

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: MAURICE L WOLFE EL

Campus Number: 101914101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	76%	54%	80%	84%	-	*	-	-	82%	-	82%	65%	62%	100%
	2019	76%	89%	88%	85%	70%	100%	-	*	-	*	100%	-	92%	81%	79%	*
At Meets Grade Level or Above	2021	39%	58%	44%	31%	25%	68%	-	*	-	-	27%	-	47%	40%	31%	50%
	2019	45%	61%	51%	38%	30%	73%	-	*	-	*	60%	-	60%	38%	26%	*
At Masters Grade Level	2021	19%	33%	22%	15%	15%	32%	-	*	-	-	0%	-	24%	20%	10%	25%
	2019	27%	41%	39%	15%	20%	67%	-	*	-	*	40%	-	44%	31%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	59%	46%	55%	74%	-	*	-	-	27%	-	59%	60%	48%	67%
	2019	79%	88%	83%	69%	70%	100%	-	*	-	*	60%	-	88%	75%	68%	*
At Meets Grade Level or Above	2021	31%	49%	28%	8%	15%	53%	-	*	-	-	18%	-	38%	10%	10%	25%
	2019	49%	62%	66%	38%	50%	93%	-	*	-	*	40%	-	76%	50%	32%	*
At Masters Grade Level	2021	14%	27%	19%	0%	10%	37%	-	*	-	-	0%	-	26%	5%	3%	17%
	2019	25%	37%	37%	8%	40%	60%	-	*	-	*	20%	-	52%	13%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	76%	67%	76%	86%	*	*	-	*	54%	-	85%	68%	72%	71%
	2019	75%	88%	74%	50%	76%	89%	-	*	-	*	36%	*	73%	76%	68%	67%
At Meets Grade Level or Above	2021	36%	56%	47%	50%	38%	57%	*	*	-	*	23%	-	55%	40%	40%	29%
	2019	44%	62%	42%	25%	39%	63%	-	*	-	*	21%	*	48%	35%	33%	29%
At Masters Grade Level	2021	17%	32%	27%	25%	29%	43%	*	*	-	*	0%	-	35%	20%	32%	14%
	2019	22%	36%	16%	8%	12%	32%	-	*	-	*	7%	*	18%	15%	13%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	71%	67%	62%	100%	*	*	-	*	46%	-	80%	64%	64%	57%
	2019	75%	87%	57%	33%	51%	84%	-	*	-	*	36%	*	55%	59%	45%	46%
At Meets Grade Level or Above	2021	36%	59%	56%	58%	43%	71%	*	*	-	*	38%	-	70%	44%	48%	50%
	2019	48%	64%	24%	8%	20%	47%	-	*	-	*	14%	*	28%	21%	15%	13%
At Masters Grade Level	2021	21%	41%	38%	33%	33%	43%	*	*	-	*	15%	-	50%	28%	44%	43%
	2019	28%	44%	8%	0%	7%	16%	-	*	-	*	7%	*	10%	6%	5%	8%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	59%	54%	53%	71%	*	*	-	*	31%	-	67%	52%	54%	58%
	2019	67%	82%	63%	58%	60%	74%	-	*	-	*	33%	*	63%	63%	54%	50%
At Meets Grade Level or Above	2021	27%	46%	43%	46%	37%	29%	*	*	-	*	8%	-	38%	48%	38%	33%
	2019	35%	53%	24%	8%	19%	47%	-	*	-	*	20%	*	30%	17%	15%	8%
At Masters Grade Level	2021	8%	18%	20%	31%	21%	0%	*	*	-	*	8%	-	24%	17%	21%	8%
	2019	11%	21%	4%	0%	2%	11%	-	*	-	*	7%	*	5%	3%	2%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	69%	46%	58%	100%	-	*	-	*	44%	-	83%	57%	68%	67%
	2019	86%	94%	92%	100%	87%	94%	-	*	-	*	100%	*	97%	85%	90%	82%
At Meets Grade Level or Above	2021	46%	66%	44%	31%	42%	89%	-	*	-	*	33%	-	61%	29%	41%	44%
	2019	54%	72%	52%	43%	43%	69%	-	*	-	*	0%	*	53%	50%	33%	18%
At Masters Grade Level	2021	30%	49%	26%	15%	17%	67%	-	*	-	*	22%	-	44%	10%	14%	11%
	2019	29%	45%	20%	0%	13%	38%	-	*	-	*	0%	*	23%	15%	10%	0%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	59%	33%	55%	100%	-	*	-	*	44%	-	76%	45%	52%	75%
	2019	90%	96%	90%	86%	91%	94%	-	*	-	*	60%	*	93%	85%	83%	82%
At Meets Grade Level or Above	2021	44%	66%	32%	17%	18%	67%	-	*	-	*	11%	-	47%	20%	24%	38%
	2019	58%	73%	48%	14%	48%	63%	-	*	-	*	0%	*	50%	45%	27%	27%
At Masters Grade Level	2021	25%	45%	14%	0%	0%	33%	-	*	-	*	11%	-	29%	0%	5%	0%
	2019	36%	53%	22%	0%	13%	38%	-	*	-	*	0%	*	27%	15%	7%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	55%	31%	50%	90%	-	*	-	*	30%	-	79%	33%	48%	56%
	2019	75%	88%	80%	57%	78%	88%	-	*	-	*	40%	*	80%	80%	70%	82%
At Meets Grade Level or Above	2021	31%	52%	13%	8%	0%	30%	-	*	-	*	20%	-	26%	0%	9%	0%
	2019	49%	68%	36%	29%	26%	56%	-	*	-	*	0%	*	43%	25%	17%	18%
At Masters Grade Level	2021	13%	26%	3%	0%	0%	10%	-	*	-	*	0%	-	5%	0%	0%	0%
	2019	24%	39%	14%	0%	4%	31%	-	*	-	*	0%	*	23%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	66%	50%	63%	86%	*	94%	-	53%	45%	-	75%	56%	59%	69%
	2019	78%	90%	76%	65%	70%	90%	-	92%	-	73%	49%	100%	78%	73%	67%	62%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	39%	31%	29%	59%	*	69%	-	20%	22%	-	47%	30%	30%	34%
	2019	50%	69%	40%	25%	31%	63%	-	54%	-	27%	19%	50%	46%	32%	24%	19%
At Masters Grade Level	2021	18%	37%	21%	15%	18%	33%	*	31%	-	13%	7%	-	29%	13%	16%	17%
	2019	24%	41%	18%	5%	10%	35%	-	46%	-	9%	9%	0%	23%	11%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	74%	55%	74%	89%	*	100%	-	80%	61%	-	83%	64%	67%	80%
	2019	75%	88%	83%	75%	78%	94%	-	100%	-	*	63%	*	85%	80%	78%	69%
At Meets Grade Level or Above	2021	45%	66%	45%	37%	34%	71%	*	67%	-	0%	27%	-	53%	36%	37%	40%
	2019	48%	67%	47%	34%	39%	68%	-	60%	-	*	25%	*	53%	40%	31%	26%
At Masters Grade Level	2021	18%	36%	25%	18%	21%	43%	*	17%	-	0%	6%	-	32%	17%	18%	17%
	2019	21%	37%	23%	9%	14%	44%	-	60%	-	*	13%	*	26%	19%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	63%	49%	58%	86%	*	83%	-	40%	39%	-	69%	57%	55%	65%
	2019	82%	91%	73%	59%	66%	92%	-	80%	-	*	46%	*	76%	70%	63%	56%
At Meets Grade Level or Above	2021	37%	62%	38%	27%	27%	60%	*	67%	-	40%	24%	-	49%	26%	27%	38%
	2019	52%	69%	42%	22%	32%	66%	-	60%	-	*	17%	*	47%	34%	22%	18%
At Masters Grade Level	2021	18%	36%	24%	11%	17%	37%	*	67%	-	40%	9%	-	34%	12%	17%	24%
	2019	26%	43%	19%	3%	14%	36%	-	40%	-	*	8%	*	26%	10%	7%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	59%	54%	53%	71%	*	*	-	*	31%	-	67%	52%	54%	58%
	2019	68%	85%	63%	58%	60%	74%	-	*	-	*	33%	*	63%	63%	54%	50%
At Meets Grade Level or Above	2021	30%	52%	43%	46%	37%	29%	*	*	-	*	8%	-	38%	48%	38%	33%
	2019	38%	60%	24%	8%	19%	47%	-	*	-	*	20%	*	30%	17%	15%	8%
At Masters Grade Level	2021	9%	21%	20%	31%	21%	0%	*	*	-	*	8%	-	24%	17%	21%	8%
	2019	14%	29%	4%	0%	2%	11%	-	*	-	*	7%	*	5%	3%	2%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	55%	31%	50%	90%	-	*	-	*	30%	-	79%	33%	48%	56%
	2019	81%	92%	80%	57%	78%	88%	-	*	-	*	40%	*	80%	80%	70%	82%
At Meets Grade Level or Above	2021	44%	69%	13%	8%	0%	30%	-	*	-	*	20%	-	26%	0%	9%	0%
	2019	54%	75%	36%	29%	26%	56%	-	*	-	*	0%	*	43%	25%	17%	18%
At Masters Grade Level	2021	20%	42%	3%	0%	0%	10%	-	*	-	*	0%	-	5%	0%	0%	0%
	2019	25%	45%	14%	0%	4%	31%	-	*	-	*	0%	*	23%	0%	0%	0%

Texas Education Agency
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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	64	73	58	71	-	-	-	*	71	*	55	78	58	65
	2018	63	68	64	56	47	86	-	*	-	*	80	*	66	61	56	64
Grade 4 Mathematics	2019	65	74	38	27	37	47	-	-	-	*	68	*	34	43	32	41
	2018	65	71	26	25	25	25	-	*	-	*	50	*	37	13	19	17
Grade 5 ELA/Reading	2019	81	83	90	92	91	83	-	*	-	*	100	*	90	89	88	86
	2018	80	82	79	58	75	91	-	*	-	*	67	-	81	75	83	73
Grade 5 Mathematics	2019	83	87	95	75	96	100	-	*	-	*	100	*	97	92	91	95
	2018	81	83	67	75	66	72	-	*	-	*	50	-	72	60	65	62
All Grades Both Subjects	2019	69	76	68	62	65	74	-	*	-	83	78	*	65	72	65	65
	2018	69	75	60	52	56	69	-	75	-	42	60	*	66	52	57	59
All Grades ELA/Reading	2019	68	74	75	79	70	76	-	*	-	*	79	*	70	82	71	72
	2018	69	74	72	57	64	88	-	100	-	*	71	*	75	68	71	70
All Grades Mathematics	2019	70	79	61	44	59	71	-	*	-	*	76	*	61	62	58	59
	2018	70	76	49	46	49	50	-	50	-	*	50	*	57	37	45	48

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	66%	-	-	-	-	-	-	66%	74%	47%	-	71%	65%	66%	77%
	2019	78%	90%	76%	-	-	-	-	-	-	55%	69%	47%	-	60%		55%	
At Meets Grade Level or Above	2021	41%	65%	39%	-	-	-	-	-	-	26%	29%	21%	-	29%	40%	26%	59%
	2019	50%	69%	40%	-	-	-	-	-	-	11%	16%	9%	-	40%		13%	
At Masters Grade Level	2021	18%	37%	21%	-	-	-	-	-	-	13%	12%	16%	-	29%	23%	15%	23%
	2019	24%	41%	18%	-	-	-	-	-	-	5%	3%	5%	-	20%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	74%	-	-	-	-	-	-	75%	82%	57%	-	*	72%	78%	88%
	2019	75%	88%	83%	-	-	-	-	-	-	63%	82%	53%	-	*		63%	
At Meets Grade Level or Above	2021	45%	66%	45%	-	-	-	-	-	-	33%	35%	29%	-	*	47%	33%	63%
	2019	48%	67%	47%	-	-	-	-	-	-	17%	27%	11%	-	*		19%	
At Masters Grade Level	2021	18%	36%	25%	-	-	-	-	-	-	17%	12%	29%	-	*	27%	19%	13%
	2019	21%	37%	23%	-	-	-	-	-	-	7%	9%	5%	-	*		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	63%	-	-	-	-	-	-	63%	71%	43%	-	*	63%	63%	71%
	2019	82%	91%	73%	-	-	-	-	-	-	50%	64%	42%	-	*		50%	
At Meets Grade Level or Above	2021	37%	62%	38%	-	-	-	-	-	-	29%	29%	29%	-	*	38%	30%	71%
	2019	52%	69%	42%	-	-	-	-	-	-	10%	9%	11%	-	*		13%	
At Masters Grade Level	2021	18%	36%	24%	-	-	-	-	-	-	17%	18%	14%	-	*	24%	19%	43%
	2019	26%	43%	19%	-	-	-	-	-	-	7%	0%	11%	-	*		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	59%	-	-	-	-	-	-	50%	*	*	-	*	59%	44%	*
	2019	68%	85%	63%	-	-	-	-	-	-	42%	57%	33%	-	*		45%	
At Meets Grade Level or Above	2021	30%	52%	43%	-	-	-	-	-	-	13%	*	*	-	*	47%	11%	*
	2019	38%	60%	24%	-	-	-	-	-	-	5%	14%	0%	-	*		5%	
At Masters Grade Level	2021	9%	21%	20%	-	-	-	-	-	-	0%	*	*	-	*	25%	0%	*
	2019	14%	29%	4%	-	-	-	-	-	-	0%	0%	0%	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	55%	-	-	-	-	-	-	60%	*	*	-	-	55%	60%	*
	2019	81%	92%	80%	-	-	-	-	-	-	75%	*	80%	-	-		75%	
At Meets Grade Level or Above	2021	44%	69%	13%	-	-	-	-	-	-	0%	*	*	-	-	16%	0%	*
	2019	54%	75%	36%	-	-	-	-	-	-	13%	*	20%	-	-		13%	
At Masters Grade Level	2021	20%	42%	3%	-	-	-	-	-	-	0%	*	*	-	-	3%	0%	*
	2019	25%	45%	14%	-	-	-	-	-	-	0%	*	0%	-	-		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	95%	90%	95%	* 100%	- 100%	- 100%	89%	*	91%	95%	94%	95%	
Included in Accountability	83%	88%	79%	78%	74%	84%	* 73%	- 100%	- 100%	86%	*	83%	74%	78%	78%	
Not Included in Accountability: Mobile	3%	3%	15%	17%	15%	11%	* 27%	- 0%	- 0%	3%	*	8%	21%	16%	17%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	*	0%	0%	0%	0%	
Not Tested	12%	8%	7%	5%	10%	5%	* 0%	- 0%	- 0%	11%	*	9%	5%	6%	5%	
Absent	2%	2%	2%	1%	2%	5%	* 0%	- 0%	- 0%	6%	*	2%	2%	3%	3%	
Other	10%	6%	5%	4%	9%	0%	* 0%	- 0%	- 0%	5%	*	6%	3%	3%	3%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	- 100%	- 100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	90%	86%	89%	98%	- 68%	- 85%	- 85%	93%	100%	97%	82%	92%	80%	
Not Included in Accountability: Mobile	4%	3%	9%	10%	11%	2%	- 16%	- 15%	- 15%	7%	0%	3%	16%	7%	16%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	0%	0%	- 16%	- 0%	- 0%	0%	0%	0%	3%	1%	4%	
Not Tested	1%	0%	0%	0%	0%	0%	- 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	- 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	- 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	98.9%	98.2%	98.9%	99.3%		* 99.9%	-	*	98.7%	98.4%	99.0%
2018-19	95.4%	96.6%	96.4%	96.0%	96.2%	96.9%		- 97.1%	-	97.9%	96.0%	96.1%	95.9%
Chronic Absenteeism													
2019-20	6.7%	3.1%	2.9%	6.9%	1.9%	1.3%		* 0.0%	-	0.0%	2.8%	4.7%	0.0%
2018-19	11.4%	5.2%	6.8%	8.6%	8.0%	3.5%		- 0.0%	-	14.3%	9.1%	8.2%	6.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-		-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-		-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-		-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-		-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-		-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	358	100.0%	83,999	5,359,040	358	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.4%
Pre-Kindergarten	19	5.3%	2.2%	3.7%	19	5.3%	2.2%	3.7%
Kindergarten	54	15.1%	6.5%	6.7%	54	15.1%	6.5%	6.7%
Grade 1	65	18.2%	6.8%	7.1%	65	18.2%	6.8%	7.1%
Grade 2	55	15.4%	7.0%	7.1%	55	15.4%	7.0%	7.1%
Grade 3	62	17.3%	7.3%	7.1%	62	17.3%	7.3%	7.1%
Grade 4	54	15.1%	7.3%	7.2%	54	15.1%	7.3%	7.2%
Grade 5	49	13.7%	7.7%	7.4%	49	13.7%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	96	26.8%	12.5%	12.7%	96	26.8%	12.5%	12.7%
Hispanic	146	40.8%	35.9%	52.9%	146	40.8%	35.9%	52.9%
White	88	24.6%	31.5%	26.5%	88	24.6%	31.6%	26.5%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	16	4.5%	16.1%	4.7%	16	4.5%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	3.1%	3.6%	2.7%	11	3.1%	3.7%	2.7%
Sex:								
Female	181	50.6%	48.6%	48.9%	181	50.6%	48.6%	48.9%
Male	177	49.4%	51.4%	51.1%	177	49.4%	51.4%	51.1%
Economically Disadvantaged	203	56.7%	34.4%	60.3%	203	56.7%	34.4%	60.2%
Non-Educationally Disadvantaged	155	43.3%	65.6%	39.7%	155	43.3%	65.6%	39.8%
Section 504 Students	12	3.4%	5.0%	7.2%	12	3.4%	5.0%	7.2%
EB Students/EL	62	17.3%	18.9%	20.7%	62	17.3%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	26	7.3%	5.2%	4.5%	26	7.3%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	3	0.8%	0.6%	1.1%	3	0.8%	0.6%	1.1%
Immigrant	11	3.1%	5.5%	2.0%	11	3.1%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	358	100.0%	17.1%	64.5%	358	100.0%	17.1%	64.5%
Military Connected	3	0.8%	0.7%	2.7%	3	0.8%	0.7%	2.7%
At-Risk	147	41.1%	37.1%	49.2%	147	41.1%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	56	15.6%	18.6%	21.0%	56	15.6%	18.6%	20.9%
Gifted and Talented Education	21	5.9%	8.4%	8.3%	21	5.9%	8.4%	8.3%
Special Education	58	16.2%	12.7%	11.1%	58	16.2%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	43.1%	34.2%	42.5%				
Students with Physical Disabilities	19	32.8%	17.7%	21.3%				
Students with Autism	7	12.1%	26.2%	14.1%				
Students with Behavioral Disabilities	7	12.1%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	68	19.6%	9.9%	13.8%				
By Ethnicity:								
African American	28	8.1%	2.2%	2.8%				
Hispanic	31	8.9%	4.1%	7.1%				
White	7	2.0%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	7.0%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	18.7%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	52	24.2%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	75	26.7%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	1.4%	-	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	6.3%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	17.5	17.7
Grade 1	15.7	17.6	18.0
Grade 2	19.0	18.4	18.0
Grade 3	14.2	18.4	18.2
Grade 4	21.4	18.4	18.3
Grade 5	34.3	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	41.6	88.3%	64.2%	64.3%
Teachers	31.6	67.2%	50.9%	49.6%
Professional Support	7.9	16.9%	10.4%	10.6%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	3.0%
Educational Aides:	5.5	11.7%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	22.9	48.7%	41.6%	51.5%
Teachers by Ethnicity:				
African American	2.0	6.3%	8.4%	11.1%
Hispanic	7.0	22.1%	16.2%	28.4%
White	20.1	63.5%	70.4%	56.9%
American Indian	1.0	3.2%	0.4%	0.3%
Asian	0.0	0.0%	3.4%	1.8%
Pacific Islander	1.5	4.9%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	3.2%	19.4%	23.8%
Females	30.6	96.8%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	21.5	68.0%	73.0%	73.0%
Masters	10.1	32.0%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.7%	6.8%	6.7%
1-5 Years Experience	12.5	39.5%	27.0%	27.8%
6-10 Years Experience	4.0	12.7%	21.9%	20.3%
11-20 Years Experience	8.6	27.1%	30.0%	29.1%
21-30 Years Experience	1.5	4.9%	12.0%	13.0%
Over 30 Years Experience	1.0	3.2%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.3	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.5	6.4
Average Years Experience of Principals with District	3.0	7.6	5.5
Average Years Experience of Assistant Principals	1.0	7.1	5.5
Average Years Experience of Assistant Principals with District	1.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.8	11.1	11.2
Average Years Experience of Teachers with District:	4.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,825	\$57,282	\$50,849
1-5 Years Experience	\$57,060	\$57,025	\$53,288
6-10 Years Experience	\$59,721	\$59,736	\$56,282
11-20 Years Experience	\$62,225	\$62,364	\$59,900
21-30 Years Experience	\$62,296	\$67,635	\$64,637
Over 30 Years Experience	\$80,996	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,653	\$60,958	\$57,641
Professional Support	\$67,129	\$73,211	\$68,030
Campus Administration (School Leadership)	\$90,134	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	23.2	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	1.5	4.7%	3.1%	2.8%
Gifted and Talented Education	0.6	1.8%	2.0%	1.8%
Regular Education	26.4	83.5%	71.9%	71.0%
Special Education	3.0	9.5%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MAURICE L WOLFE EL (101914101) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: KATY EL

Campus Number: 101914102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	90%	57%	80%	96%	*	*	-	-	74%	*	93%	67%	58%	80%
	2019	76%	89%	95%	*	92%	95%	-	*	*	*	75%	*	94%	100%	100%	100%
At Meets Grade Level or Above	2021	39%	58%	60%	43%	40%	65%	*	*	-	-	32%	*	61%	44%	8%	40%
	2019	45%	61%	65%	*	50%	70%	-	*	*	*	25%	*	65%	73%	61%	45%
At Masters Grade Level	2021	19%	33%	33%	29%	20%	35%	*	*	-	-	21%	*	34%	22%	8%	20%
	2019	27%	41%	47%	*	25%	55%	-	*	*	*	19%	*	45%	64%	33%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	87%	43%	87%	91%	*	*	-	-	68%	*	89%	67%	58%	80%
	2019	79%	88%	89%	*	71%	95%	-	*	*	*	69%	*	90%	82%	72%	64%
At Meets Grade Level or Above	2021	31%	49%	50%	43%	33%	54%	*	*	-	-	26%	*	51%	44%	8%	60%
	2019	49%	62%	64%	*	33%	73%	-	*	*	*	19%	*	62%	82%	39%	36%
At Masters Grade Level	2021	14%	27%	24%	0%	27%	25%	*	*	-	-	16%	*	26%	11%	0%	40%
	2019	25%	37%	37%	*	17%	42%	-	*	*	*	6%	*	35%	55%	22%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	88%	40%	85%	92%	-	*	-	*	68%	*	88%	88%	77%	*
	2019	75%	88%	98%	*	100%	98%	-	*	-	-	85%	*	97%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	56%	60%	40%	50%	64%	-	*	-	*	27%	*	61%	56%	46%	*
	2019	44%	62%	70%	*	57%	77%	-	*	-	-	46%	*	71%	64%	58%	60%
At Masters Grade Level	2021	17%	32%	36%	40%	20%	41%	-	*	-	*	9%	*	35%	44%	31%	*
	2019	22%	36%	35%	*	30%	37%	-	*	-	-	15%	*	35%	36%	16%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	85%	40%	85%	89%	-	*	-	*	59%	*	86%	81%	77%	*
	2019	75%	87%	92%	*	91%	95%	-	*	-	-	62%	*	93%	86%	95%	90%
At Meets Grade Level or Above	2021	36%	59%	69%	40%	55%	75%	-	*	-	*	27%	*	71%	63%	62%	*
	2019	48%	64%	71%	*	57%	78%	-	*	-	-	23%	*	75%	50%	58%	30%
At Masters Grade Level	2021	21%	41%	41%	20%	25%	48%	-	*	-	*	9%	*	44%	25%	23%	*
	2019	28%	44%	48%	*	39%	53%	-	*	-	-	0%	*	49%	43%	32%	30%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	75%	40%	58%	84%	-	*	-	*	36%	*	76%	69%	62%	*
	2019	67%	82%	89%	*	78%	97%	-	*	-	-	62%	*	89%	86%	74%	70%
At Meets Grade Level or Above	2021	27%	46%	41%	40%	32%	44%	-	*	-	*	14%	*	42%	38%	31%	*
	2019	35%	53%	57%	*	39%	67%	-	*	-	-	15%	*	59%	50%	26%	50%
At Masters Grade Level	2021	8%	18%	14%	20%	11%	15%	-	*	-	*	0%	*	15%	6%	8%	*
	2019	11%	21%	19%	*	4%	25%	-	*	-	-	0%	*	21%	7%	0%	10%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	92%	*	89%	94%	-	*	*	100%	64%	*	91%	96%	81%	80%
	2019	86%	94%	95%	86%	95%	96%	*	*	*	*	72%	100%	97%	89%	84%	100%
At Meets Grade Level or Above	2021	46%	66%	66%	*	41%	72%	-	*	*	100%	32%	*	64%	72%	44%	33%
	2019	54%	72%	82%	86%	81%	82%	*	*	*	*	44%	80%	83%	79%	72%	57%
At Masters Grade Level	2021	30%	49%	47%	*	33%	51%	-	*	*	60%	23%	*	45%	56%	31%	27%
	2019	29%	45%	57%	29%	57%	61%	*	*	*	*	11%	40%	61%	43%	36%	29%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	94%	*	89%	97%	-	*	*	100%	86%	*	94%	92%	88%	87%
	2019	90%	96%	95%	100%	90%	96%	*	*	*	*	67%	100%	97%	89%	88%	86%
At Meets Grade Level or Above	2021	44%	66%	70%	*	48%	77%	-	*	*	100%	27%	*	69%	76%	50%	40%
	2019	58%	73%	89%	86%	86%	89%	*	*	*	*	50%	100%	91%	82%	80%	86%
At Masters Grade Level	2021	25%	45%	50%	*	26%	56%	-	*	*	100%	9%	*	49%	52%	31%	27%
	2019	36%	53%	65%	71%	52%	69%	*	*	*	*	22%	80%	66%	61%	48%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	82%	*	74%	86%	-	*	*	100%	59%	*	82%	83%	50%	60%
	2019	75%	88%	93%	86%	85%	96%	*	*	*	*	61%	100%	95%	86%	83%	67%
At Meets Grade Level or Above	2021	31%	52%	52%	*	37%	55%	-	*	*	100%	14%	*	50%	63%	38%	33%
	2019	49%	68%	79%	71%	70%	82%	*	*	*	*	39%	80%	82%	68%	67%	67%
At Masters Grade Level	2021	13%	26%	25%	*	15%	27%	-	*	*	60%	9%	*	26%	25%	13%	13%
	2019	24%	39%	41%	29%	45%	45%	*	*	*	*	11%	20%	43%	36%	29%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	87%	47%	81%	91%	*	75%	*	94%	64%	91%	88%	84%	69%	72%
	2019	78%	90%	93%	80%	88%	96%	100%	88%	100%	100%	69%	100%	94%	89%	87%	85%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	59%	42%	42%	64%	*	58%	*	94%	25%	45%	59%	61%	37%	34%
	2019	50%	69%	73%	56%	58%	78%	100%	71%	100%	100%	34%	85%	74%	70%	59%	51%
At Masters Grade Level	2021	18%	37%	35%	24%	22%	38%	*	50%	*	61%	12%	36%	35%	34%	19%	21%
	2019	24%	41%	45%	29%	33%	50%	17%	41%	60%	56%	11%	39%	45%	43%	28%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	90%	53%	85%	94%	*	80%	*	100%	68%	*	91%	88%	73%	77%
	2019	75%	88%	96%	87%	96%	96%	*	100%	*	*	77%	100%	96%	94%	94%	100%
At Meets Grade Level or Above	2021	45%	66%	62%	47%	44%	67%	*	60%	*	100%	30%	*	62%	62%	34%	32%
	2019	48%	67%	73%	60%	62%	77%	*	67%	*	*	38%	75%	73%	74%	65%	54%
At Masters Grade Level	2021	18%	36%	40%	33%	26%	43%	*	60%	*	50%	17%	*	38%	46%	24%	23%
	2019	21%	37%	48%	20%	37%	53%	*	50%	*	*	15%	25%	48%	45%	29%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	89%	47%	87%	93%	*	80%	*	100%	71%	*	90%	84%	76%	82%
	2019	82%	91%	92%	87%	84%	95%	*	83%	*	*	66%	100%	93%	87%	85%	79%
At Meets Grade Level or Above	2021	37%	62%	64%	40%	47%	69%	*	60%	*	100%	27%	*	63%	66%	41%	41%
	2019	52%	69%	76%	60%	57%	81%	*	83%	*	*	32%	92%	76%	74%	61%	46%
At Masters Grade Level	2021	18%	36%	40%	13%	26%	44%	*	60%	*	83%	11%	*	40%	36%	20%	27%
	2019	26%	43%	51%	47%	35%	56%	*	50%	*	*	11%	67%	50%	55%	35%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	75%	40%	58%	84%	-	*	-	*	36%	*	76%	69%	62%	*
	2019	68%	85%	89%	*	78%	97%	-	*	-	-	62%	*	89%	86%	74%	70%
At Meets Grade Level or Above	2021	30%	52%	41%	40%	32%	44%	-	*	-	*	14%	*	42%	38%	31%	*
	2019	38%	60%	57%	*	39%	67%	-	*	-	-	15%	*	59%	50%	26%	50%
At Masters Grade Level	2021	9%	21%	14%	20%	11%	15%	-	*	-	*	0%	*	15%	6%	8%	*
	2019	14%	29%	19%	*	4%	25%	-	*	-	-	0%	*	21%	7%	0%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	82%	*	74%	86%	-	*	*	100%	59%	*	82%	83%	50%	60%
	2019	81%	92%	93%	86%	85%	96%	*	*	*	*	61%	100%	95%	86%	83%	67%
At Meets Grade Level or Above	2021	44%	69%	52%	*	37%	55%	-	*	*	100%	14%	*	50%	63%	38%	33%
	2019	54%	75%	79%	71%	70%	82%	*	*	*	*	39%	80%	82%	68%	67%	67%
At Masters Grade Level	2021	20%	42%	25%	*	15%	27%	-	*	*	60%	9%	*	26%	25%	13%	13%
	2019	25%	45%	41%	29%	45%	45%	*	*	*	*	11%	20%	43%	36%	29%	17%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	73	*	68	73	-	*	-	-	92	*	74	71	79	75
	2018	63	68	66	50	87	64	*	*	-	*	54	*	69	54	64	*
Grade 4 Mathematics	2019	65	74	80	*	70	84	-	*	-	-	50	*	84	61	76	70
	2018	65	71	71	64	76	70	*	*	-	*	41	*	71	71	70	60
Grade 5 ELA/Reading	2019	81	83	88	100	95	85	*	*	-	*	69	100	89	83	80	93
	2018	80	82	73	*	74	71	-	*	-	-	86	*	67	90	78	72
Grade 5 Mathematics	2019	83	87	94	83	100	92	*	*	-	*	89	100	93	96	96	100
	2018	81	83	91	*	100	88	-	*	-	-	92	*	89	95	100	100
All Grades Both Subjects	2019	69	76	85	88	83	85	*	95	-	*	76	89	86	81	83	82
	2018	69	75	74	63	84	73	*	79	-	*	66	84	74	77	76	79
All Grades ELA/Reading	2019	68	74	82	100	81	80	*	90	-	*	79	78	82	79	80	82
	2018	69	74	69	56	79	67	*	92	-	*	70	75	68	71	70	73
All Grades Mathematics	2019	70	79	88	75	85	89	*	100	-	*	73	100	89	83	87	82
	2018	70	76	80	69	88	78	*	67	-	*	63	94	79	82	82	85

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	87%	-	-	-	-	-	-	67%	79%	52%	-	-	88%	67%	92%
	2019	78%	90%	93%	-	-	-	-	-	-	76%	78%	60%	-	*		78%	
At Meets Grade Level or Above	2021	41%	65%	59%	-	-	-	-	-	-	27%	36%	14%	-	-	61%	27%	67%
	2019	50%	69%	73%	-	-	-	-	-	-	33%	35%	20%	-	*		38%	
At Masters Grade Level	2021	18%	37%	35%	-	-	-	-	-	-	14%	25%	0%	-	-	36%	14%	50%
	2019	24%	41%	45%	-	-	-	-	-	-	7%	8%	0%	-	*		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	90%	-	-	-	-	-	-	72%	73%	71%	-	-	91%	72%	*
	2019	75%	88%	96%	-	-	-	-	-	-	100%	100%	*	-	*		100%	
At Meets Grade Level or Above	2021	45%	66%	62%	-	-	-	-	-	-	28%	36%	14%	-	-	65%	28%	*
	2019	48%	67%	73%	-	-	-	-	-	-	39%	44%	*	-	*		42%	
At Masters Grade Level	2021	18%	36%	40%	-	-	-	-	-	-	17%	27%	0%	-	-	41%	17%	*
	2019	21%	37%	48%	-	-	-	-	-	-	6%	6%	*	-	*		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	89%	-	-	-	-	-	-	78%	91%	57%	-	-	90%	78%	*
	2019	82%	91%	92%	-	-	-	-	-	-	67%	69%	*	-	*		68%	
At Meets Grade Level or Above	2021	37%	62%	64%	-	-	-	-	-	-	33%	45%	14%	-	-	65%	33%	*
	2019	52%	69%	76%	-	-	-	-	-	-	33%	31%	*	-	*		37%	
At Masters Grade Level	2021	18%	36%	40%	-	-	-	-	-	-	17%	27%	0%	-	-	40%	17%	*
	2019	26%	43%	51%	-	-	-	-	-	-	11%	13%	*	-	*		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	75%	-	-	-	-	-	-	*	*	*	-	-	76%	*	-
	2019	68%	85%	89%	-	-	-	-	-	-	40%	40%	-	-	-		40%	
At Meets Grade Level or Above	2021	30%	52%	41%	-	-	-	-	-	-	*	*	*	-	-	42%	*	-
	2019	38%	60%	57%	-	-	-	-	-	-	20%	20%	-	-	-		20%	
At Masters Grade Level	2021	9%	21%	14%	-	-	-	-	-	-	*	*	*	-	-	14%	*	-
	2019	14%	29%	19%	-	-	-	-	-	-	0%	0%	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	82%	-	-	-	-	-	-	55%	80%	33%	-	-	85%	55%	*
	2019	81%	92%	93%	-	-	-	-	-	-	*	-	*	-	*		*	
At Meets Grade Level or Above	2021	44%	69%	52%	-	-	-	-	-	-	18%	20%	17%	-	-	55%	18%	*
	2019	54%	75%	79%	-	-	-	-	-	-	*	-	*	-	*		*	
At Masters Grade Level	2021	20%	42%	25%	-	-	-	-	-	-	9%	20%	0%	-	-	27%	9%	*
	2019	25%	45%	41%	-	-	-	-	-	-	*	-	*	-	*		*	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	97%	100%	98%	96%	* 100%	* 100%	* 100%	98%	94%	97%	95%	99%	100%	
Included in Accountability	83%	88%	93%	93%	96%	93%	* 100%	* 100%	* 78%	97%	65%	96%	83%	90%	100%	
Not Included in Accountability: Mobile	3%	3%	4%	7%	2%	3%	* 0%	* 0%	* 22%	1%	29%	1%	12%	10%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	
Not Tested	12%	8%	3%	0%	2%	4%	* 0%	* 0%	* 0%	2%	6%	3%	5%	1%	0%	
Absent	2%	2%	2%	0%	2%	2%	* 0%	* 0%	* 0%	2%	6%	1%	3%	1%	0%	
Other	10%	6%	2%	0%	0%	2%	* 0%	* 0%	* 0%	0%	0%	2%	2%	0%	0%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%
Included in Accountability	94%	95%	97%	100%	93%	98%	100%	100%	100%	82%	95%	100%	98%	91%	95%	88%
Not Included in Accountability: Mobile	4%	3%	3%	0%	5%	2%	0%	0%	0%	18%	5%	0%	1%	7%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.3%	99.1%	99.1%	99.4%	*	*	*	99.8%	99.2%	98.5%	98.2%
2018-19	95.4%	96.6%	97.1%	97.2%	97.3%	97.1%	*	98.0%	*	*	96.7%	96.7%	96.7%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.4%	4.5%	2.9%	0.8%	*	0.0%	*	0.0%	2.8%	3.5%	9.7%
2018-19	11.4%	5.2%	2.5%	0.0%	1.7%	2.8%	*	0.0%	*	16.7%	4.3%	5.5%	2.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	634	100.0%	83,999	5,359,040	636	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	11	1.7%	0.6%	0.3%	13	2.0%	0.8%	0.4%
Pre-Kindergarten	6	0.9%	2.2%	3.7%	6	0.9%	2.2%	3.7%
Kindergarten	85	13.4%	6.5%	6.7%	85	13.4%	6.5%	6.7%
Grade 1	119	18.8%	6.8%	7.1%	119	18.7%	6.8%	7.1%
Grade 2	91	14.4%	7.0%	7.1%	91	14.3%	7.0%	7.1%
Grade 3	99	15.6%	7.3%	7.1%	99	15.6%	7.3%	7.1%
Grade 4	93	14.7%	7.3%	7.2%	93	14.6%	7.3%	7.2%
Grade 5	130	20.5%	7.7%	7.4%	130	20.4%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	26	4.1%	12.5%	12.7%	26	4.1%	12.5%	12.7%
Hispanic	128	20.2%	35.9%	52.9%	128	20.1%	35.9%	52.9%
White	446	70.3%	31.5%	26.5%	448	70.4%	31.6%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	9	1.4%	16.1%	4.7%	9	1.4%	16.1%	4.7%
Pacific Islander	5	0.8%	0.1%	0.2%	5	0.8%	0.1%	0.2%
Two or More Races	19	3.0%	3.6%	2.7%	19	3.0%	3.7%	2.7%
Sex:								
Female	291	45.9%	48.6%	48.9%	292	45.9%	48.6%	48.9%
Male	343	54.1%	51.4%	51.1%	344	54.1%	51.4%	51.1%
Economically Disadvantaged	110	17.4%	34.4%	60.3%	110	17.3%	34.4%	60.2%
Non-Educationally Disadvantaged	524	82.6%	65.6%	39.7%	526	82.7%	65.6%	39.8%
Section 504 Students	33	5.2%	5.0%	7.2%	33	5.2%	5.0%	7.2%
EB Students/EL	32	5.0%	18.9%	20.7%	32	5.0%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	46	7.3%	5.2%	4.5%	46	7.2%	5.2%	4.5%
Foster Care	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	4	0.6%	0.6%	1.1%	4	0.6%	0.6%	1.1%
Immigrant	7	1.1%	5.5%	2.0%	7	1.1%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	17.1%	64.5%	4	0.6%	17.1%	64.5%
Military Connected	6	0.9%	0.7%	2.7%	6	0.9%	0.7%	2.7%
At-Risk	206	32.5%	37.1%	49.2%	206	32.4%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	32	5.0%	18.6%	21.0%	32	5.0%	18.6%	20.9%
Gifted and Talented Education	36	5.7%	8.4%	8.3%	36	5.7%	8.4%	8.3%
Special Education	128	20.2%	12.7%	11.1%	130	20.4%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	128							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	24.2%	34.2%	42.5%				
Students with Physical Disabilities	33	25.8%	17.7%	21.3%				
Students with Autism	26	20.3%	26.2%	14.1%				
Students with Behavioral Disabilities	29	22.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	9	7.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	40	7.7%	9.9%	13.8%				
By Ethnicity:								
African American	3	0.6%	2.2%	2.8%				
Hispanic	17	3.3%	4.1%	7.1%				
White	20	3.9%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	5.6%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	22.6%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	22	24.4%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	86	15.8%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	0.8%	1.4%	5.3%	4.1%	4.8%
Grade 1	1.5%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.8	17.5	17.7
Grade 1	16.7	17.6	18.0
Grade 2	20.0	18.4	18.0
Grade 3	21.6	18.4	18.2
Grade 4	16.9	18.4	18.3
Grade 5	20.6	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	78.1	100.0%	100.0%	100.0%
Professional Staff:	65.1	83.5%	64.2%	64.3%
Teachers	51.2	65.6%	50.9%	49.6%
Professional Support	10.9	14.0%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.8%	2.3%	3.0%
Educational Aides:	12.9	16.5%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	5.9	7.6%	41.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.4%	11.1%
Hispanic	3.0	5.9%	16.2%	28.4%
White	48.2	94.1%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	19.4%	23.8%
Females	51.2	100.0%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	44.2	86.2%	73.0%	73.0%
Masters	7.1	13.8%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	9.6%	6.8%	6.7%
1-5 Years Experience	10.0	19.5%	27.0%	27.8%
6-10 Years Experience	8.7	17.1%	21.9%	20.3%
11-20 Years Experience	21.6	42.1%	30.0%	29.1%
21-30 Years Experience	4.0	7.8%	12.0%	13.0%
Over 30 Years Experience	2.0	3.9%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.5	6.4
Average Years Experience of Principals with District	6.0	7.6	5.5
Average Years Experience of Assistant Principals	3.0	7.1	5.5
Average Years Experience of Assistant Principals with District	3.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.2	11.1	11.2
Average Years Experience of Teachers with District:	8.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,524	\$57,282	\$50,849
1-5 Years Experience	\$56,921	\$57,025	\$53,288
6-10 Years Experience	\$59,731	\$59,736	\$56,282
11-20 Years Experience	\$62,037	\$62,364	\$59,900
21-30 Years Experience	\$68,285	\$67,635	\$64,637
Over 30 Years Experience	\$75,541	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,035	\$60,958	\$57,641
Professional Support	\$69,959	\$73,211	\$68,030
Campus Administration (School Leadership)	\$85,233	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.6	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	1.5	2.9%	3.1%	2.8%
Gifted and Talented Education	0.7	1.5%	2.0%	1.8%
Regular Education	45.0	87.9%	71.9%	71.0%
Special Education	3.9	7.7%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
KATY EL (101914102) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: WEST MEMORIAL EL

Campus Number: 101914103

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	72%	67%	62%	90%	-	90%	-	71%	33%	*	77%	64%	66%	82%
	2019	76%	89%	91%	88%	89%	94%	-	86%	-	100%	69%	*	95%	83%	89%	89%
At Meets Grade Level or Above	2021	39%	58%	31%	21%	21%	45%	-	60%	-	43%	6%	*	33%	28%	29%	39%
	2019	45%	61%	53%	38%	48%	65%	-	71%	-	40%	31%	*	61%	39%	41%	56%
At Masters Grade Level	2021	19%	33%	9%	4%	5%	20%	-	20%	-	0%	0%	*	13%	3%	3%	14%
	2019	27%	41%	33%	17%	28%	43%	-	57%	-	20%	15%	*	37%	26%	21%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	54%	46%	52%	70%	-	60%	-	43%	28%	*	56%	51%	58%	75%
	2019	79%	88%	92%	83%	89%	96%	-	100%	-	100%	77%	*	97%	83%	87%	93%
At Meets Grade Level or Above	2021	31%	49%	18%	13%	17%	20%	-	40%	-	14%	6%	*	19%	18%	15%	36%
	2019	49%	62%	58%	50%	56%	61%	-	86%	-	60%	31%	*	64%	48%	53%	63%
At Masters Grade Level	2021	14%	27%	3%	0%	2%	5%	-	0%	-	14%	0%	*	3%	3%	3%	7%
	2019	25%	37%	31%	21%	29%	31%	-	71%	-	40%	23%	*	36%	22%	23%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	57%	45%	65%	55%	-	67%	-	*	39%	*	61%	53%	53%	64%
	2019	75%	88%	70%	60%	75%	72%	*	*	-	60%	37%	*	70%	71%	63%	76%
At Meets Grade Level or Above	2021	36%	56%	29%	18%	26%	30%	-	67%	-	*	6%	*	33%	24%	26%	36%
	2019	44%	62%	39%	30%	38%	47%	*	*	-	40%	11%	*	42%	36%	31%	39%
At Masters Grade Level	2021	17%	32%	14%	14%	6%	18%	-	33%	-	*	0%	*	18%	9%	11%	21%
	2019	22%	36%	17%	20%	13%	22%	*	*	-	0%	0%	*	23%	10%	13%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	61%	39%	61%	73%	-	83%	-	*	56%	*	74%	47%	54%	75%
	2019	75%	87%	74%	65%	69%	86%	*	*	-	60%	26%	*	80%	67%	66%	76%
At Meets Grade Level or Above	2021	36%	59%	32%	17%	29%	39%	-	67%	-	*	17%	*	36%	27%	27%	43%
	2019	48%	64%	45%	45%	35%	61%	*	*	-	20%	16%	*	60%	29%	33%	41%
At Masters Grade Level	2021	21%	41%	18%	9%	19%	15%	-	67%	-	*	6%	*	18%	18%	13%	29%
	2019	28%	44%	24%	20%	15%	39%	*	*	-	0%	11%	*	30%	17%	14%	24%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	42%	39%	40%	41%	-	67%	-	*	17%	*	47%	36%	37%	48%
	2019	67%	82%	71%	62%	71%	81%	*	*	-	40%	32%	*	75%	66%	62%	71%
At Meets Grade Level or Above	2021	27%	46%	19%	13%	13%	22%	-	50%	-	*	0%	*	20%	18%	17%	33%
	2019	35%	53%	34%	38%	33%	39%	*	*	-	0%	5%	*	37%	31%	22%	27%
At Masters Grade Level	2021	8%	18%	2%	4%	0%	0%	-	17%	-	*	0%	*	2%	2%	2%	7%
	2019	11%	21%	10%	10%	10%	11%	*	*	-	0%	0%	*	18%	2%	5%	12%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	84%	88%	72%	93%	-	100%	-	*	47%	-	90%	75%	76%	83%
	2019	86%	94%	89%	88%	86%	95%	-	100%	-	67%	62%	*	89%	89%	81%	85%
At Meets Grade Level or Above	2021	46%	66%	53%	46%	42%	69%	-	83%	-	*	20%	-	58%	44%	41%	60%
	2019	54%	72%	52%	52%	40%	68%	-	67%	-	33%	19%	*	58%	46%	45%	50%
At Masters Grade Level	2021	30%	49%	37%	25%	28%	50%	-	83%	-	*	0%	-	43%	27%	26%	43%
	2019	29%	45%	34%	32%	20%	55%	-	17%	-	33%	14%	*	42%	25%	27%	26%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	75%	79%	65%	83%	-	83%	-	*	33%	-	83%	62%	69%	72%
	2019	90%	96%	90%	84%	88%	97%	-	100%	-	83%	62%	*	94%	87%	82%	88%
At Meets Grade Level or Above	2021	44%	66%	47%	33%	43%	57%	-	67%	-	*	20%	-	58%	28%	37%	62%
	2019	58%	73%	66%	68%	52%	76%	-	100%	-	83%	33%	*	69%	64%	57%	65%
At Masters Grade Level	2021	25%	45%	24%	17%	14%	40%	-	33%	-	*	7%	-	30%	15%	16%	31%
	2019	36%	53%	49%	40%	44%	58%	-	83%	-	33%	10%	*	55%	43%	42%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	62%	67%	58%	64%	-	67%	-	*	40%	-	70%	50%	49%	73%
	2019	75%	88%	80%	67%	78%	89%	-	100%	-	80%	52%	*	86%	75%	71%	82%
At Meets Grade Level or Above	2021	31%	52%	30%	29%	24%	38%	-	33%	-	*	20%	-	35%	21%	21%	33%
	2019	49%	68%	56%	50%	46%	68%	-	100%	-	40%	19%	*	62%	50%	44%	59%
At Masters Grade Level	2021	13%	26%	9%	4%	4%	17%	-	17%	-	*	0%	-	13%	2%	3%	7%
	2019	24%	39%	34%	29%	28%	42%	-	67%	-	20%	10%	*	40%	28%	23%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	65%	59%	60%	71%	-	77%	-	66%	36%	80%	71%	55%	58%	72%
	2019	78%	90%	82%	75%	80%	90%	*	86%	-	74%	51%	73%	87%	77%	75%	81%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	33%	24%	28%	42%	-	57%	-	24%	11%	0%	38%	26%	27%	43%
	2019	50%	69%	51%	47%	43%	61%	*	70%	-	40%	20%	9%	57%	43%	41%	48%
At Masters Grade Level	2021	18%	37%	15%	10%	10%	23%	-	30%	-	3%	1%	0%	19%	10%	10%	20%
	2019	24%	41%	29%	24%	23%	38%	*	52%	-	19%	10%	9%	35%	22%	21%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	72%	67%	67%	79%	-	86%	-	83%	39%	*	78%	64%	65%	77%
	2019	75%	88%	84%	80%	83%	88%	*	82%	-	75%	55%	*	86%	81%	77%	82%
At Meets Grade Level or Above	2021	45%	66%	39%	29%	31%	51%	-	68%	-	33%	10%	*	43%	33%	32%	45%
	2019	48%	67%	48%	41%	42%	61%	*	59%	-	38%	19%	*	55%	41%	39%	47%
At Masters Grade Level	2021	18%	36%	21%	14%	15%	33%	-	41%	-	0%	0%	*	26%	14%	14%	27%
	2019	21%	37%	28%	23%	20%	41%	*	35%	-	19%	9%	*	35%	20%	20%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	64%	55%	60%	77%	-	73%	-	50%	39%	*	72%	53%	60%	74%
	2019	82%	91%	86%	78%	82%	94%	*	94%	-	81%	53%	*	91%	79%	78%	84%
At Meets Grade Level or Above	2021	37%	62%	33%	21%	30%	43%	-	55%	-	17%	14%	*	39%	24%	27%	47%
	2019	52%	69%	57%	55%	47%	66%	*	82%	-	56%	26%	*	64%	47%	48%	55%
At Masters Grade Level	2021	18%	36%	16%	8%	11%	24%	-	27%	-	8%	4%	*	18%	12%	11%	22%
	2019	26%	43%	35%	28%	29%	42%	*	71%	-	25%	13%	*	40%	28%	26%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	42%	39%	40%	41%	-	67%	-	*	17%	*	47%	36%	37%	48%
	2019	68%	85%	71%	62%	71%	81%	*	*	-	40%	32%	*	75%	66%	62%	71%
At Meets Grade Level or Above	2021	30%	52%	19%	13%	13%	22%	-	50%	-	*	0%	*	20%	18%	17%	33%
	2019	38%	60%	34%	38%	33%	39%	*	*	-	0%	5%	*	37%	31%	22%	27%
At Masters Grade Level	2021	9%	21%	2%	4%	0%	0%	-	17%	-	*	0%	*	2%	2%	2%	7%
	2019	14%	29%	10%	10%	10%	11%	*	*	-	0%	0%	*	18%	2%	5%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	62%	67%	58%	64%	-	67%	-	*	40%	-	70%	50%	49%	73%
	2019	81%	92%	80%	67%	78%	89%	-	100%	-	80%	52%	*	86%	75%	71%	82%
At Meets Grade Level or Above	2021	44%	69%	30%	29%	24%	38%	-	33%	-	*	20%	-	35%	21%	21%	33%
	2019	54%	75%	56%	50%	46%	68%	-	100%	-	40%	19%	*	62%	50%	44%	59%
At Masters Grade Level	2021	20%	42%	9%	4%	4%	17%	-	17%	-	*	0%	-	13%	2%	3%	7%
	2019	25%	45%	34%	29%	28%	42%	-	67%	-	20%	10%	*	40%	28%	23%	32%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	55	50	62	44	*	*	-	*	71	*	55	54	51	60
	2018	63	68	66	68	52	73	-	100	-	*	53	-	67	64	56	60
Grade 4 Mathematics	2019	65	74	74	71	72	79	*	*	-	*	68	*	82	66	76	78
	2018	65	71	75	66	71	80	-	100	-	*	59	-	76	74	72	74
Grade 5 ELA/Reading	2019	81	83	77	62	80	89	-	*	-	60	65	*	75	80	76	84
	2018	80	82	86	95	83	83	*	100	-	*	80	*	83	91	89	89
Grade 5 Mathematics	2019	83	87	90	93	87	90	-	*	-	100	85	*	93	88	87	88
	2018	81	83	87	90	90	81	*	83	-	*	100	*	84	91	84	91
All Grades Both Subjects	2019	69	76	74	69	75	76	*	69	-	78	72	50	76	72	72	76
	2018	69	75	79	80	74	79	*	95	-	96	64	*	78	79	76	76
All Grades ELA/Reading	2019	68	74	66	56	71	67	*	50	-	67	68	*	65	67	63	71
	2018	69	74	76	82	68	78	*	100	-	100	60	*	76	77	73	71
All Grades Mathematics	2019	70	79	82	83	79	85	*	88	-	89	76	*	87	77	81	82
	2018	70	76	81	78	81	80	*	91	-	92	69	*	80	82	78	81

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	65%	-	-	-	-	-	-	68%	63%	81%	70%	60%	62%	68%	90%
	2019	78%	90%	82%	-	-	-	-	-	-	77%	74%	94%		57%		76%	
At Meets Grade Level or Above	2021	41%	65%	33%	-	-	-	-	-	-	39%	36%	40%	44%	20%	30%	38%	63%
	2019	50%	69%	51%	-	-	-	-	-	-	38%	31%	72%		57%		39%	
At Masters Grade Level	2021	18%	37%	15%	-	-	-	-	-	-	17%	17%	14%	22%	0%	13%	17%	33%
	2019	24%	41%	29%	-	-	-	-	-	-	20%	13%	50%		29%		20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	72%	-	-	-	-	-	-	74%	69%	82%	89%	*	71%	75%	88%
	2019	75%	88%	84%	-	-	-	-	-	-	80%	76%	94%		60%		79%	
At Meets Grade Level or Above	2021	45%	66%	39%	-	-	-	-	-	-	42%	40%	35%	67%	*	36%	41%	69%
	2019	48%	67%	48%	-	-	-	-	-	-	39%	28%	75%		60%		40%	
At Masters Grade Level	2021	18%	36%	21%	-	-	-	-	-	-	23%	27%	12%	33%	*	19%	23%	50%
	2019	21%	37%	28%	-	-	-	-	-	-	19%	9%	50%		40%		20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	64%	-	-	-	-	-	-	71%	67%	82%	67%	*	61%	71%	88%
	2019	82%	91%	86%	-	-	-	-	-	-	81%	78%	94%		60%		80%	
At Meets Grade Level or Above	2021	37%	62%	33%	-	-	-	-	-	-	42%	38%	47%	44%	*	28%	43%	69%
	2019	52%	69%	57%	-	-	-	-	-	-	46%	39%	69%		60%		47%	
At Masters Grade Level	2021	18%	36%	16%	-	-	-	-	-	-	19%	16%	24%	22%	*	13%	19%	38%
	2019	26%	43%	35%	-	-	-	-	-	-	27%	20%	50%		40%		28%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	42%	-	-	-	-	-	-	29%	29%	-	-	*	39%	28%	89%
	2019	68%	85%	71%	-	-	-	-	-	-	64%	64%	-	-	*		61%	
At Meets Grade Level or Above	2021	30%	52%	19%	-	-	-	-	-	-	24%	24%	-	-	*	14%	22%	56%
	2019	38%	60%	34%	-	-	-	-	-	-	14%	14%	-	-	*		16%	
At Masters Grade Level	2021	9%	21%	2%	-	-	-	-	-	-	6%	6%	-	-	*	0%	6%	11%
	2019	14%	29%	10%	-	-	-	-	-	-	4%	4%	-	-	*		3%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	62%	-	-	-	-	-	-	70%	75%	75%	56%	*	59%	67%	100%
	2019	81%	92%	80%	-	-	-	-	-	-	69%	69%	-	-	*		71%	
At Meets Grade Level or Above	2021	44%	69%	30%	-	-	-	-	-	-	30%	25%	38%	22%	*	29%	29%	43%
	2019	54%	75%	56%	-	-	-	-	-	-	44%	44%	-	-	*		47%	
At Masters Grade Level	2021	20%	42%	9%	-	-	-	-	-	-	4%	0%	0%	11%	*	10%	4%	14%
	2019	25%	45%	34%	-	-	-	-	-	-	19%	19%	-	-	*		18%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	97%	96%	97%	98%	-	96%	-	94%	96%	100%	97%	97%	97%	97%
Included in Accountability	83%	88%	89%	87%	90%	93%	-	75%	-	94%	94%	63%	94%	82%	90%	86%
Not Included in Accountability: Mobile	3%	3%	6%	10%	6%	4%	-	7%	-	0%	1%	38%	2%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	15%	-	0%	0%	0%	0%	4%	1%	7%
Not Tested	12%	8%	3%	4%	3%	2%	-	4%	-	6%	4%	0%	3%	3%	3%	3%
Absent	2%	2%	1%	0%	1%	0%	-	1%	-	0%	1%	0%	1%	1%	1%	1%
Other	10%	6%	2%	3%	2%	2%	-	3%	-	6%	3%	0%	3%	2%	2%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	94%	91%	91%	*	81%	-	86%	95%	100%	98%	84%	92%	89%
Not Included in Accountability: Mobile	4%	3%	7%	5%	7%	7%	*	19%	-	4%	5%	0%	2%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	-	10%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	98.9%	99.0%	98.7%	99.1%		* 99.2%	-	99.1%	98.5%	98.8%	99.1%
2018-19	95.4%	96.6%	96.4%	96.4%	96.3%	96.4%		* 97.3%	*	97.1%	95.8%	96.2%	96.9%
Chronic Absenteeism													
2019-20	6.7%	3.1%	3.2%	4.3%	3.3%	2.4%		* 1.9%	-	4.0%	5.1%	3.7%	2.7%
2018-19	11.4%	5.2%	5.3%	5.8%	5.3%	5.5%		* 6.4%	*	0.0%	10.0%	7.0%	5.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	817	100.0%	83,999	5,359,040	819	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	11	1.3%	0.6%	0.3%	12	1.5%	0.8%	0.4%
Pre-Kindergarten	52	6.4%	2.2%	3.7%	52	6.3%	2.2%	3.7%
Kindergarten	126	15.4%	6.5%	6.7%	126	15.4%	6.5%	6.7%
Grade 1	118	14.4%	6.8%	7.1%	118	14.4%	6.8%	7.1%
Grade 2	128	15.7%	7.0%	7.1%	128	15.6%	7.0%	7.1%
Grade 3	117	14.3%	7.3%	7.1%	118	14.4%	7.3%	7.1%
Grade 4	124	15.2%	7.3%	7.2%	124	15.1%	7.3%	7.2%
Grade 5	141	17.3%	7.7%	7.4%	141	17.2%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	168	20.6%	12.5%	12.7%	168	20.5%	12.5%	12.7%
Hispanic	307	37.6%	35.9%	52.9%	308	37.6%	35.9%	52.9%
White	223	27.3%	31.5%	26.5%	224	27.4%	31.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	71	8.7%	16.1%	4.7%	71	8.7%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	48	5.9%	3.6%	2.7%	48	5.9%	3.7%	2.7%
Sex:								
Female	375	45.9%	48.6%	48.9%	376	45.9%	48.6%	48.9%
Male	442	54.1%	51.4%	51.1%	443	54.1%	51.4%	51.1%
Economically Disadvantaged	474	58.0%	34.4%	60.3%	474	57.9%	34.4%	60.2%
Non-Educationally Disadvantaged	343	42.0%	65.6%	39.7%	345	42.1%	65.6%	39.8%
Section 504 Students	30	3.7%	5.0%	7.2%	30	3.7%	5.0%	7.2%
EB Students/EL	202	24.7%	18.9%	20.7%	202	24.7%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	32	3.9%	5.2%	4.5%	32	3.9%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	8	1.0%	0.6%	1.1%	8	1.0%	0.6%	1.1%
Immigrant	70	8.6%	5.5%	2.0%	70	8.5%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	817	100.0%	17.1%	64.5%	819	100.0%	17.1%	64.5%
Military Connected	9	1.1%	0.7%	2.7%	9	1.1%	0.7%	2.7%
At-Risk	274	33.5%	37.1%	49.2%	274	33.5%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	199	24.4%	18.6%	21.0%	199	24.3%	18.6%	20.9%
Gifted and Talented Education	13	1.6%	8.4%	8.3%	13	1.6%	8.4%	8.3%
Special Education	112	13.7%	12.7%	11.1%	114	13.9%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	112							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	33.9%	34.2%	42.5%				
Students with Physical Disabilities	**	**	17.7%	21.3%				
Students with Autism	30	26.8%	26.2%	14.1%				
Students with Behavioral Disabilities	23	20.5%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	110	15.7%	9.9%	13.8%				
By Ethnicity:								
African American	31	4.4%	2.2%	2.8%				
Hispanic	44	6.3%	4.1%	7.1%				
White	22	3.1%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	11	1.6%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	22	18.6%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	13.0%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	18.2%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	179	26.5%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.4	17.5	17.7
Grade 1	15.6	17.6	18.0
Grade 2	17.4	18.4	18.0
Grade 3	19.3	18.4	18.2
Grade 4	18.5	18.4	18.3
Grade 5	23.9	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	95.0	100.0%	100.0%	100.0%
Professional Staff:	76.3	80.3%	64.2%	64.3%
Teachers	64.2	67.6%	50.9%	49.6%
Professional Support	9.1	9.6%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.2%	2.3%	3.0%
Educational Aides:	18.7	19.7%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	29.0	30.6%	41.6%	51.5%
Teachers by Ethnicity:				
African American	6.2	9.6%	8.4%	11.1%
Hispanic	5.9	9.1%	16.2%	28.4%
White	47.2	73.5%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	7.8%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	3.1%	19.4%	23.8%
Females	62.2	96.9%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	51.7	80.6%	73.0%	73.0%
Masters	12.5	19.4%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.6	16.5%	6.8%	6.7%
1-5 Years Experience	20.0	31.2%	27.0%	27.8%
6-10 Years Experience	15.8	24.6%	21.9%	20.3%
11-20 Years Experience	13.6	21.2%	30.0%	29.1%
21-30 Years Experience	4.2	6.5%	12.0%	13.0%
Over 30 Years Experience	0.0	0.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.7	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.5	6.4
Average Years Experience of Principals with District	2.0	7.6	5.5
Average Years Experience of Assistant Principals	9.0	7.1	5.5
Average Years Experience of Assistant Principals with District	9.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.9	11.1	11.2
Average Years Experience of Teachers with District:	4.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,640	\$57,282	\$50,849
1-5 Years Experience	\$57,227	\$57,025	\$53,288
6-10 Years Experience	\$59,732	\$59,736	\$56,282
11-20 Years Experience	\$62,351	\$62,364	\$59,900
21-30 Years Experience	\$64,886	\$67,635	\$64,637
Over 30 Years Experience	-	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,171	\$60,958	\$57,641
Professional Support	\$68,004	\$73,211	\$68,030
Campus Administration (School Leadership)	\$88,806	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	1.0	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	6.0	9.3%	3.1%	2.8%
Gifted and Talented Education	0.5	0.7%	2.0%	1.8%
Regular Education	49.8	77.6%	71.9%	71.0%
Special Education	6.7	10.4%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEST MEMORIAL EL (101914103) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: MEMORIAL PARKWAY EL

Campus Number: 101914104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	81%	55%	80%	94%	-	*	-	*	63%	*	82%	80%	77%	79%
	2019	76%	89%	87%	50%	91%	78%	-	100%	-	*	69%	*	88%	83%	88%	94%
At Meets Grade Level or Above	2021	39%	58%	58%	45%	60%	56%	-	*	-	*	25%	*	59%	57%	52%	56%
	2019	45%	61%	55%	17%	59%	61%	-	40%	-	*	25%	*	54%	57%	50%	57%
At Masters Grade Level	2021	19%	33%	33%	18%	36%	22%	-	*	-	*	13%	*	36%	26%	30%	36%
	2019	27%	41%	34%	0%	37%	39%	-	20%	-	*	13%	*	33%	39%	28%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	75%	55%	76%	84%	-	*	-	*	56%	*	80%	63%	71%	72%
	2019	79%	88%	78%	33%	79%	87%	-	80%	-	*	50%	*	80%	74%	74%	81%
At Meets Grade Level or Above	2021	31%	49%	30%	18%	29%	37%	-	*	-	*	13%	*	32%	26%	25%	28%
	2019	49%	62%	35%	17%	33%	43%	-	40%	-	*	13%	*	37%	26%	29%	32%
At Masters Grade Level	2021	14%	27%	16%	18%	14%	16%	-	*	-	*	0%	*	14%	20%	10%	13%
	2019	25%	37%	17%	0%	17%	22%	-	20%	-	*	6%	*	18%	13%	14%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	75%	*	77%	68%	-	86%	-	80%	33%	*	73%	78%	71%	76%
	2019	75%	88%	78%	71%	74%	91%	-	*	-	80%	47%	83%	83%	68%	68%	72%
At Meets Grade Level or Above	2021	36%	56%	42%	*	45%	32%	-	57%	-	40%	13%	*	42%	43%	37%	43%
	2019	44%	62%	47%	43%	40%	68%	-	*	-	40%	21%	50%	53%	36%	32%	44%
At Masters Grade Level	2021	17%	32%	29%	*	26%	27%	-	57%	-	40%	7%	*	27%	33%	25%	26%
	2019	22%	36%	22%	14%	18%	35%	-	*	-	20%	5%	33%	27%	14%	6%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	64%	*	59%	77%	-	100%	-	60%	53%	*	68%	59%	54%	62%
	2019	75%	87%	76%	57%	69%	91%	-	*	-	100%	68%	67%	82%	67%	63%	72%
At Meets Grade Level or Above	2021	36%	59%	41%	*	35%	45%	-	86%	-	60%	33%	*	49%	27%	34%	36%
	2019	48%	64%	43%	14%	36%	59%	-	*	-	80%	26%	33%	53%	27%	28%	40%
At Masters Grade Level	2021	21%	41%	22%	*	18%	14%	-	71%	-	60%	7%	*	27%	15%	13%	17%
	2019	28%	44%	23%	0%	18%	35%	-	*	-	40%	16%	33%	29%	13%	10%	19%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	59%	40%	60%	50%	-	71%	-	80%	20%	*	61%	56%	51%	60%
	2019	67%	82%	70%	86%	61%	85%	-	*	-	100%	47%	33%	71%	67%	60%	67%
At Meets Grade Level or Above	2021	27%	46%	26%	0%	23%	27%	-	57%	-	40%	20%	*	24%	29%	21%	24%
	2019	35%	53%	35%	43%	27%	47%	-	*	-	80%	16%	33%	35%	36%	21%	29%
At Masters Grade Level	2021	8%	18%	5%	0%	4%	5%	-	29%	-	0%	0%	*	3%	10%	4%	3%
	2019	11%	21%	7%	14%	4%	15%	-	*	-	0%	0%	0%	8%	7%	3%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	83%	40%	91%	73%	*	86%	-	*	55%	*	79%	89%	83%	91%
	2019	86%	94%	88%	73%	86%	94%	-	100%	-	100%	48%	*	89%	85%	82%	85%
At Meets Grade Level or Above	2021	46%	66%	53%	20%	60%	55%	*	29%	-	*	27%	*	45%	64%	50%	57%
	2019	54%	72%	58%	55%	50%	75%	-	60%	-	60%	19%	*	57%	59%	47%	46%
At Masters Grade Level	2021	30%	49%	31%	20%	34%	32%	*	29%	-	*	9%	*	24%	41%	23%	31%
	2019	29%	45%	28%	9%	24%	38%	-	40%	-	40%	10%	*	30%	22%	21%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	82%	80%	79%	86%	*	86%	-	*	68%	*	87%	75%	81%	82%
	2019	90%	96%	89%	55%	93%	91%	-	100%	-	100%	52%	*	89%	90%	89%	95%
At Meets Grade Level or Above	2021	44%	66%	46%	20%	47%	45%	*	43%	-	*	27%	*	47%	45%	46%	51%
	2019	58%	73%	52%	27%	56%	53%	-	60%	-	40%	33%	*	59%	39%	42%	48%
At Masters Grade Level	2021	25%	45%	22%	0%	24%	18%	*	29%	-	*	5%	*	18%	27%	21%	25%
	2019	36%	53%	28%	18%	29%	34%	-	20%	-	20%	14%	*	29%	27%	22%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	72%	40%	78%	64%	*	57%	-	*	50%	*	68%	77%	70%	76%
	2019	75%	88%	79%	64%	77%	84%	-	100%	-	80%	52%	*	83%	71%	71%	75%
At Meets Grade Level or Above	2021	31%	52%	30%	40%	29%	27%	*	43%	-	*	5%	*	26%	36%	30%	31%
	2019	49%	68%	54%	36%	49%	66%	-	100%	-	60%	29%	*	61%	41%	42%	48%
At Masters Grade Level	2021	13%	26%	12%	20%	10%	14%	*	14%	-	*	5%	*	13%	11%	7%	12%
	2019	24%	39%	18%	9%	13%	31%	-	0%	-	40%	5%	*	20%	15%	10%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	74%	50%	75%	74%	*	84%	-	71%	51%	91%	75%	72%	70%	75%
	2019	78%	90%	81%	62%	78%	88%	-	84%	-	94%	54%	71%	83%	75%	74%	81%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	41%	26%	41%	40%	*	54%	-	39%	20%	41%	41%	41%	37%	41%
	2019	50%	69%	48%	33%	43%	59%	-	52%	-	56%	23%	42%	51%	40%	36%	43%
At Masters Grade Level	2021	18%	37%	21%	16%	21%	18%	*	40%	-	25%	6%	23%	20%	23%	17%	21%
	2019	24%	41%	22%	9%	20%	31%	-	19%	-	24%	9%	29%	24%	17%	14%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	80%	50%	82%	77%	*	89%	-	70%	51%	100%	78%	82%	77%	82%
	2019	75%	88%	84%	67%	84%	89%	-	83%	-	92%	54%	91%	87%	78%	79%	84%
At Meets Grade Level or Above	2021	45%	66%	51%	35%	55%	47%	*	50%	-	30%	23%	63%	50%	55%	47%	52%
	2019	48%	67%	53%	42%	49%	69%	-	42%	-	42%	21%	55%	55%	49%	43%	49%
At Masters Grade Level	2021	18%	36%	31%	20%	32%	27%	*	44%	-	30%	9%	38%	30%	34%	26%	31%
	2019	21%	37%	28%	8%	26%	37%	-	25%	-	25%	9%	45%	30%	22%	17%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	74%	55%	71%	83%	*	94%	-	70%	60%	100%	78%	66%	69%	72%
	2019	82%	91%	81%	50%	80%	90%	-	92%	-	100%	57%	73%	83%	77%	75%	83%
At Meets Grade Level or Above	2021	37%	62%	39%	20%	36%	43%	*	61%	-	60%	25%	38%	42%	33%	34%	38%
	2019	52%	69%	44%	21%	42%	53%	-	50%	-	58%	25%	36%	50%	31%	33%	40%
At Masters Grade Level	2021	18%	36%	20%	15%	18%	16%	*	50%	-	40%	4%	13%	19%	21%	15%	18%
	2019	26%	43%	23%	8%	21%	31%	-	25%	-	25%	13%	27%	25%	18%	15%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	59%	40%	60%	50%	-	71%	-	80%	20%	*	61%	56%	51%	60%
	2019	68%	85%	70%	86%	61%	85%	-	*	-	100%	47%	33%	71%	67%	60%	67%
At Meets Grade Level or Above	2021	30%	52%	26%	0%	23%	27%	-	57%	-	40%	20%	*	24%	29%	21%	24%
	2019	38%	60%	35%	43%	27%	47%	-	*	-	80%	16%	33%	35%	36%	21%	29%
At Masters Grade Level	2021	9%	21%	5%	0%	4%	5%	-	29%	-	0%	0%	*	3%	10%	4%	3%
	2019	14%	29%	7%	14%	4%	15%	-	*	-	0%	0%	0%	8%	7%	3%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	72%	40%	78%	64%	*	57%	-	*	50%	*	68%	77%	70%	76%
	2019	81%	92%	79%	64%	77%	84%	-	100%	-	80%	52%	*	83%	71%	71%	75%
At Meets Grade Level or Above	2021	44%	69%	30%	40%	29%	27%	*	43%	-	*	5%	*	26%	36%	30%	31%
	2019	54%	75%	54%	36%	49%	66%	-	100%	-	60%	29%	*	61%	41%	42%	48%
At Masters Grade Level	2021	20%	42%	12%	20%	10%	14%	*	14%	-	*	5%	*	13%	11%	7%	12%
	2019	25%	45%	18%	9%	13%	31%	-	0%	-	40%	5%	*	20%	15%	10%	11%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	65	57	62	75	-	*	-	50	71	*	68	59	63	66
	2018	63	68	74	75	71	73	-	92	-	80	81	*	77	66	73	78
Grade 4 Mathematics	2019	65	74	62	71	58	68	-	*	-	60	76	58	67	54	61	62
	2018	65	71	60	60	63	60	-	33	-	60	50	*	53	76	58	54
Grade 5 ELA/Reading	2019	81	83	73	70	74	77	-	50	-	70	53	*	69	84	75	68
	2018	80	82	78	86	82	72	*	90	-	40	79	*	74	88	77	81
Grade 5 Mathematics	2019	83	87	82	65	84	82	-	90	-	70	64	*	82	80	83	87
	2018	81	83	75	86	72	78	*	80	-	80	75	*	75	75	77	72
All Grades Both Subjects	2019	69	76	71	66	70	75	-	71	-	63	66	81	72	69	71	72
	2018	69	75	72	77	72	70	*	73	-	65	70	50	69	77	71	71
All Grades ELA/Reading	2019	68	74	70	65	69	76	-	50	-	60	61	93	68	72	70	68
	2018	69	74	76	81	77	72	*	91	-	60	80	50	75	78	75	80
All Grades Mathematics	2019	70	79	72	68	71	75	-	93	-	65	70	72	75	66	72	75
	2018	70	76	68	74	68	69	*	55	-	70	61	50	64	76	68	63

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	86%	74%	75%	-	-	73%	75%	-	75%	59%	89%	*	*	72%	72%	90%	
	2019	78%	90%	81%	75%	-	-	94%	71%	-	84%	84%	83%	-	-	-	76%	-	
At Meets Grade Level or Above	2021	41%	65%	41%	41%	-	-	52%	40%	-	33%	26%	40%	*	*	41%	38%	58%	
	2019	50%	69%	48%	37%	-	-	65%	32%	-	36%	38%	17%	-	-	-	37%	-	
At Masters Grade Level	2021	18%	37%	21%	19%	-	-	30%	18%	-	22%	11%	31%	*	*	22%	19%	27%	
	2019	24%	41%	22%	18%	-	-	35%	15%	-	7%	8%	0%	-	-	-	16%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	86%	80%	82%	-	-	78%	83%	-	83%	78%	93%	*	*	76%	81%	93%	
	2019	75%	88%	84%	80%	-	-	100%	76%	-	85%	83%	*	-	-	-	80%	-	
At Meets Grade Level or Above	2021	45%	66%	51%	54%	-	-	61%	53%	-	33%	22%	43%	*	*	50%	51%	61%	
	2019	48%	67%	53%	46%	-	-	70%	42%	-	27%	25%	*	-	-	-	43%	-	
At Masters Grade Level	2021	18%	36%	31%	31%	-	-	44%	30%	-	25%	11%	36%	*	*	31%	31%	32%	
	2019	21%	37%	28%	24%	-	-	40%	21%	-	8%	8%	*	-	-	-	22%	-	
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	85%	74%	70%	-	-	72%	70%	-	83%	67%	93%	*	*	77%	69%	93%	
	2019	82%	91%	81%	78%	-	-	95%	75%	-	92%	92%	*	-	-	-	81%	-	
At Meets Grade Level or Above	2021	37%	62%	39%	36%	-	-	44%	35%	-	42%	44%	43%	*	*	40%	32%	75%	
	2019	52%	69%	44%	31%	-	-	60%	26%	-	42%	46%	*	-	-	-	33%	-	
At Masters Grade Level	2021	18%	36%	20%	15%	-	-	28%	14%	-	29%	22%	36%	*	*	22%	16%	32%	
	2019	26%	43%	23%	18%	-	-	35%	15%	-	8%	8%	*	-	-	-	16%	-	
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	79%	59%	66%	-	-	50%	68%	-	33%	33%	-	-	*	*	58%	56%	88%
	2019	68%	85%	70%	56%	-	-	*	54%	-	67%	67%	-	-	-	-	58%	-	
At Meets Grade Level or Above	2021	30%	52%	26%	27%	-	-	33%	26%	-	11%	11%	-	-	*	*	29%	25%	13%
	2019	38%	60%	35%	23%	-	-	*	17%	-	33%	33%	-	-	-	-	24%	-	
At Masters Grade Level	2021	9%	21%	5%	4%	-	-	0%	4%	-	0%	0%	-	-	*	*	9%	3%	0%
	2019	14%	29%	7%	8%	-	-	*	3%	-	0%	0%	-	-	-	-	7%	-	
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	88%	72%	77%	-	-	*	76%	-	71%	-	71%	-	-	64%	73%	84%	
	2019	81%	92%	79%	67%	-	-	86%	62%	-	73%	78%	*	-	-	-	68%	-	
At Meets Grade Level or Above	2021	44%	69%	30%	29%	-	-	*	26%	-	29%	-	29%	-	-	28%	25%	47%	
	2019	54%	75%	54%	36%	-	-	57%	31%	-	45%	56%	*	-	-	38%	-		
At Masters Grade Level	2021	20%	42%	12%	9%	-	-	*	9%	-	14%	-	14%	-	-	13%	8%	21%	
	2019	25%	45%	18%	8%	-	-	14%	7%	-	9%	11%	*	-	-	9%	-		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	96%	91%	96%	97%	* 100%	-	93%	100%	100%	94%	98%	97%	96%	
Included in Accountability	83%	88%	87%	88%	84%	94%	* 100%	-	93%	98%	100%	93%	78%	92%	85%	
Not Included in Accountability: Mobile	3%	3%	7%	4%	9%	3%	* 0%	-	0%	2%	0%	1%	16%	3%	8%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	* 0%	-	0%	0%	0%	0%	4%	1%	3%	
Not Tested	12%	8%	4%	9%	4%	3%	* 0%	-	7%	0%	0%	6%	2%	3%	4%	
Absent	2%	2%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	10%	6%	4%	9%	4%	3%	* 0%	-	7%	0%	0%	5%	1%	3%	3%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	- 100%	-	100%	100%	100%	100%	99%	100%	100%	
Included in Accountability	94%	95%	86%	87%	81%	96%	- 84%	-	100%	95%	100%	98%	67%	84%	80%	
Not Included in Accountability: Mobile	4%	3%	9%	13%	10%	4%	- 8%	-	0%	5%	0%	2%	19%	9%	10%	
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	8%	0%	- 8%	-	0%	0%	0%	0%	13%	7%	10%	
Not Tested	1%	0%	0%	0%	0%	0%	- 0%	-	0%	0%	0%	0%	1%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	- 0%	-	0%	0%	0%	0%	1%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	- 0%	-	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.0%	99.1%	98.9%	99.1%	* 99.9%	-	99.2%	98.7%	98.9%	98.9%	
2018-19	95.4%	96.6%	96.7%	96.9%	96.5%	96.9%	* 97.2%	-	96.6%	96.4%	96.6%	96.7%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	2.9%	0.0%	3.6%	1.8%	* 0.0%	-	3.8%	3.6%	4.2%	3.9%	
2018-19	11.4%	5.2%	4.0%	3.6%	5.0%	0.0%	* 7.1%	-	4.8%	5.9%	4.6%	4.7%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	818	100.0%	83,999	5,359,040	820	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	15	1.8%	0.6%	0.3%	16	2.0%	0.8%	0.4%
Pre-Kindergarten	52	6.4%	2.2%	3.7%	52	6.3%	2.2%	3.7%
Kindergarten	124	15.2%	6.5%	6.7%	124	15.1%	6.5%	6.7%
Grade 1	129	15.8%	6.8%	7.1%	130	15.9%	6.8%	7.1%
Grade 2	119	14.5%	7.0%	7.1%	119	14.5%	7.0%	7.1%
Grade 3	138	16.9%	7.3%	7.1%	138	16.8%	7.3%	7.1%
Grade 4	123	15.0%	7.3%	7.2%	123	15.0%	7.3%	7.2%
Grade 5	118	14.4%	7.7%	7.4%	118	14.4%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	42	5.1%	12.5%	12.7%	42	5.1%	12.5%	12.7%
Hispanic	578	70.7%	35.9%	52.9%	578	70.5%	35.9%	52.9%
White	145	17.7%	31.5%	26.5%	147	17.9%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	30	3.7%	16.1%	4.7%	30	3.7%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	2.7%	3.6%	2.7%	22	2.7%	3.7%	2.7%
Sex:								
Female	387	47.3%	48.6%	48.9%	387	47.2%	48.6%	48.9%
Male	431	52.7%	51.4%	51.1%	433	52.8%	51.4%	51.1%
Economically Disadvantaged	516	63.1%	34.4%	60.3%	516	62.9%	34.4%	60.2%
Non-Educationally Disadvantaged	302	36.9%	65.6%	39.7%	304	37.1%	65.6%	39.8%
Section 504 Students	16	2.0%	5.0%	7.2%	16	2.0%	5.0%	7.2%
EB Students/EL	501	61.2%	18.9%	20.7%	501	61.1%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	24	2.9%	5.2%	4.5%	24	2.9%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	8	1.0%	0.6%	1.1%	8	1.0%	0.6%	1.1%
Immigrant	213	26.0%	5.5%	2.0%	213	26.0%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	818	100.0%	17.1%	64.5%	820	100.0%	17.1%	64.5%
Military Connected	1	0.1%	0.7%	2.7%	1	0.1%	0.7%	2.7%
At-Risk	603	73.7%	37.1%	49.2%	603	73.5%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	539	65.9%	18.6%	21.0%	539	65.7%	18.6%	20.9%
Gifted and Talented Education	21	2.6%	8.4%	8.3%	21	2.6%	8.4%	8.3%
Special Education	124	15.2%	12.7%	11.1%	126	15.4%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	124							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	16.9%	34.2%	42.5%				
Students with Physical Disabilities	65	52.4%	17.7%	21.3%				
Students with Autism	21	16.9%	26.2%	14.1%				
Students with Behavioral Disabilities	12	9.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	5	4.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	110	15.1%	9.9%	13.8%				
By Ethnicity:								
African American	14	1.9%	2.2%	2.8%				
Hispanic	81	11.1%	4.1%	7.1%				
White	9	1.2%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	11.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	66	15.9%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	76	16.2%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	187	25.0%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	17.5	17.7
Grade 1	13.8	17.6	18.0
Grade 2	20.0	18.4	18.0
Grade 3	21.1	18.4	18.2
Grade 4	17.1	18.4	18.3
Grade 5	19.7	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	108.5	100.0%	100.0%	100.0%
Professional Staff:	84.9	78.2%	64.2%	64.3%
Teachers	73.9	68.1%	50.9%	49.6%
Professional Support	8.0	7.3%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.8%	2.3%	3.0%
Educational Aides:	23.6	21.8%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	65.7	60.5%	41.6%	51.5%
Teachers by Ethnicity:				
African American	5.0	6.8%	8.4%	11.1%
Hispanic	38.2	51.6%	16.2%	28.4%
White	29.7	40.2%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.4%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	7.1	9.6%	19.4%	23.8%
Females	66.8	90.4%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	52.8	71.4%	73.0%	73.0%
Masters	21.1	28.6%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.4%	6.8%	6.7%
1-5 Years Experience	21.2	28.7%	27.0%	27.8%
6-10 Years Experience	18.1	24.5%	21.9%	20.3%
11-20 Years Experience	25.5	34.5%	30.0%	29.1%
21-30 Years Experience	4.1	5.6%	12.0%	13.0%
Over 30 Years Experience	1.0	1.4%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.1	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.5	6.4
Average Years Experience of Principals with District	4.0	7.6	5.5
Average Years Experience of Assistant Principals	4.5	7.1	5.5
Average Years Experience of Assistant Principals with District	3.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	11.1	11.2
Average Years Experience of Teachers with District:	5.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,691	\$57,282	\$50,849
1-5 Years Experience	\$57,299	\$57,025	\$53,288
6-10 Years Experience	\$59,970	\$59,736	\$56,282
11-20 Years Experience	\$62,007	\$62,364	\$59,900
21-30 Years Experience	\$66,494	\$67,635	\$64,637
Over 30 Years Experience	\$72,665	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,212	\$60,958	\$57,641
Professional Support	\$69,070	\$73,211	\$68,030
Campus Administration (School Leadership)	\$84,834	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	34.5	46.7%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	3.6	4.9%	3.1%	2.8%
Gifted and Talented Education	0.5	0.7%	2.0%	1.8%
Regular Education	27.4	37.1%	71.9%	71.0%
Special Education	7.9	10.7%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MEMORIAL PARKWAY EL (101914104) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: ZELMA HUTSELL EL

Campus Number: 101914105

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	78%	80%	72%	93%	-	-	-	*	56%	*	79%	77%	77%	70%
	2019	76%	89%	82%	100%	79%	83%	*	-	-	*	55%	83%	82%	81%	77%	77%
At Meets Grade Level or Above	2021	39%	58%	47%	40%	42%	59%	-	-	-	*	22%	*	46%	50%	38%	39%
	2019	45%	61%	47%	57%	41%	55%	*	-	-	*	19%	50%	47%	44%	37%	36%
At Masters Grade Level	2021	19%	33%	23%	20%	17%	34%	-	-	-	*	4%	*	21%	27%	10%	13%
	2019	27%	41%	28%	57%	24%	31%	*	-	-	*	6%	17%	28%	25%	22%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	59%	60%	54%	72%	-	-	-	*	30%	*	60%	59%	52%	54%
	2019	79%	88%	84%	100%	81%	86%	*	-	-	*	71%	100%	85%	75%	79%	79%
At Meets Grade Level or Above	2021	31%	49%	26%	20%	20%	45%	-	-	-	*	7%	*	24%	36%	21%	19%
	2019	49%	62%	47%	43%	44%	52%	*	-	-	*	26%	83%	51%	25%	42%	47%
At Masters Grade Level	2021	14%	27%	11%	0%	7%	24%	-	-	-	*	7%	*	12%	9%	8%	6%
	2019	25%	37%	19%	14%	17%	24%	*	-	-	*	0%	33%	21%	6%	18%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	57%	*	54%	62%	-	-	-	*	25%	40%	57%	57%	56%	56%
	2019	75%	88%	81%	80%	79%	83%	*	*	-	*	54%	60%	82%	77%	79%	79%
At Meets Grade Level or Above	2021	36%	56%	27%	*	25%	31%	-	-	-	*	13%	40%	28%	23%	25%	28%
	2019	44%	62%	49%	0%	52%	54%	*	*	-	*	17%	40%	48%	50%	46%	55%
At Masters Grade Level	2021	17%	32%	8%	*	5%	12%	-	-	-	*	4%	0%	7%	10%	5%	6%
	2019	22%	36%	24%	0%	27%	21%	*	*	-	*	4%	0%	25%	23%	20%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	62%	*	62%	58%	-	-	-	*	42%	60%	71%	43%	59%	66%
	2019	75%	87%	75%	80%	73%	83%	*	*	-	*	33%	60%	73%	82%	73%	79%
At Meets Grade Level or Above	2021	36%	59%	34%	*	34%	27%	-	-	-	*	21%	20%	39%	23%	30%	38%
	2019	48%	64%	49%	0%	51%	54%	*	*	-	*	21%	60%	48%	50%	49%	57%
At Masters Grade Level	2021	21%	41%	19%	*	20%	12%	-	-	-	*	8%	0%	27%	3%	15%	22%
	2019	28%	44%	23%	0%	26%	21%	*	*	-	*	13%	20%	22%	27%	22%	31%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	47%	*	43%	52%	-	-	-	*	15%	80%	50%	41%	41%	45%
	2019	67%	82%	74%	60%	78%	71%	*	*	-	*	29%	60%	73%	77%	73%	84%
At Meets Grade Level or Above	2021	27%	46%	22%	*	13%	41%	-	-	-	*	15%	20%	20%	28%	18%	12%
	2019	35%	53%	38%	20%	42%	33%	*	*	-	*	8%	20%	38%	41%	39%	45%
At Masters Grade Level	2021	8%	18%	6%	*	2%	15%	-	-	-	*	4%	0%	5%	7%	3%	2%
	2019	11%	21%	6%	0%	8%	0%	*	*	-	*	0%	0%	6%	5%	5%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	80%	90%	77%	84%	-	-	-	*	52%	*	80%	81%	73%	72%
	2019	86%	94%	83%	*	80%	88%	-	*	-	-	53%	88%	82%	85%	79%	78%
At Meets Grade Level or Above	2021	46%	66%	44%	40%	40%	55%	-	-	-	*	21%	*	45%	41%	35%	32%
	2019	54%	72%	40%	*	32%	59%	-	*	-	-	18%	50%	40%	40%	33%	25%
At Masters Grade Level	2021	30%	49%	29%	30%	24%	39%	-	-	-	*	6%	*	30%	25%	26%	16%
	2019	29%	45%	22%	*	17%	32%	-	*	-	-	3%	25%	21%	25%	16%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	75%	50%	78%	71%	-	-	-	*	67%	*	79%	63%	69%	74%
	2019	90%	96%	91%	*	88%	97%	-	*	-	-	71%	100%	92%	85%	88%	89%
At Meets Grade Level or Above	2021	44%	66%	44%	30%	43%	45%	-	-	-	*	24%	*	47%	34%	40%	42%
	2019	58%	73%	49%	*	41%	68%	-	*	-	-	21%	88%	50%	45%	44%	42%
At Masters Grade Level	2021	25%	45%	24%	20%	18%	32%	-	-	-	*	12%	*	22%	28%	20%	21%
	2019	36%	53%	28%	*	23%	35%	-	*	-	-	9%	25%	27%	30%	22%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	61%	30%	57%	77%	-	-	-	*	27%	*	63%	56%	56%	49%
	2019	75%	88%	72%	*	67%	82%	-	*	-	-	35%	75%	70%	80%	62%	61%
At Meets Grade Level or Above	2021	31%	52%	16%	20%	11%	26%	-	-	-	*	12%	*	14%	22%	11%	9%
	2019	49%	68%	43%	*	36%	62%	-	*	-	-	12%	38%	44%	40%	36%	35%
At Masters Grade Level	2021	13%	26%	5%	10%	4%	6%	-	-	-	*	3%	*	4%	6%	4%	2%
	2019	24%	39%	17%	*	13%	24%	-	*	-	-	3%	0%	18%	10%	12%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	66%	63%	63%	72%	-	-	-	93%	40%	71%	68%	59%	61%	61%
	2019	78%	90%	80%	89%	78%	85%	100%	100%	-	55%	51%	80%	80%	80%	76%	78%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	33%	35%	29%	41%	-	-	-	47%	17%	29%	33%	31%	27%	27%
	2019	50%	69%	45%	31%	42%	56%	40%	100%	-	27%	18%	55%	46%	42%	41%	42%
At Masters Grade Level	2021	18%	37%	16%	21%	12%	22%	-	-	-	40%	6%	7%	17%	14%	12%	11%
	2019	24%	41%	21%	20%	19%	25%	0%	83%	-	9%	5%	16%	21%	19%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	73%	88%	69%	80%	-	-	-	83%	45%	60%	74%	71%	69%	66%
	2019	75%	88%	82%	93%	79%	85%	*	*	-	*	54%	79%	82%	81%	78%	78%
At Meets Grade Level or Above	2021	45%	66%	40%	44%	36%	49%	-	-	-	33%	19%	40%	41%	37%	33%	33%
	2019	48%	67%	45%	36%	41%	56%	*	*	-	*	18%	47%	45%	45%	39%	38%
At Masters Grade Level	2021	18%	36%	21%	31%	16%	29%	-	-	-	33%	5%	10%	21%	20%	15%	12%
	2019	21%	37%	24%	36%	22%	29%	*	*	-	*	4%	16%	25%	24%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	66%	56%	65%	67%	-	-	-	100%	48%	70%	70%	55%	61%	65%
	2019	82%	91%	83%	93%	81%	90%	*	*	-	*	61%	89%	84%	81%	80%	83%
At Meets Grade Level or Above	2021	37%	62%	35%	31%	33%	40%	-	-	-	80%	18%	30%	37%	31%	31%	33%
	2019	52%	69%	48%	29%	45%	59%	*	*	-	*	22%	79%	50%	41%	45%	48%
At Masters Grade Level	2021	18%	36%	18%	19%	15%	23%	-	-	-	80%	10%	10%	20%	14%	15%	16%
	2019	26%	43%	24%	14%	22%	28%	*	*	-	*	7%	26%	24%	22%	21%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	47%	*	43%	52%	-	-	-	*	15%	80%	50%	41%	41%	45%
	2019	68%	85%	74%	60%	78%	71%	*	*	-	*	29%	60%	73%	77%	73%	84%
At Meets Grade Level or Above	2021	30%	52%	22%	*	13%	41%	-	-	-	*	15%	20%	20%	28%	18%	12%
	2019	38%	60%	38%	20%	42%	33%	*	*	-	*	8%	20%	38%	41%	39%	45%
At Masters Grade Level	2021	9%	21%	6%	*	2%	15%	-	-	-	*	4%	0%	5%	7%	3%	2%
	2019	14%	29%	6%	0%	8%	0%	*	*	-	*	0%	0%	6%	5%	5%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	61%	30%	57%	77%	-	-	-	*	27%	*	63%	56%	56%	49%
	2019	81%	92%	72%	*	67%	82%	-	*	-	-	35%	75%	70%	80%	62%	61%
At Meets Grade Level or Above	2021	44%	69%	16%	20%	11%	26%	-	-	-	*	12%	*	14%	22%	11%	9%
	2019	54%	75%	43%	*	36%	62%	-	*	-	-	12%	38%	44%	40%	36%	35%
At Masters Grade Level	2021	20%	42%	5%	10%	4%	6%	-	-	-	*	3%	*	4%	6%	4%	2%
	2019	25%	45%	17%	*	13%	24%	-	*	-	-	3%	0%	18%	10%	12%	8%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	64	60	59	73	*	*	-	*	56	*	63	71	59	59
	2018	63	68	53	*	53	48	-	*	-	-	55	70	46	82	53	44
Grade 4 Mathematics	2019	65	74	57	50	55	60	*	*	-	*	39	60	56	60	54	60
	2018	65	71	61	*	65	57	-	*	-	-	73	40	62	59	61	57
Grade 5 ELA/Reading	2019	81	83	85	*	81	92	-	*	-	-	95	75	84	91	84	79
	2018	80	82	73	93	74	61	-	*	*	*	61	67	73	75	76	78
Grade 5 Mathematics	2019	83	87	89	*	88	94	-	*	-	-	94	94	88	100	91	91
	2018	81	83	79	100	78	76	-	*	*	*	80	58	79	84	79	78
All Grades Both Subjects	2019	69	76	75	68	72	81	*	*	-	67	72	74	74	79	71	74
	2018	69	75	67	82	68	60	-	*	*	*	67	59	66	74	67	65
All Grades ELA/Reading	2019	68	74	75	71	71	84	*	*	-	*	76	67	74	80	71	69
	2018	69	74	63	91	63	54	-	*	*	*	57	68	60	79	64	61
All Grades Mathematics	2019	70	79	74	64	73	79	*	*	-	*	69	81	73	78	72	77
	2018	70	76	71	73	71	66	-	*	*	*	76	50	71	70	70	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	66%	64%	-	-	-	64%	-	49%	47%	50%	-	*	71%	61%	56%
	2019	78%	90%	80%	76%	-	-	-	76%	-	74%	75%	69%	-	*		76%	
At Meets Grade Level or Above	2021	41%	65%	33%	29%	-	-	-	29%	-	21%	24%	17%	-	*	38%	28%	11%
	2019	50%	69%	45%	41%	-	-	-	41%	-	21%	25%	8%	-	*		38%	
At Masters Grade Level	2021	18%	37%	16%	12%	-	-	-	12%	-	6%	11%	0%	-	*	21%	11%	11%
	2019	24%	41%	21%	18%	-	-	-	18%	-	11%	11%	8%	-	*		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	73%	67%	-	-	-	67%	-	60%	60%	60%	-	*	80%	66%	*
	2019	75%	88%	82%	74%	-	-	-	74%	-	83%	78%	100%	-	*		75%	
At Meets Grade Level or Above	2021	45%	66%	40%	33%	-	-	-	33%	-	36%	40%	30%	-	*	47%	34%	*
	2019	48%	67%	45%	36%	-	-	-	36%	-	17%	17%	20%	-	*		33%	
At Masters Grade Level	2021	18%	36%	21%	13%	-	-	-	13%	-	8%	13%	0%	-	*	30%	12%	*
	2019	21%	37%	24%	18%	-	-	-	18%	-	13%	11%	20%	-	*		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	66%	68%	-	-	-	68%	-	44%	40%	50%	-	*	68%	65%	*
	2019	82%	91%	83%	83%	-	-	-	83%	-	70%	78%	40%	-	*		81%	
At Meets Grade Level or Above	2021	37%	62%	35%	36%	-	-	-	36%	-	16%	13%	20%	-	*	38%	33%	*
	2019	52%	69%	48%	50%	-	-	-	50%	-	22%	28%	0%	-	*		46%	
At Masters Grade Level	2021	18%	36%	18%	17%	-	-	-	17%	-	4%	7%	0%	-	*	21%	16%	*
	2019	26%	43%	24%	24%	-	-	-	24%	-	9%	11%	0%	-	*		22%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	47%	43%	-	-	-	43%	-	50%	50%	-	-	-	50%	44%	*
	2019	68%	85%	74%	81%	-	-	-	81%	-	80%	*	*	-	*		82%	
At Meets Grade Level or Above	2021	30%	52%	22%	12%	-	-	-	12%	-	17%	17%	-	-	-	35%	13%	*
	2019	38%	60%	38%	40%	-	-	-	40%	-	20%	*	*	-	*		39%	
At Masters Grade Level	2021	9%	21%	6%	0%	-	-	-	0%	-	17%	17%	-	-	-	10%	2%	*
	2019	14%	29%	6%	5%	-	-	-	5%	-	0%	*	*	-	*		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	61%	57%	-	-	-	57%	-	33%	*	40%	-	*	71%	51%	*
	2019	81%	92%	72%	56%	-	-	-	56%	-	50%	50%	-	-	-		56%	
At Meets Grade Level or Above	2021	44%	69%	16%	12%	-	-	-	12%	-	0%	*	0%	-	*	22%	9%	*
	2019	54%	75%	43%	26%	-	-	-	26%	-	33%	33%	-	-	-		27%	
At Masters Grade Level	2021	20%	42%	5%	2%	-	-	-	2%	-	0%	*	0%	-	*	7%	2%	*
	2019	25%	45%	17%	8%	-	-	-	8%	-	17%	17%	-	-	-		9%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	94%	94%	93%	-	-	-	78%	92%	89%	94%	92%	92%	95%
Included in Accountability	83%	88%	90%	90%	90%	90%	-	-	-	65%	90%	80%	91%	86%	88%	91%
Not Included in Accountability: Mobile	3%	3%	3%	4%	2%	3%	-	-	-	13%	1%	6%	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	0%	2%	3%	1%	2%	2%	2%
Not Tested	12%	8%	7%	6%	6%	7%	-	-	-	22%	8%	11%	6%	8%	8%	5%
Absent	2%	2%	1%	0%	1%	0%	-	-	-	9%	1%	0%	1%	0%	1%	1%
Other	10%	6%	6%	6%	5%	7%	-	-	-	13%	6%	11%	5%	8%	7%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	80%	96%	94%	100%	100%	-	100%	93%	93%	98%	81%	94%	97%
Not Included in Accountability: Mobile	4%	3%	5%	20%	3%	6%	0%	0%	-	0%	7%	7%	1%	17%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.1%	98.4%	99.1%	99.2%	*	*	-	99.3%	98.6%	98.9%	99.2%
2018-19	95.4%	96.6%	96.7%	96.7%	96.9%	96.3%	*	*	-	97.8%	95.2%	96.5%	97.3%
Chronic Absenteeism													
2019-20	6.7%	3.1%	3.7%	8.3%	3.7%	2.8%	*	*	-	0.0%	6.4%	4.4%	3.1%
2018-19	11.4%	5.2%	4.1%	3.4%	3.9%	5.3%	*	*	-	0.0%	10.8%	4.4%	3.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	784	100.0%	83,999	5,359,040	802	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	8	1.0%	0.6%	0.3%	25	3.1%	0.8%	0.4%
Pre-Kindergarten	38	4.8%	2.2%	3.7%	38	4.7%	2.2%	3.7%
Kindergarten	122	15.6%	6.5%	6.7%	122	15.2%	6.5%	6.7%
Grade 1	132	16.8%	6.8%	7.1%	132	16.5%	6.8%	7.1%
Grade 2	117	14.9%	7.0%	7.1%	117	14.6%	7.0%	7.1%
Grade 3	119	15.2%	7.3%	7.1%	119	14.8%	7.3%	7.1%
Grade 4	104	13.3%	7.3%	7.2%	104	13.0%	7.3%	7.2%
Grade 5	144	18.4%	7.7%	7.4%	145	18.1%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	42	5.4%	12.5%	12.7%	43	5.4%	12.5%	12.7%
Hispanic	523	66.7%	35.9%	52.9%	526	65.6%	35.9%	52.9%
White	197	25.1%	31.5%	26.5%	210	26.2%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.3%	16.1%	4.7%	3	0.4%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	18	2.3%	3.6%	2.7%	18	2.2%	3.7%	2.7%
Sex:								
Female	370	47.2%	48.6%	48.9%	375	46.8%	48.6%	48.9%
Male	414	52.8%	51.4%	51.1%	427	53.2%	51.4%	51.1%
Economically Disadvantaged	538	68.6%	34.4%	60.3%	542	67.6%	34.4%	60.2%
Non-Educationally Disadvantaged	246	31.4%	65.6%	39.7%	260	32.4%	65.6%	39.8%
Section 504 Students	13	1.7%	5.0%	7.2%	13	1.6%	5.0%	7.2%
EB Students/EL	363	46.3%	18.9%	20.7%	363	45.3%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	56	7.1%	5.2%	4.5%	56	7.0%	5.2%	4.5%
Foster Care	5	0.6%	0.1%	0.3%	5	0.6%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	8	1.0%	0.6%	1.1%	8	1.0%	0.6%	1.1%
Immigrant	44	5.6%	5.5%	2.0%	44	5.5%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	784	100.0%	17.1%	64.5%	802	100.0%	17.1%	64.5%
Military Connected	8	1.0%	0.7%	2.7%	8	1.0%	0.7%	2.7%
At-Risk	504	64.3%	37.1%	49.2%	504	62.8%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	362	46.2%	18.6%	21.0%	362	45.1%	18.6%	20.9%
Gifted and Talented Education	20	2.6%	8.4%	8.3%	20	2.5%	8.4%	8.3%
Special Education	172	21.9%	12.7%	11.1%	190	23.7%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	172							
By Type of Primary Disability								
Students with Intellectual Disabilities	74	43.0%	34.2%	42.5%				
Students with Physical Disabilities	37	21.5%	17.7%	21.3%				
Students with Autism	33	19.2%	26.2%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	80	12.2%	9.9%	13.8%				
By Ethnicity:								
African American	10	1.5%	2.2%	2.8%				
Hispanic	55	8.4%	4.1%	7.1%				
White	11	1.7%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	9.4%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	28	9.6%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	67	14.0%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	130	17.9%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	2.2%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	4.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.3	17.5	17.7
Grade 1	17.3	17.6	18.0
Grade 2	17.3	18.4	18.0
Grade 3	18.1	18.4	18.2
Grade 4	19.1	18.4	18.3
Grade 5	25.2	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	103.1	100.0%	100.0%	100.0%
Professional Staff:	79.3	76.9%	64.2%	64.3%
Teachers	66.9	65.0%	50.9%	49.6%
Professional Support	9.4	9.1%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.9%	2.3%	3.0%
Educational Aides:	23.8	23.1%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	54.4	52.8%	41.6%	51.5%
Teachers by Ethnicity:				
African American	1.3	2.0%	8.4%	11.1%
Hispanic	24.3	36.3%	16.2%	28.4%
White	39.3	58.8%	70.4%	56.9%
American Indian	1.0	1.5%	0.4%	0.3%
Asian	1.0	1.5%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	6.7	10.0%	19.4%	23.8%
Females	60.2	90.0%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	50.8	75.8%	73.0%	73.0%
Masters	15.2	22.7%	26.0%	25.0%
Doctorate	1.0	1.5%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	3.9%	6.8%	6.7%
1-5 Years Experience	14.5	21.7%	27.0%	27.8%
6-10 Years Experience	15.3	22.9%	21.9%	20.3%
11-20 Years Experience	24.1	36.0%	30.0%	29.1%
21-30 Years Experience	9.4	14.1%	12.0%	13.0%
Over 30 Years Experience	1.0	1.5%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.7	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	8.5	6.4
Average Years Experience of Principals with District	8.0	7.6	5.5
Average Years Experience of Assistant Principals	14.5	7.1	5.5
Average Years Experience of Assistant Principals with District	14.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	11.1	11.2
Average Years Experience of Teachers with District:	7.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,967	\$57,282	\$50,849
1-5 Years Experience	\$57,286	\$57,025	\$53,288
6-10 Years Experience	\$59,835	\$59,736	\$56,282
11-20 Years Experience	\$62,376	\$62,364	\$59,900
21-30 Years Experience	\$68,558	\$67,635	\$64,637
Over 30 Years Experience	\$70,305	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,622	\$60,958	\$57,641
Professional Support	\$69,886	\$73,211	\$68,030
Campus Administration (School Leadership)	\$96,131	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.4	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	21.3	31.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	5.3	8.0%	3.1%	2.8%
Gifted and Talented Education	0.4	0.6%	2.0%	1.8%
Regular Education	34.3	51.3%	71.9%	71.0%
Special Education	5.5	8.2%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ZELMA HUTSELL EL (101914105) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: BEAR CREEK EL

Campus Number: 101914106

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	54%	30%	54%	67%	-	-	-	*	29%	*	56%	49%	49%	54%
	2019	76%	89%	78%	73%	73%	100%	-	*	-	*	59%	60%	81%	74%	75%	70%
At Meets Grade Level or Above	2021	39%	58%	26%	10%	24%	50%	-	-	-	*	8%	*	31%	17%	22%	27%
	2019	45%	61%	32%	27%	30%	29%	-	*	-	*	12%	0%	34%	29%	33%	35%
At Masters Grade Level	2021	19%	33%	11%	10%	9%	25%	-	-	-	*	4%	*	16%	3%	9%	10%
	2019	27%	41%	17%	9%	16%	14%	-	*	-	*	6%	0%	19%	15%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	47%	20%	50%	58%	-	-	-	*	13%	*	52%	40%	41%	54%
	2019	79%	88%	74%	73%	69%	93%	-	*	-	*	35%	80%	80%	65%	75%	72%
At Meets Grade Level or Above	2021	31%	49%	15%	0%	16%	25%	-	-	-	*	4%	*	20%	6%	12%	19%
	2019	49%	62%	27%	27%	23%	21%	-	*	-	*	12%	20%	27%	26%	28%	30%
At Masters Grade Level	2021	14%	27%	3%	0%	4%	0%	-	-	-	*	0%	*	5%	0%	4%	5%
	2019	25%	37%	10%	18%	6%	0%	-	*	-	*	6%	0%	7%	15%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	60%	46%	58%	71%	-	*	-	*	30%	*	55%	68%	58%	58%
	2019	75%	88%	68%	55%	65%	79%	*	*	-	*	57%	*	72%	63%	63%	64%
At Meets Grade Level or Above	2021	36%	56%	33%	15%	31%	47%	-	*	-	*	15%	*	31%	35%	30%	33%
	2019	44%	62%	38%	27%	33%	57%	*	*	-	*	19%	*	42%	33%	30%	28%
At Masters Grade Level	2021	17%	32%	5%	0%	3%	12%	-	*	-	*	0%	*	4%	8%	3%	6%
	2019	22%	36%	17%	0%	18%	29%	*	*	-	*	5%	*	23%	9%	12%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	40%	8%	41%	59%	-	*	-	*	30%	*	38%	43%	39%	50%
	2019	75%	87%	61%	18%	63%	71%	*	*	-	*	38%	*	72%	47%	55%	64%
At Meets Grade Level or Above	2021	36%	59%	24%	8%	22%	41%	-	*	-	*	20%	*	25%	22%	21%	29%
	2019	48%	64%	28%	18%	25%	43%	*	*	-	*	19%	*	33%	21%	20%	26%
At Masters Grade Level	2021	21%	41%	11%	0%	10%	18%	-	*	-	*	5%	*	11%	11%	11%	15%
	2019	28%	44%	17%	9%	11%	36%	*	*	-	*	14%	*	22%	9%	11%	11%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	46%	0%	48%	63%	-	*	-	*	22%	*	47%	43%	39%	53%
	2019	67%	82%	52%	36%	53%	71%	*	*	-	*	29%	*	62%	40%	48%	48%
At Meets Grade Level or Above	2021	27%	46%	20%	0%	14%	50%	-	*	-	*	17%	*	25%	14%	14%	21%
	2019	35%	53%	18%	9%	17%	36%	*	*	-	*	10%	*	23%	12%	13%	13%
At Masters Grade Level	2021	8%	18%	3%	0%	2%	13%	-	*	-	*	0%	*	2%	5%	2%	2%
	2019	11%	21%	5%	0%	3%	14%	*	*	-	*	5%	*	8%	0%	2%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	78%	62%	78%	85%	-	*	-	*	57%	*	80%	77%	78%	80%
	2019	86%	94%	85%	71%	86%	100%	*	*	-	-	59%	100%	87%	81%	78%	79%
At Meets Grade Level or Above	2021	46%	66%	40%	23%	32%	69%	-	*	-	*	38%	*	44%	37%	38%	37%
	2019	54%	72%	50%	14%	54%	64%	*	*	-	-	24%	83%	56%	37%	44%	49%
At Masters Grade Level	2021	30%	49%	29%	23%	20%	54%	-	*	-	*	10%	*	37%	23%	27%	24%
	2019	29%	45%	17%	14%	11%	36%	*	*	-	-	0%	17%	20%	11%	12%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	66%	23%	69%	77%	-	*	-	*	50%	*	69%	63%	64%	68%
	2019	90%	96%	85%	64%	88%	100%	*	*	-	-	59%	100%	87%	81%	81%	82%
At Meets Grade Level or Above	2021	44%	66%	33%	8%	31%	38%	-	*	-	*	23%	*	48%	21%	29%	40%
	2019	58%	73%	40%	14%	39%	64%	*	*	-	-	18%	67%	44%	30%	31%	31%
At Masters Grade Level	2021	25%	45%	16%	8%	15%	15%	-	*	-	*	0%	*	19%	13%	13%	24%
	2019	36%	53%	23%	14%	16%	50%	*	*	-	-	12%	50%	28%	11%	15%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	60%	38%	55%	85%	-	*	-	*	43%	*	73%	50%	57%	55%
	2019	75%	88%	73%	21%	79%	100%	*	*	-	-	53%	100%	77%	63%	68%	77%
At Meets Grade Level or Above	2021	31%	52%	27%	8%	23%	38%	-	*	-	*	19%	*	37%	19%	23%	35%
	2019	49%	68%	41%	14%	38%	79%	*	*	-	-	24%	50%	49%	22%	34%	36%
At Masters Grade Level	2021	13%	26%	9%	0%	5%	15%	-	*	-	*	5%	*	12%	6%	7%	12%
	2019	24%	39%	15%	0%	7%	50%	*	*	-	-	12%	17%	20%	4%	10%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	56%	29%	56%	70%	-	94%	-	93%	34%	85%	57%	55%	53%	59%
	2019	78%	90%	72%	52%	71%	89%	60%	94%	-	100%	48%	91%	77%	62%	67%	68%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	27%	9%	24%	45%	-	78%	-	64%	18%	55%	31%	22%	24%	30%
	2019	50%	69%	34%	19%	31%	49%	20%	83%	-	100%	17%	47%	39%	26%	28%	30%
At Masters Grade Level	2021	18%	37%	11%	5%	8%	19%	-	50%	-	29%	3%	10%	12%	9%	9%	12%
	2019	24%	41%	15%	8%	11%	29%	7%	61%	-	100%	7%	21%	18%	9%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	64%	47%	63%	74%	-	100%	-	100%	38%	86%	62%	66%	61%	63%
	2019	75%	88%	77%	67%	74%	93%	80%	100%	-	*	58%	85%	80%	71%	71%	70%
At Meets Grade Level or Above	2021	45%	66%	33%	17%	28%	55%	-	67%	-	100%	20%	29%	34%	31%	30%	32%
	2019	48%	67%	40%	22%	38%	50%	40%	100%	-	*	18%	54%	44%	33%	35%	36%
At Masters Grade Level	2021	18%	36%	15%	11%	11%	29%	-	67%	-	40%	5%	0%	17%	13%	13%	13%
	2019	21%	37%	17%	8%	15%	26%	0%	57%	-	*	4%	15%	21%	12%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	51%	17%	53%	64%	-	83%	-	80%	30%	86%	52%	51%	48%	57%
	2019	82%	91%	73%	53%	72%	88%	80%	100%	-	*	44%	92%	79%	62%	69%	71%
At Meets Grade Level or Above	2021	37%	62%	24%	6%	22%	36%	-	83%	-	40%	15%	71%	29%	17%	21%	29%
	2019	52%	69%	31%	19%	29%	43%	20%	86%	-	*	16%	46%	35%	25%	26%	29%
At Masters Grade Level	2021	18%	36%	10%	3%	9%	12%	-	50%	-	20%	2%	29%	11%	9%	9%	14%
	2019	26%	43%	16%	14%	11%	29%	20%	71%	-	*	11%	31%	19%	12%	12%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	46%	0%	48%	63%	-	*	-	*	22%	*	47%	43%	39%	53%
	2019	68%	85%	52%	36%	53%	71%	*	*	-	*	29%	*	62%	40%	48%	48%
At Meets Grade Level or Above	2021	30%	52%	20%	0%	14%	50%	-	*	-	*	17%	*	25%	14%	14%	21%
	2019	38%	60%	18%	9%	17%	36%	*	*	-	*	10%	*	23%	12%	13%	13%
At Masters Grade Level	2021	9%	21%	3%	0%	2%	13%	-	*	-	*	0%	*	2%	5%	2%	2%
	2019	14%	29%	5%	0%	3%	14%	*	*	-	*	5%	*	8%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	60%	38%	55%	85%	-	*	-	*	43%	*	73%	50%	57%	55%
	2019	81%	92%	73%	21%	79%	100%	*	*	-	-	53%	100%	77%	63%	68%	77%
At Meets Grade Level or Above	2021	44%	69%	27%	8%	23%	38%	-	*	-	*	19%	*	37%	19%	23%	35%
	2019	54%	75%	41%	14%	38%	79%	*	*	-	-	24%	50%	49%	22%	34%	36%
At Masters Grade Level	2021	20%	42%	9%	0%	5%	15%	-	*	-	*	5%	*	12%	6%	7%	12%
	2019	25%	45%	15%	0%	7%	50%	*	*	-	-	12%	17%	20%	4%	10%	10%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	70	25	77	57	*	*	-	*	61	*	71	67	67	79
	2018	63	68	66	50	66	77	*	*	-	-	73	100	63	75	70	65
Grade 4 Mathematics	2019	65	74	60	31	62	57	*	*	-	*	66	*	66	51	59	61
	2018	65	71	57	57	52	62	*	*	-	-	43	70	58	55	57	58
Grade 5 ELA/Reading	2019	81	83	82	92	84	64	-	*	-	-	92	60	78	90	81	84
	2018	80	82	80	*	79	83	*	-	-	*	71	*	79	85	80	79
Grade 5 Mathematics	2019	83	87	81	83	84	75	*	*	-	-	88	100	82	80	82	79
	2018	81	83	85	*	85	84	*	*	-	*	92	*	84	89	85	89
All Grades Both Subjects	2019	69	76	73	64	76	63	63	94	-	*	75	80	74	70	71	74
	2018	69	75	73	69	72	78	85	71	-	*	71	86	72	76	74	75
All Grades ELA/Reading	2019	68	74	75	65	80	61	*	*	-	*	74	57	75	77	73	81
	2018	69	74	74	70	74	81	70	*	-	*	72	100	72	80	76	74
All Grades Mathematics	2019	70	79	70	63	72	66	60	*	-	*	76	100	74	63	69	68
	2018	70	76	72	68	70	75	100	*	-	*	70	72	72	72	72	76

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	56%	53%	-	-	-	53%	-	52%	52%	-	-	-	53%	50%	90%
	2019	78%	90%	72%	59%	-	-	-	59%	-	56%	67%	53%	-	-	-	58%	
At Meets Grade Level or Above	2021	41%	65%	27%	21%	-	-	-	21%	-	29%	29%	-	-	-	24%	21%	61%
	2019	50%	69%	34%	16%	-	-	-	16%	-	17%	7%	20%	-	-	-	17%	
At Masters Grade Level	2021	18%	37%	11%	7%	-	-	-	7%	-	7%	7%	-	-	-	9%	7%	32%
	2019	24%	41%	15%	6%	-	-	-	6%	-	11%	0%	13%	-	-	-	7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	64%	57%	-	-	-	57%	-	68%	68%	-	-	-	64%	56%	93%
	2019	75%	88%	77%	62%	-	-	-	62%	-	66%	80%	63%	-	-	-	63%	
At Meets Grade Level or Above	2021	45%	66%	33%	24%	-	-	-	24%	-	27%	27%	-	-	-	34%	24%	67%
	2019	48%	67%	40%	20%	-	-	-	20%	-	24%	20%	25%	-	-	-	21%	
At Masters Grade Level	2021	18%	36%	15%	8%	-	-	-	8%	-	9%	9%	-	-	-	17%	8%	37%
	2019	21%	37%	17%	8%	-	-	-	8%	-	17%	0%	21%	-	-	-	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	51%	54%	-	-	-	54%	-	45%	45%	-	-	-	44%	51%	83%
	2019	82%	91%	73%	64%	-	-	-	64%	-	69%	80%	67%	-	-	-	65%	
At Meets Grade Level or Above	2021	37%	62%	24%	21%	-	-	-	21%	-	32%	32%	-	-	-	18%	21%	60%
	2019	52%	69%	31%	19%	-	-	-	19%	-	21%	0%	25%	-	-	-	19%	
At Masters Grade Level	2021	18%	36%	10%	9%	-	-	-	9%	-	9%	9%	-	-	-	5%	8%	40%
	2019	26%	43%	16%	6%	-	-	-	6%	-	10%	0%	13%	-	-	-	7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	46%	47%	-	-	-	47%	-	33%	33%	-	-	-	37%	42%	100%
	2019	68%	85%	52%	34%	-	-	-	34%	-	8%	-	8%	-	-	-	27%	
At Meets Grade Level or Above	2021	30%	52%	20%	15%	-	-	-	15%	-	17%	17%	-	-	-	19%	13%	56%
	2019	38%	60%	18%	0%	-	-	-	0%	-	0%	-	0%	-	-	-	0%	
At Masters Grade Level	2021	9%	21%	3%	3%	-	-	-	3%	-	0%	0%	-	-	-	5%	3%	0%
	2019	14%	29%	5%	0%	-	-	-	0%	-	0%	-	0%	-	-	-	0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	60%	45%	-	-	-	45%	-	33%	33%	-	-	-	66%	33%	89%
	2019	81%	92%	73%	63%	-	-	-	63%	-	40%	40%	-	-	-	-	57%	
At Meets Grade Level or Above	2021	44%	69%	27%	17%	-	-	-	17%	-	33%	33%	-	-	-	18%	20%	58%
	2019	54%	75%	41%	13%	-	-	-	13%	-	0%	0%	-	-	-	-	10%	
At Masters Grade Level	2021	20%	42%	9%	3%	-	-	-	3%	-	0%	0%	-	-	-	5%	3%	26%
	2019	25%	45%	15%	0%	-	-	-	0%	-	0%	0%	-	-	-	-	0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	85%	95%	90%	-	100%	-	100%	90%	71%	95%	91%	93%	97%
Included in Accountability	83%	88%	84%	75%	85%	87%	-	86%	-	100%	83%	71%	92%	76%	85%	87%
Not Included in Accountability: Mobile	3%	3%	8%	10%	8%	3%	-	14%	-	0%	5%	0%	3%	13%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	1%	0%	0%	2%	1%	2%
Not Tested	12%	8%	7%	15%	5%	10%	-	0%	-	0%	10%	29%	5%	9%	7%	3%
Absent	2%	2%	1%	0%	0%	2%	-	0%	-	0%	2%	0%	0%	1%	1%	1%
Other	10%	6%	6%	15%	5%	8%	-	0%	-	0%	8%	29%	5%	8%	6%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	88%	78%	88%	97%	100%	90%	-	100%	94%	100%	95%	78%	86%	90%
Not Included in Accountability: Mobile	4%	3%	10%	22%	9%	3%	0%	0%	-	0%	6%	0%	5%	17%	12%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	10%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	98.9%	98.5%	99.0%	98.9%	* 99.6%	-	*	98.8%	98.9%	99.3%	
2018-19	95.4%	96.6%	96.4%	96.4%	96.3%	96.2%	* 97.6%	-	*	95.6%	96.5%	96.8%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.8%	5.1%	1.2%	2.3%	* 0.0%	-	0.0%	2.2%	1.9%	0.3%	
2018-19	11.4%	5.2%	4.8%	3.9%	4.6%	7.2%	0.0%	0.0%	-	*	4.9%	4.5%	3.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	707	100.0%	83,999	5,359,040	707	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	9	1.3%	0.6%	0.3%	9	1.3%	0.8%	0.4%
Pre-Kindergarten	65	9.2%	2.2%	3.7%	65	9.2%	2.2%	3.7%
Kindergarten	88	12.4%	6.5%	6.7%	88	12.4%	6.5%	6.7%
Grade 1	106	15.0%	6.8%	7.1%	106	15.0%	6.8%	7.1%
Grade 2	101	14.3%	7.0%	7.1%	101	14.3%	7.0%	7.1%
Grade 3	118	16.7%	7.3%	7.1%	118	16.7%	7.3%	7.1%
Grade 4	108	15.3%	7.3%	7.2%	108	15.3%	7.3%	7.2%
Grade 5	112	15.8%	7.7%	7.4%	112	15.8%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	97	13.7%	12.5%	12.7%	97	13.7%	12.5%	12.7%
Hispanic	499	70.6%	35.9%	52.9%	499	70.6%	35.9%	52.9%
White	91	12.9%	31.5%	26.5%	91	12.9%	31.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	10	1.4%	16.1%	4.7%	10	1.4%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.4%	3.6%	2.7%	10	1.4%	3.7%	2.7%
Sex:								
Female	350	49.5%	48.6%	48.9%	350	49.5%	48.6%	48.9%
Male	357	50.5%	51.4%	51.1%	357	50.5%	51.4%	51.1%
Economically Disadvantaged	544	76.9%	34.4%	60.3%	544	76.9%	34.4%	60.2%
Non-Educationally Disadvantaged	163	23.1%	65.6%	39.7%	163	23.1%	65.6%	39.8%
Section 504 Students	10	1.4%	5.0%	7.2%	10	1.4%	5.0%	7.2%
EB Students/EL	325	46.0%	18.9%	20.7%	325	46.0%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	54	7.6%	5.2%	4.5%	54	7.6%	5.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	3	0.4%	0.6%	1.1%	3	0.4%	0.6%	1.1%
Immigrant	51	7.2%	5.5%	2.0%	51	7.2%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	707	100.0%	17.1%	64.5%	707	100.0%	17.1%	64.5%
Military Connected	0	0.0%	0.7%	2.7%	0	0.0%	0.7%	2.7%
At-Risk	439	62.1%	37.1%	49.2%	439	62.1%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	332	47.0%	18.6%	21.0%	332	47.0%	18.6%	20.9%
Gifted and Talented Education	7	1.0%	8.4%	8.3%	7	1.0%	8.4%	8.3%
Special Education	125	17.7%	12.7%	11.1%	125	17.7%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	125							
By Type of Primary Disability								
Students with Intellectual Disabilities	55	44.0%	34.2%	42.5%				
Students with Physical Disabilities	20	16.0%	17.7%	21.3%				
Students with Autism	29	23.2%	26.2%	14.1%				
Students with Behavioral Disabilities	14	11.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	7	5.6%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	95	15.7%	9.9%	13.8%				
By Ethnicity:								
African American	25	4.1%	2.2%	2.8%				
Hispanic	54	8.9%	4.1%	7.1%				
White	11	1.8%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	14.1%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	34	11.8%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	81	16.6%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	148	23.5%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.7	17.5	17.7
Grade 1	23.1	17.6	18.0
Grade 2	17.0	18.4	18.0
Grade 3	23.0	18.4	18.2
Grade 4	19.0	18.4	18.3
Grade 5	18.9	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	91.8	100.0%	100.0%	100.0%
Professional Staff:	72.9	79.4%	64.2%	64.3%
Teachers	61.9	67.4%	50.9%	49.6%
Professional Support	8.0	8.7%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.3%	2.3%	3.0%
Educational Aides:	18.9	20.6%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	40.1	43.7%	41.6%	51.5%
Teachers by Ethnicity:				
African American	3.4	5.6%	8.4%	11.1%
Hispanic	19.3	31.2%	16.2%	28.4%
White	35.1	56.8%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.2%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.2%	1.1%	1.2%
Teachers by Sex:				
Males	8.3	13.5%	19.4%	23.8%
Females	53.6	86.5%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	45.3	73.2%	73.0%	73.0%
Masters	15.6	25.2%	26.0%	25.0%
Doctorate	1.0	1.6%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.3	10.1%	6.8%	6.7%
1-5 Years Experience	12.7	20.5%	27.0%	27.8%
6-10 Years Experience	10.5	16.9%	21.9%	20.3%
11-20 Years Experience	21.0	33.9%	30.0%	29.1%
21-30 Years Experience	10.4	16.7%	12.0%	13.0%
Over 30 Years Experience	1.1	1.8%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.4	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.5	6.4
Average Years Experience of Principals with District	1.0	7.6	5.5
Average Years Experience of Assistant Principals	5.5	7.1	5.5
Average Years Experience of Assistant Principals with District	4.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.8	11.1	11.2
Average Years Experience of Teachers with District:	6.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,893	\$57,282	\$50,849
1-5 Years Experience	\$56,808	\$57,025	\$53,288
6-10 Years Experience	\$59,538	\$59,736	\$56,282
11-20 Years Experience	\$62,522	\$62,364	\$59,900
21-30 Years Experience	\$67,217	\$67,635	\$64,637
Over 30 Years Experience	\$80,081	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,889	\$60,958	\$57,641
Professional Support	\$64,856	\$73,211	\$68,030
Campus Administration (School Leadership)	\$88,757	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	23.0	37.1%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	4.2	6.8%	3.1%	2.8%
Gifted and Talented Education	0.3	0.5%	2.0%	1.8%
Regular Education	28.4	45.9%	71.9%	71.0%
Special Education	6.0	9.7%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BEAR CREEK EL (101914106) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: CIMARRON EL

Campus Number: 101914107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	78%	50%	79%	84%	-	-	-	82%	57%	*	86%	50%	66%	73%
	2019	76%	89%	81%	57%	70%	91%	-	-	-	*	60%	*	82%	76%	74%	75%
At Meets Grade Level or Above	2021	39%	58%	39%	25%	41%	42%	-	-	-	36%	21%	*	40%	38%	39%	33%
	2019	45%	61%	44%	14%	43%	48%	-	-	-	*	33%	*	44%	41%	52%	58%
At Masters Grade Level	2021	19%	33%	22%	0%	21%	29%	-	-	-	18%	0%	*	22%	19%	18%	20%
	2019	27%	41%	26%	14%	23%	30%	-	-	-	*	13%	*	28%	18%	32%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	63%	50%	62%	65%	-	-	-	73%	43%	*	70%	38%	55%	60%
	2019	79%	88%	86%	86%	83%	86%	-	-	-	*	73%	*	87%	82%	84%	75%
At Meets Grade Level or Above	2021	31%	49%	25%	25%	28%	23%	-	-	-	27%	29%	*	30%	6%	24%	27%
	2019	49%	62%	52%	29%	57%	52%	-	-	-	*	40%	*	56%	35%	48%	58%
At Masters Grade Level	2021	14%	27%	8%	13%	10%	3%	-	-	-	9%	7%	*	8%	6%	8%	7%
	2019	25%	37%	26%	29%	13%	32%	-	-	-	*	13%	*	28%	18%	23%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	83%	71%	83%	90%	-	*	-	*	75%	*	88%	76%	79%	70%
	2019	75%	88%	78%	43%	77%	82%	-	*	-	100%	42%	*	82%	69%	78%	59%
At Meets Grade Level or Above	2021	36%	56%	58%	43%	58%	67%	-	*	-	*	65%	*	67%	45%	56%	50%
	2019	44%	62%	48%	29%	44%	52%	-	*	-	67%	42%	*	52%	38%	46%	29%
At Masters Grade Level	2021	17%	32%	23%	0%	17%	36%	-	*	-	*	5%	*	29%	14%	15%	10%
	2019	22%	36%	20%	0%	21%	24%	-	*	-	17%	11%	*	24%	12%	18%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	76%	43%	83%	79%	-	*	-	*	65%	*	79%	72%	79%	67%
	2019	75%	87%	82%	71%	79%	85%	-	*	-	83%	53%	*	87%	69%	82%	65%
At Meets Grade Level or Above	2021	36%	59%	45%	29%	57%	44%	-	*	-	*	55%	*	55%	28%	47%	44%
	2019	48%	64%	52%	0%	59%	55%	-	*	-	33%	47%	*	58%	38%	56%	53%
At Masters Grade Level	2021	21%	41%	13%	0%	17%	13%	-	*	-	*	10%	*	21%	0%	9%	11%
	2019	28%	44%	27%	0%	21%	36%	-	*	-	33%	21%	*	32%	15%	30%	18%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	78%	86%	75%	84%	-	*	-	*	65%	*	76%	80%	79%	67%
	2019	67%	82%	74%	57%	67%	79%	-	*	-	100%	37%	*	76%	69%	72%	59%
At Meets Grade Level or Above	2021	27%	46%	53%	57%	58%	55%	-	*	-	*	50%	*	54%	50%	56%	56%
	2019	35%	53%	47%	14%	44%	55%	-	*	-	50%	37%	*	52%	35%	46%	29%
At Masters Grade Level	2021	8%	18%	8%	0%	8%	8%	-	*	-	*	10%	*	13%	0%	6%	0%
	2019	11%	21%	14%	0%	10%	21%	-	*	-	17%	5%	*	16%	8%	8%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	73%	50%	68%	84%	-	*	-	60%	56%	*	75%	70%	63%	63%
	2019	86%	94%	85%	80%	78%	92%	*	-	-	*	64%	*	86%	83%	81%	83%
At Meets Grade Level or Above	2021	46%	66%	43%	30%	32%	53%	-	*	-	40%	25%	*	39%	52%	40%	38%
	2019	54%	72%	56%	70%	53%	55%	*	-	-	*	41%	*	57%	50%	50%	50%
At Masters Grade Level	2021	30%	49%	32%	20%	20%	39%	-	*	-	40%	0%	*	30%	35%	25%	13%
	2019	29%	45%	28%	30%	29%	27%	*	-	-	*	5%	*	27%	29%	15%	22%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	68%	30%	72%	76%	-	*	-	60%	56%	*	75%	52%	63%	50%
	2019	90%	96%	90%	90%	87%	94%	*	-	-	*	73%	*	90%	88%	90%	89%
At Meets Grade Level or Above	2021	44%	66%	37%	20%	44%	37%	-	*	-	20%	19%	*	41%	26%	23%	25%
	2019	58%	73%	52%	50%	53%	53%	*	-	-	*	36%	*	51%	54%	44%	50%
At Masters Grade Level	2021	25%	45%	22%	0%	28%	21%	-	*	-	20%	0%	*	25%	13%	15%	0%
	2019	36%	53%	24%	50%	22%	22%	*	-	-	*	14%	*	26%	17%	12%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	72%	30%	68%	84%	-	*	-	80%	56%	*	75%	65%	68%	63%
	2019	75%	88%	76%	70%	73%	80%	*	-	-	*	55%	*	79%	67%	71%	83%
At Meets Grade Level or Above	2021	31%	52%	39%	10%	44%	42%	-	*	-	40%	19%	*	45%	26%	30%	38%
	2019	49%	68%	47%	70%	42%	49%	*	-	-	*	36%	*	48%	46%	38%	44%
At Masters Grade Level	2021	13%	26%	10%	0%	8%	11%	-	*	-	20%	6%	*	11%	9%	5%	13%
	2019	24%	39%	22%	30%	24%	20%	*	-	-	*	18%	*	20%	29%	15%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	74%	49%	74%	81%	-	67%	-	70%	60%	70%	78%	66%	68%	65%
	2019	78%	90%	82%	71%	77%	87%	*	100%	-	97%	57%	88%	84%	75%	79%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2021	41%	65%	42%	28%	45%	46%	-	33%	-	33%	38%	61%	45%	35%	39%	38%	
	2019	50%	69%	50%	38%	49%	52%	*	78%	-	48%	39%	63%	52%	42%	47%	46%	
At Masters Grade Level	2021	18%	37%	17%	4%	16%	20%	-	20%	-	20%	5%	39%	20%	11%	13%	10%	
	2019	24%	41%	23%	22%	21%	26%	*	33%	-	24%	12%	19%	25%	18%	18%	18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	78%	56%	77%	86%	-	60%	-	74%	64%	75%	83%	68%	69%	70%	
	2019	75%	88%	82%	63%	75%	89%	*	*	-	100%	55%	83%	84%	76%	78%	72%	
At Meets Grade Level or Above	2021	45%	66%	47%	32%	44%	55%	-	40%	-	37%	40%	75%	47%	46%	45%	39%	
	2019	48%	67%	49%	42%	47%	52%	*	*	-	64%	39%	67%	51%	43%	49%	45%	
At Masters Grade Level	2021	18%	36%	26%	8%	19%	35%	-	20%	-	21%	2%	63%	27%	22%	20%	15%	
	2019	21%	37%	25%	17%	25%	27%	*	*	-	18%	9%	17%	27%	19%	20%	21%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	69%	40%	71%	74%	-	80%	-	68%	56%	63%	74%	57%	65%	59%	
	2019	82%	91%	86%	83%	83%	89%	*	*	-	91%	66%	83%	88%	79%	86%	77%	
At Meets Grade Level or Above	2021	37%	62%	35%	24%	42%	35%	-	40%	-	26%	36%	50%	41%	22%	30%	31%	
	2019	52%	69%	52%	29%	56%	53%	*	*	-	36%	41%	67%	55%	43%	50%	53%	
At Masters Grade Level	2021	18%	36%	14%	4%	18%	13%	-	20%	-	16%	6%	25%	17%	6%	11%	6%	
	2019	26%	43%	26%	29%	19%	29%	*	*	-	36%	16%	33%	29%	16%	21%	19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	78%	86%	75%	84%	-	*	-	*	65%	*	76%	80%	79%	67%	
	2019	68%	85%	74%	57%	67%	79%	-	*	-	100%	37%	*	76%	69%	72%	59%	
At Meets Grade Level or Above	2021	30%	52%	53%	57%	58%	55%	-	*	-	*	50%	*	54%	50%	56%	56%	
	2019	38%	60%	47%	14%	44%	55%	-	*	-	50%	37%	*	52%	35%	46%	29%	
At Masters Grade Level	2021	9%	21%	8%	0%	8%	8%	-	*	-	*	10%	*	13%	0%	6%	0%	
	2019	14%	29%	14%	0%	10%	21%	-	*	-	17%	5%	*	16%	8%	8%	6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	72%	30%	68%	84%	-	*	-	80%	56%	*	75%	65%	68%	63%	
	2019	81%	92%	76%	70%	73%	80%	*	-	-	*	55%	*	79%	67%	71%	83%	
At Meets Grade Level or Above	2021	44%	69%	39%	10%	44%	42%	-	*	-	40%	19%	*	45%	26%	30%	38%	
	2019	54%	75%	47%	70%	42%	49%	*	-	-	*	36%	*	48%	46%	38%	44%	
At Masters Grade Level	2021	20%	42%	10%	0%	8%	11%	-	*	-	20%	6%	*	11%	9%	5%	13%	
	2019	25%	45%	22%	30%	24%	20%	*	-	-	*	18%	*	20%	29%	15%	17%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	61	42	62	56	-	*	-	90	58	*	61	60	67	69
	2018	63	68	61	58	58	65	*	*	-	*	71	-	58	74	53	14
Grade 4 Mathematics	2019	65	74	63	50	58	73	-	*	-	40	50	*	65	58	67	53
	2018	65	71	61	42	54	66	*	*	-	*	53	-	60	64	59	59
Grade 5 ELA/Reading	2019	81	83	82	75	75	89	*	-	-	*	66	*	84	78	79	76
	2018	80	82	83	78	81	85	-	*	-	100	83	*	82	87	83	76
Grade 5 Mathematics	2019	83	87	79	94	76	78	*	-	-	*	88	*	80	78	79	68
	2018	81	83	81	83	90	72	-	*	-	90	88	*	82	78	82	94
All Grades Both Subjects	2019	69	76	72	69	68	76	*	100	-	71	66	81	74	68	73	66
	2018	69	75	71	68	69	72	*	75	-	88	71	*	70	77	69	63
All Grades ELA/Reading	2019	68	74	73	61	69	76	*	*	-	92	62	*	74	68	73	73
	2018	69	74	72	70	68	75	*	*	-	83	76	*	69	82	69	48
All Grades Mathematics	2019	70	79	72	77	67	76	*	*	-	50	69	*	73	67	73	60
	2018	70	76	71	67	70	69	*	*	-	92	66	*	70	72	70	76

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	74%	-	-	-	-	-	-	59%	59%	67%	44%	-	75%	59%	100%
	2019	78%	90%	82%	-	-	-	-	-	-	61%	58%	62%	-	-	-	61%	
At Meets Grade Level or Above	2021	41%	65%	42%	-	-	-	-	-	-	31%	50%	30%	11%	-	43%	31%	75%
	2019	50%	69%	50%	-	-	-	-	-	-	30%	13%	37%	-	-	-	30%	
At Masters Grade Level	2021	18%	37%	17%	-	-	-	-	-	-	9%	9%	13%	0%	-	18%	9%	17%
	2019	24%	41%	23%	-	-	-	-	-	-	10%	0%	13%	-	-	-	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	78%	-	-	-	-	-	-	66%	63%	73%	50%	-	80%	66%	*
	2019	75%	88%	82%	-	-	-	-	-	-	63%	63%	63%	-	-	-	63%	
At Meets Grade Level or Above	2021	45%	66%	47%	-	-	-	-	-	-	34%	50%	33%	17%	-	48%	34%	*
	2019	48%	67%	49%	-	-	-	-	-	-	28%	13%	33%	-	-	-	28%	
At Masters Grade Level	2021	18%	36%	26%	-	-	-	-	-	-	14%	13%	20%	0%	-	27%	14%	*
	2019	21%	37%	25%	-	-	-	-	-	-	13%	0%	17%	-	-	-	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	69%	-	-	-	-	-	-	54%	57%	60%	33%	-	71%	54%	*
	2019	82%	91%	86%	-	-	-	-	-	-	66%	63%	67%	-	-	-	66%	
At Meets Grade Level or Above	2021	37%	62%	35%	-	-	-	-	-	-	25%	43%	27%	0%	-	36%	25%	*
	2019	52%	69%	52%	-	-	-	-	-	-	44%	25%	50%	-	-	-	44%	
At Masters Grade Level	2021	18%	36%	14%	-	-	-	-	-	-	7%	14%	7%	0%	-	15%	7%	*
	2019	26%	43%	26%	-	-	-	-	-	-	13%	0%	17%	-	-	-	13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	78%	-	-	-	-	-	-	57%	57%	-	-	-	79%	57%	*
	2019	68%	85%	74%	-	-	-	-	-	-	46%	*	50%	-	-	-	46%	
At Meets Grade Level or Above	2021	30%	52%	53%	-	-	-	-	-	-	57%	57%	-	-	-	52%	57%	*
	2019	38%	60%	47%	-	-	-	-	-	-	15%	*	17%	-	-	-	15%	
At Masters Grade Level	2021	9%	21%	8%	-	-	-	-	-	-	0%	0%	-	-	-	9%	0%	*
	2019	14%	29%	14%	-	-	-	-	-	-	0%	*	0%	-	-	-	0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	72%	-	-	-	-	-	-	50%	-	-	50%	-	73%	50%	*
	2019	81%	92%	76%	-	-	-	-	-	-	57%	57%	-	-	-	-	57%	
At Meets Grade Level or Above	2021	44%	69%	39%	-	-	-	-	-	-	17%	-	-	17%	-	39%	17%	*
	2019	54%	75%	47%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
At Masters Grade Level	2021	20%	42%	10%	-	-	-	-	-	-	0%	-	-	0%	-	10%	0%	*
	2019	25%	45%	22%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	90%	89%	96%	-	100%	-	79%	88%	100%	90%	94%	90%	92%
Included in Accountability	83%	88%	87%	87%	83%	93%	-	71%	-	79%	86%	100%	89%	84%	85%	89%
Not Included in Accountability: Mobile	3%	3%	4%	3%	6%	3%	-	14%	-	0%	2%	0%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	14%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	8%	8%	10%	11%	4%	-	0%	-	21%	12%	0%	10%	6%	10%	8%
Absent	2%	2%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	1%	1%	1%	2%
Other	10%	6%	7%	10%	9%	3%	-	0%	-	21%	12%	0%	8%	5%	9%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	74%	92%	98%	*	64%	-	85%	99%	100%	97%	79%	95%	91%
Not Included in Accountability: Mobile	4%	3%	8%	26%	7%	2%	*	36%	-	15%	1%	0%	3%	20%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	98.8%	98.9%	98.4%	99.0%	-	99.5%	-	99.1%	98.3%	98.6%	99.3%
2018-19	95.4%	96.6%	96.5%	97.4%	96.3%	96.4%	*	97.5%	-	97.1%	95.8%	96.0%	96.6%
Chronic Absenteeism													
2019-20	6.7%	3.1%	4.6%	4.9%	7.2%	2.3%	-	0.0%	-	5.0%	7.3%	7.1%	1.5%
2018-19	11.4%	5.2%	5.5%	3.2%	5.0%	7.8%	*	0.0%	-	0.0%	9.9%	6.8%	4.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	610	100.0%	83,999	5,359,040	611	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	22	3.6%	0.6%	0.3%	23	3.8%	0.8%	0.4%
Pre-Kindergarten	37	6.1%	2.2%	3.7%	37	6.1%	2.2%	3.7%
Kindergarten	102	16.7%	6.5%	6.7%	102	16.7%	6.5%	6.7%
Grade 1	74	12.1%	6.8%	7.1%	74	12.1%	6.8%	7.1%
Grade 2	101	16.6%	7.0%	7.1%	101	16.5%	7.0%	7.1%
Grade 3	89	14.6%	7.3%	7.1%	89	14.6%	7.3%	7.1%
Grade 4	95	15.6%	7.3%	7.2%	95	15.5%	7.3%	7.2%
Grade 5	90	14.8%	7.7%	7.4%	90	14.7%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	82	13.4%	12.5%	12.7%	82	13.4%	12.5%	12.7%
Hispanic	217	35.6%	35.9%	52.9%	217	35.5%	35.9%	52.9%
White	243	39.8%	31.5%	26.5%	244	39.9%	31.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	21	3.4%	16.1%	4.7%	21	3.4%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	47	7.7%	3.6%	2.7%	47	7.7%	3.7%	2.7%
Sex:								
Female	310	50.8%	48.6%	48.9%	310	50.7%	48.6%	48.9%
Male	300	49.2%	51.4%	51.1%	301	49.3%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	313	51.3%	34.4%	60.3%	313	51.2%	34.4%	60.2%
Non-Educationally Disadvantaged	297	48.7%	65.6%	39.7%	298	48.8%	65.6%	39.8%
Section 504 Students	30	4.9%	5.0%	7.2%	30	4.9%	5.0%	7.2%
EB Students/EL	83	13.6%	18.9%	20.7%	83	13.6%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	32	5.2%	5.2%	4.5%	32	5.2%	5.2%	4.5%
Foster Care	4	0.7%	0.1%	0.3%	4	0.7%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	8	1.3%	0.6%	1.1%	8	1.3%	0.6%	1.1%
Immigrant	20	3.3%	5.5%	2.0%	20	3.3%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	610	100.0%	17.1%	64.5%	611	100.0%	17.1%	64.5%
Military Connected	12	2.0%	0.7%	2.7%	12	2.0%	0.7%	2.7%
At-Risk	245	40.2%	37.1%	49.2%	245	40.1%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	82	13.4%	18.6%	21.0%	82	13.4%	18.6%	20.9%
Gifted and Talented Education	13	2.1%	8.4%	8.3%	13	2.1%	8.4%	8.3%
Special Education	134	22.0%	12.7%	11.1%	135	22.1%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	134							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	20.9%	34.2%	42.5%				
Students with Physical Disabilities	29	21.6%	17.7%	21.3%				
Students with Autism	49	36.6%	26.2%	14.1%				
Students with Behavioral Disabilities	15	11.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	13	9.7%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	73	13.9%	9.9%	13.8%				
By Ethnicity:								
African American	20	3.8%	2.2%	2.8%				
Hispanic	21	4.0%	4.1%	7.1%				
White	25	4.7%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.8%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	9.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	13.6%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	16.3%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	126	23.7%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.5	17.7
Grade 1	18.1	17.6	18.0
Grade 2	19.8	18.4	18.0
Grade 3	21.0	18.4	18.2
Grade 4	16.6	18.4	18.3
Grade 5	22.9	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	55.8	78.8%	64.2%	64.3%
Teachers	44.8	63.3%	50.9%	49.6%
Professional Support	9.0	12.7%	10.4%	10.6%
Campus Administration (School Leadership)	2.0	2.8%	2.3%	3.0%
Educational Aides:	15.0	21.2%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	26.7	37.8%	41.6%	51.5%
Teachers by Ethnicity:				
African American	10.0	22.4%	8.4%	11.1%
Hispanic	3.0	6.7%	16.2%	28.4%
White	28.8	64.2%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	6.7%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	3.0	6.7%	19.4%	23.8%
Females	41.9	93.3%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	34.5	76.9%	73.0%	73.0%
Masters	10.4	23.1%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	6.8%	6.7%
1-5 Years Experience	21.0	46.8%	27.0%	27.8%
6-10 Years Experience	4.3	9.7%	21.9%	20.3%
11-20 Years Experience	9.0	20.1%	30.0%	29.1%
21-30 Years Experience	6.5	14.5%	12.0%	13.0%
Over 30 Years Experience	1.0	2.2%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.5	6.4
Average Years Experience of Principals with District	5.0	7.6	5.5
Average Years Experience of Assistant Principals	10.0	7.1	5.5
Average Years Experience of Assistant Principals with District	3.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	11.1	11.2
Average Years Experience of Teachers with District:	5.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,525	\$57,282	\$50,849
1-5 Years Experience	\$56,087	\$57,025	\$53,288
6-10 Years Experience	\$59,974	\$59,736	\$56,282
11-20 Years Experience	\$62,436	\$62,364	\$59,900
21-30 Years Experience	\$68,422	\$67,635	\$64,637
Over 30 Years Experience	\$73,330	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,875	\$60,958	\$57,641
Professional Support	\$67,213	\$73,211	\$68,030
Campus Administration (School Leadership)	\$94,688	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	1.8	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.4%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.0	4.5%	3.1%	2.8%
Gifted and Talented Education	0.3	0.7%	2.0%	1.8%
Regular Education	37.3	83.2%	71.9%	71.0%
Special Education	5.0	11.2%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CIMARRON EL (101914107) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: DIANE WINBORN EL

Campus Number: 101914108

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	80%	75%	74%	86%	-	*	-	*	60%	*	83%	64%	74%	60%
	2019	76%	89%	80%	73%	84%	74%	-	83%	-	92%	42%	*	76%	96%	79%	77%
At Meets Grade Level or Above	2021	39%	58%	40%	33%	45%	39%	-	*	-	*	25%	*	41%	36%	31%	20%
	2019	45%	61%	42%	36%	44%	43%	-	50%	-	33%	16%	*	42%	42%	35%	55%
At Masters Grade Level	2021	19%	33%	11%	0%	13%	14%	-	*	-	*	0%	*	13%	0%	10%	0%
	2019	27%	41%	24%	9%	28%	26%	-	33%	-	8%	5%	*	23%	25%	21%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	77%	83%	63%	89%	-	*	-	*	55%	*	80%	64%	74%	60%
	2019	79%	88%	82%	73%	86%	76%	-	100%	-	83%	47%	*	81%	83%	83%	100%
At Meets Grade Level or Above	2021	31%	49%	35%	17%	29%	43%	-	*	-	*	30%	*	39%	14%	21%	30%
	2019	49%	62%	37%	36%	37%	31%	-	67%	-	42%	16%	*	34%	46%	37%	36%
At Masters Grade Level	2021	14%	27%	12%	8%	8%	14%	-	*	-	*	0%	*	14%	0%	7%	0%
	2019	25%	37%	18%	18%	19%	17%	-	33%	-	8%	0%	*	19%	13%	13%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	73%	54%	71%	80%	-	*	-	*	60%	*	80%	61%	66%	91%
	2019	75%	88%	81%	76%	87%	75%	-	80%	-	83%	41%	*	82%	78%	76%	85%
At Meets Grade Level or Above	2021	36%	56%	47%	46%	48%	40%	-	*	-	*	33%	*	47%	46%	39%	55%
	2019	44%	62%	51%	41%	49%	57%	-	60%	-	50%	24%	*	54%	44%	40%	52%
At Masters Grade Level	2021	17%	32%	22%	8%	26%	20%	-	*	-	*	7%	*	24%	18%	14%	36%
	2019	22%	36%	22%	6%	22%	30%	-	20%	-	17%	6%	*	24%	17%	16%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	78%	71%	74%	84%	-	*	-	*	53%	*	84%	68%	71%	91%
	2019	75%	87%	86%	82%	89%	84%	-	80%	-	83%	35%	*	89%	78%	81%	89%
At Meets Grade Level or Above	2021	36%	59%	53%	29%	45%	68%	-	*	-	*	40%	*	56%	46%	42%	64%
	2019	48%	64%	50%	41%	51%	55%	-	40%	-	33%	18%	*	51%	47%	37%	56%
At Masters Grade Level	2021	21%	41%	36%	14%	35%	40%	-	*	-	*	20%	*	40%	29%	24%	55%
	2019	28%	44%	31%	29%	25%	39%	-	40%	-	33%	0%	*	32%	31%	21%	26%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	67%	64%	59%	76%	-	*	-	*	50%	*	71%	61%	60%	64%
	2019	67%	82%	76%	82%	69%	77%	-	100%	-	83%	47%	*	81%	61%	69%	67%
At Meets Grade Level or Above	2021	27%	46%	29%	29%	28%	28%	-	*	-	*	13%	*	33%	21%	24%	9%
	2019	35%	53%	48%	35%	53%	45%	-	60%	-	50%	18%	*	52%	39%	37%	41%
At Masters Grade Level	2021	8%	18%	4%	7%	0%	8%	-	*	-	*	0%	*	4%	4%	2%	0%
	2019	11%	21%	17%	12%	15%	20%	-	20%	-	17%	6%	*	15%	19%	12%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	86%	83%	85%	90%	-	*	-	71%	65%	*	85%	87%	81%	94%
	2019	86%	94%	90%	73%	90%	94%	-	*	-	100%	64%	*	89%	94%	85%	83%
At Meets Grade Level or Above	2021	46%	66%	53%	58%	45%	62%	-	*	-	29%	24%	*	53%	52%	50%	61%
	2019	54%	72%	54%	45%	47%	63%	-	*	-	75%	45%	*	55%	50%	43%	50%
At Masters Grade Level	2021	30%	49%	31%	17%	24%	48%	-	*	-	14%	6%	*	32%	26%	29%	33%
	2019	29%	45%	24%	18%	16%	31%	-	*	-	50%	5%	*	23%	25%	21%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	92%	92%	88%	97%	-	*	-	86%	82%	*	92%	91%	88%	94%
	2019	90%	96%	96%	91%	97%	97%	-	*	-	100%	86%	*	98%	94%	94%	96%
At Meets Grade Level or Above	2021	44%	66%	65%	75%	58%	66%	-	*	-	57%	41%	*	68%	57%	60%	78%
	2019	58%	73%	60%	45%	57%	69%	-	*	-	50%	45%	*	63%	50%	57%	63%
At Masters Grade Level	2021	25%	45%	31%	25%	24%	34%	-	*	-	29%	6%	*	34%	22%	31%	44%
	2019	36%	53%	32%	36%	26%	40%	-	*	-	38%	18%	*	34%	28%	27%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	81%	83%	67%	97%	-	*	-	86%	53%	*	81%	83%	77%	78%
	2019	75%	88%	87%	91%	86%	86%	-	*	-	88%	64%	*	88%	84%	82%	88%
At Meets Grade Level or Above	2021	31%	52%	46%	42%	30%	62%	-	*	-	57%	18%	*	48%	39%	44%	44%
	2019	49%	68%	64%	55%	62%	69%	-	*	-	75%	50%	*	63%	66%	58%	63%
At Masters Grade Level	2021	13%	26%	14%	25%	6%	17%	-	*	-	14%	0%	*	15%	13%	13%	11%
	2019	24%	39%	31%	36%	21%	46%	-	*	-	25%	9%	*	29%	34%	22%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	79%	75%	72%	88%	-	94%	-	81%	60%	93%	82%	72%	74%	81%
	2019	78%	90%	85%	80%	86%	82%	-	91%	-	89%	55%	100%	85%	83%	81%	85%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	46%	41%	41%	51%	-	72%	-	43%	28%	33%	48%	40%	40%	49%
	2019	50%	69%	51%	42%	51%	53%	-	58%	-	50%	30%	63%	52%	48%	43%	52%
At Masters Grade Level	2021	18%	37%	20%	13%	17%	25%	-	38%	-	19%	4%	20%	22%	15%	17%	24%
	2019	24%	41%	25%	20%	21%	31%	-	33%	-	23%	6%	25%	25%	24%	19%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	80%	70%	76%	85%	-	100%	-	77%	62%	100%	83%	71%	74%	85%
	2019	75%	88%	84%	74%	87%	80%	-	85%	-	92%	50%	100%	82%	88%	80%	82%
At Meets Grade Level or Above	2021	45%	66%	47%	46%	46%	48%	-	67%	-	31%	27%	33%	47%	46%	40%	49%
	2019	48%	67%	49%	41%	47%	54%	-	54%	-	50%	29%	67%	50%	46%	40%	52%
At Masters Grade Level	2021	18%	36%	21%	8%	21%	28%	-	25%	-	15%	4%	17%	23%	17%	18%	26%
	2019	21%	37%	23%	10%	21%	29%	-	31%	-	23%	5%	17%	24%	22%	19%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	83%	82%	75%	90%	-	100%	-	85%	63%	100%	85%	75%	78%	85%
	2019	82%	91%	88%	82%	91%	85%	-	92%	-	88%	59%	100%	89%	85%	86%	95%
At Meets Grade Level or Above	2021	37%	62%	51%	39%	43%	59%	-	92%	-	54%	37%	50%	53%	43%	42%	62%
	2019	52%	69%	49%	41%	49%	50%	-	62%	-	42%	28%	67%	49%	48%	44%	52%
At Masters Grade Level	2021	18%	36%	26%	16%	22%	29%	-	67%	-	31%	8%	33%	28%	20%	21%	36%
	2019	26%	43%	27%	28%	24%	31%	-	38%	-	23%	7%	33%	28%	25%	21%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	67%	64%	59%	76%	-	*	-	*	50%	*	71%	61%	60%	64%
	2019	68%	85%	76%	82%	69%	77%	-	100%	-	83%	47%	*	81%	61%	69%	67%
At Meets Grade Level or Above	2021	30%	52%	29%	29%	28%	28%	-	*	-	*	13%	*	33%	21%	24%	9%
	2019	38%	60%	48%	35%	53%	45%	-	60%	-	50%	18%	*	52%	39%	37%	41%
At Masters Grade Level	2021	9%	21%	4%	7%	0%	8%	-	*	-	*	0%	*	4%	4%	2%	0%
	2019	14%	29%	17%	12%	15%	20%	-	20%	-	17%	6%	*	15%	19%	12%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	81%	83%	67%	97%	-	*	-	86%	53%	*	81%	83%	77%	78%
	2019	81%	92%	87%	91%	86%	86%	-	*	-	88%	64%	*	88%	84%	82%	88%
At Meets Grade Level or Above	2021	44%	69%	46%	42%	30%	62%	-	*	-	57%	18%	*	48%	39%	44%	44%
	2019	54%	75%	64%	55%	62%	69%	-	*	-	75%	50%	*	63%	66%	58%	63%
At Masters Grade Level	2021	20%	42%	14%	25%	6%	17%	-	*	-	14%	0%	*	15%	13%	13%	11%
	2019	25%	45%	31%	36%	21%	46%	-	*	-	25%	9%	*	29%	34%	22%	29%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	65	53	70	63	-	80	-	60	47	*	68	58	65	81
	2018	63	68	63	72	63	57	-	*	-	83	83	*	63	62	59	65
Grade 4 Mathematics	2019	65	74	79	79	78	80	-	70	-	80	47	*	78	81	75	80
	2018	65	71	75	75	73	80	-	*	-	83	81	*	76	73	73	67
Grade 5 ELA/Reading	2019	81	83	75	73	71	81	-	*	-	81	59	*	76	74	67	73
	2018	80	82	85	100	87	78	*	79	-	100	73	*	87	79	93	83
Grade 5 Mathematics	2019	83	87	89	89	88	87	-	*	-	100	93	*	94	73	87	92
	2018	81	83	85	92	87	79	*	93	-	92	80	*	88	79	89	83
All Grades Both Subjects	2019	69	76	77	71	77	77	-	82	-	83	63	88	79	71	74	81
	2018	69	75	77	83	77	74	*	75	-	90	79	88	79	74	79	75
All Grades ELA/Reading	2019	68	74	70	61	71	71	-	86	-	73	54	*	72	66	66	77
	2018	69	74	74	83	75	68	*	72	-	92	77	*	75	71	76	75
All Grades Mathematics	2019	70	79	83	83	83	83	-	79	-	92	72	*	86	77	81	85
	2018	70	76	80	82	80	80	*	78	-	88	80	*	82	76	81	76

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	79%	-	-	-	-	-	-	75%	74%	83%	-	-	79%	75%	97%
	2019	78%	90%	85%	-	-	-	-	-	-	77%	82%	68%		100%		78%	
At Meets Grade Level or Above	2021	41%	65%	46%	-	-	-	-	-	-	36%	32%	58%	-	-	45%	36%	80%
	2019	50%	69%	51%	-	-	-	-	-	-	36%	38%	32%		33%		36%	
At Masters Grade Level	2021	18%	37%	20%	-	-	-	-	-	-	16%	12%	33%	-	-	19%	16%	47%
	2019	24%	41%	25%	-	-	-	-	-	-	16%	19%	11%		0%		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	80%	-	-	-	-	-	-	79%	76%	*	-	-	79%	79%	100%
	2019	75%	88%	84%	-	-	-	-	-	-	73%	79%	60%		*		74%	
At Meets Grade Level or Above	2021	45%	66%	47%	-	-	-	-	-	-	31%	28%	*	-	-	46%	31%	100%
	2019	48%	67%	49%	-	-	-	-	-	-	38%	45%	20%		*		36%	
At Masters Grade Level	2021	18%	36%	21%	-	-	-	-	-	-	14%	12%	*	-	-	20%	14%	60%
	2019	21%	37%	23%	-	-	-	-	-	-	19%	24%	7%		*		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	83%	-	-	-	-	-	-	79%	80%	*	-	-	82%	79%	100%
	2019	82%	91%	88%	-	-	-	-	-	-	94%	97%	87%		*		94%	
At Meets Grade Level or Above	2021	37%	62%	51%	-	-	-	-	-	-	52%	48%	*	-	-	49%	52%	90%
	2019	52%	69%	49%	-	-	-	-	-	-	38%	39%	33%		*		38%	
At Masters Grade Level	2021	18%	36%	26%	-	-	-	-	-	-	24%	20%	*	-	-	24%	24%	70%
	2019	26%	43%	27%	-	-	-	-	-	-	17%	18%	13%		*		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	67%	-	-	-	-	-	-	63%	63%	-	-	-	68%	63%	*
	2019	68%	85%	76%	-	-	-	-	-	-	25%	14%	40%		*		31%	
At Meets Grade Level or Above	2021	30%	52%	29%	-	-	-	-	-	-	0%	0%	-	-	-	32%	0%	*
	2019	38%	60%	48%	-	-	-	-	-	-	8%	0%	20%		*		8%	
At Masters Grade Level	2021	9%	21%	4%	-	-	-	-	-	-	0%	0%	-	-	-	4%	0%	*
	2019	14%	29%	17%	-	-	-	-	-	-	0%	0%	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	81%	-	-	-	-	-	-	64%	57%	*	-	-	82%	64%	100%
	2019	81%	92%	87%	-	-	-	-	-	-	79%	100%	67%		*		80%	
At Meets Grade Level or Above	2021	44%	69%	46%	-	-	-	-	-	-	36%	29%	*	-	-	46%	36%	57%
	2019	54%	75%	64%	-	-	-	-	-	-	50%	40%	56%		*		53%	
At Masters Grade Level	2021	20%	42%	14%	-	-	-	-	-	-	9%	0%	*	-	-	15%	9%	14%
	2019	25%	45%	31%	-	-	-	-	-	-	21%	20%	22%		*		20%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	89%	92%	91%	92%	-	73%	-	74%	88%	83%	88%	92%	90%	90%
Included in Accountability	83%	88%	84%	81%	88%	87%	-	67%	-	70%	80%	83%	87%	75%	83%	88%
Not Included in Accountability: Mobile	3%	3%	5%	10%	3%	6%	-	4%	-	4%	8%	0%	0%	17%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	2%	-	0%	1%	0%	0%	0%	0%	2%
Not Tested	12%	8%	11%	8%	9%	8%	-	27%	-	26%	12%	17%	12%	8%	10%	10%
Absent	2%	2%	2%	0%	1%	4%	-	0%	-	0%	3%	0%	2%	1%	1%	0%
Other	10%	6%	9%	8%	8%	4%	-	27%	-	26%	9%	17%	10%	7%	9%	10%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	92%	98%	95%	-	100%	-	89%	96%	73%	99%	88%	95%	95%
Not Included in Accountability: Mobile	4%	3%	4%	8%	2%	5%	-	0%	-	11%	4%	27%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	98.9%	98.5%	98.9%	99.0%	-	99.3%	-	98.4%	98.7%	98.5%	99.4%
2018-19	95.4%	96.6%	96.5%	96.6%	96.5%	96.4%	-	97.5%	-	96.0%	95.5%	96.2%	97.6%
Chronic Absenteeism													
2019-20	6.7%	3.1%	4.2%	6.7%	3.3%	2.5%	-	3.6%	-	13.2%	4.7%	5.9%	1.7%
2018-19	11.4%	5.2%	5.4%	8.3%	3.6%	6.1%	-	0.0%	-	10.5%	10.4%	7.7%	1.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	640	100.0%	83,999	5,359,040	641	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	10	1.6%	0.6%	0.3%	10	1.6%	0.8%	0.4%
Pre-Kindergarten	40	6.3%	2.2%	3.7%	40	6.2%	2.2%	3.7%
Kindergarten	103	16.1%	6.5%	6.7%	103	16.1%	6.5%	6.7%
Grade 1	111	17.3%	6.8%	7.1%	112	17.5%	6.8%	7.1%
Grade 2	87	13.6%	7.0%	7.1%	87	13.6%	7.0%	7.1%
Grade 3	98	15.3%	7.3%	7.1%	98	15.3%	7.3%	7.1%
Grade 4	95	14.8%	7.3%	7.2%	95	14.8%	7.3%	7.2%
Grade 5	96	15.0%	7.7%	7.4%	96	15.0%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	102	15.9%	12.5%	12.7%	102	15.9%	12.5%	12.7%
Hispanic	254	39.7%	35.9%	52.9%	255	39.8%	35.9%	52.9%
White	210	32.8%	31.5%	26.5%	210	32.8%	31.6%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	36	5.6%	16.1%	4.7%	36	5.6%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	5.8%	3.6%	2.7%	37	5.8%	3.7%	2.7%
Sex:								
Female	299	46.7%	48.6%	48.9%	299	46.6%	48.6%	48.9%
Male	341	53.3%	51.4%	51.1%	342	53.4%	51.4%	51.1%
Economically Disadvantaged	356	55.6%	34.4%	60.3%	356	55.5%	34.4%	60.2%
Non-Educationally Disadvantaged	284	44.4%	65.6%	39.7%	285	44.5%	65.6%	39.8%
Section 504 Students	25	3.9%	5.0%	7.2%	25	3.9%	5.0%	7.2%
EB Students/EL	80	12.5%	18.9%	20.7%	80	12.5%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	37	5.8%	5.2%	4.5%	37	5.8%	5.2%	4.5%
Foster Care	4	0.6%	0.1%	0.3%	4	0.6%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	12	1.9%	0.6%	1.1%	12	1.9%	0.6%	1.1%
Immigrant	7	1.1%	5.5%	2.0%	7	1.1%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	640	100.0%	17.1%	64.5%	641	100.0%	17.1%	64.5%
Military Connected	3	0.5%	0.7%	2.7%	3	0.5%	0.7%	2.7%
At-Risk	262	40.9%	37.1%	49.2%	262	40.9%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	79	12.3%	18.6%	21.0%	79	12.3%	18.6%	20.9%
Gifted and Talented Education	10	1.6%	8.4%	8.3%	10	1.6%	8.4%	8.3%
Special Education	130	20.3%	12.7%	11.1%	131	20.4%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	32.3%	34.2%	42.5%				
Students with Physical Disabilities	30	23.1%	17.7%	21.3%				
Students with Autism	31	23.8%	26.2%	14.1%				
Students with Behavioral Disabilities	17	13.1%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	10	7.7%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	80	14.2%	9.9%	13.8%				
By Ethnicity:								
African American	22	3.9%	2.2%	2.8%				
Hispanic	27	4.8%	4.1%	7.1%				
White	24	4.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	15.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	8.5%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	59	19.7%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	110	20.5%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.3	17.5	17.7
Grade 1	19.8	17.6	18.0
Grade 2	19.4	18.4	18.0
Grade 3	16.3	18.4	18.2
Grade 4	15.7	18.4	18.3
Grade 5	20.7	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	83.8	100.0%	100.0%	100.0%
Professional Staff:	66.1	78.8%	64.2%	64.3%
Teachers	53.0	63.3%	50.9%	49.6%
Professional Support	10.0	12.0%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.6%	2.3%	3.0%
Educational Aides:	17.7	21.2%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	22.3	26.7%	41.6%	51.5%
Teachers by Ethnicity:				
African American	2.1	3.9%	8.4%	11.1%
Hispanic	8.0	15.1%	16.2%	28.4%
White	42.9	81.0%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.7	8.9%	19.4%	23.8%
Females	48.3	91.1%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	39.7	74.8%	73.0%	73.0%
Masters	13.3	25.2%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.7%	6.8%	6.7%
1-5 Years Experience	16.0	30.2%	27.0%	27.8%
6-10 Years Experience	6.6	12.5%	21.9%	20.3%
11-20 Years Experience	14.1	26.6%	30.0%	29.1%
21-30 Years Experience	8.3	15.6%	12.0%	13.0%
Over 30 Years Experience	5.0	9.4%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.5	6.4
Average Years Experience of Principals with District	5.0	7.6	5.5
Average Years Experience of Assistant Principals	2.0	7.1	5.5
Average Years Experience of Assistant Principals with District	2.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.7	11.1	11.2
Average Years Experience of Teachers with District:	8.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,145	\$57,282	\$50,849
1-5 Years Experience	\$56,761	\$57,025	\$53,288
6-10 Years Experience	\$59,780	\$59,736	\$56,282
11-20 Years Experience	\$61,728	\$62,364	\$59,900
21-30 Years Experience	\$67,392	\$67,635	\$64,637
Over 30 Years Experience	\$74,108	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,722	\$60,958	\$57,641
Professional Support	\$66,657	\$73,211	\$68,030
Campus Administration (School Leadership)	\$83,836	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	1.0	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.3	4.3%	3.1%	2.8%
Gifted and Talented Education	0.3	0.5%	2.0%	1.8%
Regular Education	42.8	80.7%	71.9%	71.0%
Special Education	6.7	12.6%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
DIANE WINBORN EL (101914108) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: NOTTINGHAM COUNTRY EL

Campus Number: 101914109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	90%	90%	81%	93%	-	82%	*	*	67%	*	92%	83%	84%	76%
	2019	76%	89%	88%	50%	75%	94%	-	100%	-	*	69%	*	92%	71%	70%	83%
At Meets Grade Level or Above	2021	39%	58%	70%	80%	43%	80%	-	64%	*	*	44%	*	73%	62%	55%	53%
	2019	45%	61%	59%	33%	55%	58%	-	86%	-	*	41%	*	64%	39%	30%	52%
At Masters Grade Level	2021	19%	33%	42%	40%	14%	50%	-	45%	*	*	17%	*	43%	38%	29%	35%
	2019	27%	41%	41%	25%	40%	40%	-	57%	-	*	31%	*	45%	25%	20%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	86%	80%	81%	89%	-	91%	*	*	67%	*	89%	79%	74%	76%
	2019	79%	88%	87%	67%	75%	91%	-	93%	-	*	62%	*	86%	89%	70%	74%
At Meets Grade Level or Above	2021	31%	49%	53%	40%	43%	56%	-	64%	*	*	28%	*	56%	45%	39%	47%
	2019	49%	62%	59%	33%	45%	63%	-	86%	-	*	48%	*	63%	46%	37%	57%
At Masters Grade Level	2021	14%	27%	23%	0%	10%	30%	-	36%	*	*	11%	*	25%	17%	6%	18%
	2019	25%	37%	25%	0%	15%	27%	-	50%	-	*	10%	*	27%	18%	3%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	81%	46%	83%	84%	*	100%	-	*	44%	-	81%	80%	63%	83%
	2019	75%	88%	84%	67%	73%	88%	*	100%	-	*	72%	*	86%	79%	69%	88%
At Meets Grade Level or Above	2021	36%	56%	49%	23%	26%	56%	*	91%	-	*	39%	-	55%	39%	25%	54%
	2019	44%	62%	53%	33%	45%	57%	*	67%	-	*	44%	*	50%	58%	40%	59%
At Masters Grade Level	2021	17%	32%	34%	8%	13%	39%	*	82%	-	*	33%	-	35%	34%	25%	42%
	2019	22%	36%	26%	0%	18%	34%	*	22%	-	*	0%	*	28%	21%	11%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	80%	54%	58%	91%	*	100%	-	*	50%	-	84%	73%	59%	71%
	2019	75%	87%	75%	47%	64%	82%	*	100%	-	*	56%	*	76%	74%	60%	76%
At Meets Grade Level or Above	2021	36%	59%	67%	46%	38%	75%	*	100%	-	*	44%	-	71%	59%	44%	54%
	2019	48%	64%	56%	20%	36%	66%	*	89%	-	*	39%	*	50%	65%	34%	65%
At Masters Grade Level	2021	21%	41%	50%	23%	13%	63%	*	82%	-	*	33%	-	55%	39%	25%	46%
	2019	28%	44%	32%	7%	18%	37%	*	56%	-	*	11%	*	31%	33%	17%	41%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	68%	46%	50%	75%	*	91%	-	*	39%	-	73%	59%	48%	57%
	2019	67%	82%	74%	53%	64%	83%	*	78%	-	*	50%	*	75%	72%	59%	76%
At Meets Grade Level or Above	2021	27%	46%	41%	23%	21%	48%	*	73%	-	*	22%	-	43%	38%	19%	39%
	2019	35%	53%	49%	27%	45%	55%	*	67%	-	*	44%	*	49%	49%	38%	65%
At Masters Grade Level	2021	8%	18%	11%	8%	0%	13%	*	27%	-	*	0%	-	12%	10%	3%	4%
	2019	11%	21%	15%	0%	9%	18%	*	33%	-	*	17%	*	15%	14%	6%	24%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	94%	63%	89%	98%	-	100%	-	100%	79%	-	95%	90%	83%	88%
	2019	86%	94%	94%	89%	94%	94%	*	100%	-	88%	74%	*	94%	93%	86%	100%
At Meets Grade Level or Above	2021	46%	66%	79%	63%	56%	85%	-	100%	-	80%	53%	-	83%	65%	57%	71%
	2019	54%	72%	68%	78%	59%	73%	*	92%	-	25%	42%	*	67%	71%	41%	63%
At Masters Grade Level	2021	30%	49%	62%	25%	44%	64%	-	100%	-	80%	32%	-	64%	55%	35%	59%
	2019	29%	45%	37%	44%	29%	39%	*	58%	-	13%	11%	*	34%	44%	17%	29%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	91%	63%	67%	100%	-	100%	-	100%	84%	-	93%	80%	83%	76%
	2019	90%	96%	91%	89%	88%	91%	*	100%	-	88%	58%	*	91%	90%	76%	92%
At Meets Grade Level or Above	2021	44%	66%	68%	38%	33%	77%	-	100%	-	80%	53%	-	77%	35%	30%	47%
	2019	58%	73%	66%	67%	44%	76%	*	83%	-	50%	37%	*	64%	71%	24%	63%
At Masters Grade Level	2021	25%	45%	52%	0%	28%	57%	-	91%	-	80%	26%	-	57%	30%	22%	41%
	2019	36%	53%	41%	33%	38%	42%	*	67%	-	13%	11%	*	40%	41%	17%	46%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	86%	63%	67%	92%	-	100%	-	100%	68%	-	91%	70%	65%	76%
	2019	75%	88%	85%	89%	82%	88%	*	92%	-	63%	58%	*	85%	85%	62%	79%
At Meets Grade Level or Above	2021	31%	52%	61%	13%	33%	68%	-	100%	-	80%	42%	-	67%	40%	22%	53%
	2019	49%	68%	59%	78%	52%	56%	*	83%	-	50%	47%	*	57%	63%	31%	50%
At Masters Grade Level	2021	13%	26%	33%	0%	11%	38%	-	64%	-	40%	16%	-	36%	20%	9%	18%
	2019	24%	39%	23%	33%	12%	27%	*	42%	-	0%	5%	*	22%	27%	7%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	84%	61%	71%	90%	50%	95%	*	97%	63%	*	87%	76%	69%	75%
	2019	78%	90%	85%	66%	79%	89%	83%	96%	-	83%	63%	94%	86%	82%	69%	84%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	61%	40%	36%	68%	17%	86%	*	69%	41%	*	65%	48%	36%	52%
	2019	50%	69%	59%	42%	48%	63%	50%	82%	-	51%	43%	72%	59%	59%	35%	59%
At Masters Grade Level	2021	18%	37%	38%	13%	16%	44%	17%	66%	*	50%	21%	*	41%	30%	19%	33%
	2019	24%	41%	30%	15%	23%	33%	0%	49%	-	20%	13%	6%	31%	28%	12%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	88%	65%	84%	91%	*	94%	*	100%	64%	*	89%	83%	76%	83%
	2019	75%	88%	89%	67%	83%	92%	*	100%	-	93%	71%	100%	91%	82%	74%	91%
At Meets Grade Level or Above	2021	45%	66%	65%	52%	40%	73%	*	85%	*	58%	45%	*	70%	52%	44%	59%
	2019	48%	67%	60%	44%	54%	62%	*	83%	-	53%	42%	100%	61%	58%	37%	58%
At Masters Grade Level	2021	18%	36%	45%	23%	23%	50%	*	76%	*	58%	27%	*	47%	40%	29%	45%
	2019	21%	37%	35%	19%	29%	38%	*	49%	-	27%	17%	14%	37%	30%	16%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	85%	65%	68%	93%	*	97%	*	92%	67%	*	89%	77%	71%	74%
	2019	82%	91%	85%	64%	78%	88%	*	97%	-	87%	59%	86%	85%	84%	68%	81%
At Meets Grade Level or Above	2021	37%	62%	62%	42%	38%	68%	*	88%	*	75%	42%	*	67%	49%	38%	50%
	2019	52%	69%	61%	36%	42%	68%	*	86%	-	53%	42%	71%	60%	63%	32%	61%
At Masters Grade Level	2021	18%	36%	41%	10%	16%	49%	*	70%	*	50%	24%	*	45%	30%	17%	36%
	2019	26%	43%	33%	11%	26%	35%	*	57%	-	27%	11%	0%	33%	32%	13%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	68%	46%	50%	75%	*	91%	-	*	39%	-	73%	59%	48%	57%
	2019	68%	85%	74%	53%	64%	83%	*	78%	-	*	50%	*	75%	72%	59%	76%
At Meets Grade Level or Above	2021	30%	52%	41%	23%	21%	48%	*	73%	-	*	22%	-	43%	38%	19%	39%
	2019	38%	60%	49%	27%	45%	55%	*	67%	-	*	44%	*	49%	49%	38%	65%
At Masters Grade Level	2021	9%	21%	11%	8%	0%	13%	*	27%	-	*	0%	-	12%	10%	3%	4%
	2019	14%	29%	15%	0%	9%	18%	*	33%	-	*	17%	*	15%	14%	6%	24%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	86%	63%	67%	92%	-	100%	-	100%	68%	-	91%	70%	65%	76%
	2019	81%	92%	85%	89%	82%	88%	*	92%	-	63%	58%	*	85%	85%	62%	79%
At Meets Grade Level or Above	2021	44%	69%	61%	13%	33%	68%	-	100%	-	80%	42%	-	67%	40%	22%	53%
	2019	54%	75%	59%	78%	52%	56%	*	83%	-	50%	47%	*	57%	63%	31%	50%
At Masters Grade Level	2021	20%	42%	33%	0%	11%	38%	-	64%	-	40%	16%	-	36%	20%	9%	18%
	2019	25%	45%	23%	33%	12%	27%	*	42%	-	0%	5%	*	22%	27%	7%	17%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	54	50	55	56	*	44	-	*	36	*	53	57	47	56
	2018	63	68	58	57	64	55	*	75	-	43	50	-	59	55	56	65
Grade 4 Mathematics	2019	65	74	69	50	59	73	*	89	-	*	47	*	69	69	67	74
	2018	65	71	59	86	47	60	*	75	-	63	61	-	60	58	48	65
Grade 5 ELA/Reading	2019	81	83	81	100	72	81	*	92	-	88	78	*	79	88	83	85
	2018	80	82	79	85	87	74	*	100	-	*	50	*	78	83	78	88
Grade 5 Mathematics	2019	83	87	83	89	84	80	*	92	-	88	67	*	79	93	83	85
	2018	81	83	83	85	78	83	*	86	-	*	91	*	82	86	81	84
All Grades Both Subjects	2019	69	76	73	69	69	72	*	81	-	77	57	81	71	77	69	77
	2018	69	75	70	79	67	69	*	82	-	53	61	*	69	70	65	74
All Grades ELA/Reading	2019	68	74	69	71	65	69	*	71	-	73	57	*	67	72	64	73
	2018	69	74	68	74	74	65	*	85	-	38	50	*	68	69	67	75
All Grades Mathematics	2019	70	79	77	67	74	76	*	90	-	82	57	*	75	81	75	80
	2018	70	76	71	85	61	72	*	79	-	67	72	*	71	71	64	73

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	84%	-	-	-	-	-	-	66%	66%	-	-	*	86%	67%	100%
	2019	78%	90%	85%	-	-	-	-	-	-	73%	75%	*	-	*		74%	
At Meets Grade Level or Above	2021	41%	65%	61%	-	-	-	-	-	-	42%	42%	-	-	*	62%	44%	77%
	2019	50%	69%	59%	-	-	-	-	-	-	44%	45%	*	-	*		45%	
At Masters Grade Level	2021	18%	37%	38%	-	-	-	-	-	-	27%	27%	-	-	*	39%	27%	49%
	2019	24%	41%	30%	-	-	-	-	-	-	18%	19%	*	-	*		19%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	88%	-	-	-	-	-	-	77%	77%	-	-	*	89%	78%	100%
	2019	75%	88%	89%	-	-	-	-	-	-	83%	85%	*	-	*		83%	
At Meets Grade Level or Above	2021	45%	66%	65%	-	-	-	-	-	-	50%	50%	-	-	*	67%	51%	85%
	2019	48%	67%	60%	-	-	-	-	-	-	49%	50%	*	-	*		47%	
At Masters Grade Level	2021	18%	36%	45%	-	-	-	-	-	-	36%	36%	-	-	*	45%	38%	69%
	2019	21%	37%	35%	-	-	-	-	-	-	29%	29%	*	-	*		28%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	85%	-	-	-	-	-	-	66%	66%	-	-	*	88%	67%	100%
	2019	82%	91%	85%	-	-	-	-	-	-	71%	74%	*	-	*		72%	
At Meets Grade Level or Above	2021	37%	62%	62%	-	-	-	-	-	-	41%	41%	-	-	*	65%	42%	77%
	2019	52%	69%	61%	-	-	-	-	-	-	49%	50%	*	-	*		50%	
At Masters Grade Level	2021	18%	36%	41%	-	-	-	-	-	-	27%	27%	-	-	*	42%	27%	69%
	2019	26%	43%	33%	-	-	-	-	-	-	14%	15%	*	-	*		17%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	68%	-	-	-	-	-	-	41%	41%	-	-	*	71%	44%	100%
	2019	68%	85%	74%	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	30%	52%	41%	-	-	-	-	-	-	29%	29%	-	-	*	42%	33%	60%
	2019	38%	60%	49%	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	9%	21%	11%	-	-	-	-	-	-	6%	6%	-	-	*	13%	6%	0%
	2019	14%	29%	15%	-	-	-	-	-	-	*	*	-	-	-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	86%	-	-	-	-	-	-	56%	56%	-	-	-	88%	56%	100%
	2019	81%	92%	85%	-	-	-	-	-	-	63%	63%	-	-	*		67%	
At Meets Grade Level or Above	2021	44%	69%	61%	-	-	-	-	-	-	33%	33%	-	-	-	63%	33%	75%
	2019	54%	75%	59%	-	-	-	-	-	-	13%	13%	-	-	*		22%	
At Masters Grade Level	2021	20%	42%	33%	-	-	-	-	-	-	22%	22%	-	-	-	36%	22%	13%
	2019	25%	45%	23%	-	-	-	-	-	-	0%	0%	-	-	*		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	87%	82%	91%	87%	100%	88%	*	84%	97%	55%	89%	83%	88%	91%
Included in Accountability	83%	88%	82%	72%	80%	84%	100%	85%	*	84%	94%	18%	87%	72%	80%	83%
Not Included in Accountability: Mobile	3%	3%	4%	10%	9%	3%	0%	0%	*	0%	3%	27%	2%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	*	0%	0%	9%	0%	2%	1%	4%
Not Tested	12%	8%	13%	18%	9%	13%	0%	13%	*	16%	3%	45%	11%	17%	12%	9%
Absent	2%	2%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	1%	1%
Other	10%	6%	12%	18%	9%	12%	0%	13%	*	16%	2%	45%	10%	17%	11%	8%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	91%	97%	100%	95%	-	95%	89%	90%	97%	89%	93%	96%
Not Included in Accountability: Mobile	4%	3%	4%	9%	6%	3%	0%	2%	-	5%	5%	10%	2%	7%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	3%	-	0%	5%	0%	0%	3%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.1%	99.0%	98.7%	99.1%	* 99.6%		* 99.1%	98.3%	98.2%	99.3%	
2018-19	95.4%	96.6%	96.5%	96.7%	96.1%	96.6%	* 97.0%		* 97.0%	95.3%	95.4%	97.0%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	3.2%	2.6%	4.9%	2.7%	* 1.6%		* 5.3%	8.1%	6.7%	2.4%	
2018-19	11.4%	5.2%	5.8%	5.5%	8.4%	4.3%	* 9.7%		* 0.0%	10.9%	11.7%	6.0%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	815	100.0%	83,999	5,359,040	816	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	11	1.3%	0.6%	0.3%	11	1.3%	0.8%	0.4%
Pre-Kindergarten	42	5.2%	2.2%	3.7%	42	5.1%	2.2%	3.7%
Kindergarten	115	14.1%	6.5%	6.7%	115	14.1%	6.5%	6.7%
Grade 1	148	18.2%	6.8%	7.1%	149	18.3%	6.8%	7.1%
Grade 2	112	13.7%	7.0%	7.1%	112	13.7%	7.0%	7.1%
Grade 3	135	16.6%	7.3%	7.1%	135	16.5%	7.3%	7.1%
Grade 4	132	16.2%	7.3%	7.2%	132	16.2%	7.3%	7.2%
Grade 5	120	14.7%	7.7%	7.4%	120	14.7%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	86	10.6%	12.5%	12.7%	86	10.5%	12.5%	12.7%
Hispanic	175	21.5%	35.9%	52.9%	176	21.6%	35.9%	52.9%
White	434	53.3%	31.5%	26.5%	434	53.2%	31.6%	26.5%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	75	9.2%	16.1%	4.7%	75	9.2%	16.1%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	40	4.9%	3.6%	2.7%	40	4.9%	3.7%	2.7%
Sex:								
Female	385	47.2%	48.6%	48.9%	386	47.3%	48.6%	48.9%
Male	430	52.8%	51.4%	51.1%	430	52.7%	51.4%	51.1%
Economically Disadvantaged	242	29.7%	34.4%	60.3%	242	29.7%	34.4%	60.2%
Non-Educationally Disadvantaged	573	70.3%	65.6%	39.7%	574	70.3%	65.6%	39.8%
Section 504 Students	44	5.4%	5.0%	7.2%	44	5.4%	5.0%	7.2%
EB Students/EL	109	13.4%	18.9%	20.7%	109	13.4%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	38	4.7%	5.2%	4.5%	38	4.7%	5.2%	4.5%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	4	0.5%	0.6%	1.1%	4	0.5%	0.6%	1.1%
Immigrant	39	4.8%	5.5%	2.0%	39	4.8%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.5%	17.1%	64.5%	4	0.5%	17.1%	64.5%
Military Connected	7	0.9%	0.7%	2.7%	7	0.9%	0.7%	2.7%
At-Risk	260	31.9%	37.1%	49.2%	260	31.9%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	104	12.8%	18.6%	21.0%	104	12.7%	18.6%	20.9%
Gifted and Talented Education	41	5.0%	8.4%	8.3%	41	5.0%	8.4%	8.3%
Special Education	121	14.8%	12.7%	11.1%	122	15.0%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	121							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	15.7%	34.2%	42.5%				
Students with Physical Disabilities	36	29.8%	17.7%	21.3%				
Students with Autism	44	36.4%	26.2%	14.1%				
Students with Behavioral Disabilities	16	13.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	6	5.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	76	10.7%	9.9%	13.8%				
By Ethnicity:								
African American	17	2.4%	2.2%	2.8%				
Hispanic	18	2.5%	4.1%	7.1%				
White	30	4.2%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.1%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	11.3%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	15.7%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	21.7%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	170	22.7%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	1.4%	7.1%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.8	17.5	17.7
Grade 1	18.5	17.6	18.0
Grade 2	16.9	18.4	18.0
Grade 3	16.6	18.4	18.2
Grade 4	19.6	18.4	18.3
Grade 5	19.8	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	101.9	100.0%	100.0%	100.0%
Professional Staff:	83.9	82.3%	64.2%	64.3%
Teachers	67.9	66.7%	50.9%	49.6%
Professional Support	13.0	12.7%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.9%	2.3%	3.0%
Educational Aides:	18.0	17.7%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	17.6	17.3%	41.6%	51.5%
Teachers by Ethnicity:				
African American	3.4	5.0%	8.4%	11.1%
Hispanic	2.0	2.9%	16.2%	28.4%
White	61.5	90.6%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.5%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	5.9%	19.4%	23.8%
Females	63.9	94.1%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	53.9	79.4%	73.0%	73.0%
Masters	14.0	20.6%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.9%	6.8%	6.7%
1-5 Years Experience	20.2	29.8%	27.0%	27.8%
6-10 Years Experience	15.1	22.2%	21.9%	20.3%
11-20 Years Experience	17.5	25.8%	30.0%	29.1%
21-30 Years Experience	10.1	14.8%	12.0%	13.0%
Over 30 Years Experience	3.0	4.4%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.0	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.5	6.4
Average Years Experience of Principals with District	8.0	7.6	5.5
Average Years Experience of Assistant Principals	5.0	7.1	5.5
Average Years Experience of Assistant Principals with District	4.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	11.1	11.2
Average Years Experience of Teachers with District:	7.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,525	\$57,282	\$50,849
1-5 Years Experience	\$57,012	\$57,025	\$53,288
6-10 Years Experience	\$59,584	\$59,736	\$56,282
11-20 Years Experience	\$61,909	\$62,364	\$59,900
21-30 Years Experience	\$66,451	\$67,635	\$64,637
Over 30 Years Experience	\$75,717	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,026	\$60,958	\$57,641
Professional Support	\$71,208	\$73,211	\$68,030
Campus Administration (School Leadership)	\$85,922	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	1.7	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	4.4	6.4%	3.1%	2.8%
Gifted and Talented Education	1.0	1.5%	2.0%	1.8%
Regular Education	51.5	75.8%	71.9%	71.0%
Special Education	9.7	14.3%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
NOTTINGHAM COUNTRY EL (101914109) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: SUNDOWN EL

Campus Number: 101914110

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	62%	67%	63%	55%	-	*	-	*	34%	*	64%	55%	63%	62%
	2019	76%	89%	72%	92%	67%	79%	*	*	-	*	47%	83%	73%	72%	69%	73%
At Meets Grade Level or Above	2021	39%	58%	32%	33%	29%	45%	-	*	-	*	19%	*	34%	25%	31%	25%
	2019	45%	61%	41%	67%	36%	36%	*	*	-	*	27%	50%	40%	44%	38%	42%
At Masters Grade Level	2021	19%	33%	12%	13%	8%	36%	-	*	-	*	6%	*	13%	5%	9%	6%
	2019	27%	41%	22%	25%	18%	29%	*	*	-	*	10%	50%	21%	24%	19%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	55%	67%	55%	45%	-	*	-	*	25%	*	54%	60%	53%	44%
	2019	79%	88%	72%	83%	65%	93%	*	*	-	*	50%	83%	73%	72%	71%	77%
At Meets Grade Level or Above	2021	31%	49%	19%	33%	15%	27%	-	*	-	*	6%	*	19%	20%	17%	12%
	2019	49%	62%	40%	58%	36%	43%	*	*	-	*	23%	67%	45%	24%	38%	48%
At Masters Grade Level	2021	14%	27%	7%	20%	4%	9%	-	*	-	*	3%	*	7%	5%	4%	4%
	2019	25%	37%	21%	42%	15%	29%	*	*	-	*	13%	33%	25%	8%	18%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	63%	53%	66%	67%	-	*	-	*	26%	60%	66%	58%	57%	64%
	2019	75%	88%	74%	72%	72%	83%	*	*	-	*	44%	*	78%	69%	71%	68%
At Meets Grade Level or Above	2021	36%	56%	28%	16%	30%	50%	-	*	-	*	0%	20%	31%	24%	22%	24%
	2019	44%	62%	44%	28%	44%	50%	*	*	-	*	31%	*	41%	47%	41%	42%
At Masters Grade Level	2021	17%	32%	15%	0%	18%	33%	-	*	-	*	0%	20%	17%	11%	13%	16%
	2019	22%	36%	20%	11%	21%	25%	*	*	-	*	6%	*	19%	22%	18%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	59%	53%	61%	50%	-	*	-	*	21%	80%	62%	55%	53%	55%
	2019	75%	87%	74%	61%	74%	83%	*	*	-	*	31%	*	76%	71%	75%	80%
At Meets Grade Level or Above	2021	36%	59%	32%	21%	32%	50%	-	*	-	*	0%	60%	38%	21%	27%	35%
	2019	48%	64%	45%	22%	47%	50%	*	*	-	*	19%	*	46%	44%	44%	51%
At Masters Grade Level	2021	21%	41%	18%	0%	20%	33%	-	*	-	*	0%	20%	20%	16%	16%	25%
	2019	28%	44%	32%	11%	36%	33%	*	*	-	*	13%	*	29%	38%	32%	37%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	43%	50%	42%	33%	-	*	-	*	5%	*	40%	47%	36%	40%
	2019	67%	82%	66%	50%	67%	75%	*	*	-	*	25%	*	71%	58%	65%	66%
At Meets Grade Level or Above	2021	27%	46%	13%	0%	13%	33%	-	*	-	*	0%	*	16%	8%	10%	15%
	2019	35%	53%	40%	17%	42%	42%	*	*	-	*	25%	*	40%	40%	40%	43%
At Masters Grade Level	2021	8%	18%	2%	0%	1%	17%	-	*	-	*	0%	*	0%	5%	3%	4%
	2019	11%	21%	12%	0%	15%	0%	*	*	-	*	6%	*	13%	11%	10%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	75%	80%	78%	43%	-	*	-	*	52%	100%	74%	78%	78%	80%
	2019	86%	94%	90%	95%	87%	94%	*	100%	-	*	54%	*	87%	97%	90%	90%
At Meets Grade Level or Above	2021	46%	66%	50%	60%	50%	29%	-	*	-	*	18%	71%	48%	54%	51%	51%
	2019	54%	72%	64%	62%	63%	72%	*	67%	-	*	25%	*	62%	69%	60%	61%
At Masters Grade Level	2021	30%	49%	24%	47%	21%	0%	-	*	-	*	6%	29%	22%	27%	24%	25%
	2019	29%	45%	28%	33%	27%	11%	*	67%	-	*	4%	*	25%	34%	24%	27%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	75%	73%	75%	71%	-	*	-	*	55%	86%	75%	73%	76%	80%
	2019	90%	96%	94%	95%	92%	94%	*	100%	-	*	71%	*	92%	97%	95%	96%
At Meets Grade Level or Above	2021	44%	66%	49%	40%	51%	43%	-	*	-	*	27%	57%	51%	46%	44%	54%
	2019	58%	73%	71%	71%	70%	67%	*	100%	-	*	29%	*	68%	78%	69%	69%
At Masters Grade Level	2021	25%	45%	29%	20%	33%	14%	-	*	-	*	3%	29%	28%	32%	27%	37%
	2019	36%	53%	55%	48%	54%	56%	*	100%	-	*	21%	*	53%	59%	50%	59%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	66%	73%	66%	57%	-	*	-	*	45%	71%	66%	65%	68%	61%
	2019	75%	88%	85%	70%	87%	89%	*	100%	-	*	58%	*	86%	81%	83%	88%
At Meets Grade Level or Above	2021	31%	52%	28%	47%	25%	29%	-	*	-	*	18%	29%	29%	27%	28%	24%
	2019	49%	68%	70%	60%	70%	72%	*	100%	-	*	38%	*	70%	71%	69%	75%
At Masters Grade Level	2021	13%	26%	8%	13%	7%	0%	-	*	-	*	0%	0%	5%	14%	10%	8%
	2019	24%	39%	34%	30%	30%	39%	*	67%	-	*	21%	*	33%	35%	25%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	62%	63%	63%	52%	-	85%	-	42%	36%	74%	63%	62%	61%	61%
	2019	78%	90%	79%	77%	76%	87%	75%	97%	-	77%	49%	85%	80%	76%	77%	79%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	32%	30%	31%	38%	-	77%	-	16%	13%	41%	33%	29%	29%	30%
	2019	50%	69%	52%	48%	50%	56%	38%	84%	-	54%	27%	64%	52%	52%	49%	53%
At Masters Grade Level	2021	18%	37%	14%	13%	14%	18%	-	38%	-	0%	3%	18%	14%	15%	13%	16%
	2019	24%	41%	28%	25%	27%	29%	13%	63%	-	31%	12%	48%	28%	29%	24%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	67%	65%	69%	54%	-	80%	-	43%	39%	86%	68%	65%	66%	69%
	2019	75%	88%	79%	86%	75%	86%	*	100%	-	60%	49%	85%	79%	78%	77%	76%
At Meets Grade Level or Above	2021	45%	66%	37%	35%	36%	42%	-	60%	-	29%	14%	43%	37%	36%	35%	34%
	2019	48%	67%	50%	51%	47%	55%	*	71%	-	40%	27%	54%	48%	53%	46%	47%
At Masters Grade Level	2021	18%	36%	17%	18%	16%	25%	-	20%	-	0%	5%	21%	17%	16%	15%	16%
	2019	21%	37%	23%	24%	22%	20%	*	57%	-	40%	7%	38%	22%	26%	20%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	63%	63%	64%	54%	-	80%	-	57%	36%	79%	63%	63%	61%	60%
	2019	82%	91%	80%	80%	76%	91%	*	93%	-	100%	53%	92%	81%	79%	80%	84%
At Meets Grade Level or Above	2021	37%	62%	33%	31%	33%	38%	-	80%	-	14%	13%	50%	35%	31%	29%	34%
	2019	52%	69%	52%	51%	50%	55%	*	86%	-	60%	24%	69%	54%	50%	50%	55%
At Masters Grade Level	2021	18%	36%	18%	12%	19%	17%	-	60%	-	0%	2%	21%	17%	20%	16%	23%
	2019	26%	43%	36%	33%	34%	41%	*	71%	-	20%	16%	54%	36%	37%	33%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	43%	50%	42%	33%	-	*	-	*	5%	*	40%	47%	36%	40%
	2019	68%	85%	66%	50%	67%	75%	*	*	-	*	25%	*	71%	58%	65%	66%
At Meets Grade Level or Above	2021	30%	52%	13%	0%	13%	33%	-	*	-	*	0%	*	16%	8%	10%	15%
	2019	38%	60%	40%	17%	42%	42%	*	*	-	*	25%	*	40%	40%	40%	43%
At Masters Grade Level	2021	9%	21%	2%	0%	1%	17%	-	*	-	*	0%	*	0%	5%	3%	4%
	2019	14%	29%	12%	0%	15%	0%	*	*	-	*	6%	*	13%	11%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	66%	73%	66%	57%	-	*	-	*	45%	71%	66%	65%	68%	61%
	2019	81%	92%	85%	70%	87%	89%	*	100%	-	*	58%	*	86%	81%	83%	88%
At Meets Grade Level or Above	2021	44%	69%	28%	47%	25%	29%	-	*	-	*	18%	29%	29%	27%	28%	24%
	2019	54%	75%	70%	60%	70%	72%	*	100%	-	*	38%	*	70%	71%	69%	75%
At Masters Grade Level	2021	20%	42%	8%	13%	7%	0%	-	*	-	*	0%	0%	5%	14%	10%	8%
	2019	25%	45%	34%	30%	30%	39%	*	67%	-	*	21%	*	33%	35%	25%	25%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	69	44	71	83	*	*	-	-	79	*	69	69	67	71
	2018	63	68	74	79	67	83	*	92	-	*	76	*	73	74	74	70
Grade 4 Mathematics	2019	65	74	66	47	68	79	*	*	-	*	36	*	66	66	67	71
	2018	65	71	78	76	74	87	*	100	-	*	69	*	80	73	73	76
Grade 5 ELA/Reading	2019	81	83	78	71	78	91	*	67	-	*	61	*	79	75	73	78
	2018	80	82	81	90	78	73	*	*	-	*	80	-	78	85	79	75
Grade 5 Mathematics	2019	83	87	96	100	95	94	*	100	-	*	95	*	95	100	95	94
	2018	81	83	91	90	92	100	*	*	-	*	85	-	89	94	92	89
All Grades Both Subjects	2019	69	76	78	68	78	88	*	85	-	70	70	89	78	76	76	78
	2018	69	75	81	84	79	86	*	93	-	*	77	88	80	82	80	78
All Grades ELA/Reading	2019	68	74	74	59	74	88	*	80	-	*	68	86	75	72	70	74
	2018	69	74	77	85	74	79	*	85	-	*	78	*	76	81	77	73
All Grades Mathematics	2019	70	79	81	76	80	88	*	90	-	*	72	93	82	80	81	81
	2018	70	76	84	84	83	92	*	100	-	*	77	*	84	84	83	83

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	62%	63%	-	-	-	63%	-	45%	56%	40%	*	-	64%	52%	93%
	2019	78%	90%	79%	81%	-	-	-	81%	-	63%	58%	75%		*		73%	
At Meets Grade Level or Above	2021	41%	65%	32%	30%	-	-	-	30%	-	14%	17%	12%	*	-	33%	18%	72%
	2019	50%	69%	52%	60%	-	-	-	60%	-	23%	21%	28%		*		44%	
At Masters Grade Level	2021	18%	37%	14%	15%	-	-	-	15%	-	6%	6%	7%	*	-	12%	8%	46%
	2019	24%	41%	28%	30%	-	-	-	30%	-	11%	10%	14%		*		22%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	67%	71%	-	-	-	71%	-	55%	65%	51%	*	-	65%	61%	100%
	2019	75%	88%	79%	77%	-	-	-	77%	-	60%	59%	67%		*		70%	
At Meets Grade Level or Above	2021	45%	66%	37%	37%	-	-	-	37%	-	11%	10%	11%	*	-	40%	20%	88%
	2019	48%	67%	50%	53%	-	-	-	53%	-	21%	20%	25%		*		39%	
At Masters Grade Level	2021	18%	36%	17%	17%	-	-	-	17%	-	5%	5%	6%	*	-	17%	8%	48%
	2019	21%	37%	23%	26%	-	-	-	26%	-	8%	7%	8%		*		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	63%	63%	-	-	-	63%	-	45%	65%	34%	*	-	66%	53%	91%
	2019	82%	91%	80%	85%	-	-	-	85%	-	74%	71%	83%		*		80%	
At Meets Grade Level or Above	2021	37%	62%	33%	33%	-	-	-	33%	-	21%	30%	17%	*	-	32%	24%	76%
	2019	52%	69%	52%	63%	-	-	-	63%	-	30%	32%	25%		*		49%	
At Masters Grade Level	2021	18%	36%	18%	20%	-	-	-	20%	-	11%	10%	11%	*	-	13%	12%	67%
	2019	26%	43%	36%	40%	-	-	-	40%	-	19%	17%	25%		*		31%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	43%	40%	-	-	-	40%	-	29%	-	29%	-	-	47%	34%	75%
	2019	68%	85%	66%	81%	-	-	-	81%	-	39%	33%	*		*		61%	
At Meets Grade Level or Above	2021	30%	52%	13%	13%	-	-	-	13%	-	5%	-	5%	-	-	11%	9%	50%
	2019	38%	60%	40%	63%	-	-	-	63%	-	9%	5%	*		*		37%	
At Masters Grade Level	2021	9%	21%	2%	0%	-	-	-	0%	-	0%	-	0%	-	-	0%	0%	25%
	2019	14%	29%	12%	15%	-	-	-	15%	-	4%	0%	*		*		10%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	66%	63%	-	-	-	63%	-	29%	29%	-	-	-	72%	40%	92%
	2019	81%	92%	85%	85%	-	-	-	85%	-	70%	-	70%		-		78%	
At Meets Grade Level or Above	2021	44%	69%	28%	19%	-	-	-	19%	-	7%	7%	-	-	-	35%	3%	54%
	2019	54%	75%	70%	77%	-	-	-	77%	-	30%	-	30%		-		57%	
At Masters Grade Level	2021	20%	42%	8%	3%	-	-	-	3%	-	0%	0%	-	-	-	7%	0%	21%
	2019	25%	45%	34%	31%	-	-	-	31%	-	0%	-	0%		-		17%	

Texas Education Agency
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	89%	96%	100%	-	86%	-	88%	94%	98%	95%	94%	95%	97%
Included in Accountability	83%	88%	90%	88%	92%	97%	-	59%	-	79%	92%	98%	93%	84%	92%	92%
Not Included in Accountability: Mobile	3%	3%	4%	1%	3%	3%	-	27%	-	8%	1%	0%	2%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	0%	1%
Not Tested	12%	8%	5%	11%	4%	0%	-	14%	-	13%	6%	3%	5%	6%	5%	3%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	3%	0%	0%	0%	0%
Other	10%	6%	5%	11%	4%	0%	-	14%	-	13%	6%	0%	5%	6%	5%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	90%	91%	93%	73%	100%	-	100%	92%	100%	97%	82%	91%	91%
Not Included in Accountability: Mobile	4%	3%	7%	10%	6%	7%	27%	0%	-	0%	8%	0%	3%	14%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	98.9%	98.7%	98.9%	99.0%		* 98.7%	-	99.5%	98.6%	98.9%	99.0%
2018-19	95.4%	96.6%	96.4%	96.9%	96.4%	95.8%		* 96.2%	-	97.1%	96.3%	96.4%	96.9%
Chronic Absenteeism													
2019-20	6.7%	3.1%	3.5%	4.8%	3.2%	3.1%		* 5.6%	-	0.0%	5.5%	2.9%	2.8%
2018-19	11.4%	5.2%	7.1%	4.2%	7.2%	11.6%	0.0%	8.3%	-	0.0%	4.7%	7.4%	5.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	721	100.0%	83,999	5,359,040	722	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	17	2.4%	0.6%	0.3%	17	2.4%	0.8%	0.4%
Pre-Kindergarten	59	8.2%	2.2%	3.7%	59	8.2%	2.2%	3.7%
Kindergarten	87	12.1%	6.5%	6.7%	88	12.2%	6.5%	6.7%
Grade 1	105	14.6%	6.8%	7.1%	105	14.5%	6.8%	7.1%
Grade 2	114	15.8%	7.0%	7.1%	114	15.8%	7.0%	7.1%
Grade 3	110	15.3%	7.3%	7.1%	110	15.2%	7.3%	7.1%
Grade 4	113	15.7%	7.3%	7.2%	113	15.7%	7.3%	7.2%
Grade 5	116	16.1%	7.7%	7.4%	116	16.1%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	128	17.8%	12.5%	12.7%	128	17.7%	12.5%	12.7%
Hispanic	506	70.2%	35.9%	52.9%	507	70.2%	35.9%	52.9%
White	51	7.1%	31.5%	26.5%	51	7.1%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	16	2.2%	16.1%	4.7%	16	2.2%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	2.6%	3.6%	2.7%	19	2.6%	3.7%	2.7%
Sex:								
Female	351	48.7%	48.6%	48.9%	352	48.8%	48.6%	48.9%
Male	370	51.3%	51.4%	51.1%	370	51.2%	51.4%	51.1%
Economically Disadvantaged	573	79.5%	34.4%	60.3%	573	79.4%	34.4%	60.2%
Non-Educationally Disadvantaged	148	20.5%	65.6%	39.7%	149	20.6%	65.6%	39.8%
Section 504 Students	14	1.9%	5.0%	7.2%	14	1.9%	5.0%	7.2%
EB Students/EL	318	44.1%	18.9%	20.7%	318	44.0%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	53	7.4%	5.2%	4.5%	53	7.3%	5.2%	4.5%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	18	2.5%	0.6%	1.1%	18	2.5%	0.6%	1.1%
Immigrant	50	6.9%	5.5%	2.0%	50	6.9%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	721	100.0%	17.1%	64.5%	722	100.0%	17.1%	64.5%
Military Connected	2	0.3%	0.7%	2.7%	2	0.3%	0.7%	2.7%
At-Risk	470	65.2%	37.1%	49.2%	470	65.1%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	333	46.2%	18.6%	21.0%	333	46.1%	18.6%	20.9%
Gifted and Talented Education	14	1.9%	8.4%	8.3%	14	1.9%	8.4%	8.3%
Special Education	170	23.6%	12.7%	11.1%	171	23.7%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	170							
By Type of Primary Disability								
Students with Intellectual Disabilities	68	40.0%	34.2%	42.5%				
Students with Physical Disabilities	47	27.6%	17.7%	21.3%				
Students with Autism	33	19.4%	26.2%	14.1%				
Students with Behavioral Disabilities	15	8.8%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	7	4.1%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	93	14.6%	9.9%	13.8%				
By Ethnicity:								
African American	23	3.6%	2.2%	2.8%				
Hispanic	54	8.5%	4.1%	7.1%				
White	10	1.6%	2.2%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.3%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	12.1%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	32	11.0%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	74	14.7%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	145	22.5%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	1.3%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.1	17.5	17.7
Grade 1	16.3	17.6	18.0
Grade 2	19.5	18.4	18.0
Grade 3	18.3	18.4	18.2
Grade 4	18.5	18.4	18.3
Grade 5	17.4	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	106.1	100.0%	100.0%	100.0%
Professional Staff:	79.6	75.1%	64.2%	64.3%
Teachers	67.5	63.6%	50.9%	49.6%
Professional Support	10.2	9.6%	10.4%	10.6%
Campus Administration (School Leadership)	2.0	1.9%	2.3%	3.0%
Educational Aides:	26.5	24.9%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	61.7	58.1%	41.6%	51.5%
Teachers by Ethnicity:				
African American	2.0	3.0%	8.4%	11.1%
Hispanic	27.9	41.3%	16.2%	28.4%
White	34.6	51.3%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	4.4%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	5.0	7.4%	19.4%	23.8%
Females	62.5	92.6%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	55.3	82.0%	73.0%	73.0%
Masters	12.1	18.0%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.9%	6.8%	6.7%
1-5 Years Experience	24.6	36.5%	27.0%	27.8%
6-10 Years Experience	12.0	17.7%	21.9%	20.3%
11-20 Years Experience	16.0	23.7%	30.0%	29.1%
21-30 Years Experience	10.7	15.9%	12.0%	13.0%
Over 30 Years Experience	0.2	0.3%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.7	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.5	6.4
Average Years Experience of Principals with District	4.0	7.6	5.5
Average Years Experience of Assistant Principals	7.0	7.1	5.5
Average Years Experience of Assistant Principals with District	7.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	11.1	11.2
Average Years Experience of Teachers with District:	7.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,697	\$57,282	\$50,849
1-5 Years Experience	\$56,638	\$57,025	\$53,288
6-10 Years Experience	\$59,622	\$59,736	\$56,282
11-20 Years Experience	\$62,574	\$62,364	\$59,900
21-30 Years Experience	\$67,015	\$67,635	\$64,637
Over 30 Years Experience	\$72,568	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,213	\$60,958	\$57,641
Professional Support	\$65,888	\$73,211	\$68,030
Campus Administration (School Leadership)	\$90,297	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.3	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.2	22.5%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	9.4	13.9%	3.1%	2.8%
Gifted and Talented Education	0.5	0.7%	2.0%	1.8%
Regular Education	31.2	46.3%	71.9%	71.0%
Special Education	11.2	16.6%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SUNDOWN EL (101914110) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: MAYDE CREEK EL

Campus Number: 101914111

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	76%	73%	69%	92%	-	89%	-	80%	55%	-	76%	76%	75%	73%
	2019	76%	89%	80%	81%	78%	83%	-	88%	-	*	75%	*	81%	78%	76%	72%
At Meets Grade Level or Above	2021	39%	58%	38%	46%	22%	54%	-	56%	-	40%	20%	-	39%	37%	32%	27%
	2019	45%	61%	41%	35%	37%	61%	-	50%	-	*	43%	*	41%	43%	36%	30%
At Masters Grade Level	2021	19%	33%	20%	12%	11%	54%	-	22%	-	40%	15%	-	18%	24%	8%	12%
	2019	27%	41%	15%	6%	18%	22%	-	0%	-	*	7%	*	15%	14%	11%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	61%	54%	56%	69%	-	78%	-	80%	35%	-	65%	55%	56%	58%
	2019	79%	88%	68%	61%	66%	89%	-	75%	-	*	64%	*	71%	63%	62%	70%
At Meets Grade Level or Above	2021	31%	49%	26%	15%	14%	62%	-	56%	-	20%	15%	-	27%	24%	19%	27%
	2019	49%	62%	26%	26%	18%	44%	-	50%	-	*	29%	*	25%	27%	21%	23%
At Masters Grade Level	2021	14%	27%	9%	0%	6%	23%	-	33%	-	0%	0%	-	12%	5%	7%	12%
	2019	25%	37%	5%	0%	6%	11%	-	13%	-	*	4%	*	5%	6%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	70%	48%	79%	73%	-	88%	-	*	41%	*	71%	70%	70%	86%
	2019	75%	88%	79%	85%	68%	93%	-	100%	-	*	48%	*	81%	76%	74%	76%
At Meets Grade Level or Above	2021	36%	56%	35%	20%	35%	53%	-	38%	-	*	23%	*	29%	41%	33%	28%
	2019	44%	62%	44%	44%	36%	47%	-	89%	-	*	30%	*	49%	36%	40%	47%
At Masters Grade Level	2021	17%	32%	14%	16%	10%	33%	-	13%	-	*	0%	*	12%	17%	13%	17%
	2019	22%	36%	13%	15%	8%	27%	-	22%	-	*	4%	*	13%	14%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	49%	38%	48%	60%	-	63%	-	*	27%	*	50%	47%	46%	62%
	2019	75%	87%	87%	74%	88%	93%	-	100%	-	*	74%	*	90%	81%	83%	97%
At Meets Grade Level or Above	2021	36%	59%	20%	12%	17%	33%	-	38%	-	*	18%	*	16%	26%	14%	31%
	2019	48%	64%	48%	41%	48%	53%	-	78%	-	*	48%	*	54%	38%	45%	62%
At Masters Grade Level	2021	21%	41%	10%	8%	8%	13%	-	13%	-	*	0%	*	9%	11%	7%	14%
	2019	28%	44%	19%	4%	18%	27%	-	67%	-	*	13%	*	24%	12%	16%	24%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	55%	38%	59%	60%	-	75%	-	*	27%	*	57%	52%	54%	71%
	2019	67%	82%	63%	44%	62%	87%	-	78%	-	*	57%	*	71%	50%	60%	68%
At Meets Grade Level or Above	2021	27%	46%	27%	13%	27%	40%	-	38%	-	*	23%	*	31%	23%	24%	32%
	2019	35%	53%	32%	33%	24%	60%	-	44%	-	*	26%	*	40%	21%	31%	38%
At Masters Grade Level	2021	8%	18%	5%	4%	2%	7%	-	25%	-	*	5%	*	5%	5%	3%	14%
	2019	11%	21%	4%	4%	2%	7%	-	11%	-	*	0%	*	5%	2%	4%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	78%	72%	78%	85%	*	100%	-	83%	56%	-	79%	77%	74%	79%
	2019	86%	94%	92%	92%	89%	95%	-	100%	-	*	58%	100%	92%	93%	94%	93%
At Meets Grade Level or Above	2021	46%	66%	47%	36%	48%	62%	*	33%	-	67%	26%	-	48%	46%	39%	47%
	2019	54%	72%	62%	64%	55%	57%	-	100%	-	*	21%	83%	60%	67%	57%	70%
At Masters Grade Level	2021	30%	49%	25%	16%	27%	38%	*	33%	-	17%	7%	-	25%	25%	17%	26%
	2019	29%	45%	34%	36%	27%	38%	-	75%	-	*	5%	33%	33%	36%	33%	44%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	68%	64%	65%	85%	*	67%	-	100%	33%	-	68%	69%	65%	84%
	2019	90%	96%	96%	96%	95%	95%	-	100%	-	*	74%	100%	96%	95%	96%	98%
At Meets Grade Level or Above	2021	44%	66%	45%	28%	48%	62%	*	50%	-	50%	15%	-	48%	42%	39%	61%
	2019	58%	73%	58%	52%	54%	67%	-	100%	-	*	26%	67%	56%	62%	57%	65%
At Masters Grade Level	2021	25%	45%	21%	4%	20%	38%	*	33%	-	50%	0%	-	22%	19%	13%	32%
	2019	36%	53%	37%	28%	29%	48%	-	100%	-	*	11%	50%	39%	33%	35%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	74%	62%	75%	92%	*	83%	-	83%	41%	-	75%	72%	71%	81%
	2019	75%	88%	85%	84%	82%	90%	-	100%	-	*	58%	100%	88%	81%	84%	91%
At Meets Grade Level or Above	2021	31%	52%	44%	23%	47%	62%	*	33%	-	83%	22%	-	41%	49%	35%	51%
	2019	49%	68%	63%	60%	57%	67%	-	100%	-	*	32%	83%	67%	57%	57%	63%
At Masters Grade Level	2021	13%	26%	14%	15%	10%	15%	*	0%	-	50%	4%	-	14%	13%	10%	14%
	2019	24%	39%	36%	32%	30%	38%	-	88%	-	*	11%	50%	40%	29%	32%	37%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	67%	56%	67%	76%	*	80%	-	75%	40%	*	68%	65%	64%	75%
	2019	78%	90%	81%	77%	78%	91%	-	93%	-	81%	64%	94%	84%	77%	79%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	36%	24%	34%	53%	*	43%	-	50%	20%	*	35%	36%	30%	40%
	2019	50%	69%	47%	44%	41%	58%	-	76%	-	38%	32%	73%	48%	43%	43%	49%
At Masters Grade Level	2021	18%	37%	15%	9%	12%	27%	*	22%	-	25%	4%	*	15%	15%	10%	18%
	2019	24%	41%	20%	15%	17%	28%	-	46%	-	13%	7%	27%	22%	18%	18%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	75%	64%	76%	83%	*	91%	-	73%	51%	*	76%	74%	73%	80%
	2019	75%	88%	84%	86%	79%	91%	-	96%	-	83%	61%	92%	85%	82%	81%	81%
At Meets Grade Level or Above	2021	45%	66%	40%	34%	37%	56%	*	43%	-	53%	23%	*	39%	42%	35%	35%
	2019	48%	67%	49%	47%	43%	56%	-	80%	-	58%	33%	75%	50%	48%	44%	48%
At Masters Grade Level	2021	18%	36%	20%	14%	17%	41%	*	22%	-	20%	7%	*	19%	22%	13%	19%
	2019	21%	37%	21%	18%	18%	30%	-	32%	-	17%	6%	17%	21%	21%	18%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	59%	52%	57%	71%	*	70%	-	80%	32%	*	61%	57%	56%	70%
	2019	82%	91%	83%	76%	82%	93%	-	92%	-	83%	70%	100%	85%	79%	80%	87%
At Meets Grade Level or Above	2021	37%	62%	31%	18%	29%	51%	*	48%	-	33%	16%	*	31%	31%	25%	42%
	2019	52%	69%	43%	39%	38%	56%	-	76%	-	17%	34%	67%	44%	41%	41%	48%
At Masters Grade Level	2021	18%	36%	13%	4%	12%	24%	*	26%	-	27%	0%	*	15%	12%	9%	20%
	2019	26%	43%	20%	10%	17%	30%	-	60%	-	8%	9%	33%	22%	17%	18%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	55%	38%	59%	60%	-	75%	-	*	27%	*	57%	52%	54%	71%
	2019	68%	85%	63%	44%	62%	87%	-	78%	-	*	57%	*	71%	50%	60%	68%
At Meets Grade Level or Above	2021	30%	52%	27%	13%	27%	40%	-	38%	-	*	23%	*	31%	23%	24%	32%
	2019	38%	60%	32%	33%	24%	60%	-	44%	-	*	26%	*	40%	21%	31%	38%
At Masters Grade Level	2021	9%	21%	5%	4%	2%	7%	-	25%	-	*	5%	*	5%	5%	3%	14%
	2019	14%	29%	4%	4%	2%	7%	-	11%	-	*	0%	*	5%	2%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	74%	62%	75%	92%	*	83%	-	83%	41%	-	75%	72%	71%	81%
	2019	81%	92%	85%	84%	82%	90%	-	100%	-	*	58%	100%	88%	81%	84%	91%
At Meets Grade Level or Above	2021	44%	69%	44%	23%	47%	62%	*	33%	-	83%	22%	-	41%	49%	35%	51%
	2019	54%	75%	63%	60%	57%	67%	-	100%	-	*	32%	83%	67%	57%	57%	63%
At Masters Grade Level	2021	20%	42%	14%	15%	10%	15%	*	0%	-	50%	4%	-	14%	13%	10%	14%
	2019	25%	45%	36%	32%	30%	38%	-	88%	-	*	11%	50%	40%	29%	32%	37%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	52	58	42	64	-	61	-	*	48	*	48	59	46	45
	2018	63	68	62	60	63	61	-	75	-	*	70	50	61	63	61	64
Grade 4 Mathematics	2019	65	74	60	40	63	75	-	72	-	*	64	*	60	60	55	60
	2018	65	71	85	84	84	87	-	83	-	*	95	92	85	84	85	83
Grade 5 ELA/Reading	2019	81	83	90	96	88	85	-	100	-	*	76	92	87	95	94	92
	2018	80	82	83	92	78	87	-	75	-	60	91	*	82	85	83	82
Grade 5 Mathematics	2019	83	87	91	92	92	83	-	100	-	*	85	100	92	90	92	97
	2018	81	83	85	80	86	89	-	83	-	90	79	*	84	86	85	87
All Grades Both Subjects	2019	69	76	74	72	72	78	-	82	-	88	67	81	73	76	72	76
	2018	69	75	79	80	77	82	-	79	-	71	84	72	78	79	78	79
All Grades ELA/Reading	2019	68	74	72	77	65	76	-	79	-	88	61	78	69	77	71	71
	2018	69	74	72	77	70	75	-	75	-	50	82	50	72	74	71	73
All Grades Mathematics	2019	70	79	76	66	78	79	-	85	-	88	74	83	77	75	74	81
	2018	70	76	85	82	85	88	-	83	-	93	85	94	85	85	85	85

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	67%	-	-	-	-	-	-	73%	85%	62%	-	75%	63%	73%	93%
	2019	78%	90%	81%	-	-	-	-	-	-	74%	74%	71%	-	71%		74%	
At Meets Grade Level or Above	2021	41%	65%	36%	-	-	-	-	-	-	36%	52%	23%	-	13%	34%	35%	73%
	2019	50%	69%	47%	-	-	-	-	-	-	28%	30%	19%	-	71%		30%	
At Masters Grade Level	2021	18%	37%	15%	-	-	-	-	-	-	15%	24%	7%	-	13%	13%	15%	43%
	2019	24%	41%	20%	-	-	-	-	-	-	8%	8%	14%	-	29%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	75%	-	-	-	-	-	-	76%	83%	70%	-	*	73%	77%	100%
	2019	75%	88%	84%	-	-	-	-	-	-	71%	72%	57%	-	*		71%	
At Meets Grade Level or Above	2021	45%	66%	40%	-	-	-	-	-	-	31%	42%	23%	-	*	42%	30%	80%
	2019	48%	67%	49%	-	-	-	-	-	-	28%	28%	29%	-	*		29%	
At Masters Grade Level	2021	18%	36%	20%	-	-	-	-	-	-	18%	25%	11%	-	*	20%	17%	40%
	2019	21%	37%	21%	-	-	-	-	-	-	9%	8%	14%	-	*		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	59%	-	-	-	-	-	-	69%	83%	57%	-	*	55%	69%	80%
	2019	82%	91%	83%	-	-	-	-	-	-	81%	81%	86%	-	*		80%	
At Meets Grade Level or Above	2021	37%	62%	31%	-	-	-	-	-	-	39%	58%	23%	-	*	26%	39%	70%
	2019	52%	69%	43%	-	-	-	-	-	-	32%	33%	14%	-	*		33%	
At Masters Grade Level	2021	18%	36%	13%	-	-	-	-	-	-	18%	33%	5%	-	*	10%	18%	40%
	2019	26%	43%	20%	-	-	-	-	-	-	9%	8%	14%	-	*		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	55%	-	-	-	-	-	-	62%	-	62%	-	*	49%	64%	100%
	2019	68%	85%	63%	-	-	-	-	-	-	47%	47%	-	-	-		47%	
At Meets Grade Level or Above	2021	30%	52%	27%	-	-	-	-	-	-	24%	-	24%	-	*	26%	23%	67%
	2019	38%	60%	32%	-	-	-	-	-	-	12%	12%	-	-	-		12%	
At Masters Grade Level	2021	9%	21%	5%	-	-	-	-	-	-	5%	-	5%	-	*	1%	5%	50%
	2019	14%	29%	4%	-	-	-	-	-	-	0%	0%	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	74%	-	-	-	-	-	-	81%	89%	40%	-	*	70%	79%	*
	2019	81%	92%	85%	-	-	-	-	-	-	78%	82%	71%	-	*		79%	
At Meets Grade Level or Above	2021	44%	69%	44%	-	-	-	-	-	-	50%	56%	20%	-	*	41%	48%	*
	2019	54%	75%	63%	-	-	-	-	-	-	33%	45%	14%	-	*		37%	
At Masters Grade Level	2021	20%	42%	14%	-	-	-	-	-	-	9%	11%	0%	-	*	14%	9%	*
	2019	25%	45%	36%	-	-	-	-	-	-	11%	9%	14%	-	*		16%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	87%	95%	99%	*	81%	-	91%	89%	67%	92%	92%	93%	95%
Included in Accountability	83%	88%	84%	80%	84%	89%	*	77%	-	91%	85%	33%	86%	81%	83%	85%
Not Included in Accountability: Mobile	3%	3%	8%	7%	9%	10%	*	3%	-	0%	3%	33%	6%	11%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	-	0%	1%	0%	1%	1%	1%	2%
Not Tested	12%	8%	8%	13%	5%	1%	*	19%	-	9%	11%	33%	8%	8%	7%	5%
Absent	2%	2%	1%	2%	0%	1%	*	3%	-	5%	2%	0%	1%	2%	1%	1%
Other	10%	6%	7%	11%	5%	0%	*	17%	-	5%	10%	33%	7%	6%	6%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	98%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	90%	84%	94%	86%	*	89%	-	100%	94%	85%	92%	85%	88%	89%
Not Included in Accountability: Mobile	4%	3%	9%	15%	5%	12%	*	11%	-	0%	6%	15%	7%	13%	11%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	98.8%	98.7%	98.7%	98.8%		* 99.5%	-	99.2%	98.6%	98.8%	99.0%
2018-19	95.4%	96.6%	95.8%	95.7%	95.9%	95.5%		* 96.4%	-	96.1%	95.3%	95.7%	96.1%
Chronic Absenteeism													
2019-20	6.7%	3.1%	3.3%	3.3%	4.4%	2.0%		* 0.0%	-	0.0%	5.0%	3.0%	4.0%
2018-19	11.4%	5.2%	8.0%	12.3%	5.2%	10.1%		* 6.3%	-	7.1%	11.1%	9.3%	8.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	745	100.0%	83,999	5,359,040	747	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	19	2.6%	0.6%	0.3%	19	2.5%	0.8%	0.4%
Pre-Kindergarten	49	6.6%	2.2%	3.7%	49	6.6%	2.2%	3.7%
Kindergarten	106	14.2%	6.5%	6.7%	107	14.3%	6.5%	6.7%
Grade 1	117	15.7%	6.8%	7.1%	117	15.7%	6.8%	7.1%
Grade 2	99	13.3%	7.0%	7.1%	99	13.3%	7.0%	7.1%
Grade 3	112	15.0%	7.3%	7.1%	112	15.0%	7.3%	7.1%
Grade 4	117	15.7%	7.3%	7.2%	118	15.8%	7.3%	7.2%
Grade 5	126	16.9%	7.7%	7.4%	126	16.9%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	209	28.1%	12.5%	12.7%	209	28.0%	12.5%	12.7%
Hispanic	332	44.6%	35.9%	52.9%	333	44.6%	35.9%	52.9%
White	101	13.6%	31.5%	26.5%	102	13.7%	31.6%	26.5%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	52	7.0%	16.1%	4.7%	52	7.0%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	48	6.4%	3.6%	2.7%	48	6.4%	3.7%	2.7%
Sex:								
Female	360	48.3%	48.6%	48.9%	360	48.2%	48.6%	48.9%
Male	385	51.7%	51.4%	51.1%	387	51.8%	51.4%	51.1%
Economically Disadvantaged	510	68.5%	34.4%	60.3%	511	68.4%	34.4%	60.2%
Non-Educationally Disadvantaged	235	31.5%	65.6%	39.7%	236	31.6%	65.6%	39.8%
Section 504 Students	17	2.3%	5.0%	7.2%	17	2.3%	5.0%	7.2%
EB Students/EL	186	25.0%	18.9%	20.7%	186	24.9%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	39	5.2%	5.2%	4.5%	39	5.2%	5.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	9	1.2%	0.6%	1.1%	9	1.2%	0.6%	1.1%
Immigrant	34	4.6%	5.5%	2.0%	34	4.6%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	745	100.0%	17.1%	64.5%	747	100.0%	17.1%	64.5%
Military Connected	3	0.4%	0.7%	2.7%	4	0.5%	0.7%	2.7%
At-Risk	383	51.4%	37.1%	49.2%	383	51.3%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	179	24.0%	18.6%	21.0%	179	24.0%	18.6%	20.9%
Gifted and Talented Education	3	0.4%	8.4%	8.3%	3	0.4%	8.4%	8.3%
Special Education	129	17.3%	12.7%	11.1%	131	17.5%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	34.1%	34.2%	42.5%				
Students with Physical Disabilities	25	19.4%	17.7%	21.3%				
Students with Autism	44	34.1%	26.2%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	110	17.8%	9.9%	13.8%				
By Ethnicity:								
African American	32	5.2%	2.2%	2.8%				
Hispanic	54	8.7%	4.1%	7.1%				
White	13	2.1%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.8%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	12.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	29	16.7%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	82	18.5%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	180	28.0%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	1.4%	0.4%	1.9%	11.1%	1.8%	3.2%
Grade 2	1.3%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	1.2%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.8	17.5	17.7
Grade 1	16.5	17.6	18.0
Grade 2	16.0	18.4	18.0
Grade 3	17.4	18.4	18.2
Grade 4	22.0	18.4	18.3
Grade 5	20.2	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	96.9	100.0%	100.0%	100.0%
Professional Staff:	75.5	77.9%	64.2%	64.3%
Teachers	61.6	63.6%	50.9%	49.6%
Professional Support	10.9	11.2%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.1%	2.3%	3.0%
Educational Aides:	21.4	22.1%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	38.8	40.0%	41.6%	51.5%
Teachers by Ethnicity:				
African American	6.3	10.3%	8.4%	11.1%
Hispanic	7.7	12.5%	16.2%	28.4%
White	41.6	67.4%	70.4%	56.9%
American Indian	2.0	3.2%	0.4%	0.3%
Asian	2.0	3.2%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.2%	1.1%	1.2%
Teachers by Sex:				
Males	6.0	9.7%	19.4%	23.8%
Females	55.6	90.3%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	46.6	75.6%	73.0%	73.0%
Masters	15.1	24.4%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.1%	6.8%	6.7%
1-5 Years Experience	20.4	33.2%	27.0%	27.8%
6-10 Years Experience	12.0	19.5%	21.9%	20.3%
11-20 Years Experience	14.5	23.6%	30.0%	29.1%
21-30 Years Experience	8.5	13.9%	12.0%	13.0%
Over 30 Years Experience	1.1	1.9%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.5	6.4
Average Years Experience of Principals with District	4.0	7.6	5.5
Average Years Experience of Assistant Principals	7.5	7.1	5.5
Average Years Experience of Assistant Principals with District	7.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	11.1	11.2
Average Years Experience of Teachers with District:	5.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,143	\$57,282	\$50,849
1-5 Years Experience	\$56,759	\$57,025	\$53,288
6-10 Years Experience	\$59,824	\$59,736	\$56,282
11-20 Years Experience	\$62,450	\$62,364	\$59,900
21-30 Years Experience	\$67,655	\$67,635	\$64,637
Over 30 Years Experience	\$72,970	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,457	\$60,958	\$57,641
Professional Support	\$67,323	\$73,211	\$68,030
Campus Administration (School Leadership)	\$87,008	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.9	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	8.1	13.1%	3.1%	2.8%
Gifted and Talented Education	0.2	0.3%	2.0%	1.8%
Regular Education	43.9	71.3%	71.9%	71.0%
Special Education	9.0	14.6%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MAYDE CREEK EL (101914111) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: HAZEL S PATTISON EL

Campus Number: 101914112

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	98%	90%	97%	100%	-	98%	-	100%	89%	100%	98%	98%	96%	96%
	2019	76%	89%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	39%	58%	85%	70%	83%	85%	-	88%	-	100%	67%	88%	89%	73%	74%	78%
	2019	45%	61%	81%	33%	67%	87%	-	81%	-	83%	29%	*	81%	79%	61%	63%
At Masters Grade Level	2021	19%	33%	54%	30%	62%	58%	-	43%	-	88%	44%	38%	59%	41%	48%	47%
	2019	27%	41%	61%	0%	62%	63%	-	63%	-	83%	29%	*	64%	50%	43%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	97%	90%	97%	99%	-	98%	-	100%	89%	100%	98%	95%	96%	96%
	2019	79%	88%	99%	100%	100%	100%	-	98%	-	83%	86%	*	99%	100%	100%	98%
At Meets Grade Level or Above	2021	31%	49%	65%	20%	48%	66%	-	83%	-	75%	50%	63%	72%	45%	29%	59%
	2019	49%	62%	82%	29%	71%	84%	-	91%	-	83%	43%	*	83%	76%	65%	72%
At Masters Grade Level	2021	14%	27%	47%	20%	41%	45%	-	60%	-	63%	33%	50%	53%	33%	8%	37%
	2019	25%	37%	48%	0%	24%	51%	-	60%	-	67%	14%	*	47%	53%	35%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	94%	82%	83%	99%	-	98%	-	*	74%	*	94%	93%	80%	94%
	2019	75%	88%	99%	100%	96%	99%	-	100%	-	*	100%	*	100%	96%	95%	97%
At Meets Grade Level or Above	2021	36%	56%	81%	59%	71%	87%	-	84%	-	*	47%	*	82%	78%	57%	74%
	2019	44%	62%	74%	57%	57%	81%	-	80%	-	*	64%	*	81%	62%	59%	64%
At Masters Grade Level	2021	17%	32%	49%	18%	33%	54%	-	60%	-	*	16%	*	48%	51%	27%	50%
	2019	22%	36%	51%	29%	26%	56%	-	63%	-	*	36%	*	56%	40%	36%	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	94%	71%	92%	99%	-	100%	-	*	63%	*	93%	98%	83%	100%
	2019	75%	87%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	59%	86%	35%	88%	96%	-	91%	-	*	58%	*	88%	83%	70%	87%
	2019	48%	64%	92%	100%	83%	94%	-	91%	-	*	71%	*	95%	87%	91%	90%
At Masters Grade Level	2021	21%	41%	72%	24%	63%	79%	-	87%	-	*	26%	*	75%	63%	53%	72%
	2019	28%	44%	72%	57%	39%	79%	-	83%	-	*	57%	*	77%	62%	55%	67%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	90%	59%	83%	94%	-	100%	-	*	53%	*	91%	88%	77%	95%
	2019	67%	82%	94%	86%	87%	94%	-	97%	-	*	86%	*	95%	92%	82%	98%
At Meets Grade Level or Above	2021	27%	46%	67%	35%	67%	70%	-	79%	-	*	26%	*	67%	68%	40%	75%
	2019	35%	53%	67%	43%	48%	73%	-	72%	-	*	50%	*	73%	54%	41%	55%
At Masters Grade Level	2021	8%	18%	32%	6%	21%	32%	-	49%	-	*	0%	*	31%	37%	10%	38%
	2019	11%	21%	29%	14%	17%	23%	-	53%	-	*	0%	*	27%	33%	23%	30%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	98%	100%	100%	99%	-	95%	-	100%	100%	*	99%	96%	96%	94%
	2019	86%	94%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	66%	87%	64%	88%	91%	-	86%	-	71%	50%	*	89%	81%	62%	70%
	2019	54%	72%	87%	71%	78%	92%	-	84%	-	*	75%	86%	88%	85%	75%	77%
At Masters Grade Level	2021	30%	49%	76%	55%	75%	80%	-	73%	-	71%	38%	*	80%	63%	58%	51%
	2019	29%	45%	61%	57%	57%	63%	-	61%	-	*	42%	71%	64%	56%	50%	53%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	99%	90%	100%	100%	-	100%	-	100%	88%	*	100%	98%	96%	100%
	2019	90%	96%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	66%	95%	70%	100%	95%	-	100%	-	86%	63%	*	96%	92%	93%	96%
	2019	58%	73%	97%	100%	96%	97%	-	98%	-	*	83%	100%	97%	98%	93%	94%
At Masters Grade Level	2021	25%	45%	76%	30%	67%	76%	-	89%	-	86%	38%	*	82%	59%	48%	75%
	2019	36%	53%	75%	57%	52%	77%	-	84%	-	*	75%	57%	75%	74%	43%	77%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	99%	100%	100%	99%	-	98%	-	100%	100%	*	100%	96%	96%	98%
	2019	75%	88%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	31%	52%	86%	36%	96%	88%	-	86%	-	100%	43%	*	89%	77%	69%	79%
	2019	49%	68%	93%	86%	91%	94%	-	90%	-	*	75%	86%	93%	91%	89%	85%
At Masters Grade Level	2021	13%	26%	56%	18%	38%	57%	-	68%	-	83%	43%	*	62%	38%	27%	45%
	2019	24%	39%	61%	57%	74%	59%	-	63%	-	*	58%	71%	63%	59%	50%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	96%	83%	94%	99%	-	98%	-	93%	78%	97%	97%	95%	89%	96%
	2019	78%	90%	99%	98%	98%	99%	-	99%	-	97%	97%	97%	99%	98%	97%	99%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	82%	48%	79%	86%	-	87%	-	78%	50%	76%	84%	75%	62%	77%
	2019	50%	69%	85%	65%	74%	88%	-	87%	-	82%	64%	86%	87%	80%	73%	75%
At Masters Grade Level	2021	18%	37%	58%	23%	50%	62%	-	66%	-	69%	27%	49%	62%	48%	35%	52%
	2019	24%	41%	58%	35%	44%	59%	-	66%	-	58%	40%	49%	59%	54%	42%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	97%	89%	94%	99%	-	97%	-	94%	84%	100%	97%	95%	90%	95%
	2019	75%	88%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	99%
At Meets Grade Level or Above	2021	45%	66%	84%	63%	81%	88%	-	86%	-	83%	56%	80%	87%	78%	63%	74%
	2019	48%	67%	81%	55%	67%	87%	-	82%	-	77%	61%	85%	84%	76%	66%	68%
At Masters Grade Level	2021	18%	36%	60%	32%	57%	66%	-	59%	-	78%	31%	40%	63%	52%	43%	49%
	2019	21%	37%	58%	30%	48%	61%	-	62%	-	69%	36%	54%	62%	49%	44%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	97%	81%	96%	99%	-	99%	-	94%	78%	100%	97%	97%	91%	99%
	2019	82%	91%	100%	100%	100%	100%	-	99%	-	92%	97%	100%	99%	100%	100%	99%
At Meets Grade Level or Above	2021	37%	62%	83%	41%	77%	87%	-	92%	-	78%	56%	73%	86%	74%	65%	81%
	2019	52%	69%	90%	76%	84%	91%	-	94%	-	92%	70%	92%	91%	89%	84%	85%
At Masters Grade Level	2021	18%	36%	66%	24%	56%	68%	-	79%	-	67%	31%	60%	71%	52%	38%	62%
	2019	26%	43%	64%	38%	39%	67%	-	76%	-	62%	55%	46%	64%	64%	44%	60%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	90%	59%	83%	94%	-	100%	-	*	53%	*	91%	88%	77%	95%
	2019	68%	85%	94%	86%	87%	94%	-	97%	-	*	86%	*	95%	92%	82%	98%
At Meets Grade Level or Above	2021	30%	52%	67%	35%	67%	70%	-	79%	-	*	26%	*	67%	68%	40%	75%
	2019	38%	60%	67%	43%	48%	73%	-	72%	-	*	50%	*	73%	54%	41%	55%
At Masters Grade Level	2021	9%	21%	32%	6%	21%	32%	-	49%	-	*	0%	*	31%	37%	10%	38%
	2019	14%	29%	29%	14%	17%	23%	-	53%	-	*	0%	*	27%	33%	23%	30%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	99%	100%	100%	99%	-	98%	-	100%	100%	*	100%	96%	96%	98%
	2019	81%	92%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	69%	86%	36%	96%	88%	-	86%	-	100%	43%	*	89%	77%	69%	79%
	2019	54%	75%	93%	86%	91%	94%	-	90%	-	*	75%	86%	93%	91%	89%	85%
At Masters Grade Level	2021	20%	42%	56%	18%	38%	57%	-	68%	-	83%	43%	*	62%	38%	27%	45%
	2019	25%	45%	61%	57%	74%	59%	-	63%	-	*	58%	71%	63%	59%	50%	55%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	70	75	57	70	-	80	-	*	73	*	72	65	70	72
	2018	63	68	75	75	75	72	-	82	-	*	88	*	73	78	64	81
Grade 4 Mathematics	2019	65	74	88	100	71	91	-	92	-	*	73	*	88	88	95	93
	2018	65	71	89	100	84	91	-	87	-	*	81	*	91	87	86	90
Grade 5 ELA/Reading	2019	81	83	85	71	81	85	-	88	-	*	92	86	82	94	74	89
	2018	80	82	80	80	71	79	-	85	-	88	88	*	75	91	71	83
Grade 5 Mathematics	2019	83	87	89	79	76	89	-	96	-	*	100	100	87	94	72	93
	2018	81	83	90	95	79	91	-	91	-	100	97	*	92	87	81	95
All Grades Both Subjects	2019	69	76	83	81	71	84	-	90	-	71	84	80	82	86	77	87
	2018	69	75	84	88	77	83	-	86	-	90	90	50	83	85	76	87
All Grades ELA/Reading	2019	68	74	78	73	69	78	-	85	-	71	82	68	77	81	72	82
	2018	69	74	78	78	73	75	-	84	-	80	88	25	74	84	67	82
All Grades Mathematics	2019	70	79	89	88	74	90	-	95	-	71	86	91	88	91	82	93
	2018	70	76	90	97	82	91	-	89	-	100	92	75	91	87	84	93

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	96%	-	-	-	-	-	-	94%	94%	-	100%	*	96%	94%	99%
	2019	78%	90%	99%	-	-	-	-	-	-	98%	99%	97%	-	-	-	98%	-
At Meets Grade Level or Above	2021	41%	65%	82%	-	-	-	-	-	-	70%	69%	-	87%	*	84%	70%	88%
	2019	50%	69%	85%	-	-	-	-	-	-	65%	70%	56%	-	-	-	65%	-
At Masters Grade Level	2021	18%	37%	58%	-	-	-	-	-	-	47%	46%	-	60%	*	61%	47%	59%
	2019	24%	41%	58%	-	-	-	-	-	-	38%	40%	32%	-	-	-	38%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	97%	-	-	-	-	-	-	91%	91%	-	100%	*	98%	91%	100%
	2019	75%	88%	100%	-	-	-	-	-	-	99%	100%	95%	-	-	-	99%	-
At Meets Grade Level or Above	2021	45%	66%	84%	-	-	-	-	-	-	66%	66%	-	80%	*	89%	67%	87%
	2019	48%	67%	81%	-	-	-	-	-	-	56%	61%	45%	-	-	-	56%	-
At Masters Grade Level	2021	18%	36%	60%	-	-	-	-	-	-	45%	44%	-	60%	*	65%	45%	57%
	2019	21%	37%	58%	-	-	-	-	-	-	32%	36%	23%	-	-	-	32%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	97%	-	-	-	-	-	-	98%	98%	-	100%	*	97%	98%	100%
	2019	82%	91%	100%	-	-	-	-	-	-	99%	98%	100%	-	-	-	99%	-
At Meets Grade Level or Above	2021	37%	62%	83%	-	-	-	-	-	-	74%	73%	-	100%	*	84%	74%	94%
	2019	52%	69%	90%	-	-	-	-	-	-	78%	77%	82%	-	-	-	78%	-
At Masters Grade Level	2021	18%	36%	66%	-	-	-	-	-	-	53%	53%	-	60%	*	67%	53%	79%
	2019	26%	43%	64%	-	-	-	-	-	-	47%	46%	50%	-	-	-	47%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	90%	-	-	-	-	-	-	89%	89%	-	-	-	88%	89%	97%
	2019	68%	85%	94%	-	-	-	-	-	-	94%	*	92%	-	-	-	94%	-
At Meets Grade Level or Above	2021	30%	52%	67%	-	-	-	-	-	-	58%	58%	-	-	-	64%	58%	83%
	2019	38%	60%	67%	-	-	-	-	-	-	31%	*	25%	-	-	-	31%	-
At Masters Grade Level	2021	9%	21%	32%	-	-	-	-	-	-	37%	37%	-	-	-	29%	37%	39%
	2019	14%	29%	29%	-	-	-	-	-	-	6%	*	8%	-	-	-	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	99%	-	-	-	-	-	-	97%	96%	-	100%	-	99%	97%	100%
	2019	81%	92%	100%	-	-	-	-	-	-	100%	100%	100%	-	-	-	100%	-
At Meets Grade Level or Above	2021	44%	69%	86%	-	-	-	-	-	-	76%	75%	-	80%	-	88%	76%	83%
	2019	54%	75%	93%	-	-	-	-	-	-	75%	85%	57%	-	-	-	75%	-
At Masters Grade Level	2021	20%	42%	56%	-	-	-	-	-	-	41%	38%	-	60%	-	60%	41%	50%
	2019	25%	45%	61%	-	-	-	-	-	-	45%	46%	43%	-	-	-	45%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	98%	90%	99%	98%	-	99%	-	98%	97%	100%	98%	96%	98%	99%
Included in Accountability	83%	88%	94%	90%	97%	94%	-	92%	-	92%	97%	100%	98%	84%	96%	92%
Not Included in Accountability: Mobile	3%	3%	4%	0%	1%	3%	-	7%	-	6%	0%	0%	1%	11%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	2%	1%
Not Tested	12%	8%	2%	10%	1%	2%	-	1%	-	2%	3%	0%	2%	4%	2%	1%
Absent	2%	2%	0%	2%	0%	0%	-	0%	-	2%	1%	0%	0%	1%	0%	0%
Other	10%	6%	2%	8%	1%	2%	-	1%	-	0%	3%	0%	1%	3%	2%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	97%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	79%	92%	96%	-	91%	-	85%	98%	100%	97%	83%	89%	85%
Not Included in Accountability: Mobile	4%	3%	5%	19%	6%	3%	-	4%	-	15%	2%	0%	2%	11%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	-	5%	-	0%	0%	0%	0%	6%	1%	7%
Not Tested	1%	0%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.5%	98.8%	99.3%	99.6%	-	99.6%	-	99.4%	99.1%	99.1%	99.7%
2018-19	95.4%	96.6%	97.5%	97.6%	96.9%	97.4%	-	98.1%	-	97.7%	97.2%	96.9%	98.0%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.1%	3.0%	2.1%	0.2%	-	1.6%	-	0.0%	2.2%	2.7%	0.4%
2018-19	11.4%	5.2%	1.6%	0.0%	3.9%	1.6%	-	0.8%	-	0.0%	2.8%	5.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,138	100.0%	83,999	5,359,040	1,143	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	12	1.1%	0.6%	0.3%	15	1.3%	0.8%	0.4%
Pre-Kindergarten	19	1.7%	2.2%	3.7%	19	1.7%	2.2%	3.7%
Kindergarten	191	16.8%	6.5%	6.7%	192	16.8%	6.5%	6.7%
Grade 1	185	16.3%	6.8%	7.1%	186	16.3%	6.8%	7.1%
Grade 2	186	16.3%	7.0%	7.1%	186	16.3%	7.0%	7.1%
Grade 3	166	14.6%	7.3%	7.1%	166	14.5%	7.3%	7.1%
Grade 4	175	15.4%	7.3%	7.2%	175	15.3%	7.3%	7.2%
Grade 5	204	17.9%	7.7%	7.4%	204	17.8%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	95	8.3%	12.5%	12.7%	95	8.3%	12.5%	12.7%
Hispanic	177	15.6%	35.9%	52.9%	177	15.5%	35.9%	52.9%
White	531	46.7%	31.5%	26.5%	534	46.7%	31.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	292	25.7%	16.1%	4.7%	293	25.6%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	42	3.7%	3.6%	2.7%	43	3.8%	3.7%	2.7%
Sex:								
Female	550	48.3%	48.6%	48.9%	551	48.2%	48.6%	48.9%
Male	588	51.7%	51.4%	51.1%	592	51.8%	51.4%	51.1%
Economically Disadvantaged	200	17.6%	34.4%	60.3%	200	17.5%	34.4%	60.2%
Non-Educationally Disadvantaged	938	82.4%	65.6%	39.7%	943	82.5%	65.6%	39.8%
Section 504 Students	29	2.5%	5.0%	7.2%	29	2.5%	5.0%	7.2%
EB Students/EL	278	24.4%	18.9%	20.7%	278	24.3%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	33	2.9%	5.2%	4.5%	33	2.9%	5.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	6	0.5%	0.6%	1.1%	6	0.5%	0.6%	1.1%
Immigrant	145	12.7%	5.5%	2.0%	145	12.7%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.5%	17.1%	64.5%	6	0.5%	17.1%	64.5%
Military Connected	2	0.2%	0.7%	2.7%	2	0.2%	0.7%	2.7%
At-Risk	353	31.0%	37.1%	49.2%	353	30.9%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	274	24.1%	18.6%	21.0%	274	24.0%	18.6%	20.9%
Gifted and Talented Education	83	7.3%	8.4%	8.3%	83	7.3%	8.4%	8.3%
Special Education	106	9.3%	12.7%	11.1%	111	9.7%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	106							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	14.2%	34.2%	42.5%				
Students with Physical Disabilities	38	35.8%	17.7%	21.3%				
Students with Autism	32	30.2%	26.2%	14.1%				
Students with Behavioral Disabilities	14	13.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	7	6.6%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	89	9.6%	9.9%	13.8%				
By Ethnicity:								
African American	19	2.0%	2.2%	2.8%				
Hispanic	17	1.8%	4.1%	7.1%				
White	20	2.2%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	29	3.1%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	7.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	30	11.6%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	18.2%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	154	16.5%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.6%	0.8%	1.4%	10.5%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.7%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.8	17.5	17.7
Grade 1	16.0	17.6	18.0
Grade 2	18.6	18.4	18.0
Grade 3	15.4	18.4	18.2
Grade 4	17.1	18.4	18.3
Grade 5	24.1	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	99.6	100.0%	100.0%	100.0%
Professional Staff:	86.9	87.2%	64.2%	64.3%
Teachers	76.4	76.7%	50.9%	49.6%
Professional Support	7.5	7.5%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.0%	2.3%	3.0%
Educational Aides:	12.7	12.8%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	14.7	14.8%	41.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.4%	11.1%
Hispanic	7.0	9.2%	16.2%	28.4%
White	67.4	88.2%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	2.6%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	3.3	4.3%	19.4%	23.8%
Females	73.1	95.7%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	48.9	64.0%	73.0%	73.0%
Masters	27.5	36.0%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.9%	6.8%	6.7%
1-5 Years Experience	26.9	35.2%	27.0%	27.8%
6-10 Years Experience	13.3	17.4%	21.9%	20.3%
11-20 Years Experience	21.1	27.6%	30.0%	29.1%
21-30 Years Experience	7.0	9.1%	12.0%	13.0%
Over 30 Years Experience	2.1	2.8%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	8.5	6.4
Average Years Experience of Principals with District	19.0	7.6	5.5
Average Years Experience of Assistant Principals	8.0	7.1	5.5
Average Years Experience of Assistant Principals with District	8.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	11.1	11.2
Average Years Experience of Teachers with District:	7.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,525	\$57,282	\$50,849
1-5 Years Experience	\$57,050	\$57,025	\$53,288
6-10 Years Experience	\$59,690	\$59,736	\$56,282
11-20 Years Experience	\$62,849	\$62,364	\$59,900
21-30 Years Experience	\$68,405	\$67,635	\$64,637
Over 30 Years Experience	\$81,303	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,700	\$60,958	\$57,641
Professional Support	\$70,819	\$73,211	\$68,030
Campus Administration (School Leadership)	\$97,471	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.4	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.3	3.0%	3.1%	2.8%
Gifted and Talented Education	1.0	1.3%	2.0%	1.8%
Regular Education	68.8	90.0%	71.9%	71.0%
Special Education	4.4	5.7%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HAZEL S PATTISON EL (101914112) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: LORAIN T GOLBOW EL

Campus Number: 101914113

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	73%	61%	74%	83%	-	78%	-	*	42%	*	73%	73%	71%	71%
	2019	76%	89%	83%	79%	84%	88%	-	75%	-	*	52%	*	84%	81%	86%	85%
At Meets Grade Level or Above	2021	39%	58%	43%	32%	39%	54%	-	67%	-	*	23%	*	49%	23%	35%	45%
	2019	45%	61%	54%	52%	49%	64%	-	50%	-	*	17%	*	56%	46%	54%	62%
At Masters Grade Level	2021	19%	33%	19%	14%	9%	42%	-	33%	-	*	4%	*	22%	12%	14%	16%
	2019	27%	41%	34%	33%	30%	39%	-	25%	-	*	13%	*	37%	23%	34%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	59%	46%	59%	67%	-	89%	-	*	35%	*	61%	54%	55%	61%
	2019	79%	88%	82%	76%	73%	94%	-	100%	-	*	43%	*	83%	81%	80%	92%
At Meets Grade Level or Above	2021	31%	49%	29%	25%	15%	46%	-	67%	-	*	12%	*	30%	23%	27%	32%
	2019	49%	62%	51%	55%	38%	58%	-	75%	-	*	13%	*	52%	50%	52%	65%
At Masters Grade Level	2021	14%	27%	9%	7%	7%	17%	-	11%	-	*	0%	*	11%	4%	9%	10%
	2019	25%	37%	25%	24%	16%	33%	-	25%	-	*	13%	*	25%	23%	23%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	58%	53%	58%	70%	-	60%	-	*	37%	*	62%	53%	54%	56%
	2019	75%	88%	82%	63%	88%	85%	*	*	-	*	53%	*	83%	81%	78%	76%
At Meets Grade Level or Above	2021	36%	56%	30%	25%	35%	25%	-	40%	-	*	20%	*	32%	26%	22%	24%
	2019	44%	62%	45%	33%	31%	67%	*	*	-	*	18%	*	48%	42%	37%	41%
At Masters Grade Level	2021	17%	32%	9%	6%	13%	15%	-	0%	-	*	0%	*	8%	12%	6%	3%
	2019	22%	36%	19%	4%	17%	27%	*	*	-	*	0%	*	20%	17%	14%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	64%	64%	63%	57%	-	80%	-	*	43%	*	63%	65%	58%	69%
	2019	75%	87%	77%	71%	77%	79%	*	*	-	*	59%	*	77%	77%	76%	83%
At Meets Grade Level or Above	2021	36%	59%	41%	36%	41%	43%	-	60%	-	*	27%	*	43%	37%	34%	34%
	2019	48%	64%	42%	38%	35%	48%	*	*	-	*	18%	*	37%	48%	34%	38%
At Masters Grade Level	2021	21%	41%	25%	19%	29%	19%	-	50%	-	*	7%	*	31%	16%	23%	20%
	2019	28%	44%	22%	13%	15%	36%	*	*	-	*	6%	*	18%	27%	14%	24%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	50%	42%	54%	43%	-	80%	-	*	23%	*	52%	47%	47%	49%
	2019	67%	82%	83%	67%	85%	91%	*	*	-	*	53%	*	85%	81%	80%	93%
At Meets Grade Level or Above	2021	27%	46%	24%	22%	24%	19%	-	40%	-	*	16%	*	30%	14%	15%	17%
	2019	35%	53%	38%	29%	33%	50%	*	*	-	*	18%	*	40%	36%	34%	48%
At Masters Grade Level	2021	8%	18%	5%	3%	7%	5%	-	0%	-	*	3%	*	6%	2%	1%	6%
	2019	11%	21%	9%	4%	6%	16%	*	*	-	*	6%	*	9%	9%	2%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	79%	78%	77%	82%	-	88%	-	*	50%	*	81%	74%	73%	86%
	2019	86%	94%	92%	96%	88%	96%	-	86%	-	*	75%	*	94%	89%	91%	83%
At Meets Grade Level or Above	2021	46%	66%	46%	50%	40%	50%	-	50%	-	*	19%	*	49%	41%	40%	52%
	2019	54%	72%	69%	73%	62%	78%	-	71%	-	*	44%	*	75%	61%	62%	48%
At Masters Grade Level	2021	30%	49%	32%	36%	26%	29%	-	50%	-	*	13%	*	35%	26%	34%	38%
	2019	29%	45%	36%	27%	32%	48%	-	57%	-	*	13%	*	37%	34%	27%	22%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	79%	69%	81%	86%	-	88%	-	*	63%	*	79%	77%	75%	90%
	2019	90%	96%	95%	96%	96%	93%	-	100%	-	*	81%	*	96%	95%	96%	96%
At Meets Grade Level or Above	2021	44%	66%	43%	36%	42%	50%	-	63%	-	*	16%	*	41%	46%	36%	59%
	2019	58%	73%	61%	58%	58%	67%	-	86%	-	*	50%	*	66%	55%	49%	57%
At Masters Grade Level	2021	25%	45%	23%	22%	26%	18%	-	38%	-	*	6%	*	21%	28%	24%	24%
	2019	36%	53%	35%	23%	36%	41%	-	57%	-	*	6%	*	37%	32%	27%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	67%	63%	58%	82%	-	88%	-	*	35%	*	71%	59%	60%	76%
	2019	75%	88%	86%	85%	86%	85%	-	86%	-	*	63%	*	87%	84%	84%	83%
At Meets Grade Level or Above	2021	31%	52%	34%	31%	30%	39%	-	50%	-	*	10%	*	32%	36%	31%	41%
	2019	49%	68%	63%	50%	62%	74%	-	86%	-	*	38%	*	67%	57%	58%	57%
At Masters Grade Level	2021	13%	26%	13%	11%	12%	11%	-	38%	-	*	3%	*	13%	13%	12%	28%
	2019	24%	39%	29%	15%	22%	44%	-	71%	-	*	19%	*	30%	27%	22%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	66%	60%	66%	73%	-	81%	-	50%	41%	64%	68%	62%	61%	69%
	2019	78%	90%	85%	79%	85%	89%	*	92%	-	88%	59%	76%	86%	84%	84%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	36%	32%	33%	42%	-	54%	-	7%	18%	27%	39%	31%	30%	37%
	2019	50%	69%	53%	49%	46%	62%	*	76%	-	44%	26%	36%	55%	49%	47%	51%
At Masters Grade Level	2021	18%	37%	17%	15%	16%	20%	-	26%	-	7%	5%	0%	18%	14%	15%	17%
	2019	24%	41%	26%	19%	22%	35%	*	45%	-	19%	10%	20%	27%	24%	20%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	70%	64%	70%	79%	-	74%	-	60%	43%	*	72%	66%	66%	70%
	2019	75%	88%	86%	80%	87%	89%	*	84%	-	100%	59%	78%	87%	84%	85%	81%
At Meets Grade Level or Above	2021	45%	66%	40%	36%	38%	44%	-	52%	-	20%	20%	*	44%	31%	32%	39%
	2019	48%	67%	56%	53%	47%	69%	*	68%	-	67%	25%	56%	59%	50%	51%	50%
At Masters Grade Level	2021	18%	36%	20%	19%	16%	29%	-	26%	-	20%	6%	*	22%	17%	18%	18%
	2019	21%	37%	29%	23%	26%	38%	*	47%	-	17%	9%	33%	32%	25%	25%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	67%	61%	68%	71%	-	85%	-	40%	48%	*	68%	67%	62%	73%
	2019	82%	91%	85%	81%	83%	88%	*	100%	-	83%	59%	89%	85%	85%	84%	90%
At Meets Grade Level or Above	2021	37%	62%	38%	33%	32%	47%	-	63%	-	0%	18%	*	38%	37%	33%	41%
	2019	52%	69%	51%	51%	44%	57%	*	79%	-	33%	25%	33%	52%	51%	45%	53%
At Masters Grade Level	2021	18%	36%	19%	17%	20%	18%	-	33%	-	0%	5%	*	20%	18%	19%	18%
	2019	26%	43%	27%	20%	23%	37%	*	37%	-	33%	9%	22%	27%	28%	21%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	50%	42%	54%	43%	-	80%	-	*	23%	*	52%	47%	47%	49%
	2019	68%	85%	83%	67%	85%	91%	*	*	-	*	53%	*	85%	81%	80%	93%
At Meets Grade Level or Above	2021	30%	52%	24%	22%	24%	19%	-	40%	-	*	16%	*	30%	14%	15%	17%
	2019	38%	60%	38%	29%	33%	50%	*	*	-	*	18%	*	40%	36%	34%	48%
At Masters Grade Level	2021	9%	21%	5%	3%	7%	5%	-	0%	-	*	3%	*	6%	2%	1%	6%
	2019	14%	29%	9%	4%	6%	16%	*	*	-	*	6%	*	9%	9%	2%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	67%	63%	58%	82%	-	88%	-	*	35%	*	71%	59%	60%	76%
	2019	81%	92%	86%	85%	86%	85%	-	86%	-	*	63%	*	87%	84%	84%	83%
At Meets Grade Level or Above	2021	44%	69%	34%	31%	30%	39%	-	50%	-	*	10%	*	32%	36%	31%	41%
	2019	54%	75%	63%	50%	62%	74%	-	86%	-	*	38%	*	67%	57%	58%	57%
At Masters Grade Level	2021	20%	42%	13%	11%	12%	11%	-	38%	-	*	3%	*	13%	13%	12%	28%
	2019	25%	45%	29%	15%	22%	44%	-	71%	-	*	19%	*	30%	27%	22%	22%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	58	46	59	61	*	*	-	*	44	*	60	55	57	55
	2018	63	68	59	61	55	63	*	58	-	*	18	*	58	61	49	63
Grade 4 Mathematics	2019	65	74	56	56	54	58	*	*	-	*	62	*	53	60	51	59
	2018	65	71	63	63	60	63	*	92	-	*	46	*	64	62	65	71
Grade 5 ELA/Reading	2019	81	83	88	87	89	92	-	86	-	*	100	*	87	89	87	80
	2018	80	82	86	98	82	89	-	*	-	*	92	*	87	83	85	81
Grade 5 Mathematics	2019	83	87	84	92	86	77	-	79	-	*	75	*	81	90	85	87
	2018	81	83	80	80	83	76	-	*	-	*	75	*	84	67	80	79
All Grades Both Subjects	2019	69	76	71	71	72	70	*	80	-	50	70	68	71	72	69	69
	2018	69	75	73	76	71	72	*	70	-	81	59	*	75	67	72	76
All Grades ELA/Reading	2019	68	74	73	67	74	74	*	90	-	*	71	79	74	71	71	67
	2018	69	74	74	80	70	76	*	65	-	*	57	*	75	70	71	75
All Grades Mathematics	2019	70	79	70	75	70	66	*	70	-	*	68	57	67	74	67	72
	2018	70	76	72	72	72	69	*	75	-	*	60	*	75	64	74	76

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	66%	-	-	-	-	-	-	60%	59%	61%	-	*	65%	61%	81%
	2019	78%	90%	85%	-	-	-	-	-	-	81%	85%	71%	-	88%		81%	
At Meets Grade Level or Above	2021	41%	65%	36%	-	-	-	-	-	-	25%	24%	25%	-	*	36%	24%	56%
	2019	50%	69%	53%	-	-	-	-	-	-	38%	49%	15%	-	75%		41%	
At Masters Grade Level	2021	18%	37%	17%	-	-	-	-	-	-	9%	8%	10%	-	*	17%	9%	31%
	2019	24%	41%	26%	-	-	-	-	-	-	17%	22%	5%	-	38%		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	70%	-	-	-	-	-	-	63%	64%	62%	-	*	70%	63%	82%
	2019	75%	88%	86%	-	-	-	-	-	-	75%	81%	57%	-	*		74%	
At Meets Grade Level or Above	2021	45%	66%	40%	-	-	-	-	-	-	27%	30%	23%	-	*	40%	27%	62%
	2019	48%	67%	56%	-	-	-	-	-	-	37%	46%	14%	-	*		39%	
At Masters Grade Level	2021	18%	36%	20%	-	-	-	-	-	-	10%	12%	8%	-	*	21%	10%	32%
	2019	21%	37%	29%	-	-	-	-	-	-	22%	30%	0%	-	*		22%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	67%	-	-	-	-	-	-	63%	62%	65%	-	*	65%	64%	88%
	2019	82%	91%	85%	-	-	-	-	-	-	86%	89%	79%	-	*		87%	
At Meets Grade Level or Above	2021	37%	62%	38%	-	-	-	-	-	-	30%	29%	31%	-	*	36%	30%	62%
	2019	52%	69%	51%	-	-	-	-	-	-	41%	51%	14%	-	*		44%	
At Masters Grade Level	2021	18%	36%	19%	-	-	-	-	-	-	10%	6%	15%	-	*	20%	10%	32%
	2019	26%	43%	27%	-	-	-	-	-	-	18%	22%	7%	-	*		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	50%	-	-	-	-	-	-	43%	44%	*	-	*	51%	45%	54%
	2019	68%	85%	83%	-	-	-	-	-	-	87%	*	82%	-	*		88%	
At Meets Grade Level or Above	2021	30%	52%	24%	-	-	-	-	-	-	0%	0%	*	-	*	27%	0%	46%
	2019	38%	60%	38%	-	-	-	-	-	-	27%	*	9%	-	*		31%	
At Masters Grade Level	2021	9%	21%	5%	-	-	-	-	-	-	0%	0%	*	-	*	4%	0%	15%
	2019	14%	29%	9%	-	-	-	-	-	-	0%	*	0%	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	67%	-	-	-	-	-	-	56%	60%	*	-	-	64%	56%	85%
	2019	81%	92%	86%	-	-	-	-	-	-	77%	82%	*	-	*		79%	
At Meets Grade Level or Above	2021	44%	69%	34%	-	-	-	-	-	-	33%	40%	*	-	-	31%	33%	45%
	2019	54%	75%	63%	-	-	-	-	-	-	46%	45%	*	-	*		43%	
At Masters Grade Level	2021	20%	42%	13%	-	-	-	-	-	-	11%	20%	*	-	-	8%	11%	35%
	2019	25%	45%	29%	-	-	-	-	-	-	15%	9%	*	-	*		14%	

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- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	86%	96%	95%	-	88%	-	88%	93%	79%	89%	97%	92%	96%
Included in Accountability	83%	88%	83%	79%	84%	91%	-	84%	-	56%	88%	79%	84%	81%	85%	83%
Not Included in Accountability: Mobile	3%	3%	8%	6%	11%	3%	-	5%	-	32%	4%	0%	4%	16%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	1%	2%
Not Tested	12%	8%	8%	14%	4%	5%	-	12%	-	12%	7%	21%	11%	3%	8%	4%
Absent	2%	2%	1%	3%	0%	1%	-	0%	-	0%	4%	0%	1%	2%	2%	1%
Other	10%	6%	7%	11%	4%	4%	-	12%	-	12%	4%	21%	10%	1%	7%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	82%	99%	97%	*	100%	-	100%	100%	83%	98%	87%	92%	97%
Not Included in Accountability: Mobile	4%	3%	6%	18%	1%	3%	*	0%	-	0%	0%	17%	2%	13%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.1%	99.2%	99.1%	99.0%	* 99.5%	* 99.5%	* 98.3%	98.8%	99.1%	99.5%	
2018-19	95.4%	96.6%	96.6%	96.6%	96.5%	96.4%	* 97.0%	* 98.0%	95.4%	96.3%	97.3%		
Chronic Absenteeism													
2019-20	6.7%	3.1%	2.3%	1.5%	1.7%	1.9%	* 2.0%	* 25.0%	4.2%	3.3%	0.0%		
2018-19	11.4%	5.2%	4.5%	5.5%	4.2%	4.1%	* 4.8%	* 0.0%	11.1%	5.3%	1.6%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	842	100.0%	83,999	5,359,040	853	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	14	1.7%	0.6%	0.3%	25	2.9%	0.8%	0.4%
Pre-Kindergarten	53	6.3%	2.2%	3.7%	53	6.2%	2.2%	3.7%
Kindergarten	124	14.7%	6.5%	6.7%	124	14.5%	6.5%	6.7%
Grade 1	111	13.2%	6.8%	7.1%	111	13.0%	6.8%	7.1%
Grade 2	143	17.0%	7.0%	7.1%	143	16.8%	7.0%	7.1%
Grade 3	132	15.7%	7.3%	7.1%	132	15.5%	7.3%	7.1%
Grade 4	128	15.2%	7.3%	7.2%	128	15.0%	7.3%	7.2%
Grade 5	137	16.3%	7.7%	7.4%	137	16.1%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	258	30.6%	12.5%	12.7%	263	30.8%	12.5%	12.7%
Hispanic	321	38.1%	35.9%	52.9%	325	38.1%	35.9%	52.9%
White	162	19.2%	31.5%	26.5%	164	19.2%	31.6%	26.5%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	72	8.6%	16.1%	4.7%	72	8.4%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	25	3.0%	3.6%	2.7%	25	2.9%	3.7%	2.7%
Sex:								
Female	411	48.8%	48.6%	48.9%	415	48.7%	48.6%	48.9%
Male	431	51.2%	51.4%	51.1%	438	51.3%	51.4%	51.1%
Economically Disadvantaged	543	64.5%	34.4%	60.3%	549	64.4%	34.4%	60.2%
Non-Educationally Disadvantaged	299	35.5%	65.6%	39.7%	304	35.6%	65.6%	39.8%
Section 504 Students	16	1.9%	5.0%	7.2%	16	1.9%	5.0%	7.2%
EB Students/EL	200	23.8%	18.9%	20.7%	200	23.4%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	61	7.2%	5.2%	4.5%	61	7.2%	5.2%	4.5%
Foster Care	6	0.7%	0.1%	0.3%	7	0.8%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	11	1.3%	0.6%	1.1%	11	1.3%	0.6%	1.1%
Immigrant	25	3.0%	5.5%	2.0%	26	3.0%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	842	100.0%	17.1%	64.5%	853	100.0%	17.1%	64.5%
Military Connected	5	0.6%	0.7%	2.7%	5	0.6%	0.7%	2.7%
At-Risk	403	47.9%	37.1%	49.2%	404	47.4%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	198	23.5%	18.6%	21.0%	198	23.2%	18.6%	20.9%
Gifted and Talented Education	10	1.2%	8.4%	8.3%	10	1.2%	8.4%	8.3%
Special Education	164	19.5%	12.7%	11.1%	175	20.5%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	164							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	34.8%	34.2%	42.5%				
Students with Physical Disabilities	35	21.3%	17.7%	21.3%				
Students with Autism	45	27.4%	26.2%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	86	12.8%	9.9%	13.8%				
By Ethnicity:								
African American	26	3.9%	2.2%	2.8%				
Hispanic	25	3.7%	4.1%	7.1%				
White	25	3.7%	2.2%	3.1%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	3	0.4%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	14.6%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	7.2%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	57	13.7%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	166	22.7%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	17.5	17.7
Grade 1	19.0	17.6	18.0
Grade 2	18.6	18.4	18.0
Grade 3	20.7	18.4	18.2
Grade 4	19.7	18.4	18.3
Grade 5	23.5	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	98.8	100.0%	100.0%	100.0%
Professional Staff:	78.0	79.0%	64.2%	64.3%
Teachers	65.9	66.7%	50.9%	49.6%
Professional Support	9.1	9.2%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.0%	2.3%	3.0%
Educational Aides:	20.8	21.0%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	35.3	35.7%	41.6%	51.5%
Teachers by Ethnicity:				
African American	9.5	14.4%	8.4%	11.1%
Hispanic	8.0	12.1%	16.2%	28.4%
White	46.4	70.4%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.0%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	5.0	7.5%	19.4%	23.8%
Females	61.0	92.5%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	46.9	71.1%	73.0%	73.0%
Masters	19.1	28.9%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.8	16.3%	6.8%	6.7%
1-5 Years Experience	21.0	31.9%	27.0%	27.8%
6-10 Years Experience	11.0	16.7%	21.9%	20.3%
11-20 Years Experience	16.5	25.0%	30.0%	29.1%
21-30 Years Experience	5.4	8.2%	12.0%	13.0%
Over 30 Years Experience	1.3	2.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.5	6.4
Average Years Experience of Principals with District	1.0	7.6	5.5
Average Years Experience of Assistant Principals	6.5	7.1	5.5
Average Years Experience of Assistant Principals with District	6.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	11.1	11.2
Average Years Experience of Teachers with District:	5.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,751	\$57,282	\$50,849
1-5 Years Experience	\$57,197	\$57,025	\$53,288
6-10 Years Experience	\$57,878	\$59,736	\$56,282
11-20 Years Experience	\$61,951	\$62,364	\$59,900
21-30 Years Experience	\$67,541	\$67,635	\$64,637
Over 30 Years Experience	\$70,905	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,375	\$60,958	\$57,641
Professional Support	\$66,623	\$73,211	\$68,030
Campus Administration (School Leadership)	\$85,562	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.5	23.2	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	2.4%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	5.5	8.3%	3.1%	2.8%
Gifted and Talented Education	0.4	0.6%	2.0%	1.8%
Regular Education	52.1	79.0%	71.9%	71.0%
Special Education	6.4	9.7%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LORAIN T GOLBOW EL (101914113) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: EDNA MAE FIELDER EL

Campus Number: 101914114

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	92%	89%	93%	88%	-	100%	*	100%	75%	*	93%	89%	87%	93%
	2019	76%	89%	91%	100%	92%	89%	-	100%	-	83%	61%	*	90%	96%	87%	89%
At Meets Grade Level or Above	2021	39%	58%	68%	44%	68%	77%	-	54%	*	67%	35%	*	72%	57%	61%	67%
	2019	45%	61%	60%	60%	61%	57%	-	88%	-	50%	35%	*	61%	58%	53%	61%
At Masters Grade Level	2021	19%	33%	37%	33%	35%	42%	-	31%	*	33%	20%	*	36%	40%	26%	37%
	2019	27%	41%	43%	40%	45%	40%	-	50%	-	50%	26%	*	43%	46%	42%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	89%	89%	90%	87%	-	100%	*	83%	62%	*	91%	86%	74%	93%
	2019	79%	88%	89%	80%	91%	89%	-	100%	-	67%	65%	*	88%	96%	84%	86%
At Meets Grade Level or Above	2021	31%	49%	56%	56%	43%	67%	-	77%	*	67%	24%	*	59%	49%	38%	50%
	2019	49%	62%	64%	60%	64%	62%	-	88%	-	50%	26%	*	63%	65%	53%	66%
At Masters Grade Level	2021	14%	27%	34%	44%	21%	44%	-	38%	*	50%	19%	*	33%	37%	28%	33%
	2019	25%	37%	36%	0%	33%	35%	-	88%	-	33%	9%	*	38%	27%	26%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	86%	79%	81%	87%	-	100%	-	100%	41%	-	85%	87%	74%	81%
	2019	75%	88%	92%	86%	91%	92%	-	100%	-	*	64%	*	95%	86%	88%	88%
At Meets Grade Level or Above	2021	36%	56%	59%	64%	57%	59%	-	77%	-	17%	5%	-	58%	60%	52%	52%
	2019	44%	62%	66%	43%	67%	64%	-	82%	-	*	27%	*	74%	51%	58%	58%
At Masters Grade Level	2021	17%	32%	40%	29%	32%	46%	-	69%	-	17%	0%	-	41%	38%	26%	29%
	2019	22%	36%	40%	0%	44%	38%	-	55%	-	*	9%	*	43%	35%	27%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	71%	71%	68%	72%	-	100%	-	33%	14%	-	71%	72%	52%	71%
	2019	75%	87%	90%	71%	91%	92%	-	91%	-	*	82%	*	96%	79%	81%	86%
At Meets Grade Level or Above	2021	36%	59%	51%	36%	45%	59%	-	77%	-	0%	9%	-	56%	40%	23%	43%
	2019	48%	64%	63%	14%	60%	64%	-	91%	-	*	36%	*	73%	44%	46%	58%
At Masters Grade Level	2021	21%	41%	32%	14%	25%	41%	-	62%	-	0%	5%	-	33%	30%	6%	26%
	2019	28%	44%	49%	14%	49%	46%	-	82%	-	*	27%	*	58%	33%	35%	42%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	75%	69%	71%	76%	-	100%	-	67%	18%	-	76%	73%	56%	70%
	2019	67%	82%	82%	71%	82%	80%	-	100%	-	*	42%	*	90%	68%	81%	77%
At Meets Grade Level or Above	2021	27%	46%	45%	46%	38%	46%	-	75%	-	33%	9%	-	45%	47%	41%	40%
	2019	35%	53%	54%	29%	59%	48%	-	82%	-	*	25%	*	60%	41%	52%	52%
At Masters Grade Level	2021	8%	18%	12%	15%	10%	11%	-	33%	-	0%	0%	-	13%	11%	3%	15%
	2019	11%	21%	23%	0%	20%	26%	-	27%	-	*	8%	*	28%	14%	11%	20%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	91%	100%	87%	91%	-	100%	-	100%	71%	100%	91%	91%	83%	86%
	2019	86%	94%	90%	73%	90%	91%	-	100%	-	100%	50%	*	95%	83%	84%	92%
At Meets Grade Level or Above	2021	46%	66%	71%	71%	66%	74%	-	82%	-	83%	33%	100%	74%	65%	63%	67%
	2019	54%	72%	66%	36%	66%	66%	-	89%	-	78%	25%	*	71%	56%	55%	72%
At Masters Grade Level	2021	30%	49%	51%	43%	49%	50%	-	73%	-	67%	21%	60%	56%	41%	38%	48%
	2019	29%	45%	38%	27%	34%	39%	-	56%	-	56%	10%	*	45%	27%	26%	34%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	86%	86%	86%	84%	-	100%	-	83%	63%	100%	88%	82%	78%	86%
	2019	90%	96%	92%	82%	92%	93%	-	100%	-	100%	60%	*	96%	87%	87%	94%
At Meets Grade Level or Above	2021	44%	66%	72%	57%	67%	76%	-	100%	-	67%	54%	100%	75%	67%	63%	70%
	2019	58%	73%	70%	64%	61%	71%	-	100%	-	100%	50%	*	77%	58%	50%	68%
At Masters Grade Level	2021	25%	45%	46%	29%	43%	48%	-	64%	-	50%	17%	20%	49%	40%	35%	43%
	2019	36%	53%	40%	36%	28%	46%	-	78%	-	56%	20%	*	48%	27%	18%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	90%	100%	88%	88%	-	100%	-	100%	67%	100%	91%	87%	79%	89%
	2019	75%	88%	84%	73%	80%	87%	-	100%	-	89%	45%	*	91%	71%	66%	83%
At Meets Grade Level or Above	2021	31%	52%	58%	29%	52%	63%	-	73%	-	83%	38%	60%	62%	50%	45%	53%
	2019	49%	68%	56%	45%	46%	64%	-	78%	-	67%	30%	*	60%	48%	45%	53%
At Masters Grade Level	2021	13%	26%	26%	0%	22%	30%	-	36%	-	50%	17%	20%	31%	15%	11%	24%
	2019	24%	39%	26%	18%	18%	31%	-	33%	-	44%	15%	*	34%	10%	11%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	85%	83%	84%	84%	-	100%	*	83%	51%	100%	86%	83%	74%	85%
	2019	78%	90%	89%	78%	89%	89%	-	99%	-	91%	58%	87%	92%	82%	82%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	60%	50%	55%	65%	-	76%	*	52%	26%	82%	63%	54%	49%	57%
	2019	50%	69%	62%	44%	60%	62%	-	87%	-	73%	32%	61%	67%	52%	51%	61%
At Masters Grade Level	2021	18%	37%	35%	25%	30%	39%	-	51%	*	33%	12%	29%	37%	31%	22%	33%
	2019	24%	41%	37%	19%	34%	38%	-	58%	-	53%	16%	43%	42%	26%	25%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	90%	87%	87%	89%	-	100%	*	100%	62%	100%	90%	89%	82%	87%
	2019	75%	88%	91%	83%	91%	91%	-	100%	-	94%	57%	100%	93%	87%	86%	90%
At Meets Grade Level or Above	2021	45%	66%	66%	60%	64%	70%	-	70%	*	56%	24%	100%	68%	61%	59%	63%
	2019	48%	67%	64%	43%	64%	62%	-	86%	-	71%	30%	75%	68%	55%	55%	64%
At Masters Grade Level	2021	18%	36%	43%	33%	39%	46%	-	57%	*	39%	14%	50%	44%	40%	30%	39%
	2019	21%	37%	41%	22%	41%	39%	-	54%	-	59%	17%	38%	43%	34%	32%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	82%	80%	82%	81%	-	100%	*	67%	46%	100%	84%	80%	69%	85%
	2019	82%	91%	91%	78%	91%	91%	-	96%	-	88%	67%	88%	93%	86%	84%	89%
At Meets Grade Level or Above	2021	37%	62%	60%	47%	52%	68%	-	84%	*	44%	30%	83%	63%	52%	43%	56%
	2019	52%	69%	66%	48%	62%	66%	-	93%	-	82%	37%	75%	70%	55%	50%	64%
At Masters Grade Level	2021	18%	36%	38%	27%	31%	45%	-	54%	*	33%	13%	17%	39%	35%	25%	35%
	2019	26%	43%	41%	22%	35%	42%	-	82%	-	53%	17%	75%	46%	29%	25%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	75%	69%	71%	76%	-	100%	-	67%	18%	-	76%	73%	56%	70%
	2019	68%	85%	82%	71%	82%	80%	-	100%	-	*	42%	*	90%	68%	81%	77%
At Meets Grade Level or Above	2021	30%	52%	45%	46%	38%	46%	-	75%	-	33%	9%	-	45%	47%	41%	40%
	2019	38%	60%	54%	29%	59%	48%	-	82%	-	*	25%	*	60%	41%	52%	52%
At Masters Grade Level	2021	9%	21%	12%	15%	10%	11%	-	33%	-	0%	0%	-	13%	11%	3%	15%
	2019	14%	29%	23%	0%	20%	26%	-	27%	-	*	8%	*	28%	14%	11%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	90%	100%	88%	88%	-	100%	-	100%	67%	100%	91%	87%	79%	89%
	2019	81%	92%	84%	73%	80%	87%	-	100%	-	89%	45%	*	91%	71%	66%	83%
At Meets Grade Level or Above	2021	44%	69%	58%	29%	52%	63%	-	73%	-	83%	38%	60%	62%	50%	45%	53%
	2019	54%	75%	56%	45%	46%	64%	-	78%	-	67%	30%	*	60%	48%	45%	53%
At Masters Grade Level	2021	20%	42%	26%	0%	22%	30%	-	36%	-	50%	17%	20%	31%	15%	11%	24%
	2019	25%	45%	26%	18%	18%	31%	-	33%	-	44%	15%	*	34%	10%	11%	21%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	77	83	78	73	-	89	-	*	64	*	74	83	77	75
	2018	63	68	71	55	67	76	-	89	-	71	62	*	67	79	74	70
Grade 4 Mathematics	2019	65	74	81	50	83	79	-	100	-	*	68	*	83	76	69	76
	2018	65	71	64	64	59	68	-	70	-	79	58	*	70	55	59	66
Grade 5 ELA/Reading	2019	81	83	76	68	80	74	-	78	-	78	68	*	77	75	74	84
	2018	80	82	83	72	86	86	-	63	*	57	100	*	81	87	74	83
Grade 5 Mathematics	2019	83	87	80	82	78	76	-	100	-	89	65	*	77	86	84	80
	2018	81	83	88	78	88	86	-	100	*	100	68	*	90	83	90	92
All Grades Both Subjects	2019	69	76	78	72	79	75	-	92	-	86	66	88	77	80	76	79
	2018	69	75	78	66	77	80	-	80	*	77	70	71	78	76	74	79
All Grades ELA/Reading	2019	68	74	76	74	79	73	-	83	-	82	66	83	75	78	75	80
	2018	69	74	78	63	79	81	-	76	*	64	78	79	75	83	74	78
All Grades Mathematics	2019	70	79	80	71	80	78	-	100	-	91	66	92	79	82	78	78
	2018	70	76	77	70	76	78	-	83	*	89	63	64	81	70	74	80

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	85%	92%	-	-	95%	88%	-	74%	76%	71%	-	100%	85%	83%	100%
	2019	78%	90%	89%	88%	-	-	97%	75%	-	77%	79%	33%	-	*		84%	
At Meets Grade Level or Above	2021	41%	65%	60%	67%	-	-	71%	61%	-	41%	52%	30%	-	90%	62%	53%	85%
	2019	50%	69%	62%	67%	-	-	76%	54%	-	38%	39%	17%	-	*		57%	
At Masters Grade Level	2021	18%	37%	35%	40%	-	-	46%	33%	-	21%	32%	10%	-	50%	36%	28%	72%
	2019	24%	41%	37%	33%	-	-	33%	31%	-	21%	22%	0%	-	*		28%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	90%	95%	-	-	98%	92%	-	75%	80%	68%	-	*	91%	86%	100%
	2019	75%	88%	91%	91%	-	-	98%	81%	-	82%	83%	*	-	*		88%	
At Meets Grade Level or Above	2021	45%	66%	66%	79%	-	-	80%	77%	-	43%	55%	25%	-	*	68%	61%	81%
	2019	48%	67%	64%	74%	-	-	78%	68%	-	37%	38%	*	-	*		60%	
At Masters Grade Level	2021	18%	36%	43%	48%	-	-	57%	38%	-	24%	33%	11%	-	*	46%	34%	81%
	2019	21%	37%	41%	40%	-	-	39%	42%	-	20%	21%	*	-	*		32%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	82%	92%	-	-	91%	92%	-	74%	78%	68%	-	*	81%	83%	100%
	2019	82%	91%	91%	91%	-	-	96%	84%	-	80%	81%	*	-	*		87%	
At Meets Grade Level or Above	2021	37%	62%	60%	58%	-	-	63%	51%	-	49%	53%	43%	-	*	63%	52%	88%
	2019	52%	69%	66%	70%	-	-	82%	52%	-	43%	43%	*	-	*		60%	
At Masters Grade Level	2021	18%	36%	38%	41%	-	-	46%	36%	-	25%	33%	14%	-	*	39%	31%	75%
	2019	26%	43%	41%	36%	-	-	39%	32%	-	27%	28%	*	-	*		33%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	75%	83%	-	-	100%	63%	-	53%	57%	40%	-	*	77%	67%	*
	2019	68%	85%	82%	81%	-	-	93%	57%	-	50%	60%	*	-	-		70%	
At Meets Grade Level or Above	2021	30%	52%	45%	50%	-	-	50%	50%	-	32%	36%	20%	-	*	47%	39%	*
	2019	38%	60%	54%	57%	-	-	64%	43%	-	17%	20%	*	-	-		42%	
At Masters Grade Level	2021	9%	21%	12%	11%	-	-	20%	0%	-	21%	29%	0%	-	*	11%	11%	*
	2019	14%	29%	23%	19%	-	-	14%	29%	-	8%	10%	*	-	-		15%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	90%	88%	-	-	94%	80%	-	88%	*	87%	-	*	91%	87%	100%
	2019	81%	92%	84%	73%	-	-	100%	45%	-	73%	73%	-	-	*		74%	
At Meets Grade Level or Above	2021	44%	69%	58%	67%	-	-	78%	53%	-	25%	*	22%	-	*	61%	44%	100%
	2019	54%	75%	56%	41%	-	-	55%	27%	-	45%	45%	-	-	*		44%	
At Masters Grade Level	2021	20%	42%	26%	30%	-	-	33%	27%	-	4%	*	4%	-	*	27%	17%	60%
	2019	25%	45%	26%	5%	-	-	9%	0%	-	9%	9%	-	-	*		6%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	84%	93%	95%	-	97%	*	100%	83%	100%	93%	94%	92%	94%
Included in Accountability	83%	88%	88%	77%	87%	92%	-	82%	*	96%	80%	100%	93%	77%	86%	86%
Not Included in Accountability: Mobile	3%	3%	5%	7%	5%	3%	-	13%	*	4%	3%	0%	0%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	3%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	8%	7%	16%	7%	5%	-	3%	*	0%	17%	0%	7%	6%	8%	6%
Absent	2%	2%	1%	1%	0%	1%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	10%	6%	6%	15%	7%	5%	-	3%	*	0%	15%	0%	6%	6%	7%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	77%	89%	95%	-	84%	-	100%	93%	100%	98%	77%	81%	87%
Not Included in Accountability: Mobile	4%	3%	7%	20%	7%	4%	-	16%	-	0%	4%	0%	2%	17%	14%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	4%	1%	-	0%	-	0%	3%	0%	0%	6%	5%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.5%	99.4%	99.4%	99.6%	* 99.6%	* 99.6%	* 99.6%	99.3%	99.3%	99.5%	
2018-19	95.4%	96.6%	97.2%	97.0%	97.2%	97.3%	- 97.2%	* 97.3%	* 97.3%	96.4%	96.8%	97.2%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	0.4%	0.0%	0.6%	0.0%	* 1.2%	* 0.0%	0.0%	0.5%	0.7%		
2018-19	11.4%	5.2%	2.3%	7.8%	1.5%	1.2%	- 5.1%	* 4.3%	4.6%	2.5%	2.0%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	924	100.0%	83,999	5,359,040	928	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	7	0.8%	0.6%	0.3%	9	1.0%	0.8%	0.4%
Pre-Kindergarten	26	2.8%	2.2%	3.7%	26	2.8%	2.2%	3.7%
Kindergarten	126	13.6%	6.5%	6.7%	126	13.6%	6.5%	6.7%
Grade 1	138	14.9%	6.8%	7.1%	140	15.1%	6.8%	7.1%
Grade 2	150	16.2%	7.0%	7.1%	150	16.2%	7.0%	7.1%
Grade 3	154	16.7%	7.3%	7.1%	154	16.6%	7.3%	7.1%
Grade 4	161	17.4%	7.3%	7.2%	161	17.3%	7.3%	7.2%
Grade 5	162	17.5%	7.7%	7.4%	162	17.5%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	79	8.5%	12.5%	12.7%	79	8.5%	12.5%	12.7%
Hispanic	385	41.7%	35.9%	52.9%	387	41.7%	35.9%	52.9%
White	345	37.3%	31.5%	26.5%	347	37.4%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	86	9.3%	16.1%	4.7%	86	9.3%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	27	2.9%	3.6%	2.7%	27	2.9%	3.7%	2.7%
Sex:								
Female	432	46.8%	48.6%	48.9%	435	46.9%	48.6%	48.9%
Male	492	53.2%	51.4%	51.1%	493	53.1%	51.4%	51.1%
Economically Disadvantaged	270	29.2%	34.4%	60.3%	270	29.1%	34.4%	60.2%
Non-Educationally Disadvantaged	654	70.8%	65.6%	39.7%	658	70.9%	65.6%	39.8%
Section 504 Students	33	3.6%	5.0%	7.2%	33	3.6%	5.0%	7.2%
EB Students/EL	327	35.4%	18.9%	20.7%	328	35.3%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	52	5.6%	5.2%	4.5%	52	5.6%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	0.5%	0.6%	1.1%	5	0.5%	0.6%	1.1%
Immigrant	128	13.9%	5.5%	2.0%	129	13.9%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.5%	17.1%	64.5%	5	0.5%	17.1%	64.5%
Military Connected	0	0.0%	0.7%	2.7%	0	0.0%	0.7%	2.7%
At-Risk	431	46.6%	37.1%	49.2%	432	46.6%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	382	41.3%	18.6%	21.0%	383	41.3%	18.6%	20.9%
Gifted and Talented Education	47	5.1%	8.4%	8.3%	47	5.1%	8.4%	8.3%
Special Education	135	14.6%	12.7%	11.1%	139	15.0%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	135							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	25.2%	34.2%	42.5%				
Students with Physical Disabilities	38	28.1%	17.7%	21.3%				
Students with Autism	37	27.4%	26.2%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	110	13.0%	9.9%	13.8%				
By Ethnicity:								
African American	24	2.8%	2.2%	2.8%				
Hispanic	45	5.3%	4.1%	7.1%				
White	17	2.0%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	19	2.2%	0.9%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	10.8%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	41	13.7%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	19.2%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	161	20.0%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	3.4%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.3	17.5	17.7
Grade 1	18.3	17.6	18.0
Grade 2	19.0	18.4	18.0
Grade 3	16.7	18.4	18.2
Grade 4	17.8	18.4	18.3
Grade 5	20.7	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	101.9	100.0%	100.0%	100.0%
Professional Staff:	84.2	82.6%	64.2%	64.3%
Teachers	71.6	70.3%	50.9%	49.6%
Professional Support	9.5	9.4%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.9%	2.3%	3.0%
Educational Aides:	17.7	17.4%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	40.2	39.5%	41.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.4%	8.4%	11.1%
Hispanic	22.0	30.7%	16.2%	28.4%
White	45.7	63.7%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	2.8%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.4%	1.1%	1.2%
Teachers by Sex:				
Males	5.5	7.7%	19.4%	23.8%
Females	66.1	92.3%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	48.5	67.8%	73.0%	73.0%
Masters	22.1	30.8%	26.0%	25.0%
Doctorate	1.0	1.4%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	4.8%	6.8%	6.7%
1-5 Years Experience	18.5	25.8%	27.0%	27.8%
6-10 Years Experience	18.1	25.3%	21.9%	20.3%
11-20 Years Experience	20.5	28.6%	30.0%	29.1%
21-30 Years Experience	8.0	11.2%	12.0%	13.0%
Over 30 Years Experience	3.1	4.3%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.5	6.4
Average Years Experience of Principals with District	1.0	7.6	5.5
Average Years Experience of Assistant Principals	7.0	7.1	5.5
Average Years Experience of Assistant Principals with District	7.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	11.1	11.2
Average Years Experience of Teachers with District:	7.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,525	\$57,282	\$50,849
1-5 Years Experience	\$56,844	\$57,025	\$53,288
6-10 Years Experience	\$59,601	\$59,736	\$56,282
11-20 Years Experience	\$62,578	\$62,364	\$59,900
21-30 Years Experience	\$67,703	\$67,635	\$64,637
Over 30 Years Experience	\$75,912	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,147	\$60,958	\$57,641
Professional Support	\$66,592	\$73,211	\$68,030
Campus Administration (School Leadership)	\$85,276	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.2	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	22.3	31.1%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.5	3.5%	3.1%	2.8%
Gifted and Talented Education	0.6	0.8%	2.0%	1.8%
Regular Education	41.2	57.4%	71.9%	71.0%
Special Education	5.1	7.2%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
EDNA MAE FIELDER EL (101914114) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: JEANETTE HAYES EL

Campus Number: 101914115

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	93%	89%	88%	97%	-	93%	-	100%	93%	*	93%	93%	88%	88%
	2019	76%	89%	93%	*	91%	95%	-	100%	-	*	64%	*	94%	86%	88%	97%
At Meets Grade Level or Above	2021	39%	58%	60%	22%	56%	68%	-	60%	-	88%	47%	*	63%	47%	44%	53%
	2019	45%	61%	65%	*	48%	68%	-	89%	-	*	36%	*	67%	43%	38%	67%
At Masters Grade Level	2021	19%	33%	28%	0%	24%	32%	-	47%	-	25%	27%	*	32%	13%	12%	34%
	2019	27%	41%	38%	*	26%	39%	-	58%	-	*	0%	*	40%	14%	25%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	90%	89%	84%	94%	-	87%	-	100%	80%	*	89%	93%	84%	88%
	2019	79%	88%	89%	*	87%	92%	-	100%	-	*	45%	*	89%	86%	79%	93%
At Meets Grade Level or Above	2021	31%	49%	56%	22%	44%	71%	-	53%	-	75%	47%	*	56%	53%	40%	56%
	2019	49%	62%	68%	*	61%	71%	-	89%	-	*	36%	*	68%	71%	50%	67%
At Masters Grade Level	2021	14%	27%	31%	11%	28%	35%	-	40%	-	25%	20%	*	32%	27%	16%	38%
	2019	25%	37%	42%	*	17%	47%	-	79%	-	*	9%	*	43%	29%	17%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	86%	57%	82%	86%	-	100%	-	*	56%	*	88%	77%	77%	90%
	2019	75%	88%	91%	86%	86%	91%	-	100%	-	*	76%	*	92%	91%	86%	89%
At Meets Grade Level or Above	2021	36%	56%	63%	57%	45%	58%	-	94%	-	*	38%	*	61%	68%	62%	52%
	2019	44%	62%	67%	0%	64%	67%	-	89%	-	*	24%	*	69%	63%	59%	61%
At Masters Grade Level	2021	17%	32%	26%	29%	14%	26%	-	41%	-	*	6%	*	23%	36%	19%	24%
	2019	22%	36%	43%	0%	27%	40%	-	70%	-	*	12%	*	40%	50%	36%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	85%	43%	77%	88%	-	100%	-	*	56%	*	86%	82%	77%	86%
	2019	75%	87%	94%	86%	91%	95%	-	100%	-	*	71%	*	93%	97%	95%	100%
At Meets Grade Level or Above	2021	36%	59%	63%	29%	55%	63%	-	82%	-	*	50%	*	59%	73%	62%	59%
	2019	48%	64%	74%	14%	64%	76%	-	100%	-	*	41%	*	78%	63%	64%	86%
At Masters Grade Level	2021	21%	41%	40%	29%	36%	33%	-	65%	-	*	25%	*	36%	50%	42%	52%
	2019	28%	44%	45%	0%	41%	36%	-	81%	-	*	0%	*	49%	34%	36%	57%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	79%	71%	73%	74%	-	100%	-	*	56%	*	79%	77%	73%	79%
	2019	67%	82%	84%	57%	86%	84%	-	93%	-	*	47%	*	87%	78%	82%	89%
At Meets Grade Level or Above	2021	27%	46%	43%	43%	27%	38%	-	71%	-	*	25%	*	41%	50%	50%	52%
	2019	35%	53%	50%	0%	36%	51%	-	70%	-	*	6%	*	52%	44%	36%	50%
At Masters Grade Level	2021	8%	18%	13%	0%	5%	12%	-	35%	-	*	6%	*	10%	23%	4%	21%
	2019	11%	21%	17%	0%	5%	13%	-	44%	-	*	0%	*	18%	16%	14%	25%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	90%	50%	100%	86%	-	93%	-	100%	55%	-	95%	77%	83%	94%
	2019	86%	94%	99%	*	95%	100%	-	100%	-	*	100%	*	99%	100%	97%	98%
At Meets Grade Level or Above	2021	46%	66%	69%	17%	71%	72%	-	87%	-	57%	18%	-	71%	64%	58%	74%
	2019	54%	72%	79%	*	68%	81%	-	91%	-	*	36%	*	82%	71%	68%	74%
At Masters Grade Level	2021	30%	49%	59%	17%	52%	59%	-	87%	-	57%	18%	-	63%	50%	42%	68%
	2019	29%	45%	53%	*	50%	50%	-	66%	-	*	7%	*	56%	45%	38%	50%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	88%	17%	95%	93%	-	100%	-	86%	64%	-	93%	77%	75%	90%
	2019	90%	96%	98%	*	100%	98%	-	100%	-	*	86%	*	99%	97%	95%	100%
At Meets Grade Level or Above	2021	44%	66%	67%	0%	67%	72%	-	100%	-	29%	18%	-	68%	64%	42%	71%
	2019	58%	73%	77%	*	55%	80%	-	91%	-	*	43%	*	79%	71%	73%	71%
At Masters Grade Level	2021	25%	45%	42%	0%	24%	45%	-	93%	-	14%	18%	-	43%	41%	17%	52%
	2019	36%	53%	63%	*	45%	61%	-	84%	-	*	7%	*	67%	52%	51%	64%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	82%	0%	90%	86%	-	100%	-	71%	36%	-	88%	68%	67%	90%
	2019	75%	88%	91%	*	91%	91%	-	91%	-	*	79%	*	92%	87%	92%	88%
At Meets Grade Level or Above	2021	31%	52%	56%	0%	57%	62%	-	73%	-	43%	27%	-	55%	59%	42%	58%
	2019	49%	68%	74%	*	64%	74%	-	88%	-	*	43%	*	79%	61%	70%	76%
At Masters Grade Level	2021	13%	26%	28%	0%	19%	31%	-	47%	-	29%	9%	-	25%	36%	17%	29%
	2019	24%	39%	43%	*	32%	43%	-	56%	-	*	0%	*	46%	35%	32%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	87%	56%	86%	87%	-	97%	-	93%	63%	60%	89%	80%	78%	88%
	2019	78%	90%	93%	73%	91%	93%	-	98%	-	84%	71%	100%	93%	91%	90%	94%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	59%	25%	53%	62%	-	78%	-	65%	35%	20%	59%	60%	50%	59%
	2019	50%	69%	69%	17%	57%	71%	-	88%	-	53%	32%	78%	72%	62%	60%	70%
At Masters Grade Level	2021	18%	37%	33%	11%	25%	32%	-	56%	-	30%	16%	0%	32%	36%	21%	40%
	2019	24%	41%	43%	12%	30%	41%	-	67%	-	22%	4%	44%	45%	37%	33%	47%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	89%	68%	90%	89%	-	96%	-	100%	69%	*	92%	81%	83%	90%
	2019	75%	88%	95%	80%	91%	95%	-	100%	-	92%	81%	100%	95%	94%	92%	95%
At Meets Grade Level or Above	2021	45%	66%	64%	32%	57%	65%	-	81%	-	76%	36%	*	65%	61%	55%	60%
	2019	48%	67%	71%	13%	60%	73%	-	90%	-	58%	31%	71%	73%	64%	57%	68%
At Masters Grade Level	2021	18%	36%	37%	14%	29%	37%	-	57%	-	41%	17%	*	37%	36%	24%	42%
	2019	21%	37%	45%	13%	34%	44%	-	65%	-	33%	7%	43%	45%	44%	34%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	88%	55%	85%	91%	-	96%	-	94%	67%	*	89%	83%	79%	88%
	2019	82%	91%	94%	67%	93%	95%	-	100%	-	83%	69%	100%	94%	96%	90%	98%
At Meets Grade Level or Above	2021	37%	62%	61%	18%	54%	68%	-	79%	-	59%	40%	*	61%	64%	48%	62%
	2019	52%	69%	73%	20%	60%	76%	-	94%	-	50%	40%	86%	75%	67%	64%	74%
At Masters Grade Level	2021	18%	36%	37%	14%	29%	37%	-	66%	-	24%	21%	*	36%	41%	25%	47%
	2019	26%	43%	51%	13%	34%	48%	-	82%	-	17%	5%	43%	53%	41%	37%	54%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	79%	71%	73%	74%	-	100%	-	*	56%	*	79%	77%	73%	79%
	2019	68%	85%	84%	57%	86%	84%	-	93%	-	*	47%	*	87%	78%	82%	89%
At Meets Grade Level or Above	2021	30%	52%	43%	43%	27%	38%	-	71%	-	*	25%	*	41%	50%	50%	52%
	2019	38%	60%	50%	0%	36%	51%	-	70%	-	*	6%	*	52%	44%	36%	50%
At Masters Grade Level	2021	9%	21%	13%	0%	5%	12%	-	35%	-	*	6%	*	10%	23%	4%	21%
	2019	14%	29%	17%	0%	5%	13%	-	44%	-	*	0%	*	18%	16%	14%	25%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	82%	0%	90%	86%	-	100%	-	71%	36%	-	88%	68%	67%	90%
	2019	81%	92%	91%	*	91%	91%	-	91%	-	*	79%	*	92%	87%	92%	88%
At Meets Grade Level or Above	2021	44%	69%	56%	0%	57%	62%	-	73%	-	43%	27%	-	55%	59%	42%	58%
	2019	54%	75%	74%	*	64%	74%	-	88%	-	*	43%	*	79%	61%	70%	76%
At Masters Grade Level	2021	20%	42%	28%	0%	19%	31%	-	47%	-	29%	9%	-	25%	36%	17%	29%
	2019	25%	45%	43%	*	32%	43%	-	56%	-	*	0%	*	46%	35%	32%	45%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	77	64	70	78	-	88	-	*	71	*	76	81	67	75
	2018	63	68	70	*	78	61	-	79	-	*	59	*	65	88	76	82
Grade 4 Mathematics	2019	65	74	82	71	77	81	-	94	-	*	71	*	84	77	69	89
	2018	65	71	76	*	72	70	-	86	-	*	71	*	71	94	81	79
Grade 5 ELA/Reading	2019	81	83	88	*	89	88	-	89	-	*	82	*	89	84	78	86
	2018	80	82	82	83	84	85	*	80	-	60	97	*	78	96	85	84
Grade 5 Mathematics	2019	83	87	90	*	86	88	-	100	-	*	89	*	92	84	89	90
	2018	81	83	85	100	84	85	*	80	-	90	90	*	84	88	83	90
All Grades Both Subjects	2019	69	76	84	77	81	84	-	93	-	59	77	88	85	81	78	86
	2018	69	75	78	89	79	75	*	82	-	78	81	75	74	91	81	83
All Grades ELA/Reading	2019	68	74	83	77	80	83	-	89	-	56	76	*	83	82	74	82
	2018	69	74	76	79	81	73	*	80	-	67	81	*	71	92	80	83
All Grades Mathematics	2019	70	79	86	77	82	85	-	97	-	63	79	*	88	80	82	90
	2018	70	76	80	100	78	77	*	84	-	89	81	*	77	91	82	83

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	87%	-	-	-	-	-	-	85%	84%	88%	-	100%	86%	86%	100%
	2019	78%	90%	93%	-	-	-	-	-	-	88%	89%	85%	-	100%		89%	
At Meets Grade Level or Above	2021	41%	65%	59%	-	-	-	-	-	-	53%	50%	58%	-	71%	59%	53%	88%
	2019	50%	69%	69%	-	-	-	-	-	-	47%	51%	25%	-	40%		47%	
At Masters Grade Level	2021	18%	37%	33%	-	-	-	-	-	-	33%	31%	36%	-	57%	29%	34%	69%
	2019	24%	41%	43%	-	-	-	-	-	-	25%	27%	15%	-	40%		25%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	89%	-	-	-	-	-	-	88%	87%	91%	-	*	89%	88%	100%
	2019	75%	88%	95%	-	-	-	-	-	-	90%	91%	86%	-	*		90%	
At Meets Grade Level or Above	2021	45%	66%	64%	-	-	-	-	-	-	56%	53%	64%	-	*	66%	55%	86%
	2019	48%	67%	71%	-	-	-	-	-	-	48%	51%	29%	-	*		48%	
At Masters Grade Level	2021	18%	36%	37%	-	-	-	-	-	-	37%	30%	55%	-	*	34%	37%	71%
	2019	21%	37%	45%	-	-	-	-	-	-	30%	33%	14%	-	*		31%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	88%	-	-	-	-	-	-	85%	85%	86%	-	*	87%	86%	100%
	2019	82%	91%	94%	-	-	-	-	-	-	96%	95%	100%	-	*		96%	
At Meets Grade Level or Above	2021	37%	62%	61%	-	-	-	-	-	-	55%	51%	64%	-	*	61%	56%	93%
	2019	52%	69%	73%	-	-	-	-	-	-	56%	60%	29%	-	*		56%	
At Masters Grade Level	2021	18%	36%	37%	-	-	-	-	-	-	40%	40%	41%	-	*	32%	41%	79%
	2019	26%	43%	51%	-	-	-	-	-	-	28%	30%	14%	-	*		29%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	79%	-	-	-	-	-	-	74%	74%	-	-	-	79%	74%	100%
	2019	68%	85%	84%	-	-	-	-	-	-	82%	82%	-	-	-		82%	
At Meets Grade Level or Above	2021	30%	52%	43%	-	-	-	-	-	-	43%	43%	-	-	-	39%	43%	83%
	2019	38%	60%	50%	-	-	-	-	-	-	27%	27%	-	-	-		27%	
At Masters Grade Level	2021	9%	21%	13%	-	-	-	-	-	-	13%	13%	-	-	-	10%	13%	50%
	2019	14%	29%	17%	-	-	-	-	-	-	0%	0%	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	82%	-	-	-	-	-	-	86%	-	86%	-	*	77%	87%	100%
	2019	81%	92%	91%	-	-	-	-	-	-	50%	*	67%	-	*		55%	
At Meets Grade Level or Above	2021	44%	69%	56%	-	-	-	-	-	-	45%	-	45%	-	*	55%	48%	88%
	2019	54%	75%	74%	-	-	-	-	-	-	20%	*	17%	-	*		18%	
At Masters Grade Level	2021	20%	42%	28%	-	-	-	-	-	-	14%	-	14%	-	*	28%	17%	63%
	2019	25%	45%	43%	-	-	-	-	-	-	10%	*	17%	-	*		9%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	97%	95%	92%	-	91%	-	100%	92%	45%	93%	96%	96%	95%
Included in Accountability	83%	88%	87%	93%	82%	90%	-	84%	-	100%	89%	45%	90%	81%	86%	87%
Not Included in Accountability: Mobile	3%	3%	6%	3%	13%	3%	-	5%	-	0%	2%	0%	3%	13%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	3%	-	0%	1%	0%	0%	2%	0%	2%
Not Tested	12%	8%	6%	3%	5%	8%	-	9%	-	0%	8%	55%	7%	5%	4%	5%
Absent	2%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	6%	6%	3%	5%	7%	-	9%	-	0%	8%	55%	6%	5%	4%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	89%	95%	95%	-	95%	-	100%	96%	100%	99%	83%	95%	93%
Not Included in Accountability: Mobile	4%	3%	4%	11%	4%	4%	-	5%	-	0%	4%	0%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.4%	99.1%	99.5%	99.4%	-	99.5%	-	99.1%	99.0%	99.3%	99.5%
2018-19	95.4%	96.6%	97.3%	98.1%	97.1%	96.8%	*	98.3%	-	96.9%	95.9%	97.3%	97.8%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.5%	0.0%	1.6%	1.3%	-	2.9%	-	0.0%	5.4%	1.4%	0.7%
2018-19	11.4%	5.2%	2.7%	0.0%	4.0%	4.0%	*	0.0%	-	0.0%	9.2%	3.5%	0.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	561	100.0%	83,999	5,359,040	561	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	7	1.2%	0.6%	0.3%	7	1.2%	0.8%	0.4%
Pre-Kindergarten	30	5.3%	2.2%	3.7%	30	5.3%	2.2%	3.7%
Kindergarten	78	13.9%	6.5%	6.7%	78	13.9%	6.5%	6.7%
Grade 1	78	13.9%	6.8%	7.1%	78	13.9%	6.8%	7.1%
Grade 2	77	13.7%	7.0%	7.1%	77	13.7%	7.0%	7.1%
Grade 3	97	17.3%	7.3%	7.1%	97	17.3%	7.3%	7.1%
Grade 4	100	17.8%	7.3%	7.2%	100	17.8%	7.3%	7.2%
Grade 5	94	16.8%	7.7%	7.4%	94	16.8%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	41	7.3%	12.5%	12.7%	41	7.3%	12.5%	12.7%
Hispanic	149	26.6%	35.9%	52.9%	149	26.6%	35.9%	52.9%
White	232	41.4%	31.5%	26.5%	232	41.4%	31.6%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	106	18.9%	16.1%	4.7%	106	18.9%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	5.7%	3.6%	2.7%	32	5.7%	3.7%	2.7%
Sex:								
Female	305	54.4%	48.6%	48.9%	305	54.4%	48.6%	48.9%
Male	256	45.6%	51.4%	51.1%	256	45.6%	51.4%	51.1%
Economically Disadvantaged	186	33.2%	34.4%	60.3%	186	33.2%	34.4%	60.2%
Non-Educationally Disadvantaged	375	66.8%	65.6%	39.7%	375	66.8%	65.6%	39.8%
Section 504 Students	24	4.3%	5.0%	7.2%	24	4.3%	5.0%	7.2%
EB Students/EL	163	29.1%	18.9%	20.7%	163	29.1%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	32	5.7%	5.2%	4.5%	32	5.7%	5.2%	4.5%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	0.9%	0.6%	1.1%	5	0.9%	0.6%	1.1%
Immigrant	30	5.3%	5.5%	2.0%	30	5.3%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.9%	17.1%	64.5%	5	0.9%	17.1%	64.5%
Military Connected	1	0.2%	0.7%	2.7%	1	0.2%	0.7%	2.7%
At-Risk	248	44.2%	37.1%	49.2%	248	44.2%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	160	28.5%	18.6%	21.0%	160	28.5%	18.6%	20.9%
Gifted and Talented Education	32	5.7%	8.4%	8.3%	32	5.7%	8.4%	8.3%
Special Education	83	14.8%	12.7%	11.1%	83	14.8%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	18.1%	34.2%	42.5%				
Students with Physical Disabilities	19	22.9%	17.7%	21.3%				
Students with Autism	27	32.5%	26.2%	14.1%				
Students with Behavioral Disabilities	16	19.3%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	6	7.2%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	49	9.2%	9.9%	13.8%				
By Ethnicity:								
African American	7	1.3%	2.2%	2.8%				
Hispanic	15	2.8%	4.1%	7.1%				
White	17	3.2%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.9%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	10.6%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	10.9%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	16.8%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	144	26.5%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	5.0%	0.4%	0.6%
Grade 4	1.3%	0.1%	0.3%	6.7%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	17.5	17.7
Grade 1	14.7	17.6	18.0
Grade 2	16.9	18.4	18.0
Grade 3	18.3	18.4	18.2
Grade 4	18.3	18.4	18.3
Grade 5	22.3	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	57.9	79.1%	64.2%	64.3%
Teachers	46.1	62.9%	50.9%	49.6%
Professional Support	8.8	12.1%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	4.1%	2.3%	3.0%
Educational Aides:	15.3	20.9%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	22.8	31.1%	41.6%	51.5%
Teachers by Ethnicity:				
African American	4.0	8.7%	8.4%	11.1%
Hispanic	2.8	6.1%	16.2%	28.4%
White	37.3	80.9%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	4.3%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	19.4%	23.8%
Females	45.0	97.8%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	32.5	70.5%	73.0%	73.0%
Masters	13.6	29.5%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.8%	6.7%
1-5 Years Experience	11.0	23.9%	27.0%	27.8%
6-10 Years Experience	11.0	23.9%	21.9%	20.3%
11-20 Years Experience	15.0	32.6%	30.0%	29.1%
21-30 Years Experience	7.5	16.4%	12.0%	13.0%
Over 30 Years Experience	1.5	3.3%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.5	6.4
Average Years Experience of Principals with District	9.0	7.6	5.5
Average Years Experience of Assistant Principals	13.5	7.1	5.5
Average Years Experience of Assistant Principals with District	13.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.9	11.1	11.2
Average Years Experience of Teachers with District:	10.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$57,282	\$50,849
1-5 Years Experience	\$56,615	\$57,025	\$53,288
6-10 Years Experience	\$59,862	\$59,736	\$56,282
11-20 Years Experience	\$62,226	\$62,364	\$59,900
21-30 Years Experience	\$68,050	\$67,635	\$64,637
Over 30 Years Experience	\$74,242	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,666	\$60,958	\$57,641
Professional Support	\$70,634	\$73,211	\$68,030
Campus Administration (School Leadership)	\$91,504	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.2	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	2.6%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.5	5.4%	3.1%	2.8%
Gifted and Talented Education	0.8	1.8%	2.0%	1.8%
Regular Education	35.3	76.5%	71.9%	71.0%
Special Education	6.3	13.7%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JEANETTE HAYES EL (101914115) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: MCROBERTS EL

Campus Number: 101914116

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	74%	75%	69%	100%	-	*	-	-	50%	*	76%	71%	72%	69%
	2019	76%	89%	82%	81%	80%	83%	*	*	-	*	33%	*	80%	90%	83%	79%
At Meets Grade Level or Above	2021	39%	58%	41%	50%	37%	42%	-	*	-	-	28%	*	45%	29%	36%	31%
	2019	45%	61%	50%	52%	51%	39%	*	*	-	*	17%	*	52%	40%	47%	49%
At Masters Grade Level	2021	19%	33%	20%	20%	18%	25%	-	*	-	-	6%	*	19%	25%	22%	18%
	2019	27%	41%	39%	52%	34%	33%	*	*	-	*	17%	*	42%	25%	37%	37%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	67%	60%	65%	92%	-	*	-	-	44%	*	70%	58%	65%	69%
	2019	79%	88%	90%	81%	93%	89%	*	*	-	*	67%	*	91%	90%	92%	98%
At Meets Grade Level or Above	2021	31%	49%	34%	30%	31%	50%	-	*	-	-	17%	*	35%	29%	32%	24%
	2019	49%	62%	62%	43%	64%	72%	*	*	-	*	33%	*	61%	65%	59%	67%
At Masters Grade Level	2021	14%	27%	16%	10%	14%	33%	-	*	-	-	0%	*	15%	21%	15%	12%
	2019	25%	37%	30%	29%	30%	28%	*	*	-	*	8%	*	29%	30%	32%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	61%	62%	60%	45%	-	100%	-	*	43%	80%	63%	58%	65%	61%
	2019	75%	88%	80%	54%	87%	92%	-	*	-	*	45%	67%	81%	77%	75%	88%
At Meets Grade Level or Above	2021	36%	56%	25%	15%	29%	18%	-	20%	-	*	14%	20%	27%	23%	29%	30%
	2019	44%	62%	49%	29%	51%	62%	-	*	-	*	9%	50%	47%	55%	49%	45%
At Masters Grade Level	2021	17%	32%	9%	8%	9%	9%	-	20%	-	*	0%	0%	11%	6%	11%	9%
	2019	22%	36%	21%	4%	24%	38%	-	*	-	*	0%	17%	20%	26%	21%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	62%	46%	65%	55%	-	80%	-	*	21%	100%	63%	61%	60%	61%
	2019	75%	87%	65%	46%	70%	69%	-	*	-	*	18%	67%	68%	58%	62%	73%
At Meets Grade Level or Above	2021	36%	59%	32%	15%	32%	27%	-	60%	-	*	14%	80%	31%	32%	32%	30%
	2019	48%	64%	33%	8%	39%	38%	-	*	-	*	9%	50%	36%	26%	31%	43%
At Masters Grade Level	2021	21%	41%	9%	8%	5%	9%	-	60%	-	*	0%	40%	6%	16%	9%	2%
	2019	28%	44%	18%	0%	21%	23%	-	*	-	*	9%	0%	20%	13%	19%	21%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	46%	54%	45%	42%	-	60%	-	*	21%	33%	47%	45%	48%	46%
	2019	67%	82%	66%	46%	67%	92%	-	*	-	*	36%	67%	65%	68%	63%	64%
At Meets Grade Level or Above	2021	27%	46%	19%	8%	21%	0%	-	60%	-	*	14%	17%	20%	16%	21%	17%
	2019	35%	53%	33%	13%	34%	54%	-	*	-	*	9%	33%	33%	32%	35%	32%
At Masters Grade Level	2021	8%	18%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	0%	0%
	2019	11%	21%	5%	0%	9%	0%	-	*	-	*	0%	0%	4%	10%	7%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	80%	86%	78%	73%	*	*	-	*	71%	*	81%	77%	71%	82%
	2019	86%	94%	92%	75%	97%	94%	-	*	-	100%	14%	*	91%	96%	88%	96%
At Meets Grade Level or Above	2021	46%	66%	45%	64%	45%	18%	*	*	-	*	36%	*	44%	45%	42%	44%
	2019	54%	72%	67%	55%	67%	71%	-	*	-	80%	0%	*	67%	67%	63%	66%
At Masters Grade Level	2021	30%	49%	24%	36%	23%	9%	*	*	-	*	14%	*	30%	13%	20%	27%
	2019	29%	45%	37%	25%	43%	35%	-	*	-	0%	0%	*	37%	37%	36%	38%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	70%	57%	73%	55%	*	*	-	*	64%	*	71%	68%	64%	78%
	2019	90%	96%	95%	80%	98%	100%	-	*	-	100%	71%	*	96%	93%	93%	96%
At Meets Grade Level or Above	2021	44%	66%	43%	36%	44%	27%	*	*	-	*	21%	*	46%	35%	36%	40%
	2019	58%	73%	60%	45%	64%	59%	-	*	-	60%	14%	*	63%	52%	58%	70%
At Masters Grade Level	2021	25%	45%	26%	29%	20%	27%	*	*	-	*	7%	*	27%	23%	19%	22%
	2019	36%	53%	37%	25%	38%	35%	-	*	-	40%	14%	*	36%	41%	33%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	75%	86%	70%	82%	*	*	-	*	57%	*	76%	74%	69%	60%
	2019	75%	88%	89%	80%	90%	94%	-	*	-	100%	43%	*	88%	93%	85%	89%
At Meets Grade Level or Above	2021	31%	52%	44%	57%	37%	55%	*	*	-	*	29%	*	48%	35%	36%	31%
	2019	49%	68%	67%	60%	64%	76%	-	*	-	80%	14%	*	63%	78%	63%	62%
At Masters Grade Level	2021	13%	26%	13%	14%	11%	9%	*	*	-	*	7%	*	16%	6%	12%	9%
	2019	24%	39%	36%	30%	33%	59%	-	*	-	0%	0%	*	36%	37%	36%	34%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	67%	66%	66%	68%	*	88%	-	83%	47%	71%	68%	64%	64%	65%
	2019	78%	90%	82%	67%	85%	90%	*	88%	-	100%	41%	83%	82%	82%	79%	85%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	35%	36%	34%	30%	*	54%	-	67%	22%	48%	37%	31%	33%	30%
	2019	50%	69%	52%	37%	53%	60%	*	84%	-	64%	14%	51%	53%	51%	50%	54%
At Masters Grade Level	2021	18%	37%	15%	16%	13%	15%	*	38%	-	50%	4%	24%	16%	13%	14%	12%
	2019	24%	41%	27%	20%	28%	33%	*	48%	-	14%	6%	20%	28%	27%	27%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	72%	74%	69%	74%	*	100%	-	*	54%	86%	73%	69%	69%	70%
	2019	75%	88%	85%	69%	88%	90%	*	89%	-	100%	33%	85%	84%	87%	82%	88%
At Meets Grade Level or Above	2021	45%	66%	37%	45%	37%	26%	*	33%	-	*	26%	43%	39%	33%	36%	34%
	2019	48%	67%	55%	45%	56%	56%	*	78%	-	75%	10%	54%	55%	55%	53%	53%
At Masters Grade Level	2021	18%	36%	18%	21%	17%	15%	*	33%	-	*	7%	29%	20%	14%	18%	18%
	2019	21%	37%	32%	26%	33%	35%	*	44%	-	13%	7%	31%	33%	29%	31%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	67%	55%	68%	68%	*	89%	-	*	43%	86%	68%	63%	63%	69%
	2019	82%	91%	83%	68%	86%	88%	*	89%	-	100%	50%	85%	85%	78%	81%	88%
At Meets Grade Level or Above	2021	37%	62%	36%	28%	36%	35%	*	67%	-	*	17%	71%	37%	33%	33%	31%
	2019	52%	69%	51%	31%	54%	58%	*	89%	-	50%	20%	62%	53%	45%	49%	59%
At Masters Grade Level	2021	18%	36%	17%	15%	13%	24%	*	67%	-	*	2%	29%	16%	20%	14%	11%
	2019	26%	43%	28%	17%	29%	29%	*	67%	-	25%	10%	15%	28%	27%	27%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	46%	54%	45%	42%	-	60%	-	*	21%	33%	47%	45%	48%	46%
	2019	68%	85%	66%	46%	67%	92%	-	*	-	*	36%	67%	65%	68%	63%	64%
At Meets Grade Level or Above	2021	30%	52%	19%	8%	21%	0%	-	60%	-	*	14%	17%	20%	16%	21%	17%
	2019	38%	60%	33%	13%	34%	54%	-	*	-	*	9%	33%	33%	32%	35%	32%
At Masters Grade Level	2021	9%	21%	1%	0%	2%	0%	-	0%	-	*	0%	0%	2%	0%	0%	0%
	2019	14%	29%	5%	0%	9%	0%	-	*	-	*	0%	0%	4%	10%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	75%	86%	70%	82%	*	*	-	*	57%	*	76%	74%	69%	60%
	2019	81%	92%	89%	80%	90%	94%	-	*	-	100%	43%	*	88%	93%	85%	89%
At Meets Grade Level or Above	2021	44%	69%	44%	57%	37%	55%	*	*	-	*	29%	*	48%	35%	36%	31%
	2019	54%	75%	67%	60%	64%	76%	-	*	-	80%	14%	*	63%	78%	63%	62%
At Masters Grade Level	2021	20%	42%	13%	14%	11%	9%	*	*	-	*	7%	*	16%	6%	12%	9%
	2019	25%	45%	36%	30%	33%	59%	-	*	-	0%	0%	*	36%	37%	36%	34%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	65	52	66	81	-	*	-	*	50	40	66	63	64	71
	2018	63	68	38	47	34	37	-	*	-	20	69	*	31	61	35	34
Grade 4 Mathematics	2019	65	74	31	26	32	35	-	*	-	*	18	17	32	29	32	32
	2018	65	71	48	44	49	53	-	*	-	30	17	*	46	55	49	49
Grade 5 ELA/Reading	2019	81	83	84	79	87	83	-	*	-	100	43	*	83	90	84	84
	2018	80	82	80	87	78	67	-	92	-	*	74	*	84	67	78	86
Grade 5 Mathematics	2019	83	87	81	86	78	83	-	*	-	80	93	*	82	76	82	84
	2018	81	83	73	58	75	78	-	75	-	*	71	*	73	75	75	82
All Grades Both Subjects	2019	69	76	64	59	63	71	-	60	-	88	47	47	65	62	64	66
	2018	69	75	60	60	60	55	-	81	-	53	62	58	59	65	61	62
All Grades ELA/Reading	2019	68	74	75	65	76	82	-	60	-	100	47	63	75	75	74	78
	2018	69	74	59	69	58	48	-	94	-	44	72	*	58	64	58	59
All Grades Mathematics	2019	70	79	55	54	52	61	-	60	-	75	47	33	56	50	55	57
	2018	70	76	61	51	63	63	-	69	-	61	52	*	59	66	63	64

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	67%	64%	-	-	-	64%	-	62%	65%	27%	74%	100%	69%	64%	83%
	2019	78%	90%	82%	83%	-	-	-	83%	-	74%	81%	66%		67%		80%	
At Meets Grade Level or Above	2021	41%	65%	35%	27%	-	-	-	27%	-	28%	23%	7%	43%	83%	40%	28%	53%
	2019	50%	69%	52%	49%	-	-	-	49%	-	34%	40%	27%		33%		44%	
At Masters Grade Level	2021	18%	37%	15%	10%	-	-	-	10%	-	11%	3%	0%	23%	33%	18%	11%	27%
	2019	24%	41%	27%	26%	-	-	-	26%	-	9%	13%	2%		17%		20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	72%	67%	-	-	-	67%	-	69%	77%	40%	71%	*	73%	68%	100%
	2019	75%	88%	85%	86%	-	-	-	86%	-	80%	71%	93%		*		85%	
At Meets Grade Level or Above	2021	45%	66%	37%	30%	-	-	-	30%	-	34%	31%	0%	50%	*	40%	32%	70%
	2019	48%	67%	55%	54%	-	-	-	54%	-	31%	29%	36%		*		47%	
At Masters Grade Level	2021	18%	36%	18%	15%	-	-	-	15%	-	13%	0%	0%	29%	*	19%	16%	40%
	2019	21%	37%	32%	33%	-	-	-	33%	-	11%	14%	7%		*		26%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	67%	69%	-	-	-	69%	-	66%	62%	40%	79%	*	64%	69%	70%
	2019	82%	91%	83%	90%	-	-	-	90%	-	74%	90%	50%		*		85%	
At Meets Grade Level or Above	2021	37%	62%	36%	31%	-	-	-	31%	-	25%	15%	20%	36%	*	41%	30%	40%
	2019	52%	69%	51%	54%	-	-	-	54%	-	40%	48%	29%		*		50%	
At Masters Grade Level	2021	18%	36%	17%	10%	-	-	-	10%	-	16%	8%	0%	29%	*	23%	11%	20%
	2019	26%	43%	28%	28%	-	-	-	28%	-	9%	14%	0%		*		21%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	46%	49%	-	-	-	49%	-	20%	40%	0%	-	*	47%	45%	*
	2019	68%	85%	66%	63%	-	-	-	63%	-	53%	80%	40%		*		58%	
At Meets Grade Level or Above	2021	30%	52%	19%	15%	-	-	-	15%	-	10%	20%	0%	-	*	21%	16%	*
	2019	38%	60%	33%	28%	-	-	-	28%	-	20%	40%	10%		*		25%	
At Masters Grade Level	2021	9%	21%	1%	0%	-	-	-	0%	-	0%	0%	0%	-	*	2%	0%	*
	2019	14%	29%	5%	6%	-	-	-	6%	-	0%	0%	0%		*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	75%	52%	-	-	-	52%	-	71%	-	-	71%	-	90%	55%	86%
	2019	81%	92%	89%	76%	-	-	-	76%	-	88%	80%	*		*		81%	
At Meets Grade Level or Above	2021	44%	69%	44%	23%	-	-	-	23%	-	43%	-	-	43%	-	56%	26%	57%
	2019	54%	75%	67%	41%	-	-	-	41%	-	50%	60%	*		*		42%	
At Masters Grade Level	2021	20%	42%	13%	6%	-	-	-	6%	-	0%	-	-	0%	-	17%	5%	29%
	2019	25%	45%	36%	24%	-	-	-	24%	-	13%	20%	*		*		19%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	85%	97%	83%	* 100%	-	73%	86%	91%	92%	94%	92%	99%	
Included in Accountability	83%	88%	88%	80%	93%	75%	* 100%	-	55%	86%	91%	90%	84%	88%	95%	
Not Included in Accountability: Mobile	3%	3%	5%	5%	4%	7%	* 0%	-	18%	0%	0%	2%	10%	4%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	12%	8%	7%	15%	3%	17%	* 0%	-	27%	14%	9%	8%	6%	8%	1%	
Absent	2%	2%	0%	0%	0%	2%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	10%	6%	7%	15%	3%	16%	* 0%	-	27%	14%	9%	8%	6%	8%	1%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	99%	* 100%	-	100%	98%	100%	99%	100%	99%	100%	
Included in Accountability	94%	95%	92%	87%	93%	94%	* 100%	-	100%	95%	100%	96%	82%	93%	93%	
Not Included in Accountability: Mobile	4%	3%	7%	13%	6%	4%	* 0%	-	0%	2%	0%	3%	17%	5%	7%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	1%	0%	1%	
Not Tested	1%	0%	1%	0%	1%	1%	* 0%	-	0%	2%	0%	1%	0%	1%	0%	
Absent	1%	0%	1%	0%	1%	1%	* 0%	-	0%	2%	0%	1%	0%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.2%	99.2%	99.3%	99.1%	* 99.0%	-	*	99.1%	99.3%	99.4%	
2018-19	95.4%	96.6%	96.4%	96.3%	96.5%	96.2%	* 97.9%	-	97.0%	96.3%	96.4%	96.7%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	2.3%	0.0%	1.6%	3.4%	* 10.0%	-	42.9%	3.2%	1.7%	0.8%	
2018-19	11.4%	5.2%	5.5%	8.9%	4.8%	4.2%	* 5.9%	-	0.0%	7.1%	5.9%	5.0%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	683	100.0%	83,999	5,359,040	683	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	19	2.8%	0.6%	0.3%	19	2.8%	0.8%	0.4%
Pre-Kindergarten	44	6.4%	2.2%	3.7%	44	6.4%	2.2%	3.7%
Kindergarten	91	13.3%	6.5%	6.7%	91	13.3%	6.5%	6.7%
Grade 1	97	14.2%	6.8%	7.1%	97	14.2%	6.8%	7.1%
Grade 2	112	16.4%	7.0%	7.1%	112	16.4%	7.0%	7.1%
Grade 3	108	15.8%	7.3%	7.1%	108	15.8%	7.3%	7.1%
Grade 4	106	15.5%	7.3%	7.2%	106	15.5%	7.3%	7.2%
Grade 5	106	15.5%	7.7%	7.4%	106	15.5%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	112	16.4%	12.5%	12.7%	112	16.4%	12.5%	12.7%
Hispanic	458	67.1%	35.9%	52.9%	458	67.1%	35.9%	52.9%
White	81	11.9%	31.5%	26.5%	81	11.9%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	22	3.2%	16.1%	4.7%	22	3.2%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.3%	3.6%	2.7%	9	1.3%	3.7%	2.7%
Sex:								
Female	333	48.8%	48.6%	48.9%	333	48.8%	48.6%	48.9%
Male	350	51.2%	51.4%	51.1%	350	51.2%	51.4%	51.1%
Economically Disadvantaged	476	69.7%	34.4%	60.3%	476	69.7%	34.4%	60.2%
Non-Educationally Disadvantaged	207	30.3%	65.6%	39.7%	207	30.3%	65.6%	39.8%
Section 504 Students	10	1.5%	5.0%	7.2%	10	1.5%	5.0%	7.2%
EB Students/EL	332	48.6%	18.9%	20.7%	332	48.6%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	21	3.1%	5.2%	4.5%	21	3.1%	5.2%	4.5%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	1.5%	0.6%	1.1%	10	1.5%	0.6%	1.1%
Immigrant	17	2.5%	5.5%	2.0%	17	2.5%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	683	100.0%	17.1%	64.5%	683	100.0%	17.1%	64.5%
Military Connected	0	0.0%	0.7%	2.7%	0	0.0%	0.7%	2.7%
At-Risk	429	62.8%	37.1%	49.2%	429	62.8%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	327	47.9%	18.6%	21.0%	327	47.9%	18.6%	20.9%
Gifted and Talented Education	10	1.5%	8.4%	8.3%	10	1.5%	8.4%	8.3%
Special Education	121	17.7%	12.7%	11.1%	121	17.7%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	121							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	20.7%	34.2%	42.5%				
Students with Physical Disabilities	39	32.2%	17.7%	21.3%				
Students with Autism	47	38.8%	26.2%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	70	11.5%	9.9%	13.8%				
By Ethnicity:								
African American	21	3.5%	2.2%	2.8%				
Hispanic	34	5.6%	4.1%	7.1%				
White	8	1.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.7%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	13.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	7.0%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	10.8%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	128	20.1%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	1.0%	0.4%	1.9%	6.3%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	30.5	17.5	17.7
Grade 1	14.5	17.6	18.0
Grade 2	19.1	18.4	18.0
Grade 3	15.1	18.4	18.2
Grade 4	13.4	18.4	18.3
Grade 5	22.0	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	104.4	100.0%	100.0%	100.0%
Professional Staff:	77.6	74.4%	64.2%	64.3%
Teachers	62.6	60.0%	50.9%	49.6%
Professional Support	12.0	11.5%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.9%	2.3%	3.0%
Educational Aides:	26.7	25.6%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	71.8	68.7%	41.6%	51.5%
Teachers by Ethnicity:				
African American	13.4	21.4%	8.4%	11.1%
Hispanic	24.6	39.3%	16.2%	28.4%
White	20.6	32.9%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	4.8%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.1%	1.2%
Teachers by Sex:				
Males	2.9	4.6%	19.4%	23.8%
Females	59.8	95.4%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	45.2	72.1%	73.0%	73.0%
Masters	17.5	27.9%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	4.4%	6.8%	6.7%
1-5 Years Experience	12.0	19.2%	27.0%	27.8%
6-10 Years Experience	10.8	17.2%	21.9%	20.3%
11-20 Years Experience	24.5	39.1%	30.0%	29.1%
21-30 Years Experience	8.5	13.5%	12.0%	13.0%
Over 30 Years Experience	4.2	6.6%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.9	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.5	6.4
Average Years Experience of Principals with District	4.0	7.6	5.5
Average Years Experience of Assistant Principals	3.5	7.1	5.5
Average Years Experience of Assistant Principals with District	3.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.4	11.1	11.2
Average Years Experience of Teachers with District:	8.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,523	\$57,282	\$50,849
1-5 Years Experience	\$57,023	\$57,025	\$53,288
6-10 Years Experience	\$59,890	\$59,736	\$56,282
11-20 Years Experience	\$61,678	\$62,364	\$59,900
21-30 Years Experience	\$66,660	\$67,635	\$64,637
Over 30 Years Experience	\$73,976	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,696	\$60,958	\$57,641
Professional Support	\$66,422	\$73,211	\$68,030
Campus Administration (School Leadership)	\$84,024	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	18.7	29.8%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.5	4.0%	3.1%	2.8%
Gifted and Talented Education	0.3	0.4%	2.0%	1.8%
Regular Education	33.6	53.6%	71.9%	71.0%
Special Education	7.6	12.2%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: ROOSEVELT ALEXANDER EL

Campus Number: 101914117

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	92%	86%	80%	95%	-	92%	*	*	75%	*	94%	83%	88%	88%
	2019	76%	89%	95%	71%	94%	92%	-	100%	-	100%	75%	*	95%	95%	71%	100%
At Meets Grade Level or Above	2021	39%	58%	62%	71%	27%	56%	-	77%	*	*	38%	*	69%	30%	42%	60%
	2019	45%	61%	81%	57%	81%	73%	-	90%	-	67%	55%	*	83%	74%	29%	84%
At Masters Grade Level	2021	19%	33%	40%	29%	13%	39%	-	56%	*	*	25%	*	44%	22%	21%	38%
	2019	27%	41%	59%	57%	63%	48%	-	69%	-	50%	30%	*	59%	59%	29%	71%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	90%	86%	73%	86%	-	100%	*	*	81%	*	93%	78%	75%	90%
	2019	79%	88%	94%	71%	88%	93%	-	99%	-	83%	70%	*	93%	95%	86%	96%
At Meets Grade Level or Above	2021	31%	49%	61%	43%	13%	56%	-	81%	*	*	44%	*	66%	35%	33%	64%
	2019	49%	62%	81%	57%	75%	75%	-	91%	-	67%	50%	*	79%	87%	43%	91%
At Masters Grade Level	2021	14%	27%	32%	0%	7%	19%	-	58%	*	*	19%	*	32%	30%	8%	40%
	2019	25%	37%	58%	29%	31%	47%	-	79%	-	50%	15%	*	59%	56%	29%	76%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	94%	83%	100%	88%	-	98%	-	*	69%	*	93%	96%	94%	98%
	2019	75%	88%	97%	100%	100%	96%	-	97%	*	100%	100%	*	97%	98%	100%	96%
At Meets Grade Level or Above	2021	36%	56%	81%	50%	71%	71%	-	93%	-	*	56%	*	80%	83%	67%	84%
	2019	44%	62%	83%	80%	64%	81%	-	90%	*	86%	69%	*	86%	73%	38%	77%
At Masters Grade Level	2021	17%	32%	55%	50%	57%	39%	-	67%	-	*	31%	*	57%	50%	39%	59%
	2019	22%	36%	58%	60%	45%	52%	-	70%	*	29%	25%	*	58%	56%	25%	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	93%	67%	100%	88%	-	98%	-	*	69%	*	94%	91%	89%	98%
	2019	75%	87%	98%	100%	95%	98%	-	100%	*	86%	94%	*	99%	95%	88%	96%
At Meets Grade Level or Above	2021	36%	59%	87%	50%	93%	76%	-	97%	-	*	50%	*	90%	80%	78%	97%
	2019	48%	64%	89%	80%	73%	87%	-	97%	*	86%	69%	*	93%	78%	63%	91%
At Masters Grade Level	2021	21%	41%	71%	33%	57%	61%	-	87%	-	*	44%	*	75%	63%	44%	79%
	2019	28%	44%	72%	80%	55%	56%	-	92%	*	71%	31%	*	75%	63%	25%	79%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	90%	67%	85%	82%	-	100%	-	*	64%	*	92%	87%	78%	95%
	2019	67%	82%	96%	100%	86%	96%	-	100%	*	86%	94%	*	95%	98%	88%	94%
At Meets Grade Level or Above	2021	27%	46%	71%	67%	69%	54%	-	87%	-	*	29%	*	77%	60%	67%	82%
	2019	35%	53%	75%	100%	55%	65%	-	92%	*	57%	44%	*	77%	70%	75%	72%
At Masters Grade Level	2021	8%	18%	40%	17%	38%	24%	-	58%	-	*	29%	*	48%	27%	28%	50%
	2019	11%	21%	39%	20%	32%	28%	-	58%	*	14%	0%	*	44%	28%	25%	51%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	96%	*	96%	96%	-	98%	-	80%	70%	100%	97%	95%	94%	94%
	2019	86%	94%	98%	100%	100%	96%	-	98%	-	100%	78%	*	97%	100%	93%	98%
At Meets Grade Level or Above	2021	46%	66%	86%	*	71%	83%	-	95%	-	80%	30%	80%	87%	82%	61%	78%
	2019	54%	72%	83%	89%	85%	75%	-	90%	-	78%	50%	*	84%	78%	67%	86%
At Masters Grade Level	2021	30%	49%	65%	*	54%	52%	-	82%	-	80%	10%	60%	69%	55%	33%	67%
	2019	29%	45%	65%	56%	69%	55%	-	78%	-	56%	22%	*	68%	56%	53%	71%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	96%	*	96%	92%	-	100%	-	100%	60%	100%	98%	92%	94%	96%
	2019	90%	96%	99%	100%	100%	97%	-	100%	-	100%	89%	*	98%	100%	93%	100%
At Meets Grade Level or Above	2021	44%	66%	85%	*	71%	79%	-	97%	-	80%	20%	100%	86%	82%	72%	84%
	2019	58%	73%	82%	89%	69%	72%	-	95%	-	67%	39%	*	82%	80%	53%	86%
At Masters Grade Level	2021	25%	45%	65%	*	50%	56%	-	83%	-	40%	10%	40%	69%	53%	39%	69%
	2019	36%	53%	69%	67%	46%	57%	-	89%	-	56%	28%	*	73%	56%	40%	80%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	94%	*	83%	96%	-	98%	-	80%	60%	100%	95%	92%	78%	88%
	2019	75%	88%	95%	89%	100%	91%	-	98%	-	100%	67%	*	95%	95%	87%	98%
At Meets Grade Level or Above	2021	31%	52%	82%	*	58%	79%	-	95%	-	80%	50%	40%	83%	79%	61%	80%
	2019	49%	68%	81%	67%	85%	75%	-	86%	-	100%	50%	*	82%	78%	60%	86%
At Masters Grade Level	2021	13%	26%	46%	*	33%	42%	-	57%	-	60%	0%	0%	48%	42%	22%	49%
	2019	24%	39%	57%	33%	38%	48%	-	73%	-	67%	17%	*	61%	44%	33%	69%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	93%	84%	90%	90%	-	98%	*	94%	69%	96%	95%	90%	86%	94%
	2019	78%	90%	96%	91%	95%	95%	-	99%	*	95%	82%	100%	96%	97%	89%	97%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	77%	59%	60%	69%	-	91%	*	81%	41%	65%	79%	70%	58%	79%
	2019	50%	69%	82%	77%	72%	75%	-	91%	*	77%	53%	100%	83%	77%	55%	84%
At Masters Grade Level	2021	18%	37%	52%	20%	40%	41%	-	69%	*	45%	23%	39%	55%	45%	28%	57%
	2019	24%	41%	60%	50%	47%	49%	-	76%	*	50%	21%	79%	62%	52%	35%	69%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	94%	88%	92%	93%	-	96%	*	92%	71%	88%	95%	93%	92%	94%
	2019	75%	88%	97%	90%	98%	95%	-	98%	*	100%	83%	100%	96%	98%	90%	98%
At Meets Grade Level or Above	2021	45%	66%	76%	65%	58%	69%	-	89%	*	83%	43%	63%	78%	71%	55%	75%
	2019	48%	67%	82%	76%	75%	77%	-	90%	*	77%	57%	100%	84%	75%	50%	82%
At Masters Grade Level	2021	18%	36%	54%	35%	43%	43%	-	69%	*	50%	24%	50%	56%	46%	30%	55%
	2019	21%	37%	61%	57%	57%	52%	-	72%	*	45%	26%	67%	62%	57%	40%	66%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	93%	82%	91%	88%	-	99%	*	100%	71%	100%	95%	89%	85%	95%
	2019	82%	91%	97%	90%	94%	96%	-	99%	*	91%	83%	100%	97%	97%	90%	97%
At Meets Grade Level or Above	2021	37%	62%	78%	53%	60%	70%	-	92%	*	83%	40%	88%	80%	71%	58%	82%
	2019	52%	69%	84%	76%	73%	78%	-	94%	*	73%	52%	100%	84%	82%	53%	89%
At Masters Grade Level	2021	18%	36%	56%	12%	40%	44%	-	78%	*	42%	26%	50%	57%	52%	28%	64%
	2019	26%	43%	66%	57%	45%	53%	-	86%	*	59%	24%	83%	69%	59%	33%	78%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	90%	67%	85%	82%	-	100%	-	*	64%	*	92%	87%	78%	95%
	2019	68%	85%	96%	100%	86%	96%	-	100%	*	86%	94%	*	95%	98%	88%	94%
At Meets Grade Level or Above	2021	30%	52%	71%	67%	69%	54%	-	87%	-	*	29%	*	77%	60%	67%	82%
	2019	38%	60%	75%	100%	55%	65%	-	92%	*	57%	44%	*	77%	70%	75%	72%
At Masters Grade Level	2021	9%	21%	40%	17%	38%	24%	-	58%	-	*	29%	*	48%	27%	28%	50%
	2019	14%	29%	39%	20%	32%	28%	-	58%	*	14%	0%	*	44%	28%	25%	51%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	94%	*	83%	96%	-	98%	-	80%	60%	100%	95%	92%	78%	88%
	2019	81%	92%	95%	89%	100%	91%	-	98%	-	100%	67%	*	95%	95%	87%	98%
At Meets Grade Level or Above	2021	44%	69%	82%	*	58%	79%	-	95%	-	80%	50%	40%	83%	79%	61%	80%
	2019	54%	75%	81%	67%	85%	75%	-	86%	-	100%	50%	*	82%	78%	60%	86%
At Masters Grade Level	2021	20%	42%	46%	*	33%	42%	-	57%	-	60%	0%	0%	48%	42%	22%	49%
	2019	25%	45%	57%	33%	38%	48%	-	73%	-	67%	17%	*	61%	44%	33%	69%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	87	*	84	89	-	85	*	86	80	*	84	95	81	84
	2018	63	68	82	56	71	78	-	91	-	78	79	*	83	76	68	86
Grade 4 Mathematics	2019	65	74	94	*	91	89	-	98	*	100	87	*	94	92	94	93
	2018	65	71	83	50	64	74	-	98	-	89	79	*	85	76	78	88
Grade 5 ELA/Reading	2019	81	83	89	94	100	83	-	94	-	89	75	*	88	94	83	95
	2018	80	82	81	70	78	82	-	83	-	*	100	80	81	85	75	84
Grade 5 Mathematics	2019	83	87	86	94	86	77	-	97	-	67	67	*	86	84	70	94
	2018	81	83	80	70	95	70	-	86	-	*	88	90	77	92	77	85
All Grades Both Subjects	2019	69	76	89	94	89	84	-	94	*	84	77	*	88	91	80	92
	2018	69	75	82	60	82	76	-	90	-	85	85	73	81	82	74	86
All Grades ELA/Reading	2019	68	74	88	96	89	85	-	90	*	88	77	*	86	95	83	90
	2018	69	74	82	62	76	80	-	87	-	85	88	71	82	80	71	85
All Grades Mathematics	2019	70	79	89	92	89	82	-	97	*	81	76	*	90	88	78	93
	2018	70	76	81	58	89	72	-	92	-	85	83	75	81	84	78	86

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	93%	-	-	-	-	-	-	89%	89%	75%	-	94%	93%	89%	98%
	2019	78%	90%	96%	-	-	-	-	-	-	93%	93%	*	-	100%		94%	
At Meets Grade Level or Above	2021	41%	65%	77%	-	-	-	-	-	-	66%	67%	38%	-	56%	75%	65%	93%
	2019	50%	69%	82%	-	-	-	-	-	-	74%	74%	*	-	92%		75%	
At Masters Grade Level	2021	18%	37%	52%	-	-	-	-	-	-	43%	44%	25%	-	39%	49%	43%	71%
	2019	24%	41%	60%	-	-	-	-	-	-	55%	56%	*	-	77%		57%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	94%	-	-	-	-	-	-	89%	90%	*	-	100%	94%	90%	99%
	2019	75%	88%	97%	-	-	-	-	-	-	96%	96%	*	-	100%		97%	
At Meets Grade Level or Above	2021	45%	66%	76%	-	-	-	-	-	-	62%	63%	*	-	57%	78%	61%	92%
	2019	48%	67%	82%	-	-	-	-	-	-	72%	71%	*	-	100%		74%	
At Masters Grade Level	2021	18%	36%	54%	-	-	-	-	-	-	37%	38%	*	-	43%	53%	38%	76%
	2019	21%	37%	61%	-	-	-	-	-	-	54%	55%	*	-	80%		56%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	93%	-	-	-	-	-	-	91%	92%	*	-	100%	92%	92%	99%
	2019	82%	91%	97%	-	-	-	-	-	-	93%	93%	*	-	100%		94%	
At Meets Grade Level or Above	2021	37%	62%	78%	-	-	-	-	-	-	72%	72%	*	-	71%	75%	72%	96%
	2019	52%	69%	84%	-	-	-	-	-	-	84%	84%	*	-	100%		85%	
At Masters Grade Level	2021	18%	36%	56%	-	-	-	-	-	-	49%	49%	*	-	57%	51%	50%	80%
	2019	26%	43%	66%	-	-	-	-	-	-	67%	66%	*	-	80%		68%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	90%	-	-	-	-	-	-	85%	82%	*	-	*	87%	86%	98%
	2019	68%	85%	96%	-	-	-	-	-	-	80%	78%	*	-	*		83%	
At Meets Grade Level or Above	2021	30%	52%	71%	-	-	-	-	-	-	54%	64%	*	-	*	63%	50%	93%
	2019	38%	60%	75%	-	-	-	-	-	-	30%	33%	*	-	*		33%	
At Masters Grade Level	2021	9%	21%	40%	-	-	-	-	-	-	31%	36%	*	-	*	33%	29%	57%
	2019	14%	29%	39%	-	-	-	-	-	-	0%	0%	*	-	*		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	94%	-	-	-	-	-	-	80%	80%	-	-	*	98%	78%	96%
	2019	81%	92%	95%	-	-	-	-	-	-	80%	80%	-	-	*		83%	
At Meets Grade Level or Above	2021	44%	69%	82%	-	-	-	-	-	-	70%	70%	-	-	*	82%	65%	93%
	2019	54%	75%	81%	-	-	-	-	-	-	60%	60%	-	-	*		67%	
At Masters Grade Level	2021	20%	42%	46%	-	-	-	-	-	-	50%	50%	-	-	*	44%	43%	54%
	2019	25%	45%	57%	-	-	-	-	-	-	40%	40%	-	-	*		50%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	89%	74%	89%	90%	-	91%	*	80%	84%	100%	88%	92%	88%	92%
Included in Accountability	83%	88%	83%	59%	84%	85%	-	86%	*	63%	77%	100%	87%	74%	85%	86%
Not Included in Accountability: Mobile	3%	3%	6%	15%	4%	5%	-	5%	*	14%	7%	0%	1%	17%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	1%	*	2%	1%	0%	0%	1%	0%	1%
Not Tested	12%	8%	11%	26%	11%	10%	-	9%	*	20%	16%	0%	12%	9%	12%	8%
Absent	2%	2%	1%	0%	1%	2%	-	0%	*	6%	1%	0%	1%	1%	0%	0%
Other	10%	6%	10%	26%	10%	8%	-	9%	*	14%	14%	0%	11%	8%	12%	7%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	98%	100%	-	100%	*	100%	98%	100%	100%	99%	97%	100%
Included in Accountability	94%	95%	95%	95%	94%	94%	-	96%	*	100%	96%	100%	99%	85%	88%	92%
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	4%	-	2%	*	0%	2%	0%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	2%	-	2%	*	0%	0%	0%	0%	6%	6%	6%
Not Tested	1%	0%	0%	0%	2%	0%	-	0%	*	0%	2%	0%	0%	1%	3%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	2%	0%	-	0%	*	0%	2%	0%	0%	1%	3%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.4%	99.5%	99.6%	-	99.7%	*	99.4%	99.6%	99.2%	99.7%
2018-19	95.4%	96.6%	97.7%	98.1%	96.9%	97.3%	-	98.2%	*	97.7%	97.3%	97.3%	98.0%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.0%	0.0%	2.6%	0.7%	-	1.0%	*	0.0%	1.0%	2.4%	0.9%
2018-19	11.4%	5.2%	0.7%	0.0%	2.1%	0.3%	-	0.9%	*	0.0%	0.0%	3.0%	1.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	915	100.0%	83,999	5,359,040	916	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	15	1.6%	0.6%	0.3%	15	1.6%	0.8%	0.4%
Pre-Kindergarten	38	4.2%	2.2%	3.7%	38	4.1%	2.2%	3.7%
Kindergarten	127	13.9%	6.5%	6.7%	127	13.9%	6.5%	6.7%
Grade 1	137	15.0%	6.8%	7.1%	137	15.0%	6.8%	7.1%
Grade 2	125	13.7%	7.0%	7.1%	125	13.6%	7.0%	7.1%
Grade 3	158	17.3%	7.3%	7.1%	158	17.2%	7.3%	7.1%
Grade 4	151	16.5%	7.3%	7.2%	151	16.5%	7.3%	7.2%
Grade 5	164	17.9%	7.7%	7.4%	165	18.0%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	48	5.2%	12.5%	12.7%	48	5.2%	12.5%	12.7%
Hispanic	136	14.9%	35.9%	52.9%	136	14.8%	35.9%	52.9%
White	333	36.4%	31.5%	26.5%	334	36.5%	31.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	354	38.7%	16.1%	4.7%	354	38.6%	16.1%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	42	4.6%	3.6%	2.7%	42	4.6%	3.7%	2.7%
Sex:								
Female	437	47.8%	48.6%	48.9%	438	47.8%	48.6%	48.9%
Male	478	52.2%	51.4%	51.1%	478	52.2%	51.4%	51.1%
Economically Disadvantaged	139	15.2%	34.4%	60.3%	139	15.2%	34.4%	60.2%
Non-Educationally Disadvantaged	776	84.8%	65.6%	39.7%	777	84.8%	65.6%	39.8%
Section 504 Students	23	2.5%	5.0%	7.2%	23	2.5%	5.0%	7.2%
EB Students/EL	257	28.1%	18.9%	20.7%	257	28.1%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	39	4.3%	5.2%	4.5%	39	4.3%	5.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.6%	1.1%	0	0.0%	0.6%	1.1%
Immigrant	86	9.4%	5.5%	2.0%	86	9.4%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	17.1%	64.5%	0	0.0%	17.1%	64.5%
Military Connected	0	0.0%	0.7%	2.7%	0	0.0%	0.7%	2.7%
At-Risk	350	38.3%	37.1%	49.2%	351	38.3%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	245	26.8%	18.6%	21.0%	245	26.7%	18.6%	20.9%
Gifted and Talented Education	109	11.9%	8.4%	8.3%	109	11.9%	8.4%	8.3%
Special Education	120	13.1%	12.7%	11.1%	121	13.2%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	120							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	21.7%	34.2%	42.5%				
Students with Physical Disabilities	37	30.8%	17.7%	21.3%				
Students with Autism	40	33.3%	26.2%	14.1%				
Students with Behavioral Disabilities	10	8.3%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	7	5.8%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	47	5.9%	9.9%	13.8%				
By Ethnicity:								
African American	6	0.8%	2.2%	2.8%				
Hispanic	10	1.3%	4.1%	7.1%				
White	11	1.4%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	19	2.4%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	6.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	6.5%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	9.7%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	115	14.7%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	0.8%	1.4%	7.7%	4.1%	4.8%
Grade 1	1.1%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.8%	0.4%	1.0%	5.9%	0.7%	1.4%
Grade 3	2.4%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.4	17.5	17.7
Grade 1	18.0	17.6	18.0
Grade 2	18.3	18.4	18.0
Grade 3	18.1	18.4	18.2
Grade 4	16.5	18.4	18.3
Grade 5	22.4	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	95.4	100.0%	100.0%	100.0%
Professional Staff:	79.5	83.3%	64.2%	64.3%
Teachers	66.2	69.4%	50.9%	49.6%
Professional Support	10.3	10.8%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.1%	2.3%	3.0%
Educational Aides:	15.9	16.7%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	24.0	25.2%	41.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.4%	11.1%
Hispanic	11.0	16.6%	16.2%	28.4%
White	53.2	80.3%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.0%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	6.0%	19.4%	23.8%
Females	62.2	94.0%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	58.2	87.9%	73.0%	73.0%
Masters	8.0	12.1%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.0%	6.8%	6.7%
1-5 Years Experience	17.0	25.7%	27.0%	27.8%
6-10 Years Experience	14.0	21.2%	21.9%	20.3%
11-20 Years Experience	15.0	22.7%	30.0%	29.1%
21-30 Years Experience	12.0	18.1%	12.0%	13.0%
Over 30 Years Experience	2.2	3.3%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.5	6.4
Average Years Experience of Principals with District	7.0	7.6	5.5
Average Years Experience of Assistant Principals	3.5	7.1	5.5
Average Years Experience of Assistant Principals with District	3.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	11.1	11.2
Average Years Experience of Teachers with District:	7.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,525	\$57,282	\$50,849
1-5 Years Experience	\$56,825	\$57,025	\$53,288
6-10 Years Experience	\$59,470	\$59,736	\$56,282
11-20 Years Experience	\$61,828	\$62,364	\$59,900
21-30 Years Experience	\$66,480	\$67,635	\$64,637
Over 30 Years Experience	\$74,190	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,724	\$60,958	\$57,641
Professional Support	\$69,020	\$73,211	\$68,030
Campus Administration (School Leadership)	\$87,340	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.2	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.8%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	4.0	6.0%	3.1%	2.8%
Gifted and Talented Education	1.0	1.5%	2.0%	1.8%
Regular Education	55.3	83.5%	71.9%	71.0%
Special Education	5.3	8.1%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROOSEVELT ALEXANDER EL (101914117) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: JAMES E WILLIAMS EL

Campus Number: 101914118

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	83%	40%	84%	82%	-	93%	-	100%	47%	*	84%	81%	77%	83%
	2019	76%	89%	90%	71%	81%	96%	-	100%	-	*	64%	*	92%	83%	69%	83%
At Meets Grade Level or Above	2021	39%	58%	60%	20%	56%	63%	-	80%	-	50%	6%	*	60%	59%	41%	56%
	2019	45%	61%	69%	43%	58%	75%	-	87%	-	*	27%	*	70%	65%	54%	59%
At Masters Grade Level	2021	19%	33%	38%	20%	32%	39%	-	67%	-	17%	0%	*	36%	44%	23%	37%
	2019	27%	41%	50%	29%	31%	58%	-	80%	-	*	18%	*	52%	43%	27%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	81%	60%	76%	82%	-	100%	-	83%	41%	*	82%	78%	69%	81%
	2019	79%	88%	90%	57%	89%	93%	-	100%	-	*	45%	*	90%	91%	78%	90%
At Meets Grade Level or Above	2021	31%	49%	45%	0%	38%	49%	-	80%	-	17%	18%	*	48%	38%	26%	46%
	2019	49%	62%	66%	0%	54%	75%	-	93%	-	*	27%	*	66%	65%	52%	60%
At Masters Grade Level	2021	14%	27%	26%	0%	26%	26%	-	40%	-	0%	6%	*	27%	22%	8%	26%
	2019	25%	37%	38%	0%	24%	40%	-	80%	-	*	18%	*	38%	35%	26%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	89%	*	85%	93%	-	86%	-	80%	56%	*	90%	87%	85%	84%
	2019	75%	88%	96%	*	86%	100%	*	95%	-	*	58%	100%	96%	94%	96%	93%
At Meets Grade Level or Above	2021	36%	56%	67%	*	53%	72%	-	71%	-	80%	22%	*	72%	52%	45%	58%
	2019	44%	62%	72%	*	47%	84%	*	80%	-	*	25%	50%	77%	57%	33%	55%
At Masters Grade Level	2021	17%	32%	38%	*	35%	30%	-	57%	-	80%	0%	*	40%	32%	21%	37%
	2019	22%	36%	49%	*	19%	60%	*	70%	-	*	0%	50%	54%	34%	8%	32%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	89%	*	78%	93%	-	93%	-	100%	72%	*	92%	77%	82%	81%
	2019	75%	87%	86%	*	69%	95%	*	95%	-	*	42%	83%	92%	69%	58%	77%
At Meets Grade Level or Above	2021	36%	59%	66%	*	63%	70%	-	71%	-	40%	39%	*	70%	55%	58%	60%
	2019	48%	64%	68%	*	36%	79%	*	95%	-	*	17%	83%	73%	54%	29%	52%
At Masters Grade Level	2021	21%	41%	40%	*	35%	40%	-	57%	-	40%	11%	*	42%	32%	18%	35%
	2019	28%	44%	48%	*	8%	57%	*	85%	-	*	8%	50%	53%	31%	0%	36%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	82%	100%	68%	89%	-	88%	-	80%	50%	*	87%	71%	70%	70%
	2019	67%	82%	90%	*	81%	97%	*	85%	-	*	45%	83%	91%	85%	83%	86%
At Meets Grade Level or Above	2021	27%	46%	58%	80%	39%	65%	-	75%	-	60%	28%	*	61%	50%	36%	49%
	2019	35%	53%	69%	*	50%	77%	*	85%	-	*	9%	67%	73%	59%	38%	59%
At Masters Grade Level	2021	8%	18%	27%	20%	22%	23%	-	44%	-	60%	0%	*	28%	24%	9%	28%
	2019	11%	21%	29%	*	14%	31%	*	55%	-	*	0%	50%	31%	24%	8%	20%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	94%	83%	94%	92%	-	100%	-	100%	74%	*	95%	90%	89%	93%
	2019	86%	94%	95%	100%	88%	97%	-	94%	*	*	74%	100%	98%	89%	81%	89%
At Meets Grade Level or Above	2021	46%	66%	77%	33%	71%	80%	-	88%	-	100%	42%	*	80%	69%	57%	69%
	2019	54%	72%	74%	13%	65%	82%	-	94%	*	*	26%	80%	77%	70%	52%	75%
At Masters Grade Level	2021	30%	49%	62%	17%	53%	71%	-	75%	-	60%	21%	*	68%	50%	37%	48%
	2019	29%	45%	57%	0%	38%	69%	-	76%	*	*	21%	60%	63%	47%	30%	39%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	89%	83%	84%	92%	-	94%	-	100%	63%	*	93%	81%	83%	85%
	2019	90%	96%	98%	100%	94%	99%	-	100%	*	*	89%	100%	98%	98%	89%	96%
At Meets Grade Level or Above	2021	44%	66%	71%	33%	59%	77%	-	88%	-	100%	32%	*	75%	62%	54%	56%
	2019	58%	73%	74%	25%	53%	84%	-	94%	*	*	16%	80%	77%	68%	41%	64%
At Masters Grade Level	2021	25%	45%	41%	17%	27%	51%	-	56%	-	40%	11%	*	42%	38%	23%	28%
	2019	36%	53%	57%	13%	32%	66%	-	88%	*	*	11%	40%	61%	51%	26%	46%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	82%	20%	73%	89%	-	94%	-	100%	65%	*	86%	73%	59%	75%
	2019	75%	88%	84%	38%	71%	94%	-	94%	*	*	53%	80%	88%	79%	59%	79%
At Meets Grade Level or Above	2021	31%	52%	49%	20%	27%	63%	-	69%	-	60%	18%	*	57%	32%	18%	28%
	2019	49%	68%	68%	25%	38%	81%	-	94%	*	*	26%	60%	68%	68%	33%	54%
At Masters Grade Level	2021	13%	26%	26%	0%	12%	35%	-	38%	-	40%	6%	*	30%	17%	6%	17%
	2019	24%	39%	45%	13%	18%	55%	-	71%	*	*	11%	40%	45%	45%	19%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	86%	73%	80%	89%	-	93%	-	93%	59%	100%	89%	80%	77%	82%
	2019	78%	90%	91%	70%	82%	96%	*	95%	*	90%	61%	92%	93%	86%	77%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	62%	40%	51%	68%	-	78%	-	62%	26%	79%	65%	52%	42%	53%
	2019	50%	69%	70%	20%	50%	79%	*	90%	*	80%	22%	69%	72%	64%	42%	59%
At Masters Grade Level	2021	18%	37%	37%	20%	30%	40%	-	54%	-	40%	7%	50%	39%	33%	18%	32%
	2019	24%	41%	47%	8%	23%	54%	*	75%	*	60%	11%	46%	49%	40%	18%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	89%	73%	88%	90%	-	93%	-	94%	59%	100%	90%	87%	83%	87%
	2019	75%	88%	93%	89%	85%	98%	*	96%	*	88%	67%	100%	95%	90%	82%	88%
At Meets Grade Level or Above	2021	45%	66%	68%	47%	60%	72%	-	80%	-	75%	24%	80%	71%	61%	48%	61%
	2019	48%	67%	72%	26%	57%	80%	*	87%	*	75%	26%	64%	74%	65%	47%	61%
At Masters Grade Level	2021	18%	36%	47%	33%	40%	47%	-	67%	-	50%	7%	60%	48%	43%	27%	41%
	2019	21%	37%	52%	11%	29%	62%	*	75%	*	63%	14%	50%	56%	42%	22%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	86%	80%	79%	90%	-	96%	-	94%	59%	100%	89%	79%	78%	83%
	2019	82%	91%	91%	68%	84%	95%	*	98%	*	88%	64%	93%	93%	87%	76%	87%
At Meets Grade Level or Above	2021	37%	62%	61%	27%	53%	66%	-	80%	-	50%	30%	80%	64%	52%	45%	54%
	2019	52%	69%	69%	11%	48%	79%	*	94%	*	75%	19%	79%	72%	63%	41%	58%
At Masters Grade Level	2021	18%	36%	36%	13%	29%	40%	-	51%	-	25%	9%	60%	37%	31%	16%	29%
	2019	26%	43%	48%	5%	21%	55%	*	85%	*	63%	12%	43%	50%	41%	18%	39%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	82%	100%	68%	89%	-	88%	-	80%	50%	*	87%	71%	70%	70%
	2019	68%	85%	90%	*	81%	97%	*	85%	-	*	45%	83%	91%	85%	83%	86%
At Meets Grade Level or Above	2021	30%	52%	58%	80%	39%	65%	-	75%	-	60%	28%	*	61%	50%	36%	49%
	2019	38%	60%	69%	*	50%	77%	*	85%	-	*	9%	67%	73%	59%	38%	59%
At Masters Grade Level	2021	9%	21%	27%	20%	22%	23%	-	44%	-	60%	0%	*	28%	24%	9%	28%
	2019	14%	29%	29%	*	14%	31%	*	55%	-	*	0%	50%	31%	24%	8%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	82%	20%	73%	89%	-	94%	-	100%	65%	*	86%	73%	59%	75%
	2019	81%	92%	84%	38%	71%	94%	-	94%	*	*	53%	80%	88%	79%	59%	79%
At Meets Grade Level or Above	2021	44%	69%	49%	20%	27%	63%	-	69%	-	60%	18%	*	57%	32%	18%	28%
	2019	54%	75%	68%	25%	38%	81%	-	94%	*	*	26%	60%	68%	68%	33%	54%
At Masters Grade Level	2021	20%	42%	26%	0%	12%	35%	-	38%	-	40%	6%	*	30%	17%	6%	17%
	2019	25%	45%	45%	13%	18%	55%	-	71%	*	*	11%	40%	45%	45%	19%	32%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	79	*	62	82	*	92	-	*	65	90	84	61	50	76
	2018	63	68	76	*	67	75	-	87	*	*	62	*	75	76	59	67
Grade 4 Mathematics	2019	65	74	72	*	46	79	*	100	-	*	55	83	77	55	35	62
	2018	65	71	76	*	78	73	-	83	*	*	58	*	79	64	79	85
Grade 5 ELA/Reading	2019	81	83	92	69	95	93	-	100	*	*	88	*	93	91	90	98
	2018	80	82	89	*	94	85	-	98	*	-	76	*	88	94	85	97
Grade 5 Mathematics	2019	83	87	95	88	92	97	-	100	*	*	97	*	95	96	94	98
	2018	81	83	89	*	86	88	-	100	*	-	88	*	90	87	91	92
All Grades Both Subjects	2019	69	76	84	69	74	87	*	98	*	100	80	92	87	79	71	81
	2018	69	75	84	65	82	81	-	94	100	*	73	85	84	81	79	86
All Grades ELA/Reading	2019	68	74	85	67	80	87	*	96	*	*	80	94	88	79	76	86
	2018	69	74	84	80	83	81	-	94	*	*	70	100	83	86	73	84
All Grades Mathematics	2019	70	79	83	71	68	87	*	100	*	*	80	90	85	78	66	76
	2018	70	76	84	50	82	82	-	94	*	*	75	70	86	77	85	89

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	86%	75%	-	-	-	75%	-	82%	85%	59%	-	*	89%	78%	96%
	2019	78%	90%	91%	79%	-	-	-	79%	-	84%	82%	89%	-	-	-	81%	-
At Meets Grade Level or Above	2021	41%	65%	62%	43%	-	-	-	43%	-	46%	52%	6%	-	*	67%	45%	83%
	2019	50%	69%	70%	42%	-	-	-	42%	-	52%	46%	78%	-	-	-	47%	-
At Masters Grade Level	2021	18%	37%	37%	25%	-	-	-	25%	-	28%	31%	6%	-	*	41%	27%	52%
	2019	24%	41%	47%	17%	-	-	-	17%	-	35%	31%	50%	-	-	-	25%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	89%	85%	-	-	-	85%	-	84%	86%	67%	-	*	90%	85%	96%
	2019	75%	88%	93%	81%	-	-	-	81%	-	86%	84%	100%	-	-	-	84%	-
At Meets Grade Level or Above	2021	45%	66%	68%	55%	-	-	-	55%	-	52%	56%	17%	-	*	72%	54%	93%
	2019	48%	67%	72%	51%	-	-	-	51%	-	49%	45%	67%	-	-	-	50%	-
At Masters Grade Level	2021	18%	36%	47%	39%	-	-	-	39%	-	34%	36%	17%	-	*	50%	37%	59%
	2019	21%	37%	52%	21%	-	-	-	21%	-	35%	35%	33%	-	-	-	28%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	86%	73%	-	-	-	73%	-	86%	88%	67%	-	*	89%	79%	100%
	2019	82%	91%	91%	80%	-	-	-	80%	-	86%	87%	83%	-	-	-	83%	-
At Meets Grade Level or Above	2021	37%	62%	61%	46%	-	-	-	46%	-	50%	56%	0%	-	*	65%	48%	78%
	2019	52%	69%	69%	39%	-	-	-	39%	-	57%	52%	83%	-	-	-	47%	-
At Masters Grade Level	2021	18%	36%	36%	18%	-	-	-	18%	-	29%	32%	0%	-	*	39%	23%	56%
	2019	26%	43%	48%	16%	-	-	-	16%	-	41%	32%	83%	-	-	-	27%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	82%	45%	-	-	-	45%	-	75%	75%	-	-	-	89%	54%	100%
	2019	68%	85%	90%	79%	-	-	-	79%	-	80%	-	80%	-	-	-	79%	-
At Meets Grade Level or Above	2021	30%	52%	58%	20%	-	-	-	20%	-	38%	38%	-	-	-	63%	25%	93%
	2019	38%	60%	69%	32%	-	-	-	32%	-	80%	-	80%	-	-	-	42%	-
At Masters Grade Level	2021	9%	21%	27%	15%	-	-	-	15%	-	25%	25%	-	-	-	26%	18%	47%
	2019	14%	29%	29%	5%	-	-	-	5%	-	40%	-	40%	-	-	-	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	82%	76%	-	-	-	76%	-	68%	79%	40%	-	*	86%	73%	83%
	2019	81%	92%	84%	63%	-	-	-	63%	-	57%	50%	*	-	-	-	60%	-
At Meets Grade Level or Above	2021	44%	69%	49%	14%	-	-	-	14%	-	21%	29%	0%	-	*	62%	20%	58%
	2019	54%	75%	68%	38%	-	-	-	38%	-	29%	17%	*	-	-	-	33%	-
At Masters Grade Level	2021	20%	42%	26%	10%	-	-	-	10%	-	11%	14%	0%	-	*	32%	12%	33%
	2019	25%	45%	45%	25%	-	-	-	25%	-	0%	0%	*	-	-	-	13%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	80%	95%	94%	-	95%	-	100%	89%	82%	94%	94%	93%	95%
Included in Accountability	83%	88%	88%	74%	86%	91%	-	91%	-	89%	87%	82%	93%	77%	87%	87%
Not Included in Accountability: Mobile	3%	3%	5%	6%	7%	2%	-	4%	-	11%	1%	0%	0%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	1%	0%	0%	2%	3%	2%
Not Tested	12%	8%	6%	20%	5%	6%	-	5%	-	0%	11%	18%	6%	6%	7%	5%
Absent	2%	2%	1%	11%	0%	1%	-	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	10%	6%	5%	9%	5%	5%	-	5%	-	0%	8%	18%	5%	5%	6%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	94%	81%	97%	*	100%	*	87%	92%	100%	99%	78%	85%	84%
Not Included in Accountability: Mobile	4%	3%	5%	6%	12%	2%	*	0%	*	13%	7%	0%	1%	14%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	7%	1%	*	0%	*	0%	0%	0%	0%	8%	6%	8%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.4%	99.1%	99.2%	99.5%		* 99.5%	-	99.5%	99.2%	99.1%	99.3%
2018-19	95.4%	96.6%	97.2%	96.7%	96.8%	97.2%		* 98.1%	*	97.5%	96.1%	96.5%	97.2%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.2%	0.0%	1.2%	1.1%		* 2.5%	-	0.0%	3.2%	1.3%	0.8%
2018-19	11.4%	5.2%	3.2%	5.1%	5.7%	2.0%		* 1.2%	*	0.0%	8.2%	6.9%	3.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	846	100.0%	83,999	5,359,040	851	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	10	1.2%	0.6%	0.3%	15	1.8%	0.8%	0.4%
Pre-Kindergarten	37	4.4%	2.2%	3.7%	37	4.3%	2.2%	3.7%
Kindergarten	117	13.8%	6.5%	6.7%	117	13.7%	6.5%	6.7%
Grade 1	121	14.3%	6.8%	7.1%	121	14.2%	6.8%	7.1%
Grade 2	126	14.9%	7.0%	7.1%	126	14.8%	7.0%	7.1%
Grade 3	142	16.8%	7.3%	7.1%	142	16.7%	7.3%	7.1%
Grade 4	137	16.2%	7.3%	7.2%	137	16.1%	7.3%	7.2%
Grade 5	156	18.4%	7.7%	7.4%	156	18.3%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	32	3.8%	12.5%	12.7%	32	3.8%	12.5%	12.7%
Hispanic	320	37.8%	35.9%	52.9%	320	37.6%	35.9%	52.9%
White	367	43.4%	31.5%	26.5%	371	43.6%	31.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	94	11.1%	16.1%	4.7%	94	11.0%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	33	3.9%	3.6%	2.7%	34	4.0%	3.7%	2.7%
Sex:								
Female	420	49.6%	48.6%	48.9%	421	49.5%	48.6%	48.9%
Male	426	50.4%	51.4%	51.1%	430	50.5%	51.4%	51.1%
Economically Disadvantaged	243	28.7%	34.4%	60.3%	243	28.6%	34.4%	60.2%
Non-Educationally Disadvantaged	603	71.3%	65.6%	39.7%	608	71.4%	65.6%	39.8%
Section 504 Students	53	6.3%	5.0%	7.2%	53	6.2%	5.0%	7.2%
EB Students/EL	292	34.5%	18.9%	20.7%	292	34.3%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	0.6%	1.2%				
Students w/ Dyslexia	54	6.4%	5.2%	4.5%	54	6.3%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	0.6%	0.6%	1.1%	5	0.6%	0.6%	1.1%
Immigrant	136	16.1%	5.5%	2.0%	136	16.0%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.6%	17.1%	64.5%	5	0.6%	17.1%	64.5%
Military Connected	1	0.1%	0.7%	2.7%	1	0.1%	0.7%	2.7%
At-Risk	396	46.8%	37.1%	49.2%	396	46.5%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	291	34.4%	18.6%	21.0%	291	34.2%	18.6%	20.9%
Gifted and Talented Education	58	6.9%	8.4%	8.3%	58	6.8%	8.4%	8.3%
Special Education	107	12.6%	12.7%	11.1%	112	13.2%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	20.6%	34.2%	42.5%				
Students with Physical Disabilities	26	24.3%	17.7%	21.3%				
Students with Autism	44	41.1%	26.2%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	70	9.5%	9.9%	13.8%				
By Ethnicity:								
African American	7	1.0%	2.2%	2.8%				
Hispanic	30	4.1%	4.1%	7.1%				
White	23	3.1%	2.2%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	8	1.1%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	6.3%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	29	12.0%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	15.7%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	99	14.2%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	5.9%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	17.5	17.7
Grade 1	20.4	17.6	18.0
Grade 2	16.8	18.4	18.0
Grade 3	20.3	18.4	18.2
Grade 4	19.0	18.4	18.3
Grade 5	21.7	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	6.0	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	104.0	100.0%	100.0%	100.0%
Professional Staff:	80.2	77.2%	64.2%	64.3%
Teachers	68.1	65.5%	50.9%	49.6%
Professional Support	9.1	8.7%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.9%	2.3%	3.0%
Educational Aides:	23.8	22.8%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	40.2	38.7%	41.6%	51.5%
Teachers by Ethnicity:				
African American	2.0	3.0%	8.4%	11.1%
Hispanic	19.1	28.0%	16.2%	28.4%
White	44.0	64.6%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	4.4%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	5.5	8.1%	19.4%	23.8%
Females	62.6	91.9%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	52.3	76.7%	73.0%	73.0%
Masters	15.9	23.3%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.2	7.7%	6.8%	6.7%
1-5 Years Experience	14.4	21.1%	27.0%	27.8%
6-10 Years Experience	12.8	18.8%	21.9%	20.3%
11-20 Years Experience	21.4	31.4%	30.0%	29.1%
21-30 Years Experience	11.3	16.6%	12.0%	13.0%
Over 30 Years Experience	3.0	4.4%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.5	6.4
Average Years Experience of Principals with District	7.0	7.6	5.5
Average Years Experience of Assistant Principals	8.0	7.1	5.5
Average Years Experience of Assistant Principals with District	7.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.3	11.1	11.2
Average Years Experience of Teachers with District:	8.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,038	\$57,282	\$50,849
1-5 Years Experience	\$56,694	\$57,025	\$53,288
6-10 Years Experience	\$60,071	\$59,736	\$56,282
11-20 Years Experience	\$62,427	\$62,364	\$59,900
21-30 Years Experience	\$67,058	\$67,635	\$64,637
Over 30 Years Experience	\$72,425	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,645	\$60,958	\$57,641
Professional Support	\$66,499	\$73,211	\$68,030
Campus Administration (School Leadership)	\$88,674	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	1.0	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	17.4	25.6%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	0.0	0.0%	3.1%	2.8%
Gifted and Talented Education	1.0	1.5%	2.0%	1.8%
Regular Education	42.6	62.5%	71.9%	71.0%
Special Education	7.1	10.4%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES E WILLIAMS EL (101914118) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: SUE CREECH EL

Campus Number: 101914119

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	87%	75%	88%	92%	-	79%	-	100%	56%	*	87%	88%	77%	86%
	2019	76%	89%	89%	82%	90%	91%	-	94%	*	100%	53%	*	89%	89%	82%	94%
At Meets Grade Level or Above	2021	39%	58%	70%	50%	66%	80%	-	79%	-	50%	50%	*	70%	69%	56%	70%
	2019	45%	61%	62%	53%	59%	64%	-	78%	*	60%	33%	*	61%	66%	53%	66%
At Masters Grade Level	2021	19%	33%	34%	25%	28%	39%	-	43%	-	33%	22%	*	34%	35%	28%	35%
	2019	27%	41%	50%	47%	49%	50%	-	56%	*	60%	20%	*	52%	43%	44%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	87%	75%	84%	92%	-	93%	-	83%	50%	*	87%	88%	85%	89%
	2019	79%	88%	91%	88%	92%	95%	-	89%	*	100%	60%	*	92%	89%	97%	91%
At Meets Grade Level or Above	2021	31%	49%	60%	31%	50%	71%	-	79%	-	50%	39%	*	58%	65%	54%	62%
	2019	49%	62%	68%	53%	67%	69%	-	89%	*	80%	40%	*	68%	69%	62%	81%
At Masters Grade Level	2021	14%	27%	32%	19%	25%	31%	-	64%	-	33%	22%	*	30%	38%	33%	38%
	2019	25%	37%	41%	29%	38%	45%	-	44%	*	60%	13%	*	45%	31%	38%	47%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	78%	56%	79%	86%	-	85%	-	78%	42%	-	81%	74%	56%	78%
	2019	75%	88%	86%	72%	91%	90%	-	76%	-	100%	36%	*	87%	84%	80%	86%
At Meets Grade Level or Above	2021	36%	56%	54%	39%	46%	57%	-	69%	-	56%	42%	-	59%	47%	38%	47%
	2019	44%	62%	64%	60%	51%	69%	-	76%	-	80%	21%	*	68%	60%	59%	69%
At Masters Grade Level	2021	17%	32%	26%	6%	29%	23%	-	46%	-	11%	8%	-	28%	23%	6%	28%
	2019	22%	36%	39%	44%	29%	33%	-	65%	-	60%	0%	*	42%	35%	34%	52%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	83%	61%	86%	83%	-	88%	-	100%	67%	*	83%	83%	66%	78%
	2019	75%	87%	81%	64%	77%	85%	-	94%	-	100%	21%	*	87%	72%	75%	83%
At Meets Grade Level or Above	2021	36%	59%	58%	39%	61%	53%	-	77%	-	56%	42%	*	56%	62%	41%	47%
	2019	48%	64%	47%	36%	31%	52%	-	71%	-	80%	21%	*	55%	37%	30%	55%
At Masters Grade Level	2021	21%	41%	40%	28%	36%	36%	-	62%	-	33%	8%	*	44%	34%	19%	34%
	2019	28%	44%	27%	24%	11%	27%	-	59%	-	40%	0%	*	32%	19%	16%	45%
Grade 4 Writing																	

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	80%	61%	86%	86%	-	81%	-	78%	50%	*	82%	78%	67%	81%
	2019	67%	82%	84%	72%	89%	83%	-	88%	-	100%	21%	*	83%	84%	84%	90%
At Meets Grade Level or Above	2021	27%	46%	44%	28%	46%	42%	-	58%	-	44%	17%	*	50%	37%	33%	50%
	2019	35%	53%	54%	48%	46%	56%	-	71%	-	80%	21%	*	58%	49%	41%	59%
At Masters Grade Level	2021	8%	18%	15%	6%	7%	14%	-	35%	-	11%	8%	*	15%	16%	9%	13%
	2019	11%	21%	26%	24%	14%	23%	-	59%	-	40%	0%	*	32%	18%	16%	34%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	88%	85%	85%	88%	-	96%	*	100%	53%	*	90%	84%	83%	86%
	2019	86%	94%	97%	95%	97%	96%	-	100%	-	100%	80%	*	98%	95%	95%	97%
At Meets Grade Level or Above	2021	46%	66%	68%	70%	65%	65%	-	83%	*	67%	27%	*	72%	62%	62%	64%
	2019	54%	72%	77%	65%	72%	73%	-	100%	-	77%	30%	*	81%	67%	77%	86%
At Masters Grade Level	2021	30%	49%	50%	60%	43%	49%	-	57%	*	50%	7%	*	49%	50%	45%	42%
	2019	29%	45%	47%	35%	39%	51%	-	65%	-	38%	10%	*	50%	42%	41%	60%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	94%	90%	90%	94%	-	100%	*	100%	65%	*	93%	94%	93%	97%
	2019	90%	96%	97%	90%	94%	98%	-	100%	-	100%	90%	*	98%	93%	91%	100%
At Meets Grade Level or Above	2021	44%	66%	72%	60%	60%	75%	-	91%	*	100%	29%	*	77%	62%	71%	75%
	2019	58%	73%	72%	50%	75%	63%	-	96%	-	85%	40%	*	73%	70%	68%	83%
At Masters Grade Level	2021	25%	45%	52%	40%	45%	51%	-	70%	*	100%	12%	*	57%	44%	50%	64%
	2019	36%	53%	52%	35%	42%	53%	-	81%	-	46%	20%	*	51%	53%	43%	66%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	84%	85%	75%	87%	-	91%	*	100%	35%	*	85%	82%	83%	81%
	2019	75%	88%	91%	75%	86%	96%	-	100%	-	92%	70%	*	94%	83%	81%	94%
At Meets Grade Level or Above	2021	31%	52%	56%	45%	50%	56%	-	78%	*	67%	24%	*	61%	48%	50%	61%
	2019	49%	68%	72%	55%	63%	74%	-	92%	-	69%	50%	*	75%	62%	65%	79%
At Masters Grade Level	2021	13%	26%	17%	10%	13%	19%	-	22%	*	33%	6%	*	17%	16%	17%	19%
	2019	24%	39%	44%	35%	29%	50%	-	54%	-	54%	20%	*	47%	36%	40%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	85%	74%	84%	89%	-	89%	*	91%	52%	94%	86%	83%	77%	85%
	2019	78%	90%	90%	79%	90%	92%	-	94%	*	98%	51%	81%	92%	85%	85%	92%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	61%	46%	56%	64%	-	76%	*	60%	34%	69%	64%	55%	52%	60%
	2019	50%	69%	65%	52%	58%	65%	-	86%	*	77%	31%	69%	68%	58%	57%	73%
At Masters Grade Level	2021	18%	37%	34%	25%	29%	34%	-	49%	*	35%	12%	19%	35%	32%	27%	35%
	2019	24%	41%	41%	34%	32%	42%	-	61%	*	48%	10%	31%	45%	33%	34%	52%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	85%	72%	84%	89%	-	87%	*	90%	51%	100%	86%	81%	73%	84%
	2019	75%	88%	91%	82%	93%	92%	-	92%	*	100%	54%	83%	92%	89%	86%	93%
At Meets Grade Level or Above	2021	45%	66%	65%	54%	60%	68%	-	76%	*	57%	40%	83%	68%	58%	53%	61%
	2019	48%	67%	68%	60%	61%	69%	-	87%	*	74%	28%	67%	70%	64%	64%	74%
At Masters Grade Level	2021	18%	36%	37%	31%	34%	38%	-	49%	*	29%	13%	17%	38%	37%	28%	35%
	2019	21%	37%	45%	42%	39%	45%	-	62%	*	48%	10%	33%	48%	39%	39%	56%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	88%	76%	87%	90%	-	94%	*	95%	60%	100%	88%	89%	82%	89%
	2019	82%	91%	90%	79%	88%	92%	-	95%	*	100%	54%	83%	93%	83%	87%	92%
At Meets Grade Level or Above	2021	37%	62%	64%	44%	57%	68%	-	83%	*	67%	36%	57%	64%	63%	57%	62%
	2019	52%	69%	63%	45%	58%	61%	-	87%	*	83%	33%	83%	66%	56%	52%	74%
At Masters Grade Level	2021	18%	36%	42%	30%	36%	40%	-	65%	*	52%	15%	29%	44%	39%	35%	46%
	2019	26%	43%	40%	29%	31%	42%	-	64%	*	48%	10%	33%	44%	33%	32%	53%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	80%	61%	86%	86%	-	81%	-	78%	50%	*	82%	78%	67%	81%
	2019	68%	85%	84%	72%	89%	83%	-	88%	-	100%	21%	*	83%	84%	84%	90%
At Meets Grade Level or Above	2021	30%	52%	44%	28%	46%	42%	-	58%	-	44%	17%	*	50%	37%	33%	50%
	2019	38%	60%	54%	48%	46%	56%	-	71%	-	80%	21%	*	58%	49%	41%	59%
At Masters Grade Level	2021	9%	21%	15%	6%	7%	14%	-	35%	-	11%	8%	*	15%	16%	9%	13%
	2019	14%	29%	26%	24%	14%	23%	-	59%	-	40%	0%	*	32%	18%	16%	34%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	84%	85%	75%	87%	-	91%	*	100%	35%	*	85%	82%	83%	81%
	2019	81%	92%	91%	75%	86%	96%	-	100%	-	92%	70%	*	94%	83%	81%	94%
At Meets Grade Level or Above	2021	44%	69%	56%	45%	50%	56%	-	78%	*	67%	24%	*	61%	48%	50%	61%
	2019	54%	75%	72%	55%	63%	74%	-	92%	-	69%	50%	*	75%	62%	65%	79%
At Masters Grade Level	2021	20%	42%	17%	10%	13%	19%	-	22%	*	33%	6%	*	17%	16%	17%	19%
	2019	25%	45%	44%	35%	29%	50%	-	54%	-	54%	20%	*	47%	36%	40%	50%

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	67	72	54	72	-	69	-	80	55	*	64	71	62	64
	2018	63	68	70	68	56	67	-	92	-	82	61	-	73	63	69	84
Grade 4 Mathematics	2019	65	74	63	50	56	69	-	75	-	80	64	*	67	57	61	64
	2018	65	71	70	61	71	71	-	84	-	57	83	-	72	65	65	81
Grade 5 ELA/Reading	2019	81	83	78	81	76	77	-	85	-	69	67	*	74	91	74	84
	2018	80	82	82	84	73	82	-	90	-	*	80	-	79	89	84	74
Grade 5 Mathematics	2019	83	87	89	91	82	85	-	100	-	96	100	*	90	85	86	97
	2018	81	83	79	86	75	76	-	83	-	*	90	-	75	89	78	68
All Grades Both Subjects	2019	69	76	75	71	67	76	-	84	-	82	70	75	75	74	71	79
	2018	69	75	76	77	69	74	-	88	-	74	80	-	75	77	75	76
All Grades ELA/Reading	2019	68	74	73	76	65	74	-	79	-	72	60	*	70	79	68	75
	2018	69	74	76	78	66	75	-	91	-	86	73	-	76	77	77	78
All Grades Mathematics	2019	70	79	77	67	69	77	-	90	-	92	80	*	80	68	73	83
	2018	70	76	75	76	73	74	-	84	-	61	88	-	74	78	72	74

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	85%	-	-	-	-	-	-	80%	75%	88%	-	*	86%	80%	94%
	2019	78%	90%	90%	-	-	-	-	-	-	87%	92%	71%	-	*		87%	
At Meets Grade Level or Above	2021	41%	65%	61%	-	-	-	-	-	-	52%	44%	63%	-	*	61%	52%	77%
	2019	50%	69%	65%	-	-	-	-	-	-	65%	69%	54%	-	*		66%	
At Masters Grade Level	2021	18%	37%	34%	-	-	-	-	-	-	27%	20%	37%	-	*	33%	27%	50%
	2019	24%	41%	41%	-	-	-	-	-	-	44%	47%	36%	-	*		45%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	85%	-	-	-	-	-	-	78%	70%	90%	-	*	85%	79%	97%
	2019	75%	88%	91%	-	-	-	-	-	-	87%	94%	60%	-	*		87%	
At Meets Grade Level or Above	2021	45%	66%	65%	-	-	-	-	-	-	54%	40%	74%	-	*	66%	55%	77%
	2019	48%	67%	68%	-	-	-	-	-	-	61%	64%	50%	-	*		62%	
At Masters Grade Level	2021	18%	36%	37%	-	-	-	-	-	-	27%	16%	42%	-	*	38%	27%	57%
	2019	21%	37%	45%	-	-	-	-	-	-	50%	53%	40%	-	*		51%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	88%	-	-	-	-	-	-	85%	86%	84%	-	*	88%	85%	97%
	2019	82%	91%	90%	-	-	-	-	-	-	87%	89%	80%	-	*		87%	
At Meets Grade Level or Above	2021	37%	62%	64%	-	-	-	-	-	-	55%	58%	52%	-	*	64%	56%	77%
	2019	52%	69%	63%	-	-	-	-	-	-	74%	81%	50%	-	*		74%	
At Masters Grade Level	2021	18%	36%	42%	-	-	-	-	-	-	36%	35%	39%	-	*	41%	37%	67%
	2019	26%	43%	40%	-	-	-	-	-	-	43%	47%	30%	-	*		45%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	80%	-	-	-	-	-	-	78%	69%	91%	-	-	80%	78%	100%
	2019	68%	85%	84%	-	-	-	-	-	-	85%	100%	75%	-	-		85%	
At Meets Grade Level or Above	2021	30%	52%	44%	-	-	-	-	-	-	44%	31%	64%	-	-	42%	44%	80%
	2019	38%	60%	54%	-	-	-	-	-	-	54%	40%	63%	-	-		54%	
At Masters Grade Level	2021	9%	21%	15%	-	-	-	-	-	-	11%	6%	18%	-	-	16%	11%	20%
	2019	14%	29%	26%	-	-	-	-	-	-	31%	20%	38%	-	-		31%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	84%	-	-	-	-	-	-	64%	64%	-	-	-	85%	64%	88%
	2019	81%	92%	91%	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2021	44%	69%	56%	-	-	-	-	-	-	27%	27%	-	-	-	55%	27%	76%
	2019	54%	75%	72%	-	-	-	-	-	-	*	*	-	-	-		*	
At Masters Grade Level	2021	20%	42%	17%	-	-	-	-	-	-	0%	0%	-	-	-	16%	0%	28%
	2019	25%	45%	44%	-	-	-	-	-	-	*	*	-	-	-		*	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	94%	89%	93%	-	91%	*	89%	95%	94%	91%	92%	94%	93%
Included in Accountability	83%	88%	85%	86%	80%	89%	-	88%	*	76%	91%	94%	88%	81%	86%	82%
Not Included in Accountability: Mobile	3%	3%	5%	8%	7%	2%	-	2%	*	12%	4%	0%	3%	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	2%	-	2%	*	1%	0%	0%	1%	3%	2%	5%
Not Tested	12%	8%	8%	6%	11%	7%	-	9%	*	11%	5%	6%	9%	8%	6%	7%
Absent	2%	2%	0%	1%	0%	1%	-	0%	*	0%	2%	6%	1%	0%	0%	0%
Other	10%	6%	8%	5%	11%	6%	-	9%	*	11%	4%	0%	8%	8%	6%	7%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	95%	94%	97%	91%	95%	0%	94%	*	100%	100%	100%	99%	86%	95%	86%
Not Included in Accountability: Mobile	4%	3%	4%	2%	6%	4%	100%	2%	*	0%	0%	0%	1%	9%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	3%	*	0%	0%	0%	0%	4%	1%	6%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.5%	99.5%	99.5%	99.5%		* 99.7%	*	99.5%	99.2%	99.4%	99.6%
2018-19	95.4%	96.6%	97.3%	97.3%	97.2%	97.0%		- 97.9%	*	97.4%	96.8%	97.1%	97.5%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.4%	2.6%	1.0%	1.1%		* 1.8%	*	0.0%	1.1%	3.4%	0.6%
2018-19	11.4%	5.2%	2.5%	8.4%	1.6%	1.5%		- 0.9%	*	2.7%	6.3%	4.7%	0.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-		-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-		-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-		-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-		-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-		-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	859	100.0%	83,999	5,359,040	861	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	3	0.3%	0.6%	0.3%	5	0.6%	0.8%	0.4%
Pre-Kindergarten	50	5.8%	2.2%	3.7%	50	5.8%	2.2%	3.7%
Kindergarten	111	12.9%	6.5%	6.7%	111	12.9%	6.5%	6.7%
Grade 1	116	13.5%	6.8%	7.1%	116	13.5%	6.8%	7.1%
Grade 2	143	16.6%	7.0%	7.1%	143	16.6%	7.0%	7.1%
Grade 3	131	15.3%	7.3%	7.1%	131	15.2%	7.3%	7.1%
Grade 4	145	16.9%	7.3%	7.2%	145	16.8%	7.3%	7.2%
Grade 5	160	18.6%	7.7%	7.4%	160	18.6%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	123	14.3%	12.5%	12.7%	123	14.3%	12.5%	12.7%
Hispanic	230	26.8%	35.9%	52.9%	230	26.7%	35.9%	52.9%
White	324	37.7%	31.5%	26.5%	326	37.9%	31.6%	26.5%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	139	16.2%	16.1%	4.7%	139	16.1%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	40	4.7%	3.6%	2.7%	40	4.6%	3.7%	2.7%
Sex:								
Female	414	48.2%	48.6%	48.9%	415	48.2%	48.6%	48.9%
Male	445	51.8%	51.4%	51.1%	446	51.8%	51.4%	51.1%
Economically Disadvantaged	270	31.4%	34.4%	60.3%	270	31.4%	34.4%	60.2%
Non-Educationally Disadvantaged	589	68.6%	65.6%	39.7%	591	68.6%	65.6%	39.8%
Section 504 Students	35	4.1%	5.0%	7.2%	35	4.1%	5.0%	7.2%
EB Students/EL	222	25.8%	18.9%	20.7%	222	25.8%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	44	5.1%	5.2%	4.5%	44	5.1%	5.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	0.6%	0.6%	1.1%	5	0.6%	0.6%	1.1%
Immigrant	95	11.1%	5.5%	2.0%	95	11.0%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.6%	17.1%	64.5%	5	0.6%	17.1%	64.5%
Military Connected	0	0.0%	0.7%	2.7%	0	0.0%	0.7%	2.7%
At-Risk	396	46.1%	37.1%	49.2%	396	46.0%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	217	25.3%	18.6%	21.0%	217	25.2%	18.6%	20.9%
Gifted and Talented Education	47	5.5%	8.4%	8.3%	47	5.5%	8.4%	8.3%
Special Education	100	11.6%	12.7%	11.1%	102	11.8%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	25.0%	34.2%	42.5%				
Students with Physical Disabilities	46	46.0%	17.7%	21.3%				
Students with Autism	21	21.0%	26.2%	14.1%				
Students with Behavioral Disabilities	8	8.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	66	8.9%	9.9%	13.8%				
By Ethnicity:								
African American	19	2.6%	2.2%	2.8%				
Hispanic	18	2.4%	4.1%	7.1%				
White	14	1.9%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.1%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.9%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	12.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	7.1%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	12.8%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	115	16.1%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	17.5	17.7
Grade 1	18.3	17.6	18.0
Grade 2	18.6	18.4	18.0
Grade 3	20.8	18.4	18.2
Grade 4	17.1	18.4	18.3
Grade 5	19.0	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	87.2	100.0%	100.0%	100.0%
Professional Staff:	74.7	85.7%	64.2%	64.3%
Teachers	61.9	71.0%	50.9%	49.6%
Professional Support	9.8	11.2%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.4%	2.3%	3.0%
Educational Aides:	12.5	14.3%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	19.0	21.8%	41.6%	51.5%
Teachers by Ethnicity:				
African American	6.0	9.7%	8.4%	11.1%
Hispanic	1.0	1.6%	16.2%	28.4%
White	50.9	82.2%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	6.5%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	3.2%	19.4%	23.8%
Females	59.9	96.8%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	51.4	83.1%	73.0%	73.0%
Masters	9.5	15.3%	26.0%	25.0%
Doctorate	1.0	1.6%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	14.5%	6.8%	6.7%
1-5 Years Experience	19.0	30.7%	27.0%	27.8%
6-10 Years Experience	13.8	22.2%	21.9%	20.3%
11-20 Years Experience	12.0	19.4%	30.0%	29.1%
21-30 Years Experience	6.9	11.1%	12.0%	13.0%
Over 30 Years Experience	1.3	2.1%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.5	6.4
Average Years Experience of Principals with District	1.0	7.6	5.5
Average Years Experience of Assistant Principals	1.5	7.1	5.5
Average Years Experience of Assistant Principals with District	1.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	11.1	11.2
Average Years Experience of Teachers with District:	6.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,722	\$57,282	\$50,849
1-5 Years Experience	\$56,908	\$57,025	\$53,288
6-10 Years Experience	\$59,555	\$59,736	\$56,282
11-20 Years Experience	\$62,002	\$62,364	\$59,900
21-30 Years Experience	\$65,807	\$67,635	\$64,637
Over 30 Years Experience	\$77,081	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,720	\$60,958	\$57,641
Professional Support	\$66,483	\$73,211	\$68,030
Campus Administration (School Leadership)	\$82,661	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.5	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	5.6	9.0%	3.1%	2.8%
Gifted and Talented Education	0.7	1.1%	2.0%	1.8%
Regular Education	50.4	81.4%	71.9%	71.0%
Special Education	4.7	7.6%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SUE CREECH EL (101914119) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: ROBERT KING EL

Campus Number: 101914120

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	76%	65%	72%	86%	-	100%	-	*	33%	60%	79%	62%	70%	76%
	2019	76%	89%	81%	91%	74%	88%	*	*	*	60%	60%	*	81%	80%	75%	66%
At Meets Grade Level or Above	2021	39%	58%	38%	29%	34%	43%	-	67%	-	*	0%	40%	39%	34%	34%	44%
	2019	45%	61%	47%	52%	41%	56%	*	*	*	40%	0%	*	48%	44%	39%	36%
At Masters Grade Level	2021	19%	33%	21%	18%	17%	24%	-	33%	-	*	0%	20%	24%	10%	15%	20%
	2019	27%	41%	27%	30%	25%	30%	*	*	*	20%	0%	*	27%	28%	21%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	65%	47%	62%	71%	-	100%	-	*	48%	60%	65%	66%	62%	63%
	2019	79%	88%	75%	78%	70%	84%	*	*	*	40%	33%	*	76%	72%	69%	67%
At Meets Grade Level or Above	2021	31%	49%	30%	18%	27%	29%	-	78%	-	*	10%	40%	29%	31%	32%	35%
	2019	49%	62%	43%	39%	35%	56%	*	*	*	20%	20%	*	42%	44%	36%	24%
At Masters Grade Level	2021	14%	27%	13%	12%	9%	10%	-	56%	-	*	10%	20%	13%	14%	14%	13%
	2019	25%	37%	19%	9%	18%	21%	*	*	*	20%	0%	*	20%	16%	14%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	67%	67%	61%	80%	-	100%	-	40%	30%	*	70%	56%	62%	67%
	2019	75%	88%	76%	71%	80%	75%	*	*	*	*	29%	*	78%	67%	71%	79%
At Meets Grade Level or Above	2021	36%	56%	38%	56%	26%	52%	-	80%	-	20%	15%	*	41%	28%	32%	35%
	2019	44%	62%	48%	21%	53%	56%	*	*	*	*	14%	*	50%	41%	41%	64%
At Masters Grade Level	2021	17%	32%	18%	22%	5%	40%	-	80%	-	0%	7%	*	20%	12%	15%	18%
	2019	22%	36%	28%	14%	29%	33%	*	*	*	*	10%	*	29%	22%	22%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	67%	67%	60%	84%	-	100%	-	40%	33%	*	72%	48%	63%	69%
	2019	75%	87%	85%	86%	86%	86%	*	*	*	*	38%	*	85%	81%	82%	87%
At Meets Grade Level or Above	2021	36%	59%	42%	44%	35%	52%	-	80%	-	20%	19%	*	48%	20%	43%	45%
	2019	48%	64%	52%	36%	58%	53%	*	*	*	*	10%	*	54%	44%	48%	67%
At Masters Grade Level	2021	21%	41%	27%	17%	23%	40%	-	60%	-	20%	11%	*	30%	16%	26%	29%
	2019	28%	44%	26%	21%	21%	39%	*	*	*	*	5%	*	27%	22%	18%	23%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	57%	61%	51%	65%	-	100%	-	40%	15%	*	64%	35%	53%	57%
	2019	67%	82%	75%	79%	80%	67%	*	*	*	*	48%	*	75%	74%	73%	87%
At Meets Grade Level or Above	2021	27%	46%	31%	44%	22%	35%	-	100%	-	0%	7%	*	35%	15%	28%	31%
	2019	35%	53%	50%	36%	56%	47%	*	*	*	*	14%	*	54%	37%	48%	59%
At Masters Grade Level	2021	8%	18%	9%	6%	5%	12%	-	60%	-	0%	0%	*	10%	4%	6%	10%
	2019	11%	21%	15%	7%	14%	22%	*	*	*	*	0%	*	16%	15%	12%	18%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	85%	83%	85%	87%	*	*	*	*	59%	*	86%	83%	76%	82%
	2019	86%	94%	90%	80%	87%	97%	-	100%	-	83%	53%	*	87%	97%	88%	81%
At Meets Grade Level or Above	2021	46%	66%	60%	61%	55%	67%	*	*	*	*	24%	*	62%	48%	49%	51%
	2019	54%	72%	59%	50%	45%	81%	-	86%	-	50%	32%	*	60%	54%	48%	38%
At Masters Grade Level	2021	30%	49%	40%	44%	34%	47%	*	*	*	*	6%	*	42%	30%	33%	33%
	2019	29%	45%	27%	10%	16%	44%	-	57%	-	33%	11%	*	28%	26%	17%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	78%	67%	78%	87%	*	*	*	*	41%	*	80%	70%	75%	76%
	2019	90%	96%	90%	80%	90%	97%	-	86%	-	67%	53%	*	90%	91%	85%	84%
At Meets Grade Level or Above	2021	44%	66%	56%	56%	49%	70%	*	*	*	*	24%	*	58%	48%	50%	51%
	2019	58%	73%	51%	50%	40%	64%	-	71%	-	67%	26%	*	52%	49%	50%	38%
At Masters Grade Level	2021	25%	45%	37%	33%	25%	60%	*	*	*	*	6%	*	38%	35%	26%	27%
	2019	36%	53%	26%	30%	21%	25%	-	71%	-	33%	16%	*	26%	29%	24%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	74%	67%	69%	87%	*	*	*	*	47%	*	77%	61%	64%	65%
	2019	75%	88%	74%	50%	68%	92%	-	86%	-	50%	32%	*	74%	71%	64%	57%
At Meets Grade Level or Above	2021	31%	52%	45%	39%	40%	53%	*	*	*	*	18%	*	48%	35%	43%	44%
	2019	49%	68%	49%	30%	39%	64%	-	86%	-	50%	32%	*	51%	43%	41%	38%
At Masters Grade Level	2021	13%	26%	15%	17%	7%	23%	*	*	*	*	6%	*	16%	9%	10%	15%
	2019	24%	39%	16%	20%	5%	25%	-	57%	-	17%	11%	*	16%	14%	14%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	71%	65%	67%	81%	100%	100%	*	54%	36%	64%	74%	60%	66%	69%
	2019	78%	90%	80%	79%	79%	86%	57%	92%	100%	50%	43%	84%	80%	80%	76%	75%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	43%	44%	36%	51%	83%	83%	*	29%	14%	44%	45%	32%	39%	42%
	2019	50%	69%	50%	40%	46%	59%	43%	72%	40%	38%	19%	32%	51%	45%	44%	44%
At Masters Grade Level	2021	18%	37%	22%	21%	16%	33%	0%	62%	*	25%	6%	20%	24%	16%	18%	21%
	2019	24%	41%	23%	18%	19%	30%	14%	56%	0%	21%	7%	5%	23%	22%	18%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	76%	72%	73%	84%	*	100%	*	60%	38%	70%	79%	66%	70%	75%
	2019	75%	88%	82%	83%	80%	87%	*	92%	*	62%	45%	71%	82%	83%	78%	74%
At Meets Grade Level or Above	2021	45%	66%	45%	49%	38%	55%	*	76%	*	40%	12%	50%	48%	36%	38%	44%
	2019	48%	67%	51%	43%	46%	63%	*	69%	*	38%	16%	29%	52%	47%	42%	45%
At Masters Grade Level	2021	18%	36%	26%	28%	19%	38%	*	59%	*	30%	5%	30%	29%	17%	21%	24%
	2019	21%	37%	27%	21%	24%	36%	*	46%	*	23%	7%	14%	28%	25%	20%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	70%	60%	66%	82%	*	100%	*	50%	40%	70%	72%	61%	67%	69%
	2019	82%	91%	83%	81%	81%	89%	*	92%	*	46%	42%	100%	82%	83%	78%	78%
At Meets Grade Level or Above	2021	37%	62%	42%	40%	36%	53%	*	82%	*	30%	17%	50%	45%	32%	42%	44%
	2019	52%	69%	48%	40%	44%	57%	*	69%	*	38%	18%	29%	49%	46%	44%	40%
At Masters Grade Level	2021	18%	36%	25%	21%	18%	39%	*	65%	*	30%	9%	20%	27%	21%	22%	23%
	2019	26%	43%	23%	17%	20%	28%	*	69%	*	23%	7%	0%	24%	23%	18%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	57%	61%	51%	65%	-	100%	-	40%	15%	*	64%	35%	53%	57%
	2019	68%	85%	75%	79%	80%	67%	*	*	*	*	48%	*	75%	74%	73%	87%
At Meets Grade Level or Above	2021	30%	52%	31%	44%	22%	35%	-	100%	-	0%	7%	*	35%	15%	28%	31%
	2019	38%	60%	50%	36%	56%	47%	*	*	*	*	14%	*	54%	37%	48%	59%
At Masters Grade Level	2021	9%	21%	9%	6%	5%	12%	-	60%	-	0%	0%	*	10%	4%	6%	10%
	2019	14%	29%	15%	7%	14%	22%	*	*	*	*	0%	*	16%	15%	12%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	74%	67%	69%	87%	*	*	*	*	47%	*	77%	61%	64%	65%
	2019	81%	92%	74%	50%	68%	92%	-	86%	-	50%	32%	*	74%	71%	64%	57%
At Meets Grade Level or Above	2021	44%	69%	45%	39%	40%	53%	*	*	*	*	18%	*	48%	35%	43%	44%
	2019	54%	75%	49%	30%	39%	64%	-	86%	-	50%	32%	*	51%	43%	41%	38%
At Masters Grade Level	2021	20%	42%	15%	17%	7%	23%	*	*	*	*	6%	*	16%	9%	10%	15%
	2019	25%	45%	16%	20%	5%	25%	-	57%	-	17%	11%	*	16%	14%	14%	8%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	65	54	69	63	*	*	*	*	37	*	66	58	59	69
	2018	63	68	70	75	58	77	-	100	-	100	65	*	67	78	69	56
Grade 4 Mathematics	2019	65	74	76	75	82	71	*	*	*	*	55	*	78	69	77	88
	2018	65	71	66	69	60	71	-	81	-	75	53	*	63	75	63	59
Grade 5 ELA/Reading	2019	81	83	74	44	76	75	-	86	-	67	78	*	73	74	70	78
	2018	80	82	78	76	73	88	*	83	*	*	90	*	78	81	83	79
Grade 5 Mathematics	2019	83	87	70	78	70	63	-	86	-	75	75	*	71	68	72	68
	2018	81	83	69	84	63	73	*	67	*	*	88	*	69	70	64	62
All Grades Both Subjects	2019	69	76	71	63	74	68	*	83	*	59	61	85	72	68	69	76
	2018	69	75	71	78	64	77	*	84	*	88	69	63	70	76	69	65
All Grades ELA/Reading	2019	68	74	69	50	73	69	*	80	*	63	57	80	70	67	64	73
	2018	69	74	74	76	66	82	*	93	*	100	74	67	73	79	76	70
All Grades Mathematics	2019	70	79	73	76	76	67	*	85	*	56	65	90	75	68	75	78
	2018	70	76	68	79	62	72	*	75	*	75	64	58	66	73	63	61

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	71%	70%	-	-	-	70%	-	60%	64%	41%	61%	77%	73%	63%	90%
	2019	78%	90%	80%	69%	-	-	-	69%	-	57%	47%	68%		*		64%	
At Meets Grade Level or Above	2021	41%	65%	43%	34%	-	-	-	34%	-	38%	41%	23%	39%	77%	43%	35%	65%
	2019	50%	69%	50%	35%	-	-	-	35%	-	27%	15%	40%		*		32%	
At Masters Grade Level	2021	18%	37%	22%	11%	-	-	-	11%	-	20%	23%	14%	15%	54%	24%	16%	34%
	2019	24%	41%	23%	13%	-	-	-	13%	-	11%	5%	18%		*		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	76%	76%	-	-	-	76%	-	67%	72%	44%	69%	80%	77%	69%	94%
	2019	75%	88%	82%	69%	-	-	-	69%	-	57%	52%	62%		*		64%	
At Meets Grade Level or Above	2021	45%	66%	45%	38%	-	-	-	38%	-	38%	38%	22%	46%	80%	47%	37%	67%
	2019	48%	67%	51%	37%	-	-	-	37%	-	32%	22%	43%		*		35%	
At Masters Grade Level	2021	18%	36%	26%	12%	-	-	-	12%	-	25%	26%	22%	23%	40%	28%	19%	42%
	2019	21%	37%	27%	20%	-	-	-	20%	-	16%	13%	19%		*		19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	70%	72%	-	-	-	72%	-	57%	62%	44%	54%	80%	70%	64%	89%
	2019	82%	91%	83%	71%	-	-	-	71%	-	66%	57%	76%		*		69%	
At Meets Grade Level or Above	2021	37%	62%	42%	38%	-	-	-	38%	-	38%	44%	22%	31%	80%	41%	35%	72%
	2019	52%	69%	48%	27%	-	-	-	27%	-	30%	17%	43%		*		29%	
At Masters Grade Level	2021	18%	36%	25%	16%	-	-	-	16%	-	20%	26%	11%	8%	60%	27%	17%	44%
	2019	26%	43%	23%	8%	-	-	-	8%	-	11%	0%	24%		*		9%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	57%	60%	-	-	-	60%	-	38%	50%	*	-	*	58%	47%	80%
	2019	68%	85%	75%	91%	-	-	-	91%	-	64%	60%	67%		-		77%	
At Meets Grade Level or Above	2021	30%	52%	31%	20%	-	-	-	20%	-	38%	50%	*	-	*	30%	28%	40%
	2019	38%	60%	50%	73%	-	-	-	73%	-	18%	0%	33%		-		45%	
At Masters Grade Level	2021	9%	21%	9%	3%	-	-	-	3%	-	0%	0%	*	-	*	8%	6%	20%
	2019	14%	29%	15%	18%	-	-	-	18%	-	0%	0%	0%		-		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	74%	53%	-	-	-	53%	-	61%	60%	*	57%	-	81%	50%	90%
	2019	81%	92%	74%	29%	-	-	-	29%	-	10%	0%	*		-		18%	
At Meets Grade Level or Above	2021	44%	69%	45%	24%	-	-	-	24%	-	39%	33%	*	43%	-	46%	29%	67%
	2019	54%	75%	49%	14%	-	-	-	14%	-	0%	0%	*		-		6%	
At Masters Grade Level	2021	20%	42%	15%	0%	-	-	-	0%	-	22%	27%	*	14%	-	14%	15%	14%
	2019	25%	45%	16%	0%	-	-	-	0%	-	0%	0%	*		-		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	89%	96%	90%	100%	100%	*	81%	90%	81%	94%	90%	96%	99%
Included in Accountability	83%	88%	88%	81%	90%	87%	100%	100%	*	76%	87%	81%	92%	74%	91%	94%
Not Included in Accountability: Mobile	3%	3%	5%	7%	5%	4%	0%	0%	*	5%	3%	0%	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	8%	7%	11%	4%	10%	0%	0%	*	19%	10%	19%	6%	10%	4%	1%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	*	5%	1%	0%	0%	0%	0%	0%
Other	10%	6%	7%	11%	4%	10%	0%	0%	*	14%	9%	19%	6%	10%	4%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	99%	100%	100%	100%	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	95%	91%	94%	97%	100%	100%	100%	94%	93%	100%	97%	86%	93%	91%
Not Included in Accountability: Mobile	4%	3%	4%	9%	4%	2%	0%	0%	0%	6%	5%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	2%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.1%	98.6%	99.2%	99.1%		* 99.6%		* 98.2%	98.4%	99.0%	99.6%
2018-19	95.4%	96.6%	96.9%	97.7%	97.0%	96.4%		* 97.7%		* 95.3%	96.1%	96.7%	97.3%
Chronic Absenteeism													
2019-20	6.7%	3.1%	3.5%	8.7%	2.6%	2.4%		* 3.0%		* 4.8%	7.6%	4.7%	0.4%
2018-19	11.4%	5.2%	3.6%	4.5%	3.3%	3.7%		* 0.0%		* 7.4%	5.6%	4.9%	1.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	867	100.0%	83,999	5,359,040	868	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	18	2.1%	0.6%	0.3%	19	2.2%	0.8%	0.4%
Pre-Kindergarten	41	4.7%	2.2%	3.7%	41	4.7%	2.2%	3.7%
Kindergarten	124	14.3%	6.5%	6.7%	124	14.3%	6.5%	6.7%
Grade 1	148	17.1%	6.8%	7.1%	148	17.1%	6.8%	7.1%
Grade 2	124	14.3%	7.0%	7.1%	124	14.3%	7.0%	7.1%
Grade 3	141	16.3%	7.3%	7.1%	141	16.2%	7.3%	7.1%
Grade 4	127	14.6%	7.3%	7.2%	127	14.6%	7.3%	7.2%
Grade 5	144	16.6%	7.7%	7.4%	144	16.6%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	126	14.5%	12.5%	12.7%	126	14.5%	12.5%	12.7%
Hispanic	470	54.2%	35.9%	52.9%	471	54.3%	35.9%	52.9%
White	184	21.2%	31.5%	26.5%	184	21.2%	31.6%	26.5%
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	47	5.4%	16.1%	4.7%	47	5.4%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	35	4.0%	3.6%	2.7%	35	4.0%	3.7%	2.7%
Sex:								
Female	460	53.1%	48.6%	48.9%	461	53.1%	48.6%	48.9%
Male	407	46.9%	51.4%	51.1%	407	46.9%	51.4%	51.1%
Economically Disadvantaged	471	54.3%	34.4%	60.3%	471	54.3%	34.4%	60.2%
Non-Educationally Disadvantaged	396	45.7%	65.6%	39.7%	397	45.7%	65.6%	39.8%
Section 504 Students	26	3.0%	5.0%	7.2%	26	3.0%	5.0%	7.2%
EB Students/EL	295	34.0%	18.9%	20.7%	295	34.0%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.2%	0.6%	1.2%				
Students w/ Dyslexia	40	4.6%	5.2%	4.5%	40	4.6%	5.2%	4.5%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	7	0.8%	0.6%	1.1%	7	0.8%	0.6%	1.1%
Immigrant	20	2.3%	5.5%	2.0%	20	2.3%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	867	100.0%	17.1%	64.5%	868	100.0%	17.1%	64.5%
Military Connected	7	0.8%	0.7%	2.7%	7	0.8%	0.7%	2.7%
At-Risk	488	56.3%	37.1%	49.2%	488	56.2%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	307	35.4%	18.6%	21.0%	307	35.4%	18.6%	20.9%
Gifted and Talented Education	6	0.7%	8.4%	8.3%	6	0.7%	8.4%	8.3%
Special Education	160	18.5%	12.7%	11.1%	161	18.5%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	160							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	21.9%	34.2%	42.5%				
Students with Physical Disabilities	43	26.9%	17.7%	21.3%				
Students with Autism	45	28.1%	26.2%	14.1%				
Students with Behavioral Disabilities	27	16.9%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	10	6.3%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	89	12.4%	9.9%	13.8%				
By Ethnicity:								
African American	20	2.8%	2.2%	2.8%				
Hispanic	42	5.8%	4.1%	7.1%				
White	17	2.4%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.6%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.8%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	17.8%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	7.2%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	13.6%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	180	22.2%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	0.8%	1.4%	4.5%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	4.3%	1.8%	3.2%
Grade 2	3.6%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	2.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	1.7%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.3	17.5	17.7
Grade 1	22.3	17.6	18.0
Grade 2	17.3	18.4	18.0
Grade 3	16.8	18.4	18.2
Grade 4	16.3	18.4	18.3
Grade 5	18.6	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	112.8	100.0%	100.0%	100.0%
Professional Staff:	87.3	77.4%	64.2%	64.3%
Teachers	73.7	65.4%	50.9%	49.6%
Professional Support	10.6	9.4%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.7%	2.3%	3.0%
Educational Aides:	25.5	22.6%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	49.4	43.8%	41.6%	51.5%
Teachers by Ethnicity:				
African American	4.0	5.4%	8.4%	11.1%
Hispanic	20.8	28.2%	16.2%	28.4%
White	45.9	62.3%	70.4%	56.9%
American Indian	1.0	1.4%	0.4%	0.3%
Asian	1.0	1.4%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.4%	1.1%	1.2%
Teachers by Sex:				
Males	6.6	9.0%	19.4%	23.8%
Females	67.1	91.0%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	49.5	67.1%	73.0%	73.0%
Masters	24.3	32.9%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	9.5%	6.8%	6.7%
1-5 Years Experience	16.7	22.7%	27.0%	27.8%
6-10 Years Experience	20.3	27.6%	21.9%	20.3%
11-20 Years Experience	21.7	29.4%	30.0%	29.1%
21-30 Years Experience	4.0	5.4%	12.0%	13.0%
Over 30 Years Experience	4.0	5.4%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.8	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.5	6.4
Average Years Experience of Principals with District	10.0	7.6	5.5
Average Years Experience of Assistant Principals	10.5	7.1	5.5
Average Years Experience of Assistant Principals with District	10.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	11.1	11.2
Average Years Experience of Teachers with District:	6.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,817	\$57,282	\$50,849
1-5 Years Experience	\$56,917	\$57,025	\$53,288
6-10 Years Experience	\$59,914	\$59,736	\$56,282
11-20 Years Experience	\$62,067	\$62,364	\$59,900
21-30 Years Experience	\$69,956	\$67,635	\$64,637
Over 30 Years Experience	\$73,198	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,936	\$60,958	\$57,641
Professional Support	\$68,091	\$73,211	\$68,030
Campus Administration (School Leadership)	\$93,175	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.4	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.4	22.2%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	3.8	5.1%	3.1%	2.8%
Gifted and Talented Education	1.0	1.4%	2.0%	1.8%
Regular Education	43.1	58.4%	71.9%	71.0%
Special Education	9.5	12.9%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROBERT KING EL (101914120) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: JEAN AND BETTY SCHMALZ EL

Campus Number: 101914121

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	72%	64%	69%	86%	-	82%	-	89%	42%	*	77%	60%	68%	75%
	2019	76%	89%	71%	63%	72%	72%	*	75%	-	*	55%	50%	74%	64%	71%	73%
At Meets Grade Level or Above	2021	39%	58%	37%	36%	33%	64%	-	27%	-	22%	21%	*	41%	26%	30%	30%
	2019	45%	61%	36%	28%	39%	41%	*	31%	-	*	32%	0%	40%	27%	31%	32%
At Masters Grade Level	2021	19%	33%	17%	13%	15%	36%	-	9%	-	11%	8%	*	19%	11%	12%	12%
	2019	27%	41%	19%	14%	19%	28%	*	13%	-	*	14%	0%	21%	14%	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	66%	51%	66%	86%	-	64%	-	78%	33%	*	68%	62%	59%	67%
	2019	79%	88%	72%	53%	76%	83%	*	88%	-	*	59%	83%	76%	64%	68%	75%
At Meets Grade Level or Above	2021	31%	49%	23%	13%	23%	55%	-	9%	-	11%	21%	*	27%	13%	21%	19%
	2019	49%	62%	39%	26%	36%	59%	*	50%	-	*	27%	17%	41%	34%	34%	42%
At Masters Grade Level	2021	14%	27%	11%	3%	13%	27%	-	0%	-	0%	8%	*	15%	0%	7%	10%
	2019	25%	37%	16%	9%	15%	34%	*	6%	-	*	9%	0%	16%	16%	9%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	69%	79%	63%	71%	*	80%	-	60%	24%	100%	69%	70%	66%	62%
	2019	75%	88%	77%	74%	73%	89%	*	94%	-	75%	57%	67%	80%	73%	74%	78%
At Meets Grade Level or Above	2021	36%	56%	43%	50%	37%	41%	*	70%	-	40%	14%	80%	45%	38%	40%	38%
	2019	44%	62%	44%	47%	42%	37%	*	69%	-	38%	22%	44%	50%	37%	37%	48%
At Masters Grade Level	2021	17%	32%	24%	21%	19%	35%	*	40%	-	20%	10%	20%	26%	19%	20%	21%
	2019	22%	36%	19%	21%	19%	11%	*	19%	-	25%	4%	11%	21%	16%	14%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	60%	50%	56%	71%	*	90%	-	60%	29%	80%	61%	57%	56%	64%
	2019	75%	87%	81%	72%	79%	85%	*	100%	-	100%	52%	78%	88%	70%	76%	81%
At Meets Grade Level or Above	2021	36%	59%	35%	39%	24%	53%	*	60%	-	20%	14%	20%	41%	19%	31%	28%
	2019	48%	64%	56%	43%	53%	63%	*	88%	-	75%	30%	56%	60%	50%	53%	63%
At Masters Grade Level	2021	21%	41%	23%	18%	14%	35%	*	60%	-	20%	5%	0%	28%	11%	21%	23%
	2019	28%	44%	34%	30%	30%	44%	*	63%	-	38%	17%	44%	36%	33%	30%	43%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	60%	63%	53%	69%	*	82%	-	*	15%	100%	67%	46%	56%	58%
	2019	67%	82%	69%	68%	68%	69%	*	88%	-	50%	43%	67%	76%	58%	63%	74%
At Meets Grade Level or Above	2021	27%	46%	34%	27%	29%	44%	*	64%	-	*	10%	20%	41%	16%	31%	29%
	2019	35%	53%	37%	34%	37%	27%	*	63%	-	25%	17%	22%	43%	27%	32%	44%
At Masters Grade Level	2021	8%	18%	10%	10%	10%	0%	*	27%	-	*	0%	0%	14%	3%	8%	10%
	2019	11%	21%	10%	9%	8%	4%	*	44%	-	13%	0%	0%	12%	9%	11%	14%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	68%	50%	70%	76%	-	92%	-	*	39%	*	70%	64%	62%	73%
	2019	86%	94%	92%	93%	90%	96%	*	100%	-	86%	55%	100%	95%	87%	90%	89%
At Meets Grade Level or Above	2021	46%	66%	38%	30%	32%	53%	-	69%	-	*	22%	*	45%	28%	34%	36%
	2019	54%	72%	59%	49%	54%	71%	*	94%	-	86%	20%	60%	65%	49%	53%	60%
At Masters Grade Level	2021	30%	49%	23%	13%	20%	35%	-	46%	-	*	4%	*	31%	13%	21%	21%
	2019	29%	45%	28%	33%	21%	33%	*	44%	-	57%	0%	20%	34%	19%	25%	26%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	60%	43%	64%	65%	-	69%	-	*	48%	*	67%	49%	56%	68%
	2019	90%	96%	87%	86%	86%	88%	*	94%	-	100%	50%	80%	88%	86%	88%	88%
At Meets Grade Level or Above	2021	44%	66%	27%	18%	21%	41%	-	54%	-	*	17%	*	32%	20%	20%	29%
	2019	58%	73%	61%	49%	59%	75%	*	81%	-	71%	25%	80%	65%	54%	61%	68%
At Masters Grade Level	2021	25%	45%	13%	8%	11%	24%	-	15%	-	*	4%	*	15%	10%	9%	13%
	2019	36%	53%	34%	16%	35%	38%	*	75%	-	29%	10%	40%	39%	26%	31%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	46%	30%	49%	59%	-	50%	-	*	22%	*	53%	36%	41%	46%
	2019	75%	88%	79%	74%	76%	91%	*	94%	-	86%	50%	100%	85%	70%	78%	80%
At Meets Grade Level or Above	2021	31%	52%	19%	13%	13%	41%	-	25%	-	*	13%	*	23%	13%	11%	16%
	2019	49%	68%	49%	33%	50%	65%	*	69%	-	43%	40%	60%	54%	40%	42%	52%
At Masters Grade Level	2021	13%	26%	9%	5%	7%	24%	-	8%	-	*	4%	*	13%	3%	5%	5%
	2019	24%	39%	23%	19%	22%	13%	*	56%	-	14%	5%	60%	27%	15%	19%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	63%	52%	62%	74%	*	76%	-	78%	32%	84%	67%	55%	58%	64%
	2019	78%	90%	79%	73%	77%	84%	73%	91%	-	83%	53%	76%	83%	72%	76%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	32%	27%	26%	50%	*	47%	-	39%	17%	26%	37%	21%	27%	28%
	2019	50%	69%	48%	39%	46%	54%	27%	68%	-	55%	27%	41%	52%	40%	43%	51%
At Masters Grade Level	2021	18%	37%	16%	11%	13%	28%	*	25%	-	22%	6%	3%	20%	9%	13%	14%
	2019	24%	41%	23%	19%	21%	26%	0%	40%	-	28%	8%	20%	25%	19%	19%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	70%	63%	67%	79%	*	85%	-	82%	35%	91%	73%	64%	65%	71%
	2019	75%	88%	80%	77%	78%	85%	*	90%	-	84%	55%	70%	83%	75%	78%	80%
At Meets Grade Level or Above	2021	45%	66%	39%	37%	33%	54%	*	56%	-	41%	19%	45%	44%	30%	34%	35%
	2019	48%	67%	47%	41%	45%	49%	*	65%	-	58%	25%	35%	51%	38%	40%	47%
At Masters Grade Level	2021	18%	36%	21%	15%	18%	36%	*	32%	-	29%	7%	9%	25%	14%	17%	18%
	2019	21%	37%	22%	23%	20%	24%	*	25%	-	37%	6%	10%	25%	16%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	62%	48%	63%	75%	*	74%	-	76%	37%	73%	65%	55%	57%	66%
	2019	82%	91%	80%	71%	80%	85%	*	94%	-	95%	54%	80%	84%	73%	77%	81%
At Meets Grade Level or Above	2021	37%	62%	28%	21%	22%	50%	*	41%	-	29%	18%	18%	33%	17%	24%	25%
	2019	52%	69%	52%	39%	50%	65%	*	73%	-	68%	28%	50%	55%	47%	49%	58%
At Masters Grade Level	2021	18%	36%	15%	8%	12%	29%	*	24%	-	18%	6%	0%	19%	7%	12%	15%
	2019	26%	43%	29%	19%	27%	39%	*	48%	-	32%	12%	30%	30%	26%	24%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	60%	63%	53%	69%	*	82%	-	*	15%	100%	67%	46%	56%	58%
	2019	68%	85%	69%	68%	68%	69%	*	88%	-	50%	43%	67%	76%	58%	63%	74%
At Meets Grade Level or Above	2021	30%	52%	34%	27%	29%	44%	*	64%	-	*	10%	20%	41%	16%	31%	29%
	2019	38%	60%	37%	34%	37%	27%	*	63%	-	25%	17%	22%	43%	27%	32%	44%
At Masters Grade Level	2021	9%	21%	10%	10%	10%	0%	*	27%	-	*	0%	0%	14%	3%	8%	10%
	2019	14%	29%	10%	9%	8%	4%	*	44%	-	13%	0%	0%	12%	9%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	46%	30%	49%	59%	-	50%	-	*	22%	*	53%	36%	41%	46%
	2019	81%	92%	79%	74%	76%	91%	*	94%	-	86%	50%	100%	85%	70%	78%	80%
At Meets Grade Level or Above	2021	44%	69%	19%	13%	13%	41%	-	25%	-	*	13%	*	23%	13%	11%	16%
	2019	54%	75%	49%	33%	50%	65%	*	69%	-	43%	40%	60%	54%	40%	42%	52%
At Masters Grade Level	2021	20%	42%	9%	5%	7%	24%	-	8%	-	*	4%	*	13%	3%	5%	5%
	2019	25%	45%	23%	19%	22%	13%	*	56%	-	14%	5%	60%	27%	15%	19%	24%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	62	63	65	56	*	43	-	69	45	50	67	54	59	58
	2018	63	68	63	63	66	62	*	50	-	67	69	80	62	63	63	63
Grade 4 Mathematics	2019	65	74	79	68	83	70	*	90	-	94	90	78	82	74	79	85
	2018	65	71	57	52	58	54	*	64	-	58	39	90	54	61	59	62
Grade 5 ELA/Reading	2019	81	83	82	83	80	83	*	91	-	83	74	100	87	73	83	83
	2018	80	82	77	80	72	90	-	83	-	71	92	83	76	79	73	75
Grade 5 Mathematics	2019	83	87	83	83	85	81	*	81	-	83	67	80	84	81	82	85
	2018	81	83	85	82	85	82	-	96	-	93	89	100	85	85	84	85
All Grades Both Subjects	2019	69	76	77	74	79	72	75	77	-	82	69	75	81	70	76	79
	2018	69	75	70	68	70	72	*	70	-	73	72	89	70	71	70	72
All Grades ELA/Reading	2019	68	74	72	73	73	69	*	68	-	75	58	71	77	63	71	71
	2018	69	74	70	70	70	75	*	63	-	69	81	82	70	70	68	69
All Grades Mathematics	2019	70	79	81	75	84	75	*	85	-	89	79	79	83	77	80	85
	2018	70	76	70	66	71	68	*	77	-	77	64	95	69	72	71	74

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	63%	72%	-	-	-	72%	-	54%	40%	65%	-	67%	61%	62%	87%
	2019	78%	90%	79%	84%	-	-	-	84%	-	61%	63%	55%	-	56%		72%	
At Meets Grade Level or Above	2021	41%	65%	32%	32%	-	-	-	32%	-	18%	10%	25%	-	42%	35%	25%	57%
	2019	50%	69%	48%	50%	-	-	-	50%	-	31%	33%	25%	-	22%		40%	
At Masters Grade Level	2021	18%	37%	16%	16%	-	-	-	16%	-	8%	3%	12%	-	25%	18%	12%	37%
	2019	24%	41%	23%	20%	-	-	-	20%	-	13%	13%	15%	-	11%		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	70%	75%	-	-	-	75%	-	62%	50%	75%	-	80%	69%	68%	100%
	2019	75%	88%	80%	83%	-	-	-	83%	-	64%	66%	60%	-	*		73%	
At Meets Grade Level or Above	2021	45%	66%	39%	39%	-	-	-	39%	-	25%	14%	35%	-	40%	43%	31%	69%
	2019	48%	67%	47%	45%	-	-	-	45%	-	27%	30%	15%	-	*		35%	
At Masters Grade Level	2021	18%	36%	21%	18%	-	-	-	18%	-	13%	2%	24%	-	20%	24%	15%	44%
	2019	21%	37%	22%	11%	-	-	-	11%	-	12%	13%	10%	-	*		12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	62%	83%	-	-	-	83%	-	51%	42%	61%	-	60%	58%	65%	81%
	2019	82%	91%	80%	88%	-	-	-	88%	-	63%	67%	50%	-	*		75%	
At Meets Grade Level or Above	2021	37%	62%	28%	29%	-	-	-	29%	-	17%	10%	24%	-	40%	30%	23%	56%
	2019	52%	69%	52%	56%	-	-	-	56%	-	40%	40%	40%	-	*		48%	
At Masters Grade Level	2021	18%	36%	15%	17%	-	-	-	17%	-	7%	4%	10%	-	20%	15%	12%	50%
	2019	26%	43%	29%	35%	-	-	-	35%	-	14%	13%	20%	-	*		24%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	60%	68%	-	-	-	68%	-	36%	0%	67%	-	*	63%	52%	100%
	2019	68%	85%	69%	84%	-	-	-	84%	-	42%	39%	50%	-	*		64%	
At Meets Grade Level or Above	2021	30%	52%	34%	41%	-	-	-	41%	-	9%	0%	17%	-	*	38%	26%	50%
	2019	38%	60%	37%	48%	-	-	-	48%	-	15%	17%	13%	-	*		32%	
At Masters Grade Level	2021	9%	21%	10%	14%	-	-	-	14%	-	0%	0%	0%	-	*	11%	9%	17%
	2019	14%	29%	10%	6%	-	-	-	6%	-	8%	6%	13%	-	*		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	46%	37%	-	-	-	37%	-	48%	0%	56%	-	-	46%	44%	63%
	2019	81%	92%	79%	78%	-	-	-	78%	-	60%	60%	60%	-	*		68%	
At Meets Grade Level or Above	2021	44%	69%	19%	15%	-	-	-	15%	-	12%	0%	14%	-	-	22%	13%	38%
	2019	54%	75%	49%	50%	-	-	-	50%	-	27%	30%	20%	-	*		38%	
At Masters Grade Level	2021	20%	42%	9%	7%	-	-	-	7%	-	2%	0%	3%	-	-	13%	4%	13%
	2019	25%	45%	23%	11%	-	-	-	11%	-	20%	20%	20%	-	*		15%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	88%	88%	90%	84%	*	85%	-	84%	92%	91%	86%	91%	91%	94%
Included in Accountability	83%	88%	80%	77%	82%	84%	*	81%	-	67%	89%	91%	82%	76%	84%	88%
Not Included in Accountability: Mobile	3%	3%	7%	11%	7%	0%	*	4%	-	16%	3%	0%	4%	14%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	8%	12%	12%	10%	16%	*	15%	-	16%	8%	9%	14%	9%	9%	6%
Absent	2%	2%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	12%	12%	10%	16%	*	15%	-	16%	8%	9%	13%	9%	9%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	92%	94%	93%	100%	98%	-	96%	96%	100%	98%	88%	93%	92%
Not Included in Accountability: Mobile	4%	3%	5%	7%	4%	4%	0%	2%	-	4%	4%	0%	2%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	2%	0%	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.0%	99.0%	98.9%	99.1%	* 99.5%	-	99.2%	98.7%	99.0%	99.2%	
2018-19	95.4%	96.6%	96.6%	96.6%	96.4%	96.7%	* 97.8%	-	96.8%	96.4%	96.4%	97.0%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	3.1%	3.1%	3.0%	3.8%	20.0%	0.0%	-	5.3%	3.3%	3.8%	2.2%
2018-19	11.4%	5.2%	6.1%	7.1%	5.1%	7.7%	20.0%	2.7%	-	11.9%	5.4%	7.3%	3.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,175	100.0%	83,999	5,359,040	1,175	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	15	1.3%	0.6%	0.3%	15	1.3%	0.8%	0.4%
Pre-Kindergarten	92	7.8%	2.2%	3.7%	92	7.8%	2.2%	3.7%
Kindergarten	184	15.7%	6.5%	6.7%	184	15.7%	6.5%	6.7%
Grade 1	189	16.1%	6.8%	7.1%	189	16.1%	6.8%	7.1%
Grade 2	181	15.4%	7.0%	7.1%	181	15.4%	7.0%	7.1%
Grade 3	180	15.3%	7.3%	7.1%	180	15.3%	7.3%	7.1%
Grade 4	148	12.6%	7.3%	7.2%	148	12.6%	7.3%	7.2%
Grade 5	186	15.8%	7.7%	7.4%	186	15.8%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	309	26.3%	12.5%	12.7%	309	26.3%	12.5%	12.7%
Hispanic	579	49.3%	35.9%	52.9%	579	49.3%	35.9%	52.9%
White	142	12.1%	31.5%	26.5%	142	12.1%	31.6%	26.5%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	84	7.1%	16.1%	4.7%	84	7.1%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	57	4.9%	3.6%	2.7%	57	4.9%	3.7%	2.7%
Sex:								
Female	557	47.4%	48.6%	48.9%	557	47.4%	48.6%	48.9%
Male	618	52.6%	51.4%	51.1%	618	52.6%	51.4%	51.1%
Economically Disadvantaged	769	65.4%	34.4%	60.3%	769	65.4%	34.4%	60.2%
Non-Educationally Disadvantaged	406	34.6%	65.6%	39.7%	406	34.6%	65.6%	39.8%
Section 504 Students	19	1.6%	5.0%	7.2%	19	1.6%	5.0%	7.2%
EB Students/EL	447	38.0%	18.9%	20.7%	447	38.0%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	32	2.7%	5.2%	4.5%	32	2.7%	5.2%	4.5%
Foster Care	5	0.4%	0.1%	0.3%	5	0.4%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	15	1.3%	0.6%	1.1%	15	1.3%	0.6%	1.1%
Immigrant	51	4.3%	5.5%	2.0%	51	4.3%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,175	100.0%	17.1%	64.5%	1,175	100.0%	17.1%	64.5%
Military Connected	16	1.4%	0.7%	2.7%	16	1.4%	0.7%	2.7%
At-Risk	678	57.7%	37.1%	49.2%	678	57.7%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	438	37.3%	18.6%	21.0%	438	37.3%	18.6%	20.9%
Gifted and Talented Education	35	3.0%	8.4%	8.3%	35	3.0%	8.4%	8.3%
Special Education	182	15.5%	12.7%	11.1%	182	15.5%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	182							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	22.0%	34.2%	42.5%				
Students with Physical Disabilities	62	34.1%	17.7%	21.3%				
Students with Autism	52	28.6%	26.2%	14.1%				
Students with Behavioral Disabilities	19	10.4%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	9	4.9%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	150	14.9%	9.9%	13.8%				
By Ethnicity:								
African American	50	5.0%	2.2%	2.8%				
Hispanic	77	7.7%	4.1%	7.1%				
White	12	1.2%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.6%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	27	17.4%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	49	13.2%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	111	16.6%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	209	21.0%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.8%	1.4%	5.0%	4.1%	4.8%
Grade 1	0.7%	0.4%	1.9%	9.4%	1.8%	3.2%
Grade 2	2.0%	0.4%	1.0%	4.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	17.5	17.7
Grade 1	17.2	17.6	18.0
Grade 2	17.0	18.4	18.0
Grade 3	20.5	18.4	18.2
Grade 4	18.7	18.4	18.3
Grade 5	19.2	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	128.3	100.0%	100.0%	100.0%
Professional Staff:	106.4	82.9%	64.2%	64.3%
Teachers	93.4	72.8%	50.9%	49.6%
Professional Support	10.0	7.8%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.3%	2.3%	3.0%
Educational Aides:	21.9	17.1%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	68.7	53.6%	41.6%	51.5%
Teachers by Ethnicity:				
African American	18.0	19.3%	8.4%	11.1%
Hispanic	24.2	25.9%	16.2%	28.4%
White	48.1	51.5%	70.4%	56.9%
American Indian	1.0	1.1%	0.4%	0.3%
Asian	2.1	2.2%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	5.0	5.4%	19.4%	23.8%
Females	88.4	94.6%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	66.6	71.3%	73.0%	73.0%
Masters	26.8	28.7%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.3%	6.8%	6.7%
1-5 Years Experience	30.8	33.0%	27.0%	27.8%
6-10 Years Experience	23.5	25.2%	21.9%	20.3%
11-20 Years Experience	24.5	26.2%	30.0%	29.1%
21-30 Years Experience	6.7	7.2%	12.0%	13.0%
Over 30 Years Experience	3.9	4.2%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.5	6.4
Average Years Experience of Principals with District	3.0	7.6	5.5
Average Years Experience of Assistant Principals	10.5	7.1	5.5
Average Years Experience of Assistant Principals with District	8.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	11.1	11.2
Average Years Experience of Teachers with District:	5.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,525	\$57,282	\$50,849
1-5 Years Experience	\$56,900	\$57,025	\$53,288
6-10 Years Experience	\$59,699	\$59,736	\$56,282
11-20 Years Experience	\$62,461	\$62,364	\$59,900
21-30 Years Experience	\$67,222	\$67,635	\$64,637
Over 30 Years Experience	\$73,158	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,423	\$60,958	\$57,641
Professional Support	\$68,725	\$73,211	\$68,030
Campus Administration (School Leadership)	\$91,700	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.3	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	17.9	19.2%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	3.0	3.2%	3.1%	2.8%
Gifted and Talented Education	0.6	0.7%	2.0%	1.8%
Regular Education	64.6	69.2%	71.9%	71.0%
Special Education	7.3	7.8%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JEAN AND BETTY SCHMALZ EL (101914121) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: ODESSA KILPATRICK EL

Campus Number: 101914122

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	93%	90%	88%	96%	-	96%	-	80%	75%	100%	95%	81%	69%	92%
	2019	76%	89%	99%	100%	100%	99%	-	98%	-	100%	95%	80%	99%	97%	93%	98%
At Meets Grade Level or Above	2021	39%	58%	74%	50%	58%	80%	-	88%	-	60%	50%	60%	77%	57%	23%	68%
	2019	45%	61%	83%	67%	84%	71%	-	95%	-	100%	58%	80%	85%	73%	64%	86%
At Masters Grade Level	2021	19%	33%	45%	0%	35%	56%	-	52%	-	20%	30%	20%	47%	33%	8%	35%
	2019	27%	41%	69%	50%	59%	61%	-	83%	-	100%	47%	40%	72%	53%	43%	68%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	96%	100%	90%	98%	-	100%	-	60%	71%	100%	96%	90%	85%	95%
	2019	79%	88%	99%	83%	100%	100%	-	98%	-	100%	89%	100%	100%	93%	93%	100%
At Meets Grade Level or Above	2021	31%	49%	76%	64%	63%	82%	-	88%	-	40%	52%	80%	79%	62%	38%	76%
	2019	49%	62%	88%	67%	84%	83%	-	98%	-	83%	63%	80%	89%	83%	71%	92%
At Masters Grade Level	2021	14%	27%	49%	18%	38%	49%	-	68%	-	20%	19%	40%	51%	38%	8%	47%
	2019	25%	37%	67%	50%	59%	55%	-	88%	-	50%	26%	20%	68%	63%	43%	71%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	94%	*	88%	98%	-	93%	*	100%	78%	100%	97%	85%	83%	92%
	2019	75%	88%	96%	89%	91%	96%	*	100%	-	*	88%	83%	95%	98%	89%	95%
At Meets Grade Level or Above	2021	36%	56%	67%	*	43%	69%	-	80%	*	71%	11%	71%	71%	57%	42%	62%
	2019	44%	62%	78%	78%	61%	81%	*	89%	-	*	44%	67%	78%	76%	67%	74%
At Masters Grade Level	2021	17%	32%	41%	*	24%	39%	-	56%	*	29%	6%	43%	42%	38%	17%	39%
	2019	22%	36%	53%	78%	30%	53%	*	71%	-	*	32%	33%	51%	61%	22%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	95%	*	98%	93%	-	97%	*	100%	72%	100%	96%	91%	83%	95%
	2019	75%	87%	96%	100%	89%	98%	*	100%	-	*	88%	83%	96%	98%	89%	93%
At Meets Grade Level or Above	2021	36%	59%	83%	*	69%	83%	-	92%	*	100%	61%	100%	87%	72%	58%	82%
	2019	48%	64%	86%	89%	72%	86%	*	100%	-	*	64%	83%	86%	87%	67%	83%
At Masters Grade Level	2021	21%	41%	66%	*	48%	66%	-	82%	*	43%	22%	71%	69%	55%	50%	62%
	2019	28%	44%	69%	89%	46%	66%	*	91%	-	*	52%	83%	67%	74%	44%	69%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	86%	*	67%	90%	-	95%	*	88%	53%	86%	88%	81%	67%	84%
	2019	67%	82%	93%	89%	87%	95%	*	100%	-	*	72%	83%	94%	91%	78%	97%
At Meets Grade Level or Above	2021	27%	46%	64%	*	48%	62%	-	78%	*	50%	24%	86%	66%	58%	33%	64%
	2019	35%	53%	70%	89%	50%	65%	*	93%	-	*	56%	67%	70%	72%	56%	67%
At Masters Grade Level	2021	8%	18%	28%	*	14%	28%	-	41%	*	13%	0%	43%	29%	25%	17%	24%
	2019	11%	21%	30%	44%	13%	25%	*	49%	-	*	20%	33%	33%	20%	33%	24%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	97%	100%	97%	97%	-	100%	-	75%	80%	100%	98%	95%	96%	97%
	2019	86%	94%	97%	89%	97%	97%	-	97%	-	100%	81%	*	99%	90%	86%	97%
At Meets Grade Level or Above	2021	46%	66%	84%	80%	80%	82%	-	91%	-	75%	56%	100%	86%	79%	74%	83%
	2019	54%	72%	84%	78%	87%	81%	-	86%	-	100%	62%	*	88%	73%	57%	80%
At Masters Grade Level	2021	30%	49%	68%	60%	69%	60%	-	76%	-	63%	16%	71%	68%	67%	48%	68%
	2019	29%	45%	66%	44%	68%	58%	-	70%	-	100%	19%	*	67%	61%	43%	62%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	97%	80%	94%	97%	-	100%	-	88%	79%	100%	98%	92%	87%	97%
	2019	90%	96%	97%	89%	95%	98%	-	98%	-	100%	81%	*	99%	93%	90%	95%
At Meets Grade Level or Above	2021	44%	66%	92%	80%	89%	92%	-	97%	-	75%	63%	100%	94%	86%	83%	93%
	2019	58%	73%	89%	78%	82%	85%	-	97%	-	100%	58%	*	93%	76%	57%	93%
At Masters Grade Level	2021	25%	45%	72%	60%	57%	70%	-	83%	-	75%	29%	71%	74%	65%	39%	72%
	2019	36%	53%	75%	78%	71%	61%	-	87%	-	100%	35%	*	77%	68%	43%	85%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	95%	100%	94%	94%	-	100%	-	75%	76%	100%	96%	92%	91%	96%
	2019	75%	88%	95%	89%	92%	94%	-	98%	-	100%	73%	*	97%	88%	81%	95%
At Meets Grade Level or Above	2021	31%	52%	75%	60%	68%	69%	-	87%	-	63%	36%	86%	74%	78%	70%	78%
	2019	49%	68%	81%	67%	79%	73%	-	89%	-	100%	58%	*	84%	68%	48%	75%
At Masters Grade Level	2021	13%	26%	49%	20%	32%	42%	-	71%	-	25%	16%	29%	51%	42%	22%	51%
	2019	24%	39%	62%	33%	63%	55%	-	71%	-	75%	27%	*	68%	44%	29%	64%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	94%	90%	89%	95%	-	98%	*	84%	74%	98%	96%	89%	85%	93%
	2019	78%	90%	97%	91%	94%	97%	100%	99%	-	96%	83%	90%	97%	93%	87%	96%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	77%	65%	64%	78%	-	88%	*	68%	45%	87%	79%	69%	58%	75%
	2019	50%	69%	82%	77%	74%	78%	100%	93%	-	81%	58%	73%	84%	76%	59%	82%
At Masters Grade Level	2021	18%	37%	52%	25%	39%	51%	-	67%	*	38%	18%	50%	54%	46%	28%	50%
	2019	24%	41%	61%	59%	50%	54%	67%	77%	-	71%	32%	43%	63%	55%	38%	61%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	95%	89%	91%	97%	-	97%	*	85%	78%	100%	97%	88%	85%	94%
	2019	75%	88%	97%	92%	96%	97%	*	98%	-	100%	87%	87%	98%	95%	89%	97%
At Meets Grade Level or Above	2021	45%	66%	75%	63%	59%	77%	-	86%	*	70%	41%	79%	78%	65%	52%	71%
	2019	48%	67%	82%	75%	76%	78%	*	90%	-	83%	54%	67%	83%	74%	61%	80%
At Masters Grade Level	2021	18%	36%	51%	21%	41%	52%	-	62%	*	40%	17%	47%	52%	48%	29%	48%
	2019	21%	37%	62%	58%	51%	57%	*	75%	-	83%	31%	40%	63%	59%	39%	58%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	96%	85%	94%	96%	-	99%	*	85%	75%	100%	97%	91%	85%	96%
	2019	82%	91%	97%	92%	94%	99%	*	99%	-	100%	86%	93%	98%	95%	91%	96%
At Meets Grade Level or Above	2021	37%	62%	84%	65%	73%	86%	-	93%	*	75%	59%	95%	86%	75%	65%	83%
	2019	52%	69%	88%	79%	79%	85%	*	98%	-	83%	61%	87%	89%	82%	64%	90%
At Masters Grade Level	2021	18%	36%	63%	30%	47%	62%	-	78%	*	50%	24%	63%	65%	55%	33%	60%
	2019	26%	43%	70%	75%	58%	61%	*	88%	-	67%	39%	53%	71%	69%	43%	75%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	86%	*	67%	90%	-	95%	*	88%	53%	86%	88%	81%	67%	84%
	2019	68%	85%	93%	89%	87%	95%	*	100%	-	*	72%	83%	94%	91%	78%	97%
At Meets Grade Level or Above	2021	30%	52%	64%	*	48%	62%	-	78%	*	50%	24%	86%	66%	58%	33%	64%
	2019	38%	60%	70%	89%	50%	65%	*	93%	-	*	56%	67%	70%	72%	56%	67%
At Masters Grade Level	2021	9%	21%	28%	*	14%	28%	-	41%	*	13%	0%	43%	29%	25%	17%	24%
	2019	14%	29%	30%	44%	13%	25%	*	49%	-	*	20%	33%	33%	20%	33%	24%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	95%	100%	94%	94%	-	100%	-	75%	76%	100%	96%	92%	91%	96%
	2019	81%	92%	95%	89%	92%	94%	-	98%	-	100%	73%	*	97%	88%	81%	95%
At Meets Grade Level or Above	2021	44%	69%	75%	60%	68%	69%	-	87%	-	63%	36%	86%	74%	78%	70%	78%
	2019	54%	75%	81%	67%	79%	73%	-	89%	-	100%	58%	*	84%	68%	48%	75%
At Masters Grade Level	2021	20%	42%	49%	20%	32%	42%	-	71%	-	25%	16%	29%	51%	42%	22%	51%
	2019	25%	45%	62%	33%	63%	55%	-	71%	-	75%	27%	*	68%	44%	29%	64%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	74	78	62	78	*	81	-	*	60	67	73	79	78	68
	2018	63	68	76	64	74	73	-	83	-	67	75	*	77	73	65	75
Grade 4 Mathematics	2019	65	74	86	100	80	84	*	95	-	*	84	83	85	91	83	85
	2018	65	71	86	79	76	79	-	98	-	89	75	*	82	97	86	89
Grade 5 ELA/Reading	2019	81	83	85	100	81	87	-	82	-	100	76	*	84	91	83	83
	2018	80	82	79	75	85	76	*	77	-	*	78	*	78	79	89	80
Grade 5 Mathematics	2019	83	87	89	75	86	85	-	94	-	100	66	*	90	83	65	92
	2018	81	83	87	83	90	76	*	100	-	*	86	*	88	87	92	95
All Grades Both Subjects	2019	69	76	83	89	77	83	*	88	-	81	72	70	83	86	76	82
	2018	69	75	82	75	82	76	*	90	-	75	79	100	81	84	84	84
All Grades ELA/Reading	2019	68	74	80	89	71	82	*	82	-	88	68	60	78	85	82	76
	2018	69	74	77	69	80	75	*	80	-	62	76	*	78	76	79	77
All Grades Mathematics	2019	70	79	87	88	83	85	*	94	-	75	75	80	87	87	71	88
	2018	70	76	86	81	84	78	*	99	-	88	80	*	85	92	89	91

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	94%	-	-	-	-	-	-	89%	89%	-	-	95%	95%	90%	100%
	2019	78%	90%	97%	-	-	-	-	-	-	94%	94%	93%	-	86%	-	93%	-
At Meets Grade Level or Above	2021	41%	65%	77%	-	-	-	-	-	-	66%	66%	-	-	55%	78%	66%	92%
	2019	50%	69%	82%	-	-	-	-	-	-	70%	71%	70%	-	68%	-	70%	-
At Masters Grade Level	2021	18%	37%	52%	-	-	-	-	-	-	38%	38%	-	-	32%	54%	37%	70%
	2019	24%	41%	61%	-	-	-	-	-	-	48%	50%	47%	-	68%	-	51%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	95%	-	-	-	-	-	-	90%	90%	-	-	100%	95%	91%	100%
	2019	75%	88%	97%	-	-	-	-	-	-	95%	95%	95%	-	92%	-	95%	-
At Meets Grade Level or Above	2021	45%	66%	75%	-	-	-	-	-	-	62%	62%	-	-	50%	79%	61%	90%
	2019	48%	67%	82%	-	-	-	-	-	-	70%	73%	68%	-	77%	-	71%	-
At Masters Grade Level	2021	18%	36%	51%	-	-	-	-	-	-	32%	32%	-	-	25%	54%	31%	81%
	2019	21%	37%	62%	-	-	-	-	-	-	51%	54%	48%	-	77%	-	54%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	96%	-	-	-	-	-	-	94%	94%	-	-	100%	96%	94%	99%
	2019	82%	91%	97%	-	-	-	-	-	-	95%	97%	93%	-	85%	-	94%	-
At Meets Grade Level or Above	2021	37%	62%	84%	-	-	-	-	-	-	77%	77%	-	-	75%	84%	77%	96%
	2019	52%	69%	88%	-	-	-	-	-	-	84%	84%	84%	-	69%	-	82%	-
At Masters Grade Level	2021	18%	36%	63%	-	-	-	-	-	-	49%	49%	-	-	50%	64%	49%	83%
	2019	26%	43%	70%	-	-	-	-	-	-	62%	59%	64%	-	69%	-	63%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	86%	-	-	-	-	-	-	76%	76%	-	-	*	88%	74%	100%
	2019	68%	85%	93%	-	-	-	-	-	-	90%	*	88%	-	-	-	90%	-
At Meets Grade Level or Above	2021	30%	52%	64%	-	-	-	-	-	-	51%	51%	-	-	*	64%	51%	86%
	2019	38%	60%	70%	-	-	-	-	-	-	35%	*	38%	-	-	-	35%	-
At Masters Grade Level	2021	9%	21%	28%	-	-	-	-	-	-	20%	20%	-	-	*	31%	21%	28%
	2019	14%	29%	30%	-	-	-	-	-	-	0%	*	0%	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	95%	-	-	-	-	-	-	87%	87%	-	-	*	95%	89%	100%
	2019	81%	92%	95%	-	-	-	-	-	-	80%	75%	*	-	*	-	75%	-
At Meets Grade Level or Above	2021	44%	69%	75%	-	-	-	-	-	-	61%	61%	-	-	*	73%	56%	93%
	2019	54%	75%	81%	-	-	-	-	-	-	30%	25%	*	-	*	-	25%	-
At Masters Grade Level	2021	20%	42%	49%	-	-	-	-	-	-	43%	43%	-	-	*	48%	37%	60%
	2019	25%	45%	62%	-	-	-	-	-	-	20%	13%	*	-	*	-	17%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	89%	92%	94%	-	91%	*	93%	89%	100%	92%	91%	90%	94%
Included in Accountability	83%	88%	89%	86%	89%	92%	-	86%	*	93%	88%	100%	92%	81%	88%	90%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	-	3%	*	0%	1%	0%	0%	8%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	1%	*	0%	1%	0%	0%	1%	2%	1%
Not Tested	12%	8%	8%	11%	8%	6%	-	9%	*	7%	11%	0%	8%	9%	10%	6%
Absent	2%	2%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	10%	6%	8%	11%	8%	5%	-	9%	*	7%	10%	0%	7%	8%	10%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	97%	96%	100%	95%	-	100%	98%	93%	99%	89%	94%	93%
Not Included in Accountability: Mobile	4%	3%	3%	0%	1%	3%	0%	5%	-	0%	2%	7%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	2%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.3%	99.5%	99.6%	* 99.8%	-	99.7%	99.5%	99.4%	99.7%	
2018-19	95.4%	96.6%	97.5%	98.1%	97.2%	97.3%	* 98.0%	-	98.0%	97.0%	97.4%	97.5%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.1%	8.3%	0.9%	1.1%	* 0.6%	-	0.0%	1.3%	2.9%	0.8%	
2018-19	11.4%	5.2%	1.1%	5.0%	1.8%	1.1%	* 0.3%	-	0.0%	4.1%	2.9%	0.0%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,087	100.0%	83,999	5,359,040	1,091	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	5	0.5%	0.6%	0.3%	8	0.7%	0.8%	0.4%
Pre-Kindergarten	43	4.0%	2.2%	3.7%	43	3.9%	2.2%	3.7%
Kindergarten	138	12.7%	6.5%	6.7%	139	12.7%	6.5%	6.7%
Grade 1	162	14.9%	6.8%	7.1%	162	14.8%	6.8%	7.1%
Grade 2	174	16.0%	7.0%	7.1%	174	15.9%	7.0%	7.1%
Grade 3	178	16.4%	7.3%	7.1%	178	16.3%	7.3%	7.1%
Grade 4	191	17.6%	7.3%	7.2%	191	17.5%	7.3%	7.2%
Grade 5	196	18.0%	7.7%	7.4%	196	18.0%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	38	3.5%	12.5%	12.7%	38	3.5%	12.5%	12.7%
Hispanic	242	22.3%	35.9%	52.9%	243	22.3%	35.9%	52.9%
White	361	33.2%	31.5%	26.5%	364	33.4%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	383	35.2%	16.1%	4.7%	383	35.1%	16.1%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	60	5.5%	3.6%	2.7%	60	5.5%	3.7%	2.7%
Sex:								
Female	552	50.8%	48.6%	48.9%	553	50.7%	48.6%	48.9%
Male	535	49.2%	51.4%	51.1%	538	49.3%	51.4%	51.1%
Economically Disadvantaged	110	10.1%	34.4%	60.3%	110	10.1%	34.4%	60.2%
Non-Educationally Disadvantaged	977	89.9%	65.6%	39.7%	981	89.9%	65.6%	39.8%
Section 504 Students	44	4.0%	5.0%	7.2%	44	4.0%	5.0%	7.2%
EB Students/EL	352	32.4%	18.9%	20.7%	354	32.4%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	55	5.1%	5.2%	4.5%	55	5.0%	5.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.2%	0.6%	1.1%	2	0.2%	0.6%	1.1%
Immigrant	98	9.0%	5.5%	2.0%	98	9.0%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	17.1%	64.5%	2	0.2%	17.1%	64.5%
Military Connected	5	0.5%	0.7%	2.7%	5	0.5%	0.7%	2.7%
At-Risk	459	42.2%	37.1%	49.2%	461	42.3%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	340	31.3%	18.6%	21.0%	342	31.3%	18.6%	20.9%
Gifted and Talented Education	104	9.6%	8.4%	8.3%	104	9.5%	8.4%	8.3%
Special Education	150	13.8%	12.7%	11.1%	154	14.1%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	150							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	18.0%	34.2%	42.5%				
Students with Physical Disabilities	48	32.0%	17.7%	21.3%				
Students with Autism	44	29.3%	26.2%	14.1%				
Students with Behavioral Disabilities	26	17.3%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	5	3.3%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	61	6.2%	9.9%	13.8%				
By Ethnicity:								
African American	8	0.8%	2.2%	2.8%				
Hispanic	15	1.5%	4.1%	7.1%				
White	22	2.2%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	1.4%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	4.6%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	6.1%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	8	9.6%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	158	15.9%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	1.4%	11.5%	4.1%	4.8%
Grade 1	0.7%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	3.6%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.8	17.5	17.7
Grade 1	17.1	17.6	18.0
Grade 2	18.9	18.4	18.0
Grade 3	18.8	18.4	18.2
Grade 4	17.6	18.4	18.3
Grade 5	23.3	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	106.5	100.0%	100.0%	100.0%
Professional Staff:	90.5	85.0%	64.2%	64.3%
Teachers	77.4	72.6%	50.9%	49.6%
Professional Support	10.2	9.5%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.8%	2.3%	3.0%
Educational Aides:	16.0	15.0%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	17.7	16.6%	41.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.3%	8.4%	11.1%
Hispanic	7.0	9.0%	16.2%	28.4%
White	66.3	85.7%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.1	2.7%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.3%	1.1%	1.2%
Teachers by Sex:				
Males	3.0	3.9%	19.4%	23.8%
Females	74.4	96.1%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	57.3	74.1%	73.0%	73.0%
Masters	20.1	25.9%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.6%	6.8%	6.7%
1-5 Years Experience	12.0	15.5%	27.0%	27.8%
6-10 Years Experience	19.2	24.8%	21.9%	20.3%
11-20 Years Experience	26.1	33.7%	30.0%	29.1%
21-30 Years Experience	15.1	19.5%	12.0%	13.0%
Over 30 Years Experience	3.1	4.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	8.5	6.4
Average Years Experience of Principals with District	13.0	7.6	5.5
Average Years Experience of Assistant Principals	9.0	7.1	5.5
Average Years Experience of Assistant Principals with District	9.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.0	11.1	11.2
Average Years Experience of Teachers with District:	9.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,869	\$57,282	\$50,849
1-5 Years Experience	\$56,735	\$57,025	\$53,288
6-10 Years Experience	\$59,479	\$59,736	\$56,282
11-20 Years Experience	\$62,291	\$62,364	\$59,900
21-30 Years Experience	\$67,634	\$67,635	\$64,637
Over 30 Years Experience	\$74,230	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,078	\$60,958	\$57,641
Professional Support	\$68,804	\$73,211	\$68,030
Campus Administration (School Leadership)	\$91,968	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.6	23.2	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.0	2.6%	3.1%	2.8%
Gifted and Talented Education	2.0	2.6%	2.0%	1.8%
Regular Education	68.0	87.9%	71.9%	71.0%
Special Education	4.7	6.0%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ODESSA KILPATRICK EL (101914122) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: ROBERTA WRIGHT RYLANDER EL

Campus Number: 101914123

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	90%	75%	88%	96%	-	86%	-	100%	64%	100%	92%	83%	80%	85%
	2019	76%	89%	94%	89%	100%	94%	-	93%	-	86%	74%	100%	96%	89%	87%	92%
At Meets Grade Level or Above	2021	39%	58%	71%	58%	63%	81%	-	71%	-	56%	36%	100%	76%	56%	57%	64%
	2019	45%	61%	69%	67%	60%	74%	-	74%	-	43%	48%	20%	75%	52%	51%	62%
At Masters Grade Level	2021	19%	33%	43%	17%	34%	56%	-	51%	-	11%	20%	60%	48%	31%	32%	43%
	2019	27%	41%	43%	44%	34%	44%	-	52%	-	29%	9%	0%	44%	39%	21%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	88%	58%	78%	98%	-	89%	-	100%	60%	100%	92%	75%	77%	85%
	2019	79%	88%	95%	100%	91%	94%	-	100%	-	100%	74%	100%	96%	93%	92%	97%
At Meets Grade Level or Above	2021	31%	49%	59%	25%	47%	73%	-	63%	-	56%	28%	100%	61%	53%	43%	62%
	2019	49%	62%	71%	61%	51%	75%	-	93%	-	57%	43%	80%	74%	61%	54%	73%
At Masters Grade Level	2021	14%	27%	38%	25%	31%	50%	-	37%	-	22%	20%	80%	42%	28%	23%	34%
	2019	25%	37%	41%	33%	29%	38%	-	74%	-	29%	22%	40%	43%	36%	26%	54%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	79%	77%	74%	81%	-	83%	-	85%	46%	*	80%	79%	72%	78%
	2019	75%	88%	91%	82%	93%	95%	*	88%	-	100%	53%	100%	93%	86%	77%	86%
At Meets Grade Level or Above	2021	36%	56%	53%	31%	57%	54%	-	59%	-	38%	32%	*	52%	53%	43%	51%
	2019	44%	62%	66%	50%	71%	68%	*	68%	-	83%	24%	67%	69%	61%	47%	67%
At Masters Grade Level	2021	17%	32%	29%	15%	31%	32%	-	38%	-	8%	18%	*	33%	21%	23%	29%
	2019	22%	36%	38%	14%	45%	40%	*	45%	-	33%	6%	50%	42%	31%	14%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	79%	54%	71%	82%	-	93%	-	85%	50%	*	81%	76%	69%	82%
	2019	75%	87%	86%	75%	79%	91%	*	93%	-	100%	71%	100%	87%	85%	72%	79%
At Meets Grade Level or Above	2021	36%	59%	54%	38%	45%	51%	-	69%	-	77%	29%	*	55%	51%	39%	60%
	2019	48%	64%	64%	39%	57%	69%	*	78%	-	67%	35%	67%	66%	59%	37%	59%
At Masters Grade Level	2021	21%	41%	38%	15%	33%	38%	-	52%	-	38%	14%	*	41%	31%	24%	40%
	2019	28%	44%	43%	18%	33%	43%	*	70%	-	50%	24%	50%	45%	41%	21%	47%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	84%	77%	76%	86%	-	89%	-	92%	50%	*	83%	85%	75%	81%
	2019	67%	82%	88%	93%	88%	91%	*	83%	-	83%	53%	83%	92%	81%	79%	83%
At Meets Grade Level or Above	2021	27%	46%	52%	38%	51%	58%	-	50%	-	38%	25%	*	52%	50%	40%	54%
	2019	35%	53%	64%	46%	67%	71%	*	63%	-	67%	35%	67%	65%	63%	49%	57%
At Masters Grade Level	2021	8%	18%	22%	23%	27%	22%	-	18%	-	15%	11%	*	21%	25%	17%	22%
	2019	11%	21%	26%	7%	24%	26%	*	40%	-	50%	0%	17%	27%	25%	9%	29%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	93%	82%	91%	95%	-	100%	-	80%	75%	*	94%	91%	88%	91%
	2019	86%	94%	97%	100%	96%	97%	-	95%	*	100%	87%	*	99%	93%	96%	92%
At Meets Grade Level or Above	2021	46%	66%	72%	59%	74%	73%	-	80%	-	40%	46%	*	74%	66%	66%	71%
	2019	54%	72%	72%	67%	60%	75%	-	83%	*	83%	48%	*	75%	64%	59%	71%
At Masters Grade Level	2021	30%	49%	51%	41%	50%	49%	-	63%	-	40%	8%	*	51%	50%	39%	49%
	2019	29%	45%	41%	41%	38%	41%	-	51%	*	17%	9%	*	46%	30%	33%	43%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	85%	73%	85%	83%	-	100%	-	80%	48%	*	86%	82%	79%	86%
	2019	90%	96%	96%	96%	98%	95%	-	98%	*	100%	78%	*	96%	97%	96%	98%
At Meets Grade Level or Above	2021	44%	66%	66%	50%	62%	62%	-	93%	-	60%	24%	*	64%	70%	52%	80%
	2019	58%	73%	77%	70%	69%	80%	-	88%	*	83%	39%	*	75%	82%	70%	80%
At Masters Grade Level	2021	25%	45%	41%	32%	26%	37%	-	70%	-	60%	4%	*	38%	48%	19%	51%
	2019	36%	53%	54%	44%	33%	60%	-	73%	*	67%	26%	*	54%	52%	48%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	80%	73%	73%	82%	-	90%	-	80%	48%	*	81%	80%	71%	77%
	2019	75%	88%	89%	78%	83%	92%	-	95%	*	100%	65%	*	92%	82%	83%	90%
At Meets Grade Level or Above	2021	31%	52%	53%	45%	45%	55%	-	67%	-	40%	32%	*	54%	52%	33%	40%
	2019	49%	68%	69%	41%	54%	80%	-	83%	*	83%	35%	*	72%	62%	58%	67%
At Masters Grade Level	2021	13%	26%	19%	14%	3%	20%	-	37%	-	20%	0%	*	20%	16%	2%	11%
	2019	24%	39%	42%	26%	21%	49%	-	71%	*	33%	22%	*	44%	38%	30%	41%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	85%	72%	79%	87%	-	91%	-	89%	55%	92%	86%	81%	76%	83%
	2019	78%	90%	92%	89%	91%	94%	*	93%	100%	96%	70%	95%	94%	88%	86%	89%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	60%	45%	55%	63%	-	69%	-	51%	31%	76%	61%	56%	46%	60%
	2019	50%	69%	69%	54%	61%	74%	*	78%	33%	70%	39%	60%	71%	64%	54%	67%
At Masters Grade Level	2021	18%	37%	35%	24%	30%	37%	-	46%	-	24%	12%	52%	36%	31%	22%	34%
	2019	24%	41%	41%	27%	32%	43%	*	59%	0%	38%	15%	28%	43%	36%	26%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	87%	79%	83%	91%	-	89%	-	89%	61%	90%	89%	84%	80%	84%
	2019	75%	88%	94%	90%	96%	95%	*	92%	*	95%	73%	100%	96%	90%	88%	90%
At Meets Grade Level or Above	2021	45%	66%	65%	51%	64%	69%	-	70%	-	44%	38%	90%	67%	58%	55%	61%
	2019	48%	67%	69%	60%	64%	72%	*	75%	*	68%	41%	47%	73%	60%	53%	67%
At Masters Grade Level	2021	18%	36%	41%	28%	38%	45%	-	51%	-	15%	16%	50%	44%	34%	31%	39%
	2019	21%	37%	41%	32%	39%	42%	*	49%	*	26%	8%	27%	44%	32%	24%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	84%	64%	78%	86%	-	94%	-	89%	53%	100%	86%	78%	75%	84%
	2019	82%	91%	93%	89%	90%	93%	*	96%	*	100%	75%	100%	93%	91%	88%	90%
At Meets Grade Level or Above	2021	37%	62%	60%	40%	51%	61%	-	74%	-	67%	27%	80%	60%	58%	44%	66%
	2019	52%	69%	71%	56%	60%	75%	*	85%	*	68%	40%	73%	72%	68%	55%	69%
At Masters Grade Level	2021	18%	36%	39%	26%	31%	41%	-	52%	-	37%	13%	70%	40%	36%	22%	41%
	2019	26%	43%	46%	32%	32%	47%	*	72%	*	47%	24%	40%	48%	44%	33%	51%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	84%	77%	76%	86%	-	89%	-	92%	50%	*	83%	85%	75%	81%
	2019	68%	85%	88%	93%	88%	91%	*	83%	-	83%	53%	83%	92%	81%	79%	83%
At Meets Grade Level or Above	2021	30%	52%	52%	38%	51%	58%	-	50%	-	38%	25%	*	52%	50%	40%	54%
	2019	38%	60%	64%	46%	67%	71%	*	63%	-	67%	35%	67%	65%	63%	49%	57%
At Masters Grade Level	2021	9%	21%	22%	23%	27%	22%	-	18%	-	15%	11%	*	21%	25%	17%	22%
	2019	14%	29%	26%	7%	24%	26%	*	40%	-	50%	0%	17%	27%	25%	9%	29%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	80%	73%	73%	82%	-	90%	-	80%	48%	*	81%	80%	71%	77%
	2019	81%	92%	89%	78%	83%	92%	-	95%	*	100%	65%	*	92%	82%	83%	90%
At Meets Grade Level or Above	2021	44%	69%	53%	45%	45%	55%	-	67%	-	40%	32%	*	54%	52%	33%	40%
	2019	54%	75%	69%	41%	54%	80%	-	83%	*	83%	35%	*	72%	62%	58%	67%
At Masters Grade Level	2021	20%	42%	19%	14%	3%	20%	-	37%	-	20%	0%	*	20%	16%	2%	11%
	2019	25%	45%	42%	26%	21%	49%	-	71%	*	33%	22%	*	44%	38%	30%	41%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	68	68	70	68	*	67	-	75	50	92	68	69	67	69
	2018	63	68	74	61	66	76	-	85	*	*	79	*	73	77	67	71
Grade 4 Mathematics	2019	65	74	65	58	51	66	*	81	-	67	50	83	64	68	50	64
	2018	65	71	67	55	64	66	-	79	*	*	82	*	67	67	56	71
Grade 5 ELA/Reading	2019	81	83	75	82	77	74	-	75	*	67	77	*	74	77	75	77
	2018	80	82	84	78	80	80	-	97	*	100	91	*	83	87	88	93
Grade 5 Mathematics	2019	83	87	86	90	81	84	-	91	*	100	86	*	86	86	88	82
	2018	81	83	68	61	66	67	-	79	*	43	35	*	67	68	69	78
All Grades Both Subjects	2019	69	76	74	75	70	74	*	78	*	77	69	83	74	76	71	72
	2018	69	75	73	64	69	72	-	85	83	68	72	72	73	74	69	79
All Grades ELA/Reading	2019	68	74	72	75	74	71	*	71	*	71	67	75	72	73	72	72
	2018	69	74	79	70	72	78	-	91	*	91	85	81	78	82	76	83
All Grades Mathematics	2019	70	79	76	74	67	76	*	86	*	83	72	90	76	78	71	72
	2018	70	76	67	58	65	66	-	79	*	45	60	63	67	67	62	75

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	85%	-	-	-	-	-	-	79%	79%	-	-	-	85%	79%	88%
	2019	78%	90%	92%	-	-	-	-	-	-	79%	89%	70%	-	100%	-	80%	-
At Meets Grade Level or Above	2021	41%	65%	60%	-	-	-	-	-	-	54%	54%	-	-	-	60%	54%	67%
	2019	50%	69%	69%	-	-	-	-	-	-	51%	63%	38%	-	63%	-	51%	-
At Masters Grade Level	2021	18%	37%	35%	-	-	-	-	-	-	28%	28%	-	-	-	35%	28%	42%
	2019	24%	41%	41%	-	-	-	-	-	-	25%	35%	15%	-	50%	-	26%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	87%	-	-	-	-	-	-	80%	80%	-	-	-	89%	80%	91%
	2019	75%	88%	94%	-	-	-	-	-	-	81%	88%	71%	-	*	-	82%	-
At Meets Grade Level or Above	2021	45%	66%	65%	-	-	-	-	-	-	53%	53%	-	-	-	67%	53%	72%
	2019	48%	67%	69%	-	-	-	-	-	-	49%	57%	39%	-	*	-	51%	-
At Masters Grade Level	2021	18%	36%	41%	-	-	-	-	-	-	34%	34%	-	-	-	42%	34%	46%
	2019	21%	37%	41%	-	-	-	-	-	-	21%	26%	13%	-	*	-	22%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	84%	-	-	-	-	-	-	81%	81%	-	-	-	84%	81%	89%
	2019	82%	91%	93%	-	-	-	-	-	-	84%	93%	71%	-	*	-	84%	-
At Meets Grade Level or Above	2021	37%	62%	60%	-	-	-	-	-	-	59%	59%	-	-	-	57%	59%	76%
	2019	52%	69%	71%	-	-	-	-	-	-	62%	74%	45%	-	*	-	61%	-
At Masters Grade Level	2021	18%	36%	39%	-	-	-	-	-	-	34%	34%	-	-	-	38%	34%	52%
	2019	26%	43%	46%	-	-	-	-	-	-	40%	50%	26%	-	*	-	39%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	84%	-	-	-	-	-	-	72%	72%	-	-	-	85%	72%	90%
	2019	68%	85%	88%	-	-	-	-	-	-	64%	*	63%	-	*	-	67%	-
At Meets Grade Level or Above	2021	30%	52%	52%	-	-	-	-	-	-	44%	44%	-	-	-	50%	44%	62%
	2019	38%	60%	64%	-	-	-	-	-	-	28%	*	25%	-	*	-	30%	-
At Masters Grade Level	2021	9%	21%	22%	-	-	-	-	-	-	4%	4%	-	-	-	22%	4%	38%
	2019	14%	29%	26%	-	-	-	-	-	-	4%	*	4%	-	*	-	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	80%	-	-	-	-	-	-	80%	80%	-	-	-	81%	80%	76%
	2019	81%	92%	89%	-	-	-	-	-	-	77%	71%	83%	-	-	-	77%	-
At Meets Grade Level or Above	2021	44%	69%	53%	-	-	-	-	-	-	40%	40%	-	-	-	57%	40%	40%
	2019	54%	75%	69%	-	-	-	-	-	-	38%	29%	50%	-	-	-	38%	-
At Masters Grade Level	2021	20%	42%	19%	-	-	-	-	-	-	0%	0%	-	-	-	21%	0%	16%
	2019	25%	45%	42%	-	-	-	-	-	-	8%	0%	17%	-	-	-	8%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	91%	94%	95%	-	100%	-	97%	98%	100%	94%	99%	92%	95%
Included in Accountability	83%	88%	93%	87%	91%	94%	-	98%	-	84%	97%	100%	93%	91%	91%	92%
Not Included in Accountability: Mobile	3%	3%	3%	4%	2%	1%	-	2%	-	13%	1%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	5%	9%	6%	5%	-	0%	-	3%	2%	0%	6%	1%	8%	5%
Absent	2%	2%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	6%	4%	9%	6%	4%	-	0%	-	3%	1%	0%	6%	1%	7%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	93%	92%	95%	*	96%	100%	100%	92%	100%	99%	86%	91%	91%
Not Included in Accountability: Mobile	4%	3%	4%	7%	7%	3%	*	3%	0%	0%	8%	0%	1%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	*	1%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.4%	99.5%	99.1%	99.5%	* 99.6%	* 99.6%	* 99.3%	99.2%	99.1%	99.5%	
2018-19	95.4%	96.6%	97.3%	97.7%	96.9%	97.2%	* 97.9%	* 97.1%	96.1%	96.7%	97.7%		
Chronic Absenteeism													
2019-20	6.7%	3.1%	0.8%	0.9%	1.9%	0.3%	* 0.6%	* 0.0%	1.5%	1.3%	0.4%		
2018-19	11.4%	5.2%	2.4%	3.5%	2.3%	2.7%	* 1.5%	* 2.4%	5.7%	3.7%	0.0%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	978	100.0%	83,999	5,359,040	986	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	10	1.0%	0.6%	0.3%	14	1.4%	0.8%	0.4%
Pre-Kindergarten	71	7.3%	2.2%	3.7%	71	7.2%	2.2%	3.7%
Kindergarten	120	12.3%	6.5%	6.7%	121	12.3%	6.5%	6.7%
Grade 1	128	13.1%	6.8%	7.1%	129	13.1%	6.8%	7.1%
Grade 2	139	14.2%	7.0%	7.1%	140	14.2%	7.0%	7.1%
Grade 3	147	15.0%	7.3%	7.1%	147	14.9%	7.3%	7.1%
Grade 4	178	18.2%	7.3%	7.2%	178	18.1%	7.3%	7.2%
Grade 5	185	18.9%	7.7%	7.4%	186	18.9%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	101	10.3%	12.5%	12.7%	101	10.2%	12.5%	12.7%
Hispanic	217	22.2%	35.9%	52.9%	218	22.1%	35.9%	52.9%
White	382	39.1%	31.5%	26.5%	388	39.4%	31.6%	26.5%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	219	22.4%	16.1%	4.7%	219	22.2%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	56	5.7%	3.6%	2.7%	57	5.8%	3.7%	2.7%
Sex:								
Female	460	47.0%	48.6%	48.9%	464	47.1%	48.6%	48.9%
Male	518	53.0%	51.4%	51.1%	522	52.9%	51.4%	51.1%
Economically Disadvantaged	265	27.1%	34.4%	60.3%	266	27.0%	34.4%	60.2%
Non-Educationally Disadvantaged	713	72.9%	65.6%	39.7%	720	73.0%	65.6%	39.8%
Section 504 Students	32	3.3%	5.0%	7.2%	32	3.2%	5.0%	7.2%
EB Students/EL	251	25.7%	18.9%	20.7%	251	25.5%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	42	4.3%	5.2%	4.5%	42	4.3%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	6	0.6%	0.6%	1.1%	6	0.6%	0.6%	1.1%
Immigrant	74	7.6%	5.5%	2.0%	74	7.5%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.6%	17.1%	64.5%	6	0.6%	17.1%	64.5%
Military Connected	9	0.9%	0.7%	2.7%	9	0.9%	0.7%	2.7%
At-Risk	377	38.5%	37.1%	49.2%	377	38.2%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	248	25.4%	18.6%	21.0%	248	25.2%	18.6%	20.9%
Gifted and Talented Education	34	3.5%	8.4%	8.3%	34	3.4%	8.4%	8.3%
Special Education	132	13.5%	12.7%	11.1%	140	14.2%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	132							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	29.5%	34.2%	42.5%				
Students with Physical Disabilities	34	25.8%	17.7%	21.3%				
Students with Autism	28	21.2%	26.2%	14.1%				
Students with Behavioral Disabilities	25	18.9%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	6	4.5%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	66	7.5%	9.9%	13.8%				
By Ethnicity:								
African American	15	1.7%	2.2%	2.8%				
Hispanic	22	2.5%	4.1%	7.1%				
White	9	1.0%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	19	2.1%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	5.4%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	10.5%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	9.3%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	191	21.4%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	1.6%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	3.8%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	17.5	17.7
Grade 1	15.8	17.6	18.0
Grade 2	19.2	18.4	18.0
Grade 3	17.7	18.4	18.2
Grade 4	20.3	18.4	18.3
Grade 5	23.8	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	102.8	100.0%	100.0%	100.0%
Professional Staff:	81.5	79.3%	64.2%	64.3%
Teachers	69.1	67.2%	50.9%	49.6%
Professional Support	9.4	9.1%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.9%	2.3%	3.0%
Educational Aides:	21.3	20.7%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	26.8	26.1%	41.6%	51.5%
Teachers by Ethnicity:				
African American	3.9	5.7%	8.4%	11.1%
Hispanic	8.0	11.6%	16.2%	28.4%
White	53.2	76.9%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	2.9%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.9%	1.1%	1.2%
Teachers by Sex:				
Males	5.0	7.2%	19.4%	23.8%
Females	64.1	92.8%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	0.1%	1.2%
Bachelors	56.6	81.8%	73.0%	73.0%
Masters	12.5	18.1%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.2%	6.8%	6.7%
1-5 Years Experience	15.0	21.7%	27.0%	27.8%
6-10 Years Experience	13.0	18.8%	21.9%	20.3%
11-20 Years Experience	19.6	28.4%	30.0%	29.1%
21-30 Years Experience	13.4	19.3%	12.0%	13.0%
Over 30 Years Experience	3.1	4.5%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.2	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.5	6.4
Average Years Experience of Principals with District	3.0	7.6	5.5
Average Years Experience of Assistant Principals	8.0	7.1	5.5
Average Years Experience of Assistant Principals with District	4.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.1	11.1	11.2
Average Years Experience of Teachers with District:	7.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,509	\$57,282	\$50,849
1-5 Years Experience	\$56,682	\$57,025	\$53,288
6-10 Years Experience	\$59,588	\$59,736	\$56,282
11-20 Years Experience	\$61,631	\$62,364	\$59,900
21-30 Years Experience	\$67,409	\$67,635	\$64,637
Over 30 Years Experience	\$71,981	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,896	\$60,958	\$57,641
Professional Support	\$68,303	\$73,211	\$68,030
Campus Administration (School Leadership)	\$89,438	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	1.0	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	1.6%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	4.7	6.7%	3.1%	2.8%
Gifted and Talented Education	0.5	0.8%	2.0%	1.8%
Regular Education	54.9	79.5%	71.9%	71.0%
Special Education	7.9	11.4%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: JOELLA EXLEY EL

Campus Number: 101914124

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	91%	78%	91%	88%	*	100%	-	*	60%	-	90%	93%	85%	93%
	2019	76%	89%	91%	93%	86%	89%	*	94%	-	100%	68%	*	89%	94%	87%	88%
At Meets Grade Level or Above	2021	39%	58%	71%	44%	64%	69%	*	84%	-	*	47%	-	68%	82%	59%	77%
	2019	45%	61%	67%	67%	61%	63%	*	79%	-	70%	32%	*	65%	71%	59%	61%
At Masters Grade Level	2021	19%	33%	39%	11%	27%	36%	*	53%	-	*	20%	-	37%	46%	33%	37%
	2019	27%	41%	49%	53%	36%	46%	*	64%	-	50%	32%	*	50%	47%	48%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	89%	44%	86%	90%	*	100%	-	*	67%	-	89%	86%	74%	96%
	2019	79%	88%	94%	100%	89%	94%	*	97%	-	90%	74%	*	95%	90%	89%	91%
At Meets Grade Level or Above	2021	31%	49%	58%	0%	55%	55%	*	74%	-	*	33%	-	57%	61%	30%	65%
	2019	49%	62%	72%	53%	58%	77%	*	82%	-	80%	32%	*	73%	69%	54%	61%
At Masters Grade Level	2021	14%	27%	31%	0%	18%	28%	*	47%	-	*	13%	-	29%	39%	22%	35%
	2019	25%	37%	48%	33%	33%	48%	*	70%	-	60%	16%	*	50%	45%	35%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	89%	73%	94%	89%	*	94%	-	80%	64%	*	92%	84%	83%	93%
	2019	75%	88%	87%	86%	77%	88%	-	97%	-	80%	54%	*	86%	88%	80%	90%
At Meets Grade Level or Above	2021	36%	56%	63%	36%	55%	68%	*	74%	-	80%	29%	*	74%	49%	59%	60%
	2019	44%	62%	58%	36%	41%	66%	-	68%	-	80%	33%	*	56%	62%	41%	59%
At Masters Grade Level	2021	17%	32%	38%	9%	32%	45%	*	42%	-	60%	0%	*	48%	24%	31%	35%
	2019	22%	36%	31%	7%	23%	39%	-	32%	-	60%	4%	*	29%	35%	20%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	88%	64%	90%	90%	*	94%	-	100%	50%	*	92%	83%	79%	95%
	2019	75%	87%	83%	71%	67%	85%	-	100%	-	100%	46%	*	85%	80%	73%	89%
At Meets Grade Level or Above	2021	36%	59%	66%	45%	55%	69%	*	78%	-	80%	14%	*	71%	58%	55%	68%
	2019	48%	64%	65%	36%	46%	66%	-	89%	-	100%	33%	*	66%	63%	52%	73%
At Masters Grade Level	2021	21%	41%	51%	36%	32%	56%	*	66%	-	80%	7%	*	61%	40%	41%	52%
	2019	28%	44%	44%	14%	28%	45%	-	65%	-	80%	21%	*	42%	47%	27%	51%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	85%	89%	80%	82%	*	97%	-	80%	40%	*	87%	84%	79%	91%
	2019	67%	82%	83%	86%	68%	79%	-	100%	-	100%	52%	*	81%	85%	72%	90%
At Meets Grade Level or Above	2021	27%	46%	50%	44%	43%	51%	*	55%	-	60%	7%	*	51%	48%	39%	47%
	2019	35%	53%	56%	43%	45%	53%	-	70%	-	100%	30%	*	53%	59%	47%	62%
At Masters Grade Level	2021	8%	18%	19%	11%	17%	13%	*	24%	-	60%	0%	*	21%	16%	18%	23%
	2019	11%	21%	26%	14%	21%	24%	-	32%	-	80%	13%	*	23%	32%	16%	29%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	90%	81%	89%	92%	*	91%	-	100%	64%	*	91%	89%	84%	89%
	2019	86%	94%	97%	89%	90%	100%	-	100%	-	100%	64%	-	95%	100%	93%	95%
At Meets Grade Level or Above	2021	46%	66%	68%	69%	56%	73%	*	74%	-	50%	45%	*	73%	60%	61%	61%
	2019	54%	72%	77%	67%	67%	79%	-	84%	-	88%	29%	-	77%	77%	77%	73%
At Masters Grade Level	2021	30%	49%	54%	63%	39%	55%	*	66%	-	50%	23%	*	57%	49%	45%	44%
	2019	29%	45%	51%	11%	49%	53%	-	59%	-	50%	0%	-	50%	54%	57%	46%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	90%	88%	78%	93%	*	97%	-	83%	68%	*	92%	85%	82%	84%
	2019	90%	96%	97%	89%	92%	100%	-	100%	-	100%	71%	-	96%	100%	93%	97%
At Meets Grade Level or Above	2021	44%	66%	69%	56%	50%	77%	*	83%	-	67%	32%	*	71%	65%	57%	63%
	2019	58%	73%	76%	44%	67%	74%	-	97%	-	75%	36%	-	73%	86%	73%	80%
At Masters Grade Level	2021	25%	45%	47%	25%	25%	48%	*	74%	-	67%	18%	*	55%	33%	33%	45%
	2019	36%	53%	59%	44%	46%	58%	-	78%	-	50%	14%	-	53%	77%	70%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	88%	69%	86%	92%	*	91%	-	83%	64%	*	93%	78%	82%	86%
	2019	75%	88%	93%	89%	85%	100%	-	95%	-	88%	57%	-	93%	94%	90%	90%
At Meets Grade Level or Above	2021	31%	52%	54%	25%	39%	60%	*	69%	-	67%	23%	*	64%	36%	31%	48%
	2019	49%	68%	80%	56%	69%	87%	-	89%	-	75%	29%	-	80%	80%	80%	80%
At Masters Grade Level	2021	13%	26%	25%	0%	11%	28%	*	43%	-	50%	14%	*	32%	13%	8%	25%
	2019	24%	39%	51%	22%	46%	57%	-	57%	-	50%	7%	-	50%	54%	57%	49%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	89%	74%	86%	90%	63%	96%	-	85%	60%	100%	91%	85%	81%	91%
	2019	78%	90%	90%	88%	82%	91%	*	98%	-	95%	60%	73%	90%	90%	84%	91%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	62%	42%	51%	66%	50%	74%	-	68%	29%	92%	66%	56%	49%	61%
	2019	50%	69%	68%	49%	57%	70%	*	82%	-	81%	32%	53%	68%	69%	58%	68%
At Masters Grade Level	2021	18%	37%	38%	22%	25%	39%	25%	52%	-	59%	13%	67%	42%	31%	29%	37%
	2019	24%	41%	45%	25%	35%	45%	*	57%	-	58%	14%	33%	44%	47%	39%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	90%	78%	91%	90%	*	95%	-	87%	63%	*	91%	88%	84%	91%
	2019	75%	88%	91%	89%	84%	92%	*	97%	-	96%	61%	83%	90%	93%	86%	91%
At Meets Grade Level or Above	2021	45%	66%	68%	53%	57%	71%	*	78%	-	67%	41%	*	71%	60%	60%	66%
	2019	48%	67%	67%	55%	56%	69%	*	77%	-	78%	32%	50%	66%	68%	57%	64%
At Masters Grade Level	2021	18%	36%	44%	33%	34%	46%	*	54%	-	53%	16%	*	47%	39%	38%	39%
	2019	21%	37%	43%	26%	36%	45%	*	51%	-	52%	12%	33%	43%	44%	40%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	89%	69%	84%	91%	*	97%	-	87%	63%	*	91%	85%	79%	92%
	2019	82%	91%	91%	87%	82%	92%	*	99%	-	96%	61%	83%	93%	88%	84%	92%
At Meets Grade Level or Above	2021	37%	62%	64%	39%	53%	67%	*	78%	-	73%	27%	*	65%	62%	50%	65%
	2019	52%	69%	71%	45%	57%	72%	*	90%	-	83%	33%	67%	71%	71%	58%	71%
At Masters Grade Level	2021	18%	36%	43%	22%	26%	43%	*	62%	-	67%	14%	*	46%	37%	32%	44%
	2019	26%	43%	50%	29%	36%	50%	*	71%	-	61%	18%	50%	48%	53%	41%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	85%	89%	80%	82%	*	97%	-	80%	40%	*	87%	84%	79%	91%
	2019	68%	85%	83%	86%	68%	79%	-	100%	-	100%	52%	*	81%	85%	72%	90%
At Meets Grade Level or Above	2021	30%	52%	50%	44%	43%	51%	*	55%	-	60%	7%	*	51%	48%	39%	47%
	2019	38%	60%	56%	43%	45%	53%	-	70%	-	100%	30%	*	53%	59%	47%	62%
At Masters Grade Level	2021	9%	21%	19%	11%	17%	13%	*	24%	-	60%	0%	*	21%	16%	18%	23%
	2019	14%	29%	26%	14%	21%	24%	-	32%	-	80%	13%	*	23%	32%	16%	29%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	88%	69%	86%	92%	*	91%	-	83%	64%	*	93%	78%	82%	86%
	2019	81%	92%	93%	89%	85%	100%	-	95%	-	88%	57%	-	93%	94%	90%	90%
At Meets Grade Level or Above	2021	44%	69%	54%	25%	39%	60%	*	69%	-	67%	23%	*	64%	36%	31%	48%
	2019	54%	75%	80%	56%	69%	87%	-	89%	-	75%	29%	-	80%	80%	80%	80%
At Masters Grade Level	2021	20%	42%	25%	0%	11%	28%	*	43%	-	50%	14%	*	32%	13%	8%	25%
	2019	25%	45%	51%	22%	46%	57%	-	57%	-	50%	7%	-	50%	54%	57%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	62	38	60	63	-	70	-	60	43	*	57	72	59	69
	2018	63	68	59	50	46	57	-	82	-	63	31	*	58	63	63	56
Grade 4 Mathematics	2019	65	74	66	33	57	65	-	86	-	80	61	*	67	63	61	73
	2018	65	71	71	69	63	71	-	83	-	56	56	*	68	76	65	71
Grade 5 ELA/Reading	2019	81	83	90	75	82	97	-	90	-	94	75	-	90	89	95	86
	2018	80	82	86	85	91	83	-	88	-	71	75	*	85	88	90	86
Grade 5 Mathematics	2019	83	87	90	75	84	93	-	96	-	94	86	-	89	95	93	90
	2018	81	83	87	80	84	85	-	96	-	100	75	*	88	87	80	91
All Grades Both Subjects	2019	69	76	76	51	72	78	-	86	-	85	63	75	76	77	74	79
	2018	69	75	76	72	71	75	-	87	-	72	61	75	74	79	74	74
All Grades ELA/Reading	2019	68	74	75	53	72	78	-	81	-	81	56	*	74	79	73	78
	2018	69	74	73	69	69	71	-	85	-	67	56	*	71	77	76	69
All Grades Mathematics	2019	70	79	78	50	72	77	-	91	-	88	71	*	78	76	74	81
	2018	70	76	79	75	74	78	-	89	-	77	67	*	78	82	72	79

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	89%	-	-	-	-	-	-	87%	85%	100%	-	50%	88%	86%	97%
	2019	78%	90%	90%	-	-	-	-	-	-	82%	82%	-	-	86%	-	83%	-
At Meets Grade Level or Above	2021	41%	65%	62%	-	-	-	-	-	-	56%	53%	72%	-	17%	63%	55%	71%
	2019	50%	69%	68%	-	-	-	-	-	-	52%	52%	-	-	29%	-	51%	-
At Masters Grade Level	2021	18%	37%	38%	-	-	-	-	-	-	28%	26%	41%	-	0%	39%	27%	51%
	2019	24%	41%	45%	-	-	-	-	-	-	31%	31%	-	-	14%	-	31%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	90%	-	-	-	-	-	-	87%	85%	100%	-	*	89%	87%	100%
	2019	75%	88%	91%	-	-	-	-	-	-	84%	84%	-	-	*	-	83%	-
At Meets Grade Level or Above	2021	45%	66%	68%	-	-	-	-	-	-	63%	58%	88%	-	*	69%	63%	73%
	2019	48%	67%	67%	-	-	-	-	-	-	53%	53%	-	-	*	-	51%	-
At Masters Grade Level	2021	18%	36%	44%	-	-	-	-	-	-	31%	28%	50%	-	*	48%	31%	53%
	2019	21%	37%	43%	-	-	-	-	-	-	30%	30%	-	-	*	-	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	89%	-	-	-	-	-	-	91%	90%	100%	-	*	87%	90%	93%
	2019	82%	91%	91%	-	-	-	-	-	-	84%	84%	-	-	*	-	84%	-
At Meets Grade Level or Above	2021	37%	62%	64%	-	-	-	-	-	-	59%	60%	56%	-	*	64%	58%	77%
	2019	52%	69%	71%	-	-	-	-	-	-	54%	54%	-	-	*	-	54%	-
At Masters Grade Level	2021	18%	36%	43%	-	-	-	-	-	-	34%	34%	31%	-	*	43%	33%	62%
	2019	26%	43%	50%	-	-	-	-	-	-	37%	37%	-	-	*	-	36%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	85%	-	-	-	-	-	-	76%	76%	-	-	-	82%	76%	100%
	2019	68%	85%	83%	-	-	-	-	-	-	78%	78%	-	-	*	-	79%	-
At Meets Grade Level or Above	2021	30%	52%	50%	-	-	-	-	-	-	18%	18%	-	-	-	51%	18%	65%
	2019	38%	60%	56%	-	-	-	-	-	-	50%	50%	-	-	*	-	47%	-
At Masters Grade Level	2021	9%	21%	19%	-	-	-	-	-	-	6%	6%	-	-	-	16%	6%	35%
	2019	14%	29%	26%	-	-	-	-	-	-	17%	17%	-	-	*	-	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	88%	-	-	-	-	-	-	79%	79%	-	-	*	89%	77%	94%
	2019	81%	92%	93%	-	-	-	-	-	-	69%	69%	-	-	-	-	69%	-
At Meets Grade Level or Above	2021	44%	69%	54%	-	-	-	-	-	-	39%	39%	-	-	*	58%	37%	59%
	2019	54%	75%	80%	-	-	-	-	-	-	31%	31%	-	-	-	-	31%	-
At Masters Grade Level	2021	20%	42%	25%	-	-	-	-	-	-	7%	7%	-	-	*	26%	7%	41%
	2019	25%	45%	51%	-	-	-	-	-	-	23%	23%	-	-	-	-	23%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	89%	94%	92%	73%	90%	-	84%	86%	100%	90%	94%	92%	96%
Included in Accountability	83%	88%	87%	89%	90%	87%	73%	86%	-	73%	84%	92%	89%	83%	89%	92%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	4%	0%	3%	-	11%	1%	0%	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	1%	-	0%	1%	8%	0%	2%	1%	2%
Not Tested	12%	8%	9%	11%	6%	8%	27%	10%	-	16%	14%	0%	10%	6%	8%	4%
Absent	2%	2%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	10%	6%	8%	11%	5%	7%	27%	10%	-	16%	13%	0%	9%	6%	8%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	* 100%	-	100%	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	82%	93%	96%	* 90%	-	100%	91%	100%	98%	83%	92%	91%	
Not Included in Accountability: Mobile	4%	3%	5%	16%	3%	3%	* 7%	-	0%	7%	0%	2%	11%	4%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	4%	1%	* 3%	-	0%	0%	0%	0%	6%	3%	6%	
Not Tested	1%	0%	0%	0%	0%	1%	* 0%	-	0%	2%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	1%	* 0%	-	0%	2%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.5%	99.3%	99.3%	99.5%		* 99.7%	-	99.7%	99.0%	99.2%	99.5%
2018-19	95.4%	96.6%	97.3%	97.4%	96.5%	97.3%		* 97.9%	-	97.6%	95.8%	96.5%	97.5%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.5%	4.1%	1.5%	2.2%	0.0%	0.0%	-	0.0%	5.0%	4.5%	1.2%
2018-19	11.4%	5.2%	3.1%	7.6%	3.9%	3.4%		* 0.9%	-	0.0%	10.8%	6.9%	1.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	926	100.0%	83,999	5,359,040	952	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	15	1.6%	0.6%	0.3%	37	3.9%	0.8%	0.4%
Pre-Kindergarten	48	5.2%	2.2%	3.7%	48	5.0%	2.2%	3.7%
Kindergarten	124	13.4%	6.5%	6.7%	126	13.2%	6.5%	6.7%
Grade 1	143	15.4%	6.8%	7.1%	144	15.1%	6.8%	7.1%
Grade 2	133	14.4%	7.0%	7.1%	134	14.1%	7.0%	7.1%
Grade 3	146	15.8%	7.3%	7.1%	146	15.3%	7.3%	7.1%
Grade 4	144	15.6%	7.3%	7.2%	144	15.1%	7.3%	7.2%
Grade 5	173	18.7%	7.7%	7.4%	173	18.2%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	82	8.9%	12.5%	12.7%	84	8.8%	12.5%	12.7%
Hispanic	216	23.3%	35.9%	52.9%	222	23.3%	35.9%	52.9%
White	333	36.0%	31.5%	26.5%	350	36.8%	31.6%	26.5%
American Indian	7	0.8%	0.2%	0.3%	7	0.7%	0.2%	0.3%
Asian	239	25.8%	16.1%	4.7%	239	25.1%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	49	5.3%	3.6%	2.7%	50	5.3%	3.7%	2.7%
Sex:								
Female	471	50.9%	48.6%	48.9%	481	50.5%	48.6%	48.9%
Male	455	49.1%	51.4%	51.1%	471	49.5%	51.4%	51.1%
Economically Disadvantaged	286	30.9%	34.4%	60.3%	288	30.3%	34.4%	60.2%
Non-Educationally Disadvantaged	640	69.1%	65.6%	39.7%	664	69.7%	65.6%	39.8%
Section 504 Students	32	3.5%	5.0%	7.2%	32	3.4%	5.0%	7.2%
EB Students/EL	318	34.3%	18.9%	20.7%	319	33.5%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	47	5.1%	5.2%	4.5%	47	4.9%	5.2%	4.5%
Foster Care	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	3	0.3%	0.6%	1.1%	3	0.3%	0.6%	1.1%
Immigrant	110	11.9%	5.5%	2.0%	114	12.0%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	17.1%	64.5%	3	0.3%	17.1%	64.5%
Military Connected	2	0.2%	0.7%	2.7%	2	0.2%	0.7%	2.7%
At-Risk	418	45.1%	37.1%	49.2%	419	44.0%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	309	33.4%	18.6%	21.0%	309	32.5%	18.6%	20.9%
Gifted and Talented Education	44	4.8%	8.4%	8.3%	44	4.6%	8.4%	8.3%
Special Education	131	14.1%	12.7%	11.1%	157	16.5%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	131							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	22.9%	34.2%	42.5%				
Students with Physical Disabilities	28	21.4%	17.7%	21.3%				
Students with Autism	55	42.0%	26.2%	14.1%				
Students with Behavioral Disabilities	13	9.9%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	5	3.8%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	102	11.9%	9.9%	13.8%				
By Ethnicity:								
African American	15	1.7%	2.2%	2.8%				
Hispanic	25	2.9%	4.1%	7.1%				
White	24	2.8%	2.2%	3.1%				
American Indian	2	0.2%	0.0%	0.1%				
Asian	31	3.6%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	14.8%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	38	14.6%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	25	11.3%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	202	23.1%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	1.4%	6.3%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.8%	0.4%	1.0%	4.3%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.4	17.5	17.7
Grade 1	16.6	17.6	18.0
Grade 2	19.3	18.4	18.0
Grade 3	21.3	18.4	18.2
Grade 4	18.9	18.4	18.3
Grade 5	19.3	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	109.2	100.0%	100.0%	100.0%
Professional Staff:	84.4	77.3%	64.2%	64.3%
Teachers	70.8	64.8%	50.9%	49.6%
Professional Support	10.6	9.7%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.7%	2.3%	3.0%
Educational Aides:	24.8	22.7%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	31.0	28.4%	41.6%	51.5%
Teachers by Ethnicity:				
African American	4.0	5.6%	8.4%	11.1%
Hispanic	11.0	15.5%	16.2%	28.4%
White	51.8	73.2%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	5.6%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	0.1	0.2%	19.4%	23.8%
Females	70.7	99.8%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	57.4	81.1%	73.0%	73.0%
Masters	13.4	18.9%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	4.4%	6.8%	6.7%
1-5 Years Experience	13.6	19.2%	27.0%	27.8%
6-10 Years Experience	15.0	21.2%	21.9%	20.3%
11-20 Years Experience	26.3	37.1%	30.0%	29.1%
21-30 Years Experience	8.7	12.3%	12.0%	13.0%
Over 30 Years Experience	4.1	5.8%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.5	6.4
Average Years Experience of Principals with District	11.0	7.6	5.5
Average Years Experience of Assistant Principals	12.5	7.1	5.5
Average Years Experience of Assistant Principals with District	12.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.1	11.1	11.2
Average Years Experience of Teachers with District:	8.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,669	\$57,282	\$50,849
1-5 Years Experience	\$59,436	\$57,025	\$53,288
6-10 Years Experience	\$58,397	\$59,736	\$56,282
11-20 Years Experience	\$62,000	\$62,364	\$59,900
21-30 Years Experience	\$67,200	\$67,635	\$64,637
Over 30 Years Experience	\$72,198	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,005	\$60,958	\$57,641
Professional Support	\$66,137	\$73,211	\$68,030
Campus Administration (School Leadership)	\$92,996	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.8	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.0%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	5.7	8.0%	3.1%	2.8%
Gifted and Talented Education	1.0	1.4%	2.0%	1.8%
Regular Education	55.7	78.7%	71.9%	71.0%
Special Education	7.7	10.9%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JOELLA EXLEY EL (101914124) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: JACK AND SHARON RHOADS EL

Campus Number: 101914125

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	67%	57%	68%	65%	-	*	-	67%	35%	75%	73%	50%	64%	64%
	2019	76%	89%	83%	89%	82%	88%	-	78%	*	*	57%	*	84%	79%	81%	80%
At Meets Grade Level or Above	2021	39%	58%	35%	33%	32%	35%	-	*	-	33%	9%	50%	38%	27%	32%	32%
	2019	45%	61%	45%	44%	38%	65%	-	67%	*	*	33%	*	43%	52%	38%	41%
At Masters Grade Level	2021	19%	33%	9%	10%	8%	6%	-	*	-	17%	0%	0%	10%	7%	4%	9%
	2019	27%	41%	25%	28%	21%	29%	-	22%	*	*	10%	*	24%	28%	21%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	66%	62%	66%	71%	-	*	-	67%	46%	75%	72%	50%	63%	61%
	2019	79%	88%	83%	67%	85%	88%	-	89%	*	*	57%	*	84%	79%	80%	88%
At Meets Grade Level or Above	2021	31%	49%	25%	24%	22%	29%	-	*	-	33%	13%	25%	29%	13%	19%	23%
	2019	49%	62%	42%	33%	40%	53%	-	44%	*	*	24%	*	42%	41%	37%	38%
At Masters Grade Level	2021	14%	27%	14%	19%	9%	18%	-	*	-	17%	4%	13%	16%	7%	9%	11%
	2019	25%	37%	16%	17%	11%	35%	-	33%	*	*	10%	*	15%	21%	11%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	69%	53%	66%	78%	*	89%	-	*	41%	*	71%	62%	67%	75%
	2019	75%	88%	83%	78%	86%	78%	*	100%	*	*	55%	*	84%	80%	85%	86%
At Meets Grade Level or Above	2021	36%	56%	40%	29%	38%	52%	*	44%	-	*	29%	*	43%	27%	36%	42%
	2019	44%	62%	42%	41%	42%	39%	*	63%	*	*	23%	*	42%	41%	42%	45%
At Masters Grade Level	2021	17%	32%	15%	18%	13%	30%	*	0%	-	*	12%	*	18%	8%	13%	14%
	2019	22%	36%	18%	4%	19%	17%	*	50%	*	*	0%	*	19%	16%	17%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	67%	71%	57%	83%	*	100%	-	*	56%	*	68%	63%	59%	63%
	2019	75%	87%	86%	81%	88%	89%	*	100%	*	*	55%	*	87%	84%	86%	90%
At Meets Grade Level or Above	2021	36%	59%	43%	35%	35%	57%	*	78%	-	*	39%	*	43%	41%	38%	40%
	2019	48%	64%	52%	48%	50%	56%	*	75%	*	*	32%	*	50%	55%	51%	52%
At Masters Grade Level	2021	21%	41%	25%	24%	21%	30%	*	44%	-	*	6%	*	24%	30%	20%	17%
	2019	28%	44%	22%	11%	24%	22%	*	50%	*	*	9%	*	22%	24%	21%	26%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	60%	44%	58%	67%	*	75%	-	*	41%	*	62%	54%	57%	57%
	2019	67%	82%	71%	70%	70%	72%	*	100%	*	*	36%	*	72%	71%	68%	69%
At Meets Grade Level or Above	2021	27%	46%	22%	19%	16%	38%	*	50%	-	*	18%	*	24%	15%	19%	17%
	2019	35%	53%	27%	26%	28%	17%	*	63%	*	*	9%	*	28%	25%	25%	27%
At Masters Grade Level	2021	8%	18%	4%	0%	3%	10%	*	13%	-	*	6%	*	4%	4%	4%	2%
	2019	11%	21%	7%	4%	7%	6%	*	13%	*	*	5%	*	9%	2%	5%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	83%	73%	83%	92%	-	100%	*	*	52%	*	82%	88%	85%	85%
	2019	86%	94%	91%	93%	88%	96%	-	100%	*	100%	58%	*	91%	91%	89%	93%
At Meets Grade Level or Above	2021	46%	66%	52%	47%	50%	50%	-	86%	*	*	29%	*	52%	52%	53%	44%
	2019	54%	72%	57%	56%	54%	67%	-	80%	*	80%	19%	*	59%	52%	55%	59%
At Masters Grade Level	2021	30%	49%	26%	27%	21%	33%	-	71%	*	*	10%	*	27%	24%	25%	22%
	2019	29%	45%	35%	44%	29%	41%	-	40%	*	80%	0%	*	35%	35%	32%	32%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	80%	67%	80%	100%	-	86%	*	*	62%	*	83%	72%	82%	82%
	2019	90%	96%	95%	93%	96%	89%	-	100%	*	100%	73%	*	95%	93%	95%	98%
At Meets Grade Level or Above	2021	44%	66%	51%	33%	49%	83%	-	57%	*	*	48%	*	52%	48%	51%	47%
	2019	58%	73%	70%	59%	72%	67%	-	100%	*	80%	31%	*	71%	67%	71%	78%
At Masters Grade Level	2021	25%	45%	24%	20%	20%	58%	-	43%	*	*	10%	*	24%	24%	24%	24%
	2019	36%	53%	48%	44%	45%	48%	-	100%	*	80%	15%	*	51%	39%	48%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	70%	60%	71%	75%	-	71%	*	*	52%	*	70%	68%	67%	65%
	2019	75%	88%	83%	73%	84%	85%	-	100%	*	100%	48%	*	87%	74%	83%	89%
At Meets Grade Level or Above	2021	31%	52%	33%	20%	30%	58%	-	43%	*	*	29%	*	33%	36%	31%	26%
	2019	49%	68%	62%	54%	61%	70%	-	100%	*	60%	28%	*	65%	54%	61%	68%
At Masters Grade Level	2021	13%	26%	15%	13%	10%	25%	-	43%	*	*	5%	*	15%	12%	15%	14%
	2019	24%	39%	30%	23%	26%	37%	-	80%	*	60%	8%	*	33%	22%	27%	37%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	70%	61%	69%	77%	*	87%	*	76%	48%	74%	73%	63%	68%	70%
	2019	78%	90%	85%	81%	85%	86%	50%	95%	75%	82%	55%	93%	86%	82%	84%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	38%	30%	35%	49%	*	62%	*	44%	26%	45%	40%	32%	35%	35%
	2019	50%	69%	50%	46%	49%	56%	17%	70%	13%	64%	25%	47%	51%	48%	48%	51%
At Masters Grade Level	2021	18%	37%	17%	16%	13%	25%	*	35%	*	20%	6%	13%	18%	14%	14%	15%
	2019	24%	41%	26%	22%	23%	31%	17%	44%	0%	52%	7%	33%	27%	23%	23%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	73%	60%	73%	77%	*	95%	*	80%	43%	69%	75%	65%	72%	76%
	2019	75%	88%	86%	86%	85%	89%	*	91%	*	83%	57%	91%	86%	84%	85%	86%
At Meets Grade Level or Above	2021	45%	66%	43%	36%	41%	46%	*	70%	*	50%	21%	46%	45%	35%	40%	40%
	2019	48%	67%	48%	47%	45%	58%	*	68%	*	67%	25%	36%	48%	48%	45%	48%
At Masters Grade Level	2021	18%	36%	17%	17%	14%	23%	*	30%	*	20%	7%	8%	18%	12%	14%	16%
	2019	21%	37%	26%	25%	23%	31%	*	36%	*	67%	3%	36%	26%	25%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	71%	66%	68%	83%	*	90%	*	60%	54%	77%	74%	61%	68%	70%
	2019	82%	91%	88%	82%	90%	89%	*	95%	*	83%	62%	91%	89%	87%	87%	92%
At Meets Grade Level or Above	2021	37%	62%	40%	30%	36%	54%	*	65%	*	40%	32%	38%	42%	33%	36%	38%
	2019	52%	69%	55%	49%	55%	60%	*	68%	*	75%	29%	64%	55%	56%	53%	55%
At Masters Grade Level	2021	18%	36%	21%	21%	17%	33%	*	45%	*	20%	6%	23%	22%	20%	18%	18%
	2019	26%	43%	30%	25%	28%	37%	*	55%	*	42%	12%	45%	30%	29%	27%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	60%	44%	58%	67%	*	75%	-	*	41%	*	62%	54%	57%	57%
	2019	68%	85%	71%	70%	70%	72%	*	100%	*	*	36%	*	72%	71%	68%	69%
At Meets Grade Level or Above	2021	30%	52%	22%	19%	16%	38%	*	50%	-	*	18%	*	24%	15%	19%	17%
	2019	38%	60%	27%	26%	28%	17%	*	63%	*	*	9%	*	28%	25%	25%	27%
At Masters Grade Level	2021	9%	21%	4%	0%	3%	10%	*	13%	-	*	6%	*	4%	4%	4%	2%
	2019	14%	29%	7%	4%	7%	6%	*	13%	*	*	5%	*	9%	2%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	70%	60%	71%	75%	-	71%	*	*	52%	*	70%	68%	67%	65%
	2019	81%	92%	83%	73%	84%	85%	-	100%	*	100%	48%	*	87%	74%	83%	89%
At Meets Grade Level or Above	2021	44%	69%	33%	20%	30%	58%	-	43%	*	*	29%	*	33%	36%	31%	26%
	2019	54%	75%	62%	54%	61%	70%	-	100%	*	60%	28%	*	65%	54%	61%	68%
At Masters Grade Level	2021	20%	42%	15%	13%	10%	25%	-	43%	*	*	5%	*	15%	12%	15%	14%
	2019	25%	45%	30%	23%	26%	37%	-	80%	*	60%	8%	*	33%	22%	27%	37%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	58	44	57	61	*	94	*	*	53	*	61	51	62	66
	2018	63	68	64	63	62	57	-	100	*	*	77	*	63	66	62	61
Grade 4 Mathematics	2019	65	74	67	56	68	76	*	81	*	*	78	*	67	66	68	69
	2018	65	71	58	67	52	63	-	100	*	*	50	*	57	59	55	58
Grade 5 ELA/Reading	2019	81	83	78	88	76	70	-	100	*	100	64	*	78	80	77	77
	2018	80	82	79	70	80	77	*	92	-	*	75	70	79	79	78	81
Grade 5 Mathematics	2019	83	87	92	86	93	87	-	100	*	100	85	*	93	88	92	94
	2018	81	83	93	86	95	91	*	88	-	*	94	100	93	91	93	92
All Grades Both Subjects	2019	69	76	74	68	74	75	*	92	*	91	70	75	76	71	75	77
	2018	69	75	73	72	71	70	83	93	*	82	72	81	73	72	71	74
All Grades ELA/Reading	2019	68	74	69	66	67	67	*	96	*	81	59	63	70	65	70	72
	2018	69	74	71	67	71	65	*	94	*	100	76	75	71	72	70	72
All Grades Mathematics	2019	70	79	80	71	81	83	*	88	*	100	82	88	81	76	80	81
	2018	70	76	74	76	72	75	*	92	*	64	69	88	75	73	72	76

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	70%	62%	-	-	-	62%	-	61%	61%	-	-	79%	71%	62%	94%
	2019	78%	90%	85%	88%	-	-	-	88%	-	73%	75%	64%	-	77%	-	81%	-
At Meets Grade Level or Above	2021	41%	65%	38%	25%	-	-	-	25%	-	26%	26%	-	-	29%	42%	25%	64%
	2019	50%	69%	50%	46%	-	-	-	46%	-	32%	31%	32%	-	62%	-	40%	-
At Masters Grade Level	2021	18%	37%	17%	7%	-	-	-	7%	-	11%	11%	-	-	7%	19%	8%	35%
	2019	24%	41%	26%	22%	-	-	-	22%	-	14%	13%	21%	-	15%	-	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	73%	72%	-	-	-	72%	-	66%	66%	-	-	80%	70%	69%	98%
	2019	75%	88%	86%	88%	-	-	-	88%	-	75%	75%	70%	-	80%	-	82%	-
At Meets Grade Level or Above	2021	45%	66%	43%	32%	-	-	-	32%	-	28%	28%	-	-	40%	46%	30%	73%
	2019	48%	67%	48%	48%	-	-	-	48%	-	31%	31%	30%	-	80%	-	41%	-
At Masters Grade Level	2021	18%	36%	17%	11%	-	-	-	11%	-	9%	9%	-	-	0%	19%	9%	38%
	2019	21%	37%	26%	23%	-	-	-	23%	-	15%	13%	30%	-	20%	-	19%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	71%	60%	-	-	-	60%	-	64%	64%	-	-	80%	73%	62%	96%
	2019	82%	91%	88%	94%	-	-	-	94%	-	83%	84%	70%	-	100%	-	89%	-
At Meets Grade Level or Above	2021	37%	62%	40%	25%	-	-	-	25%	-	33%	33%	-	-	40%	42%	29%	71%
	2019	52%	69%	55%	49%	-	-	-	49%	-	40%	39%	50%	-	80%	-	46%	-
At Masters Grade Level	2021	18%	36%	21%	6%	-	-	-	6%	-	19%	19%	-	-	20%	25%	12%	40%
	2019	26%	43%	30%	25%	-	-	-	25%	-	20%	18%	30%	-	20%	-	22%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	60%	50%	-	-	-	50%	-	50%	50%	-	-	*	64%	51%	90%
	2019	68%	85%	71%	72%	-	-	-	72%	-	41%	44%	33%	-	*	-	58%	-
At Meets Grade Level or Above	2021	30%	52%	22%	15%	-	-	-	15%	-	17%	17%	-	-	*	28%	15%	30%
	2019	38%	60%	27%	22%	-	-	-	22%	-	9%	13%	0%	-	*	-	16%	-
At Masters Grade Level	2021	9%	21%	4%	0%	-	-	-	0%	-	0%	0%	-	-	*	8%	0%	10%
	2019	14%	29%	7%	6%	-	-	-	6%	-	0%	0%	0%	-	*	-	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	70%	53%	-	-	-	53%	-	47%	47%	-	-	*	78%	51%	87%
	2019	81%	92%	83%	89%	-	-	-	89%	-	54%	45%	*	-	-	-	78%	-
At Meets Grade Level or Above	2021	44%	69%	33%	13%	-	-	-	13%	-	6%	6%	-	-	*	47%	9%	52%
	2019	54%	75%	62%	54%	-	-	-	54%	-	15%	9%	*	-	-	-	41%	-
At Masters Grade Level	2021	20%	42%	15%	3%	-	-	-	3%	-	0%	0%	-	-	*	16%	2%	32%
	2019	25%	45%	30%	25%	-	-	-	25%	-	0%	0%	*	-	-	-	17%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	83%	92%	96%	*	90%	*	93%	91%	94%	92%	88%	91%	95%
Included in Accountability	83%	88%	85%	75%	85%	87%	*	90%	*	93%	84%	94%	89%	73%	85%	88%
Not Included in Accountability: Mobile	3%	3%	5%	8%	4%	9%	*	0%	*	0%	4%	0%	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	3%	0%	1%	1%	1%	2%
Not Tested	12%	8%	9%	17%	8%	4%	*	10%	*	7%	9%	6%	8%	12%	9%	5%
Absent	2%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	10%	6%	9%	17%	8%	3%	*	10%	*	7%	9%	6%	8%	12%	8%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	89%	95%	95%	100%	100%	73%	100%	98%	91%	97%	87%	95%	95%
Not Included in Accountability: Mobile	4%	3%	5%	11%	3%	5%	0%	0%	27%	0%	0%	9%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.1%	99.1%	99.0%	99.2%	* 99.4%		* 99.1%	98.6%	99.0%	99.2%	
2018-19	95.4%	96.6%	96.4%	96.4%	96.3%	96.4%	* 97.2%		* 96.8%	95.0%	96.2%	96.8%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	2.9%	3.9%	2.7%	3.8%	* 2.6%		* 0.0%	6.9%	3.2%	2.0%	
2018-19	11.4%	5.2%	6.9%	5.2%	7.9%	7.7%	* 2.6%		* 0.0%	12.8%	7.7%	4.2%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	812	100.0%	83,999	5,359,040	813	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	13	1.6%	0.6%	0.3%	13	1.6%	0.8%	0.4%
Pre-Kindergarten	50	6.2%	2.2%	3.7%	50	6.2%	2.2%	3.7%
Kindergarten	108	13.3%	6.5%	6.7%	108	13.3%	6.5%	6.7%
Grade 1	106	13.1%	6.8%	7.1%	106	13.0%	6.8%	7.1%
Grade 2	118	14.5%	7.0%	7.1%	118	14.5%	7.0%	7.1%
Grade 3	133	16.4%	7.3%	7.1%	133	16.4%	7.3%	7.1%
Grade 4	143	17.6%	7.3%	7.2%	144	17.7%	7.3%	7.2%
Grade 5	141	17.4%	7.7%	7.4%	141	17.3%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	127	15.6%	12.5%	12.7%	127	15.6%	12.5%	12.7%
Hispanic	499	61.5%	35.9%	52.9%	499	61.4%	35.9%	52.9%
White	110	13.5%	31.5%	26.5%	110	13.5%	31.6%	26.5%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	41	5.0%	16.1%	4.7%	41	5.0%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	31	3.8%	3.6%	2.7%	32	3.9%	3.7%	2.7%
Sex:								
Female	398	49.0%	48.6%	48.9%	398	49.0%	48.6%	48.9%
Male	414	51.0%	51.4%	51.1%	415	51.0%	51.4%	51.1%
Economically Disadvantaged	591	72.8%	34.4%	60.3%	592	72.8%	34.4%	60.2%
Non-Educationally Disadvantaged	221	27.2%	65.6%	39.7%	221	27.2%	65.6%	39.8%
Section 504 Students	18	2.2%	5.0%	7.2%	18	2.2%	5.0%	7.2%
EB Students/EL	356	43.8%	18.9%	20.7%	356	43.8%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	41	5.0%	5.2%	4.5%	41	5.0%	5.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	9	1.1%	0.6%	1.1%	9	1.1%	0.6%	1.1%
Immigrant	22	2.7%	5.5%	2.0%	22	2.7%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	812	100.0%	17.1%	64.5%	813	100.0%	17.1%	64.5%
Military Connected	14	1.7%	0.7%	2.7%	14	1.7%	0.7%	2.7%
At-Risk	493	60.7%	37.1%	49.2%	493	60.6%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	352	43.3%	18.6%	21.0%	352	43.3%	18.6%	20.9%
Gifted and Talented Education	17	2.1%	8.4%	8.3%	17	2.1%	8.4%	8.3%
Special Education	128	15.8%	12.7%	11.1%	129	15.9%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	128							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	38.3%	34.2%	42.5%				
Students with Physical Disabilities	28	21.9%	17.7%	21.3%				
Students with Autism	29	22.7%	26.2%	14.1%				
Students with Behavioral Disabilities	13	10.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	9	7.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	88	11.1%	9.9%	13.8%				
By Ethnicity:								
African American	14	1.8%	2.2%	2.8%				
Hispanic	48	6.0%	4.1%	7.1%				
White	16	2.0%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.6%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	13.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	33	9.4%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	65	11.5%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	165	21.4%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	1.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	3.7%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.9	17.5	17.7
Grade 1	16.4	17.6	18.0
Grade 2	17.0	18.4	18.0
Grade 3	15.5	18.4	18.2
Grade 4	15.9	18.4	18.3
Grade 5	22.0	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	108.7	100.0%	100.0%	100.0%
Professional Staff:	86.6	79.6%	64.2%	64.3%
Teachers	73.5	67.6%	50.9%	49.6%
Professional Support	10.0	9.2%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.8%	2.3%	3.0%
Educational Aides:	22.2	20.4%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	54.6	50.2%	41.6%	51.5%
Teachers by Ethnicity:				
African American	7.0	9.5%	8.4%	11.1%
Hispanic	25.6	34.9%	16.2%	28.4%
White	37.9	51.5%	70.4%	56.9%
American Indian	1.0	1.4%	0.4%	0.3%
Asian	1.0	1.4%	3.4%	1.8%
Pacific Islander	1.0	1.4%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	3.7	5.0%	19.4%	23.8%
Females	69.9	95.0%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	46.5	63.2%	73.0%	73.0%
Masters	27.1	36.8%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.4%	6.8%	6.7%
1-5 Years Experience	12.2	16.7%	27.0%	27.8%
6-10 Years Experience	23.2	31.5%	21.9%	20.3%
11-20 Years Experience	25.1	34.1%	30.0%	29.1%
21-30 Years Experience	10.9	14.8%	12.0%	13.0%
Over 30 Years Experience	1.1	1.5%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.0	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.5	6.4
Average Years Experience of Principals with District	5.0	7.6	5.5
Average Years Experience of Assistant Principals	5.0	7.1	5.5
Average Years Experience of Assistant Principals with District	4.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.0	11.1	11.2
Average Years Experience of Teachers with District:	7.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,185	\$57,282	\$50,849
1-5 Years Experience	\$56,889	\$57,025	\$53,288
6-10 Years Experience	\$59,785	\$59,736	\$56,282
11-20 Years Experience	\$62,921	\$62,364	\$59,900
21-30 Years Experience	\$68,288	\$67,635	\$64,637
Over 30 Years Experience	\$73,694	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,795	\$60,958	\$57,641
Professional Support	\$67,173	\$73,211	\$68,030
Campus Administration (School Leadership)	\$86,049	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.3	22.2%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.7	3.6%	3.1%	2.8%
Gifted and Talented Education	0.4	0.5%	2.0%	1.8%
Regular Education	47.4	64.5%	71.9%	71.0%
Special Education	6.7	9.2%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JACK AND SHARON RHOADS EL (101914125) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: FRANZ EL

Campus Number: 101914126

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	63%	63%	60%	73%	*	63%	*	*	38%	80%	66%	54%	58%	65%
	2019	76%	89%	80%	85%	79%	71%	-	100%	-	*	70%	*	79%	84%	78%	78%
At Meets Grade Level or Above	2021	39%	58%	31%	26%	30%	45%	*	38%	*	*	14%	40%	34%	18%	27%	34%
	2019	45%	61%	45%	48%	41%	46%	-	83%	-	*	26%	*	43%	52%	38%	44%
At Masters Grade Level	2021	19%	33%	16%	15%	19%	9%	*	0%	*	*	3%	40%	16%	14%	14%	19%
	2019	27%	41%	28%	30%	24%	29%	-	67%	-	*	0%	*	29%	23%	24%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	55%	41%	57%	64%	*	56%	*	*	35%	60%	57%	48%	51%	61%
	2019	79%	88%	79%	67%	82%	79%	-	100%	-	*	52%	*	82%	71%	81%	81%
At Meets Grade Level or Above	2021	31%	49%	27%	19%	27%	45%	*	44%	*	*	14%	60%	30%	17%	26%	33%
	2019	49%	62%	43%	33%	41%	46%	-	83%	-	*	13%	*	43%	42%	39%	49%
At Masters Grade Level	2021	14%	27%	14%	7%	16%	9%	*	22%	*	*	3%	40%	16%	7%	13%	19%
	2019	25%	37%	20%	15%	17%	29%	-	50%	-	*	4%	*	21%	16%	19%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	65%	55%	68%	57%	*	80%	-	-	31%	*	61%	74%	69%	73%
	2019	75%	88%	70%	76%	70%	67%	*	75%	-	40%	63%	67%	72%	67%	72%	72%
At Meets Grade Level or Above	2021	36%	56%	33%	20%	38%	21%	*	20%	-	-	14%	*	34%	29%	34%	38%
	2019	44%	62%	42%	32%	45%	40%	*	50%	-	40%	33%	50%	43%	40%	43%	46%
At Masters Grade Level	2021	17%	32%	17%	15%	20%	0%	*	0%	-	-	7%	*	20%	10%	19%	24%
	2019	22%	36%	19%	16%	20%	7%	*	50%	-	0%	0%	50%	18%	20%	18%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	55%	40%	56%	57%	*	80%	-	-	24%	*	55%	56%	58%	66%
	2019	75%	87%	79%	60%	79%	100%	*	88%	-	100%	42%	100%	86%	69%	74%	85%
At Meets Grade Level or Above	2021	36%	59%	34%	20%	34%	43%	*	60%	-	-	17%	*	35%	32%	36%	46%
	2019	48%	64%	50%	40%	51%	53%	*	75%	-	40%	25%	83%	53%	45%	48%	62%
At Masters Grade Level	2021	21%	41%	15%	5%	16%	14%	*	40%	-	-	3%	*	18%	7%	16%	23%
	2019	28%	44%	32%	20%	30%	47%	*	75%	-	20%	17%	67%	34%	29%	29%	39%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	58%	55%	60%	43%	*	80%	-	-	21%	*	55%	66%	64%	64%
	2019	67%	82%	58%	56%	53%	80%	*	75%	-	40%	21%	17%	59%	56%	53%	56%
At Meets Grade Level or Above	2021	27%	46%	27%	25%	26%	36%	*	40%	-	-	14%	*	29%	22%	31%	24%
	2019	35%	53%	27%	28%	23%	33%	*	50%	-	40%	17%	0%	28%	26%	25%	24%
At Masters Grade Level	2021	8%	18%	5%	5%	5%	7%	*	0%	-	-	0%	*	5%	5%	7%	5%
	2019	11%	21%	8%	0%	9%	0%	*	38%	-	20%	0%	0%	9%	7%	10%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	76%	83%	71%	81%	-	100%	-	*	47%	*	76%	78%	74%	72%
	2019	86%	94%	88%	79%	89%	83%	-	100%	-	*	50%	*	88%	87%	86%	89%
At Meets Grade Level or Above	2021	46%	66%	51%	65%	43%	56%	-	86%	-	*	23%	*	53%	44%	46%	46%
	2019	54%	72%	59%	50%	61%	56%	-	71%	-	*	22%	*	58%	63%	59%	65%
At Masters Grade Level	2021	30%	49%	26%	39%	18%	25%	-	71%	-	*	7%	*	28%	19%	20%	22%
	2019	29%	45%	28%	29%	27%	33%	-	29%	-	*	6%	*	26%	35%	26%	29%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	70%	75%	63%	81%	-	100%	-	*	47%	*	71%	67%	64%	63%
	2019	90%	96%	94%	89%	94%	94%	-	100%	-	*	61%	*	93%	96%	95%	96%
At Meets Grade Level or Above	2021	44%	66%	49%	58%	39%	63%	-	86%	-	*	30%	*	51%	39%	43%	42%
	2019	58%	73%	64%	50%	63%	67%	-	93%	-	*	33%	*	60%	74%	62%	71%
At Masters Grade Level	2021	25%	45%	18%	17%	9%	50%	-	57%	-	*	7%	*	21%	9%	16%	14%
	2019	36%	53%	36%	25%	34%	44%	-	57%	-	*	6%	*	37%	33%	34%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	70%	78%	62%	88%	-	100%	-	*	43%	*	73%	63%	63%	63%
	2019	75%	88%	85%	71%	86%	94%	-	93%	-	*	53%	*	85%	87%	85%	89%
At Meets Grade Level or Above	2021	31%	52%	31%	39%	23%	38%	-	71%	-	*	20%	*	37%	13%	28%	28%
	2019	49%	68%	49%	36%	46%	61%	-	79%	-	*	29%	*	50%	46%	44%	52%
At Masters Grade Level	2021	13%	26%	11%	17%	3%	25%	-	43%	-	*	3%	*	14%	3%	9%	7%
	2019	24%	39%	26%	14%	21%	50%	-	43%	-	*	6%	*	31%	13%	21%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	64%	61%	62%	69%	71%	81%	*	86%	36%	84%	64%	64%	63%	66%
	2019	78%	90%	80%	73%	80%	83%	*	92%	-	70%	51%	70%	81%	76%	78%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	35%	34%	33%	44%	0%	57%	*	57%	18%	53%	38%	27%	34%	36%
	2019	50%	69%	48%	40%	47%	50%	*	74%	-	50%	25%	40%	48%	48%	45%	52%
At Masters Grade Level	2021	18%	37%	15%	15%	13%	19%	0%	30%	*	36%	4%	26%	17%	9%	14%	17%
	2019	24%	41%	25%	19%	23%	31%	*	49%	-	25%	5%	27%	26%	22%	23%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	68%	67%	67%	71%	*	80%	*	83%	39%	88%	68%	70%	67%	70%
	2019	75%	88%	80%	80%	80%	74%	*	93%	-	57%	62%	73%	81%	78%	79%	80%
At Meets Grade Level or Above	2021	45%	66%	38%	37%	37%	41%	*	50%	*	50%	17%	50%	41%	30%	35%	39%
	2019	48%	67%	49%	44%	50%	47%	*	68%	-	43%	28%	45%	49%	51%	47%	53%
At Masters Grade Level	2021	18%	36%	19%	23%	19%	12%	*	25%	*	33%	5%	38%	21%	14%	18%	22%
	2019	21%	37%	25%	25%	24%	25%	*	43%	-	14%	2%	27%	25%	26%	23%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	60%	52%	59%	68%	*	76%	*	83%	35%	75%	61%	57%	58%	63%
	2019	82%	91%	85%	73%	86%	89%	*	96%	-	100%	51%	100%	87%	79%	83%	88%
At Meets Grade Level or Above	2021	37%	62%	37%	32%	34%	51%	*	62%	*	50%	20%	63%	39%	30%	35%	40%
	2019	52%	69%	53%	41%	52%	54%	*	86%	-	57%	23%	55%	52%	55%	50%	61%
At Masters Grade Level	2021	18%	36%	16%	10%	14%	27%	*	38%	*	33%	4%	25%	18%	8%	15%	19%
	2019	26%	43%	30%	20%	27%	39%	*	61%	-	29%	9%	45%	31%	27%	28%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	58%	55%	60%	43%	*	80%	-	-	21%	*	55%	66%	64%	64%
	2019	68%	85%	58%	56%	53%	80%	*	75%	-	40%	21%	17%	59%	56%	53%	56%
At Meets Grade Level or Above	2021	30%	52%	27%	25%	26%	36%	*	40%	-	-	14%	*	29%	22%	31%	24%
	2019	38%	60%	27%	28%	23%	33%	*	50%	-	40%	17%	0%	28%	26%	25%	24%
At Masters Grade Level	2021	9%	21%	5%	5%	5%	7%	*	0%	-	-	0%	*	5%	5%	7%	5%
	2019	14%	29%	8%	0%	9%	0%	*	38%	-	20%	0%	0%	9%	7%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	70%	78%	62%	88%	-	100%	-	*	43%	*	73%	63%	63%	63%
	2019	81%	92%	85%	71%	86%	94%	-	93%	-	*	53%	*	85%	87%	85%	89%
At Meets Grade Level or Above	2021	44%	69%	31%	39%	23%	38%	-	71%	-	*	20%	*	37%	13%	28%	28%
	2019	54%	75%	49%	36%	46%	61%	-	79%	-	*	29%	*	50%	46%	44%	52%
At Masters Grade Level	2021	20%	42%	11%	17%	3%	25%	-	43%	-	*	3%	*	14%	3%	9%	7%
	2019	25%	45%	26%	14%	21%	50%	-	43%	-	*	6%	*	31%	13%	21%	24%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	57	77	59	27	*	69	-	*	63	*	53	62	61	64
	2018	63	68	56	59	58	38	-	67	-	*	53	*	53	63	57	62
Grade 4 Mathematics	2019	65	74	80	57	82	87	*	88	-	*	63	100	82	75	75	86
	2018	65	71	76	82	76	67	-	77	-	*	56	*	73	84	79	85
Grade 5 ELA/Reading	2019	81	83	81	79	82	81	-	79	-	*	69	*	78	88	83	80
	2018	80	82	70	71	70	69	-	100	-	43	89	*	67	75	73	77
Grade 5 Mathematics	2019	83	87	84	75	84	89	-	100	-	*	58	*	83	89	85	88
	2018	81	83	89	84	95	75	-	100	-	93	85	*	88	91	91	95
All Grades Both Subjects	2019	69	76	77	73	78	72	*	85	-	60	63	77	76	78	77	81
	2018	69	75	73	74	76	64	-	79	-	69	73	96	71	78	76	80
All Grades ELA/Reading	2019	68	74	70	78	72	56	*	75	-	20	66	40	69	74	73	73
	2018	69	74	63	66	65	55	-	75	-	50	74	100	61	69	66	70
All Grades Mathematics	2019	70	79	82	67	83	88	*	95	-	100	61	100	83	82	80	87
	2018	70	76	83	83	85	72	-	83	-	88	73	92	81	87	86	89

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	64%	68%	-	-	-	68%	-	49%	42%	52%	-	56%	62%	61%	95%
	2019	78%	90%	80%	85%	-	-	-	85%	-	64%	68%	56%	-	100%		78%	
At Meets Grade Level or Above	2021	41%	65%	35%	37%	-	-	-	37%	-	20%	21%	19%	-	33%	34%	31%	74%
	2019	50%	69%	48%	54%	-	-	-	54%	-	32%	34%	27%	-	50%		47%	
At Masters Grade Level	2021	18%	37%	15%	19%	-	-	-	19%	-	5%	5%	6%	-	22%	14%	15%	29%
	2019	24%	41%	25%	26%	-	-	-	26%	-	14%	13%	15%	-	38%		22%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	68%	74%	-	-	-	74%	-	52%	46%	55%	-	*	66%	66%	100%
	2019	75%	88%	80%	84%	-	-	-	84%	-	65%	68%	56%	-	*		78%	
At Meets Grade Level or Above	2021	45%	66%	38%	42%	-	-	-	42%	-	20%	17%	23%	-	*	37%	34%	77%
	2019	48%	67%	49%	56%	-	-	-	56%	-	32%	34%	25%	-	*		48%	
At Masters Grade Level	2021	18%	36%	19%	26%	-	-	-	26%	-	5%	0%	8%	-	*	17%	19%	38%
	2019	21%	37%	25%	29%	-	-	-	29%	-	13%	13%	13%	-	*		24%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	60%	66%	-	-	-	66%	-	48%	42%	51%	-	*	56%	59%	92%
	2019	82%	91%	85%	92%	-	-	-	92%	-	71%	72%	69%	-	*		85%	
At Meets Grade Level or Above	2021	37%	62%	37%	41%	-	-	-	41%	-	28%	29%	27%	-	*	32%	36%	73%
	2019	52%	69%	53%	67%	-	-	-	67%	-	37%	36%	38%	-	*		57%	
At Masters Grade Level	2021	18%	36%	16%	20%	-	-	-	20%	-	9%	13%	7%	-	*	13%	16%	38%
	2019	26%	43%	30%	35%	-	-	-	35%	-	16%	13%	25%	-	*		29%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	58%	67%	-	-	-	67%	-	50%	50%	50%	-	*	53%	61%	*
	2019	68%	85%	58%	60%	-	-	-	60%	-	30%	17%	36%	-	-		50%	
At Meets Grade Level or Above	2021	30%	52%	27%	26%	-	-	-	26%	-	11%	17%	8%	-	*	29%	21%	*
	2019	38%	60%	27%	23%	-	-	-	23%	-	10%	0%	14%	-	-		18%	
At Masters Grade Level	2021	9%	21%	5%	7%	-	-	-	7%	-	0%	0%	0%	-	*	6%	5%	*
	2019	14%	29%	8%	10%	-	-	-	10%	-	5%	0%	7%	-	-		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	70%	57%	-	-	-	57%	-	42%	*	50%	-	*	80%	51%	91%
	2019	81%	92%	85%	90%	-	-	-	90%	-	75%	71%	*	-	*		86%	
At Meets Grade Level or Above	2021	44%	69%	31%	17%	-	-	-	17%	-	0%	*	0%	-	*	36%	9%	73%
	2019	54%	75%	49%	40%	-	-	-	40%	-	44%	43%	*	-	*		41%	
At Masters Grade Level	2021	20%	42%	11%	3%	-	-	-	3%	-	0%	*	0%	-	*	17%	4%	14%
	2019	25%	45%	26%	8%	-	-	-	8%	-	19%	21%	*	-	*		10%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	96%	87%	97%	98%	100%	100%	100%	100%	97%	100%	96%	94%	96%	98%
Included in Accountability	83%	88%	89%	78%	92%	92%	100%	98%	25%	82%	95%	100%	94%	78%	90%	93%
Not Included in Accountability: Mobile	3%	3%	6%	9%	5%	6%	0%	0%	63%	18%	2%	0%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	13%	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	8%	4%	13%	3%	2%	0%	0%	0%	0%	3%	0%	4%	6%	4%	2%
Absent	2%	2%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	10%	6%	4%	13%	2%	2%	0%	0%	0%	0%	3%	0%	4%	6%	4%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	94%	94%	* 94%	-	100%	94%	100%	96%	87%	94%	96%	
Not Included in Accountability: Mobile	4%	3%	5%	10%	4%	6%	* 2%	-	0%	5%	0%	4%	8%	4%	1%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* 4%	-	0%	0%	0%	0%	4%	1%	3%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	98.9%	99.0%	98.9%	98.8%		* 99.6%		* 99.0%	98.8%	99.0%	99.1%
2018-19	95.4%	96.6%	96.6%	96.8%	96.6%	96.2%		* 97.9%		* 95.9%	95.5%	96.5%	97.1%
Chronic Absenteeism													
2019-20	6.7%	3.1%	3.7%	3.9%	3.8%	3.1%		* 2.6%		* 7.1%	4.2%	2.7%	2.5%
2018-19	11.4%	5.2%	6.6%	6.1%	5.8%	14.3%		* 0.0%		* 9.1%	13.2%	6.8%	4.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	919	100.0%	83,999	5,359,040	924	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	16	1.7%	0.6%	0.3%	21	2.3%	0.8%	0.4%
Pre-Kindergarten	76	8.3%	2.2%	3.7%	76	8.2%	2.2%	3.7%
Kindergarten	121	13.2%	6.5%	6.7%	121	13.1%	6.5%	6.7%
Grade 1	129	14.0%	6.8%	7.1%	129	14.0%	6.8%	7.1%
Grade 2	131	14.3%	7.0%	7.1%	131	14.2%	7.0%	7.1%
Grade 3	147	16.0%	7.3%	7.1%	147	15.9%	7.3%	7.1%
Grade 4	150	16.3%	7.3%	7.2%	150	16.2%	7.3%	7.2%
Grade 5	149	16.2%	7.7%	7.4%	149	16.1%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	177	19.3%	12.5%	12.7%	177	19.2%	12.5%	12.7%
Hispanic	587	63.9%	35.9%	52.9%	592	64.1%	35.9%	52.9%
White	92	10.0%	31.5%	26.5%	92	10.0%	31.6%	26.5%
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Asian	39	4.2%	16.1%	4.7%	39	4.2%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	19	2.1%	3.6%	2.7%	19	2.1%	3.7%	2.7%
Sex:								
Female	440	47.9%	48.6%	48.9%	443	47.9%	48.6%	48.9%
Male	479	52.1%	51.4%	51.1%	481	52.1%	51.4%	51.1%
Economically Disadvantaged	665	72.4%	34.4%	60.3%	667	72.2%	34.4%	60.2%
Non-Educationally Disadvantaged	254	27.6%	65.6%	39.7%	257	27.8%	65.6%	39.8%
Section 504 Students	27	2.9%	5.0%	7.2%	27	2.9%	5.0%	7.2%
EB Students/EL	451	49.1%	18.9%	20.7%	451	48.8%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	51	5.5%	5.2%	4.5%	51	5.5%	5.2%	4.5%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	6	0.7%	0.6%	1.1%	6	0.6%	0.6%	1.1%
Immigrant	64	7.0%	5.5%	2.0%	64	6.9%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	919	100.0%	17.1%	64.5%	924	100.0%	17.1%	64.5%
Military Connected	1	0.1%	0.7%	2.7%	1	0.1%	0.7%	2.7%
At-Risk	490	53.3%	37.1%	49.2%	490	53.0%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	448	48.7%	18.6%	21.0%	448	48.5%	18.6%	20.9%
Gifted and Talented Education	14	1.5%	8.4%	8.3%	14	1.5%	8.4%	8.3%
Special Education	177	19.3%	12.7%	11.1%	182	19.7%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	177							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	27.7%	34.2%	42.5%				
Students with Physical Disabilities	45	25.4%	17.7%	21.3%				
Students with Autism	41	23.2%	26.2%	14.1%				
Students with Behavioral Disabilities	32	18.1%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	10	5.6%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	100	12.3%	9.9%	13.8%				
By Ethnicity:								
African American	17	2.1%	2.2%	2.8%				
Hispanic	59	7.3%	4.1%	7.1%				
White	19	2.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	13.6%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	37	10.1%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	74	12.8%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	171	20.7%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	1.8%	0.4%	1.9%	4.5%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.8%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.8%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	1.6%	0.1%	0.2%	3.8%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.1	17.5	17.7
Grade 1	19.1	17.6	18.0
Grade 2	16.9	18.4	18.0
Grade 3	18.0	18.4	18.2
Grade 4	15.8	18.4	18.3
Grade 5	19.3	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	117.4	100.0%	100.0%	100.0%
Professional Staff:	89.7	76.4%	64.2%	64.3%
Teachers	77.7	66.2%	50.9%	49.6%
Professional Support	9.0	7.7%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.6%	2.3%	3.0%
Educational Aides:	27.7	23.6%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	73.0	62.2%	41.6%	51.5%
Teachers by Ethnicity:				
African American	13.5	17.4%	8.4%	11.1%
Hispanic	27.8	35.8%	16.2%	28.4%
White	32.4	41.7%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	5.2%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	8.2	10.5%	19.4%	23.8%
Females	69.5	89.5%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	58.9	75.8%	73.0%	73.0%
Masters	18.8	24.2%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.3	5.5%	6.8%	6.7%
1-5 Years Experience	19.5	25.1%	27.0%	27.8%
6-10 Years Experience	10.0	12.9%	21.9%	20.3%
11-20 Years Experience	28.3	36.5%	30.0%	29.1%
21-30 Years Experience	13.5	17.4%	12.0%	13.0%
Over 30 Years Experience	2.0	2.6%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.8	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.5	6.4
Average Years Experience of Principals with District	7.0	7.6	5.5
Average Years Experience of Assistant Principals	8.0	7.1	5.5
Average Years Experience of Assistant Principals with District	8.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	11.1	11.2
Average Years Experience of Teachers with District:	7.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,671	\$57,282	\$50,849
1-5 Years Experience	\$57,066	\$57,025	\$53,288
6-10 Years Experience	\$59,627	\$59,736	\$56,282
11-20 Years Experience	\$62,001	\$62,364	\$59,900
21-30 Years Experience	\$66,733	\$67,635	\$64,637
Over 30 Years Experience	\$75,373	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,717	\$60,958	\$57,641
Professional Support	\$67,070	\$73,211	\$68,030
Campus Administration (School Leadership)	\$87,188	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.3	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	23.2	29.8%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	6.8	8.8%	3.1%	2.8%
Gifted and Talented Education	0.3	0.4%	2.0%	1.8%
Regular Education	37.8	48.6%	71.9%	71.0%
Special Education	9.6	12.3%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: GRIFFIN EL

Campus Number: 101914127

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	97%	88%	95%	98%	-	97%	*	100%	89%	*	96%	100%	92%	100%
	2019	76%	89%	99%	*	100%	98%	-	100%	-	100%	100%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	39%	58%	78%	75%	80%	79%	-	73%	*	86%	59%	*	79%	75%	77%	77%
	2019	45%	61%	85%	*	85%	83%	-	83%	-	92%	100%	*	83%	89%	100%	88%
At Masters Grade Level	2021	19%	33%	52%	63%	40%	57%	-	47%	*	57%	48%	*	55%	39%	38%	43%
	2019	27%	41%	54%	*	52%	52%	-	48%	-	75%	17%	*	54%	54%	56%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	89%	88%	90%	88%	-	93%	*	71%	78%	*	88%	93%	85%	97%
	2019	79%	88%	98%	*	89%	100%	-	100%	-	100%	100%	*	99%	95%	89%	100%
At Meets Grade Level or Above	2021	31%	49%	59%	50%	55%	62%	-	63%	*	43%	48%	*	59%	57%	62%	63%
	2019	49%	62%	75%	*	59%	73%	-	97%	-	58%	67%	*	79%	65%	78%	83%
At Masters Grade Level	2021	14%	27%	36%	25%	25%	41%	-	43%	*	14%	30%	*	36%	36%	31%	34%
	2019	25%	37%	47%	*	44%	43%	-	55%	-	42%	25%	*	52%	32%	33%	49%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	97%	*	100%	93%	-	100%	-	100%	86%	-	97%	98%	92%	95%
	2019	75%	88%	97%	88%	97%	97%	-	97%	-	100%	79%	*	97%	95%	82%	93%
At Meets Grade Level or Above	2021	36%	56%	84%	*	78%	86%	-	83%	-	100%	50%	-	84%	85%	77%	82%
	2019	44%	62%	84%	75%	83%	79%	-	95%	-	100%	50%	*	84%	85%	55%	86%
At Masters Grade Level	2021	17%	32%	59%	*	52%	61%	-	60%	-	67%	14%	-	57%	63%	38%	64%
	2019	22%	36%	57%	50%	53%	45%	-	79%	-	80%	29%	*	56%	60%	45%	57%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	96%	*	100%	93%	-	98%	-	100%	79%	-	97%	95%	92%	98%
	2019	75%	87%	97%	88%	97%	97%	-	97%	-	100%	79%	*	98%	93%	82%	95%
At Meets Grade Level or Above	2021	36%	59%	90%	*	91%	90%	-	88%	-	100%	71%	-	92%	85%	92%	91%
	2019	48%	64%	88%	88%	81%	86%	-	97%	-	100%	57%	*	89%	85%	64%	91%
At Masters Grade Level	2021	21%	41%	77%	*	83%	72%	-	78%	-	83%	36%	-	79%	71%	75%	77%
	2019	28%	44%	72%	88%	61%	65%	-	87%	-	100%	43%	*	73%	68%	45%	70%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	96%	*	91%	95%	-	100%	-	100%	71%	-	94%	100%	100%	100%
	2019	67%	82%	95%	100%	97%	92%	-	97%	-	100%	71%	*	96%	95%	91%	95%
At Meets Grade Level or Above	2021	27%	46%	81%	*	77%	77%	-	85%	-	100%	43%	-	80%	83%	82%	86%
	2019	35%	53%	79%	63%	86%	70%	-	89%	-	100%	36%	*	80%	78%	64%	80%
At Masters Grade Level	2021	8%	18%	50%	*	55%	49%	-	48%	-	57%	7%	-	52%	48%	55%	58%
	2019	11%	21%	41%	63%	28%	32%	-	63%	-	40%	14%	*	38%	48%	18%	36%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2019	86%	94%	98%	*	96%	99%	-	97%	-	100%	79%	-	98%	98%	100%	97%
At Meets Grade Level or Above	2021	46%	66%	93%	*	88%	91%	-	97%	-	100%	77%	*	92%	97%	100%	92%
	2019	54%	72%	84%	*	79%	86%	-	84%	-	100%	43%	-	86%	80%	85%	78%
At Masters Grade Level	2021	30%	49%	75%	*	73%	77%	-	75%	-	73%	38%	*	77%	69%	64%	68%
	2019	29%	45%	55%	*	43%	55%	-	63%	-	71%	7%	-	53%	58%	38%	65%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	100%	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2019	90%	96%	99%	*	100%	99%	-	97%	-	100%	86%	-	99%	98%	100%	97%
At Meets Grade Level or Above	2021	44%	66%	95%	*	88%	95%	-	97%	-	100%	92%	*	95%	94%	73%	92%
	2019	58%	73%	84%	*	71%	86%	-	88%	-	100%	50%	-	84%	82%	62%	84%
At Masters Grade Level	2021	25%	45%	74%	*	65%	74%	-	78%	-	73%	46%	*	76%	69%	36%	68%
	2019	36%	53%	66%	*	39%	66%	-	78%	-	100%	36%	-	67%	62%	46%	59%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	96%	*	85%	100%	-	100%	-	91%	100%	*	98%	91%	91%	95%
	2019	75%	88%	93%	*	82%	94%	-	97%	-	100%	71%	-	92%	95%	77%	95%
At Meets Grade Level or Above	2021	31%	52%	70%	*	58%	68%	-	75%	-	91%	62%	*	72%	66%	73%	66%
	2019	49%	68%	69%	*	54%	66%	-	84%	-	100%	50%	-	65%	80%	54%	70%
At Masters Grade Level	2021	13%	26%	40%	*	38%	39%	-	36%	-	64%	46%	*	40%	40%	27%	37%
	2019	24%	39%	37%	*	29%	29%	-	59%	-	71%	7%	-	39%	34%	15%	41%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	96%	92%	95%	96%	-	99%	*	95%	87%	100%	96%	97%	94%	98%
	2019	78%	90%	97%	95%	95%	97%	-	98%	-	100%	82%	100%	97%	96%	90%	97%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	82%	76%	77%	81%	-	83%	*	91%	61%	100%	82%	81%	79%	82%
	2019	50%	69%	81%	79%	76%	79%	-	90%	-	90%	56%	93%	81%	80%	69%	83%
At Masters Grade Level	2021	18%	37%	58%	52%	55%	59%	-	59%	*	62%	34%	88%	59%	55%	45%	57%
	2019	24%	41%	54%	62%	44%	49%	-	68%	-	70%	22%	60%	54%	52%	37%	53%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	98%	91%	99%	97%	-	99%	*	100%	91%	*	98%	99%	95%	98%
	2019	75%	88%	98%	93%	98%	98%	-	98%	-	100%	85%	100%	98%	98%	94%	97%
At Meets Grade Level or Above	2021	45%	66%	85%	82%	83%	86%	-	85%	*	96%	61%	*	85%	87%	84%	84%
	2019	48%	67%	84%	80%	82%	83%	-	88%	-	96%	63%	100%	84%	84%	79%	84%
At Masters Grade Level	2021	18%	36%	62%	55%	57%	65%	-	61%	*	67%	37%	*	63%	59%	46%	59%
	2019	21%	37%	55%	53%	49%	51%	-	65%	-	75%	18%	83%	54%	57%	45%	55%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	95%	91%	97%	94%	-	97%	*	92%	83%	*	95%	96%	92%	98%
	2019	82%	91%	98%	93%	96%	99%	-	98%	-	100%	88%	100%	99%	95%	91%	98%
At Meets Grade Level or Above	2021	37%	62%	82%	64%	80%	82%	-	84%	*	83%	65%	*	82%	81%	75%	83%
	2019	52%	69%	83%	87%	71%	82%	-	94%	-	79%	58%	100%	84%	78%	67%	86%
At Masters Grade Level	2021	18%	36%	63%	45%	59%	62%	-	68%	*	58%	35%	*	63%	61%	47%	62%
	2019	26%	43%	62%	80%	49%	59%	-	75%	-	71%	35%	67%	65%	55%	42%	60%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	96%	*	91%	95%	-	100%	-	100%	71%	-	94%	100%	100%	100%
	2019	68%	85%	95%	100%	97%	92%	-	97%	-	100%	71%	*	96%	95%	91%	95%
At Meets Grade Level or Above	2021	30%	52%	81%	*	77%	77%	-	85%	-	100%	43%	-	80%	83%	82%	86%
	2019	38%	60%	79%	63%	86%	70%	-	89%	-	100%	36%	*	80%	78%	64%	80%
At Masters Grade Level	2021	9%	21%	50%	*	55%	49%	-	48%	-	57%	7%	-	52%	48%	55%	58%
	2019	14%	29%	41%	63%	28%	32%	-	63%	-	40%	14%	*	38%	48%	18%	36%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	96%	*	85%	100%	-	100%	-	91%	100%	*	98%	91%	91%	95%
	2019	81%	92%	93%	*	82%	94%	-	97%	-	100%	71%	-	92%	95%	77%	95%
At Meets Grade Level or Above	2021	44%	69%	70%	*	58%	68%	-	75%	-	91%	62%	*	72%	66%	73%	66%
	2019	54%	75%	69%	*	54%	66%	-	84%	-	100%	50%	-	65%	80%	54%	70%
At Masters Grade Level	2021	20%	42%	40%	*	38%	39%	-	36%	-	64%	46%	*	40%	40%	27%	37%
	2019	25%	45%	37%	*	29%	29%	-	59%	-	71%	7%	-	39%	34%	15%	41%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	83	64	87	73	-	96	-	100	82	*	83	82	77	92
	2018	63	68	79	*	64	76	-	96	-	100	82	-	80	74	50	91
Grade 4 Mathematics	2019	65	74	94	100	96	91	-	96	-	100	86	*	95	91	100	92
	2018	65	71	82	*	69	82	-	90	-	100	55	-	83	81	57	89
Grade 5 ELA/Reading	2019	81	83	80	*	80	81	-	79	-	71	75	-	83	71	86	86
	2018	80	82	81	63	76	84	-	81	-	92	75	*	80	84	74	81
Grade 5 Mathematics	2019	83	87	84	*	76	84	-	90	-	100	79	-	85	83	68	83
	2018	81	83	78	75	77	75	-	86	-	58	68	*	76	83	76	72
All Grades Both Subjects	2019	69	76	85	82	85	82	-	91	-	92	81	100	86	82	83	89
	2018	69	75	80	70	72	79	-	87	-	88	70	*	79	81	69	82
All Grades ELA/Reading	2019	68	74	81	68	84	77	-	89	-	83	79	*	83	76	82	89
	2018	69	74	80	60	71	80	-	86	-	96	77	*	80	80	67	85
All Grades Mathematics	2019	70	79	89	95	87	87	-	93	-	100	83	*	90	87	84	88
	2018	70	76	80	80	74	78	-	88	-	79	63	*	79	82	71	80

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	96%	-	-	-	-	-	-	96%	96%	*	-	100%	96%	97%	99%
	2019	78%	90%	97%	-	-	-	-	-	-	93%	93%	-	-	-	-	93%	
At Meets Grade Level or Above	2021	41%	65%	82%	-	-	-	-	-	-	70%	70%	*	-	100%	82%	73%	87%
	2019	50%	69%	81%	-	-	-	-	-	-	75%	75%	-	-	-	-	75%	
At Masters Grade Level	2021	18%	37%	58%	-	-	-	-	-	-	39%	39%	*	-	73%	58%	42%	67%
	2019	24%	41%	54%	-	-	-	-	-	-	39%	39%	-	-	-	-	39%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	98%	-	-	-	-	-	-	96%	96%	*	-	100%	98%	96%	100%
	2019	75%	88%	98%	-	-	-	-	-	-	94%	94%	-	-	-	-	94%	
At Meets Grade Level or Above	2021	45%	66%	85%	-	-	-	-	-	-	70%	70%	*	-	100%	86%	73%	92%
	2019	48%	67%	84%	-	-	-	-	-	-	78%	78%	-	-	-	-	78%	
At Masters Grade Level	2021	18%	36%	62%	-	-	-	-	-	-	32%	33%	*	-	100%	63%	38%	75%
	2019	21%	37%	55%	-	-	-	-	-	-	44%	44%	-	-	-	-	44%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	95%	-	-	-	-	-	-	96%	96%	*	-	100%	94%	96%	100%
	2019	82%	91%	98%	-	-	-	-	-	-	96%	96%	-	-	-	-	96%	
At Meets Grade Level or Above	2021	37%	62%	82%	-	-	-	-	-	-	68%	70%	*	-	100%	81%	71%	92%
	2019	52%	69%	83%	-	-	-	-	-	-	79%	79%	-	-	-	-	79%	
At Masters Grade Level	2021	18%	36%	63%	-	-	-	-	-	-	45%	46%	*	-	40%	63%	44%	75%
	2019	26%	43%	62%	-	-	-	-	-	-	44%	44%	-	-	-	-	44%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	96%	-	-	-	-	-	-	100%	100%	-	-	*	94%	100%	100%
	2019	68%	85%	95%	-	-	-	-	-	-	88%	88%	-	-	-	-	88%	
At Meets Grade Level or Above	2021	30%	52%	81%	-	-	-	-	-	-	89%	89%	-	-	*	79%	90%	85%
	2019	38%	60%	79%	-	-	-	-	-	-	59%	59%	-	-	-	-	59%	
At Masters Grade Level	2021	9%	21%	50%	-	-	-	-	-	-	44%	44%	-	-	*	46%	50%	61%
	2019	14%	29%	41%	-	-	-	-	-	-	6%	6%	-	-	-	-	6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	96%	-	-	-	-	-	-	100%	100%	-	-	-	97%	100%	94%
	2019	81%	92%	93%	-	-	-	-	-	-	83%	83%	-	-	-	-	83%	
At Meets Grade Level or Above	2021	44%	69%	70%	-	-	-	-	-	-	50%	50%	-	-	-	72%	50%	69%
	2019	54%	75%	69%	-	-	-	-	-	-	58%	58%	-	-	-	-	58%	
At Masters Grade Level	2021	20%	42%	40%	-	-	-	-	-	-	33%	33%	-	-	-	41%	33%	38%
	2019	25%	45%	37%	-	-	-	-	-	-	25%	25%	-	-	-	-	25%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	74%	93%	96%	-	92%	*	84%	90%	100%	92%	93%	83%	94%
Included in Accountability	83%	88%	88%	66%	89%	92%	-	87%	*	84%	88%	100%	91%	83%	83%	89%
Not Included in Accountability: Mobile	3%	3%	3%	8%	5%	4%	-	2%	*	0%	1%	0%	2%	8%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	2%	*	0%	1%	0%	0%	2%	0%	2%
Not Tested	12%	8%	7%	26%	7%	4%	-	8%	*	16%	10%	0%	8%	7%	17%	6%
Absent	2%	2%	1%	0%	0%	1%	-	1%	*	8%	2%	0%	1%	0%	2%	0%
Other	10%	6%	6%	26%	7%	4%	-	8%	*	9%	8%	0%	6%	7%	15%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	95%	97%	-	89%	-	97%	98%	100%	100%	84%	97%	88%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	2%	-	6%	-	3%	2%	0%	0%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	2%	-	5%	-	0%	0%	0%	0%	7%	0%	8%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.8%	99.5%	99.6%	* 99.6%	* 99.6%	* 99.6%	99.4%	99.1%	99.6%	
2018-19	95.4%	96.6%	97.4%	98.4%	97.4%	97.1%	- 98.0%	* 97.8%	* 97.8%	96.5%	96.9%	97.8%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.3%	0.0%	1.5%	0.6%	* 2.2%	* 2.3%	* 2.3%	1.1%	3.3%	1.4%	
2018-19	11.4%	5.2%	1.8%	0.0%	3.5%	1.7%	- 0.6%	* 0.0%	* 0.0%	4.7%	5.1%	1.2%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	787	100.0%	83,999	5,359,040	810	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	6	0.8%	0.6%	0.3%	27	3.3%	0.8%	0.4%
Pre-Kindergarten	46	5.8%	2.2%	3.7%	46	5.7%	2.2%	3.7%
Kindergarten	103	13.1%	6.5%	6.7%	104	12.8%	6.5%	6.7%
Grade 1	103	13.1%	6.8%	7.1%	104	12.8%	6.8%	7.1%
Grade 2	103	13.1%	7.0%	7.1%	103	12.7%	7.0%	7.1%
Grade 3	138	17.5%	7.3%	7.1%	138	17.0%	7.3%	7.1%
Grade 4	143	18.2%	7.3%	7.2%	143	17.7%	7.3%	7.2%
Grade 5	145	18.4%	7.7%	7.4%	145	17.9%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	36	4.6%	12.5%	12.7%	38	4.7%	12.5%	12.7%
Hispanic	148	18.8%	35.9%	52.9%	154	19.0%	35.9%	52.9%
White	341	43.3%	31.5%	26.5%	355	43.8%	31.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	206	26.2%	16.1%	4.7%	206	25.4%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	55	7.0%	3.6%	2.7%	56	6.9%	3.7%	2.7%
Sex:								
Female	370	47.0%	48.6%	48.9%	384	47.4%	48.6%	48.9%
Male	417	53.0%	51.4%	51.1%	426	52.6%	51.4%	51.1%
Economically Disadvantaged	92	11.7%	34.4%	60.3%	95	11.7%	34.4%	60.2%
Non-Educationally Disadvantaged	695	88.3%	65.6%	39.7%	715	88.3%	65.6%	39.8%
Section 504 Students	31	3.9%	5.0%	7.2%	31	3.8%	5.0%	7.2%
EB Students/EL	173	22.0%	18.9%	20.7%	173	21.4%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	24	3.0%	5.2%	4.5%	24	3.0%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	0.6%	0.6%	1.1%	5	0.6%	0.6%	1.1%
Immigrant	100	12.7%	5.5%	2.0%	102	12.6%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.6%	17.1%	64.5%	5	0.6%	17.1%	64.5%
Military Connected	4	0.5%	0.7%	2.7%	4	0.5%	0.7%	2.7%
At-Risk	245	31.1%	37.1%	49.2%	245	30.2%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	168	21.3%	18.6%	21.0%	168	20.7%	18.6%	20.9%
Gifted and Talented Education	73	9.3%	8.4%	8.3%	73	9.0%	8.4%	8.3%
Special Education	117	14.9%	12.7%	11.1%	140	17.3%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	34.2%	42.5%				
Students with Physical Disabilities	25	21.4%	17.7%	21.3%				
Students with Autism	58	49.6%	26.2%	14.1%				
Students with Behavioral Disabilities	19	16.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	51	7.2%	9.9%	13.8%				
By Ethnicity:								
African American	3	0.4%	2.2%	2.8%				
Hispanic	9	1.3%	4.1%	7.1%				
White	13	1.8%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	22	3.1%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	6.6%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	7.5%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	7	9.0%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	133	19.6%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	8.3%	4.1%	4.8%
Grade 1	1.3%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.8%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	17.5	17.7
Grade 1	21.1	17.6	18.0
Grade 2	20.6	18.4	18.0
Grade 3	23.3	18.4	18.2
Grade 4	19.7	18.4	18.3
Grade 5	25.3	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	95.1	100.0%	100.0%	100.0%
Professional Staff:	72.8	76.6%	64.2%	64.3%
Teachers	58.2	61.2%	50.9%	49.6%
Professional Support	11.6	12.2%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.2%	2.3%	3.0%
Educational Aides:	22.3	23.4%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	29.6	31.1%	41.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.4%	11.1%
Hispanic	12.0	20.6%	16.2%	28.4%
White	45.2	77.7%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.1%	1.2%
Teachers by Sex:				
Males	8.0	13.8%	19.4%	23.8%
Females	50.2	86.2%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	43.2	74.2%	73.0%	73.0%
Masters	15.0	25.8%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	1.6%	6.8%	6.7%
1-5 Years Experience	14.1	24.2%	27.0%	27.8%
6-10 Years Experience	10.0	17.2%	21.9%	20.3%
11-20 Years Experience	22.0	37.8%	30.0%	29.1%
21-30 Years Experience	8.0	13.8%	12.0%	13.0%
Over 30 Years Experience	3.2	5.4%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	8.5	6.4
Average Years Experience of Principals with District	15.0	7.6	5.5
Average Years Experience of Assistant Principals	8.5	7.1	5.5
Average Years Experience of Assistant Principals with District	8.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.7	11.1	11.2
Average Years Experience of Teachers with District:	9.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,526	\$57,282	\$50,849
1-5 Years Experience	\$57,051	\$57,025	\$53,288
6-10 Years Experience	\$60,262	\$59,736	\$56,282
11-20 Years Experience	\$62,123	\$62,364	\$59,900
21-30 Years Experience	\$67,892	\$67,635	\$64,637
Over 30 Years Experience	\$74,766	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,949	\$60,958	\$57,641
Professional Support	\$66,003	\$73,211	\$68,030
Campus Administration (School Leadership)	\$95,268	\$91,573	\$83,424
Instructional Staff Percent:			
	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.6	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	4.9	8.5%	3.1%	2.8%
Gifted and Talented Education	1.0	1.7%	2.0%	1.8%
Regular Education	43.7	75.2%	71.9%	71.0%
Special Education	8.0	13.7%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GRIFFIN EL (101914127) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: URSULA STEPHENS EL

Campus Number: 101914128

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	85%	93%	82%	85%	*	100%	-	*	63%	*	88%	69%	81%	82%
	2019	76%	89%	80%	69%	83%	80%	*	*	-	*	56%	*	78%	90%	78%	80%
At Meets Grade Level or Above	2021	39%	58%	54%	64%	47%	62%	*	71%	-	*	26%	*	57%	38%	48%	46%
	2019	45%	61%	41%	15%	43%	60%	*	*	-	*	22%	*	42%	38%	38%	41%
At Masters Grade Level	2021	19%	33%	29%	36%	25%	38%	*	29%	-	*	7%	*	29%	25%	23%	26%
	2019	27%	41%	26%	8%	29%	30%	*	*	-	*	11%	*	30%	14%	21%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	81%	79%	80%	85%	*	100%	-	*	67%	*	80%	88%	81%	86%
	2019	79%	88%	83%	69%	87%	80%	*	*	-	*	50%	*	85%	76%	81%	90%
At Meets Grade Level or Above	2021	31%	49%	47%	43%	47%	54%	*	57%	-	*	11%	*	48%	44%	45%	50%
	2019	49%	62%	40%	15%	46%	40%	*	*	-	*	17%	*	43%	29%	39%	53%
At Masters Grade Level	2021	14%	27%	23%	21%	25%	15%	*	29%	-	*	0%	*	24%	19%	22%	26%
	2019	25%	37%	15%	8%	16%	20%	*	*	-	*	6%	*	17%	5%	11%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	65%	64%	62%	100%	-	*	-	*	26%	*	65%	64%	65%	63%
	2019	75%	88%	85%	75%	84%	100%	*	*	-	-	73%	-	86%	85%	85%	85%
At Meets Grade Level or Above	2021	36%	56%	37%	29%	35%	80%	-	*	-	*	11%	*	35%	44%	37%	36%
	2019	44%	62%	50%	19%	48%	79%	*	*	-	-	23%	-	55%	38%	47%	48%
At Masters Grade Level	2021	17%	32%	11%	7%	12%	0%	-	*	-	*	0%	*	9%	16%	9%	13%
	2019	22%	36%	28%	6%	28%	42%	*	*	-	-	5%	-	34%	18%	26%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	63%	43%	65%	80%	-	*	-	*	26%	*	68%	48%	63%	68%
	2019	75%	87%	76%	56%	79%	84%	*	*	-	-	48%	-	76%	78%	77%	81%
At Meets Grade Level or Above	2021	36%	59%	35%	14%	34%	80%	-	*	-	*	16%	*	35%	36%	34%	38%
	2019	48%	64%	49%	19%	51%	68%	*	*	-	-	24%	-	52%	43%	48%	53%
At Masters Grade Level	2021	21%	41%	15%	0%	15%	60%	-	*	-	*	0%	*	17%	12%	15%	21%
	2019	28%	44%	25%	0%	28%	42%	*	*	-	-	10%	-	24%	28%	23%	28%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	57%	50%	55%	80%	-	*	-	*	21%	*	55%	60%	55%	56%
	2019	67%	82%	71%	44%	71%	89%	*	*	-	-	32%	-	71%	70%	71%	71%
At Meets Grade Level or Above	2021	27%	46%	27%	29%	23%	40%	-	*	-	*	11%	*	24%	36%	25%	26%
	2019	35%	53%	41%	25%	41%	58%	*	*	-	-	18%	-	43%	38%	37%	43%
At Masters Grade Level	2021	8%	18%	3%	0%	3%	0%	-	*	-	*	0%	*	4%	0%	3%	4%
	2019	11%	21%	9%	0%	9%	11%	*	*	-	-	9%	-	8%	10%	7%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	72%	92%	69%	71%	*	*	-	*	48%	-	72%	71%	68%	67%
	2019	86%	94%	93%	75%	94%	100%	-	100%	-	*	50%	*	92%	96%	93%	95%
At Meets Grade Level or Above	2021	46%	66%	39%	50%	34%	43%	*	*	-	*	16%	-	40%	35%	30%	35%
	2019	54%	72%	60%	42%	57%	75%	-	100%	-	*	25%	*	62%	54%	54%	55%
At Masters Grade Level	2021	30%	49%	32%	50%	25%	43%	*	*	-	*	8%	-	33%	24%	23%	25%
	2019	29%	45%	29%	17%	27%	42%	-	60%	-	*	8%	*	34%	12%	19%	27%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	72%	58%	73%	71%	*	*	-	*	48%	-	73%	65%	71%	76%
	2019	90%	96%	96%	75%	98%	100%	-	100%	-	*	67%	*	95%	96%	96%	100%
At Meets Grade Level or Above	2021	44%	66%	39%	42%	36%	43%	*	*	-	*	16%	-	40%	35%	35%	43%
	2019	58%	73%	60%	33%	61%	67%	-	100%	-	*	25%	*	65%	42%	55%	59%
At Masters Grade Level	2021	25%	45%	22%	17%	22%	14%	*	*	-	*	8%	-	24%	12%	17%	25%
	2019	36%	53%	38%	17%	38%	42%	-	80%	-	*	8%	*	42%	23%	32%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	72%	83%	69%	71%	*	*	-	*	52%	-	72%	71%	67%	63%
	2019	75%	88%	87%	58%	90%	85%	-	100%	-	*	42%	*	91%	74%	86%	88%
At Meets Grade Level or Above	2021	31%	52%	29%	33%	25%	29%	*	*	-	*	12%	-	28%	35%	18%	25%
	2019	49%	68%	58%	33%	60%	54%	-	100%	-	*	25%	*	65%	37%	53%	55%
At Masters Grade Level	2021	13%	26%	9%	8%	9%	14%	*	*	-	*	0%	-	10%	6%	3%	10%
	2019	24%	39%	25%	17%	22%	38%	-	60%	-	*	8%	*	27%	19%	19%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	71%	70%	69%	81%	64%	100%	-	43%	46%	100%	72%	65%	69%	70%
	2019	78%	90%	84%	65%	86%	90%	67%	97%	-	71%	52%	100%	84%	82%	83%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	38%	38%	35%	53%	27%	75%	-	43%	15%	100%	39%	38%	34%	37%
	2019	50%	69%	50%	25%	51%	64%	20%	84%	-	43%	22%	53%	54%	40%	46%	51%
At Masters Grade Level	2021	18%	37%	18%	17%	17%	24%	0%	38%	-	21%	3%	71%	19%	13%	14%	18%
	2019	24%	41%	24%	8%	25%	33%	7%	53%	-	14%	8%	29%	27%	17%	20%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	74%	83%	70%	84%	*	100%	-	40%	48%	*	75%	67%	71%	70%
	2019	75%	88%	86%	73%	87%	95%	67%	100%	-	*	62%	100%	85%	90%	86%	87%
At Meets Grade Level or Above	2021	45%	66%	43%	48%	38%	60%	*	77%	-	40%	18%	*	44%	40%	38%	39%
	2019	48%	67%	50%	24%	50%	73%	33%	83%	-	*	23%	71%	53%	43%	46%	48%
At Masters Grade Level	2021	18%	36%	24%	30%	21%	32%	*	38%	-	40%	6%	*	25%	21%	18%	21%
	2019	21%	37%	28%	10%	28%	39%	17%	58%	-	*	8%	43%	32%	15%	22%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	72%	60%	72%	80%	*	100%	-	40%	49%	*	74%	64%	72%	76%
	2019	82%	91%	85%	66%	88%	88%	67%	92%	-	*	53%	100%	86%	83%	85%	91%
At Meets Grade Level or Above	2021	37%	62%	40%	33%	38%	56%	*	69%	-	40%	14%	*	41%	38%	38%	43%
	2019	52%	69%	50%	22%	53%	61%	17%	83%	-	*	22%	43%	54%	39%	48%	55%
At Masters Grade Level	2021	18%	36%	20%	13%	21%	24%	*	38%	-	20%	3%	*	22%	14%	18%	24%
	2019	26%	43%	26%	7%	28%	37%	0%	42%	-	*	8%	29%	28%	21%	22%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	57%	50%	55%	80%	-	*	-	*	21%	*	55%	60%	55%	56%
	2019	68%	85%	71%	44%	71%	89%	*	*	-	-	32%	-	71%	70%	71%	71%
At Meets Grade Level or Above	2021	30%	52%	27%	29%	23%	40%	-	*	-	*	11%	*	24%	36%	25%	26%
	2019	38%	60%	41%	25%	41%	58%	*	*	-	-	18%	-	43%	38%	37%	43%
At Masters Grade Level	2021	9%	21%	3%	0%	3%	0%	-	*	-	*	0%	*	4%	0%	3%	4%
	2019	14%	29%	9%	0%	9%	11%	*	*	-	-	9%	-	8%	10%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	72%	83%	69%	71%	*	*	-	*	52%	-	72%	71%	67%	63%
	2019	81%	92%	87%	58%	90%	85%	-	100%	-	*	42%	*	91%	74%	86%	88%
At Meets Grade Level or Above	2021	44%	69%	29%	33%	25%	29%	*	*	-	*	12%	-	28%	35%	18%	25%
	2019	54%	75%	58%	33%	60%	54%	-	100%	-	*	25%	*	65%	37%	53%	55%
At Masters Grade Level	2021	20%	42%	9%	8%	9%	14%	*	*	-	*	0%	-	10%	6%	3%	10%
	2019	25%	45%	25%	17%	22%	38%	-	60%	-	*	8%	*	27%	19%	19%	21%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	68	59	66	76	*	*	-	-	71	-	70	64	68	66
	2018	63	68	62	69	59	56	-	92	-	*	60	*	65	50	60	57
Grade 4 Mathematics	2019	65	74	59	34	62	74	*	*	-	-	71	-	60	59	60	59
	2018	65	71	79	56	83	55	-	100	-	*	59	*	80	74	79	82
Grade 5 ELA/Reading	2019	81	83	80	77	79	86	-	100	-	*	82	*	81	74	79	81
	2018	80	82	87	83	88	86	-	*	-	*	100	100	88	86	85	84
Grade 5 Mathematics	2019	83	87	73	77	70	91	-	100	-	*	73	*	72	76	73	70
	2018	81	83	81	92	75	95	-	*	-	*	77	83	78	90	78	72
All Grades Both Subjects	2019	69	76	70	59	69	80	75	84	-	*	73	50	71	67	69	69
	2018	69	75	77	78	75	74	-	94	-	*	74	90	77	75	74	74
All Grades ELA/Reading	2019	68	74	73	67	72	80	*	100	-	*	75	*	76	68	73	74
	2018	69	74	73	78	71	73	-	89	-	*	81	93	75	68	70	69
All Grades Mathematics	2019	70	79	66	52	66	80	*	69	-	*	72	*	66	65	66	65
	2018	70	76	80	78	79	76	-	100	-	*	68	88	79	82	78	78

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	71%	69%	-	-	-	69%	-	58%	56%	61%	-	-	72%	66%	93%
	2019	78%	90%	84%	87%	-	-	-	87%	-	78%	71%	81%	-	-	-	84%	
At Meets Grade Level or Above	2021	41%	65%	38%	34%	-	-	-	34%	-	29%	30%	29%	-	-	40%	33%	66%
	2019	50%	69%	50%	51%	-	-	-	51%	-	39%	19%	47%	-	-	-	48%	
At Masters Grade Level	2021	18%	37%	18%	16%	-	-	-	16%	-	13%	15%	10%	-	-	18%	15%	43%
	2019	24%	41%	24%	23%	-	-	-	23%	-	20%	10%	25%	-	-	-	22%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	74%	68%	-	-	-	68%	-	63%	58%	71%	-	-	78%	67%	95%
	2019	75%	88%	86%	84%	-	-	-	84%	-	90%	83%	93%	-	-	-	85%	
At Meets Grade Level or Above	2021	45%	66%	43%	35%	-	-	-	35%	-	32%	29%	35%	-	-	49%	34%	74%
	2019	48%	67%	50%	47%	-	-	-	47%	-	41%	25%	48%	-	-	-	45%	
At Masters Grade Level	2021	18%	36%	24%	18%	-	-	-	18%	-	12%	13%	12%	-	-	28%	16%	58%
	2019	21%	37%	28%	29%	-	-	-	29%	-	23%	17%	26%	-	-	-	27%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	72%	79%	-	-	-	79%	-	61%	63%	59%	-	-	66%	74%	95%
	2019	82%	91%	85%	93%	-	-	-	93%	-	77%	67%	81%	-	-	-	89%	
At Meets Grade Level or Above	2021	37%	62%	40%	43%	-	-	-	43%	-	34%	33%	35%	-	-	37%	41%	63%
	2019	52%	69%	50%	56%	-	-	-	56%	-	41%	17%	52%	-	-	-	53%	
At Masters Grade Level	2021	18%	36%	20%	23%	-	-	-	23%	-	17%	21%	12%	-	-	15%	21%	47%
	2019	26%	43%	26%	26%	-	-	-	26%	-	26%	0%	37%	-	-	-	26%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	57%	54%	-	-	-	54%	-	38%	38%	-	-	-	57%	50%	89%
	2019	68%	85%	71%	71%	-	-	-	71%	-	46%	57%	33%	-	-	-	65%	
At Meets Grade Level or Above	2021	30%	52%	27%	17%	-	-	-	17%	-	23%	23%	-	-	-	29%	19%	67%
	2019	38%	60%	41%	41%	-	-	-	41%	-	15%	14%	17%	-	-	-	35%	
At Masters Grade Level	2021	9%	21%	3%	3%	-	-	-	3%	-	8%	8%	-	-	-	3%	4%	0%
	2019	14%	29%	9%	2%	-	-	-	2%	-	8%	14%	0%	-	-	-	4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	72%	60%	-	-	-	60%	-	43%	-	43%	-	-	82%	57%	89%
	2019	81%	92%	87%	92%	-	-	-	92%	-	76%	-	76%	-	-	-	87%	
At Meets Grade Level or Above	2021	44%	69%	29%	23%	-	-	-	23%	-	0%	-	0%	-	-	34%	19%	56%
	2019	54%	75%	58%	55%	-	-	-	55%	-	47%	-	47%	-	-	-	53%	
At Masters Grade Level	2021	20%	42%	9%	3%	-	-	-	3%	-	0%	-	0%	-	-	9%	2%	44%
	2019	25%	45%	25%	13%	-	-	-	13%	-	12%	-	12%	-	-	-	13%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	99%	100%	99%	100%	100%	100%	-	82%	98%	100%	100%	97%	99%	100%
Included in Accountability	83%	88%	96%	93%	96%	97%	100%	100%	-	82%	98%	100%	97%	90%	96%	97%
Not Included in Accountability: Mobile	3%	3%	3%	7%	3%	3%	0%	0%	-	0%	0%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	1%	0%	1%	0%	0%	0%	-	18%	2%	0%	0%	3%	1%	0%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	0%	0%	0%	0%	0%	-	18%	2%	0%	0%	3%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	90%	96%	96%	100%	84%	-	100%	96%	85%	97%	89%	95%	97%
Not Included in Accountability: Mobile	4%	3%	4%	10%	3%	3%	0%	8%	-	0%	3%	15%	3%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	0%	8%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.3%	99.0%	99.4%	99.2%	99.9%	99.9%	-	*	99.4%	99.4%	99.6%
2018-19	95.4%	96.6%	97.1%	97.3%	97.1%	96.3%	96.5%	98.3%	-	*	96.7%	97.0%	97.5%
Chronic Absenteeism													
2019-20	6.7%	3.1%	2.1%	6.4%	1.6%	1.5%	0.0%	0.0%	-	0.0%	0.9%	1.3%	0.7%
2018-19	11.4%	5.2%	2.2%	6.3%	1.0%	5.6%	0.0%	0.0%	-	0.0%	3.1%	2.4%	0.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	595	100.0%	83,999	5,359,040	595	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	14	2.4%	0.6%	0.3%	14	2.4%	0.8%	0.4%
Pre-Kindergarten	41	6.9%	2.2%	3.7%	41	6.9%	2.2%	3.7%
Kindergarten	73	12.3%	6.5%	6.7%	73	12.3%	6.5%	6.7%
Grade 1	87	14.6%	6.8%	7.1%	87	14.6%	6.8%	7.1%
Grade 2	86	14.5%	7.0%	7.1%	86	14.5%	7.0%	7.1%
Grade 3	96	16.1%	7.3%	7.1%	96	16.1%	7.3%	7.1%
Grade 4	100	16.8%	7.3%	7.2%	100	16.8%	7.3%	7.2%
Grade 5	98	16.5%	7.7%	7.4%	98	16.5%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	75	12.6%	12.5%	12.7%	75	12.6%	12.5%	12.7%
Hispanic	397	66.7%	35.9%	52.9%	397	66.7%	35.9%	52.9%
White	71	11.9%	31.5%	26.5%	71	11.9%	31.6%	26.5%
American Indian	5	0.8%	0.2%	0.3%	5	0.8%	0.2%	0.3%
Asian	36	6.1%	16.1%	4.7%	36	6.1%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.8%	3.6%	2.7%	11	1.8%	3.7%	2.7%
Sex:								
Female	264	44.4%	48.6%	48.9%	264	44.4%	48.6%	48.9%
Male	331	55.6%	51.4%	51.1%	331	55.6%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	434	72.9%	34.4%	60.3%	434	72.9%	34.4%	60.2%
Non-Educationally Disadvantaged	161	27.1%	65.6%	39.7%	161	27.1%	65.6%	39.8%
Section 504 Students	17	2.9%	5.0%	7.2%	17	2.9%	5.0%	7.2%
EB Students/EL	297	49.9%	18.9%	20.7%	297	49.9%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	0.6%	1.2%				
Students w/ Dyslexia	45	7.6%	5.2%	4.5%	45	7.6%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	0.8%	0.6%	1.1%	5	0.8%	0.6%	1.1%
Immigrant	21	3.5%	5.5%	2.0%	21	3.5%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	595	100.0%	17.1%	64.5%	595	100.0%	17.1%	64.5%
Military Connected	1	0.2%	0.7%	2.7%	1	0.2%	0.7%	2.7%
At-Risk	393	66.1%	37.1%	49.2%	393	66.1%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	302	50.8%	18.6%	21.0%	302	50.8%	18.6%	20.9%
Gifted and Talented Education	12	2.0%	8.4%	8.3%	12	2.0%	8.4%	8.3%
Special Education	126	21.2%	12.7%	11.1%	126	21.2%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	30.2%	34.2%	42.5%				
Students with Physical Disabilities	22	17.5%	17.7%	21.3%				
Students with Autism	46	36.5%	26.2%	14.1%				
Students with Behavioral Disabilities	14	11.1%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	6	4.8%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	70	12.2%	9.9%	13.8%				
By Ethnicity:								
African American	14	2.4%	2.2%	2.8%				
Hispanic	40	7.0%	4.1%	7.1%				
White	12	2.1%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	9.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	25	9.1%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	11.2%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	100	17.9%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	17.5	17.7
Grade 1	21.5	17.6	18.0
Grade 2	15.2	18.4	18.0
Grade 3	13.8	18.4	18.2
Grade 4	13.4	18.4	18.3
Grade 5	23.3	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	99.8	100.0%	100.0%	100.0%
Professional Staff:	73.9	74.0%	64.2%	64.3%
Teachers	59.9	60.0%	50.9%	49.6%
Professional Support	11.0	11.0%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.0%	2.3%	3.0%
Educational Aides:	26.0	26.0%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	54.4	54.5%	41.6%	51.5%
Teachers by Ethnicity:				
African American	5.9	9.8%	8.4%	11.1%
Hispanic	19.6	32.7%	16.2%	28.4%
White	30.5	50.9%	70.4%	56.9%
American Indian	2.0	3.3%	0.4%	0.3%
Asian	1.0	1.7%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.7%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	6.7%	19.4%	23.8%
Females	55.9	93.3%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	45.6	76.1%	73.0%	73.0%
Masters	14.3	23.9%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.1	8.6%	6.8%	6.7%
1-5 Years Experience	17.0	28.4%	27.0%	27.8%
6-10 Years Experience	8.4	14.1%	21.9%	20.3%
11-20 Years Experience	21.3	35.5%	30.0%	29.1%
21-30 Years Experience	6.0	10.0%	12.0%	13.0%
Over 30 Years Experience	2.1	3.4%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	9.9	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.5	6.4
Average Years Experience of Principals with District	2.0	7.6	5.5
Average Years Experience of Assistant Principals	4.5	7.1	5.5
Average Years Experience of Assistant Principals with District	4.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	11.1	11.2
Average Years Experience of Teachers with District:	6.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,524	\$57,282	\$50,849
1-5 Years Experience	\$56,829	\$57,025	\$53,288
6-10 Years Experience	\$60,248	\$59,736	\$56,282
11-20 Years Experience	\$62,182	\$62,364	\$59,900
21-30 Years Experience	\$67,430	\$67,635	\$64,637
Over 30 Years Experience	\$75,046	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,785	\$60,958	\$57,641
Professional Support	\$65,700	\$73,211	\$68,030
Campus Administration (School Leadership)	\$85,014	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.8	26.4%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	1.7	2.9%	3.1%	2.8%
Gifted and Talented Education	1.0	1.7%	2.0%	1.8%
Regular Education	33.5	55.9%	71.9%	71.0%
Special Education	7.8	13.1%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
URSULA STEPHENS EL (101914128) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: WOODCREEK EL

Campus Number: 101914129

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	92%	85%	93%	96%	*	92%	-	86%	83%	*	93%	88%	75%	87%
	2019	76%	89%	92%	90%	85%	91%	*	98%	-	100%	72%	*	91%	97%	78%	85%
At Meets Grade Level or Above	2021	39%	58%	73%	65%	57%	76%	*	79%	-	86%	48%	*	75%	65%	32%	71%
	2019	45%	61%	70%	57%	58%	67%	*	85%	-	67%	28%	*	71%	65%	28%	69%
At Masters Grade Level	2021	19%	33%	43%	35%	37%	47%	*	44%	-	50%	21%	*	45%	35%	14%	35%
	2019	27%	41%	50%	43%	45%	47%	*	63%	-	33%	13%	*	52%	41%	22%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	90%	75%	80%	92%	*	98%	-	93%	72%	*	90%	91%	68%	94%
	2019	79%	88%	93%	90%	88%	94%	*	96%	-	100%	73%	*	94%	91%	83%	90%
At Meets Grade Level or Above	2021	31%	49%	62%	45%	53%	65%	*	69%	-	64%	38%	*	61%	65%	25%	52%
	2019	49%	62%	74%	67%	65%	72%	*	85%	-	83%	39%	*	74%	76%	33%	77%
At Masters Grade Level	2021	14%	27%	39%	25%	37%	39%	*	44%	-	43%	17%	*	38%	41%	11%	29%
	2019	25%	37%	45%	48%	21%	44%	*	59%	-	50%	12%	*	46%	44%	11%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	92%	74%	80%	97%	-	98%	-	82%	77%	*	91%	95%	89%	91%
	2019	75%	88%	97%	100%	94%	97%	*	96%	-	100%	87%	88%	97%	95%	95%	98%
At Meets Grade Level or Above	2021	36%	56%	72%	47%	64%	77%	-	83%	-	55%	45%	*	71%	78%	50%	75%
	2019	44%	62%	79%	80%	80%	77%	*	81%	-	75%	61%	75%	81%	70%	73%	81%
At Masters Grade Level	2021	17%	32%	45%	16%	36%	49%	-	60%	-	27%	23%	*	45%	48%	33%	48%
	2019	22%	36%	51%	47%	49%	50%	*	50%	-	63%	22%	38%	53%	42%	23%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	94%	90%	88%	99%	-	96%	-	82%	82%	*	95%	93%	89%	93%
	2019	75%	87%	93%	100%	86%	92%	*	98%	-	88%	83%	100%	95%	86%	86%	98%
At Meets Grade Level or Above	2021	36%	59%	75%	60%	64%	82%	-	83%	-	55%	55%	*	75%	76%	61%	73%
	2019	48%	64%	78%	73%	74%	75%	*	88%	-	75%	70%	75%	80%	70%	59%	77%
At Masters Grade Level	2021	21%	41%	62%	40%	48%	71%	-	70%	-	36%	45%	*	61%	66%	50%	59%
	2019	28%	44%	56%	20%	43%	55%	*	79%	-	38%	43%	75%	57%	53%	23%	56%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	81%	65%	73%	80%	-	98%	-	73%	48%	*	83%	76%	68%	84%
	2019	67%	82%	93%	100%	91%	89%	*	98%	-	100%	83%	88%	94%	88%	91%	95%
At Meets Grade Level or Above	2021	27%	46%	54%	45%	42%	51%	-	74%	-	45%	24%	*	53%	60%	32%	60%
	2019	35%	53%	64%	67%	63%	56%	*	80%	-	38%	26%	50%	64%	60%	50%	81%
At Masters Grade Level	2021	8%	18%	19%	10%	15%	16%	-	28%	-	18%	14%	*	18%	19%	0%	24%
	2019	11%	21%	21%	13%	14%	19%	*	33%	-	13%	4%	25%	20%	26%	9%	21%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	89%	88%	82%	86%	*	98%	*	100%	58%	*	88%	92%	78%	86%
	2019	86%	94%	98%	100%	88%	100%	*	100%	-	100%	78%	*	98%	98%	95%	96%
At Meets Grade Level or Above	2021	46%	66%	73%	65%	66%	65%	*	87%	*	100%	36%	*	71%	77%	59%	70%
	2019	54%	72%	84%	67%	76%	86%	*	90%	-	100%	39%	*	86%	80%	53%	76%
At Masters Grade Level	2021	30%	49%	53%	41%	39%	45%	*	74%	*	70%	15%	*	52%	56%	30%	48%
	2019	29%	45%	56%	33%	59%	56%	*	67%	-	38%	6%	*	56%	56%	42%	55%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	89%	76%	89%	87%	*	100%	*	70%	52%	*	89%	90%	89%	95%
	2019	90%	96%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	66%	73%	71%	58%	73%	*	88%	*	60%	30%	*	72%	75%	52%	71%
	2019	58%	73%	86%	67%	76%	86%	*	96%	-	88%	33%	*	86%	86%	63%	90%
At Masters Grade Level	2021	25%	45%	53%	47%	39%	47%	*	75%	*	50%	15%	*	56%	46%	30%	49%
	2019	36%	53%	70%	60%	62%	64%	*	88%	-	63%	11%	*	69%	72%	42%	76%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	86%	82%	76%	83%	*	96%	*	100%	55%	*	83%	94%	78%	86%
	2019	75%	88%	96%	93%	88%	96%	*	100%	-	100%	72%	*	96%	94%	89%	96%
At Meets Grade Level or Above	2021	31%	52%	60%	71%	42%	53%	*	77%	*	70%	24%	*	57%	69%	30%	57%
	2019	49%	68%	74%	47%	62%	73%	*	88%	-	88%	33%	*	73%	74%	42%	78%
At Masters Grade Level	2021	13%	26%	28%	29%	18%	17%	*	49%	*	30%	6%	*	30%	21%	7%	29%
	2019	24%	39%	44%	27%	44%	44%	*	53%	-	38%	17%	*	46%	38%	26%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	89%	79%	83%	90%	88%	97%	*	86%	65%	93%	89%	90%	79%	89%
	2019	78%	90%	95%	96%	90%	95%	100%	98%	-	98%	80%	92%	96%	94%	90%	95%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	68%	58%	56%	67%	88%	80%	*	67%	37%	59%	67%	71%	42%	66%
	2019	50%	69%	76%	65%	69%	74%	88%	87%	-	77%	41%	74%	77%	73%	51%	79%
At Masters Grade Level	2021	18%	37%	43%	30%	34%	41%	63%	56%	*	41%	18%	41%	43%	41%	21%	41%
	2019	24%	41%	49%	37%	42%	47%	56%	62%	-	42%	16%	49%	50%	47%	25%	49%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	91%	82%	85%	93%	*	96%	*	89%	71%	100%	90%	92%	79%	88%
	2019	75%	88%	96%	96%	89%	96%	100%	98%	-	100%	78%	93%	96%	97%	90%	93%
At Meets Grade Level or Above	2021	45%	66%	73%	59%	62%	72%	*	83%	*	80%	43%	70%	72%	74%	47%	72%
	2019	48%	67%	78%	67%	72%	77%	83%	85%	-	82%	41%	86%	79%	72%	53%	75%
At Masters Grade Level	2021	18%	36%	47%	30%	38%	47%	*	59%	*	49%	19%	40%	47%	48%	25%	45%
	2019	21%	37%	52%	41%	51%	51%	33%	60%	-	45%	14%	50%	54%	47%	29%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	91%	81%	86%	93%	*	98%	*	83%	67%	100%	91%	91%	81%	94%
	2019	82%	91%	95%	96%	91%	95%	100%	98%	-	95%	82%	100%	96%	93%	90%	96%
At Meets Grade Level or Above	2021	37%	62%	70%	58%	58%	74%	*	80%	*	60%	39%	70%	70%	72%	44%	67%
	2019	52%	69%	79%	69%	72%	78%	100%	90%	-	82%	47%	79%	80%	78%	53%	82%
At Masters Grade Level	2021	18%	36%	52%	37%	41%	54%	*	63%	*	43%	24%	60%	52%	51%	27%	48%
	2019	26%	43%	57%	43%	42%	55%	100%	75%	-	50%	22%	71%	57%	58%	25%	60%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	81%	65%	73%	80%	-	98%	-	73%	48%	*	83%	76%	68%	84%
	2019	68%	85%	93%	100%	91%	89%	*	98%	-	100%	83%	88%	94%	88%	91%	95%
At Meets Grade Level or Above	2021	30%	52%	54%	45%	42%	51%	-	74%	-	45%	24%	*	53%	60%	32%	60%
	2019	38%	60%	64%	67%	63%	56%	*	80%	-	38%	26%	50%	64%	60%	50%	81%
At Masters Grade Level	2021	9%	21%	19%	10%	15%	16%	-	28%	-	18%	14%	*	18%	19%	0%	24%
	2019	14%	29%	21%	13%	14%	19%	*	33%	-	13%	4%	25%	20%	26%	9%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	86%	82%	76%	83%	*	96%	*	100%	55%	*	83%	94%	78%	86%
	2019	81%	92%	96%	93%	88%	96%	*	100%	-	100%	72%	*	96%	94%	89%	96%
At Meets Grade Level or Above	2021	44%	69%	60%	71%	42%	53%	*	77%	*	70%	24%	*	57%	69%	30%	57%
	2019	54%	75%	74%	47%	62%	73%	*	88%	-	88%	33%	*	73%	74%	42%	78%
At Masters Grade Level	2021	20%	42%	28%	29%	18%	17%	*	49%	*	30%	6%	*	30%	21%	7%	29%
	2019	25%	45%	44%	27%	44%	44%	*	53%	-	38%	17%	*	46%	38%	26%	43%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	73	86	73	71	*	73	-	75	52	75	74	71	75	76
	2018	63	68	75	67	76	73	*	82	-	86	55	*	73	81	56	82
Grade 4 Mathematics	2019	65	74	75	75	69	70	*	86	-	75	67	88	75	76	70	77
	2018	65	71	75	67	76	77	*	78	-	64	60	*	74	78	79	77
Grade 5 ELA/Reading	2019	81	83	84	79	85	86	*	82	-	63	81	*	84	82	83	85
	2018	80	82	81	68	78	78	-	92	-	*	78	86	80	82	61	84
Grade 5 Mathematics	2019	83	87	86	82	85	84	*	94	-	75	72	*	85	90	69	92
	2018	81	83	84	79	81	82	-	90	-	*	75	86	82	88	86	84
All Grades Both Subjects	2019	69	76	79	80	78	78	100	84	-	72	67	82	79	81	74	83
	2018	69	75	79	70	78	78	*	85	-	84	69	75	78	82	71	82
All Grades ELA/Reading	2019	68	74	78	82	79	78	*	78	-	69	65	82	79	77	79	80
	2018	69	74	78	67	77	75	*	87	-	91	69	73	77	81	59	83
All Grades Mathematics	2019	70	79	80	79	77	77	*	90	-	75	69	82	80	84	70	85
	2018	70	76	79	73	79	80	*	83	-	77	69	77	79	82	83	80

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	89%	-	-	-	-	-	-	82%	82%	-	-	100%	89%	83%	97%
	2019	78%	90%	95%	-	-	-	-	-	-	89%	93%	75%	-	*		89%	
At Meets Grade Level or Above	2021	41%	65%	68%	-	-	-	-	-	-	50%	50%	-	-	67%	68%	50%	85%
	2019	50%	69%	76%	-	-	-	-	-	-	67%	70%	56%	-	*		67%	
At Masters Grade Level	2021	18%	37%	43%	-	-	-	-	-	-	26%	26%	-	-	50%	43%	27%	57%
	2019	24%	41%	49%	-	-	-	-	-	-	34%	31%	42%	-	*		35%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	91%	-	-	-	-	-	-	79%	79%	-	-	*	92%	80%	98%
	2019	75%	88%	96%	-	-	-	-	-	-	85%	92%	60%	-	*		86%	
At Meets Grade Level or Above	2021	45%	66%	73%	-	-	-	-	-	-	59%	59%	-	-	*	73%	60%	88%
	2019	48%	67%	78%	-	-	-	-	-	-	62%	66%	47%	-	*		62%	
At Masters Grade Level	2021	18%	36%	47%	-	-	-	-	-	-	32%	32%	-	-	*	48%	32%	63%
	2019	21%	37%	52%	-	-	-	-	-	-	34%	32%	40%	-	*		35%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	91%	-	-	-	-	-	-	89%	89%	-	-	*	90%	89%	100%
	2019	82%	91%	95%	-	-	-	-	-	-	91%	91%	93%	-	*		91%	
At Meets Grade Level or Above	2021	37%	62%	70%	-	-	-	-	-	-	51%	51%	-	-	*	71%	51%	88%
	2019	52%	69%	79%	-	-	-	-	-	-	71%	72%	67%	-	*		71%	
At Masters Grade Level	2021	18%	36%	52%	-	-	-	-	-	-	29%	29%	-	-	*	53%	30%	71%
	2019	26%	43%	57%	-	-	-	-	-	-	43%	40%	53%	-	*		43%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	81%	-	-	-	-	-	-	75%	75%	-	-	*	80%	76%	89%
	2019	68%	85%	93%	-	-	-	-	-	-	93%	100%	*	-	-		93%	
At Meets Grade Level or Above	2021	30%	52%	54%	-	-	-	-	-	-	31%	31%	-	-	*	53%	35%	75%
	2019	38%	60%	64%	-	-	-	-	-	-	80%	83%	*	-	-		80%	
At Masters Grade Level	2021	9%	21%	19%	-	-	-	-	-	-	13%	13%	-	-	*	17%	18%	29%
	2019	14%	29%	21%	-	-	-	-	-	-	13%	8%	*	-	-		13%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	86%	-	-	-	-	-	-	75%	75%	-	-	*	86%	76%	96%
	2019	81%	92%	96%	-	-	-	-	-	-	89%	100%	*	-	-		89%	
At Meets Grade Level or Above	2021	44%	69%	60%	-	-	-	-	-	-	32%	32%	-	-	*	61%	31%	85%
	2019	54%	75%	74%	-	-	-	-	-	-	56%	67%	*	-	-		56%	
At Masters Grade Level	2021	20%	42%	28%	-	-	-	-	-	-	14%	14%	-	-	*	28%	14%	44%
	2019	25%	45%	44%	-	-	-	-	-	-	0%	0%	*	-	-		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	92%	96%	93%	100%	92%	*	95%	93%	100%	94%	92%	91%	94%
Included in Accountability	83%	88%	89%	87%	91%	89%	100%	90%	*	85%	91%	100%	92%	82%	85%	89%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	4%	0%	2%	*	10%	2%	0%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	8%	7%	8%	4%	7%	0%	8%	*	5%	7%	0%	6%	8%	9%	6%
Absent	2%	2%	1%	2%	1%	2%	0%	0%	*	0%	1%	0%	1%	2%	0%	0%
Other	10%	6%	6%	6%	3%	5%	0%	8%	*	5%	6%	0%	5%	6%	9%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	94%	95%	97%	100%	100%	-	97%	94%	100%	99%	92%	91%	98%
Not Included in Accountability: Mobile	4%	3%	2%	6%	3%	2%	0%	0%	-	3%	6%	0%	1%	7%	9%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.5%	99.7%	99.4%	99.5%	* 99.6%		* 99.4%	99.2%	99.1%	99.6%	
2018-19	95.4%	96.6%	97.4%	98.1%	96.9%	97.4%	97.8%	97.7%	* 96.8%	97.3%	96.6%	97.4%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	0.6%	0.9%	0.0%	0.7%	0.0%	0.7%	* 0.0%	2.5%	0.0%	0.0%	
2018-19	11.4%	5.2%	1.9%	1.9%	4.1%	1.6%	0.0%	0.8%	* 2.0%	3.7%	7.7%	1.9%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,233	100.0%	83,999	5,359,040	1,235	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	25	2.0%	0.6%	0.3%	27	2.2%	0.8%	0.4%
Pre-Kindergarten	20	1.6%	2.2%	3.7%	20	1.6%	2.2%	3.7%
Kindergarten	179	14.5%	6.5%	6.7%	179	14.5%	6.5%	6.7%
Grade 1	196	15.9%	6.8%	7.1%	196	15.9%	6.8%	7.1%
Grade 2	214	17.4%	7.0%	7.1%	214	17.3%	7.0%	7.1%
Grade 3	188	15.2%	7.3%	7.1%	188	15.2%	7.3%	7.1%
Grade 4	186	15.1%	7.3%	7.2%	186	15.1%	7.3%	7.2%
Grade 5	225	18.2%	7.7%	7.4%	225	18.2%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	133	10.8%	12.5%	12.7%	133	10.8%	12.5%	12.7%
Hispanic	178	14.4%	35.9%	52.9%	178	14.4%	35.9%	52.9%
White	462	37.5%	31.5%	26.5%	464	37.6%	31.6%	26.5%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	376	30.5%	16.1%	4.7%	376	30.4%	16.1%	4.7%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	79	6.4%	3.6%	2.7%	79	6.4%	3.7%	2.7%
Sex:								
Female	585	47.4%	48.6%	48.9%	585	47.4%	48.6%	48.9%
Male	648	52.6%	51.4%	51.1%	650	52.6%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	176	14.3%	34.4%	60.3%	176	14.3%	34.4%	60.2%
Non-Educationally Disadvantaged	1,057	85.7%	65.6%	39.7%	1,059	85.7%	65.6%	39.8%
Section 504 Students	29	2.4%	5.0%	7.2%	29	2.3%	5.0%	7.2%
EB Students/EL	223	18.1%	18.9%	20.7%	223	18.1%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	36	2.9%	5.2%	4.5%	36	2.9%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.6%	1.1%	0	0.0%	0.6%	1.1%
Immigrant	73	5.9%	5.5%	2.0%	73	5.9%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	17.1%	64.5%	0	0.0%	17.1%	64.5%
Military Connected	1	0.1%	0.7%	2.7%	1	0.1%	0.7%	2.7%
At-Risk	353	28.6%	37.1%	49.2%	353	28.6%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	217	17.6%	18.6%	21.0%	217	17.6%	18.6%	20.9%
Gifted and Talented Education	88	7.1%	8.4%	8.3%	88	7.1%	8.4%	8.3%
Special Education	169	13.7%	12.7%	11.1%	171	13.8%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	169							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	16.6%	34.2%	42.5%				
Students with Physical Disabilities	48	28.4%	17.7%	21.3%				
Students with Autism	66	39.1%	26.2%	14.1%				
Students with Behavioral Disabilities	21	12.4%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	6	3.6%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	89	8.1%	9.9%	13.8%				
By Ethnicity:								
African American	16	1.5%	2.2%	2.8%				
Hispanic	12	1.1%	4.1%	7.1%				
White	19	1.7%	2.2%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	32	2.9%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.8%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	8.8%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	15.1%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	18.6%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	135	13.5%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	3.4%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.5%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.4	17.5	17.7
Grade 1	18.4	17.6	18.0
Grade 2	20.5	18.4	18.0
Grade 3	19.9	18.4	18.2
Grade 4	19.0	18.4	18.3
Grade 5	25.7	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	115.5	100.0%	100.0%	100.0%
Professional Staff:	96.6	83.6%	64.2%	64.3%
Teachers	81.8	70.8%	50.9%	49.6%
Professional Support	10.8	9.3%	10.4%	10.6%
Campus Administration (School Leadership)	4.0	3.5%	2.3%	3.0%
Educational Aides:	19.0	16.4%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	26.0	22.5%	41.6%	51.5%
Teachers by Ethnicity:				
African American	2.5	3.1%	8.4%	11.1%
Hispanic	4.0	4.9%	16.2%	28.4%
White	68.2	83.4%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	6.1%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.4%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	4.9%	19.4%	23.8%
Females	77.8	95.1%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	65.0	79.5%	73.0%	73.0%
Masters	15.8	19.3%	26.0%	25.0%
Doctorate	1.0	1.2%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.7%	6.8%	6.7%
1-5 Years Experience	18.5	22.6%	27.0%	27.8%
6-10 Years Experience	20.0	24.5%	21.9%	20.3%
11-20 Years Experience	29.0	35.5%	30.0%	29.1%
21-30 Years Experience	9.0	11.0%	12.0%	13.0%
Over 30 Years Experience	2.2	2.7%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	8.5	6.4
Average Years Experience of Principals with District	14.0	7.6	5.5
Average Years Experience of Assistant Principals	2.3	7.1	5.5
Average Years Experience of Assistant Principals with District	2.3	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	11.1	11.2
Average Years Experience of Teachers with District:	6.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,637	\$57,282	\$50,849
1-5 Years Experience	\$57,491	\$57,025	\$53,288
6-10 Years Experience	\$59,593	\$59,736	\$56,282
11-20 Years Experience	\$62,117	\$62,364	\$59,900
21-30 Years Experience	\$66,661	\$67,635	\$64,637
Over 30 Years Experience	\$73,887	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,037	\$60,958	\$57,641
Professional Support	\$65,953	\$73,211	\$68,030
Campus Administration (School Leadership)	\$83,789	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.2	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	1.7%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	3.4	4.1%	3.1%	2.8%
Gifted and Talented Education	1.0	1.2%	2.0%	1.8%
Regular Education	69.9	85.4%	71.9%	71.0%
Special Education	6.2	7.5%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WOODCREEK EL (101914129) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: MORTON RANCH EL

Campus Number: 101914130

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	73%	74%	67%	85%	-	88%	-	100%	37%	*	73%	72%	70%	74%
	2019	76%	89%	79%	88%	69%	88%	*	91%	-	*	32%	*	78%	86%	73%	72%
At Meets Grade Level or Above	2021	39%	58%	43%	37%	41%	46%	-	63%	-	80%	22%	*	44%	39%	37%	43%
	2019	45%	61%	39%	46%	34%	45%	*	45%	-	*	11%	*	35%	52%	27%	28%
At Masters Grade Level	2021	19%	33%	19%	20%	17%	8%	-	50%	-	40%	0%	*	19%	19%	12%	18%
	2019	27%	41%	23%	19%	20%	33%	*	27%	-	*	0%	*	22%	24%	20%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	72%	74%	65%	85%	-	100%	-	80%	44%	*	75%	61%	66%	77%
	2019	79%	88%	84%	69%	90%	82%	*	91%	-	*	47%	*	86%	76%	79%	89%
At Meets Grade Level or Above	2021	31%	49%	30%	31%	30%	23%	-	50%	-	20%	26%	*	31%	28%	26%	36%
	2019	49%	62%	48%	50%	44%	52%	*	64%	-	*	11%	*	45%	59%	35%	43%
At Masters Grade Level	2021	14%	27%	11%	9%	12%	0%	-	38%	-	0%	0%	*	14%	3%	6%	13%
	2019	25%	37%	23%	27%	21%	15%	*	45%	-	*	0%	*	22%	28%	16%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	73%	73%	68%	100%	*	86%	-	60%	46%	*	71%	78%	68%	70%
	2019	75%	88%	83%	66%	88%	88%	*	86%	-	*	39%	100%	88%	62%	81%	90%
At Meets Grade Level or Above	2021	36%	56%	40%	27%	39%	75%	*	43%	-	0%	14%	*	40%	39%	34%	33%
	2019	44%	62%	53%	38%	57%	53%	*	71%	-	*	30%	50%	56%	38%	44%	54%
At Masters Grade Level	2021	17%	32%	18%	19%	13%	50%	*	14%	-	0%	7%	*	18%	20%	14%	13%
	2019	22%	36%	24%	21%	26%	12%	*	57%	-	*	13%	17%	25%	19%	17%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	64%	46%	67%	88%	*	86%	-	0%	29%	*	66%	60%	63%	67%
	2019	75%	87%	77%	55%	80%	82%	*	100%	-	*	35%	83%	79%	69%	70%	78%
At Meets Grade Level or Above	2021	36%	59%	32%	12%	32%	56%	*	71%	-	0%	18%	*	31%	32%	29%	33%
	2019	48%	64%	39%	24%	35%	65%	*	86%	-	*	17%	50%	42%	27%	30%	43%
At Masters Grade Level	2021	21%	41%	14%	0%	12%	44%	*	43%	-	0%	7%	*	15%	13%	13%	13%
	2019	28%	44%	21%	17%	19%	24%	*	57%	-	*	0%	33%	23%	12%	13%	21%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	58%	48%	55%	94%	*	71%	-	20%	21%	*	56%	60%	52%	57%
	2019	67%	82%	72%	60%	74%	71%	*	100%	-	*	39%	100%	76%	56%	67%	75%
At Meets Grade Level or Above	2021	27%	46%	24%	11%	20%	56%	*	57%	-	20%	7%	*	29%	17%	22%	20%
	2019	35%	53%	37%	33%	34%	41%	*	71%	-	*	26%	33%	39%	26%	27%	34%
At Masters Grade Level	2021	8%	18%	5%	0%	0%	25%	*	29%	-	0%	0%	*	5%	4%	4%	2%
	2019	11%	21%	10%	17%	6%	6%	*	43%	-	*	0%	17%	11%	4%	6%	12%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	85%	79%	85%	84%	*	91%	-	*	44%	*	85%	84%	81%	84%
	2019	86%	94%	88%	93%	89%	82%	*	100%	-	*	33%	*	87%	91%	85%	93%
At Meets Grade Level or Above	2021	46%	66%	58%	56%	60%	52%	*	55%	-	*	24%	*	61%	49%	51%	59%
	2019	54%	72%	59%	61%	63%	35%	*	71%	-	*	13%	*	54%	71%	59%	63%
At Masters Grade Level	2021	30%	49%	44%	47%	40%	44%	*	45%	-	*	20%	*	47%	35%	38%	43%
	2019	29%	45%	23%	29%	25%	12%	*	14%	-	*	7%	*	23%	23%	24%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	77%	68%	77%	83%	*	82%	-	*	36%	*	81%	65%	70%	79%
	2019	90%	96%	95%	96%	99%	82%	*	100%	-	*	60%	*	96%	94%	94%	98%
At Meets Grade Level or Above	2021	44%	66%	43%	44%	40%	33%	*	73%	-	*	16%	*	44%	40%	36%	40%
	2019	58%	73%	53%	54%	49%	59%	*	86%	-	*	13%	*	54%	51%	56%	56%
At Masters Grade Level	2021	25%	45%	21%	29%	13%	21%	*	55%	-	*	0%	*	21%	23%	19%	17%
	2019	36%	53%	27%	14%	30%	24%	*	57%	-	*	7%	*	27%	29%	30%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	68%	76%	64%	68%	*	82%	-	*	24%	*	70%	63%	60%	64%
	2019	75%	88%	81%	93%	79%	76%	*	100%	-	*	27%	*	80%	86%	80%	86%
At Meets Grade Level or Above	2021	31%	52%	26%	33%	22%	20%	*	45%	-	*	4%	*	27%	24%	20%	21%
	2019	49%	68%	51%	46%	55%	41%	*	71%	-	*	13%	*	48%	57%	51%	59%
At Masters Grade Level	2021	13%	26%	13%	12%	12%	8%	*	27%	-	*	0%	*	14%	10%	8%	12%
	2019	24%	39%	24%	14%	28%	24%	*	43%	-	*	7%	*	25%	23%	26%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	71%	68%	69%	84%	78%	86%	-	59%	35%	63%	73%	68%	67%	72%
	2019	78%	90%	82%	77%	83%	82%	100%	95%	-	68%	39%	90%	83%	79%	78%	85%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	37%	33%	35%	44%	44%	57%	-	30%	16%	37%	39%	33%	32%	36%
	2019	50%	69%	47%	44%	46%	49%	50%	69%	-	25%	18%	53%	46%	49%	41%	47%
At Masters Grade Level	2021	18%	37%	19%	18%	15%	26%	44%	39%	-	11%	4%	16%	20%	16%	15%	17%
	2019	24%	41%	22%	20%	21%	20%	20%	42%	-	11%	4%	33%	22%	21%	19%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	77%	76%	74%	89%	*	88%	-	86%	43%	63%	77%	78%	74%	76%
	2019	75%	88%	83%	82%	82%	87%	*	92%	-	70%	35%	91%	84%	81%	79%	84%
At Meets Grade Level or Above	2021	45%	66%	47%	41%	47%	57%	*	54%	-	43%	20%	38%	49%	42%	41%	46%
	2019	48%	67%	50%	48%	52%	45%	*	60%	-	30%	19%	55%	48%	56%	43%	47%
At Masters Grade Level	2021	18%	36%	28%	29%	23%	37%	*	38%	-	29%	9%	13%	29%	25%	22%	26%
	2019	21%	37%	23%	23%	24%	22%	*	32%	-	10%	7%	27%	24%	22%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	71%	64%	70%	85%	*	88%	-	50%	36%	63%	75%	62%	66%	75%
	2019	82%	91%	85%	73%	89%	82%	*	96%	-	80%	46%	82%	86%	81%	81%	88%
At Meets Grade Level or Above	2021	37%	62%	35%	31%	34%	38%	*	65%	-	21%	20%	38%	36%	33%	30%	37%
	2019	52%	69%	46%	42%	42%	57%	*	76%	-	20%	14%	55%	46%	47%	40%	47%
At Masters Grade Level	2021	18%	36%	16%	14%	12%	23%	*	46%	-	0%	3%	13%	17%	13%	13%	15%
	2019	26%	43%	24%	19%	23%	19%	*	52%	-	20%	2%	45%	24%	23%	20%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	58%	48%	55%	94%	*	71%	-	20%	21%	*	56%	60%	52%	57%
	2019	68%	85%	72%	60%	74%	71%	*	100%	-	*	39%	100%	76%	56%	67%	75%
At Meets Grade Level or Above	2021	30%	52%	24%	11%	20%	56%	*	57%	-	20%	7%	*	29%	17%	22%	20%
	2019	38%	60%	37%	33%	34%	41%	*	71%	-	*	26%	33%	39%	26%	27%	34%
At Masters Grade Level	2021	9%	21%	5%	0%	0%	25%	*	29%	-	0%	0%	*	5%	4%	4%	2%
	2019	14%	29%	10%	17%	6%	6%	*	43%	-	*	0%	17%	11%	4%	6%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	68%	76%	64%	68%	*	82%	-	*	24%	*	70%	63%	60%	64%
	2019	81%	92%	81%	93%	79%	76%	*	100%	-	*	27%	*	80%	86%	80%	86%
At Meets Grade Level or Above	2021	44%	69%	26%	33%	22%	20%	*	45%	-	*	4%	*	27%	24%	20%	21%
	2019	54%	75%	51%	46%	55%	41%	*	71%	-	*	13%	*	48%	57%	51%	59%
At Masters Grade Level	2021	20%	42%	13%	12%	12%	8%	*	27%	-	*	0%	*	14%	10%	8%	12%
	2019	25%	45%	24%	14%	28%	24%	*	43%	-	*	7%	*	25%	23%	26%	31%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	66	70	67	47	*	71	-	*	64	83	65	72	63	61
	2018	63	68	70	62	71	77	*	71	-	80	80	*	74	61	70	68
Grade 4 Mathematics	2019	65	74	56	63	53	44	*	100	-	*	50	67	57	52	54	56
	2018	65	71	67	73	66	63	*	43	-	75	55	*	70	59	70	62
Grade 5 ELA/Reading	2019	81	83	74	80	75	56	*	92	-	*	46	*	72	80	70	75
	2018	80	82	92	97	90	85	-	100	*	*	89	*	90	97	91	93
Grade 5 Mathematics	2019	83	87	75	66	79	76	*	75	-	*	70	*	76	74	76	78
	2018	81	83	89	85	90	88	-	100	*	*	87	*	91	86	87	87
All Grades Both Subjects	2019	69	76	68	70	68	56	*	85	-	69	57	81	67	70	65	67
	2018	69	75	78	79	78	78	*	75	*	83	80	92	80	75	78	75
All Grades ELA/Reading	2019	68	74	70	75	71	52	*	81	-	75	56	88	68	76	67	68
	2018	69	74	80	80	79	80	*	83	*	86	86	*	81	78	79	79
All Grades Mathematics	2019	70	79	65	65	65	60	*	88	-	63	58	75	66	65	64	66
	2018	70	76	77	79	76	75	*	67	*	81	75	*	79	72	77	72

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	71%	68%	-	-	-	68%	-	67%	59%	80%	*	93%	71%	68%	95%
	2019	78%	90%	82%	83%	-	-	-	83%	-	76%	74%	82%		90%		81%	
At Meets Grade Level or Above	2021	41%	65%	37%	34%	-	-	-	34%	-	25%	21%	31%	*	71%	38%	31%	65%
	2019	50%	69%	47%	44%	-	-	-	44%	-	36%	33%	41%		50%		42%	
At Masters Grade Level	2021	18%	37%	19%	17%	-	-	-	17%	-	8%	9%	7%	*	29%	20%	14%	38%
	2019	24%	41%	22%	22%	-	-	-	22%	-	9%	11%	5%		30%		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	77%	72%	-	-	-	72%	-	73%	65%	86%	*	100%	78%	73%	100%
	2019	75%	88%	83%	85%	-	-	-	85%	-	74%	73%	75%		*		81%	
At Meets Grade Level or Above	2021	45%	66%	47%	47%	-	-	-	47%	-	27%	22%	33%	*	83%	48%	41%	81%
	2019	48%	67%	50%	51%	-	-	-	51%	-	28%	27%	31%		*		43%	
At Masters Grade Level	2021	18%	36%	28%	28%	-	-	-	28%	-	12%	11%	14%	*	50%	30%	23%	46%
	2019	21%	37%	23%	24%	-	-	-	24%	-	7%	7%	6%		*		19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	71%	74%	-	-	-	74%	-	66%	57%	81%	*	100%	68%	72%	92%
	2019	82%	91%	85%	87%	-	-	-	87%	-	82%	80%	88%		*		86%	
At Meets Grade Level or Above	2021	37%	62%	35%	33%	-	-	-	33%	-	32%	27%	38%	*	67%	34%	34%	58%
	2019	52%	69%	46%	40%	-	-	-	40%	-	44%	44%	44%		*		42%	
At Masters Grade Level	2021	18%	36%	16%	14%	-	-	-	14%	-	8%	14%	0%	*	17%	17%	11%	38%
	2019	26%	43%	24%	23%	-	-	-	23%	-	14%	17%	6%		*		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	58%	54%	-	-	-	54%	-	56%	53%	*	-	-	58%	51%	89%
	2019	68%	85%	72%	70%	-	-	-	70%	-	60%	45%	*		-		67%	
At Meets Grade Level or Above	2021	30%	52%	24%	19%	-	-	-	19%	-	11%	13%	*	-	-	28%	12%	67%
	2019	38%	60%	37%	32%	-	-	-	32%	-	13%	0%	*		-		27%	
At Masters Grade Level	2021	9%	21%	5%	0%	-	-	-	0%	-	0%	0%	*	-	-	7%	0%	11%
	2019	14%	29%	10%	8%	-	-	-	8%	-	0%	0%	*		-		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	68%	53%	-	-	-	53%	-	62%	55%	70%	-	*	73%	56%	94%
	2019	81%	92%	81%	82%	-	-	-	82%	-	78%	83%	*		*		82%	
At Meets Grade Level or Above	2021	44%	69%	26%	11%	-	-	-	11%	-	14%	9%	20%	-	*	31%	14%	50%
	2019	54%	75%	51%	50%	-	-	-	50%	-	67%	67%	*		*		54%	
At Masters Grade Level	2021	20%	42%	13%	6%	-	-	-	6%	-	5%	0%	10%	-	*	14%	5%	38%
	2019	25%	45%	24%	29%	-	-	-	29%	-	11%	17%	*		*		23%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	92%	96%	93%	91%	100%	-	95%	94%	95%	95%	94%	95%	99%
Included in Accountability	83%	88%	88%	86%	88%	86%	82%	100%	-	95%	88%	95%	93%	78%	91%	90%
Not Included in Accountability: Mobile	3%	3%	6%	6%	6%	7%	0%	0%	-	0%	6%	0%	2%	13%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	9%	0%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	12%	8%	5%	8%	4%	7%	9%	0%	-	5%	6%	5%	5%	6%	5%	1%
Absent	2%	2%	2%	2%	2%	3%	9%	0%	-	5%	3%	5%	3%	1%	3%	0%
Other	10%	6%	3%	6%	2%	4%	0%	0%	-	0%	3%	0%	2%	5%	3%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	96%	91%	97%	100%	100%	100%	-	100%	96%	100%	100%	86%	95%	97%
Not Included in Accountability: Mobile	4%	3%	3%	8%	2%	0%	0%	0%	-	0%	4%	0%	0%	9%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.3%	99.2%	99.4%	99.2%	* 99.5%	-	99.8%	99.1%	99.3%	99.5%	
2018-19	95.4%	96.6%	96.8%	97.3%	96.6%	96.6%	97.3%	97.3%	-	96.4%	96.3%	96.7%	97.1%
Chronic Absenteeism													
2019-20	6.7%	3.1%	2.8%	4.0%	1.9%	4.7%	0.0%	4.0%	-	0.0%	3.6%	3.5%	1.5%
2018-19	11.4%	5.2%	3.7%	5.1%	3.7%	1.9%	0.0%	4.2%	-	0.0%	7.1%	4.7%	3.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,016	100.0%	83,999	5,359,040	1,016	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	13	1.3%	0.6%	0.3%	13	1.3%	0.8%	0.4%
Pre-Kindergarten	83	8.2%	2.2%	3.7%	83	8.2%	2.2%	3.7%
Kindergarten	152	15.0%	6.5%	6.7%	152	15.0%	6.5%	6.7%
Grade 1	141	13.9%	6.8%	7.1%	141	13.9%	6.8%	7.1%
Grade 2	159	15.6%	7.0%	7.1%	159	15.6%	7.0%	7.1%
Grade 3	165	16.2%	7.3%	7.1%	165	16.2%	7.3%	7.1%
Grade 4	140	13.8%	7.3%	7.2%	140	13.8%	7.3%	7.2%
Grade 5	163	16.0%	7.7%	7.4%	163	16.0%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	234	23.0%	12.5%	12.7%	234	23.0%	12.5%	12.7%
Hispanic	578	56.9%	35.9%	52.9%	578	56.9%	35.9%	52.9%
White	105	10.3%	31.5%	26.5%	105	10.3%	31.6%	26.5%
American Indian	5	0.5%	0.2%	0.3%	5	0.5%	0.2%	0.3%
Asian	59	5.8%	16.1%	4.7%	59	5.8%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	34	3.3%	3.6%	2.7%	34	3.3%	3.7%	2.7%
Sex:								
Female	471	46.4%	48.6%	48.9%	471	46.4%	48.6%	48.9%
Male	545	53.6%	51.4%	51.1%	545	53.6%	51.4%	51.1%
Economically Disadvantaged	639	62.9%	34.4%	60.3%	639	62.9%	34.4%	60.2%
Non-Educationally Disadvantaged	377	37.1%	65.6%	39.7%	377	37.1%	65.6%	39.8%
Section 504 Students	19	1.9%	5.0%	7.2%	19	1.9%	5.0%	7.2%
EB Students/EL	470	46.3%	18.9%	20.7%	470	46.3%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	0.6%	1.2%				
Students w/ Dyslexia	32	3.1%	5.2%	4.5%	32	3.1%	5.2%	4.5%
Foster Care	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	1.0%	0.6%	1.1%	10	1.0%	0.6%	1.1%
Immigrant	59	5.8%	5.5%	2.0%	59	5.8%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,016	100.0%	17.1%	64.5%	1,016	100.0%	17.1%	64.5%
Military Connected	7	0.7%	0.7%	2.7%	7	0.7%	0.7%	2.7%
At-Risk	625	61.5%	37.1%	49.2%	625	61.5%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	466	45.9%	18.6%	21.0%	466	45.9%	18.6%	20.9%
Gifted and Talented Education	19	1.9%	8.4%	8.3%	19	1.9%	8.4%	8.3%
Special Education	160	15.7%	12.7%	11.1%	160	15.7%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	160							
By Type of Primary Disability								
Students with Intellectual Disabilities	50	31.3%	34.2%	42.5%				
Students with Physical Disabilities	41	25.6%	17.7%	21.3%				
Students with Autism	47	29.4%	26.2%	14.1%				
Students with Behavioral Disabilities	15	9.4%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	7	4.4%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	92	11.5%	9.9%	13.8%				
By Ethnicity:								
African American	34	4.3%	2.2%	2.8%				
Hispanic	33	4.1%	4.1%	7.1%				
White	14	1.8%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.8%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	8.7%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	33	9.9%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	64	12.6%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	146	18.5%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.3	17.5	17.7
Grade 1	18.8	17.6	18.0
Grade 2	18.4	18.4	18.0
Grade 3	22.2	18.4	18.2
Grade 4	19.1	18.4	18.3
Grade 5	21.6	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	116.8	100.0%	100.0%	100.0%
Professional Staff:	90.1	77.1%	64.2%	64.3%
Teachers	78.1	66.8%	50.9%	49.6%
Professional Support	9.0	7.7%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.6%	2.3%	3.0%
Educational Aides:	26.7	22.9%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	62.7	53.6%	41.6%	51.5%
Teachers by Ethnicity:				
African American	6.0	7.7%	8.4%	11.1%
Hispanic	31.7	40.6%	16.2%	28.4%
White	37.4	47.9%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	2.6%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.3%	1.1%	1.2%
Teachers by Sex:				
Males	7.5	9.6%	19.4%	23.8%
Females	70.6	90.4%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	60.5	77.5%	73.0%	73.0%
Masters	16.6	21.3%	26.0%	25.0%
Doctorate	1.0	1.3%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	3.8%	6.8%	6.7%
1-5 Years Experience	21.5	27.5%	27.0%	27.8%
6-10 Years Experience	24.2	30.9%	21.9%	20.3%
11-20 Years Experience	24.4	31.3%	30.0%	29.1%
21-30 Years Experience	4.0	5.1%	12.0%	13.0%
Over 30 Years Experience	1.0	1.3%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.5	6.4
Average Years Experience of Principals with District	8.0	7.6	5.5
Average Years Experience of Assistant Principals	3.0	7.1	5.5
Average Years Experience of Assistant Principals with District	3.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	11.1	11.2
Average Years Experience of Teachers with District:	4.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,925	\$57,282	\$50,849
1-5 Years Experience	\$57,034	\$57,025	\$53,288
6-10 Years Experience	\$59,389	\$59,736	\$56,282
11-20 Years Experience	\$62,105	\$62,364	\$59,900
21-30 Years Experience	\$66,240	\$67,635	\$64,637
Over 30 Years Experience	\$70,305	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,947	\$60,958	\$57,641
Professional Support	\$68,318	\$73,211	\$68,030
Campus Administration (School Leadership)	\$86,224	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.2	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	22.7	29.0%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	4.5	5.8%	3.1%	2.8%
Gifted and Talented Education	0.4	0.6%	2.0%	1.8%
Regular Education	41.0	52.6%	71.9%	71.0%
Special Education	9.4	12.0%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MORTON RANCH EL (101914130) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: BONNIE HOLLAND EL

Campus Number: 101914131

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	97%	89%	96%	98%	-	98%	-	100%	86%	*	97%	96%	100%	100%
	2019	76%	89%	92%	73%	89%	91%	-	97%	-	*	50%	*	93%	89%	87%	92%
At Meets Grade Level or Above	2021	39%	58%	75%	44%	70%	75%	-	80%	-	100%	29%	*	73%	83%	60%	78%
	2019	45%	61%	71%	33%	63%	69%	-	84%	-	*	35%	*	77%	55%	50%	63%
At Masters Grade Level	2021	19%	33%	55%	33%	43%	55%	-	62%	-	71%	7%	*	51%	71%	35%	55%
	2019	27%	41%	55%	27%	48%	50%	-	67%	-	*	15%	*	61%	39%	37%	48%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	95%	100%	87%	92%	-	100%	-	100%	71%	*	95%	96%	90%	98%
	2019	79%	88%	92%	73%	89%	89%	-	99%	-	*	50%	*	93%	86%	87%	95%
At Meets Grade Level or Above	2021	31%	49%	69%	44%	52%	69%	-	80%	-	86%	36%	*	68%	75%	50%	73%
	2019	49%	62%	74%	20%	68%	70%	-	91%	-	*	30%	*	78%	64%	52%	81%
At Masters Grade Level	2021	14%	27%	39%	0%	22%	31%	-	60%	-	57%	7%	*	39%	38%	20%	50%
	2019	25%	37%	54%	13%	43%	46%	-	75%	-	*	10%	*	59%	43%	35%	56%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	86%	100%	62%	89%	-	95%	-	86%	33%	*	90%	76%	76%	81%
	2019	75%	88%	94%	87%	89%	94%	-	98%	-	100%	64%	80%	96%	90%	83%	92%
At Meets Grade Level or Above	2021	36%	56%	71%	86%	31%	79%	-	89%	-	71%	25%	*	80%	51%	48%	67%
	2019	44%	62%	70%	53%	49%	71%	-	89%	-	60%	29%	40%	78%	59%	49%	65%
At Masters Grade Level	2021	17%	32%	42%	43%	10%	42%	-	64%	-	43%	8%	*	49%	27%	14%	49%
	2019	22%	36%	46%	27%	29%	35%	-	76%	-	40%	21%	40%	53%	35%	14%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	80%	71%	52%	87%	-	96%	-	67%	33%	*	85%	68%	55%	80%
	2019	75%	87%	93%	87%	89%	91%	-	98%	-	100%	50%	100%	95%	88%	89%	89%
At Meets Grade Level or Above	2021	36%	59%	58%	29%	31%	55%	-	80%	-	67%	8%	*	65%	41%	40%	64%
	2019	48%	64%	73%	53%	57%	68%	-	93%	-	80%	36%	40%	74%	71%	60%	74%
At Masters Grade Level	2021	21%	41%	41%	14%	14%	34%	-	69%	-	33%	8%	*	47%	27%	20%	48%
	2019	28%	44%	49%	40%	34%	33%	-	78%	-	60%	21%	40%	51%	45%	37%	53%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	78%	100%	57%	79%	-	89%	-	67%	17%	*	78%	78%	75%	81%
	2019	67%	82%	89%	73%	83%	89%	-	98%	-	80%	64%	60%	92%	86%	74%	87%
At Meets Grade Level or Above	2021	27%	46%	50%	71%	25%	38%	-	69%	-	67%	17%	*	55%	38%	30%	58%
	2019	35%	53%	58%	47%	34%	48%	-	85%	-	80%	43%	40%	67%	43%	23%	52%
At Masters Grade Level	2021	8%	18%	21%	14%	0%	10%	-	44%	-	17%	8%	*	26%	8%	5%	30%
	2019	11%	21%	24%	13%	6%	17%	-	47%	-	40%	7%	40%	31%	14%	0%	21%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	94%	84%	89%	96%	-	100%	-	*	69%	80%	97%	90%	97%	95%
	2019	86%	94%	97%	88%	91%	100%	-	100%	-	100%	79%	*	99%	94%	93%	95%
At Meets Grade Level or Above	2021	46%	66%	79%	58%	65%	76%	-	95%	-	*	15%	40%	82%	71%	73%	75%
	2019	54%	72%	78%	65%	64%	81%	-	86%	-	71%	63%	*	80%	74%	63%	70%
At Masters Grade Level	2021	30%	49%	66%	32%	59%	59%	-	85%	-	*	15%	20%	74%	46%	47%	66%
	2019	29%	45%	55%	41%	27%	55%	-	72%	-	71%	37%	*	59%	49%	33%	51%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	96%	79%	97%	98%	-	100%	-	*	62%	100%	97%	96%	93%	96%
	2019	90%	96%	98%	94%	96%	100%	-	100%	-	86%	84%	*	99%	97%	93%	97%
At Meets Grade Level or Above	2021	44%	66%	84%	47%	73%	89%	-	98%	-	*	54%	60%	89%	73%	63%	82%
	2019	58%	73%	82%	65%	60%	87%	-	94%	-	86%	58%	*	88%	74%	53%	76%
At Masters Grade Level	2021	25%	45%	61%	26%	43%	59%	-	86%	-	*	15%	20%	69%	44%	37%	64%
	2019	36%	53%	62%	41%	33%	55%	-	86%	-	86%	47%	*	68%	53%	37%	62%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	91%	74%	84%	96%	-	98%	-	*	54%	100%	95%	83%	90%	89%
	2019	75%	88%	93%	82%	89%	96%	-	97%	-	86%	74%	*	95%	91%	83%	91%
At Meets Grade Level or Above	2021	31%	52%	71%	32%	57%	72%	-	90%	-	*	15%	60%	80%	48%	52%	75%
	2019	49%	68%	80%	59%	62%	84%	-	90%	-	86%	58%	*	86%	70%	57%	68%
At Masters Grade Level	2021	13%	26%	45%	16%	32%	48%	-	58%	-	*	8%	40%	53%	25%	21%	44%
	2019	24%	39%	53%	18%	38%	49%	-	72%	-	71%	37%	*	63%	40%	33%	46%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	90%	84%	79%	92%	-	97%	-	87%	54%	88%	92%	85%	86%	91%
	2019	78%	90%	94%	83%	89%	94%	-	99%	-	93%	65%	87%	95%	91%	86%	92%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	70%	49%	51%	70%	-	86%	-	82%	25%	54%	75%	59%	54%	72%
	2019	50%	69%	74%	50%	57%	72%	-	89%	-	80%	45%	48%	79%	65%	50%	69%
At Masters Grade Level	2021	18%	37%	47%	23%	30%	43%	-	67%	-	51%	10%	19%	52%	34%	26%	52%
	2019	24%	41%	50%	28%	32%	42%	-	72%	-	65%	25%	32%	56%	40%	28%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	92%	89%	82%	94%	-	98%	-	94%	64%	78%	95%	86%	92%	93%
	2019	75%	88%	94%	83%	90%	95%	-	99%	-	100%	64%	91%	96%	92%	87%	93%
At Meets Grade Level or Above	2021	45%	66%	75%	60%	55%	77%	-	89%	-	88%	23%	56%	78%	67%	62%	74%
	2019	48%	67%	73%	51%	59%	74%	-	86%	-	71%	43%	55%	78%	65%	54%	66%
At Masters Grade Level	2021	18%	36%	55%	34%	39%	52%	-	72%	-	63%	10%	22%	59%	45%	34%	57%
	2019	21%	37%	52%	32%	33%	47%	-	72%	-	64%	25%	36%	58%	42%	27%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	91%	83%	80%	93%	-	99%	-	87%	56%	89%	93%	86%	81%	92%
	2019	82%	91%	94%	85%	92%	94%	-	99%	-	93%	62%	100%	96%	92%	90%	94%
At Meets Grade Level or Above	2021	37%	62%	72%	43%	54%	72%	-	87%	-	80%	33%	44%	75%	62%	53%	74%
	2019	52%	69%	77%	47%	61%	75%	-	93%	-	86%	42%	45%	80%	71%	55%	77%
At Masters Grade Level	2021	18%	36%	48%	17%	28%	42%	-	73%	-	47%	10%	11%	53%	37%	27%	55%
	2019	26%	43%	56%	32%	36%	45%	-	80%	-	71%	26%	27%	60%	48%	36%	58%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	78%	100%	57%	79%	-	89%	-	67%	17%	*	78%	78%	75%	81%
	2019	68%	85%	89%	73%	83%	89%	-	98%	-	80%	64%	60%	92%	86%	74%	87%
At Meets Grade Level or Above	2021	30%	52%	50%	71%	25%	38%	-	69%	-	67%	17%	*	55%	38%	30%	58%
	2019	38%	60%	58%	47%	34%	48%	-	85%	-	80%	43%	40%	67%	43%	23%	52%
At Masters Grade Level	2021	9%	21%	21%	14%	0%	10%	-	44%	-	17%	8%	*	26%	8%	5%	30%
	2019	14%	29%	24%	13%	6%	17%	-	47%	-	40%	7%	40%	31%	14%	0%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	91%	74%	84%	96%	-	98%	-	*	54%	100%	95%	83%	90%	89%
	2019	81%	92%	93%	82%	89%	96%	-	97%	-	86%	74%	*	95%	91%	83%	91%
At Meets Grade Level or Above	2021	44%	69%	71%	32%	57%	72%	-	90%	-	*	15%	60%	80%	48%	52%	75%
	2019	54%	75%	80%	59%	62%	84%	-	90%	-	86%	58%	*	86%	70%	57%	68%
At Masters Grade Level	2021	20%	42%	45%	16%	32%	48%	-	58%	-	*	8%	40%	53%	25%	21%	44%
	2019	25%	45%	53%	18%	38%	49%	-	72%	-	71%	37%	*	63%	40%	33%	46%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

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- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	69	37	69	65	-	84	-	60	46	50	71	65	56	77
	2018	63	68	72	75	56	63	-	84	-	*	75	*	70	75	56	67
Grade 4 Mathematics	2019	65	74	69	60	66	60	-	82	-	80	63	60	71	67	68	75
	2018	65	71	61	38	45	56	-	74	-	80	59	*	60	62	42	65
Grade 5 ELA/Reading	2019	81	83	82	79	76	81	-	88	-	86	83	*	82	84	81	85
	2018	80	82	84	95	88	79	-	85	-	*	79	*	81	91	90	82
Grade 5 Mathematics	2019	83	87	94	100	91	88	-	99	-	100	100	*	95	92	91	95
	2018	81	83	82	55	75	73	-	97	-	*	75	*	83	79	72	92
All Grades Both Subjects	2019	69	76	79	68	76	73	-	89	-	83	77	64	80	78	73	83
	2018	69	75	74	67	65	68	-	85	-	76	70	65	74	75	67	76
All Grades ELA/Reading	2019	68	74	76	57	73	73	-	86	-	75	68	72	77	75	67	81
	2018	69	74	78	87	71	71	-	85	-	81	76	80	76	82	76	74
All Grades Mathematics	2019	70	79	83	79	80	74	-	92	-	92	85	56	84	81	78	86
	2018	70	76	71	47	58	64	-	85	-	72	64	50	72	69	59	78

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	90%	-	-	-	-	-	-	86%	76%	94%	-	57%	90%	85%	98%
	2019	78%	90%	94%	-	-	-	-	-	-	85%	86%	83%	-	100%	-	86%	-
At Meets Grade Level or Above	2021	41%	65%	70%	-	-	-	-	-	-	60%	47%	69%	-	57%	69%	60%	88%
	2019	50%	69%	74%	-	-	-	-	-	-	53%	58%	35%	-	57%	-	53%	-
At Masters Grade Level	2021	18%	37%	47%	-	-	-	-	-	-	39%	28%	48%	-	57%	45%	40%	66%
	2019	24%	41%	50%	-	-	-	-	-	-	33%	39%	12%	-	57%	-	33%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	92%	-	-	-	-	-	-	90%	80%	96%	-	*	92%	89%	98%
	2019	75%	88%	94%	-	-	-	-	-	-	86%	86%	84%	-	*	-	86%	-
At Meets Grade Level or Above	2021	45%	66%	75%	-	-	-	-	-	-	63%	49%	72%	-	*	76%	63%	91%
	2019	48%	67%	73%	-	-	-	-	-	-	50%	54%	32%	-	*	-	50%	-
At Masters Grade Level	2021	18%	36%	55%	-	-	-	-	-	-	44%	34%	51%	-	*	54%	45%	77%
	2019	21%	37%	52%	-	-	-	-	-	-	31%	37%	5%	-	*	-	32%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	91%	-	-	-	-	-	-	90%	77%	98%	-	*	90%	89%	97%
	2019	82%	91%	94%	-	-	-	-	-	-	89%	90%	84%	-	*	-	90%	-
At Meets Grade Level or Above	2021	37%	62%	72%	-	-	-	-	-	-	62%	49%	71%	-	*	70%	62%	91%
	2019	52%	69%	77%	-	-	-	-	-	-	68%	75%	37%	-	*	-	68%	-
At Masters Grade Level	2021	18%	36%	48%	-	-	-	-	-	-	45%	31%	54%	-	*	45%	46%	69%
	2019	26%	43%	56%	-	-	-	-	-	-	46%	52%	21%	-	*	-	47%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	78%	-	-	-	-	-	-	56%	56%	-	-	-	77%	56%	96%
	2019	68%	85%	89%	-	-	-	-	-	-	75%	78%	67%	-	*	-	76%	-
At Meets Grade Level or Above	2021	30%	52%	50%	-	-	-	-	-	-	31%	31%	-	-	-	45%	31%	74%
	2019	38%	60%	58%	-	-	-	-	-	-	25%	22%	33%	-	*	-	24%	-
At Masters Grade Level	2021	9%	21%	21%	-	-	-	-	-	-	13%	13%	-	-	-	16%	13%	41%
	2019	14%	29%	24%	-	-	-	-	-	-	4%	6%	0%	-	*	-	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	91%	-	-	-	-	-	-	80%	100%	74%	-	*	92%	77%	100%
	2019	81%	92%	93%	-	-	-	-	-	-	72%	60%	88%	-	-	-	72%	-
At Meets Grade Level or Above	2021	44%	69%	71%	-	-	-	-	-	-	60%	67%	58%	-	*	68%	58%	90%
	2019	54%	75%	80%	-	-	-	-	-	-	22%	10%	38%	-	-	-	22%	-
At Masters Grade Level	2021	20%	42%	45%	-	-	-	-	-	-	20%	17%	21%	-	*	45%	19%	65%
	2019	25%	45%	53%	-	-	-	-	-	-	6%	0%	13%	-	-	-	6%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	97%	96%	96%	-	86%	-	76%	90%	84%	91%	93%	90%	90%
Included in Accountability	83%	88%	84%	94%	89%	86%	-	79%	-	76%	88%	81%	88%	75%	80%	81%
Not Included in Accountability: Mobile	3%	3%	5%	3%	4%	10%	-	4%	-	0%	0%	0%	2%	13%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	-	3%	-	0%	2%	3%	0%	5%	1%	5%
Not Tested	12%	8%	9%	3%	4%	4%	-	14%	-	24%	10%	16%	9%	7%	10%	10%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	4%	0%	0%	0%	1%	1%	0%
Other	10%	6%	8%	3%	4%	4%	-	14%	-	20%	10%	16%	9%	6%	9%	10%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	92%	93%	97%	-	95%	-	89%	100%	100%	99%	88%	92%	90%
Not Included in Accountability: Mobile	4%	3%	3%	8%	2%	2%	-	2%	-	11%	0%	0%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	1%	-	3%	-	0%	0%	0%	0%	6%	4%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.7%	99.6%	99.5%	* 99.7%	* 99.7%	* 99.6%	99.5%	99.4%	99.5%	
2018-19	95.4%	96.6%	97.5%	97.9%	97.5%	97.1%	* 97.8%	- 97.8%	- 97.8%	97.2%	97.2%	97.8%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	0.7%	0.0%	1.0%	1.5%	* 0.0%	* 0.0%	* 0.0%	1.1%	1.3%	1.5%	
2018-19	11.4%	5.2%	1.9%	2.7%	2.1%	2.0%	* 1.8%	- 0.0%	- 0.0%	4.3%	3.7%	2.3%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	883	100.0%	83,999	5,359,040	883	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	7	0.8%	0.6%	0.3%	7	0.8%	0.8%	0.4%
Pre-Kindergarten	41	4.6%	2.2%	3.7%	41	4.6%	2.2%	3.7%
Kindergarten	99	11.2%	6.5%	6.7%	99	11.2%	6.5%	6.7%
Grade 1	127	14.4%	6.8%	7.1%	127	14.4%	6.8%	7.1%
Grade 2	131	14.8%	7.0%	7.1%	131	14.8%	7.0%	7.1%
Grade 3	151	17.1%	7.3%	7.1%	151	17.1%	7.3%	7.1%
Grade 4	149	16.9%	7.3%	7.2%	149	16.9%	7.3%	7.2%
Grade 5	178	20.2%	7.7%	7.4%	178	20.2%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	62	7.0%	12.5%	12.7%	62	7.0%	12.5%	12.7%
Hispanic	214	24.2%	35.9%	52.9%	214	24.2%	35.9%	52.9%
White	237	26.8%	31.5%	26.5%	237	26.8%	31.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	326	36.9%	16.1%	4.7%	326	36.9%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	44	5.0%	3.6%	2.7%	44	5.0%	3.7%	2.7%
Sex:								
Female	445	50.4%	48.6%	48.9%	445	50.4%	48.6%	48.9%
Male	438	49.6%	51.4%	51.1%	438	49.6%	51.4%	51.1%
Economically Disadvantaged	185	21.0%	34.4%	60.3%	185	21.0%	34.4%	60.2%
Non-Educationally Disadvantaged	698	79.0%	65.6%	39.7%	698	79.0%	65.6%	39.8%
Section 504 Students	31	3.5%	5.0%	7.2%	31	3.5%	5.0%	7.2%
EB Students/EL	294	33.3%	18.9%	20.7%	294	33.3%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	49	5.5%	5.2%	4.5%	49	5.5%	5.2%	4.5%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	4	0.5%	0.6%	1.1%	4	0.5%	0.6%	1.1%
Immigrant	117	13.3%	5.5%	2.0%	117	13.3%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.5%	17.1%	64.5%	4	0.5%	17.1%	64.5%
Military Connected	3	0.3%	0.7%	2.7%	3	0.3%	0.7%	2.7%
At-Risk	382	43.3%	37.1%	49.2%	382	43.3%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	291	33.0%	18.6%	21.0%	291	33.0%	18.6%	20.9%
Gifted and Talented Education	121	13.7%	8.4%	8.3%	121	13.7%	8.4%	8.3%
Special Education	91	10.3%	12.7%	11.1%	91	10.3%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	33.0%	34.2%	42.5%				
Students with Physical Disabilities	35	38.5%	17.7%	21.3%				
Students with Autism	**	**	26.2%	14.1%				
Students with Behavioral Disabilities	13	14.3%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	98	11.2%	9.9%	13.8%				
By Ethnicity:								
African American	8	0.9%	2.2%	2.8%				
Hispanic	36	4.1%	4.1%	7.1%				
White	25	2.9%	2.2%	3.1%				
American Indian	2	0.2%	0.0%	0.1%				
Asian	24	2.7%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	7.4%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	15.2%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	31	18.7%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	153	18.7%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.8%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.7%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.6%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.6%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.8	17.5	17.7
Grade 1	17.5	17.6	18.0
Grade 2	18.1	18.4	18.0
Grade 3	16.9	18.4	18.2
Grade 4	16.5	18.4	18.3
Grade 5	20.6	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	91.4	100.0%	100.0%	100.0%
Professional Staff:	79.4	86.9%	64.2%	64.3%
Teachers	66.9	73.2%	50.9%	49.6%
Professional Support	9.5	10.4%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.3%	2.3%	3.0%
Educational Aides:	12.0	13.1%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	15.0	16.4%	41.6%	51.5%
Teachers by Ethnicity:				
African American	4.0	6.0%	8.4%	11.1%
Hispanic	5.5	8.2%	16.2%	28.4%
White	57.4	85.8%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	6.0%	19.4%	23.8%
Females	62.9	94.0%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.1%	1.2%
Bachelors	52.8	78.9%	73.0%	73.0%
Masters	13.0	19.4%	26.0%	25.0%
Doctorate	1.0	1.5%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	4.4%	6.8%	6.7%
1-5 Years Experience	20.0	29.9%	27.0%	27.8%
6-10 Years Experience	15.0	22.4%	21.9%	20.3%
11-20 Years Experience	19.0	28.4%	30.0%	29.1%
21-30 Years Experience	8.0	12.0%	12.0%	13.0%
Over 30 Years Experience	2.0	3.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.2	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.5	6.4
Average Years Experience of Principals with District	8.0	7.6	5.5
Average Years Experience of Assistant Principals	12.0	7.1	5.5
Average Years Experience of Assistant Principals with District	12.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	11.1	11.2
Average Years Experience of Teachers with District:	6.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,132	\$57,282	\$50,849
1-5 Years Experience	\$56,654	\$57,025	\$53,288
6-10 Years Experience	\$59,470	\$59,736	\$56,282
11-20 Years Experience	\$61,738	\$62,364	\$59,900
21-30 Years Experience	\$67,255	\$67,635	\$64,637
Over 30 Years Experience	\$74,413	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,722	\$60,958	\$57,641
Professional Support	\$68,096	\$73,211	\$68,030
Campus Administration (School Leadership)	\$89,440	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.2	23.2	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.3%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.6	3.8%	3.1%	2.8%
Gifted and Talented Education	2.0	3.0%	2.0%	1.8%
Regular Education	60.5	90.4%	71.9%	71.0%
Special Education	1.0	1.5%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BONNIE HOLLAND EL (101914131) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: STANLEY C STANLEY EL

Campus Number: 101914132

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	92%	100%	89%	94%	*	89%	-	89%	63%	80%	92%	92%	100%	88%
	2019	76%	89%	94%	100%	89%	91%	-	100%	-	*	67%	*	94%	94%	90%	100%
At Meets Grade Level or Above	2021	39%	58%	78%	60%	78%	84%	*	77%	-	56%	37%	40%	78%	80%	44%	76%
	2019	45%	61%	77%	100%	64%	70%	-	91%	-	*	47%	*	77%	81%	80%	74%
At Masters Grade Level	2021	19%	33%	59%	20%	56%	66%	*	64%	-	22%	21%	20%	65%	32%	22%	62%
	2019	27%	41%	61%	80%	47%	53%	-	78%	-	*	33%	*	59%	75%	50%	52%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	94%	80%	95%	97%	*	91%	-	100%	68%	100%	93%	100%	78%	94%
	2019	79%	88%	98%	100%	97%	96%	-	100%	-	*	87%	*	98%	94%	90%	100%
At Meets Grade Level or Above	2021	31%	49%	76%	40%	68%	80%	*	79%	-	67%	42%	0%	77%	69%	44%	79%
	2019	49%	62%	86%	80%	72%	82%	-	100%	-	*	53%	*	85%	94%	70%	90%
At Masters Grade Level	2021	14%	27%	57%	40%	63%	56%	*	64%	-	22%	26%	0%	58%	54%	33%	65%
	2019	25%	37%	63%	80%	53%	49%	-	85%	-	*	27%	*	64%	56%	70%	68%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	96%	*	97%	92%	-	100%	-	100%	69%	100%	95%	98%	92%	100%
	2019	75%	88%	96%	91%	96%	95%	*	98%	-	100%	88%	*	94%	100%	100%	98%
At Meets Grade Level or Above	2021	36%	56%	82%	*	72%	77%	-	95%	-	78%	54%	83%	82%	84%	83%	88%
	2019	44%	62%	73%	55%	69%	72%	*	81%	-	67%	44%	*	75%	62%	71%	75%
At Masters Grade Level	2021	17%	32%	56%	*	53%	49%	-	66%	-	56%	15%	33%	56%	55%	50%	54%
	2019	22%	36%	49%	36%	40%	49%	*	57%	-	67%	36%	*	51%	42%	29%	47%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	97%	*	97%	95%	-	100%	-	100%	67%	100%	97%	98%	100%	96%
	2019	75%	87%	97%	82%	100%	95%	*	100%	-	100%	80%	*	96%	98%	93%	100%
At Meets Grade Level or Above	2021	36%	59%	87%	*	78%	82%	-	97%	-	100%	42%	50%	87%	88%	83%	94%
	2019	48%	64%	87%	73%	84%	81%	*	100%	-	100%	64%	*	90%	78%	86%	98%
At Masters Grade Level	2021	21%	41%	70%	*	75%	64%	-	80%	-	44%	33%	50%	68%	76%	75%	85%
	2019	28%	44%	66%	36%	64%	58%	*	83%	-	83%	48%	*	69%	58%	64%	82%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	94%	*	91%	92%	-	100%	-	100%	67%	100%	95%	92%	92%	96%
	2019	67%	82%	91%	55%	89%	92%	*	100%	-	83%	68%	*	91%	91%	79%	98%
At Meets Grade Level or Above	2021	27%	46%	73%	*	63%	68%	-	85%	-	75%	50%	33%	67%	87%	54%	72%
	2019	35%	53%	71%	36%	69%	60%	*	94%	-	50%	44%	*	75%	56%	64%	90%
At Masters Grade Level	2021	8%	18%	39%	*	31%	32%	-	52%	-	38%	8%	0%	41%	33%	38%	43%
	2019	11%	21%	32%	27%	29%	27%	*	46%	-	0%	12%	*	33%	31%	43%	43%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	93%	100%	90%	91%	-	98%	-	*	74%	*	96%	84%	88%	93%
	2019	86%	94%	99%	100%	100%	99%	-	100%	*	*	94%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	66%	79%	100%	69%	75%	-	90%	-	*	42%	*	83%	66%	81%	72%
	2019	54%	72%	90%	83%	91%	90%	-	91%	*	*	88%	*	90%	90%	80%	88%
At Masters Grade Level	2021	30%	49%	65%	57%	52%	62%	-	80%	-	*	26%	*	71%	47%	75%	58%
	2019	29%	45%	67%	67%	69%	62%	-	70%	*	*	44%	*	66%	70%	40%	63%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	96%	100%	95%	93%	-	100%	-	*	79%	*	98%	89%	100%	95%
	2019	90%	96%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	66%	85%	71%	71%	86%	-	100%	-	*	47%	*	88%	76%	81%	86%
	2019	58%	73%	94%	83%	97%	90%	-	98%	*	*	81%	*	93%	97%	90%	98%
At Masters Grade Level	2021	25%	45%	67%	43%	50%	63%	-	90%	-	*	11%	*	72%	53%	69%	70%
	2019	36%	53%	79%	50%	69%	80%	-	91%	*	*	56%	*	81%	73%	70%	73%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	89%	100%	84%	85%	-	96%	-	*	47%	*	91%	82%	81%	93%
	2019	75%	88%	99%	83%	100%	100%	-	100%	*	*	94%	*	99%	100%	90%	98%
At Meets Grade Level or Above	2021	31%	52%	64%	71%	40%	62%	-	86%	-	*	37%	*	69%	49%	69%	53%
	2019	49%	68%	92%	83%	91%	90%	-	95%	*	*	81%	*	92%	90%	80%	90%
At Masters Grade Level	2021	13%	26%	35%	14%	21%	33%	-	53%	-	*	5%	*	38%	28%	44%	21%
	2019	24%	39%	69%	50%	63%	64%	-	84%	*	*	63%	*	71%	57%	60%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	94%	95%	92%	92%	*	97%	-	95%	67%	97%	95%	92%	91%	95%
	2019	78%	90%	97%	85%	96%	96%	*	100%	*	97%	84%	88%	96%	97%	92%	99%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	78%	68%	66%	77%	*	89%	-	75%	43%	50%	79%	76%	70%	78%
	2019	50%	69%	83%	69%	79%	79%	*	93%	*	83%	61%	82%	84%	77%	77%	88%
At Masters Grade Level	2021	18%	37%	56%	38%	48%	53%	*	68%	-	43%	18%	26%	58%	48%	53%	57%
	2019	24%	41%	60%	48%	53%	55%	*	73%	*	62%	39%	65%	61%	54%	52%	62%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	94%	100%	92%	92%	*	96%	-	91%	69%	92%	94%	92%	92%	94%
	2019	75%	88%	96%	95%	95%	95%	*	99%	*	100%	84%	100%	96%	99%	97%	99%
At Meets Grade Level or Above	2021	45%	66%	80%	80%	72%	79%	*	88%	-	68%	43%	62%	81%	77%	73%	79%
	2019	48%	67%	79%	73%	74%	77%	*	87%	*	82%	57%	83%	80%	75%	76%	79%
At Masters Grade Level	2021	18%	36%	60%	40%	53%	58%	*	70%	-	45%	22%	31%	64%	47%	54%	58%
	2019	21%	37%	58%	55%	51%	54%	*	67%	*	73%	38%	67%	58%	57%	38%	54%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	96%	93%	96%	95%	*	97%	-	100%	72%	100%	96%	96%	95%	95%
	2019	82%	91%	98%	91%	99%	97%	*	100%	*	100%	88%	83%	98%	98%	94%	100%
At Meets Grade Level or Above	2021	37%	62%	83%	60%	73%	82%	*	92%	-	82%	44%	38%	84%	80%	73%	87%
	2019	52%	69%	89%	77%	84%	84%	*	99%	*	100%	66%	83%	89%	87%	82%	96%
At Masters Grade Level	2021	18%	36%	65%	47%	61%	61%	*	78%	-	41%	22%	38%	66%	63%	62%	74%
	2019	26%	43%	69%	50%	62%	63%	*	86%	*	82%	45%	67%	71%	63%	68%	76%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	94%	*	91%	92%	-	100%	-	100%	67%	100%	95%	92%	92%	96%
	2019	68%	85%	91%	55%	89%	92%	*	100%	-	83%	68%	*	91%	91%	79%	98%
At Meets Grade Level or Above	2021	30%	52%	73%	*	63%	68%	-	85%	-	75%	50%	33%	67%	87%	54%	72%
	2019	38%	60%	71%	36%	69%	60%	*	94%	-	50%	44%	*	75%	56%	64%	90%
At Masters Grade Level	2021	9%	21%	39%	*	31%	32%	-	52%	-	38%	8%	0%	41%	33%	38%	43%
	2019	14%	29%	32%	27%	29%	27%	*	46%	-	0%	12%	*	33%	31%	43%	43%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	89%	100%	84%	85%	-	96%	-	*	47%	*	91%	82%	81%	93%
	2019	81%	92%	99%	83%	100%	100%	-	100%	*	*	94%	*	99%	100%	90%	98%
At Meets Grade Level or Above	2021	44%	69%	64%	71%	40%	62%	-	86%	-	*	37%	*	69%	49%	69%	53%
	2019	54%	75%	92%	83%	91%	90%	-	95%	*	*	81%	*	92%	90%	80%	90%
At Masters Grade Level	2021	20%	42%	35%	14%	21%	33%	-	53%	-	*	5%	*	38%	28%	44%	21%
	2019	25%	45%	69%	50%	63%	64%	-	84%	*	*	63%	*	71%	57%	60%	71%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	72	70	60	74	*	78	-	83	62	*	73	65	75	74
	2018	63	68	81	100	72	79	-	86	-	*	79	*	83	70	81	91
Grade 4 Mathematics	2019	65	74	85	65	86	83	*	91	-	83	78	*	87	76	79	92
	2018	65	71	80	90	85	72	-	89	-	*	71	*	79	84	75	85
Grade 5 ELA/Reading	2019	81	83	86	100	84	87	-	84	*	*	88	*	85	90	89	83
	2018	80	82	85	81	90	81	-	91	-	*	69	*	85	85	82	89
Grade 5 Mathematics	2019	83	87	96	92	94	96	-	98	*	*	100	*	95	98	94	93
	2018	81	83	77	63	79	72	-	86	-	*	78	*	75	85	82	80
All Grades Both Subjects	2019	69	76	84	78	79	84	*	87	*	86	79	90	85	80	83	85
	2018	69	75	81	81	82	76	-	88	-	90	74	*	80	81	80	86
All Grades ELA/Reading	2019	68	74	78	81	70	80	*	80	*	86	72	80	78	75	80	77
	2018	69	74	83	88	82	80	-	88	-	80	74	*	84	77	82	90
All Grades Mathematics	2019	70	79	90	75	89	89	*	94	*	86	87	100	91	84	85	92
	2018	70	76	78	73	82	72	-	88	-	100	74	*	77	84	79	83

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	94%	-	-	-	-	-	-	90%	90%	-	-	-	94%	90%	99%
	2019	78%	90%	97%	-	-	-	-	-	-	99%	99%	-	-	100%	-	99%	-
At Meets Grade Level or Above	2021	41%	65%	78%	-	-	-	-	-	-	71%	71%	-	-	-	78%	71%	86%
	2019	50%	69%	83%	-	-	-	-	-	-	77%	77%	-	-	100%	-	78%	-
At Masters Grade Level	2021	18%	37%	56%	-	-	-	-	-	-	48%	48%	-	-	-	56%	48%	67%
	2019	24%	41%	60%	-	-	-	-	-	-	49%	49%	-	-	86%	-	51%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	94%	-	-	-	-	-	-	90%	90%	-	-	-	94%	90%	100%
	2019	75%	88%	96%	-	-	-	-	-	-	100%	100%	-	-	*	-	100%	-
At Meets Grade Level or Above	2021	45%	66%	80%	-	-	-	-	-	-	68%	68%	-	-	-	80%	68%	93%
	2019	48%	67%	79%	-	-	-	-	-	-	68%	68%	-	-	*	-	70%	-
At Masters Grade Level	2021	18%	36%	60%	-	-	-	-	-	-	48%	48%	-	-	-	61%	48%	70%
	2019	21%	37%	58%	-	-	-	-	-	-	44%	44%	-	-	*	-	45%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	96%	-	-	-	-	-	-	93%	93%	-	-	-	96%	93%	98%
	2019	82%	91%	98%	-	-	-	-	-	-	100%	100%	-	-	*	-	100%	-
At Meets Grade Level or Above	2021	37%	62%	83%	-	-	-	-	-	-	84%	84%	-	-	-	82%	84%	91%
	2019	52%	69%	89%	-	-	-	-	-	-	90%	90%	-	-	*	-	91%	-
At Masters Grade Level	2021	18%	36%	65%	-	-	-	-	-	-	64%	64%	-	-	-	62%	64%	88%
	2019	26%	43%	69%	-	-	-	-	-	-	63%	63%	-	-	*	-	66%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	94%	-	-	-	-	-	-	90%	90%	-	-	-	94%	90%	100%
	2019	68%	85%	91%	-	-	-	-	-	-	86%	86%	-	-	-	-	86%	-
At Meets Grade Level or Above	2021	30%	52%	73%	-	-	-	-	-	-	65%	65%	-	-	-	73%	65%	78%
	2019	38%	60%	71%	-	-	-	-	-	-	57%	57%	-	-	-	-	57%	-
At Masters Grade Level	2021	9%	21%	39%	-	-	-	-	-	-	25%	25%	-	-	-	38%	25%	56%
	2019	14%	29%	32%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	89%	-	-	-	-	-	-	81%	81%	-	-	-	87%	81%	100%
	2019	81%	92%	99%	-	-	-	-	-	-	100%	100%	-	-	*	-	100%	-
At Meets Grade Level or Above	2021	44%	69%	64%	-	-	-	-	-	-	31%	31%	-	-	-	68%	31%	67%
	2019	54%	75%	92%	-	-	-	-	-	-	60%	60%	-	-	*	-	67%	-
At Masters Grade Level	2021	20%	42%	35%	-	-	-	-	-	-	6%	6%	-	-	-	41%	6%	30%
	2019	25%	45%	69%	-	-	-	-	-	-	40%	40%	-	-	*	-	50%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	100%	95%	95%	*	93%	*	98%	96%	100%	95%	93%	94%	96%
Included in Accountability	83%	88%	91%	100%	90%	94%	*	87%	*	92%	91%	94%	94%	83%	84%	89%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	1%	*	5%	*	7%	5%	6%	1%	7%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	1%	*	0%	0%	0%	0%	4%	4%	4%
Not Tested	12%	8%	6%	0%	5%	5%	*	7%	*	2%	4%	0%	5%	7%	6%	4%
Absent	2%	2%	1%	0%	1%	2%	*	0%	*	2%	1%	0%	0%	2%	0%	0%
Other	10%	6%	5%	0%	4%	3%	*	7%	*	0%	3%	0%	5%	4%	6%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	96%	97%	*	92%	*	91%	98%	89%	99%	82%	97%	91%
Not Included in Accountability: Mobile	4%	3%	5%	0%	4%	3%	*	7%	*	9%	2%	11%	1%	16%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	1%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.7%	99.5%	99.4%		* 99.8%	-	99.4%	99.3%	99.3%	99.6%
2018-19	95.4%	96.6%	97.4%	97.6%	97.6%	96.9%		* 98.0%	*	97.0%	96.9%	97.2%	97.5%
Chronic Absenteeism													
2019-20	6.7%	3.1%	0.9%	0.0%	0.6%	1.7%		* 0.3%	-	0.0%	2.0%	1.9%	0.7%
2018-19	11.4%	5.2%	2.0%	3.2%	1.1%	3.0%		* 1.1%	*	3.2%	2.9%	3.9%	3.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-		-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-		-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-		-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-		-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-		-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	983	100.0%	83,999	5,359,040	984	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	15	1.5%	0.6%	0.3%	16	1.6%	0.8%	0.4%
Pre-Kindergarten	61	6.2%	2.2%	3.7%	61	6.2%	2.2%	3.7%
Kindergarten	132	13.4%	6.5%	6.7%	132	13.4%	6.5%	6.7%
Grade 1	129	13.1%	6.8%	7.1%	129	13.1%	6.8%	7.1%
Grade 2	118	12.0%	7.0%	7.1%	118	12.0%	7.0%	7.1%
Grade 3	159	16.2%	7.3%	7.1%	159	16.2%	7.3%	7.1%
Grade 4	193	19.6%	7.3%	7.2%	193	19.6%	7.3%	7.2%
Grade 5	176	17.9%	7.7%	7.4%	176	17.9%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	43	4.4%	12.5%	12.7%	43	4.4%	12.5%	12.7%
Hispanic	171	17.4%	35.9%	52.9%	171	17.4%	35.9%	52.9%
White	378	38.5%	31.5%	26.5%	379	38.5%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	350	35.6%	16.1%	4.7%	350	35.6%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	40	4.1%	3.6%	2.7%	40	4.1%	3.7%	2.7%
Sex:								
Female	471	47.9%	48.6%	48.9%	471	47.9%	48.6%	48.9%
Male	512	52.1%	51.4%	51.1%	513	52.1%	51.4%	51.1%
Economically Disadvantaged	96	9.8%	34.4%	60.3%	96	9.8%	34.4%	60.2%
Non-Educationally Disadvantaged	887	90.2%	65.6%	39.7%	888	90.2%	65.6%	39.8%
Section 504 Students	13	1.3%	5.0%	7.2%	13	1.3%	5.0%	7.2%
EB Students/EL	196	19.9%	18.9%	20.7%	196	19.9%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	30	3.1%	5.2%	4.5%	30	3.0%	5.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	1	0.1%	0.6%	1.1%	1	0.1%	0.6%	1.1%
Immigrant	77	7.8%	5.5%	2.0%	77	7.8%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	17.1%	64.5%	1	0.1%	17.1%	64.5%
Military Connected	10	1.0%	0.7%	2.7%	10	1.0%	0.7%	2.7%
At-Risk	289	29.4%	37.1%	49.2%	289	29.4%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	196	19.9%	18.6%	21.0%	196	19.9%	18.6%	20.9%
Gifted and Talented Education	89	9.1%	8.4%	8.3%	89	9.0%	8.4%	8.3%
Special Education	114	11.6%	12.7%	11.1%	115	11.7%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	114							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	21.1%	34.2%	42.5%				
Students with Physical Disabilities	30	26.3%	17.7%	21.3%				
Students with Autism	34	29.8%	26.2%	14.1%				
Students with Behavioral Disabilities	15	13.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	11	9.6%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	58	6.6%	9.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	2.2%	2.8%				
Hispanic	17	1.9%	4.1%	7.1%				
White	23	2.6%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	15	1.7%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	4.0%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	10.5%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	6	10.5%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	145	17.4%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.8%	1.4%	25.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	17.5	17.7
Grade 1	19.3	17.6	18.0
Grade 2	16.6	18.4	18.0
Grade 3	18.5	18.4	18.2
Grade 4	21.6	18.4	18.3
Grade 5	22.6	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	93.0	100.0%	100.0%	100.0%
Professional Staff:	77.3	83.1%	64.2%	64.3%
Teachers	65.1	70.0%	50.9%	49.6%
Professional Support	9.2	9.9%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.2%	2.3%	3.0%
Educational Aides:	15.7	16.9%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	16.7	17.9%	41.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.5%	8.4%	11.1%
Hispanic	4.0	6.1%	16.2%	28.4%
White	55.1	84.6%	70.4%	56.9%
American Indian	1.0	1.5%	0.4%	0.3%
Asian	2.0	3.1%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	3.1%	1.1%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	19.4%	23.8%
Females	65.1	100.0%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	52.7	81.0%	73.0%	73.0%
Masters	12.4	19.0%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	6.8%	6.7%
1-5 Years Experience	10.0	15.4%	27.0%	27.8%
6-10 Years Experience	17.0	26.1%	21.9%	20.3%
11-20 Years Experience	27.4	42.0%	30.0%	29.1%
21-30 Years Experience	8.6	13.2%	12.0%	13.0%
Over 30 Years Experience	?	0.2%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.5	6.4
Average Years Experience of Principals with District	4.0	7.6	5.5
Average Years Experience of Assistant Principals	3.5	7.1	5.5
Average Years Experience of Assistant Principals with District	3.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.8	11.1	11.2
Average Years Experience of Teachers with District:	8.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,693	\$57,282	\$50,849
1-5 Years Experience	\$57,300	\$57,025	\$53,288
6-10 Years Experience	\$59,558	\$59,736	\$56,282
11-20 Years Experience	\$62,178	\$62,364	\$59,900
21-30 Years Experience	\$66,261	\$67,635	\$64,637
Over 30 Years Experience	\$73,775	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,114	\$60,958	\$57,641
Professional Support	\$71,479	\$73,211	\$68,030
Campus Administration (School Leadership)	\$88,162	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.4	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	4.0	6.1%	3.1%	2.8%
Gifted and Talented Education	1.0	1.5%	2.0%	1.8%
Regular Education	55.9	85.7%	71.9%	71.0%
Special Education	4.0	6.1%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
STANLEY C STANLEY EL (101914132) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: TOM WILSON EL

Campus Number: 101914133

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	95%	81%	89%	98%	-	100%	-	*	75%	80%	94%	97%	75%	97%
	2019	76%	89%	95%	100%	97%	90%	*	100%	*	*	63%	*	95%	93%	89%	100%
At Meets Grade Level or Above	2021	39%	58%	77%	50%	75%	76%	-	89%	-	*	56%	60%	76%	79%	44%	75%
	2019	45%	61%	76%	89%	76%	66%	*	85%	*	*	44%	*	74%	93%	56%	78%
At Masters Grade Level	2021	19%	33%	49%	25%	46%	46%	-	65%	-	*	19%	0%	48%	55%	25%	47%
	2019	27%	41%	52%	44%	54%	47%	*	61%	*	*	25%	*	51%	64%	33%	56%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	99%	94%	100%	100%	-	100%	-	*	94%	100%	99%	100%	94%	100%
	2019	79%	88%	98%	100%	100%	95%	*	100%	*	*	81%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2021	31%	49%	85%	81%	80%	82%	-	95%	-	*	88%	60%	84%	90%	69%	79%
	2019	49%	62%	82%	89%	89%	69%	*	97%	*	*	44%	*	82%	79%	78%	94%
At Masters Grade Level	2021	14%	27%	51%	38%	37%	46%	-	73%	-	*	44%	40%	52%	45%	38%	47%
	2019	25%	37%	55%	56%	59%	47%	*	70%	*	*	19%	*	55%	57%	44%	61%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	94%	100%	92%	94%	-	95%	-	*	75%	100%	94%	94%	100%	86%
	2019	75%	88%	96%	100%	94%	97%	*	94%	-	100%	57%	100%	96%	94%	100%	96%
At Meets Grade Level or Above	2021	36%	56%	67%	80%	53%	66%	-	73%	-	*	29%	71%	69%	58%	27%	51%
	2019	44%	62%	82%	90%	69%	82%	*	89%	-	100%	29%	80%	82%	79%	71%	79%
At Masters Grade Level	2021	17%	32%	46%	50%	31%	45%	-	56%	-	*	17%	57%	50%	32%	18%	37%
	2019	22%	36%	57%	70%	46%	53%	*	66%	-	86%	14%	40%	58%	52%	71%	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	96%	90%	94%	94%	-	98%	-	*	88%	100%	95%	97%	82%	95%
	2019	75%	87%	99%	100%	98%	100%	*	97%	-	100%	79%	100%	99%	98%	100%	98%
At Meets Grade Level or Above	2021	36%	59%	88%	90%	81%	81%	-	98%	-	*	71%	100%	87%	90%	82%	84%
	2019	48%	64%	95%	100%	92%	96%	*	95%	-	100%	64%	100%	95%	94%	86%	94%
At Masters Grade Level	2021	21%	41%	67%	50%	53%	60%	-	84%	-	*	29%	71%	65%	74%	55%	65%
	2019	28%	44%	82%	80%	65%	86%	*	89%	-	100%	36%	100%	84%	73%	71%	75%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	90%	90%	82%	90%	-	95%	-	*	71%	100%	91%	87%	82%	86%
	2019	67%	82%	93%	100%	88%	96%	*	92%	-	100%	50%	100%	94%	88%	86%	91%
At Meets Grade Level or Above	2021	27%	46%	68%	70%	65%	62%	-	75%	-	*	33%	86%	68%	68%	27%	57%
	2019	35%	53%	77%	70%	67%	78%	*	85%	-	71%	29%	60%	80%	65%	71%	74%
At Masters Grade Level	2021	8%	18%	32%	30%	21%	27%	-	44%	-	*	8%	43%	33%	29%	9%	19%
	2019	11%	21%	38%	50%	19%	29%	*	56%	-	71%	7%	0%	38%	35%	36%	34%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	95%	90%	97%	96%	*	93%	-	*	87%	100%	97%	89%	93%	91%
	2019	86%	94%	98%	*	96%	100%	*	98%	-	100%	89%	100%	99%	98%	100%	100%
At Meets Grade Level or Above	2021	46%	66%	81%	90%	81%	79%	*	83%	-	*	53%	100%	81%	82%	73%	75%
	2019	54%	72%	88%	*	78%	90%	*	96%	-	80%	44%	86%	88%	88%	77%	92%
At Masters Grade Level	2021	30%	49%	63%	80%	61%	60%	*	66%	-	*	33%	83%	63%	61%	53%	50%
	2019	29%	45%	72%	*	57%	76%	*	83%	-	80%	33%	57%	74%	65%	54%	73%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	98%	100%	100%	94%	*	100%	-	*	80%	100%	97%	100%	100%	100%
	2019	90%	96%	99%	*	98%	100%	*	100%	-	100%	89%	100%	100%	98%	100%	100%
At Meets Grade Level or Above	2021	44%	66%	92%	90%	89%	88%	*	98%	-	*	67%	100%	91%	93%	93%	93%
	2019	58%	73%	90%	*	71%	97%	*	96%	-	80%	44%	86%	91%	84%	92%	86%
At Masters Grade Level	2021	25%	45%	69%	80%	67%	63%	*	75%	-	*	40%	83%	70%	67%	57%	59%
	2019	36%	53%	72%	*	53%	75%	*	89%	-	80%	22%	43%	76%	60%	54%	71%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	95%	90%	97%	96%	*	95%	-	*	80%	100%	97%	86%	93%	91%
	2019	75%	88%	96%	*	92%	99%	*	98%	-	100%	78%	100%	96%	95%	92%	96%
At Meets Grade Level or Above	2021	31%	52%	69%	70%	67%	71%	*	71%	-	*	47%	100%	71%	64%	47%	56%
	2019	49%	68%	87%	*	78%	90%	*	93%	-	100%	44%	57%	91%	75%	83%	86%
At Masters Grade Level	2021	13%	26%	36%	40%	33%	33%	*	43%	-	*	20%	67%	37%	32%	33%	20%
	2019	24%	39%	57%	*	39%	62%	*	70%	-	60%	22%	29%	60%	48%	33%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	95%	91%	94%	95%	*	97%	-	96%	81%	98%	96%	94%	90%	93%
	2019	78%	90%	97%	100%	95%	97%	75%	97%	*	100%	71%	100%	97%	95%	96%	97%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	78%	76%	74%	76%	*	85%	-	96%	54%	86%	78%	78%	59%	71%
	2019	50%	69%	85%	88%	77%	84%	63%	92%	*	89%	43%	80%	86%	81%	78%	85%
At Masters Grade Level	2021	18%	37%	52%	47%	44%	48%	*	63%	-	63%	25%	57%	52%	49%	37%	43%
	2019	24%	41%	61%	57%	48%	60%	13%	73%	*	77%	22%	45%	62%	56%	51%	60%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	95%	89%	93%	96%	*	95%	-	100%	78%	94%	95%	93%	88%	91%
	2019	75%	88%	96%	100%	96%	96%	*	96%	*	100%	67%	100%	97%	95%	97%	99%
At Meets Grade Level or Above	2021	45%	66%	75%	69%	69%	74%	*	80%	-	100%	44%	78%	75%	73%	50%	66%
	2019	48%	67%	82%	90%	74%	80%	*	90%	*	94%	38%	86%	81%	85%	69%	84%
At Masters Grade Level	2021	18%	36%	53%	47%	46%	50%	*	62%	-	67%	22%	50%	54%	49%	33%	45%
	2019	21%	37%	61%	55%	52%	60%	*	70%	*	81%	23%	50%	61%	59%	56%	61%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	97%	94%	98%	96%	*	99%	-	100%	87%	100%	97%	99%	93%	98%
	2019	82%	91%	99%	100%	99%	99%	*	99%	*	100%	82%	100%	99%	98%	100%	99%
At Meets Grade Level or Above	2021	37%	62%	88%	86%	83%	84%	*	97%	-	100%	75%	89%	88%	91%	80%	86%
	2019	52%	69%	89%	95%	84%	89%	*	96%	*	88%	51%	93%	90%	88%	86%	91%
At Masters Grade Level	2021	18%	36%	63%	53%	53%	57%	*	78%	-	78%	36%	67%	63%	62%	49%	58%
	2019	26%	43%	71%	65%	59%	71%	*	85%	*	81%	26%	64%	72%	66%	58%	70%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	90%	90%	82%	90%	-	95%	-	*	71%	100%	91%	87%	82%	86%
	2019	68%	85%	93%	100%	88%	96%	*	92%	-	100%	50%	100%	94%	88%	86%	91%
At Meets Grade Level or Above	2021	30%	52%	68%	70%	65%	62%	-	75%	-	*	33%	86%	68%	68%	27%	57%
	2019	38%	60%	77%	70%	67%	78%	*	85%	-	71%	29%	60%	80%	65%	71%	74%
At Masters Grade Level	2021	9%	21%	32%	30%	21%	27%	-	44%	-	*	8%	43%	33%	29%	9%	19%
	2019	14%	29%	38%	50%	19%	29%	*	56%	-	71%	7%	0%	38%	35%	36%	34%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	95%	90%	97%	96%	*	95%	-	*	80%	100%	97%	86%	93%	91%
	2019	81%	92%	96%	*	92%	99%	*	98%	-	100%	78%	100%	96%	95%	92%	96%
At Meets Grade Level or Above	2021	44%	69%	69%	70%	67%	71%	*	71%	-	*	47%	100%	71%	64%	47%	56%
	2019	54%	75%	87%	*	78%	90%	*	93%	-	100%	44%	57%	91%	75%	83%	86%
At Masters Grade Level	2021	20%	42%	36%	40%	33%	33%	*	43%	-	*	20%	67%	37%	32%	33%	20%
	2019	25%	45%	57%	*	39%	62%	*	70%	-	60%	22%	29%	60%	48%	33%	55%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	78	90	85	67	*	85	-	86	54	70	78	78	100	86
	2018	63	68	77	*	76	76	*	83	-	60	69	*	80	69	81	81
Grade 4 Mathematics	2019	65	74	97	95	94	97	*	98	-	100	79	100	97	94	100	95
	2018	65	71	86	*	80	82	*	99	-	80	63	*	86	87	69	91
Grade 5 ELA/Reading	2019	81	83	89	-	89	88	*	93	-	80	83	100	88	95	85	91
	2018	80	82	85	83	88	82	*	90	-	*	75	*	85	85	81	85
Grade 5 Mathematics	2019	83	87	88	-	83	86	*	98	-	80	83	71	88	86	92	88
	2018	81	83	75	50	71	74	*	88	-	*	71	*	75	74	78	86
All Grades Both Subjects	2019	69	76	88	93	88	84	*	93	-	88	73	85	88	88	94	90
	2018	69	75	81	65	79	79	*	90	-	58	70	67	81	79	78	86
All Grades ELA/Reading	2019	68	74	84	90	87	78	*	89	-	83	65	88	83	86	92	89
	2018	69	74	81	77	82	79	*	87	-	50	73	*	82	77	81	83
All Grades Mathematics	2019	70	79	92	95	88	91	*	98	-	92	80	83	93	90	96	92
	2018	70	76	81	53	76	79	*	94	-	67	68	*	81	80	74	89

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	95%	-	-	-	-	-	-	91%	91%	*	-	100%	96%	91%	99%
	2019	78%	90%	97%	-	-	-	-	-	-	94%	97%	88%	-	100%		94%	
At Meets Grade Level or Above	2021	41%	65%	78%	-	-	-	-	-	-	64%	64%	*	-	100%	81%	64%	89%
	2019	50%	69%	85%	-	-	-	-	-	-	72%	71%	75%	-	88%		73%	
At Masters Grade Level	2021	18%	37%	52%	-	-	-	-	-	-	37%	37%	*	-	40%	55%	37%	60%
	2019	24%	41%	61%	-	-	-	-	-	-	41%	41%	40%	-	75%		43%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	95%	-	-	-	-	-	-	89%	89%	*	-	*	96%	89%	96%
	2019	75%	88%	96%	-	-	-	-	-	-	97%	100%	90%	-	*		97%	
At Meets Grade Level or Above	2021	45%	66%	75%	-	-	-	-	-	-	58%	58%	*	-	*	78%	59%	89%
	2019	48%	67%	82%	-	-	-	-	-	-	67%	62%	76%	-	*		68%	
At Masters Grade Level	2021	18%	36%	53%	-	-	-	-	-	-	34%	34%	*	-	*	56%	35%	75%
	2019	21%	37%	61%	-	-	-	-	-	-	40%	38%	43%	-	*		41%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	97%	-	-	-	-	-	-	98%	98%	*	-	*	97%	98%	100%
	2019	82%	91%	99%	-	-	-	-	-	-	98%	100%	95%	-	*		98%	
At Meets Grade Level or Above	2021	37%	62%	88%	-	-	-	-	-	-	82%	82%	*	-	*	89%	83%	96%
	2019	52%	69%	89%	-	-	-	-	-	-	86%	88%	81%	-	*		86%	
At Masters Grade Level	2021	18%	36%	63%	-	-	-	-	-	-	54%	53%	*	-	*	64%	53%	75%
	2019	26%	43%	71%	-	-	-	-	-	-	52%	52%	52%	-	*		55%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	90%	-	-	-	-	-	-	78%	78%	-	-	-	92%	78%	100%
	2019	68%	85%	93%	-	-	-	-	-	-	71%	80%	*	-	*		72%	
At Meets Grade Level or Above	2021	30%	52%	68%	-	-	-	-	-	-	37%	37%	-	-	-	72%	37%	93%
	2019	38%	60%	77%	-	-	-	-	-	-	41%	47%	*	-	*		39%	
At Masters Grade Level	2021	9%	21%	32%	-	-	-	-	-	-	11%	11%	-	-	-	37%	11%	33%
	2019	14%	29%	38%	-	-	-	-	-	-	12%	13%	*	-	*		11%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	95%	-	-	-	-	-	-	87%	86%	*	-	*	97%	87%	100%
	2019	81%	92%	96%	-	-	-	-	-	-	91%	*	88%	-	*		92%	
At Meets Grade Level or Above	2021	44%	69%	69%	-	-	-	-	-	-	47%	48%	*	-	*	76%	48%	71%
	2019	54%	75%	87%	-	-	-	-	-	-	73%	*	75%	-	*		75%	
At Masters Grade Level	2021	20%	42%	36%	-	-	-	-	-	-	17%	17%	*	-	*	43%	16%	29%
	2019	25%	45%	57%	-	-	-	-	-	-	27%	*	13%	-	*		33%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	94%	93%	96%	93%	*	94%	*	84%	91%	96%	94%	91%	93%	97%
Included in Accountability	83%	88%	88%	83%	87%	88%	*	91%	*	77%	88%	96%	93%	72%	90%	90%
Not Included in Accountability: Mobile	3%	3%	5%	10%	8%	5%	*	2%	*	6%	3%	0%	1%	17%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	1%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	12%	8%	6%	7%	4%	7%	*	6%	*	16%	9%	4%	6%	9%	7%	3%
Absent	2%	2%	1%	2%	1%	0%	*	0%	*	0%	0%	4%	0%	1%	1%	0%
Other	10%	6%	6%	5%	3%	7%	*	6%	*	16%	9%	0%	5%	8%	7%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	94%	98%	96%	100%	93%	*	96%	93%	100%	99%	83%	84%	93%
Not Included in Accountability: Mobile	4%	3%	4%	6%	2%	3%	0%	5%	*	4%	7%	0%	1%	13%	11%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	3%	3%	2%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.5%	99.7%	99.5%		* 99.6%		* 99.4%	99.3%	99.1%	99.7%
2018-19	95.4%	96.6%	97.2%	98.2%	97.1%	96.9%		* 97.4%		* 97.4%	96.7%	97.1%	97.4%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.0%	3.3%	0.5%	0.9%		* 0.8%		* 5.0%	1.6%	2.4%	0.0%
2018-19	11.4%	5.2%	2.2%	3.6%	1.4%	3.1%		* 1.6%		* 0.0%	3.8%	3.0%	0.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	915	100.0%	83,999	5,359,040	916	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	4	0.4%	0.6%	0.3%	5	0.5%	0.8%	0.4%
Pre-Kindergarten	22	2.4%	2.2%	3.7%	22	2.4%	2.2%	3.7%
Kindergarten	118	12.9%	6.5%	6.7%	118	12.9%	6.5%	6.7%
Grade 1	127	13.9%	6.8%	7.1%	127	13.9%	6.8%	7.1%
Grade 2	162	17.7%	7.0%	7.1%	162	17.7%	7.0%	7.1%
Grade 3	160	17.5%	7.3%	7.1%	160	17.5%	7.3%	7.1%
Grade 4	169	18.5%	7.3%	7.2%	169	18.4%	7.3%	7.2%
Grade 5	153	16.7%	7.7%	7.4%	153	16.7%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	74	8.1%	12.5%	12.7%	74	8.1%	12.5%	12.7%
Hispanic	202	22.1%	35.9%	52.9%	203	22.2%	35.9%	52.9%
White	320	35.0%	31.5%	26.5%	320	34.9%	31.6%	26.5%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	290	31.7%	16.1%	4.7%	290	31.7%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	26	2.8%	3.6%	2.7%	26	2.8%	3.7%	2.7%
Sex:								
Female	467	51.0%	48.6%	48.9%	467	51.0%	48.6%	48.9%
Male	448	49.0%	51.4%	51.1%	449	49.0%	51.4%	51.1%
Economically Disadvantaged	107	11.7%	34.4%	60.3%	108	11.8%	34.4%	60.2%
Non-Educationally Disadvantaged	808	88.3%	65.6%	39.7%	808	88.2%	65.6%	39.8%
Section 504 Students	25	2.7%	5.0%	7.2%	25	2.7%	5.0%	7.2%
EB Students/EL	206	22.5%	18.9%	20.7%	206	22.5%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	36	3.9%	5.2%	4.5%	36	3.9%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	1	0.1%	0.6%	1.1%	1	0.1%	0.6%	1.1%
Immigrant	72	7.9%	5.5%	2.0%	72	7.9%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	17.1%	64.5%	1	0.1%	17.1%	64.5%
Military Connected	3	0.3%	0.7%	2.7%	3	0.3%	0.7%	2.7%
At-Risk	303	33.1%	37.1%	49.2%	303	33.1%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	204	22.3%	18.6%	21.0%	204	22.3%	18.6%	20.9%
Gifted and Talented Education	87	9.5%	8.4%	8.3%	87	9.5%	8.4%	8.3%
Special Education	124	13.6%	12.7%	11.1%	125	13.6%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	124							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	21.8%	34.2%	42.5%				
Students with Physical Disabilities	41	33.1%	17.7%	21.3%				
Students with Autism	41	33.1%	26.2%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	41	4.6%	9.9%	13.8%				
By Ethnicity:								
African American	3	0.3%	2.2%	2.8%				
Hispanic	9	1.0%	4.1%	7.1%				
White	17	1.9%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	12	1.3%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	2.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	7.4%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	7	7.6%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	131	16.2%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.7%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.5	17.5	17.7
Grade 1	16.4	17.6	18.0
Grade 2	17.8	18.4	18.0
Grade 3	17.7	18.4	18.2
Grade 4	17.6	18.4	18.3
Grade 5	21.4	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	102.9	100.0%	100.0%	100.0%
Professional Staff:	86.0	83.6%	64.2%	64.3%
Teachers	72.9	70.8%	50.9%	49.6%
Professional Support	10.1	9.8%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.9%	2.3%	3.0%
Educational Aides:	16.9	16.4%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	23.0	22.4%	41.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.4%	8.4%	11.1%
Hispanic	6.0	8.2%	16.2%	28.4%
White	61.9	84.9%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	5.5%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.0	2.7%	19.4%	23.8%
Females	70.9	97.3%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	54.5	74.8%	73.0%	73.0%
Masters	17.3	23.8%	26.0%	25.0%
Doctorate	1.0	1.4%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.1%	6.8%	6.7%
1-5 Years Experience	24.2	33.2%	27.0%	27.8%
6-10 Years Experience	18.3	25.1%	21.9%	20.3%
11-20 Years Experience	23.3	32.0%	30.0%	29.1%
21-30 Years Experience	4.0	5.5%	12.0%	13.0%
Over 30 Years Experience	?	0.2%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.5	6.4
Average Years Experience of Principals with District	16.0	7.6	5.5
Average Years Experience of Assistant Principals	5.0	7.1	5.5
Average Years Experience of Assistant Principals with District	5.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	11.1	11.2
Average Years Experience of Teachers with District:	6.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,925	\$57,282	\$50,849
1-5 Years Experience	\$56,997	\$57,025	\$53,288
6-10 Years Experience	\$59,947	\$59,736	\$56,282
11-20 Years Experience	\$62,354	\$62,364	\$59,900
21-30 Years Experience	\$67,375	\$67,635	\$64,637
Over 30 Years Experience	\$73,775	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,004	\$60,958	\$57,641
Professional Support	\$65,640	\$73,211	\$68,030
Campus Administration (School Leadership)	\$90,675	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.3	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.0%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	4.0	5.5%	3.1%	2.8%
Gifted and Talented Education	1.0	1.4%	2.0%	1.8%
Regular Education	60.0	82.3%	71.9%	71.0%
Special Education	7.2	9.8%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TOM WILSON EL (101914133) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: RAY AND JAMIE WOLMAN EL

Campus Number: 101914134

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	98%	100%	89%	100%	-	100%	-	*	92%	*	98%	100%	100%	92%
	2019	76%	89%	95%	83%	95%	95%	*	100%	*	*	83%	*	95%	95%	100%	100%
At Meets Grade Level or Above	2021	39%	58%	77%	50%	53%	81%	-	100%	-	*	54%	*	75%	93%	62%	85%
	2019	45%	61%	76%	33%	80%	75%	*	92%	*	*	70%	*	77%	68%	50%	71%
At Masters Grade Level	2021	19%	33%	48%	50%	37%	50%	-	54%	-	*	31%	*	46%	60%	46%	46%
	2019	27%	41%	56%	0%	60%	55%	*	83%	*	*	43%	*	57%	53%	17%	57%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	97%	88%	89%	98%	-	100%	-	*	88%	*	97%	93%	92%	92%
	2019	79%	88%	96%	67%	95%	96%	*	100%	*	*	87%	*	96%	89%	100%	100%
At Meets Grade Level or Above	2021	31%	49%	73%	25%	58%	78%	-	85%	-	*	54%	*	73%	73%	54%	69%
	2019	49%	62%	80%	67%	85%	79%	*	85%	*	*	65%	*	82%	63%	50%	86%
At Masters Grade Level	2021	14%	27%	44%	25%	32%	48%	-	54%	-	*	23%	*	43%	53%	31%	31%
	2019	25%	37%	48%	0%	40%	48%	*	69%	*	*	35%	*	49%	37%	17%	57%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	94%	*	95%	94%	-	100%	*	*	94%	100%	96%	86%	89%	100%
	2019	75%	88%	97%	100%	95%	98%	-	88%	-	100%	96%	-	96%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	56%	80%	*	74%	80%	-	82%	*	*	71%	100%	84%	62%	67%	83%
	2019	44%	62%	75%	86%	62%	75%	-	76%	-	100%	58%	-	76%	73%	100%	81%
At Masters Grade Level	2021	17%	32%	50%	*	32%	50%	-	53%	*	*	29%	80%	51%	45%	33%	50%
	2019	22%	36%	40%	29%	29%	42%	-	35%	-	80%	25%	-	39%	42%	17%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	97%	*	95%	97%	-	100%	*	*	94%	100%	99%	90%	100%	100%
	2019	75%	87%	98%	100%	95%	99%	-	94%	-	100%	88%	-	98%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	59%	92%	*	95%	92%	-	88%	*	*	94%	100%	93%	90%	100%	92%
	2019	48%	64%	93%	86%	86%	95%	-	88%	-	100%	88%	-	92%	94%	100%	94%
At Masters Grade Level	2021	21%	41%	75%	*	74%	75%	-	82%	*	*	71%	100%	75%	76%	67%	83%
	2019	28%	44%	76%	43%	71%	77%	-	82%	-	80%	58%	-	76%	76%	58%	88%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	93%	*	89%	93%	-	100%	*	*	71%	100%	95%	83%	89%	100%
	2019	67%	82%	97%	100%	86%	98%	-	100%	-	100%	91%	-	96%	100%	100%	94%
At Meets Grade Level or Above	2021	27%	46%	75%	*	72%	73%	-	100%	*	*	59%	100%	79%	62%	67%	80%
	2019	35%	53%	76%	86%	62%	75%	-	88%	-	100%	74%	-	75%	82%	83%	81%
At Masters Grade Level	2021	8%	18%	35%	*	28%	34%	-	47%	*	*	12%	40%	36%	31%	11%	10%
	2019	11%	21%	33%	0%	24%	39%	-	18%	-	40%	4%	-	31%	39%	8%	19%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	97%	83%	95%	98%	*	100%	-	*	90%	100%	99%	83%	92%	100%
	2019	86%	94%	99%	*	100%	100%	*	93%	*	*	93%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	66%	87%	67%	84%	86%	*	100%	-	*	60%	100%	89%	72%	58%	100%
	2019	54%	72%	89%	*	86%	89%	*	93%	*	*	60%	*	90%	86%	83%	100%
At Masters Grade Level	2021	30%	49%	77%	33%	63%	78%	*	100%	-	*	50%	100%	80%	61%	42%	83%
	2019	29%	45%	62%	*	59%	63%	*	64%	*	*	20%	*	63%	57%	33%	64%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	99%	83%	100%	100%	*	100%	-	*	95%	100%	99%	94%	83%	100%
	2019	90%	96%	100%	*	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	66%	94%	83%	89%	96%	*	100%	-	*	80%	100%	96%	78%	75%	92%
	2019	58%	73%	93%	*	95%	92%	*	100%	*	*	80%	*	95%	86%	83%	100%
At Masters Grade Level	2021	25%	45%	71%	33%	74%	73%	*	92%	-	*	30%	86%	73%	56%	50%	83%
	2019	36%	53%	77%	*	68%	79%	*	71%	*	*	40%	*	82%	57%	83%	82%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	93%	67%	84%	95%	*	100%	-	*	75%	100%	95%	78%	73%	92%
	2019	75%	88%	97%	*	95%	98%	*	93%	*	*	80%	*	98%	93%	100%	100%
At Meets Grade Level or Above	2021	31%	52%	74%	17%	58%	78%	*	100%	-	*	55%	100%	77%	50%	45%	67%
	2019	49%	68%	87%	*	86%	85%	*	93%	*	*	67%	*	87%	86%	83%	100%
At Masters Grade Level	2021	13%	26%	44%	0%	16%	51%	*	69%	-	*	30%	29%	46%	33%	36%	33%
	2019	24%	39%	65%	*	45%	69%	*	71%	*	*	33%	*	67%	57%	50%	64%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	96%	86%	92%	97%	*	100%	*	91%	88%	100%	97%	88%	90%	97%
	2019	78%	90%	97%	92%	95%	98%	100%	96%	100%	100%	90%	100%	97%	98%	100%	99%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	82%	56%	73%	83%	*	94%	*	72%	64%	95%	83%	72%	65%	83%
	2019	50%	69%	83%	77%	80%	83%	60%	89%	100%	92%	70%	80%	84%	81%	83%	88%
At Masters Grade Level	2021	18%	37%	56%	33%	44%	57%	*	68%	*	44%	34%	66%	56%	51%	40%	53%
	2019	24%	41%	57%	26%	50%	59%	20%	60%	80%	69%	33%	50%	57%	53%	33%	55%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	96%	94%	93%	97%	*	100%	*	83%	92%	100%	98%	89%	94%	97%
	2019	75%	88%	97%	93%	97%	98%	*	93%	*	100%	90%	*	97%	99%	100%	100%
At Meets Grade Level or Above	2021	45%	66%	81%	65%	70%	82%	*	93%	*	75%	60%	94%	83%	73%	62%	89%
	2019	48%	67%	80%	67%	76%	80%	*	86%	*	90%	63%	*	80%	76%	83%	83%
At Masters Grade Level	2021	18%	36%	58%	47%	44%	59%	*	67%	*	67%	37%	75%	59%	53%	41%	59%
	2019	21%	37%	52%	20%	49%	53%	*	58%	*	80%	31%	*	53%	50%	21%	46%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	98%	88%	95%	98%	*	100%	*	92%	92%	100%	98%	92%	91%	97%
	2019	82%	91%	98%	87%	97%	98%	*	98%	*	100%	90%	*	98%	98%	100%	100%
At Meets Grade Level or Above	2021	37%	62%	87%	59%	81%	89%	*	91%	*	75%	73%	94%	87%	82%	74%	84%
	2019	52%	69%	88%	80%	89%	88%	*	91%	*	90%	77%	*	89%	84%	83%	93%
At Masters Grade Level	2021	18%	36%	64%	35%	60%	65%	*	77%	*	33%	38%	81%	64%	65%	47%	65%
	2019	26%	43%	66%	33%	60%	68%	*	75%	*	70%	45%	*	68%	60%	54%	76%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	93%	*	89%	93%	-	100%	*	*	71%	100%	95%	83%	89%	100%
	2019	68%	85%	97%	100%	86%	98%	-	100%	-	100%	91%	-	96%	100%	100%	94%
At Meets Grade Level or Above	2021	30%	52%	75%	*	72%	73%	-	100%	*	*	59%	100%	79%	62%	67%	80%
	2019	38%	60%	76%	86%	62%	75%	-	88%	-	100%	74%	-	75%	82%	83%	81%
At Masters Grade Level	2021	9%	21%	35%	*	28%	34%	-	47%	*	*	12%	40%	36%	31%	11%	10%
	2019	14%	29%	33%	0%	24%	39%	-	18%	-	40%	4%	-	31%	39%	8%	19%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	93%	67%	84%	95%	*	100%	-	*	75%	100%	95%	78%	73%	92%
	2019	81%	92%	97%	*	95%	98%	*	93%	*	*	80%	*	98%	93%	100%	100%
At Meets Grade Level or Above	2021	44%	69%	74%	17%	58%	78%	*	100%	-	*	55%	100%	77%	50%	45%	67%
	2019	54%	75%	87%	*	86%	85%	*	93%	*	*	67%	*	87%	86%	83%	100%
At Masters Grade Level	2021	20%	42%	44%	0%	16%	51%	*	69%	-	*	30%	29%	46%	33%	36%	33%
	2019	25%	45%	65%	*	45%	69%	*	71%	*	*	33%	*	67%	57%	50%	64%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	70	67	68	71	-	59	-	100	83	-	71	69	63	72
	2018	63	68	80	*	76	81	*	88	*	*	81	*	79	83	*	67
Grade 4 Mathematics	2019	65	74	92	71	95	92	-	97	-	100	94	-	92	96	100	97
	2018	65	71	91	*	88	92	*	83	*	*	92	*	92	85	*	83
Grade 5 ELA/Reading	2019	81	83	86	*	88	86	*	92	*	*	58	*	87	81	100	100
	2018	80	82	83	90	59	86	-	100	-	*	72	*	83	86	58	100
Grade 5 Mathematics	2019	83	87	93	*	93	92	*	92	*	*	81	*	92	95	100	100
	2018	81	83	86	100	88	85	-	86	-	*	89	*	85	88	100	70
All Grades Both Subjects	2019	69	76	85	76	86	85	*	84	*	100	82	*	85	85	88	90
	2018	69	75	85	92	78	86	*	88	*	85	84	63	85	86	81	81
All Grades ELA/Reading	2019	68	74	78	75	78	78	*	74	*	100	74	*	79	74	75	82
	2018	69	74	82	83	68	83	*	92	*	90	77	*	81	85	61	88
All Grades Mathematics	2019	70	79	93	78	94	92	*	95	*	100	89	*	92	96	100	98
	2018	70	76	88	100	88	89	*	84	*	80	91	*	89	87	100	75

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	96%	-	-	-	-	-	-	96%	93%	100%	-	*	96%	96%	98%
	2019	78%	90%	97%	-	-	-	-	-	-	99%	97%	100%	-	-	-	99%	
At Meets Grade Level or Above	2021	41%	65%	82%	-	-	-	-	-	-	76%	76%	75%	-	*	81%	77%	90%
	2019	50%	69%	83%	-	-	-	-	-	-	82%	79%	87%	-	-	-	82%	
At Masters Grade Level	2021	18%	37%	56%	-	-	-	-	-	-	40%	34%	50%	-	*	56%	38%	69%
	2019	24%	41%	57%	-	-	-	-	-	-	44%	53%	33%	-	-	-	44%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	96%	-	-	-	-	-	-	95%	93%	100%	-	*	96%	95%	100%
	2019	75%	88%	97%	-	-	-	-	-	-	100%	100%	100%	-	-	-	100%	
At Meets Grade Level or Above	2021	45%	66%	81%	-	-	-	-	-	-	80%	86%	67%	-	*	80%	81%	100%
	2019	48%	67%	80%	-	-	-	-	-	-	78%	76%	80%	-	-	-	78%	
At Masters Grade Level	2021	18%	36%	58%	-	-	-	-	-	-	40%	43%	33%	-	*	58%	38%	88%
	2019	21%	37%	52%	-	-	-	-	-	-	37%	53%	10%	-	-	-	37%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	98%	-	-	-	-	-	-	95%	93%	100%	-	*	98%	95%	100%
	2019	82%	91%	98%	-	-	-	-	-	-	100%	100%	100%	-	-	-	100%	
At Meets Grade Level or Above	2021	37%	62%	87%	-	-	-	-	-	-	75%	71%	83%	-	*	87%	76%	94%
	2019	52%	69%	88%	-	-	-	-	-	-	89%	82%	100%	-	-	-	89%	
At Masters Grade Level	2021	18%	36%	64%	-	-	-	-	-	-	45%	29%	83%	-	*	64%	43%	94%
	2019	26%	43%	66%	-	-	-	-	-	-	67%	53%	90%	-	-	-	67%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	93%	-	-	-	-	-	-	*	-	*	-	*	92%	100%	100%
	2019	68%	85%	97%	-	-	-	-	-	-	91%	*	100%	-	-	-	91%	
At Meets Grade Level or Above	2021	30%	52%	75%	-	-	-	-	-	-	*	-	*	-	*	75%	80%	80%
	2019	38%	60%	76%	-	-	-	-	-	-	73%	*	80%	-	-	-	73%	
At Masters Grade Level	2021	9%	21%	35%	-	-	-	-	-	-	*	-	*	-	*	37%	20%	0%
	2019	14%	29%	33%	-	-	-	-	-	-	0%	*	0%	-	-	-	0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	93%	-	-	-	-	-	-	*	*	-	-	-	93%	*	91%
	2019	81%	92%	97%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	44%	69%	74%	-	-	-	-	-	-	*	*	-	-	-	75%	*	73%
	2019	54%	75%	87%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	20%	42%	44%	-	-	-	-	-	-	*	*	-	-	-	45%	*	36%
	2019	25%	45%	65%	-	-	-	-	-	-	*	*	-	-	-	-	*	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	96%	91%	96%	97%	*	92%	*	100%	99%	96%	96%	97%	97%	96%
Included in Accountability	83%	88%	93%	81%	91%	95%	*	90%	*	100%	97%	96%	95%	84%	91%	93%
Not Included in Accountability: Mobile	3%	3%	3%	9%	5%	2%	*	2%	*	0%	2%	0%	1%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	1%
Not Tested	12%	8%	4%	9%	4%	3%	*	8%	*	0%	1%	4%	4%	3%	3%	4%
Absent	2%	2%	1%	0%	2%	2%	*	0%	*	0%	1%	4%	2%	0%	1%	0%
Other	10%	6%	2%	9%	2%	1%	*	8%	*	0%	0%	0%	2%	3%	2%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	100%	98%	99%	100%	95%	100%	96%	99%	100%	100%	93%	100%	97%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	1%	0%	4%	0%	4%	1%	0%	0%	7%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.5%	99.8%	99.1%	99.5%	* 99.8%	* 99.8%	* 99.5%	99.3%	99.2%	99.8%	
2018-19	95.4%	96.6%	97.2%	98.5%	96.4%	97.2%	* 97.9%	* 97.2%	* 97.2%	96.8%	97.3%	97.8%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.3%	2.4%	4.9%	0.7%	* 0.0%	* 0.0%	* 0.0%	3.8%	1.9%	0.0%	
2018-19	11.4%	5.2%	1.5%	3.7%	2.8%	1.2%	* 0.0%	* 0.0%	* 4.3%	3.5%	0.0%	0.0%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	949	100.0%	83,999	5,359,040	952	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	22	2.3%	0.6%	0.3%	24	2.5%	0.8%	0.4%
Pre-Kindergarten	17	1.8%	2.2%	3.7%	17	1.8%	2.2%	3.7%
Kindergarten	126	13.3%	6.5%	6.7%	126	13.2%	6.5%	6.7%
Grade 1	155	16.3%	6.8%	7.1%	155	16.3%	6.8%	7.1%
Grade 2	164	17.3%	7.0%	7.1%	165	17.3%	7.0%	7.1%
Grade 3	151	15.9%	7.3%	7.1%	151	15.9%	7.3%	7.1%
Grade 4	161	17.0%	7.3%	7.2%	161	16.9%	7.3%	7.2%
Grade 5	153	16.1%	7.7%	7.4%	153	16.1%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	49	5.2%	12.5%	12.7%	49	5.1%	12.5%	12.7%
Hispanic	127	13.4%	35.9%	52.9%	128	13.4%	35.9%	52.9%
White	636	67.0%	31.5%	26.5%	638	67.0%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	107	11.3%	16.1%	4.7%	107	11.2%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	28	3.0%	3.6%	2.7%	28	2.9%	3.7%	2.7%
Sex:								
Female	475	50.1%	48.6%	48.9%	476	50.0%	48.6%	48.9%
Male	474	49.9%	51.4%	51.1%	476	50.0%	51.4%	51.1%
Economically Disadvantaged	83	8.7%	34.4%	60.3%	83	8.7%	34.4%	60.2%
Non-Educationally Disadvantaged	866	91.3%	65.6%	39.7%	869	91.3%	65.6%	39.8%
Section 504 Students	47	5.0%	5.0%	7.2%	47	4.9%	5.0%	7.2%
EB Students/EL	76	8.0%	18.9%	20.7%	76	8.0%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	56	5.9%	5.2%	4.5%	56	5.9%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	3	0.3%	0.6%	1.1%	3	0.3%	0.6%	1.1%
Immigrant	37	3.9%	5.5%	2.0%	37	3.9%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	17.1%	64.5%	3	0.3%	17.1%	64.5%
Military Connected	16	1.7%	0.7%	2.7%	16	1.7%	0.7%	2.7%
At-Risk	247	26.0%	37.1%	49.2%	247	25.9%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	75	7.9%	18.6%	21.0%	75	7.9%	18.6%	20.9%
Gifted and Talented Education	52	5.5%	8.4%	8.3%	52	5.5%	8.4%	8.3%
Special Education	148	15.6%	12.7%	11.1%	151	15.9%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	148							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	16.9%	34.2%	42.5%				
Students with Physical Disabilities	49	33.1%	17.7%	21.3%				
Students with Autism	45	30.4%	26.2%	14.1%				
Students with Behavioral Disabilities	21	14.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	8	5.4%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	27	3.3%	9.9%	13.8%				
By Ethnicity:								
African American	1	0.1%	2.2%	2.8%				
Hispanic	11	1.3%	4.1%	7.1%				
White	11	1.3%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.9%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	2.3%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	5.5%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	6.9%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	119	14.1%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	13.8%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	8.7%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.2	17.5	17.7
Grade 1	15.3	17.6	18.0
Grade 2	18.4	18.4	18.0
Grade 3	17.5	18.4	18.2
Grade 4	19.5	18.4	18.3
Grade 5	21.0	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	105.3	100.0%	100.0%	100.0%
Professional Staff:	84.6	80.3%	64.2%	64.3%
Teachers	71.4	67.8%	50.9%	49.6%
Professional Support	10.2	9.7%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.8%	2.3%	3.0%
Educational Aides:	20.7	19.7%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	12.8	12.2%	41.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.4%	8.4%	11.1%
Hispanic	3.0	4.2%	16.2%	28.4%
White	66.4	93.0%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.4%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	1.4%	19.4%	23.8%
Females	70.4	98.6%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	54.3	76.0%	73.0%	73.0%
Masters	17.1	24.0%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.2%	6.8%	6.7%
1-5 Years Experience	17.0	23.8%	27.0%	27.8%
6-10 Years Experience	19.0	26.6%	21.9%	20.3%
11-20 Years Experience	21.9	30.7%	30.0%	29.1%
21-30 Years Experience	8.3	11.6%	12.0%	13.0%
Over 30 Years Experience	2.2	3.1%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	8.5	6.4
Average Years Experience of Principals with District	18.0	7.6	5.5
Average Years Experience of Assistant Principals	17.0	7.1	5.5
Average Years Experience of Assistant Principals with District	17.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	11.1	11.2
Average Years Experience of Teachers with District:	5.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,525	\$57,282	\$50,849
1-5 Years Experience	\$56,944	\$57,025	\$53,288
6-10 Years Experience	\$59,653	\$59,736	\$56,282
11-20 Years Experience	\$61,802	\$62,364	\$59,900
21-30 Years Experience	\$67,535	\$67,635	\$64,637
Over 30 Years Experience	\$73,479	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,835	\$60,958	\$57,641
Professional Support	\$67,078	\$73,211	\$68,030
Campus Administration (School Leadership)	\$98,422	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.4	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.8%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.3	3.2%	3.1%	2.8%
Gifted and Talented Education	1.0	1.4%	2.0%	1.8%
Regular Education	57.0	79.8%	71.9%	71.0%
Special Education	9.1	12.8%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
RAY AND JAMIE WOLMAN EL (101914134) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: FRED AND PATTI SHAFER EL

Campus Number: 101914137

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	94%	87%	96%	95%	-	93%	*	100%	65%	-	94%	95%	86%	92%
	2019	76%	89%	94%	95%	95%	93%	*	95%	-	89%	63%	100%	96%	83%	91%	89%
At Meets Grade Level or Above	2021	39%	58%	78%	80%	78%	79%	-	74%	*	100%	41%	-	76%	86%	68%	74%
	2019	45%	61%	73%	58%	73%	66%	*	89%	-	44%	31%	56%	78%	43%	59%	73%
At Masters Grade Level	2021	19%	33%	52%	53%	43%	58%	-	52%	*	33%	12%	-	51%	57%	36%	43%
	2019	27%	41%	60%	47%	54%	54%	*	82%	-	22%	19%	44%	66%	27%	55%	62%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	93%	87%	96%	94%	-	93%	*	100%	71%	-	93%	95%	86%	89%
	2019	79%	88%	93%	89%	84%	93%	*	98%	-	100%	56%	100%	93%	90%	100%	95%
At Meets Grade Level or Above	2021	31%	49%	75%	67%	61%	84%	-	75%	*	83%	47%	-	74%	78%	57%	65%
	2019	49%	62%	79%	68%	73%	75%	*	95%	-	67%	25%	67%	81%	70%	77%	84%
At Masters Grade Level	2021	14%	27%	43%	33%	22%	48%	-	47%	*	67%	18%	-	43%	43%	36%	44%
	2019	25%	37%	61%	58%	51%	51%	*	84%	-	33%	19%	33%	63%	50%	59%	67%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	93%	96%	87%	93%	*	94%	-	*	65%	*	92%	95%	86%	93%
	2019	75%	88%	94%	75%	98%	96%	*	93%	-	100%	53%	*	95%	90%	89%	93%
At Meets Grade Level or Above	2021	36%	56%	71%	63%	52%	70%	*	81%	-	*	24%	*	71%	68%	48%	75%
	2019	44%	62%	80%	69%	84%	76%	*	83%	-	70%	29%	*	81%	76%	58%	79%
At Masters Grade Level	2021	17%	32%	46%	25%	23%	52%	*	63%	-	*	12%	*	49%	39%	24%	49%
	2019	22%	36%	58%	50%	50%	54%	*	68%	-	50%	18%	*	58%	57%	42%	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	94%	92%	81%	96%	*	98%	-	*	65%	*	93%	95%	86%	93%
	2019	75%	87%	95%	69%	98%	94%	*	99%	-	90%	59%	*	94%	95%	89%	97%
At Meets Grade Level or Above	2021	36%	59%	75%	71%	52%	74%	*	88%	-	*	59%	*	76%	71%	48%	77%
	2019	48%	64%	79%	56%	75%	72%	*	89%	-	80%	35%	*	80%	74%	68%	88%
At Masters Grade Level	2021	21%	41%	56%	33%	39%	56%	*	72%	-	*	24%	*	59%	49%	14%	58%
	2019	28%	44%	63%	38%	59%	52%	*	79%	-	60%	24%	*	67%	50%	47%	78%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	86%	92%	60%	84%	*	95%	-	*	50%	*	85%	88%	71%	84%
	2019	67%	82%	93%	88%	91%	93%	*	93%	-	100%	41%	*	93%	90%	89%	95%
At Meets Grade Level or Above	2021	27%	46%	62%	67%	30%	57%	*	78%	-	*	19%	*	62%	65%	43%	61%
	2019	35%	53%	78%	69%	75%	72%	*	86%	-	70%	24%	*	78%	76%	47%	81%
At Masters Grade Level	2021	8%	18%	29%	29%	3%	25%	*	42%	-	*	0%	*	28%	33%	19%	30%
	2019	11%	21%	41%	31%	39%	35%	*	50%	-	30%	12%	*	44%	31%	16%	50%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	97%	100%	97%	93%	*	100%	-	100%	80%	*	99%	92%	93%	98%
	2019	86%	94%	99%	87%	100%	100%	-	100%	-	*	83%	*	99%	100%	95%	100%
At Meets Grade Level or Above	2021	46%	66%	86%	67%	85%	83%	*	94%	-	83%	45%	*	90%	69%	67%	87%
	2019	54%	72%	82%	67%	74%	84%	-	87%	-	*	50%	*	82%	81%	67%	79%
At Masters Grade Level	2021	30%	49%	66%	40%	61%	59%	*	84%	-	50%	15%	*	69%	56%	33%	73%
	2019	29%	45%	58%	40%	51%	58%	-	67%	-	*	17%	*	61%	50%	43%	62%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	91%	73%	88%	88%	*	100%	-	100%	65%	*	94%	83%	78%	93%
	2019	90%	96%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	66%	81%	53%	79%	76%	*	92%	-	83%	55%	*	84%	69%	56%	80%
	2019	58%	73%	90%	67%	89%	89%	-	98%	-	*	67%	*	90%	89%	81%	94%
At Masters Grade Level	2021	25%	45%	63%	53%	45%	59%	*	79%	-	33%	20%	*	66%	50%	33%	62%
	2019	36%	53%	73%	60%	63%	70%	-	87%	-	*	42%	*	77%	58%	52%	74%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	92%	73%	88%	95%	*	97%	-	83%	65%	*	95%	81%	81%	95%
	2019	75%	88%	94%	67%	100%	95%	-	96%	-	*	75%	*	95%	89%	86%	96%
At Meets Grade Level or Above	2021	31%	52%	67%	60%	61%	59%	*	82%	-	33%	40%	*	72%	47%	41%	65%
	2019	49%	68%	78%	53%	77%	79%	-	85%	-	*	42%	*	79%	75%	62%	74%
At Masters Grade Level	2021	13%	26%	37%	33%	21%	36%	*	50%	-	0%	20%	*	39%	28%	15%	35%
	2019	24%	39%	49%	33%	43%	45%	-	61%	-	*	25%	*	49%	47%	33%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	92%	88%	86%	92%	100%	96%	*	97%	66%	100%	93%	90%	84%	92%
	2019	78%	90%	95%	84%	95%	96%	100%	97%	-	96%	64%	100%	96%	93%	93%	95%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	74%	66%	62%	73%	100%	83%	*	82%	42%	61%	76%	69%	54%	73%
	2019	50%	69%	80%	63%	77%	77%	100%	89%	-	70%	36%	72%	81%	74%	65%	81%
At Masters Grade Level	2021	18%	37%	49%	36%	32%	50%	67%	61%	*	44%	15%	28%	51%	44%	27%	49%
	2019	24%	41%	58%	45%	51%	53%	80%	72%	-	47%	21%	41%	61%	47%	44%	61%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	95%	94%	93%	94%	*	96%	*	100%	70%	100%	95%	94%	88%	95%
	2019	75%	88%	96%	86%	97%	97%	*	96%	-	95%	64%	100%	96%	92%	92%	94%
At Meets Grade Level or Above	2021	45%	66%	78%	69%	71%	78%	*	83%	*	93%	37%	67%	79%	75%	62%	79%
	2019	48%	67%	78%	64%	78%	76%	*	86%	-	64%	36%	75%	80%	69%	61%	77%
At Masters Grade Level	2021	18%	36%	55%	37%	43%	57%	*	67%	*	40%	13%	33%	57%	50%	32%	55%
	2019	21%	37%	59%	46%	52%	55%	*	72%	-	45%	18%	50%	62%	46%	47%	59%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	93%	85%	87%	93%	*	97%	*	100%	67%	100%	93%	91%	83%	92%
	2019	82%	91%	96%	86%	94%	96%	*	99%	-	95%	69%	100%	96%	95%	97%	97%
At Meets Grade Level or Above	2021	37%	62%	77%	65%	64%	78%	*	85%	*	87%	54%	67%	78%	73%	54%	74%
	2019	52%	69%	83%	64%	78%	80%	*	94%	-	77%	40%	63%	84%	78%	76%	88%
At Masters Grade Level	2021	18%	36%	54%	39%	37%	54%	*	67%	*	60%	20%	33%	56%	47%	29%	55%
	2019	26%	43%	66%	52%	58%	58%	*	83%	-	55%	27%	38%	69%	53%	53%	73%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	86%	92%	60%	84%	*	95%	-	*	50%	*	85%	88%	71%	84%
	2019	68%	85%	93%	88%	91%	93%	*	93%	-	100%	41%	*	93%	90%	89%	95%
At Meets Grade Level or Above	2021	30%	52%	62%	67%	30%	57%	*	78%	-	*	19%	*	62%	65%	43%	61%
	2019	38%	60%	78%	69%	75%	72%	*	86%	-	70%	24%	*	78%	76%	47%	81%
At Masters Grade Level	2021	9%	21%	29%	29%	3%	25%	*	42%	-	*	0%	*	28%	33%	19%	30%
	2019	14%	29%	41%	31%	39%	35%	*	50%	-	30%	12%	*	44%	31%	16%	50%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	92%	73%	88%	95%	*	97%	-	83%	65%	*	95%	81%	81%	95%
	2019	81%	92%	94%	67%	100%	95%	-	96%	-	*	75%	*	95%	89%	86%	96%
At Meets Grade Level or Above	2021	44%	69%	67%	60%	61%	59%	*	82%	-	33%	40%	*	72%	47%	41%	65%
	2019	54%	75%	78%	53%	77%	79%	-	85%	-	*	42%	*	79%	75%	62%	74%
At Masters Grade Level	2021	20%	42%	37%	33%	21%	36%	*	50%	-	0%	20%	*	39%	28%	15%	35%
	2019	25%	45%	49%	33%	43%	45%	-	61%	-	*	25%	*	49%	47%	33%	43%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	80	63	80	76	*	89	-	65	50	*	79	81	71	84
	2018	63	68	70	46	76	68	*	73	-	*	71	*	72	61	50	72
Grade 4 Mathematics	2019	65	74	81	53	80	74	*	93	-	80	69	*	83	75	84	91
	2018	65	71	71	73	57	67	*	86	-	*	17	*	70	73	54	74
Grade 5 ELA/Reading	2019	81	83	83	81	77	81	-	91	-	*	63	*	84	78	74	92
	2018	80	82	81	88	71	83	-	86	-	*	63	*	83	74	77	80
Grade 5 Mathematics	2019	83	87	93	92	93	91	-	96	-	*	96	*	94	85	95	99
	2018	81	83	94	95	88	97	-	94	-	*	96	*	94	92	100	87
All Grades Both Subjects	2019	69	76	84	71	82	81	*	92	-	79	68	71	85	80	81	91
	2018	69	75	80	79	74	78	*	86	-	75	63	78	81	75	76	79
All Grades ELA/Reading	2019	68	74	81	71	79	79	*	90	-	73	55	71	82	80	72	88
	2018	69	74	76	72	73	75	*	80	-	60	67	88	78	68	68	77
All Grades Mathematics	2019	70	79	87	71	86	83	*	94	-	85	80	71	88	79	89	95
	2018	70	76	83	87	75	81	*	91	-	90	60	69	83	83	85	82

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	92%	-	-	-	-	-	-	86%	87%	79%	-	*	93%	86%	97%
	2019	78%	90%	95%	-	-	-	-	-	-	88%	91%	80%	-	-	-	88%	-
At Meets Grade Level or Above	2021	41%	65%	74%	-	-	-	-	-	-	59%	60%	43%	-	*	75%	58%	85%
	2019	50%	69%	80%	-	-	-	-	-	-	71%	75%	54%	-	-	-	71%	-
At Masters Grade Level	2021	18%	37%	49%	-	-	-	-	-	-	35%	37%	14%	-	*	49%	35%	61%
	2019	24%	41%	58%	-	-	-	-	-	-	53%	58%	34%	-	-	-	53%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	95%	-	-	-	-	-	-	93%	93%	80%	-	*	95%	91%	98%
	2019	75%	88%	96%	-	-	-	-	-	-	86%	89%	75%	-	-	-	86%	-
At Meets Grade Level or Above	2021	45%	66%	78%	-	-	-	-	-	-	65%	67%	40%	-	*	78%	65%	93%
	2019	48%	67%	78%	-	-	-	-	-	-	66%	70%	42%	-	-	-	66%	-
At Masters Grade Level	2021	18%	36%	55%	-	-	-	-	-	-	37%	39%	0%	-	*	55%	37%	73%
	2019	21%	37%	59%	-	-	-	-	-	-	53%	57%	33%	-	-	-	53%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	93%	-	-	-	-	-	-	85%	87%	60%	-	*	93%	84%	99%
	2019	82%	91%	96%	-	-	-	-	-	-	93%	95%	83%	-	-	-	93%	-
At Meets Grade Level or Above	2021	37%	62%	77%	-	-	-	-	-	-	61%	61%	60%	-	*	79%	60%	88%
	2019	52%	69%	83%	-	-	-	-	-	-	81%	84%	67%	-	-	-	81%	-
At Masters Grade Level	2021	18%	36%	54%	-	-	-	-	-	-	39%	39%	40%	-	*	54%	39%	71%
	2019	26%	43%	66%	-	-	-	-	-	-	63%	64%	58%	-	-	-	63%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	86%	-	-	-	-	-	-	65%	65%	-	-	-	86%	65%	93%
	2019	68%	85%	93%	-	-	-	-	-	-	79%	*	80%	-	-	-	79%	-
At Meets Grade Level or Above	2021	30%	52%	62%	-	-	-	-	-	-	35%	35%	-	-	-	63%	35%	73%
	2019	38%	60%	78%	-	-	-	-	-	-	57%	*	50%	-	-	-	57%	-
At Masters Grade Level	2021	9%	21%	29%	-	-	-	-	-	-	18%	18%	-	-	-	28%	18%	35%
	2019	14%	29%	41%	-	-	-	-	-	-	7%	*	0%	-	-	-	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	92%	-	-	-	-	-	-	83%	75%	*	-	-	91%	83%	98%
	2019	81%	92%	94%	-	-	-	-	-	-	*	*	*	-	-	-	*	-
At Meets Grade Level or Above	2021	44%	69%	67%	-	-	-	-	-	-	33%	38%	*	-	-	68%	33%	74%
	2019	54%	75%	78%	-	-	-	-	-	-	*	*	*	-	-	-	*	-
At Masters Grade Level	2021	20%	42%	37%	-	-	-	-	-	-	17%	25%	*	-	-	38%	17%	40%
	2019	25%	45%	49%	-	-	-	-	-	-	*	*	*	-	-	-	*	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	91%	89%	95%	75%	90%	*	82%	87%	100%	91%	94%	93%	94%
Included in Accountability	83%	88%	89%	90%	84%	92%	75%	89%	*	80%	83%	100%	89%	89%	87%	91%
Not Included in Accountability: Mobile	3%	3%	2%	1%	2%	3%	0%	1%	*	0%	2%	0%	1%	4%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	0%	*	2%	2%	0%	0%	1%	0%	2%
Not Tested	12%	8%	9%	9%	11%	5%	25%	10%	*	18%	13%	0%	9%	6%	7%	6%
Absent	2%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	9%	9%	11%	5%	25%	10%	*	18%	13%	0%	9%	6%	7%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	92%	96%	97%	100%	99%	-	100%	94%	100%	99%	89%	93%	97%
Not Included in Accountability: Mobile	4%	3%	2%	8%	4%	1%	0%	1%	-	0%	4%	0%	1%	8%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	2%	0%	0%	3%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.8%	99.5%	99.6%	* 99.8%	* 99.8%	* 99.7%	99.1%	99.5%	99.7%	
2018-19	95.4%	96.6%	97.6%	98.4%	96.9%	97.2%	* 98.0%	* 98.5%	95.4%	97.5%	97.4%		
Chronic Absenteeism													
2019-20	6.7%	3.1%	0.9%	0.0%	1.1%	1.8%	* 0.3%	* 0.0%	4.8%	1.6%	0.0%		
2018-19	11.4%	5.2%	1.6%	1.9%	2.6%	1.6%	* 0.9%	* 0.0%	4.7%	4.0%	2.6%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,125	100.0%	83,999	5,359,040	1,126	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.1%	0.8%	0.4%
Pre-Kindergarten	22	2.0%	2.2%	3.7%	22	2.0%	2.2%	3.7%
Kindergarten	152	13.5%	6.5%	6.7%	152	13.5%	6.5%	6.7%
Grade 1	172	15.3%	6.8%	7.1%	172	15.3%	6.8%	7.1%
Grade 2	194	17.2%	7.0%	7.1%	194	17.2%	7.0%	7.1%
Grade 3	197	17.5%	7.3%	7.1%	197	17.5%	7.3%	7.1%
Grade 4	194	17.2%	7.3%	7.2%	194	17.2%	7.3%	7.2%
Grade 5	194	17.2%	7.7%	7.4%	194	17.2%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	116	10.3%	12.5%	12.7%	116	10.3%	12.5%	12.7%
Hispanic	185	16.4%	35.9%	52.9%	185	16.4%	35.9%	52.9%
White	364	32.4%	31.5%	26.5%	365	32.4%	31.6%	26.5%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	405	36.0%	16.1%	4.7%	405	36.0%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	51	4.5%	3.6%	2.7%	51	4.5%	3.7%	2.7%
Sex:								
Female	580	51.6%	48.6%	48.9%	581	51.6%	48.6%	48.9%
Male	545	48.4%	51.4%	51.1%	545	48.4%	51.4%	51.1%
Economically Disadvantaged	192	17.1%	34.4%	60.3%	192	17.1%	34.4%	60.2%
Non-Educationally Disadvantaged	933	82.9%	65.6%	39.7%	934	82.9%	65.6%	39.8%
Section 504 Students	33	2.9%	5.0%	7.2%	33	2.9%	5.0%	7.2%
EB Students/EL	251	22.3%	18.9%	20.7%	251	22.3%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	34	3.0%	5.2%	4.5%	34	3.0%	5.2%	4.5%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	3	0.3%	0.6%	1.1%	3	0.3%	0.6%	1.1%
Immigrant	54	4.8%	5.5%	2.0%	54	4.8%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	17.1%	64.5%	3	0.3%	17.1%	64.5%
Military Connected	15	1.3%	0.7%	2.7%	15	1.3%	0.7%	2.7%
At-Risk	398	35.4%	37.1%	49.2%	398	35.3%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	245	21.8%	18.6%	21.0%	245	21.8%	18.6%	20.9%
Gifted and Talented Education	121	10.8%	8.4%	8.3%	121	10.7%	8.4%	8.3%
Special Education	125	11.1%	12.7%	11.1%	126	11.2%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	125							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	34.2%	42.5%				
Students with Physical Disabilities	28	22.4%	17.7%	21.3%				
Students with Autism	44	35.2%	26.2%	14.1%				
Students with Behavioral Disabilities	30	24.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	55	5.3%	9.9%	13.8%				
By Ethnicity:								
African American	9	0.9%	2.2%	2.8%				
Hispanic	13	1.2%	4.1%	7.1%				
White	9	0.9%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	21	2.0%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	3.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	9.6%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	6.5%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	119	12.1%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	0.8%	1.4%	8.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	4.2%	1.8%	3.2%
Grade 2	0.6%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.6%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.3	17.5	17.7
Grade 1	16.8	17.6	18.0
Grade 2	17.7	18.4	18.0
Grade 3	19.8	18.4	18.2
Grade 4	19.8	18.4	18.3
Grade 5	19.9	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	100.0	100.0%	100.0%	100.0%
Professional Staff:	90.2	90.2%	64.2%	64.3%
Teachers	79.7	79.7%	50.9%	49.6%
Professional Support	7.5	7.5%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.0%	2.3%	3.0%
Educational Aides:	9.8	9.8%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	19.9	19.9%	41.6%	51.5%
Teachers by Ethnicity:				
African American	3.0	3.8%	8.4%	11.1%
Hispanic	5.9	7.3%	16.2%	28.4%
White	65.8	82.6%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	3.8%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	2.5%	1.1%	1.2%
Teachers by Sex:				
Males	3.0	3.8%	19.4%	23.8%
Females	76.7	96.2%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	69.7	87.4%	73.0%	73.0%
Masters	10.0	12.6%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	6.2%	6.8%	6.7%
1-5 Years Experience	27.5	34.5%	27.0%	27.8%
6-10 Years Experience	13.0	16.3%	21.9%	20.3%
11-20 Years Experience	20.5	25.7%	30.0%	29.1%
21-30 Years Experience	12.4	15.5%	12.0%	13.0%
Over 30 Years Experience	1.3	1.7%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.5	6.4
Average Years Experience of Principals with District	1.0	7.6	5.5
Average Years Experience of Assistant Principals	5.5	7.1	5.5
Average Years Experience of Assistant Principals with District	5.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	11.1	11.2
Average Years Experience of Teachers with District:	6.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,140	\$57,282	\$50,849
1-5 Years Experience	\$56,813	\$57,025	\$53,288
6-10 Years Experience	\$59,557	\$59,736	\$56,282
11-20 Years Experience	\$61,822	\$62,364	\$59,900
21-30 Years Experience	\$67,762	\$67,635	\$64,637
Over 30 Years Experience	\$71,690	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,584	\$60,958	\$57,641
Professional Support	\$68,712	\$73,211	\$68,030
Campus Administration (School Leadership)	\$84,321	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.2	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	2.0%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	1.5	1.9%	3.1%	2.8%
Gifted and Talented Education	1.0	1.3%	2.0%	1.8%
Regular Education	70.4	88.3%	71.9%	71.0%
Special Education	5.2	6.5%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FRED AND PATTI SHAFER EL (101914137) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: KEIKO DAVIDSON EL

Campus Number: 101914138

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	92%	87%	81%	98%	-	94%	-	93%	53%	*	93%	83%	92%	88%
	2019	76%	89%	94%	100%	91%	88%	-	97%	-	100%	75%	*	93%	95%	88%	94%
At Meets Grade Level or Above	2021	39%	58%	59%	47%	58%	59%	-	62%	-	64%	21%	*	62%	39%	54%	56%
	2019	45%	61%	66%	75%	66%	48%	-	80%	-	20%	44%	*	65%	70%	56%	64%
At Masters Grade Level	2021	19%	33%	36%	20%	38%	27%	-	44%	-	43%	0%	*	38%	28%	8%	36%
	2019	27%	41%	45%	55%	31%	29%	-	64%	-	20%	6%	*	46%	45%	19%	48%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	87%	80%	77%	83%	-	95%	-	86%	79%	*	87%	83%	100%	84%
	2019	79%	88%	90%	95%	91%	82%	-	93%	-	100%	69%	*	89%	100%	88%	93%
At Meets Grade Level or Above	2021	31%	49%	57%	20%	50%	54%	-	71%	-	57%	21%	*	57%	56%	54%	66%
	2019	49%	62%	61%	75%	63%	30%	-	82%	-	20%	44%	*	59%	75%	50%	78%
At Masters Grade Level	2021	14%	27%	34%	20%	27%	20%	-	54%	-	14%	5%	*	35%	28%	23%	44%
	2019	25%	37%	40%	40%	28%	20%	-	62%	-	20%	6%	*	40%	40%	19%	51%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	85%	63%	76%	93%	-	91%	*	*	44%	71%	86%	81%	81%	83%
	2019	75%	88%	94%	94%	89%	94%	*	97%	*	*	93%	*	95%	91%	100%	94%
At Meets Grade Level or Above	2021	36%	56%	56%	46%	42%	56%	-	66%	*	*	17%	57%	58%	49%	38%	48%
	2019	44%	62%	65%	65%	51%	59%	*	80%	*	*	57%	*	67%	59%	38%	63%
At Masters Grade Level	2021	17%	32%	26%	8%	21%	19%	-	39%	*	*	6%	14%	26%	27%	14%	30%
	2019	22%	36%	37%	41%	11%	34%	*	51%	*	*	29%	*	36%	38%	25%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	82%	63%	70%	85%	-	90%	*	*	56%	86%	85%	68%	71%	80%
	2019	75%	87%	90%	82%	86%	88%	*	96%	*	*	71%	*	92%	82%	88%	90%
At Meets Grade Level or Above	2021	36%	59%	59%	25%	42%	56%	-	81%	*	*	33%	71%	63%	43%	43%	60%
	2019	48%	64%	64%	59%	46%	52%	*	85%	*	*	50%	*	65%	56%	50%	65%
At Masters Grade Level	2021	21%	41%	35%	8%	24%	24%	-	56%	*	*	6%	43%	37%	24%	29%	43%
	2019	28%	44%	44%	35%	30%	28%	*	70%	*	*	21%	*	45%	41%	38%	46%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	75%	56%	65%	66%	*	90%	*	*	29%	71%	77%	67%	50%	74%
	2019	67%	82%	92%	88%	95%	83%	*	99%	*	*	50%	*	93%	85%	88%	96%
At Meets Grade Level or Above	2021	27%	46%	46%	20%	29%	45%	*	63%	*	*	6%	43%	46%	47%	25%	43%
	2019	35%	53%	60%	59%	41%	53%	*	76%	*	*	36%	*	59%	62%	50%	63%
At Masters Grade Level	2021	8%	18%	15%	0%	3%	8%	*	30%	*	*	0%	14%	14%	17%	5%	21%
	2019	11%	21%	21%	29%	8%	11%	*	34%	*	*	7%	*	19%	26%	13%	27%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	95%	100%	100%	89%	-	96%	-	100%	86%	-	95%	91%	87%	95%
	2019	86%	94%	95%	86%	95%	95%	*	100%	*	*	70%	*	95%	98%	86%	97%
At Meets Grade Level or Above	2021	46%	66%	70%	83%	78%	53%	-	80%	-	57%	36%	-	70%	71%	53%	74%
	2019	54%	72%	76%	57%	73%	70%	*	90%	*	*	35%	*	76%	73%	45%	84%
At Masters Grade Level	2021	30%	49%	58%	75%	56%	39%	-	76%	-	43%	21%	-	58%	59%	20%	58%
	2019	29%	45%	50%	43%	38%	41%	*	72%	*	*	10%	*	51%	48%	23%	67%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	97%	100%	97%	95%	-	99%	-	100%	93%	-	98%	94%	93%	97%
	2019	90%	96%	97%	86%	98%	98%	*	100%	*	*	80%	*	98%	93%	86%	100%
At Meets Grade Level or Above	2021	44%	66%	76%	92%	78%	62%	-	84%	-	86%	57%	-	77%	74%	60%	76%
	2019	58%	73%	78%	61%	73%	70%	*	95%	*	*	45%	*	80%	68%	45%	89%
At Masters Grade Level	2021	25%	45%	50%	50%	41%	30%	-	71%	-	57%	21%	-	49%	54%	33%	53%
	2019	36%	53%	61%	43%	55%	51%	*	80%	*	*	20%	*	63%	55%	32%	76%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	90%	100%	91%	81%	-	96%	-	100%	86%	-	92%	83%	79%	93%
	2019	75%	88%	92%	71%	93%	92%	*	100%	*	*	60%	*	93%	89%	73%	97%
At Meets Grade Level or Above	2021	31%	52%	62%	75%	59%	46%	-	75%	-	57%	36%	-	61%	66%	50%	66%
	2019	49%	68%	74%	54%	65%	69%	*	92%	*	*	35%	*	76%	68%	50%	81%
At Masters Grade Level	2021	13%	26%	30%	25%	13%	17%	-	51%	-	29%	7%	-	30%	29%	0%	33%
	2019	24%	39%	48%	39%	50%	38%	*	59%	*	*	0%	*	52%	34%	32%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	88%	76%	82%	86%	*	94%	*	95%	64%	78%	89%	81%	80%	87%
	2019	78%	90%	93%	87%	92%	90%	100%	98%	100%	100%	71%	96%	93%	91%	85%	95%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	61%	45%	55%	54%	*	73%	*	66%	27%	61%	62%	56%	45%	61%
	2019	50%	69%	68%	62%	60%	57%	78%	85%	50%	61%	43%	83%	68%	66%	48%	74%
At Masters Grade Level	2021	18%	37%	36%	20%	28%	23%	*	53%	*	40%	8%	26%	36%	34%	17%	40%
	2019	24%	41%	43%	41%	32%	31%	44%	61%	50%	39%	12%	58%	44%	41%	25%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	91%	78%	86%	92%	-	94%	*	96%	59%	75%	92%	85%	86%	89%
	2019	75%	88%	94%	92%	92%	92%	*	98%	*	100%	78%	100%	94%	95%	89%	95%
At Meets Grade Level or Above	2021	45%	66%	62%	55%	59%	55%	-	69%	*	67%	24%	63%	63%	55%	47%	60%
	2019	48%	67%	69%	65%	63%	60%	*	83%	*	50%	44%	78%	69%	67%	48%	71%
At Masters Grade Level	2021	18%	36%	41%	27%	38%	29%	-	53%	*	50%	8%	25%	41%	39%	14%	42%
	2019	21%	37%	44%	46%	27%	35%	*	62%	*	33%	14%	67%	44%	44%	22%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	89%	76%	81%	89%	-	95%	*	92%	75%	88%	90%	81%	86%	87%
	2019	82%	91%	92%	88%	92%	90%	*	96%	*	100%	74%	89%	93%	91%	87%	95%
At Meets Grade Level or Above	2021	37%	62%	64%	39%	57%	58%	-	79%	*	67%	35%	75%	66%	58%	51%	67%
	2019	52%	69%	68%	65%	61%	52%	*	87%	*	58%	46%	89%	68%	65%	48%	78%
At Masters Grade Level	2021	18%	36%	40%	22%	31%	25%	-	61%	*	33%	10%	38%	40%	37%	29%	47%
	2019	26%	43%	49%	40%	39%	33%	*	70%	*	42%	16%	56%	49%	47%	28%	58%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	75%	56%	65%	66%	*	90%	*	*	29%	71%	77%	67%	50%	74%
	2019	68%	85%	92%	88%	95%	83%	*	99%	*	*	50%	*	93%	85%	88%	96%
At Meets Grade Level or Above	2021	30%	52%	46%	20%	29%	45%	*	63%	*	*	6%	43%	46%	47%	25%	43%
	2019	38%	60%	60%	59%	41%	53%	*	76%	*	*	36%	*	59%	62%	50%	63%
At Masters Grade Level	2021	9%	21%	15%	0%	3%	8%	*	30%	*	*	0%	14%	14%	17%	5%	21%
	2019	14%	29%	21%	29%	8%	11%	*	34%	*	*	7%	*	19%	26%	13%	27%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	90%	100%	91%	81%	-	96%	-	100%	86%	-	92%	83%	79%	93%
	2019	81%	92%	92%	71%	93%	92%	*	100%	*	*	60%	*	93%	89%	73%	97%
At Meets Grade Level or Above	2021	44%	69%	62%	75%	59%	46%	-	75%	-	57%	36%	-	61%	66%	50%	66%
	2019	54%	75%	74%	54%	65%	69%	*	92%	*	*	35%	*	76%	68%	50%	81%
At Masters Grade Level	2021	20%	42%	30%	25%	13%	17%	-	51%	-	29%	7%	-	30%	29%	0%	33%
	2019	25%	45%	48%	39%	50%	38%	*	59%	*	*	0%	*	52%	34%	32%	57%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	65	74	40	67	*	72	*	*	89	*	66	59	69	59
	2018	63	68	72	80	56	69	*	81	*	*	90	-	74	65	75	76
Grade 4 Mathematics	2019	65	74	67	47	57	65	*	79	*	*	75	*	69	56	56	65
	2018	65	71	75	68	58	77	*	86	*	*	81	-	74	76	73	78
Grade 5 ELA/Reading	2019	81	83	84	83	76	83	*	91	*	*	75	*	84	84	68	83
	2018	80	82	88	89	85	82	*	92	-	*	79	*	88	87	71	86
Grade 5 Mathematics	2019	83	87	88	90	86	86	*	92	*	*	84	*	87	94	76	89
	2018	81	83	96	97	95	94	*	97	-	*	92	*	95	98	96	96
All Grades Both Subjects	2019	69	76	76	76	65	75	75	83	*	67	81	83	76	75	69	75
	2018	69	75	82	82	72	80	83	89	*	65	86	*	82	81	78	84
All Grades ELA/Reading	2019	68	74	74	79	59	75	*	81	*	75	82	83	75	73	69	72
	2018	69	74	79	84	69	75	*	87	*	80	86	*	80	75	74	81
All Grades Mathematics	2019	70	79	78	73	72	75	*	85	*	58	80	83	78	77	70	78
	2018	70	76	84	80	75	85	*	92	*	50	85	*	84	86	82	87

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	88%	-	-	-	-	-	-	76%	78%	63%	-	100%	88%	78%	94%
	2019	78%	90%	93%	-	-	-	-	-	-	90%	91%	83%	-	96%		90%	
At Meets Grade Level or Above	2021	41%	65%	61%	-	-	-	-	-	-	39%	40%	33%	-	95%	61%	44%	76%
	2019	50%	69%	68%	-	-	-	-	-	-	64%	68%	44%	-	57%		63%	
At Masters Grade Level	2021	18%	37%	36%	-	-	-	-	-	-	21%	22%	13%	-	68%	33%	25%	52%
	2019	24%	41%	43%	-	-	-	-	-	-	41%	45%	22%	-	48%		42%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	91%	-	-	-	-	-	-	81%	85%	56%	-	100%	91%	83%	95%
	2019	75%	88%	94%	-	-	-	-	-	-	91%	92%	83%	-	100%		92%	
At Meets Grade Level or Above	2021	45%	66%	62%	-	-	-	-	-	-	39%	39%	33%	-	100%	63%	44%	76%
	2019	48%	67%	69%	-	-	-	-	-	-	60%	62%	50%	-	50%		59%	
At Masters Grade Level	2021	18%	36%	41%	-	-	-	-	-	-	21%	23%	11%	-	63%	40%	25%	60%
	2019	21%	37%	44%	-	-	-	-	-	-	42%	45%	25%	-	50%		43%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	89%	-	-	-	-	-	-	79%	79%	78%	-	100%	89%	81%	94%
	2019	82%	91%	92%	-	-	-	-	-	-	90%	92%	75%	-	90%		90%	
At Meets Grade Level or Above	2021	37%	62%	64%	-	-	-	-	-	-	48%	49%	33%	-	100%	63%	52%	83%
	2019	52%	69%	68%	-	-	-	-	-	-	70%	76%	33%	-	70%		70%	
At Masters Grade Level	2021	18%	36%	40%	-	-	-	-	-	-	28%	28%	22%	-	88%	36%	33%	62%
	2019	26%	43%	49%	-	-	-	-	-	-	47%	50%	25%	-	60%		48%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	75%	-	-	-	-	-	-	48%	53%	*	-	*	75%	52%	89%
	2019	68%	85%	92%	-	-	-	-	-	-	88%	75%	100%	-	*		89%	
At Meets Grade Level or Above	2021	30%	52%	46%	-	-	-	-	-	-	19%	21%	*	-	*	48%	22%	57%
	2019	38%	60%	60%	-	-	-	-	-	-	56%	63%	50%	-	*		53%	
At Masters Grade Level	2021	9%	21%	15%	-	-	-	-	-	-	5%	5%	*	-	*	12%	9%	29%
	2019	14%	29%	21%	-	-	-	-	-	-	25%	38%	13%	-	*		21%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	90%	-	-	-	-	-	-	75%	75%	*	-	*	89%	77%	98%
	2019	81%	92%	92%	-	-	-	-	-	-	83%	88%	*	-	-		83%	
At Meets Grade Level or Above	2021	44%	69%	62%	-	-	-	-	-	-	25%	13%	*	-	*	60%	31%	75%
	2019	54%	75%	74%	-	-	-	-	-	-	50%	50%	*	-	-		50%	
At Masters Grade Level	2021	20%	42%	30%	-	-	-	-	-	-	8%	13%	*	-	*	29%	8%	40%
	2019	25%	45%	48%	-	-	-	-	-	-	17%	13%	*	-	-		17%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	92%	97%	95%	*	91%	*	93%	90%	88%	94%	92%	90%	93%
Included in Accountability	83%	88%	89%	89%	91%	92%	*	88%	*	85%	85%	88%	92%	79%	79%	89%
Not Included in Accountability: Mobile	3%	3%	3%	3%	5%	3%	*	2%	*	7%	4%	0%	1%	13%	10%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	1%	0%	1%	0%	1%	1%
Not Tested	12%	8%	7%	8%	3%	5%	*	9%	*	7%	10%	12%	6%	8%	10%	7%
Absent	2%	2%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	10%	6%	6%	8%	3%	4%	*	9%	*	7%	10%	12%	6%	8%	9%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	98%	100%	100%	98%	100%	100%
Included in Accountability	94%	95%	97%	100%	95%	94%	100%	98%	100%	100%	94%	100%	99%	85%	98%	94%
Not Included in Accountability: Mobile	4%	3%	3%	0%	5%	4%	0%	1%	0%	0%	3%	0%	0%	11%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.8%	99.6%	99.3%	* 99.7%	* 99.7%	* 99.6%	99.3%	99.0%	99.7%	
2018-19	95.4%	96.6%	97.2%	97.9%	97.2%	96.8%	* 97.3%	* 97.0%	* 97.0%	96.0%	96.4%	97.3%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.4%	1.2%	0.6%	2.6%	* 1.1%	* 0.0%	5.3%	6.8%	0.4%		
2018-19	11.4%	5.2%	2.9%	3.7%	1.7%	3.8%	* 2.8%	* 0.0%	7.9%	7.2%	2.2%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,114	100.0%	83,999	5,359,040	1,116	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	7	0.6%	0.6%	0.3%	8	0.7%	0.8%	0.4%
Pre-Kindergarten	42	3.8%	2.2%	3.7%	42	3.8%	2.2%	3.7%
Kindergarten	157	14.1%	6.5%	6.7%	157	14.1%	6.5%	6.7%
Grade 1	154	13.8%	6.8%	7.1%	154	13.8%	6.8%	7.1%
Grade 2	177	15.9%	7.0%	7.1%	177	15.9%	7.0%	7.1%
Grade 3	171	15.4%	7.3%	7.1%	171	15.3%	7.3%	7.1%
Grade 4	203	18.2%	7.3%	7.2%	204	18.3%	7.3%	7.2%
Grade 5	203	18.2%	7.7%	7.4%	203	18.2%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	102	9.2%	12.5%	12.7%	102	9.1%	12.5%	12.7%
Hispanic	174	15.6%	35.9%	52.9%	175	15.7%	35.9%	52.9%
White	319	28.6%	31.5%	26.5%	319	28.6%	31.6%	26.5%
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Asian	444	39.9%	16.1%	4.7%	445	39.9%	16.1%	4.7%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	68	6.1%	3.6%	2.7%	68	6.1%	3.7%	2.7%
Sex:								
Female	590	53.0%	48.6%	48.9%	591	53.0%	48.6%	48.9%
Male	524	47.0%	51.4%	51.1%	525	47.0%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	109	9.8%	34.4%	60.3%	109	9.8%	34.4%	60.2%
Non-Educationally Disadvantaged	1,005	90.2%	65.6%	39.7%	1,007	90.2%	65.6%	39.8%
Section 504 Students	26	2.3%	5.0%	7.2%	26	2.3%	5.0%	7.2%
EB Students/EL	267	24.0%	18.9%	20.7%	268	24.0%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	33	3.0%	5.2%	4.5%	33	3.0%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.2%	0.6%	1.1%	2	0.2%	0.6%	1.1%
Immigrant	47	4.2%	5.5%	2.0%	47	4.2%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	17.1%	64.5%	2	0.2%	17.1%	64.5%
Military Connected	7	0.6%	0.7%	2.7%	7	0.6%	0.7%	2.7%
At-Risk	386	34.6%	37.1%	49.2%	387	34.7%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	249	22.4%	18.6%	21.0%	250	22.4%	18.6%	20.9%
Gifted and Talented Education	108	9.7%	8.4%	8.3%	108	9.7%	8.4%	8.3%
Special Education	129	11.6%	12.7%	11.1%	131	11.7%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	129							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	18.6%	34.2%	42.5%				
Students with Physical Disabilities	40	31.0%	17.7%	21.3%				
Students with Autism	41	31.8%	26.2%	14.1%				
Students with Behavioral Disabilities	15	11.6%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	9	7.0%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	60	6.2%	9.9%	13.8%				
By Ethnicity:								
African American	3	0.3%	2.2%	2.8%				
Hispanic	8	0.8%	4.1%	7.1%				
White	20	2.1%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	28	2.9%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	1	1.1%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	7.9%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	10.7%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	97	10.4%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	8.7%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.2	17.5	17.7
Grade 1	17.9	17.6	18.0
Grade 2	17.8	18.4	18.0
Grade 3	21.5	18.4	18.2
Grade 4	15.7	18.4	18.3
Grade 5	22.6	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	102.1	100.0%	100.0%	100.0%
Professional Staff:	87.5	85.7%	64.2%	64.3%
Teachers	75.5	73.9%	50.9%	49.6%
Professional Support	9.0	8.9%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.9%	2.3%	3.0%
Educational Aides:	14.6	14.3%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	25.8	25.3%	41.6%	51.5%
Teachers by Ethnicity:				
African American	3.0	4.0%	8.4%	11.1%
Hispanic	9.0	11.9%	16.2%	28.4%
White	56.5	74.8%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	7.0	9.3%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	1.3%	19.4%	23.8%
Females	74.5	98.7%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	57.1	75.6%	73.0%	73.0%
Masters	18.4	24.4%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	9.5%	6.8%	6.7%
1-5 Years Experience	24.5	32.4%	27.0%	27.8%
6-10 Years Experience	15.1	20.0%	21.9%	20.3%
11-20 Years Experience	24.7	32.7%	30.0%	29.1%
21-30 Years Experience	4.0	5.3%	12.0%	13.0%
Over 30 Years Experience	0.0	0.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.5	6.4
Average Years Experience of Principals with District	4.0	7.6	5.5
Average Years Experience of Assistant Principals	7.0	7.1	5.5
Average Years Experience of Assistant Principals with District	7.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.7	11.1	11.2
Average Years Experience of Teachers with District:	5.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,778	\$57,282	\$50,849
1-5 Years Experience	\$56,908	\$57,025	\$53,288
6-10 Years Experience	\$59,794	\$59,736	\$56,282
11-20 Years Experience	\$62,054	\$62,364	\$59,900
21-30 Years Experience	\$67,160	\$67,635	\$64,637
Over 30 Years Experience	-	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,796	\$60,958	\$57,641
Professional Support	\$67,200	\$73,211	\$68,030
Campus Administration (School Leadership)	\$87,739	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	1.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	3.8	5.1%	3.1%	2.8%
Gifted and Talented Education	2.0	2.6%	2.0%	1.8%
Regular Education	62.2	82.4%	71.9%	71.0%
Special Education	6.0	7.9%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
KEIKO DAVIDSON EL (101914138) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: JAMES E RANDOLPH EL

Campus Number: 101914139

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	93%	*	90%	93%	-	100%	-	95%	67%	*	94%	91%	92%	95%
	2019	76%	89%	96%	100%	100%	95%	*	95%	-	100%	81%	100%	96%	96%	100%	100%
At Meets Grade Level or Above	2021	39%	58%	69%	*	74%	66%	-	92%	-	58%	38%	*	69%	72%	67%	68%
	2019	45%	61%	78%	86%	75%	73%	*	90%	-	100%	63%	100%	79%	72%	86%	73%
At Masters Grade Level	2021	19%	33%	43%	*	48%	33%	-	65%	-	58%	17%	*	40%	56%	33%	45%
	2019	27%	41%	63%	86%	69%	54%	*	86%	-	77%	44%	80%	64%	56%	57%	73%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	93%	*	97%	92%	-	100%	-	95%	71%	*	95%	88%	92%	100%
	2019	79%	88%	98%	86%	100%	99%	*	95%	-	100%	81%	100%	99%	96%	100%	100%
At Meets Grade Level or Above	2021	31%	49%	71%	*	74%	68%	-	77%	-	79%	46%	*	71%	69%	67%	73%
	2019	49%	62%	87%	86%	94%	84%	*	90%	-	100%	75%	100%	88%	84%	100%	93%
At Masters Grade Level	2021	14%	27%	37%	*	39%	33%	-	54%	-	37%	13%	*	37%	38%	17%	50%
	2019	25%	37%	60%	57%	50%	57%	*	76%	-	85%	44%	80%	61%	56%	29%	67%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	92%	86%	74%	96%	-	95%	-	100%	67%	*	91%	97%	100%	82%
	2019	75%	88%	89%	64%	88%	91%	*	100%	-	*	42%	100%	89%	89%	67%	89%
At Meets Grade Level or Above	2021	36%	56%	74%	71%	48%	82%	-	79%	-	63%	44%	*	72%	83%	67%	59%
	2019	44%	62%	64%	45%	64%	64%	*	79%	-	*	19%	86%	67%	57%	50%	67%
At Masters Grade Level	2021	17%	32%	36%	29%	22%	40%	-	32%	-	50%	7%	*	35%	40%	33%	12%
	2019	22%	36%	37%	36%	32%	35%	*	63%	-	*	16%	43%	37%	38%	50%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	95%	86%	86%	96%	-	100%	-	100%	74%	*	93%	100%	100%	100%
	2019	75%	87%	94%	73%	92%	95%	*	100%	-	*	63%	100%	93%	96%	50%	89%
At Meets Grade Level or Above	2021	36%	59%	82%	86%	59%	85%	-	89%	-	100%	44%	*	82%	83%	100%	75%
	2019	48%	64%	78%	55%	64%	80%	*	95%	-	*	34%	100%	77%	81%	50%	72%
At Masters Grade Level	2021	21%	41%	64%	29%	41%	70%	-	63%	-	88%	30%	*	65%	60%	83%	50%
	2019	28%	44%	60%	45%	52%	61%	*	74%	-	*	25%	14%	63%	51%	33%	50%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	93%	86%	82%	95%	-	100%	-	86%	68%	*	91%	100%	100%	100%
	2019	67%	82%	82%	64%	72%	83%	*	100%	-	*	50%	71%	82%	83%	83%	78%
At Meets Grade Level or Above	2021	27%	46%	63%	57%	41%	69%	-	59%	-	57%	36%	*	63%	63%	83%	44%
	2019	35%	53%	58%	45%	56%	55%	*	84%	-	*	25%	43%	61%	49%	50%	61%
At Masters Grade Level	2021	8%	18%	30%	0%	18%	34%	-	41%	-	14%	7%	*	30%	31%	33%	17%
	2019	11%	21%	29%	27%	32%	24%	*	63%	-	*	6%	14%	31%	23%	33%	44%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	97%	71%	100%	97%	-	100%	-	100%	78%	*	98%	94%	90%	100%
	2019	86%	94%	98%	100%	97%	97%	-	100%	*	100%	78%	*	97%	100%	*	100%
At Meets Grade Level or Above	2021	46%	66%	78%	57%	79%	74%	-	96%	-	90%	48%	*	77%	81%	60%	87%
	2019	54%	72%	90%	100%	89%	85%	-	100%	*	100%	67%	*	89%	93%	*	95%
At Masters Grade Level	2021	30%	49%	64%	43%	79%	58%	-	88%	-	70%	39%	*	66%	58%	30%	80%
	2019	29%	45%	66%	69%	70%	59%	-	89%	*	50%	28%	*	66%	68%	*	58%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	98%	86%	93%	99%	-	100%	-	100%	86%	*	98%	97%	90%	93%
	2019	90%	96%	98%	100%	97%	98%	-	100%	*	100%	83%	*	98%	100%	*	100%
At Meets Grade Level or Above	2021	44%	66%	86%	57%	79%	85%	-	100%	-	90%	59%	*	86%	84%	70%	93%
	2019	58%	73%	91%	100%	86%	89%	-	96%	*	100%	61%	*	90%	93%	*	95%
At Masters Grade Level	2021	25%	45%	68%	43%	57%	65%	-	92%	-	70%	41%	*	67%	71%	60%	87%
	2019	36%	53%	72%	77%	65%	66%	-	93%	*	100%	28%	*	72%	68%	*	74%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	96%	71%	93%	97%	-	100%	-	100%	83%	*	96%	97%	80%	93%
	2019	75%	88%	96%	100%	97%	93%	-	100%	*	100%	78%	*	96%	95%	*	100%
At Meets Grade Level or Above	2021	31%	52%	76%	43%	71%	74%	-	88%	-	100%	48%	*	77%	71%	40%	87%
	2019	49%	68%	80%	85%	76%	78%	-	86%	*	100%	56%	*	79%	82%	*	84%
At Masters Grade Level	2021	13%	26%	48%	29%	43%	46%	-	56%	-	60%	17%	*	48%	45%	20%	67%
	2019	24%	39%	42%	38%	30%	39%	-	64%	*	67%	22%	*	41%	43%	*	47%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	95%	78%	89%	96%	-	99%	-	97%	74%	100%	95%	95%	92%	96%
	2019	78%	90%	94%	86%	93%	94%	88%	99%	*	98%	65%	95%	94%	94%	86%	94%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	75%	58%	65%	75%	-	85%	-	78%	45%	71%	75%	76%	67%	72%
	2019	50%	69%	78%	76%	76%	75%	75%	91%	*	96%	44%	86%	79%	76%	77%	80%
At Masters Grade Level	2021	18%	37%	49%	26%	41%	48%	-	62%	-	55%	21%	47%	48%	50%	36%	49%
	2019	24%	41%	53%	53%	50%	49%	38%	77%	*	74%	24%	44%	55%	50%	52%	56%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	94%	78%	87%	95%	-	99%	-	97%	70%	100%	94%	94%	93%	93%
	2019	75%	88%	94%	87%	95%	94%	*	99%	*	95%	62%	100%	94%	95%	88%	96%
At Meets Grade Level or Above	2021	45%	66%	74%	56%	66%	74%	-	90%	-	68%	43%	67%	73%	78%	64%	70%
	2019	48%	67%	78%	77%	78%	74%	*	91%	*	95%	43%	94%	78%	74%	76%	79%
At Masters Grade Level	2021	18%	36%	48%	33%	46%	44%	-	64%	-	59%	20%	33%	47%	52%	32%	44%
	2019	21%	37%	55%	61%	58%	49%	*	81%	*	67%	26%	56%	56%	53%	53%	56%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	95%	78%	93%	96%	-	100%	-	97%	77%	100%	95%	95%	93%	98%
	2019	82%	91%	97%	87%	96%	97%	*	99%	*	100%	73%	100%	97%	97%	82%	96%
At Meets Grade Level or Above	2021	37%	62%	79%	67%	70%	79%	-	88%	-	86%	49%	83%	79%	78%	75%	79%
	2019	52%	69%	85%	81%	81%	84%	*	94%	*	95%	52%	100%	85%	86%	82%	87%
At Masters Grade Level	2021	18%	36%	55%	28%	43%	56%	-	70%	-	57%	27%	67%	55%	56%	46%	60%
	2019	26%	43%	64%	61%	58%	61%	*	82%	*	86%	30%	50%	66%	59%	47%	63%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	93%	86%	82%	95%	-	100%	-	86%	68%	*	91%	100%	100%	100%
	2019	68%	85%	82%	64%	72%	83%	*	100%	-	*	50%	71%	82%	83%	83%	78%
At Meets Grade Level or Above	2021	30%	52%	63%	57%	41%	69%	-	59%	-	57%	36%	*	63%	63%	83%	44%
	2019	38%	60%	58%	45%	56%	55%	*	84%	-	*	25%	43%	61%	49%	50%	61%
At Masters Grade Level	2021	9%	21%	30%	0%	18%	34%	-	41%	-	14%	7%	*	30%	31%	33%	17%
	2019	14%	29%	29%	27%	32%	24%	*	63%	-	*	6%	14%	31%	23%	33%	44%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	96%	71%	93%	97%	-	100%	-	100%	83%	*	96%	97%	80%	93%
	2019	81%	92%	96%	100%	97%	93%	-	100%	*	100%	78%	*	96%	95%	*	100%
At Meets Grade Level or Above	2021	44%	69%	76%	43%	71%	74%	-	88%	-	100%	48%	*	77%	71%	40%	87%
	2019	54%	75%	80%	85%	76%	78%	-	86%	*	100%	56%	*	79%	82%	*	84%
At Masters Grade Level	2021	20%	42%	48%	29%	43%	46%	-	56%	-	60%	17%	*	48%	45%	20%	67%
	2019	25%	45%	42%	38%	30%	39%	-	64%	*	67%	22%	*	41%	43%	*	47%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	55	55	46	56	*	68	-	*	43	93	56	51	58	64
	2018	63	68	63	64	64	60	-	74	*	40	64	75	68	50	80	74
Grade 4 Mathematics	2019	65	74	81	80	65	83	*	87	-	*	65	100	81	81	33	72
	2018	65	71	70	73	69	66	-	79	*	80	57	42	70	68	60	74
Grade 5 ELA/Reading	2019	81	83	89	91	86	88	-	100	*	80	69	*	88	94	*	92
	2018	80	82	84	83	90	82	*	79	-	86	69	*	82	88	96	75
Grade 5 Mathematics	2019	83	87	95	95	96	94	-	96	*	100	89	*	94	97	*	100
	2018	81	83	88	95	92	86	*	85	-	93	81	*	87	92	96	90
All Grades Both Subjects	2019	69	76	80	81	77	79	*	90	*	86	63	93	80	80	68	82
	2018	69	75	76	82	81	73	*	79	*	77	70	67	76	76	88	79
All Grades ELA/Reading	2019	68	74	73	74	70	70	*	87	*	71	53	86	73	71	75	78
	2018	69	74	73	77	79	70	*	76	*	67	67	72	75	70	91	74
All Grades Mathematics	2019	70	79	88	88	83	88	*	93	*	100	73	100	88	89	60	86
	2018	70	76	79	88	82	76	*	82	*	88	72	61	78	81	85	83

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	95%	-	-	-	-	-	-	92%	92%	*	-	-	95%	92%	100%
	2019	78%	90%	94%	-	-	-	-	-	-	85%	85%	*	-	100%		87%	
At Meets Grade Level or Above	2021	41%	65%	75%	-	-	-	-	-	-	60%	58%	*	-	-	75%	60%	86%
	2019	50%	69%	78%	-	-	-	-	-	-	71%	72%	*	-	60%		70%	
At Masters Grade Level	2021	18%	37%	49%	-	-	-	-	-	-	36%	35%	*	-	-	48%	36%	65%
	2019	24%	41%	53%	-	-	-	-	-	-	47%	49%	*	-	40%		47%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	94%	-	-	-	-	-	-	88%	87%	*	-	-	94%	88%	100%
	2019	75%	88%	94%	-	-	-	-	-	-	91%	91%	*	-	*		92%	
At Meets Grade Level or Above	2021	45%	66%	74%	-	-	-	-	-	-	56%	55%	*	-	-	74%	56%	91%
	2019	48%	67%	78%	-	-	-	-	-	-	65%	68%	*	-	*		68%	
At Masters Grade Level	2021	18%	36%	48%	-	-	-	-	-	-	34%	35%	*	-	-	48%	34%	59%
	2019	21%	37%	55%	-	-	-	-	-	-	52%	55%	*	-	*		52%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	95%	-	-	-	-	-	-	97%	97%	*	-	-	95%	97%	100%
	2019	82%	91%	97%	-	-	-	-	-	-	91%	91%	*	-	*		92%	
At Meets Grade Level or Above	2021	37%	62%	79%	-	-	-	-	-	-	69%	68%	*	-	-	79%	69%	95%
	2019	52%	69%	85%	-	-	-	-	-	-	83%	82%	*	-	*		80%	
At Masters Grade Level	2021	18%	36%	55%	-	-	-	-	-	-	44%	42%	*	-	-	54%	44%	86%
	2019	26%	43%	64%	-	-	-	-	-	-	52%	55%	*	-	*		52%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	93%	-	-	-	-	-	-	100%	100%	-	-	-	92%	100%	100%
	2019	68%	85%	82%	-	-	-	-	-	-	50%	50%	-	-	-		50%	
At Meets Grade Level or Above	2021	30%	52%	63%	-	-	-	-	-	-	38%	38%	-	-	-	65%	38%	50%
	2019	38%	60%	58%	-	-	-	-	-	-	50%	50%	-	-	-		50%	
At Masters Grade Level	2021	9%	21%	30%	-	-	-	-	-	-	0%	0%	-	-	-	32%	0%	30%
	2019	14%	29%	29%	-	-	-	-	-	-	25%	25%	-	-	-		25%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	96%	-	-	-	-	-	-	*	*	*	-	-	97%	*	100%
	2019	81%	92%	96%	-	-	-	-	-	-	*	*	-	-	*		*	
At Meets Grade Level or Above	2021	44%	69%	76%	-	-	-	-	-	-	*	*	*	-	-	75%	*	92%
	2019	54%	75%	80%	-	-	-	-	-	-	*	*	-	-	*		*	
At Masters Grade Level	2021	20%	42%	48%	-	-	-	-	-	-	*	*	*	-	-	46%	*	67%
	2019	25%	45%	42%	-	-	-	-	-	-	*	*	-	-	*		*	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	89%	88%	92%	-	88%	-	88%	92%	100%	92%	87%	89%	89%
Included in Accountability	83%	88%	89%	78%	86%	91%	-	86%	-	88%	92%	100%	90%	83%	86%	85%
Not Included in Accountability: Mobile	3%	3%	2%	9%	2%	1%	-	2%	-	0%	0%	0%	1%	4%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	8%	9%	11%	13%	8%	-	12%	-	12%	8%	0%	8%	13%	11%	11%
Absent	2%	2%	2%	3%	3%	3%	-	1%	-	0%	4%	0%	2%	4%	0%	1%
Other	10%	6%	7%	8%	10%	5%	-	11%	-	12%	4%	0%	7%	9%	11%	10%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	98%	97%	97%	100%	93%	*	100%	96%	100%	98%	92%	94%	97%
Not Included in Accountability: Mobile	4%	3%	3%	0%	1%	2%	0%	7%	*	0%	2%	0%	1%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.8%	99.6%	99.5%	* 99.6%	-	99.7%	99.4%	99.3%	99.5%	
2018-19	95.4%	96.6%	97.0%	98.5%	96.6%	96.8%	* 97.9%	*	97.3%	96.5%	97.1%	97.1%	
Chronic Absenteeism													
2019-20	6.7%	3.1%	0.6%	2.0%	0.0%	0.8%	* 0.0%	-	0.0%	2.4%	0.0%	0.0%	
2018-19	11.4%	5.2%	1.9%	2.0%	2.2%	2.2%	0.0%	0.9%	*	0.0%	3.7%	6.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,068	100.0%	83,999	5,359,040	1,074	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	8	0.7%	0.6%	0.3%	11	1.0%	0.8%	0.4%
Pre-Kindergarten	19	1.8%	2.2%	3.7%	19	1.8%	2.2%	3.7%
Kindergarten	148	13.9%	6.5%	6.7%	148	13.8%	6.5%	6.7%
Grade 1	169	15.8%	6.8%	7.1%	169	15.7%	6.8%	7.1%
Grade 2	169	15.8%	7.0%	7.1%	170	15.8%	7.0%	7.1%
Grade 3	197	18.4%	7.3%	7.1%	199	18.5%	7.3%	7.1%
Grade 4	182	17.0%	7.3%	7.2%	182	16.9%	7.3%	7.2%
Grade 5	176	16.5%	7.7%	7.4%	176	16.4%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	39	3.7%	12.5%	12.7%	39	3.6%	12.5%	12.7%
Hispanic	158	14.8%	35.9%	52.9%	158	14.7%	35.9%	52.9%
White	650	60.9%	31.5%	26.5%	655	61.0%	31.6%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	156	14.6%	16.1%	4.7%	156	14.5%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	64	6.0%	3.6%	2.7%	65	6.1%	3.7%	2.7%
Sex:								
Female	521	48.8%	48.6%	48.9%	524	48.8%	48.6%	48.9%
Male	547	51.2%	51.4%	51.1%	550	51.2%	51.4%	51.1%
Economically Disadvantaged	70	6.6%	34.4%	60.3%	70	6.5%	34.4%	60.2%
Non-Educationally Disadvantaged	998	93.4%	65.6%	39.7%	1,004	93.5%	65.6%	39.8%
Section 504 Students	57	5.3%	5.0%	7.2%	57	5.3%	5.0%	7.2%
EB Students/EL	105	9.8%	18.9%	20.7%	105	9.8%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	50	4.7%	5.2%	4.5%	51	4.7%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.2%	0.6%	1.1%	2	0.2%	0.6%	1.1%
Immigrant	39	3.7%	5.5%	2.0%	39	3.6%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	17.1%	64.5%	2	0.2%	17.1%	64.5%
Military Connected	10	0.9%	0.7%	2.7%	10	0.9%	0.7%	2.7%
At-Risk	278	26.0%	37.1%	49.2%	278	25.9%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	103	9.6%	18.6%	21.0%	103	9.6%	18.6%	20.9%
Gifted and Talented Education	55	5.1%	8.4%	8.3%	55	5.1%	8.4%	8.3%
Special Education	148	13.9%	12.7%	11.1%	153	14.2%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	148							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	10.8%	34.2%	42.5%				
Students with Physical Disabilities	60	40.5%	17.7%	21.3%				
Students with Autism	28	18.9%	26.2%	14.1%				
Students with Behavioral Disabilities	39	26.4%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	5	3.4%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	35	3.6%	9.9%	13.8%				
By Ethnicity:								
African American	8	0.8%	2.2%	2.8%				
Hispanic	2	0.2%	4.1%	7.1%				
White	20	2.1%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.5%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	4.7%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	7.4%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	9.5%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	116	12.4%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	13.3%	4.1%	4.8%
Grade 1	2.4%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.6%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.7%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	4.3%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	17.5	17.7
Grade 1	19.7	17.6	18.0
Grade 2	18.7	18.4	18.0
Grade 3	18.8	18.4	18.2
Grade 4	20.5	18.4	18.3
Grade 5	21.9	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	107.4	100.0%	100.0%	100.0%
Professional Staff:	90.4	84.2%	64.2%	64.3%
Teachers	77.0	71.7%	50.9%	49.6%
Professional Support	10.4	9.7%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.8%	2.3%	3.0%
Educational Aides:	17.0	15.8%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	28.5	26.5%	41.6%	51.5%
Teachers by Ethnicity:				
African American	3.0	3.9%	8.4%	11.1%
Hispanic	6.5	8.4%	16.2%	28.4%
White	62.5	81.2%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	5.2%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.3%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	5.2%	19.4%	23.8%
Females	73.0	94.8%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	61.6	80.0%	73.0%	73.0%
Masters	15.4	20.0%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	6.5%	6.8%	6.7%
1-5 Years Experience	16.5	21.4%	27.0%	27.8%
6-10 Years Experience	20.4	26.5%	21.9%	20.3%
11-20 Years Experience	28.0	36.4%	30.0%	29.1%
21-30 Years Experience	7.0	9.1%	12.0%	13.0%
Over 30 Years Experience	?	0.1%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.5	6.4
Average Years Experience of Principals with District	3.0	7.6	5.5
Average Years Experience of Assistant Principals	6.5	7.1	5.5
Average Years Experience of Assistant Principals with District	6.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.5	11.1	11.2
Average Years Experience of Teachers with District:	6.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,795	\$57,282	\$50,849
1-5 Years Experience	\$56,428	\$57,025	\$53,288
6-10 Years Experience	\$59,939	\$59,736	\$56,282
11-20 Years Experience	\$61,980	\$62,364	\$59,900
21-30 Years Experience	\$67,099	\$67,635	\$64,637
Over 30 Years Experience	\$73,775	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,322	\$60,958	\$57,641
Professional Support	\$67,808	\$73,211	\$68,030
Campus Administration (School Leadership)	\$85,358	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.8%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	1.5	1.9%	3.1%	2.8%
Gifted and Talented Education	1.0	1.3%	2.0%	1.8%
Regular Education	66.9	86.8%	71.9%	71.0%
Special Education	7.0	9.1%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JAMES E RANDOLPH EL (101914139) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: JENKS EL

Campus Number: 101914140

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	90%	91%	82%	90%	*	97%	-	92%	71%	83%	90%	88%	86%	86%
	2019	76%	89%	96%	90%	93%	98%	-	97%	-	100%	73%	*	97%	91%	86%	95%
At Meets Grade Level or Above	2021	39%	58%	67%	57%	56%	64%	*	79%	-	83%	32%	50%	68%	58%	59%	58%
	2019	45%	61%	70%	70%	56%	71%	-	82%	-	100%	41%	*	74%	61%	73%	64%
At Masters Grade Level	2021	19%	33%	38%	22%	35%	36%	*	49%	-	33%	26%	33%	38%	36%	30%	40%
	2019	27%	41%	50%	60%	31%	43%	-	72%	-	60%	32%	*	51%	44%	50%	45%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	91%	78%	82%	97%	*	100%	-	100%	77%	83%	92%	88%	86%	87%
	2019	79%	88%	96%	90%	96%	95%	-	97%	-	100%	77%	*	97%	93%	95%	97%
At Meets Grade Level or Above	2021	31%	49%	66%	52%	46%	67%	*	90%	-	75%	35%	67%	66%	64%	41%	59%
	2019	49%	62%	73%	60%	54%	75%	-	93%	-	80%	45%	*	78%	59%	73%	70%
At Masters Grade Level	2021	14%	27%	39%	17%	29%	33%	*	62%	-	33%	29%	33%	41%	30%	24%	31%
	2019	25%	37%	51%	60%	31%	54%	-	67%	-	60%	27%	*	57%	35%	36%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	91%	92%	85%	87%	-	98%	-	100%	68%	*	90%	93%	72%	88%
	2019	75%	88%	92%	100%	86%	87%	-	100%	-	100%	62%	*	94%	89%	78%	91%
At Meets Grade Level or Above	2021	36%	56%	70%	75%	54%	64%	-	85%	-	83%	40%	*	69%	72%	48%	63%
	2019	44%	62%	69%	71%	56%	70%	-	81%	-	78%	29%	*	71%	64%	41%	60%
At Masters Grade Level	2021	17%	32%	46%	67%	35%	34%	-	59%	-	50%	28%	*	43%	52%	32%	37%
	2019	22%	36%	41%	24%	30%	40%	-	56%	-	56%	14%	*	41%	40%	26%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	92%	92%	85%	94%	-	96%	-	100%	68%	*	92%	90%	72%	87%
	2019	75%	87%	94%	100%	92%	89%	-	100%	-	89%	62%	*	94%	94%	93%	94%
At Meets Grade Level or Above	2021	36%	59%	80%	83%	73%	81%	-	84%	-	100%	44%	*	82%	75%	48%	75%
	2019	48%	64%	73%	76%	60%	68%	-	94%	-	56%	29%	*	79%	63%	48%	69%
At Masters Grade Level	2021	21%	41%	55%	50%	45%	49%	-	68%	-	50%	32%	*	55%	52%	16%	53%
	2019	28%	44%	51%	41%	37%	40%	-	81%	-	44%	5%	*	53%	47%	26%	52%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	85%	85%	77%	78%	-	96%	-	100%	41%	*	86%	82%	64%	81%
	2019	67%	82%	82%	82%	70%	77%	-	98%	-	88%	38%	*	85%	76%	63%	79%
At Meets Grade Level or Above	2021	27%	46%	58%	62%	37%	40%	-	85%	-	83%	26%	*	57%	60%	16%	50%
	2019	35%	53%	51%	47%	38%	46%	-	71%	-	63%	14%	*	52%	50%	33%	45%
At Masters Grade Level	2021	8%	18%	27%	38%	12%	12%	-	51%	-	0%	0%	*	25%	32%	8%	21%
	2019	11%	21%	19%	12%	16%	13%	-	27%	-	38%	5%	*	15%	26%	7%	14%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	95%	93%	94%	93%	-	98%	-	100%	79%	*	96%	91%	88%	96%
	2019	86%	94%	98%	100%	92%	100%	*	100%	-	100%	90%	*	98%	97%	96%	97%
At Meets Grade Level or Above	2021	46%	66%	76%	79%	57%	79%	-	89%	-	100%	42%	*	75%	76%	56%	64%
	2019	54%	72%	86%	92%	71%	81%	*	97%	-	100%	70%	*	88%	84%	69%	86%
At Masters Grade Level	2021	30%	49%	61%	57%	43%	62%	-	77%	-	100%	25%	*	61%	61%	48%	52%
	2019	29%	45%	66%	67%	41%	57%	*	86%	-	100%	50%	*	66%	66%	42%	61%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	98%	100%	94%	98%	-	100%	-	100%	79%	*	99%	93%	88%	97%
	2019	90%	96%	99%	100%	96%	100%	*	100%	-	100%	100%	*	100%	97%	96%	99%
At Meets Grade Level or Above	2021	44%	66%	88%	93%	76%	90%	-	95%	-	100%	54%	*	90%	80%	72%	83%
	2019	58%	73%	83%	67%	59%	90%	*	97%	-	100%	80%	*	89%	73%	58%	79%
At Masters Grade Level	2021	25%	45%	66%	64%	49%	71%	-	78%	-	83%	33%	*	68%	59%	32%	60%
	2019	36%	53%	62%	42%	31%	62%	*	87%	-	60%	30%	*	69%	51%	27%	61%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	93%	93%	82%	97%	-	100%	-	100%	67%	*	95%	85%	76%	89%
	2019	75%	88%	96%	92%	92%	98%	*	99%	-	100%	90%	*	97%	94%	88%	96%
At Meets Grade Level or Above	2021	31%	52%	71%	71%	55%	72%	-	86%	-	83%	38%	*	72%	70%	40%	66%
	2019	49%	68%	82%	67%	69%	81%	*	93%	-	100%	50%	*	86%	76%	69%	83%
At Masters Grade Level	2021	13%	26%	42%	21%	24%	41%	-	61%	-	83%	17%	*	45%	28%	16%	35%
	2019	24%	39%	56%	25%	35%	57%	*	73%	-	100%	20%	*	62%	48%	19%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	92%	90%	85%	92%	*	98%	-	98%	69%	94%	93%	89%	80%	89%
	2019	78%	90%	94%	94%	89%	92%	*	99%	-	96%	69%	100%	95%	91%	87%	93%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	72%	69%	57%	70%	*	86%	-	87%	38%	70%	72%	70%	48%	65%
	2019	50%	69%	73%	68%	57%	72%	*	89%	-	80%	39%	58%	76%	66%	57%	68%
At Masters Grade Level	2021	18%	37%	47%	38%	34%	44%	*	63%	-	50%	24%	45%	47%	45%	26%	41%
	2019	24%	41%	49%	38%	31%	45%	*	69%	-	61%	20%	27%	51%	44%	29%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	92%	92%	87%	90%	*	98%	-	96%	73%	92%	92%	91%	83%	90%
	2019	75%	88%	95%	97%	90%	95%	*	99%	-	100%	72%	100%	96%	92%	87%	94%
At Meets Grade Level or Above	2021	45%	66%	71%	67%	56%	70%	*	84%	-	88%	38%	62%	71%	70%	55%	62%
	2019	48%	67%	74%	77%	60%	74%	*	87%	-	89%	42%	50%	77%	70%	60%	68%
At Masters Grade Level	2021	18%	36%	48%	43%	38%	46%	*	61%	-	54%	26%	46%	47%	51%	36%	43%
	2019	21%	37%	51%	46%	33%	46%	*	72%	-	68%	28%	20%	52%	50%	39%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	94%	88%	87%	97%	*	99%	-	100%	75%	92%	94%	91%	83%	90%
	2019	82%	91%	96%	97%	94%	94%	*	99%	-	95%	75%	100%	97%	95%	95%	96%
At Meets Grade Level or Above	2021	37%	62%	78%	71%	65%	81%	*	89%	-	88%	44%	77%	79%	74%	52%	72%
	2019	52%	69%	76%	69%	58%	77%	*	94%	-	74%	45%	70%	82%	65%	59%	72%
At Masters Grade Level	2021	18%	36%	53%	39%	41%	53%	*	69%	-	50%	31%	54%	54%	49%	24%	48%
	2019	26%	43%	54%	46%	33%	51%	*	78%	-	53%	19%	40%	59%	45%	29%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	85%	85%	77%	78%	-	96%	-	100%	41%	*	86%	82%	64%	81%
	2019	68%	85%	82%	82%	70%	77%	-	98%	-	88%	38%	*	85%	76%	63%	79%
At Meets Grade Level or Above	2021	30%	52%	58%	62%	37%	40%	-	85%	-	83%	26%	*	57%	60%	16%	50%
	2019	38%	60%	51%	47%	38%	46%	-	71%	-	63%	14%	*	52%	50%	33%	45%
At Masters Grade Level	2021	9%	21%	27%	38%	12%	12%	-	51%	-	0%	0%	*	25%	32%	8%	21%
	2019	14%	29%	19%	12%	16%	13%	-	27%	-	38%	5%	*	15%	26%	7%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	93%	93%	82%	97%	-	100%	-	100%	67%	*	95%	85%	76%	89%
	2019	81%	92%	96%	92%	92%	98%	*	99%	-	100%	90%	*	97%	94%	88%	96%
At Meets Grade Level or Above	2021	44%	69%	71%	71%	55%	72%	-	86%	-	83%	38%	*	72%	70%	40%	66%
	2019	54%	75%	82%	67%	69%	81%	*	93%	-	100%	50%	*	86%	76%	69%	83%
At Masters Grade Level	2021	20%	42%	42%	21%	24%	41%	-	61%	-	83%	17%	*	45%	28%	16%	35%
	2019	25%	45%	56%	25%	35%	57%	*	73%	-	100%	20%	*	62%	48%	19%	54%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	73	74	74	70	-	73	-	81	67	*	75	70	58	68
	2018	63	68	66	71	59	59	*	77	-	*	68	*	68	63	57	68
Grade 4 Mathematics	2019	65	74	83	91	75	80	-	95	-	69	61	*	83	83	87	82
	2018	65	71	69	58	55	71	*	81	-	*	68	*	65	74	50	69
Grade 5 ELA/Reading	2019	81	83	90	91	84	88	*	95	-	100	90	*	91	90	89	89
	2018	80	82	83	73	88	85	-	80	-	*	82	100	87	79	88	84
Grade 5 Mathematics	2019	83	87	87	73	78	88	*	95	-	100	90	*	92	77	79	86
	2018	81	83	73	50	68	61	-	89	-	*	82	70	69	77	85	80
All Grades Both Subjects	2019	69	76	83	82	77	81	*	89	-	85	73	92	85	80	78	80
	2018	69	75	72	63	66	69	*	82	-	82	76	75	72	74	67	74
All Grades ELA/Reading	2019	68	74	81	80	78	78	*	84	-	88	75	83	82	78	73	77
	2018	69	74	74	72	72	72	*	79	-	71	76	92	77	72	69	75
All Grades Mathematics	2019	70	79	85	84	76	84	*	95	-	81	71	100	87	81	83	84
	2018	70	76	71	54	61	66	*	85	-	93	76	58	67	76	64	74

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	92%	83%	-	-	-	83%	-	87%	87%	90%	-	100%	95%	84%	97%
	2019	78%	90%	94%	85%	-	-	-	85%	-	91%	90%	95%	-	100%		89%	
At Meets Grade Level or Above	2021	41%	65%	72%	51%	-	-	-	51%	-	61%	62%	50%	-	71%	78%	54%	84%
	2019	50%	69%	73%	49%	-	-	-	49%	-	60%	61%	59%	-	73%		56%	
At Masters Grade Level	2021	18%	37%	47%	28%	-	-	-	28%	-	35%	36%	25%	-	43%	52%	30%	61%
	2019	24%	41%	49%	21%	-	-	-	21%	-	38%	38%	39%	-	55%		32%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	92%	87%	-	-	-	87%	-	86%	86%	86%	-	100%	94%	86%	98%
	2019	75%	88%	95%	85%	-	-	-	85%	-	94%	93%	100%	-	*		90%	
At Meets Grade Level or Above	2021	45%	66%	71%	54%	-	-	-	54%	-	58%	60%	29%	-	67%	79%	54%	78%
	2019	48%	67%	74%	55%	-	-	-	55%	-	57%	57%	57%	-	*		57%	
At Masters Grade Level	2021	18%	36%	48%	38%	-	-	-	38%	-	34%	36%	14%	-	33%	54%	35%	59%
	2019	21%	37%	51%	25%	-	-	-	25%	-	38%	39%	36%	-	*		34%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	94%	85%	-	-	-	85%	-	88%	88%	86%	-	100%	97%	86%	99%
	2019	82%	91%	96%	94%	-	-	-	94%	-	94%	93%	100%	-	*		94%	
At Meets Grade Level or Above	2021	37%	62%	78%	60%	-	-	-	60%	-	69%	68%	86%	-	83%	83%	63%	92%
	2019	52%	69%	76%	46%	-	-	-	46%	-	74%	73%	79%	-	*		64%	
At Masters Grade Level	2021	18%	36%	53%	32%	-	-	-	32%	-	42%	42%	43%	-	50%	58%	35%	76%
	2019	26%	43%	54%	21%	-	-	-	21%	-	51%	48%	64%	-	*		39%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	85%	68%	-	-	-	68%	-	83%	83%	-	-	-	89%	72%	93%
	2019	68%	85%	82%	58%	-	-	-	58%	-	72%	65%	83%	-	*		69%	
At Meets Grade Level or Above	2021	30%	52%	58%	20%	-	-	-	20%	-	52%	52%	-	-	-	66%	31%	77%
	2019	38%	60%	51%	32%	-	-	-	32%	-	28%	25%	33%	-	*		30%	
At Masters Grade Level	2021	9%	21%	27%	2%	-	-	-	2%	-	17%	17%	-	-	-	33%	8%	41%
	2019	14%	29%	19%	16%	-	-	-	16%	-	3%	0%	8%	-	*		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	93%	74%	-	-	-	74%	-	100%	100%	100%	-	*	96%	80%	96%
	2019	81%	92%	96%	82%	-	-	-	82%	-	88%	86%	*	-	-		84%	
At Meets Grade Level or Above	2021	44%	69%	71%	46%	-	-	-	46%	-	46%	57%	33%	-	*	76%	40%	88%
	2019	54%	75%	82%	55%	-	-	-	55%	-	63%	57%	*	-	-		58%	
At Masters Grade Level	2021	20%	42%	42%	11%	-	-	-	11%	-	31%	43%	17%	-	*	47%	16%	52%
	2019	25%	45%	56%	9%	-	-	-	9%	-	25%	14%	*	-	-		16%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	95%	94%	98%	95%	*	92%	-	100%	92%	87%	94%	96%	97%	95%
Included in Accountability	83%	88%	92%	94%	94%	92%	*	88%	-	95%	88%	87%	93%	86%	92%	91%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	2%	*	3%	-	3%	3%	0%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	0%	-	2%	1%	0%	0%	3%	1%	2%
Not Tested	12%	8%	5%	6%	2%	5%	*	8%	-	0%	8%	13%	6%	4%	3%	5%
Absent	2%	2%	1%	2%	0%	2%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	10%	6%	5%	5%	2%	3%	*	8%	-	0%	6%	13%	5%	4%	3%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	88%	91%	97%	*	97%	-	93%	100%	100%	99%	86%	88%	91%
Not Included in Accountability: Mobile	4%	3%	4%	12%	5%	2%	*	3%	-	0%	0%	0%	1%	9%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	0%	-	5%	0%	0%	0%	5%	4%	4%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	2%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.6%	99.6%	99.6%	99.5%	* 99.7%	* 99.7%	* 99.8%	99.4%	99.5%	99.6%	
2018-19	95.4%	96.6%	97.1%	98.5%	96.9%	96.5%	* 97.7%	- 96.5%	96.5%	97.0%	97.1%		
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.0%	1.0%	1.0%	0.7%	0.0%	1.4%	* 0.0%	0.6%	0.7%	1.3%	
2018-19	11.4%	5.2%	1.5%	1.4%	1.7%	2.5%	* 0.6%	- 2.7%	3.8%	0.8%	1.5%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,449	100.0%	83,999	5,359,040	1,449	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	14	1.0%	0.6%	0.3%	14	1.0%	0.8%	0.4%
Pre-Kindergarten	81	5.6%	2.2%	3.7%	81	5.6%	2.2%	3.7%
Kindergarten	223	15.4%	6.5%	6.7%	223	15.4%	6.5%	6.7%
Grade 1	215	14.8%	6.8%	7.1%	215	14.8%	6.8%	7.1%
Grade 2	222	15.3%	7.0%	7.1%	222	15.3%	7.0%	7.1%
Grade 3	228	15.7%	7.3%	7.1%	228	15.7%	7.3%	7.1%
Grade 4	239	16.5%	7.3%	7.2%	239	16.5%	7.3%	7.2%
Grade 5	227	15.7%	7.7%	7.4%	227	15.7%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	105	7.2%	12.5%	12.7%	105	7.2%	12.5%	12.7%
Hispanic	523	36.1%	35.9%	52.9%	523	36.1%	35.9%	52.9%
White	308	21.3%	31.5%	26.5%	308	21.3%	31.6%	26.5%
American Indian	7	0.5%	0.2%	0.3%	7	0.5%	0.2%	0.3%
Asian	457	31.5%	16.1%	4.7%	457	31.5%	16.1%	4.7%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	47	3.2%	3.6%	2.7%	47	3.2%	3.7%	2.7%
Sex:								
Female	710	49.0%	48.6%	48.9%	710	49.0%	48.6%	48.9%
Male	739	51.0%	51.4%	51.1%	739	51.0%	51.4%	51.1%
Economically Disadvantaged	213	14.7%	34.4%	60.3%	213	14.7%	34.4%	60.2%
Non-Educationally Disadvantaged	1,236	85.3%	65.6%	39.7%	1,236	85.3%	65.6%	39.8%
Section 504 Students	37	2.6%	5.0%	7.2%	37	2.6%	5.0%	7.2%
EB Students/EL	596	41.1%	18.9%	20.7%	596	41.1%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	58	4.0%	5.2%	4.5%	58	4.0%	5.2%	4.5%
Foster Care	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	1	0.1%	0.6%	1.1%	1	0.1%	0.6%	1.1%
Immigrant	152	10.5%	5.5%	2.0%	152	10.5%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	17.1%	64.5%	1	0.1%	17.1%	64.5%
Military Connected	5	0.3%	0.7%	2.7%	5	0.3%	0.7%	2.7%
At-Risk	711	49.1%	37.1%	49.2%	711	49.1%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	598	41.3%	18.6%	21.0%	598	41.3%	18.6%	20.9%
Gifted and Talented Education	87	6.0%	8.4%	8.3%	87	6.0%	8.4%	8.3%
Special Education	174	12.0%	12.7%	11.1%	174	12.0%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	174							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	22.4%	34.2%	42.5%				
Students with Physical Disabilities	52	29.9%	17.7%	21.3%				
Students with Autism	54	31.0%	26.2%	14.1%				
Students with Behavioral Disabilities	23	13.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	6	3.4%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	74	6.2%	9.9%	13.8%				
By Ethnicity:								
African American	15	1.3%	2.2%	2.8%				
Hispanic	27	2.3%	4.1%	7.1%				
White	14	1.2%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	18	1.5%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	3.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	28	5.9%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	13	8.3%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	156	12.8%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.5%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	17.5	17.7
Grade 1	17.4	17.6	18.0
Grade 2	20.8	18.4	18.0
Grade 3	18.8	18.4	18.2
Grade 4	19.4	18.4	18.3
Grade 5	21.4	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	141.8	100.0%	100.0%	100.0%
Professional Staff:	117.8	83.1%	64.2%	64.3%
Teachers	103.3	72.8%	50.9%	49.6%
Professional Support	10.5	7.4%	10.4%	10.6%
Campus Administration (School Leadership)	4.0	2.8%	2.3%	3.0%
Educational Aides:	24.0	16.9%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	59.0	41.6%	41.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.4%	11.1%
Hispanic	25.8	25.0%	16.2%	28.4%
White	68.7	66.6%	70.4%	56.9%
American Indian	2.8	2.7%	0.4%	0.3%
Asian	5.9	5.7%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	1.0	1.0%	19.4%	23.8%
Females	102.3	99.0%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	80.3	77.8%	73.0%	73.0%
Masters	21.9	21.3%	26.0%	25.0%
Doctorate	1.0	1.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.1	7.9%	6.8%	6.7%
1-5 Years Experience	32.3	31.2%	27.0%	27.8%
6-10 Years Experience	22.2	21.5%	21.9%	20.3%
11-20 Years Experience	32.5	31.4%	30.0%	29.1%
21-30 Years Experience	7.3	7.0%	12.0%	13.0%
Over 30 Years Experience	1.0	1.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.5	6.4
Average Years Experience of Principals with District	10.0	7.6	5.5
Average Years Experience of Assistant Principals	4.7	7.1	5.5
Average Years Experience of Assistant Principals with District	4.7	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	11.1	11.2
Average Years Experience of Teachers with District:	5.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,652	\$57,282	\$50,849
1-5 Years Experience	\$57,650	\$57,025	\$53,288
6-10 Years Experience	\$59,241	\$59,736	\$56,282
11-20 Years Experience	\$62,204	\$62,364	\$59,900
21-30 Years Experience	\$66,428	\$67,635	\$64,637
Over 30 Years Experience	\$70,965	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,169	\$60,958	\$57,641
Professional Support	\$65,335	\$73,211	\$68,030
Campus Administration (School Leadership)	\$85,042	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	24.7	23.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	1.3	1.2%	3.1%	2.8%
Gifted and Talented Education	1.0	1.0%	2.0%	1.8%
Regular Education	70.7	68.5%	71.9%	71.0%
Special Education	5.6	5.5%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JENKS EL (101914140) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: BETHKE EL

Campus Number: 101914141

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	87%	79%	84%	92%	-	90%	-	100%	64%	*	83%	97%	76%	85%
	2019	76%	89%	83%	72%	81%	90%	-	81%	*	88%	63%	*	84%	81%	70%	78%
At Meets Grade Level or Above	2021	39%	58%	43%	50%	24%	67%	-	60%	-	67%	29%	*	44%	41%	21%	30%
	2019	45%	61%	43%	22%	40%	59%	-	48%	*	38%	23%	*	41%	46%	30%	35%
At Masters Grade Level	2021	19%	33%	21%	21%	8%	38%	-	40%	-	33%	7%	*	21%	21%	9%	9%
	2019	27%	41%	23%	14%	19%	30%	-	33%	*	25%	13%	*	22%	25%	13%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	82%	71%	78%	83%	-	100%	-	100%	43%	*	80%	86%	76%	73%
	2019	79%	88%	79%	67%	79%	86%	-	86%	*	63%	50%	*	79%	79%	73%	81%
At Meets Grade Level or Above	2021	31%	49%	42%	21%	30%	67%	-	70%	-	50%	14%	*	40%	48%	27%	24%
	2019	49%	62%	42%	31%	36%	56%	-	52%	*	38%	30%	*	41%	44%	29%	35%
At Masters Grade Level	2021	14%	27%	19%	7%	10%	33%	-	50%	-	17%	0%	*	16%	28%	12%	12%
	2019	25%	37%	16%	8%	11%	22%	-	24%	*	25%	13%	*	10%	23%	10%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	82%	80%	75%	88%	*	100%	-	*	60%	*	84%	79%	72%	71%
	2019	75%	88%	84%	78%	87%	83%	-	88%	-	100%	50%	100%	87%	82%	82%	87%
At Meets Grade Level or Above	2021	36%	56%	49%	40%	34%	70%	*	78%	-	*	32%	*	52%	45%	42%	29%
	2019	44%	62%	53%	44%	51%	65%	-	56%	-	43%	29%	100%	55%	51%	47%	42%
At Masters Grade Level	2021	17%	32%	27%	20%	17%	37%	*	67%	-	*	12%	*	29%	25%	19%	20%
	2019	22%	36%	27%	24%	24%	38%	-	25%	-	0%	7%	29%	30%	24%	20%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	79%	60%	76%	86%	*	100%	-	*	56%	*	84%	72%	67%	68%
	2019	75%	87%	82%	72%	82%	88%	-	88%	-	100%	50%	100%	84%	81%	80%	82%
At Meets Grade Level or Above	2021	36%	59%	57%	50%	41%	74%	*	78%	-	*	32%	*	61%	49%	42%	34%
	2019	48%	64%	53%	42%	51%	60%	-	69%	-	71%	25%	86%	47%	59%	46%	49%
At Masters Grade Level	2021	21%	41%	35%	25%	19%	56%	*	78%	-	*	12%	*	37%	30%	16%	24%
	2019	28%	44%	31%	24%	23%	46%	-	56%	-	14%	7%	71%	29%	34%	19%	25%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	71%	60%	64%	77%	*	100%	-	*	43%	*	68%	77%	57%	65%
	2019	67%	82%	75%	76%	75%	71%	-	69%	-	100%	57%	100%	75%	74%	73%	69%
At Meets Grade Level or Above	2021	27%	46%	31%	35%	20%	42%	*	56%	-	*	13%	*	36%	23%	19%	24%
	2019	35%	53%	37%	34%	29%	44%	-	50%	-	57%	25%	71%	37%	37%	26%	24%
At Masters Grade Level	2021	8%	18%	13%	15%	5%	19%	*	33%	-	*	0%	*	16%	8%	2%	11%
	2019	11%	21%	10%	14%	6%	8%	-	25%	-	14%	4%	0%	10%	11%	5%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	91%	93%	85%	96%	-	94%	*	100%	83%	*	92%	90%	88%	83%
	2019	86%	94%	88%	85%	86%	91%	-	100%	-	100%	48%	*	84%	92%	81%	88%
At Meets Grade Level or Above	2021	46%	66%	58%	53%	55%	52%	-	71%	*	88%	44%	*	59%	56%	50%	48%
	2019	54%	72%	56%	46%	55%	63%	-	71%	-	67%	14%	*	56%	56%	48%	60%
At Masters Grade Level	2021	30%	49%	41%	33%	38%	44%	-	47%	*	63%	28%	*	41%	42%	31%	25%
	2019	29%	45%	30%	17%	31%	37%	-	57%	-	0%	3%	*	25%	34%	24%	37%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	91%	87%	88%	93%	-	100%	*	100%	83%	*	88%	96%	88%	88%
	2019	90%	96%	95%	93%	94%	98%	-	100%	-	100%	72%	*	96%	94%	92%	98%
At Meets Grade Level or Above	2021	44%	66%	63%	53%	58%	70%	-	71%	*	75%	61%	*	68%	56%	58%	58%
	2019	58%	73%	61%	46%	62%	63%	-	100%	-	83%	17%	*	61%	61%	52%	74%
At Masters Grade Level	2021	25%	45%	30%	13%	28%	33%	-	35%	*	50%	11%	*	35%	22%	18%	23%
	2019	36%	53%	34%	24%	33%	43%	-	57%	-	17%	7%	*	36%	32%	32%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	78%	73%	70%	85%	-	82%	*	100%	61%	*	81%	73%	67%	63%
	2019	75%	88%	80%	74%	78%	87%	-	86%	-	100%	41%	*	76%	85%	76%	88%
At Meets Grade Level or Above	2021	31%	52%	38%	27%	32%	48%	-	35%	*	75%	39%	*	38%	39%	24%	28%
	2019	49%	68%	52%	35%	54%	62%	-	71%	-	33%	28%	*	52%	52%	45%	58%
At Masters Grade Level	2021	13%	26%	12%	0%	9%	22%	-	18%	*	13%	11%	*	13%	12%	6%	8%
	2019	24%	39%	19%	9%	17%	28%	-	43%	-	17%	10%	*	19%	19%	7%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	82%	74%	77%	87%	*	95%	*	100%	61%	72%	82%	83%	74%	74%
	2019	78%	90%	83%	78%	83%	87%	-	85%	*	93%	54%	94%	83%	83%	78%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	48%	41%	37%	61%	*	63%	*	65%	33%	44%	50%	45%	37%	35%
	2019	50%	69%	49%	38%	47%	59%	-	59%	*	53%	24%	71%	48%	51%	41%	45%
At Masters Grade Level	2021	18%	37%	25%	17%	17%	36%	*	43%	*	29%	10%	39%	26%	23%	15%	17%
	2019	24%	41%	24%	17%	21%	31%	-	36%	*	15%	8%	29%	22%	25%	16%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	87%	84%	81%	91%	*	94%	*	100%	68%	71%	86%	87%	79%	79%
	2019	75%	88%	85%	79%	85%	88%	-	86%	*	95%	55%	92%	85%	85%	78%	84%
At Meets Grade Level or Above	2021	45%	66%	50%	47%	38%	64%	*	69%	*	72%	35%	43%	52%	48%	40%	36%
	2019	48%	67%	50%	39%	48%	62%	-	55%	*	48%	22%	67%	50%	51%	42%	44%
At Masters Grade Level	2021	18%	36%	30%	24%	21%	39%	*	50%	*	44%	16%	43%	30%	30%	21%	18%
	2019	21%	37%	26%	19%	25%	35%	-	34%	*	10%	8%	25%	25%	28%	19%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	84%	71%	81%	87%	*	100%	*	100%	61%	71%	84%	84%	78%	76%
	2019	82%	91%	85%	78%	85%	91%	-	89%	*	86%	57%	100%	86%	85%	82%	85%
At Meets Grade Level or Above	2021	37%	62%	55%	43%	43%	71%	*	72%	*	67%	37%	57%	57%	52%	44%	39%
	2019	52%	69%	52%	40%	50%	59%	-	66%	*	62%	25%	75%	49%	55%	43%	49%
At Masters Grade Level	2021	18%	36%	28%	16%	19%	44%	*	50%	*	28%	9%	43%	30%	27%	16%	20%
	2019	26%	43%	27%	20%	22%	36%	-	41%	*	19%	9%	50%	24%	30%	21%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	71%	60%	64%	77%	*	100%	-	*	43%	*	68%	77%	57%	65%
	2019	68%	85%	75%	76%	75%	71%	-	69%	-	100%	57%	100%	75%	74%	73%	69%
At Meets Grade Level or Above	2021	30%	52%	31%	35%	20%	42%	*	56%	-	*	13%	*	36%	23%	19%	24%
	2019	38%	60%	37%	34%	29%	44%	-	50%	-	57%	25%	71%	37%	37%	26%	24%
At Masters Grade Level	2021	9%	21%	13%	15%	5%	19%	*	33%	-	*	0%	*	16%	8%	2%	11%
	2019	14%	29%	10%	14%	6%	8%	-	25%	-	14%	4%	0%	10%	11%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	78%	73%	70%	85%	-	82%	*	100%	61%	*	81%	73%	67%	63%
	2019	81%	92%	80%	74%	78%	87%	-	86%	-	100%	41%	*	76%	85%	76%	88%
At Meets Grade Level or Above	2021	44%	69%	38%	27%	32%	48%	-	35%	*	75%	39%	*	38%	39%	24%	28%
	2019	54%	75%	52%	35%	54%	62%	-	71%	-	33%	28%	*	52%	52%	45%	58%
At Masters Grade Level	2021	20%	42%	12%	0%	9%	22%	-	18%	*	13%	11%	*	13%	12%	6%	8%
	2019	25%	45%	19%	9%	17%	28%	-	43%	-	17%	10%	*	19%	19%	7%	21%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	74	70	78	72	-	75	-	50	76	43	76	70	75	77
	2018	63	68	63	68	58	69	-	*	-	60	60	*	59	69	63	60
Grade 4 Mathematics	2019	65	74	69	72	62	78	-	79	-	64	67	86	67	71	59	59
	2018	65	71	72	66	64	88	-	*	-	80	61	*	77	66	66	67
Grade 5 ELA/Reading	2019	81	83	83	70	89	83	-	92	-	83	75	*	84	82	81	91
	2018	80	82	74	90	71	68	*	83	-	81	76	*	78	69	71	78
Grade 5 Mathematics	2019	83	87	82	79	84	77	-	100	-	92	83	*	84	80	81	85
	2018	81	83	77	79	79	78	*	67	-	69	88	*	75	81	73	82
All Grades Both Subjects	2019	69	76	77	73	79	78	-	83	-	71	76	70	78	76	74	77
	2018	69	75	72	75	68	76	*	75	-	73	72	80	72	71	69	72
All Grades ELA/Reading	2019	68	74	78	70	84	78	-	80	-	65	76	50	80	76	78	84
	2018	69	74	69	78	64	69	*	79	-	73	68	80	68	69	67	70
All Grades Mathematics	2019	70	79	76	76	73	77	-	85	-	77	76	90	76	75	70	70
	2018	70	76	75	72	72	83	*	71	-	73	76	80	76	73	70	75

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	82%	-	-	-	-	-	-	67%	72%	42%	-	100%	86%	68%	87%
	2019	78%	90%	83%	-	-	-	-	-	-	75%	72%	81%	-	95%		77%	
At Meets Grade Level or Above	2021	41%	65%	48%	-	-	-	-	-	-	23%	27%	3%	-	50%	54%	24%	57%
	2019	50%	69%	49%	-	-	-	-	-	-	30%	30%	30%	-	64%		32%	
At Masters Grade Level	2021	18%	37%	25%	-	-	-	-	-	-	10%	11%	3%	-	33%	29%	11%	30%
	2019	24%	41%	24%	-	-	-	-	-	-	10%	10%	11%	-	36%		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	87%	-	-	-	-	-	-	73%	75%	67%	-	*	90%	74%	91%
	2019	75%	88%	85%	-	-	-	-	-	-	77%	74%	82%	-	100%		79%	
At Meets Grade Level or Above	2021	45%	66%	50%	-	-	-	-	-	-	25%	28%	8%	-	*	57%	26%	61%
	2019	48%	67%	50%	-	-	-	-	-	-	28%	29%	26%	-	80%		32%	
At Masters Grade Level	2021	18%	36%	30%	-	-	-	-	-	-	11%	12%	8%	-	*	36%	12%	33%
	2019	21%	37%	26%	-	-	-	-	-	-	10%	10%	10%	-	50%		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	84%	-	-	-	-	-	-	68%	76%	25%	-	*	88%	69%	94%
	2019	82%	91%	85%	-	-	-	-	-	-	81%	79%	85%	-	90%		82%	
At Meets Grade Level or Above	2021	37%	62%	55%	-	-	-	-	-	-	28%	33%	0%	-	*	62%	28%	67%
	2019	52%	69%	52%	-	-	-	-	-	-	38%	40%	33%	-	60%		40%	
At Masters Grade Level	2021	18%	36%	28%	-	-	-	-	-	-	13%	15%	0%	-	*	32%	14%	36%
	2019	26%	43%	27%	-	-	-	-	-	-	15%	14%	15%	-	30%		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	71%	-	-	-	-	-	-	59%	65%	40%	-	*	74%	61%	71%
	2019	68%	85%	75%	-	-	-	-	-	-	53%	55%	43%	-	*		55%	
At Meets Grade Level or Above	2021	30%	52%	31%	-	-	-	-	-	-	18%	24%	0%	-	*	34%	17%	36%
	2019	38%	60%	37%	-	-	-	-	-	-	8%	10%	0%	-	*		8%	
At Masters Grade Level	2021	9%	21%	13%	-	-	-	-	-	-	5%	6%	0%	-	*	14%	4%	21%
	2019	14%	29%	10%	-	-	-	-	-	-	0%	0%	0%	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	78%	-	-	-	-	-	-	48%	53%	*	-	*	85%	50%	78%
	2019	81%	92%	80%	-	-	-	-	-	-	72%	40%	85%	-	-		72%	
At Meets Grade Level or Above	2021	44%	69%	38%	-	-	-	-	-	-	5%	6%	*	-	*	43%	9%	50%
	2019	54%	75%	52%	-	-	-	-	-	-	39%	20%	46%	-	-		39%	
At Masters Grade Level	2021	20%	42%	12%	-	-	-	-	-	-	0%	0%	*	-	*	15%	0%	17%
	2019	25%	45%	19%	-	-	-	-	-	-	6%	0%	8%	-	-		6%	

Texas Education Agency
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BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	91%	92%	95%	*	85%	*	93%	89%	84%	89%	97%	94%	92%
Included in Accountability	83%	88%	85%	77%	85%	92%	*	80%	*	83%	85%	72%	85%	85%	86%	82%
Not Included in Accountability: Mobile	3%	3%	7%	14%	7%	3%	*	4%	*	10%	4%	12%	4%	11%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	*	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	8%	8%	9%	8%	5%	*	15%	*	7%	11%	16%	11%	3%	6%	8%
Absent	2%	2%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	1%
Other	10%	6%	7%	9%	7%	4%	*	15%	*	7%	11%	16%	10%	3%	5%	8%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	97%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	92%	93%	94%	-	83%	*	93%	93%	100%	94%	90%	89%	88%
Not Included in Accountability: Mobile	4%	3%	7%	7%	7%	6%	-	12%	*	3%	7%	0%	6%	9%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	-	5%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	3%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	3%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.4%	99.5%	99.3%	99.3%	* 99.7%	* 99.7%	* 99.2%	99.2%	99.2%	99.4%	
2018-19	95.4%	96.6%	96.8%	97.6%	96.6%	96.4%	* 97.2%	* 97.0%	96.4%	96.6%	97.1%		
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.4%	1.8%	1.1%	1.9%	0.0%	0.0%	* 3.7%	2.7%	2.1%	0.8%	
2018-19	11.4%	5.2%	3.6%	3.8%	3.3%	4.2%	* 3.2%	* 4.3%	5.8%	4.3%	1.8%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	878	100.0%	83,999	5,359,040	878	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	19	2.2%	0.6%	0.3%	19	2.2%	0.8%	0.4%
Pre-Kindergarten	35	4.0%	2.2%	3.7%	35	4.0%	2.2%	3.7%
Kindergarten	136	15.5%	6.5%	6.7%	136	15.5%	6.5%	6.7%
Grade 1	137	15.6%	6.8%	7.1%	137	15.6%	6.8%	7.1%
Grade 2	142	16.2%	7.0%	7.1%	142	16.2%	7.0%	7.1%
Grade 3	125	14.2%	7.3%	7.1%	125	14.2%	7.3%	7.1%
Grade 4	145	16.5%	7.3%	7.2%	145	16.5%	7.3%	7.2%
Grade 5	139	15.8%	7.7%	7.4%	139	15.8%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	144	16.4%	12.5%	12.7%	144	16.4%	12.5%	12.7%
Hispanic	370	42.1%	35.9%	52.9%	370	42.1%	35.9%	52.9%
White	211	24.0%	31.5%	26.5%	211	24.0%	31.6%	26.5%
American Indian	5	0.6%	0.2%	0.3%	5	0.6%	0.2%	0.3%
Asian	101	11.5%	16.1%	4.7%	101	11.5%	16.1%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	46	5.2%	3.6%	2.7%	46	5.2%	3.7%	2.7%
Sex:								
Female	406	46.2%	48.6%	48.9%	406	46.2%	48.6%	48.9%
Male	472	53.8%	51.4%	51.1%	472	53.8%	51.4%	51.1%
Economically Disadvantaged	311	35.4%	34.4%	60.3%	311	35.4%	34.4%	60.2%
Non-Educationally Disadvantaged	567	64.6%	65.6%	39.7%	567	64.6%	65.6%	39.8%
Section 504 Students	32	3.6%	5.0%	7.2%	32	3.6%	5.0%	7.2%
EB Students/EL	207	23.6%	18.9%	20.7%	207	23.6%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	47	5.4%	5.2%	4.5%	47	5.4%	5.2%	4.5%
Foster Care	5	0.6%	0.1%	0.3%	5	0.6%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	1	0.1%	0.6%	1.1%	1	0.1%	0.6%	1.1%
Immigrant	27	3.1%	5.5%	2.0%	27	3.1%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	17.1%	64.5%	1	0.1%	17.1%	64.5%
Military Connected	8	0.9%	0.7%	2.7%	8	0.9%	0.7%	2.7%
At-Risk	354	40.3%	37.1%	49.2%	354	40.3%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	199	22.7%	18.6%	21.0%	199	22.7%	18.6%	20.9%
Gifted and Talented Education	16	1.8%	8.4%	8.3%	16	1.8%	8.4%	8.3%
Special Education	154	17.5%	12.7%	11.1%	154	17.5%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	154							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	23.4%	34.2%	42.5%				
Students with Physical Disabilities	54	35.1%	17.7%	21.3%				
Students with Autism	42	27.3%	26.2%	14.1%				
Students with Behavioral Disabilities	16	10.4%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	6	3.9%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	129	12.4%	9.9%	13.8%				
By Ethnicity:								
African American	32	3.1%	2.2%	2.8%				
Hispanic	53	5.1%	4.1%	7.1%				
White	28	2.7%	2.2%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	9	0.9%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	9.8%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	12.7%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	73	19.5%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	440	45.9%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	2.5%	0.4%	1.9%	11.4%	1.8%	3.2%
Grade 2	1.8%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.4	17.5	17.7
Grade 1	17.2	17.6	18.0
Grade 2	18.8	18.4	18.0
Grade 3	15.8	18.4	18.2
Grade 4	20.0	18.4	18.3
Grade 5	22.2	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	96.5	100.0%	100.0%	100.0%
Professional Staff:	76.9	79.7%	64.2%	64.3%
Teachers	62.8	65.1%	50.9%	49.6%
Professional Support	11.1	11.5%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	3.1%	2.3%	3.0%
Educational Aides:	19.6	20.3%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	21.8	22.6%	41.6%	51.5%
Teachers by Ethnicity:				
African American	2.0	3.2%	8.4%	11.1%
Hispanic	7.0	11.1%	16.2%	28.4%
White	53.8	85.7%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	6.4%	19.4%	23.8%
Females	58.8	93.6%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	43.8	69.8%	73.0%	73.0%
Masters	19.0	30.2%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	6.8%	6.7%
1-5 Years Experience	21.0	33.4%	27.0%	27.8%
6-10 Years Experience	18.0	28.6%	21.9%	20.3%
11-20 Years Experience	11.2	17.9%	30.0%	29.1%
21-30 Years Experience	11.6	18.5%	12.0%	13.0%
Over 30 Years Experience	0.0	0.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.5	6.4
Average Years Experience of Principals with District	9.0	7.6	5.5
Average Years Experience of Assistant Principals	6.5	7.1	5.5
Average Years Experience of Assistant Principals with District	6.5	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	11.1	11.2
Average Years Experience of Teachers with District:	5.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,525	\$57,282	\$50,849
1-5 Years Experience	\$56,887	\$57,025	\$53,288
6-10 Years Experience	\$59,665	\$59,736	\$56,282
11-20 Years Experience	\$62,453	\$62,364	\$59,900
21-30 Years Experience	\$67,641	\$67,635	\$64,637
Over 30 Years Experience	-	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,642	\$60,958	\$57,641
Professional Support	\$65,872	\$73,211	\$68,030
Campus Administration (School Leadership)	\$88,921	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	1.9%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	2.0	3.2%	3.1%	2.8%
Gifted and Talented Education	0.3	0.5%	2.0%	1.8%
Regular Education	53.5	85.2%	71.9%	71.0%
Special Education	5.8	9.3%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: BRYANT EL

Campus Number: 101914142

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	85%	82%	82%	87%	-	83%	-	85%	59%	*	85%	83%	76%	86%
	2019	76%	89%	89%	78%	91%	91%	-	100%	-	*	55%	*	90%	86%	89%	100%
At Meets Grade Level or Above	2021	39%	58%	48%	36%	37%	54%	-	50%	-	69%	19%	*	47%	54%	36%	32%
	2019	45%	61%	58%	67%	56%	55%	-	86%	-	*	25%	*	60%	53%	58%	55%
At Masters Grade Level	2021	19%	33%	21%	9%	16%	25%	-	17%	-	31%	7%	*	20%	24%	12%	14%
	2019	27%	41%	30%	28%	31%	27%	-	57%	-	*	0%	*	28%	33%	16%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	76%	45%	75%	82%	-	62%	-	92%	41%	*	76%	77%	63%	73%
	2019	79%	88%	88%	83%	81%	92%	-	100%	-	*	60%	*	94%	72%	89%	100%
At Meets Grade Level or Above	2021	31%	49%	45%	9%	43%	49%	-	54%	-	54%	11%	*	43%	51%	28%	36%
	2019	49%	62%	55%	61%	44%	57%	-	71%	-	*	25%	*	57%	47%	63%	36%
At Masters Grade Level	2021	14%	27%	19%	9%	20%	19%	-	15%	-	31%	0%	*	20%	16%	9%	14%
	2019	25%	37%	26%	39%	19%	24%	-	43%	-	*	5%	*	26%	25%	21%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	82%	79%	77%	80%	-	100%	*	*	44%	*	82%	83%	78%	89%
	2019	75%	88%	95%	100%	93%	94%	-	100%	-	*	64%	*	96%	93%	91%	90%
At Meets Grade Level or Above	2021	36%	56%	48%	29%	35%	52%	-	77%	*	*	28%	*	52%	40%	33%	53%
	2019	44%	62%	75%	70%	68%	76%	-	83%	-	*	36%	*	76%	73%	45%	60%
At Masters Grade Level	2021	17%	32%	16%	14%	13%	20%	-	15%	*	*	11%	*	17%	14%	17%	5%
	2019	22%	36%	50%	60%	46%	51%	-	67%	-	*	18%	*	53%	45%	18%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	84%	64%	75%	89%	-	100%	*	*	63%	*	88%	74%	67%	95%
	2019	75%	87%	95%	100%	93%	94%	-	100%	-	*	64%	*	96%	93%	91%	90%
At Meets Grade Level or Above	2021	36%	59%	56%	21%	38%	69%	-	77%	*	*	26%	*	61%	43%	28%	58%
	2019	48%	64%	69%	40%	75%	71%	-	67%	-	*	27%	*	72%	63%	45%	70%
At Masters Grade Level	2021	21%	41%	37%	14%	19%	46%	-	69%	*	*	16%	*	40%	29%	17%	37%
	2019	28%	44%	43%	40%	39%	46%	-	50%	-	*	9%	*	48%	35%	36%	50%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	66%	46%	45%	71%	-	100%	*	*	33%	*	63%	74%	56%	80%
	2019	67%	82%	91%	90%	93%	91%	-	100%	-	*	45%	*	92%	90%	82%	90%
At Meets Grade Level or Above	2021	27%	46%	29%	23%	12%	33%	-	54%	*	*	14%	*	28%	29%	22%	30%
	2019	35%	53%	63%	70%	57%	66%	-	67%	-	*	27%	*	64%	63%	55%	50%
At Masters Grade Level	2021	8%	18%	9%	0%	6%	9%	-	31%	*	*	0%	*	10%	6%	6%	10%
	2019	11%	21%	21%	20%	25%	18%	-	33%	-	*	9%	*	20%	23%	18%	20%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	88%	76%	85%	92%	-	100%	-	88%	61%	*	91%	84%	76%	82%
	2019	86%	94%	94%	92%	94%	96%	*	*	-	*	74%	*	97%	88%	84%	93%
At Meets Grade Level or Above	2021	46%	66%	64%	57%	64%	62%	-	100%	-	63%	39%	*	66%	60%	48%	73%
	2019	54%	72%	67%	77%	67%	66%	*	*	-	*	26%	*	71%	60%	63%	57%
At Masters Grade Level	2021	30%	49%	41%	48%	36%	41%	-	75%	-	13%	16%	*	41%	40%	33%	36%
	2019	29%	45%	39%	46%	44%	37%	*	*	-	*	11%	*	42%	33%	26%	50%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	83%	71%	69%	91%	-	100%	-	75%	58%	*	87%	75%	71%	82%
	2019	90%	96%	95%	100%	94%	94%	*	*	-	*	68%	*	96%	93%	95%	100%
At Meets Grade Level or Above	2021	44%	66%	59%	48%	51%	62%	-	88%	-	63%	32%	*	64%	49%	52%	64%
	2019	58%	73%	73%	77%	71%	75%	*	*	-	*	26%	*	80%	58%	68%	79%
At Masters Grade Level	2021	25%	45%	37%	43%	28%	37%	-	50%	-	50%	23%	*	40%	31%	29%	27%
	2019	36%	53%	49%	62%	44%	51%	*	*	-	*	0%	*	58%	30%	37%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	91%	86%	82%	96%	-	100%	-	88%	70%	*	92%	89%	86%	91%
	2019	75%	88%	88%	92%	90%	87%	*	*	-	*	58%	*	88%	86%	84%	93%
At Meets Grade Level or Above	2021	31%	52%	56%	52%	41%	60%	-	100%	-	63%	37%	*	61%	49%	57%	73%
	2019	49%	68%	61%	54%	63%	65%	*	*	-	*	21%	*	63%	56%	47%	43%
At Masters Grade Level	2021	13%	26%	29%	19%	21%	32%	-	38%	-	50%	10%	*	28%	29%	19%	18%
	2019	24%	39%	30%	15%	27%	35%	*	*	-	*	5%	*	35%	19%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	82%	71%	75%	87%	-	92%	*	89%	55%	87%	83%	80%	71%	84%
	2019	78%	90%	92%	90%	91%	92%	*	100%	-	65%	62%	100%	93%	88%	88%	95%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	51%	38%	41%	56%	-	72%	*	58%	26%	47%	53%	48%	38%	48%
	2019	50%	69%	65%	65%	63%	66%	*	76%	-	35%	26%	82%	68%	59%	57%	56%
At Masters Grade Level	2021	18%	37%	26%	23%	20%	29%	-	36%	*	29%	11%	27%	27%	25%	17%	19%
	2019	24%	41%	36%	38%	35%	36%	*	49%	-	12%	6%	55%	39%	30%	23%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	85%	78%	82%	87%	-	94%	*	88%	57%	83%	86%	83%	76%	87%
	2019	75%	88%	92%	88%	93%	93%	*	100%	-	67%	64%	100%	94%	89%	88%	94%
At Meets Grade Level or Above	2021	45%	66%	54%	43%	45%	56%	-	73%	*	64%	29%	33%	54%	53%	39%	48%
	2019	48%	67%	66%	71%	64%	66%	*	88%	-	50%	28%	75%	68%	62%	57%	57%
At Masters Grade Level	2021	18%	36%	26%	28%	21%	29%	-	30%	*	20%	12%	17%	26%	28%	19%	15%
	2019	21%	37%	39%	41%	41%	38%	*	56%	-	0%	8%	50%	40%	37%	20%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	81%	63%	73%	87%	-	85%	*	88%	53%	100%	83%	75%	66%	83%
	2019	82%	91%	92%	93%	90%	93%	*	100%	-	83%	64%	100%	95%	87%	92%	97%
At Meets Grade Level or Above	2021	37%	62%	53%	30%	44%	59%	-	71%	*	56%	23%	50%	55%	48%	35%	50%
	2019	52%	69%	65%	61%	64%	67%	*	75%	-	33%	26%	88%	70%	56%	61%	63%
At Masters Grade Level	2021	18%	36%	30%	26%	22%	33%	-	44%	*	36%	13%	33%	32%	26%	17%	25%
	2019	26%	43%	39%	46%	35%	40%	*	50%	-	17%	4%	63%	44%	30%	31%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	66%	46%	45%	71%	-	100%	*	*	33%	*	63%	74%	56%	80%
	2019	68%	85%	91%	90%	93%	91%	-	100%	-	*	45%	*	92%	90%	82%	90%
At Meets Grade Level or Above	2021	30%	52%	29%	23%	12%	33%	-	54%	*	*	14%	*	28%	29%	22%	30%
	2019	38%	60%	63%	70%	57%	66%	-	67%	-	*	27%	*	64%	63%	55%	50%
At Masters Grade Level	2021	9%	21%	9%	0%	6%	9%	-	31%	*	*	0%	*	10%	6%	6%	10%
	2019	14%	29%	21%	20%	25%	18%	-	33%	-	*	9%	*	20%	23%	18%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	91%	86%	82%	96%	-	100%	-	88%	70%	*	92%	89%	86%	91%
	2019	81%	92%	88%	92%	90%	87%	*	*	-	*	58%	*	88%	86%	84%	93%
At Meets Grade Level or Above	2021	44%	69%	56%	52%	41%	60%	-	100%	-	63%	37%	*	61%	49%	57%	73%
	2019	54%	75%	61%	54%	63%	65%	*	*	-	*	21%	*	63%	56%	47%	43%
At Masters Grade Level	2021	20%	42%	29%	19%	21%	32%	-	38%	-	50%	10%	*	28%	29%	19%	18%
	2019	25%	45%	30%	15%	27%	35%	*	*	-	*	5%	*	35%	19%	16%	14%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	77	100	74	74	-	92	-	*	50	*	76	81	80	80
	2018	63	68	72	80	59	76	-	*	-	*	89	-	74	64	59	75
Grade 4 Mathematics	2019	65	74	74	85	76	69	-	92	-	*	80	*	74	74	80	95
	2018	65	71	69	75	73	68	-	*	-	*	67	-	71	64	68	73
Grade 5 ELA/Reading	2019	81	83	78	81	80	76	*	*	-	*	76	*	80	74	78	82
	2018	80	82	75	83	71	78	-	60	*	*	44	*	75	75	81	80
Grade 5 Mathematics	2019	83	87	88	88	87	88	*	*	-	*	88	*	90	83	86	96
	2018	81	83	71	56	74	71	-	80	*	*	50	*	74	63	63	50
All Grades Both Subjects	2019	69	76	80	88	80	77	*	91	-	95	76	92	80	78	81	89
	2018	69	75	72	74	69	73	-	63	*	58	63	*	73	66	67	71
All Grades ELA/Reading	2019	68	74	78	89	78	75	*	88	-	90	67	83	78	78	79	81
	2018	69	74	73	82	64	77	-	58	*	*	68	*	74	70	68	77
All Grades Mathematics	2019	70	79	82	87	83	78	*	94	-	100	85	100	83	79	84	96
	2018	70	76	70	66	73	70	-	67	*	*	59	*	72	63	66	66

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	82%	-	-	-	-	-	-	80%	77%	88%	-	96%	82%	84%	89%
	2019	78%	90%	92%	-	-	-	-	-	-	89%	89%	-	-	100%		92%	
At Meets Grade Level or Above	2021	41%	65%	51%	-	-	-	-	-	-	41%	40%	44%	-	56%	52%	44%	72%
	2019	50%	69%	65%	-	-	-	-	-	-	43%	43%	-	-	40%		42%	
At Masters Grade Level	2021	18%	37%	26%	-	-	-	-	-	-	21%	22%	19%	-	8%	27%	18%	22%
	2019	24%	41%	36%	-	-	-	-	-	-	16%	16%	-	-	7%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	85%	-	-	-	-	-	-	84%	79%	92%	-	100%	85%	87%	83%
	2019	75%	88%	92%	-	-	-	-	-	-	93%	93%	-	-	100%		95%	
At Meets Grade Level or Above	2021	45%	66%	54%	-	-	-	-	-	-	43%	46%	38%	-	56%	55%	46%	67%
	2019	48%	67%	66%	-	-	-	-	-	-	40%	40%	-	-	50%		43%	
At Masters Grade Level	2021	18%	36%	26%	-	-	-	-	-	-	14%	17%	8%	-	22%	28%	15%	17%
	2019	21%	37%	39%	-	-	-	-	-	-	20%	20%	-	-	0%		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	81%	-	-	-	-	-	-	78%	79%	77%	-	100%	80%	83%	83%
	2019	82%	91%	92%	-	-	-	-	-	-	93%	93%	-	-	100%		95%	
At Meets Grade Level or Above	2021	37%	62%	53%	-	-	-	-	-	-	41%	38%	46%	-	67%	53%	46%	83%
	2019	52%	69%	65%	-	-	-	-	-	-	47%	47%	-	-	33%		43%	
At Masters Grade Level	2021	18%	36%	30%	-	-	-	-	-	-	27%	29%	23%	-	0%	31%	22%	50%
	2019	26%	43%	39%	-	-	-	-	-	-	13%	13%	-	-	17%		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	66%	-	-	-	-	-	-	77%	67%	*	-	80%	63%	78%	*
	2019	68%	85%	91%	-	-	-	-	-	-	80%	80%	-	-	-		80%	
At Meets Grade Level or Above	2021	30%	52%	29%	-	-	-	-	-	-	23%	22%	*	-	40%	28%	28%	*
	2019	38%	60%	63%	-	-	-	-	-	-	60%	60%	-	-	-		60%	
At Masters Grade Level	2021	9%	21%	9%	-	-	-	-	-	-	15%	11%	*	-	0%	9%	11%	*
	2019	14%	29%	21%	-	-	-	-	-	-	20%	20%	-	-	-		20%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	91%	-	-	-	-	-	-	80%	*	*	-	*	91%	86%	*
	2019	81%	92%	88%	-	-	-	-	-	-	*	*	-	-	*		80%	
At Meets Grade Level or Above	2021	44%	69%	56%	-	-	-	-	-	-	80%	*	*	-	*	55%	71%	*
	2019	54%	75%	61%	-	-	-	-	-	-	*	*	-	-	*		20%	
At Masters Grade Level	2021	20%	42%	29%	-	-	-	-	-	-	40%	*	*	-	*	29%	29%	*
	2019	25%	45%	30%	-	-	-	-	-	-	*	*	-	-	*		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	91%	83%	90%	92%	-	89%	100%	97%	91%	88%	91%	90%	89%	90%
Included in Accountability	83%	88%	85%	75%	84%	89%	-	81%	30%	89%	87%	88%	90%	75%	83%	78%
Not Included in Accountability: Mobile	3%	3%	6%	7%	6%	3%	-	7%	70%	9%	3%	0%	1%	15%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	9%	17%	10%	8%	-	11%	0%	3%	9%	12%	9%	10%	11%	10%
Absent	2%	2%	2%	0%	3%	3%	-	1%	0%	0%	5%	0%	2%	1%	2%	1%
Other	10%	6%	7%	17%	7%	5%	-	10%	0%	3%	4%	12%	6%	9%	9%	10%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	95%	98%	*	89%	-	77%	93%	100%	98%	93%	91%	92%
Not Included in Accountability: Mobile	4%	3%	3%	0%	5%	2%	*	11%	-	23%	7%	0%	2%	7%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.4%	99.5%	99.3%	99.5%		* 99.7%	*	99.5%	99.6%	99.2%	99.5%
2018-19	95.4%	96.6%	96.7%	97.2%	96.6%	96.6%		* 96.9%	-	97.6%	96.9%	96.7%	96.4%
Chronic Absenteeism													
2019-20	6.7%	3.1%	1.5%	3.4%	2.0%	0.8%		* 1.6%	*	2.6%	1.5%	3.8%	1.4%
2018-19	11.4%	5.2%	3.0%	0.0%	2.9%	3.5%		* 5.1%	-	0.0%	3.2%	3.7%	3.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,057	100.0%	83,999	5,359,040	1,061	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	27	2.6%	0.6%	0.3%	29	2.7%	0.8%	0.4%
Pre-Kindergarten	18	1.7%	2.2%	3.7%	18	1.7%	2.2%	3.7%
Kindergarten	189	17.9%	6.5%	6.7%	190	17.9%	6.5%	6.7%
Grade 1	161	15.2%	6.8%	7.1%	161	15.2%	6.8%	7.1%
Grade 2	166	15.7%	7.0%	7.1%	167	15.7%	7.0%	7.1%
Grade 3	182	17.2%	7.3%	7.1%	182	17.2%	7.3%	7.1%
Grade 4	141	13.3%	7.3%	7.2%	141	13.3%	7.3%	7.2%
Grade 5	173	16.4%	7.7%	7.4%	173	16.3%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	136	12.9%	12.5%	12.7%	137	12.9%	12.5%	12.7%
Hispanic	264	25.0%	35.9%	52.9%	264	24.9%	35.9%	52.9%
White	489	46.3%	31.5%	26.5%	491	46.3%	31.6%	26.5%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	111	10.5%	16.1%	4.7%	111	10.5%	16.1%	4.7%
Pacific Islander	5	0.5%	0.1%	0.2%	5	0.5%	0.1%	0.2%
Two or More Races	50	4.7%	3.6%	2.7%	51	4.8%	3.7%	2.7%
Sex:								
Female	486	46.0%	48.6%	48.9%	487	45.9%	48.6%	48.9%
Male	571	54.0%	51.4%	51.1%	574	54.1%	51.4%	51.1%
Economically Disadvantaged	184	17.4%	34.4%	60.3%	186	17.5%	34.4%	60.2%
Non-Educationally Disadvantaged	873	82.6%	65.6%	39.7%	875	82.5%	65.6%	39.8%
Section 504 Students	33	3.1%	5.0%	7.2%	33	3.1%	5.0%	7.2%
EB Students/EL	122	11.5%	18.9%	20.7%	122	11.5%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	52	4.9%	5.2%	4.5%	52	4.9%	5.2%	4.5%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.6%	1.1%	0	0.0%	0.6%	1.1%
Immigrant	28	2.6%	5.5%	2.0%	28	2.6%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	17.1%	64.5%	0	0.0%	17.1%	64.5%
Military Connected	13	1.2%	0.7%	2.7%	13	1.2%	0.7%	2.7%
At-Risk	346	32.7%	37.1%	49.2%	347	32.7%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	105	9.9%	18.6%	21.0%	105	9.9%	18.6%	20.9%
Gifted and Talented Education	33	3.1%	8.4%	8.3%	33	3.1%	8.4%	8.3%
Special Education	179	16.9%	12.7%	11.1%	183	17.2%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	179							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	21.2%	34.2%	42.5%				
Students with Physical Disabilities	43	24.0%	17.7%	21.3%				
Students with Autism	65	36.3%	26.2%	14.1%				
Students with Behavioral Disabilities	20	11.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	13	7.3%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	72	9.2%	9.9%	13.8%				
By Ethnicity:								
African American	24	3.1%	2.2%	2.8%				
Hispanic	19	2.4%	4.1%	7.1%				
White	21	2.7%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.8%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	9.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	16.4%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	22	17.9%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	85	11.2%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	4.3%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	17.5	17.7
Grade 1	16.3	17.6	18.0
Grade 2	17.0	18.4	18.0
Grade 3	17.5	18.4	18.2
Grade 4	21.8	18.4	18.3
Grade 5	23.7	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	114.7	100.0%	100.0%	100.0%
Professional Staff:	91.2	79.5%	64.2%	64.3%
Teachers	77.7	67.7%	50.9%	49.6%
Professional Support	10.5	9.2%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.6%	2.3%	3.0%
Educational Aides:	23.5	20.5%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	26.5	23.1%	41.6%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	8.4%	11.1%
Hispanic	8.0	10.3%	16.2%	28.4%
White	64.7	83.3%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	3.9%	3.4%	1.8%
Pacific Islander	1.0	1.3%	0.1%	0.2%
Two or More Races	1.0	1.3%	1.1%	1.2%
Teachers by Sex:				
Males	6.0	7.7%	19.4%	23.8%
Females	71.7	92.3%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	59.6	76.8%	73.0%	73.0%
Masters	18.1	23.2%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.4%	6.8%	6.7%
1-5 Years Experience	28.0	36.0%	27.0%	27.8%
6-10 Years Experience	18.0	23.2%	21.9%	20.3%
11-20 Years Experience	17.1	22.0%	30.0%	29.1%
21-30 Years Experience	5.6	7.2%	12.0%	13.0%
Over 30 Years Experience	1.0	1.3%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.5	6.4
Average Years Experience of Principals with District	7.0	7.6	5.5
Average Years Experience of Assistant Principals	3.0	7.1	5.5
Average Years Experience of Assistant Principals with District	3.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.3	11.1	11.2
Average Years Experience of Teachers with District:	4.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,608	\$57,282	\$50,849
1-5 Years Experience	\$57,048	\$57,025	\$53,288
6-10 Years Experience	\$59,824	\$59,736	\$56,282
11-20 Years Experience	\$61,663	\$62,364	\$59,900
21-30 Years Experience	\$67,473	\$67,635	\$64,637
Over 30 Years Experience	\$70,305	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,476	\$60,958	\$57,641
Professional Support	\$66,855	\$73,211	\$68,030
Campus Administration (School Leadership)	\$84,803	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.5	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	5.2	6.7%	3.1%	2.8%
Gifted and Talented Education	0.6	0.8%	2.0%	1.8%
Regular Education	63.9	82.3%	71.9%	71.0%
Special Education	7.6	9.7%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: CAMPBELL EL

Campus Number: 101914143

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	96%	100%	94%	100%	-	93%	-	90%	86%	*	97%	94%	91%	94%
	2019	76%	89%	89%	67%	82%	93%	*	96%	-	*	74%	*	90%	88%	86%	85%
At Meets Grade Level or Above	2021	39%	58%	73%	92%	72%	75%	-	63%	-	70%	55%	*	73%	71%	67%	71%
	2019	45%	61%	64%	50%	56%	68%	*	65%	-	*	37%	*	69%	55%	64%	60%
At Masters Grade Level	2021	19%	33%	49%	42%	47%	53%	-	53%	-	50%	41%	*	49%	51%	39%	46%
	2019	27%	41%	39%	33%	26%	40%	*	57%	-	*	26%	*	43%	33%	43%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	89%	92%	87%	93%	-	90%	-	80%	59%	*	89%	88%	88%	88%
	2019	79%	88%	92%	83%	82%	98%	*	96%	-	*	84%	*	93%	90%	79%	88%
At Meets Grade Level or Above	2021	31%	49%	58%	58%	54%	64%	-	63%	-	40%	36%	*	61%	49%	48%	60%
	2019	49%	62%	67%	67%	47%	75%	*	78%	-	*	53%	*	72%	60%	64%	58%
At Masters Grade Level	2021	14%	27%	35%	17%	30%	40%	-	50%	-	30%	18%	*	35%	35%	24%	34%
	2019	25%	37%	41%	17%	18%	50%	*	61%	-	*	26%	*	51%	25%	29%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	93%	91%	93%	94%	-	98%	-	50%	80%	*	93%	92%	89%	93%
	2019	75%	88%	94%	67%	91%	95%	*	100%	-	100%	90%	*	94%	93%	71%	96%
At Meets Grade Level or Above	2021	36%	56%	68%	55%	63%	65%	-	88%	-	33%	40%	*	67%	69%	56%	69%
	2019	44%	62%	71%	50%	64%	78%	*	77%	-	83%	50%	*	72%	69%	57%	65%
At Masters Grade Level	2021	17%	32%	44%	36%	38%	33%	-	70%	-	17%	20%	*	44%	44%	22%	47%
	2019	22%	36%	43%	17%	30%	56%	*	46%	-	67%	20%	*	47%	33%	43%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	87%	91%	83%	82%	-	100%	-	83%	55%	*	87%	89%	72%	88%
	2019	75%	87%	95%	83%	96%	95%	*	100%	-	83%	100%	*	95%	95%	100%	100%
At Meets Grade Level or Above	2021	36%	59%	72%	82%	67%	63%	-	93%	-	33%	50%	*	75%	66%	44%	72%
	2019	48%	64%	76%	83%	70%	78%	*	88%	-	50%	70%	*	75%	78%	57%	78%
At Masters Grade Level	2021	21%	41%	52%	36%	38%	47%	-	88%	-	17%	25%	*	53%	50%	17%	54%
	2019	28%	44%	51%	50%	36%	53%	*	77%	-	50%	30%	*	53%	46%	29%	46%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	73%	85%	82%	85%	82%	-	95%	-	50%	67%	*	86%	83%	78%	85%
	2019	67%	82%	92%	100%	91%	93%	*	92%	-	83%	80%	*	93%	91%	71%	93%
At Meets Grade Level or Above	2021	27%	46%	59%	64%	51%	54%	-	84%	-	17%	24%	*	57%	62%	28%	58%
	2019	35%	53%	70%	67%	72%	62%	*	81%	-	83%	60%	*	69%	72%	71%	74%
At Masters Grade Level	2021	8%	18%	20%	9%	19%	14%	-	34%	-	17%	5%	*	27%	10%	6%	20%
	2019	11%	21%	31%	17%	30%	21%	*	46%	-	67%	20%	*	31%	33%	29%	26%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	92%	94%	90%	94%	*	94%	-	*	72%	*	93%	91%	90%	89%
	2019	86%	94%	98%	100%	97%	96%	-	100%	-	*	100%	*	100%	95%	93%	97%
At Meets Grade Level or Above	2021	46%	66%	76%	63%	71%	80%	*	84%	-	*	45%	*	77%	75%	73%	76%
	2019	54%	72%	76%	63%	70%	77%	-	89%	-	*	29%	*	72%	83%	43%	78%
At Masters Grade Level	2021	30%	49%	60%	63%	53%	61%	*	69%	-	*	31%	*	58%	63%	47%	54%
	2019	29%	45%	46%	38%	40%	38%	-	64%	-	*	14%	*	43%	50%	36%	47%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	93%	88%	91%	96%	*	94%	-	*	79%	*	92%	94%	90%	92%
	2019	90%	96%	98%	100%	97%	100%	-	96%	-	*	86%	*	98%	98%	100%	97%
At Meets Grade Level or Above	2021	44%	66%	75%	69%	71%	75%	*	84%	-	*	59%	*	78%	71%	50%	72%
	2019	58%	73%	81%	63%	87%	69%	-	93%	-	*	43%	*	79%	83%	79%	88%
At Masters Grade Level	2021	25%	45%	53%	50%	49%	47%	*	66%	-	*	24%	*	58%	46%	37%	55%
	2019	36%	53%	62%	50%	60%	50%	-	82%	-	*	29%	*	62%	63%	50%	69%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	91%	88%	87%	92%	*	97%	-	*	72%	*	93%	87%	87%	88%
	2019	75%	88%	91%	88%	90%	92%	-	93%	-	*	57%	*	94%	88%	86%	91%
At Meets Grade Level or Above	2021	31%	52%	62%	50%	56%	61%	*	78%	-	*	31%	*	65%	58%	52%	64%
	2019	49%	68%	83%	75%	80%	85%	-	89%	-	*	57%	*	89%	75%	71%	78%
At Masters Grade Level	2021	13%	26%	34%	13%	31%	27%	*	56%	-	*	3%	*	43%	23%	19%	36%
	2019	24%	39%	55%	63%	57%	50%	-	57%	-	*	29%	*	58%	50%	36%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	91%	90%	89%	92%	*	95%	-	80%	72%	81%	91%	90%	87%	90%
	2019	78%	90%	93%	87%	91%	95%	100%	97%	-	93%	83%	85%	94%	92%	87%	93%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	65%	68%	66%	64%	67%	*	81%	-	56%	43%	59%	69%	66%	54%	68%
	2019	50%	69%	73%	65%	68%	73%	60%	83%	-	70%	49%	54%	74%	72%	64%	72%
At Masters Grade Level	2021	18%	37%	44%	34%	39%	40%	*	61%	-	44%	21%	50%	45%	40%	28%	43%
	2019	24%	41%	45%	37%	36%	44%	40%	62%	-	52%	25%	38%	48%	41%	37%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	94%	95%	93%	96%	*	95%	-	80%	79%	75%	95%	92%	90%	93%
	2019	75%	88%	93%	80%	90%	94%	*	99%	-	100%	83%	100%	94%	92%	86%	92%
At Meets Grade Level or Above	2021	45%	66%	72%	69%	70%	73%	*	79%	-	65%	46%	58%	73%	72%	67%	72%
	2019	48%	67%	70%	55%	63%	74%	*	78%	-	80%	39%	60%	71%	69%	54%	67%
At Masters Grade Level	2021	18%	36%	51%	49%	47%	49%	*	65%	-	50%	31%	50%	50%	54%	38%	49%
	2019	21%	37%	43%	30%	32%	46%	*	56%	-	50%	22%	40%	45%	39%	40%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	90%	90%	87%	90%	*	95%	-	85%	66%	83%	89%	91%	85%	89%
	2019	82%	91%	95%	90%	92%	97%	*	97%	-	90%	89%	80%	95%	94%	91%	95%
At Meets Grade Level or Above	2021	37%	62%	68%	69%	63%	67%	*	81%	-	50%	49%	58%	70%	63%	48%	68%
	2019	52%	69%	75%	70%	68%	75%	*	87%	-	60%	56%	60%	75%	74%	69%	74%
At Masters Grade Level	2021	18%	36%	46%	36%	38%	45%	*	70%	-	40%	23%	58%	47%	45%	27%	47%
	2019	26%	43%	51%	40%	37%	51%	*	74%	-	50%	28%	40%	55%	45%	37%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	85%	82%	85%	82%	-	95%	-	50%	67%	*	86%	83%	78%	85%
	2019	68%	85%	92%	100%	91%	93%	*	92%	-	83%	80%	*	93%	91%	71%	93%
At Meets Grade Level or Above	2021	30%	52%	59%	64%	51%	54%	-	84%	-	17%	24%	*	57%	62%	28%	58%
	2019	38%	60%	70%	67%	72%	62%	*	81%	-	83%	60%	*	69%	72%	71%	74%
At Masters Grade Level	2021	9%	21%	20%	9%	19%	14%	-	34%	-	17%	5%	*	27%	10%	6%	20%
	2019	14%	29%	31%	17%	30%	21%	*	46%	-	67%	20%	*	31%	33%	29%	26%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	91%	88%	87%	92%	*	97%	-	*	72%	*	93%	87%	87%	88%
	2019	81%	92%	91%	88%	90%	92%	-	93%	-	*	57%	*	94%	88%	86%	91%
At Meets Grade Level or Above	2021	44%	69%	62%	50%	56%	61%	*	78%	-	*	31%	*	65%	58%	52%	64%
	2019	54%	75%	83%	75%	80%	85%	-	89%	-	*	57%	*	89%	75%	71%	78%
At Masters Grade Level	2021	20%	42%	34%	13%	31%	27%	*	56%	-	*	3%	*	43%	23%	19%	36%
	2019	25%	45%	55%	63%	57%	50%	-	57%	-	*	29%	*	58%	50%	36%	56%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	69	66	33	67	67	*	67	-	83	95	*	71	53	67	72
	2018	63	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	74	76	83	72	69	*	90	-	75	90	*	79	69	79	75
	2018	65	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	83	80	81	62	86	-	92	-	*	71	*	75	88	65	70
	2018	80	82	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	87	93	94	93	92	-	94	-	*	79	*	92	96	96	94
	2018	81	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	76	77	75	73	76	*	86	-	79	85	67	78	76	79	77
	2018	69	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	74	72	61	65	75	*	79	-	79	85	*	73	70	66	71
	2018	69	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	79	83	89	80	78	*	92	-	79	85	*	84	82	90	82
	2018	70	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	91%	88%	-	-	-	88%	-	87%	88%	81%	-	100%	91%	88%	100%
	2019	78%	90%	93%	86%	-	-	-	86%	-	94%	94%	92%	-	100%		90%	
At Meets Grade Level or Above	2021	41%	65%	68%	63%	-	-	-	63%	-	63%	61%	73%	-	67%	68%	63%	90%
	2019	50%	69%	73%	59%	-	-	-	59%	-	61%	63%	54%	-	100%		61%	
At Masters Grade Level	2021	18%	37%	44%	35%	-	-	-	35%	-	41%	40%	46%	-	67%	44%	38%	67%
	2019	24%	41%	45%	26%	-	-	-	26%	-	31%	36%	8%	-	60%		29%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	94%	92%	-	-	-	92%	-	90%	92%	75%	-	*	95%	91%	100%
	2019	75%	88%	93%	82%	-	-	-	82%	-	91%	93%	80%	-	*		87%	
At Meets Grade Level or Above	2021	45%	66%	72%	69%	-	-	-	69%	-	66%	66%	67%	-	*	73%	69%	92%
	2019	48%	67%	70%	58%	-	-	-	58%	-	59%	59%	60%	-	*		59%	
At Masters Grade Level	2021	18%	36%	51%	42%	-	-	-	42%	-	44%	44%	42%	-	*	53%	44%	76%
	2019	21%	37%	43%	33%	-	-	-	33%	-	26%	31%	0%	-	*		32%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	90%	87%	-	-	-	87%	-	87%	87%	83%	-	*	90%	87%	100%
	2019	82%	91%	95%	88%	-	-	-	88%	-	97%	97%	100%	-	*		93%	
At Meets Grade Level or Above	2021	37%	62%	68%	63%	-	-	-	63%	-	62%	59%	83%	-	*	68%	62%	95%
	2019	52%	69%	75%	61%	-	-	-	61%	-	62%	66%	40%	-	*		62%	
At Masters Grade Level	2021	18%	36%	46%	38%	-	-	-	38%	-	46%	42%	67%	-	*	46%	41%	76%
	2019	26%	43%	51%	21%	-	-	-	21%	-	38%	45%	0%	-	*		30%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	85%	79%	-	-	-	79%	-	85%	85%	-	-	-	84%	82%	100%
	2019	68%	85%	92%	93%	-	-	-	93%	-	86%	80%	*	-	*		91%	
At Meets Grade Level or Above	2021	30%	52%	59%	41%	-	-	-	41%	-	65%	65%	-	-	-	60%	52%	86%
	2019	38%	60%	70%	57%	-	-	-	57%	-	71%	60%	*	-	*		64%	
At Masters Grade Level	2021	9%	21%	20%	6%	-	-	-	6%	-	23%	23%	-	-	-	20%	13%	50%
	2019	14%	29%	31%	14%	-	-	-	14%	-	14%	0%	*	-	*		14%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	91%	84%	-	-	-	84%	-	84%	83%	85%	-	*	92%	84%	100%
	2019	81%	92%	91%	83%	-	-	-	83%	-	*	*	*	-	-		88%	
At Meets Grade Level or Above	2021	44%	69%	62%	60%	-	-	-	60%	-	55%	44%	69%	-	*	62%	56%	81%
	2019	54%	75%	83%	67%	-	-	-	67%	-	*	*	*	-	-		63%	
At Masters Grade Level	2021	20%	42%	34%	32%	-	-	-	32%	-	32%	33%	31%	-	*	33%	32%	48%
	2019	25%	45%	55%	33%	-	-	-	33%	-	*	*	*	-	-		38%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	95%	94%	96%	*	81%	-	94%	92%	92%	90%	96%	97%	90%
Included in Accountability	83%	88%	85%	77%	89%	90%	*	75%	-	94%	86%	86%	86%	84%	86%	83%
Not Included in Accountability: Mobile	3%	3%	5%	18%	3%	6%	*	4%	-	0%	6%	5%	3%	9%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	1%	-	0%	0%	0%	0%	3%	5%	3%
Not Tested	12%	8%	8%	5%	6%	4%	*	19%	-	6%	8%	8%	10%	4%	3%	10%
Absent	2%	2%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	6%	8%	5%	5%	3%	*	18%	-	6%	7%	8%	10%	4%	2%	10%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	90%	96%	84%	92%	100%	92%	-	100%	95%	81%	96%	80%	70%	81%
Not Included in Accountability: Mobile	4%	3%	7%	4%	9%	7%	0%	8%	-	0%	5%	19%	4%	13%	22%	12%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	7%	1%	0%	0%	-	0%	0%	0%	0%	7%	8%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.5%	99.6%	99.5%	99.4%		* 99.5%	-	99.7%	99.4%	99.3%	99.4%
2018-19	95.4%	96.6%	97.5%	98.4%	97.6%	97.2%		* 97.4%	-	97.7%	97.0%	97.4%	97.5%
Chronic Absenteeism													
2019-20	6.7%	3.1%	0.7%	0.0%	1.1%	0.4%		* 1.0%	-	0.0%	0.9%	2.4%	1.4%
2018-19	11.4%	5.2%	1.7%	0.0%	1.9%	2.4%		* 1.4%	-	0.0%	4.1%	2.6%	2.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,351	100.0%	83,999	5,359,040	1,356	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	17	1.3%	0.6%	0.3%	20	1.5%	0.8%	0.4%
Pre-Kindergarten	66	4.9%	2.2%	3.7%	66	4.9%	2.2%	3.7%
Kindergarten	208	15.4%	6.5%	6.7%	209	15.4%	6.5%	6.7%
Grade 1	214	15.8%	6.8%	7.1%	215	15.9%	6.8%	7.1%
Grade 2	238	17.6%	7.0%	7.1%	238	17.6%	7.0%	7.1%
Grade 3	220	16.3%	7.3%	7.1%	220	16.2%	7.3%	7.1%
Grade 4	195	14.4%	7.3%	7.2%	195	14.4%	7.3%	7.2%
Grade 5	193	14.3%	7.7%	7.4%	193	14.2%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	98	7.3%	12.5%	12.7%	98	7.2%	12.5%	12.7%
Hispanic	561	41.5%	35.9%	52.9%	563	41.5%	35.9%	52.9%
White	362	26.8%	31.5%	26.5%	365	26.9%	31.6%	26.5%
American Indian	4	0.3%	0.2%	0.3%	4	0.3%	0.2%	0.3%
Asian	280	20.7%	16.1%	4.7%	280	20.6%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	46	3.4%	3.6%	2.7%	46	3.4%	3.7%	2.7%
Sex:								
Female	652	48.3%	48.6%	48.9%	652	48.1%	48.6%	48.9%
Male	699	51.7%	51.4%	51.1%	704	51.9%	51.4%	51.1%
Economically Disadvantaged	211	15.6%	34.4%	60.3%	211	15.6%	34.4%	60.2%
Non-Educationally Disadvantaged	1,140	84.4%	65.6%	39.7%	1,145	84.4%	65.6%	39.8%
Section 504 Students	44	3.3%	5.0%	7.2%	44	3.2%	5.0%	7.2%
EB Students/EL	559	41.4%	18.9%	20.7%	559	41.2%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	60	4.4%	5.2%	4.5%	60	4.4%	5.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.1%	0.6%	1.1%	2	0.1%	0.6%	1.1%
Immigrant	176	13.0%	5.5%	2.0%	176	13.0%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.1%	17.1%	64.5%	2	0.1%	17.1%	64.5%
Military Connected	3	0.2%	0.7%	2.7%	3	0.2%	0.7%	2.7%
At-Risk	683	50.6%	37.1%	49.2%	683	50.4%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	548	40.6%	18.6%	21.0%	548	40.4%	18.6%	20.9%
Gifted and Talented Education	64	4.7%	8.4%	8.3%	65	4.8%	8.4%	8.3%
Special Education	180	13.3%	12.7%	11.1%	185	13.6%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	180							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	18.9%	34.2%	42.5%				
Students with Physical Disabilities	63	35.0%	17.7%	21.3%				
Students with Autism	52	28.9%	26.2%	14.1%				
Students with Behavioral Disabilities	19	10.6%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	12	6.7%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	95	10.1%	9.9%	13.8%				
By Ethnicity:								
African American	11	1.2%	2.2%	2.8%				
Hispanic	43	4.6%	4.1%	7.1%				
White	16	1.7%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	24	2.6%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	4.2%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	10.0%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	16	11.0%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	98	10.6%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.8%	1.4%	0.0%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	3.1%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.7%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.3	17.5	17.7
Grade 1	17.2	17.6	18.0
Grade 2	20.7	18.4	18.0
Grade 3	17.1	18.4	18.2
Grade 4	20.3	18.4	18.3
Grade 5	21.6	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	132.3	100.0%	100.0%	100.0%
Professional Staff:	107.6	81.3%	64.2%	64.3%
Teachers	91.2	69.0%	50.9%	49.6%
Professional Support	12.3	9.3%	10.4%	10.6%
Campus Administration (School Leadership)	4.0	3.0%	2.3%	3.0%
Educational Aides:	24.7	18.7%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	62.4	47.2%	41.6%	51.5%
Teachers by Ethnicity:				
African American	2.3	2.6%	8.4%	11.1%
Hispanic	29.8	32.6%	16.2%	28.4%
White	56.2	61.6%	70.4%	56.9%
American Indian	1.0	1.1%	0.4%	0.3%
Asian	1.9	2.1%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	5.7	6.2%	19.4%	23.8%
Females	85.6	93.8%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	74.0	81.1%	73.0%	73.0%
Masters	17.3	18.9%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.1	10.0%	6.8%	6.7%
1-5 Years Experience	24.0	26.3%	27.0%	27.8%
6-10 Years Experience	19.4	21.2%	21.9%	20.3%
11-20 Years Experience	33.7	36.9%	30.0%	29.1%
21-30 Years Experience	4.9	5.4%	12.0%	13.0%
Over 30 Years Experience	0.1	0.1%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.5	6.4
Average Years Experience of Principals with District	8.0	7.6	5.5
Average Years Experience of Assistant Principals	3.7	7.1	5.5
Average Years Experience of Assistant Principals with District	2.3	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.6	11.1	11.2
Average Years Experience of Teachers with District:	5.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,293	\$57,282	\$50,849
1-5 Years Experience	\$56,667	\$57,025	\$53,288
6-10 Years Experience	\$59,837	\$59,736	\$56,282
11-20 Years Experience	\$61,921	\$62,364	\$59,900
21-30 Years Experience	\$68,567	\$67,635	\$64,637
Over 30 Years Experience	\$72,665	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,908	\$60,958	\$57,641
Professional Support	\$66,727	\$73,211	\$68,030
Campus Administration (School Leadership)	\$83,237	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.5	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	22.6	24.8%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	3.3	3.7%	3.1%	2.8%
Gifted and Talented Education	1.0	1.1%	2.0%	1.8%
Regular Education	55.2	60.5%	71.9%	71.0%
Special Education	9.1	10.0%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CAMPBELL EL (101914143) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: LEONARD EL

Campus Number: 101914144

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	73%	65%	75%	80%	-	88%	-	*	33%	*	80%	64%	69%	76%
At Meets Grade Level or Above	2021	39%	58%	42%	41%	40%	45%	-	75%	-	*	0%	*	48%	34%	38%	38%
At Masters Grade Level	2021	19%	33%	22%	22%	19%	30%	-	38%	-	*	0%	*	29%	13%	21%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	66%	51%	69%	75%	-	88%	-	*	33%	*	75%	51%	57%	76%
At Meets Grade Level or Above	2021	31%	49%	36%	27%	35%	45%	-	75%	-	*	11%	*	39%	32%	26%	38%
At Masters Grade Level	2021	14%	27%	16%	16%	17%	10%	-	38%	-	*	0%	*	17%	15%	19%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	68%	63%	61%	79%	-	86%	-	*	35%	*	76%	61%	59%	62%
At Meets Grade Level or Above	2021	36%	56%	39%	28%	27%	61%	-	71%	-	*	15%	*	44%	34%	30%	33%
At Masters Grade Level	2021	17%	32%	20%	13%	16%	36%	-	29%	-	*	15%	*	24%	17%	10%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	58%	53%	51%	75%	-	71%	-	*	35%	*	64%	53%	50%	57%
At Meets Grade Level or Above	2021	36%	59%	35%	13%	27%	64%	-	71%	-	*	15%	*	41%	29%	23%	43%
At Masters Grade Level	2021	21%	41%	23%	6%	13%	46%	-	57%	-	*	15%	*	30%	15%	10%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	73%	53%	47%	48%	69%	-	57%	-	*	15%	*	60%	47%	45%	45%
At Meets Grade Level or Above	2021	27%	46%	19%	12%	18%	28%	-	14%	-	*	15%	*	25%	13%	12%	10%
At Masters Grade Level	2021	8%	18%	5%	0%	2%	10%	-	14%	-	*	5%	*	5%	5%	3%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	79%	67%	84%	92%	-	83%	-	*	53%	-	81%	78%	68%	84%
At Meets Grade Level or Above	2021	46%	66%	50%	43%	50%	67%	-	50%	-	*	34%	-	48%	52%	39%	43%
At Masters Grade Level	2021	30%	49%	32%	29%	32%	38%	-	33%	-	*	16%	-	31%	32%	23%	27%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	74%	69%	70%	88%	-	83%	-	*	61%	-	79%	69%	64%	70%
At Meets Grade Level or Above	2021	44%	66%	41%	29%	39%	60%	-	67%	-	*	27%	-	45%	37%	34%	49%
At Masters Grade Level	2021	25%	45%	23%	18%	23%	40%	-	0%	-	*	18%	-	24%	22%	16%	22%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	65%	53%	71%	80%	-	50%	-	*	55%	-	69%	62%	48%	56%
At Meets Grade Level or Above	2021	31%	52%	32%	24%	29%	48%	-	50%	-	*	27%	-	33%	31%	20%	31%
At Masters Grade Level	2021	13%	26%	9%	2%	9%	20%	-	17%	-	*	9%	-	10%	8%	4%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	67%	59%	67%	79%	-	76%	-	67%	43%	89%	73%	62%	57%	67%
At Meets Grade Level or Above	2021	41%	65%	37%	28%	34%	52%	-	60%	-	29%	21%	22%	41%	33%	28%	37%
At Masters Grade Level	2021	18%	37%	19%	14%	17%	29%	-	29%	-	10%	11%	0%	21%	16%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	74%	65%	74%	83%	-	86%	-	88%	43%	*	79%	69%	65%	76%
At Meets Grade Level or Above	2021	45%	66%	44%	38%	40%	58%	-	67%	-	25%	20%	*	47%	42%	36%	39%
At Masters Grade Level	2021	18%	36%	25%	23%	23%	35%	-	33%	-	0%	11%	*	28%	22%	18%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	66%	59%	64%	79%	-	81%	-	63%	46%	*	73%	59%	57%	69%
At Meets Grade Level or Above	2021	37%	62%	37%	24%	34%	58%	-	71%	-	25%	20%	*	42%	33%	28%	44%
At Masters Grade Level	2021	18%	36%	21%	14%	18%	34%	-	33%	-	13%	13%	*	24%	18%	15%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	53%	47%	48%	69%	-	57%	-	*	15%	*	60%	47%	45%	45%
At Meets Grade Level or Above	2021	30%	52%	19%	12%	18%	28%	-	14%	-	*	15%	*	25%	13%	12%	10%
At Masters Grade Level	2021	9%	21%	5%	0%	2%	10%	-	14%	-	*	5%	*	5%	5%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	65%	53%	71%	80%	-	50%	-	*	55%	-	69%	62%	48%	56%
At Meets Grade Level or Above	2021	44%	69%	32%	24%	29%	48%	-	50%	-	*	27%	-	33%	31%	20%	31%
At Masters Grade Level	2021	20%	42%	9%	2%	9%	20%	-	17%	-	*	9%	-	10%	8%	4%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2020-21 Progress (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	67%	-	-	-	-	-	-	59%	60%	33%	-	*	67%	60%	90%
	2019	78%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	65%	37%	-	-	-	-	-	-	30%	31%	22%	-	*	37%	31%	54%
	2019	50%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	37%	19%	-	-	-	-	-	-	13%	13%	0%	-	*	20%	13%	25%
	2019	24%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	74%	-	-	-	-	-	-	68%	69%	*	-	*	73%	68%	100%
	2019	75%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	66%	44%	-	-	-	-	-	-	32%	32%	*	-	*	46%	33%	57%
	2019	48%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	36%	25%	-	-	-	-	-	-	11%	11%	*	-	*	28%	11%	38%
	2019	21%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	66%	-	-	-	-	-	-	63%	65%	*	-	*	65%	64%	86%
	2019	82%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	62%	37%	-	-	-	-	-	-	38%	40%	*	-	*	36%	39%	57%
	2019	52%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	36%	21%	-	-	-	-	-	-	18%	19%	*	-	*	20%	20%	29%
	2019	26%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	53%	-	-	-	-	-	-	42%	44%	*	-	-	55%	42%	*
	2019	68%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	52%	19%	-	-	-	-	-	-	11%	6%	*	-	-	21%	11%	*
	2019	38%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	21%	5%	-	-	-	-	-	-	0%	0%	*	-	-	6%	0%	*
	2019	14%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	65%	-	-	-	-	-	-	32%	32%	-	-	*	68%	35%	81%
	2019	81%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	69%	32%	-	-	-	-	-	-	16%	16%	-	-	*	32%	15%	50%
	2019	54%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	42%	9%	-	-	-	-	-	-	11%	11%	-	-	*	9%	10%	6%
	2019	25%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	90%	95%	93%	-	95%	-	100%	90%	86%	92%	94%	94%	97%
Included in Accountability	83%	88%	81%	74%	83%	87%	-	95%	-	100%	80%	64%	82%	80%	79%	86%
Not Included in Accountability: Mobile	3%	3%	11%	16%	12%	6%	-	0%	-	0%	10%	21%	9%	13%	14%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	7%	10%	5%	7%	-	5%	-	0%	10%	14%	8%	6%	6%	3%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	1%
Other	10%	6%	7%	10%	5%	6%	-	5%	-	0%	9%	14%	8%	6%	6%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.1%	99.3%	99.5%	99.2%	99.4%	-	99.6%	-	98.5%	99.1%	99.2%	99.5%
2018-19	95.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2019-20	6.7%	3.1%	0.7%	0.6%	1.2%	0.0%	-	0.0%	-	0.0%	0.0%	1.1%	0.8%
2018-19	11.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	891	100.0%	83,999	5,359,040	892	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	11	1.2%	0.6%	0.3%	12	1.3%	0.8%	0.4%
Pre-Kindergarten	53	5.9%	2.2%	3.7%	53	5.9%	2.2%	3.7%
Kindergarten	139	15.6%	6.5%	6.7%	139	15.6%	6.5%	6.7%
Grade 1	119	13.4%	6.8%	7.1%	119	13.3%	6.8%	7.1%
Grade 2	151	16.9%	7.0%	7.1%	151	16.9%	7.0%	7.1%
Grade 3	131	14.7%	7.3%	7.1%	131	14.7%	7.3%	7.1%
Grade 4	131	14.7%	7.3%	7.2%	131	14.7%	7.3%	7.2%
Grade 5	156	17.5%	7.7%	7.4%	156	17.5%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	283	31.8%	12.5%	12.7%	283	31.7%	12.5%	12.7%
Hispanic	350	39.3%	35.9%	52.9%	350	39.2%	35.9%	52.9%
White	164	18.4%	31.5%	26.5%	165	18.5%	31.6%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	65	7.3%	16.1%	4.7%	65	7.3%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	28	3.1%	3.6%	2.7%	28	3.1%	3.7%	2.7%
Sex:								
Female	431	48.4%	48.6%	48.9%	431	48.3%	48.6%	48.9%
Male	460	51.6%	51.4%	51.1%	461	51.7%	51.4%	51.1%
Economically Disadvantaged	475	53.3%	34.4%	60.3%	475	53.3%	34.4%	60.2%
Non-Educationally Disadvantaged	416	46.7%	65.6%	39.7%	417	46.7%	65.6%	39.8%
Section 504 Students	31	3.5%	5.0%	7.2%	31	3.5%	5.0%	7.2%
EB Students/EL	179	20.1%	18.9%	20.7%	179	20.1%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	44	4.9%	5.2%	4.5%	44	4.9%	5.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	8	0.9%	0.6%	1.1%	8	0.9%	0.6%	1.1%
Immigrant	27	3.0%	5.5%	2.0%	27	3.0%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	891	100.0%	17.1%	64.5%	892	100.0%	17.1%	64.5%
Military Connected	7	0.8%	0.7%	2.7%	7	0.8%	0.7%	2.7%
At-Risk	452	50.7%	37.1%	49.2%	452	50.7%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	176	19.8%	18.6%	21.0%	176	19.7%	18.6%	20.9%
Gifted and Talented Education	11	1.2%	8.4%	8.3%	11	1.2%	8.4%	8.3%
Special Education	161	18.1%	12.7%	11.1%	162	18.2%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	161							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	21.1%	34.2%	42.5%				
Students with Physical Disabilities	35	21.7%	17.7%	21.3%				
Students with Autism	65	40.4%	26.2%	14.1%				
Students with Behavioral Disabilities	22	13.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	5	3.1%	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	80	14.0%	9.9%	13.8%				
By Ethnicity:								
African American	27	4.7%	2.2%	2.8%				
Hispanic	37	6.5%	4.1%	7.1%				
White	8	1.4%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	1.0%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	16.5%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	12.5%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	53	17.3%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	117	18.9%	15.3%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.4%	7.1%	4.1%	4.8%
Grade 1	0.0%	0.4%	1.9%	0.0%	1.8%	3.2%
Grade 2	0.0%	0.4%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%
Grade 4	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%
Grade 5	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.1%	0.3%	-	0.1%	0.3%
Grade 8	-	0.0%	0.2%	-	0.3%	0.4%
Grade 9	-	2.1%	4.7%	-	6.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.3	17.5	17.7
Grade 1	21.7	17.6	18.0
Grade 2	17.5	18.4	18.0
Grade 3	20.9	18.4	18.2
Grade 4	21.9	18.4	18.3
Grade 5	21.2	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	101.7	100.0%	100.0%	100.0%
Professional Staff:	76.1	74.8%	64.2%	64.3%
Teachers	63.6	62.6%	50.9%	49.6%
Professional Support	9.4	9.3%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	2.9%	2.3%	3.0%
Educational Aides:	25.6	25.2%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	47.3	46.5%	41.6%	51.5%
Teachers by Ethnicity:				
African American	10.5	16.5%	8.4%	11.1%
Hispanic	14.0	22.0%	16.2%	28.4%
White	37.2	58.4%	70.4%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.6%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.6%	1.1%	1.2%
Teachers by Sex:				
Males	4.0	6.3%	19.4%	23.8%
Females	59.6	93.7%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	49.1	77.1%	73.0%	73.0%
Masters	13.6	21.3%	26.0%	25.0%
Doctorate	1.0	1.6%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	12.5%	6.8%	6.7%
1-5 Years Experience	24.0	37.7%	27.0%	27.8%
6-10 Years Experience	14.4	22.6%	21.9%	20.3%
11-20 Years Experience	14.2	22.3%	30.0%	29.1%
21-30 Years Experience	3.0	4.7%	12.0%	13.0%
Over 30 Years Experience	0.1	0.1%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	8.5	6.4
Average Years Experience of Principals with District	14.0	7.6	5.5
Average Years Experience of Assistant Principals	3.0	7.1	5.5
Average Years Experience of Assistant Principals with District	3.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.0	11.1	11.2
Average Years Experience of Teachers with District:	4.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,607	\$57,282	\$50,849
1-5 Years Experience	\$57,240	\$57,025	\$53,288
6-10 Years Experience	\$59,728	\$59,736	\$56,282
11-20 Years Experience	\$61,529	\$62,364	\$59,900
21-30 Years Experience	\$66,585	\$67,635	\$64,637
Over 30 Years Experience	\$73,105	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,014	\$60,958	\$57,641
Professional Support	\$65,367	\$73,211	\$68,030
Campus Administration (School Leadership)	\$87,026	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	3.7	5.7%	3.1%	2.8%
Gifted and Talented Education	0.4	0.6%	2.0%	1.8%
Regular Education	49.2	77.3%	71.9%	71.0%
Special Education	10.4	16.4%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LEONARD EL (101914144) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: MCELWAIN EL

Campus Number: 101914145

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	85%	81%	86%	78%	78%	-	*	-	*	38%	*	82%	80%	77%	79%
At Meets Grade Level or Above	2021	39%	58%	54%	64%	45%	67%	-	*	-	*	23%	*	53%	55%	54%	44%
At Masters Grade Level	2021	19%	33%	27%	36%	16%	50%	-	*	-	*	23%	*	28%	25%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	80%	71%	86%	62%	78%	-	*	-	*	31%	*	73%	68%	67%	68%
At Meets Grade Level or Above	2021	31%	49%	26%	36%	16%	44%	-	*	-	*	15%	*	27%	25%	18%	24%
At Masters Grade Level	2021	14%	27%	11%	18%	7%	11%	-	*	-	*	15%	*	10%	13%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	81%	70%	82%	65%	79%	*	75%	-	40%	20%	*	71%	70%	59%	64%
At Meets Grade Level or Above	2021	36%	56%	36%	47%	29%	50%	*	25%	-	40%	5%	*	36%	36%	29%	33%
At Masters Grade Level	2021	17%	32%	20%	41%	14%	21%	*	0%	-	40%	5%	*	18%	22%	18%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	79%	66%	82%	55%	79%	*	88%	-	20%	20%	*	58%	74%	51%	52%
At Meets Grade Level or Above	2021	36%	59%	30%	41%	27%	38%	*	25%	-	20%	5%	*	35%	26%	27%	18%
At Masters Grade Level	2021	21%	41%	16%	29%	14%	17%	*	13%	-	0%	0%	*	18%	14%	14%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	73%	63%	88%	53%	75%	*	67%	-	20%	5%	*	64%	62%	49%	58%
At Meets Grade Level or Above	2021	27%	46%	35%	56%	22%	50%	*	44%	-	20%	5%	*	33%	38%	18%	27%
At Masters Grade Level	2021	8%	18%	9%	25%	4%	8%	*	0%	-	20%	0%	*	5%	12%	8%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	88%	83%	78%	80%	84%	-	100%	-	86%	22%	-	77%	87%	71%	88%
At Meets Grade Level or Above	2021	46%	66%	61%	78%	54%	68%	-	67%	-	57%	11%	-	63%	60%	45%	56%
At Masters Grade Level	2021	30%	49%	41%	56%	34%	42%	-	50%	-	57%	11%	-	46%	38%	29%	41%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	86%	78%	67%	76%	84%	-	100%	-	71%	11%	-	74%	81%	74%	84%
At Meets Grade Level or Above	2021	44%	66%	46%	44%	44%	47%	-	50%	-	57%	11%	-	43%	49%	35%	44%
At Masters Grade Level	2021	25%	45%	32%	33%	24%	32%	-	50%	-	57%	11%	-	29%	34%	16%	31%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	81%	73%	67%	71%	79%	-	100%	-	57%	33%	-	69%	77%	65%	69%
At Meets Grade Level or Above	2021	31%	52%	39%	33%	34%	42%	-	50%	-	57%	22%	-	34%	43%	19%	31%
At Masters Grade Level	2021	13%	26%	11%	11%	7%	5%	-	0%	-	57%	11%	-	14%	9%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	86%	73%	82%	67%	79%	50%	88%	-	55%	21%	78%	71%	75%	63%	70%
At Meets Grade Level or Above	2021	41%	65%	40%	50%	33%	50%	0%	39%	-	48%	11%	44%	39%	41%	30%	35%
At Masters Grade Level	2021	18%	37%	20%	31%	15%	22%	0%	14%	-	43%	8%	22%	20%	21%	14%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	86%	78%	83%	74%	80%	*	88%	-	71%	26%	*	77%	79%	68%	77%
At Meets Grade Level or Above	2021	45%	66%	49%	60%	42%	61%	*	41%	-	57%	12%	*	49%	50%	41%	44%
At Masters Grade Level	2021	18%	36%	29%	42%	21%	36%	*	18%	-	50%	12%	*	29%	28%	20%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	85%	71%	81%	63%	80%	*	94%	-	50%	21%	*	68%	74%	62%	68%
At Meets Grade Level or Above	2021	37%	62%	33%	40%	28%	43%	*	29%	-	43%	10%	*	33%	34%	26%	28%
At Masters Grade Level	2021	18%	36%	19%	25%	14%	20%	*	24%	-	36%	7%	*	17%	20%	13%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	79%	63%	88%	53%	75%	*	67%	-	20%	5%	*	64%	62%	49%	58%
At Meets Grade Level or Above	2021	30%	52%	35%	56%	22%	50%	*	44%	-	20%	5%	*	33%	38%	18%	27%
At Masters Grade Level	2021	9%	21%	9%	25%	4%	8%	*	0%	-	20%	0%	*	5%	12%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	88%	73%	67%	71%	79%	-	100%	-	57%	33%	-	69%	77%	65%	69%
At Meets Grade Level or Above	2021	44%	69%	39%	33%	34%	42%	-	50%	-	57%	22%	-	34%	43%	19%	31%
At Masters Grade Level	2021	20%	42%	11%	11%	7%	5%	-	0%	-	57%	11%	-	14%	9%	6%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2020-21 Progress (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	86%	73%	-	-	-	-	-	-	60%	65%	35%	-	73%	74%	61%	89%
	2019	78%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	65%	40%	-	-	-	-	-	-	20%	24%	6%	-	33%	43%	22%	61%
	2019	50%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	37%	20%	-	-	-	-	-	-	7%	9%	0%	-	7%	21%	7%	43%
	2019	24%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	86%	78%	-	-	-	-	-	-	67%	72%	46%	-	83%	78%	68%	97%
	2019	75%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	66%	49%	-	-	-	-	-	-	30%	34%	15%	-	50%	52%	32%	73%
	2019	48%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	36%	29%	-	-	-	-	-	-	13%	16%	0%	-	17%	30%	13%	57%
	2019	21%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	85%	71%	-	-	-	-	-	-	59%	64%	38%	-	67%	73%	59%	87%
	2019	82%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	62%	33%	-	-	-	-	-	-	19%	24%	0%	-	17%	36%	19%	50%
	2019	52%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	36%	19%	-	-	-	-	-	-	6%	8%	0%	-	0%	19%	6%	47%
	2019	26%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	79%	63%	-	-	-	-	-	-	40%	53%	0%	-	*	65%	41%	91%
	2019	68%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	52%	35%	-	-	-	-	-	-	0%	0%	0%	-	*	39%	5%	73%
	2019	38%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	21%	9%	-	-	-	-	-	-	0%	0%	0%	-	*	8%	0%	27%
	2019	14%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	88%	73%	-	-	-	-	-	-	60%	60%	-	-	*	76%	63%	75%
	2019	81%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	69%	39%	-	-	-	-	-	-	13%	13%	-	-	*	44%	13%	50%
	2019	54%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	42%	11%	-	-	-	-	-	-	0%	0%	-	-	*	12%	0%	19%
	2019	25%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	90%	94%	89%	100%	96%	-	96%	93%	80%	90%	95%	96%	93%
Included in Accountability	83%	88%	81%	71%	83%	86%	100%	89%	-	78%	88%	60%	77%	86%	82%	85%
Not Included in Accountability: Mobile	3%	3%	11%	19%	11%	3%	0%	7%	-	18%	5%	20%	13%	8%	13%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	8%	10%	6%	11%	0%	4%	-	4%	7%	20%	10%	5%	4%	7%
Absent	2%	2%	1%	2%	0%	3%	0%	0%	-	0%	0%	0%	2%	1%	1%	1%
Other	10%	6%	7%	8%	6%	9%	0%	4%	-	4%	7%	20%	8%	5%	3%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	5,738	360,220
By Ethnicity:				
African American	-	-	700	44,729
Hispanic	-	-	2,071	184,060
White	-	-	1,953	105,215
American Indian	-	-	18	1,226
Asian	-	-	828	17,126
Pacific Islander	-	-	13	557
Two or More Races	-	-	155	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	664	49,535
Foundation H.S. Program (Endorsement)	-	-	270	15,689
Foundation H.S. Program (DLA)	-	-	4,790	292,532
Special Education Graduates	-	-	395	29,018
Economically Disadvantaged Graduates	-	-	1,827	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	311	29,639
At-Risk Graduates	-	-	1,464	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	692	100.0%	83,999	5,359,040	692	100.0%	84,176	5,371,586
Students by Grade:								
Early Childhood Education	12	1.7%	0.6%	0.3%	12	1.7%	0.8%	0.4%
Pre-Kindergarten	25	3.6%	2.2%	3.7%	25	3.6%	2.2%	3.7%
Kindergarten	120	17.3%	6.5%	6.7%	120	17.3%	6.5%	6.7%
Grade 1	108	15.6%	6.8%	7.1%	108	15.6%	6.8%	7.1%
Grade 2	104	15.0%	7.0%	7.1%	104	15.0%	7.0%	7.1%
Grade 3	114	16.5%	7.3%	7.1%	114	16.5%	7.3%	7.1%
Grade 4	117	16.9%	7.3%	7.2%	117	16.9%	7.3%	7.2%
Grade 5	92	13.3%	7.7%	7.4%	92	13.3%	7.7%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.9%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%
Ethnic Distribution:								
African American	133	19.2%	12.5%	12.7%	133	19.2%	12.5%	12.7%
Hispanic	322	46.5%	35.9%	52.9%	322	46.5%	35.9%	52.9%
White	150	21.7%	31.5%	26.5%	150	21.7%	31.6%	26.5%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	44	6.4%	16.1%	4.7%	44	6.4%	16.1%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	41	5.9%	3.6%	2.7%	41	5.9%	3.7%	2.7%
Sex:								
Female	346	50.0%	48.6%	48.9%	346	50.0%	48.6%	48.9%
Male	346	50.0%	51.4%	51.1%	346	50.0%	51.4%	51.1%
Economically Disadvantaged	286	41.3%	34.4%	60.3%	286	41.3%	34.4%	60.2%
Non-Educationally Disadvantaged	406	58.7%	65.6%	39.7%	406	58.7%	65.6%	39.8%
Section 504 Students	17	2.5%	5.0%	7.2%	17	2.5%	5.0%	7.2%
EB Students/EL	159	23.0%	18.9%	20.7%	159	23.0%	18.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.6%	1.2%				
Students w/ Dyslexia	38	5.5%	5.2%	4.5%	38	5.5%	5.2%	4.5%
Foster Care	5	0.7%	0.1%	0.3%	5	0.7%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	4	0.6%	0.6%	1.1%	4	0.6%	0.6%	1.1%
Immigrant	23	3.3%	5.5%	2.0%	23	3.3%	5.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	17.1%	64.5%	4	0.6%	17.1%	64.5%
Military Connected	4	0.6%	0.7%	2.7%	4	0.6%	0.7%	2.7%
At-Risk	295	42.6%	37.1%	49.2%	295	42.6%	37.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	152	22.0%	18.6%	21.0%	152	22.0%	18.6%	20.9%
Gifted and Talented Education	13	1.9%	8.4%	8.3%	13	1.9%	8.4%	8.3%
Special Education	100	14.5%	12.7%	11.1%	100	14.5%	12.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	26.0%	34.2%	42.5%				
Students with Physical Disabilities	31	31.0%	17.7%	21.3%				
Students with Autism	28	28.0%	26.2%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	9.9%	13.8%				
By Ethnicity:								
African American	0	0.0%	2.2%	2.8%				
Hispanic	0	0.0%	4.1%	7.1%				
White	0	0.0%	2.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.9%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	11.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	14.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	-	-	15.3%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2020-21 Student Information (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.2	17.5	17.7
Grade 1	16.6	17.6	18.0
Grade 2	19.4	18.4	18.0
Grade 3	17.9	18.4	18.2
Grade 4	17.2	18.4	18.3
Grade 5	23.5	21.8	19.8
Grade 6	-	18.7	19.4
Secondary:			
English/Language Arts	-	17.9	15.7
Foreign Languages	-	20.3	17.8
Mathematics	-	19.6	16.9
Science	-	21.9	17.9
Social Studies	-	21.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff:	56.7	84.0%	64.2%	64.3%
Teachers	47.7	70.7%	50.9%	49.6%
Professional Support	6.0	8.9%	10.4%	10.6%
Campus Administration (School Leadership)	3.0	4.4%	2.3%	3.0%
Educational Aides:	10.8	16.0%	11.1%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	159.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	20.8	30.8%	41.6%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.1%	8.4%	11.1%
Hispanic	6.0	12.6%	16.2%	28.4%
White	37.7	79.0%	70.4%	56.9%
American Indian	1.0	2.1%	0.4%	0.3%
Asian	2.0	4.2%	3.4%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.2%
Teachers by Sex:				
Males	2.3	4.8%	19.4%	23.8%
Females	45.4	95.2%	80.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	41.3	86.6%	73.0%	73.0%
Masters	6.4	13.4%	26.0%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	16.8%	6.8%	6.7%
1-5 Years Experience	12.0	25.2%	27.0%	27.8%
6-10 Years Experience	13.7	28.7%	21.9%	20.3%
11-20 Years Experience	12.0	25.2%	30.0%	29.1%
21-30 Years Experience	2.0	4.2%	12.0%	13.0%
Over 30 Years Experience	0.0	0.0%	2.4%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.5	6.4
Average Years Experience of Principals with District	6.0	7.6	5.5
Average Years Experience of Assistant Principals	9.0	7.1	5.5
Average Years Experience of Assistant Principals with District	9.0	6.2	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.4	11.1	11.2
Average Years Experience of Teachers with District:	4.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,608	\$57,282	\$50,849
1-5 Years Experience	\$56,610	\$57,025	\$53,288
6-10 Years Experience	\$59,311	\$59,736	\$56,282
11-20 Years Experience	\$61,486	\$62,364	\$59,900
21-30 Years Experience	\$69,725	\$67,635	\$64,637
Over 30 Years Experience	-	\$75,679	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,994	\$60,958	\$57,641
Professional Support	\$62,813	\$73,211	\$68,030
Campus Administration (School Leadership)	\$87,867	\$91,573	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	68.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.1	23.2	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.4%	6.8%	6.2%
Career and Technical Education	0.0	0.0%	4.2%	5.1%
Compensatory Education	3.3	6.9%	3.1%	2.8%
Gifted and Talented Education	0.4	0.8%	2.0%	1.8%
Regular Education	38.6	80.9%	71.9%	71.0%
Special Education	4.8	10.0%	9.7%	9.4%
Other	0.0	0.0%	2.2%	3.6%

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MCELWAIN EL (101914145) - KATY ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)